

2006-2007 Annual Performance Report (APR)
CENTER FOR EUROPEAN STUDIES
College of Liberal Arts and Sciences

1. Allocation/Reallocation

The Center for European Studies (CES) was only established in 2003. All faculty members have been hired since 2003, with most joining CES between 2004 and 2006. Currently there a total of seven tenured or tenure-track faculty fully or partially appointed within the CES as well as five lectures (with a search for an additional lecturer in Turkish studies currently in progress). As a result of both the new arrival and primarily junior status of most of the CES faculty as well as the relatively small total number of faculty involved there are unlikely to be opportunities in the next 3-5 years to consider significant re-allocations of open lines resulting from retirements.

In addition, the nature of the CES as a Title VI National Resource Center provides comparatively little room for large-scale restructuring of its primary tasks and/or research and educational priorities. The hiring and programmatic priorities of the CES are structured to correspond to the four-year cycle grant cycle of the Title VI program, although additional programs and shifts in emphasis between programs are certainly possible as a result of new funding opportunities and/or changing needs and demands.

Thus, the general focus of the CES for the period 2006-2010 has already been established to a certain degree by the character of existing faculty and the program outlined in the 2005 Title VI renewal application. After reviewing these priorities in light of the current situation with the college and the university as a whole the general consensus is that they remain appropriate and likely to lead to the greatest achievement in the short and long term strengthening of European Studies at UF. These priorities focus on three general areas: 1. the consolidation of existing programs; 2. the development of new resources and opportunities in South Eastern European Studies; 3. the renewal of efforts to develop and implement general European and EU specific degree programs. Each of these initiatives is described in greater detail below. Any changes or re-allocation of resources, in addition to requests for CLAS and university support are highlighted as well.

1. Consolidation of Existing Programs: Given the very rapid growth of the CES a relatively large number of new programs were introduced in a very short span of time. As a result there is still a significant need to review past accomplishments and assess how best to move forward in consolidating the development of these programs including increasing student awareness and integrating new courses and programs into degree programs to facilitate increased enrollments. This assessment and consolidation is particularly important for the new programs in the least commonly taught language (LCTL) programs, including Czech, Hungarian and Polish Studies. *-In light of this need the CES has decided not to pursue at this time the addition of Romanian Studies. Although included in the Title VI renewal application (including federal support for a lecturer position) the current situation on campus in addition to the desire to consolidate existing programs suggests that the addition of Romanian (which has never been taught at UF) should be delayed. The Dept. of Education has agreed to allow this change to the original proposal, although we will need to re-allocate the assigned lecturer line to another LCTL. Currently under consideration are Hungarian (pending an assessment of potential future enrollments and building on the existing program) or Catalan (which the CES has funded for the past two years through an adjunct position in RLL).*

2. Development of New Resources and Opportunities in South Eastern European Studies: During the first Title VI grant Cycle the development of new programs and offerings in East-Central Europe, and especially the former Soviet Block was the primary focus of the CES. The secondary focus was the development of resources related to South-Eastern Europe, including Greece, and the Balkan region. During the 2003-2006 cycle a new hire in Modern Greek Studies was made to support this secondary initiative. In addition during 2005-2006 and 2006-2007 CES supported a Fulbright and OPS hire to teach Turkish language for the first time at UF. The renewal application for the 2006-2010 cycle made South-eastern Europe, and especially Turkey and the Balkan region the primary geographic focus of the CES. In light of this funds to support the hire of a lecturer in Turkish Studies (as well as the Romanian position discussed above) were requested and approved by the Dept of Education.

-While the CES has decided not to pursue the Romanian hire at this time, it is currently conducting a search for a lecturer in Turkish Studies and is also requesting as its top priority a tenure track search in Turkish Studies during 2007-2008 (see section 3 below). While there are certainly a myriad of other hires across a number of fields (some of which are discussed below) that would immensely benefit the European Studies program at UF, the addition of a tenure-track Turkish studies line represents the addition with the largest potential impact for the smallest investment. The incorporation of Turkish Studies within European Studies has already raised general awareness of the CES and incited a tremendous amount of interest. More than a dozen tenured and tenure track faculty from universities such as Cornell, Princeton and Georgetown contacted CES to inquire if the current lecturer search could be transformed into a tenure track search because of their interest in the innovative design of the proposed program.

3. Efforts to Develop and Implement General European and EU Specific Degree Programs: In the longer term the CES wishes to continue to pursue its efforts to see the European track of the International studies major fully implemented and to eventually develop a Transatlantic Masters Degree in European Union Studies. To accomplish these goals and insure the highest possible quality programs a number of things must occur. First and foremost the International Studies major must finally be approved by the board of trustees and whatever financial implications adequately met by the college. Once this major is available to our students we will immediately be able to offer a sufficient number of courses to meet the basic needs of students. However there are several areas of weakness in European resources that are troubling. In addition, significant gaps in current resources are preventing CES from moving forward on the EU Masters degree.

-The primary areas of weakness in terms of existing faculty with Europe-related expertise are: History (Eastern Europe), Political Science (Western Europe), Geography (Europe) and Religion (Europe). In addition, the long-standing deficit in the field of EU economics (single market, common currency etc.) continues to make forward motion on the EU Masters degree untenable. The CES would strongly encourage and welcome any efforts to reduce these continuing weaknesses in our Europe-related resources which limit the European Studies program's ability to truly become one of the top five in the nation.

2. Positions needed for the 07-08 AY

The Center for European Studies does not foresee the need to fill any positions not already authorized for the 2007-2008 academic year. This assumes that the previously authorized search in Turkish studies during 2006-2007 will end successfully. Should this search not end successfully this year we will need to re-run this search again in 2007-2008.

3. Requests for Fall 07 search authorizations

The Center for European Studies is requesting authorization to conduct a joint search in 2007-2008 for a **tenure track** position in **Turkish Studies**. To maximize the available pool of candidates and the potential impact on program development, the CES would prefer to initially leave the specific department with which the joint line would be shared open. Regardless of the eventual departmental tenure home of the new line, a tenure track hire in Turkish Studies would be beneficial to a number of different programs and initiatives in CES and across CLAS.

Most critically for the CES, a tenure track hire in Turkish Studies would allow for the more complete development of the new CES initiated Turkish Studies program. Turkish language was first taught at UF during 2005-2006 through the auspices of the Fulbright Foreign Language Teachers Program with critical financial and administrative support contributed by the CES. The CES also funded the continued teaching of Turkish during 2006-2007 on a temporary basis through the use of an OPS hire during the 2006-2007 academic year to insure continuity of course offerings. A search for a full-time lecturer in Turkish Studies, jointly funded by Title VI and state resources, is currently underway. This hire will be the first permanent position in Turkish Studies or language at UF.

The initial success of these early initiatives in Turkish Studies, in conjunction with the growing support for the development of a broader Turkish Studies program from the college's Middle Eastern Studies working group and the designation of Turkish as a 'strategic' language by the US Department of Defense, led the CES to incorporate the development of Turkish Studies into its successful Title VI renewal application for the 2006-2010 grant-cycle. These funds are providing 50% of the funding for the Lecturer position through 2010 (with an addition year of support possible). However, support for a tenure-track line can only come from the university.

The combination of the two positions would allow for the development of a comprehensive Turkish Studies position, including language and area studies courses, the development of linkages with an already strong Turkish student association, and facilitation of outreach efforts to a significant local and regional Turkish heritage community. In addition, the addition of a tenure track hire in Turkish Studies would lend much needed support to cross-campus efforts to develop a Middle Eastern Studies program with the eventual goal of submitting a Title VI application for the 2010 – 2014 grant cycle and a shorter-term goal of submitting a Title Via application to develop a Middle Eastern Studies Certificate.

Depending on the candidate eventually selected this position could potentially strengthen the Department of Religion, African and Asian Languages, History, Political Science, Sociology, Anthropology or a number of others. The development of Turkish Studies in general will also increase UF's role in training students in the strategic languages highlighted in the National Strategic Language Initiative (NSLI), initially discussed on campus in conjunction with the Analysis Training program of the NSA and the development of the Graham Center.

Position Request Form March 2007 APR

	07/08 POSITION REQUEST			08/09 POSITION REQUEST		
DEPARTMENT	FTE	FIELD	RANK	FTE	FIELD	RANK
European Studies	<i>n/a</i>	<i>n/a</i>	<i>n/a</i>	1*	Turkish Studies	Asst. Professor

* Although the request is for a 1.0 tenure track position, eventually .5 FTE and the tenure home of the line would be in another unit to be selected at a later date.

4. Other impediments in AY 07-08

-Cross-listing and Counting SCHs

As an intrinsically interdisciplinary unit the CES relies on its ability to work collaboratively with other units across campus. This is true across a wide spectrum of activities from our speakers' series and workshops to the development of new degrees and perhaps most critically; the listing of our courses. The vast majority of CES courses are cross-listed for both pragmatic and substantive reasons. On a purely pragmatic level, as a new program without a dedicated major (more on this below) we are unlikely to be able to fill our courses if they are listed under the European studies (EUS) course code alone. More importantly, however, a majority of the courses within the EUS program are interdisciplinary in character. It is appropriate that these be cross-listed to highlight this characteristic and insure that they are available to the full spectrum of potentially interested students.

In the past this has not been a problem as most departments were happy to work with us and many of the departments with which we work most often are over-subscribed and are happy to have additional options for their students. However, with the real or imagined return to a "bank" like system in which departments are evaluated at least in part on the number of student credit hours (SCHs) they produce has created a more competitive and far less congenial atmosphere for this type of cross-listing. Departments are now concerned that students may be drawn away from their courses if they allow CES courses to be cross-listed or that they will be penalized in some other as yet unclear way for this type of collaboration. In the most egregious example of this type of fear inspired behavior one department recently refused to let one of its own graduate students who had won a CES Special Topics course development award cross list his course. As a result the course was listed only under the EUS course code and was unsurprisingly under-enrolled. This almost resulted in the course being cancelled and the student losing the funding opportunity.

At the same time the CES itself risks appearing extraordinarily unproductive if SCHs are assigned to departments based on course codes rather than the location of the faculty line. In a number of cases the CES is fully funding faculty to teach courses that are not listed within the EUS program. As a result, preliminary calculations of CES SCHs based only on enrollments in EUS course sections grossly under-represents the actual number of students CES faculty teach on a regular basis. While the CES maintains an accurate count of courses, sections and SCHs taught by CES faculty (as well as those funded by the CES, but taught by faculty with lines assigned in other departments) for reporting purposes to the US Dept. of Education, there has not as yet been any clear indication that this more accurate data will be used in evaluating the productivity of the CES and its faculty by college or university administrators.

-Degree and Program Development

While the CES has been very effective in developing undergraduate certificates and minors as well as graduate certificate, we are currently stymied in our efforts to move beyond this stage at both the graduate and undergraduate level.

At the undergraduate level representatives from CES worked with a college-wide committee for more than two years to develop an independent **International Studies major**. This new major was designed to contain a variety of area and thematic tracks, including a "European" track, which was to be administered by the CES. We had initially planned on developing an independent European Studies Major, but were ultimately convinced that it would be more effective to work collaboratively within this broader college initiative. After a tremendous amount of effort from a number of individuals the proposal for the new major was submitted for approval in 2005-2006. It had been approved by the college and university curriculum committees when the financial crisis in the college was discovered and all new initiatives were frozen. As a result the new Major is still awaiting final approval and implementation.

This additional delay is problematic for the CES for a number of reasons. We have long included the development of a European Studies major among our institutional goals in successive Title VI grant proposals. Our continued inability to achieve this goal does not reflect well on the Center or the university. We also have a number of courses and language programs that were designed with the new major in mind. Until the major is fully implemented these programs can not grow to their full potential. The least commonly taught language programs (Czech, Hungarian, Polish and Turkish) in particular suffer from the fact that they are not currently counted toward the completion of any undergraduate major. Given the academic and financial restrictions on students it is often difficult for them to pursue additional language study beyond the 2 semester requirement of the college (and this is often fulfilled by AP courses completed before they arrive at UF).

A longer term programmatic concern, already discussed to some extent above, is the inability of the CES to move forward in its long-term goal to develop a **Transatlantic Masters degree in European Union Studies** under the auspices of the US-EU FIPSE program. The creation of such a program is simply not feasible given the glaring absence of any faculty engaged in teaching and research related to the single market, common currency and the economic implication of the European Union. Comparable programs at peer universities have at least two such faculty-members and generally more (usually housed in the economics and political science departments). No progress has been made since initial efforts to work collaboratively with the Business School on a joint hire fell through in 2003-2004, despite strong support from then Provost David Colburn and the Economics Department.

The implementation of the International studies Major and the development of a Transatlantic Masters degree program in European Union Studies remain central goals of the CES. However, without direct action by the college neither of these goals will be realizable in the short or long term. As soon as the 'International Studies' major receives final approval by the Board of Trustees the CES is ready to begin the implementation of the European track. Similarly, if and when a resolution is found for the continuing lacuna in the area of EU policies and their implications (given that the EU is the largest market in the world and the Euro rivals the US dollar as a world-wide reserve currency) the CES will re-initiate its efforts to develop the Transatlantic Masters degree in European Union Studies.

5. Academic highlights

The CES has made a number of significant strides forward in the development of its academic programs while at the same time supporting its mostly junior faculty as they continue to make progress towards tenure.

-Programmatic Achievements

During Fall 2006 the CES was able to gain approval for an interdisciplinary **Graduate Certificate in Modern European Studies**. Prior to the development of this certificate there was a surprising lack of opportunity for graduate students to pursue a formal European specialization. None of the traditional fields in which a European focus is common, including History and Political Science, provided students the possibility of a European specialization. The new CES graduate certificate fills this lacuna. Students wishing to pursue the certificate must complete a 1-unit course on European Studies broadly defined (also required of all CES Foreign Language and Area Studies (FLAS) fellowship recipients). In addition, students are required to complete a minimum of 13 (Masters) or 16 (Doctoral) units of graduate level course work specifically related to European studies broadly defined and to complete at least two semesters of a European language at the 2000 level or above. There are currently 21 area studies courses across departments offered within the new certificate program. Support for the development of new courses is provided through annual CES course development and enhancement grants. A copy of the approved graduate certificate proposal is attached in Annex 1.

In addition to the graduate certificate, two proposals to establish an interdisciplinary **undergraduate certificate** and **minor** in **East Central European Studies (ECES)** were recently approved by both the college and university curriculum committees. These two programs complement the European Union Studies Program (EUSP) minor and certificate already administered by the CES. The ECES program will provide students with the opportunity to concentrate on the general regions of Eastern and Central Europe through area studies and language courses across a number of disciplines and departments. Like the EUSP program the ECES degree is supplemented by study abroad opportunities and supported by the CES course enhancement and development grants, as well as the 'special topics in European Studies' graduate student course development program, which encourage the creation of new courses that will supplement the program. Copies of the certificate and Minor requirements are attached in Annex 2.

In addition to the new and continuing degree and certificate program, CES faculty and grant recipients have developed a total of **fourteen new courses** for which eight new UCC1 forms have already been submitted and approved. Of these, four are graduate courses designed to support the new graduate certificate. In addition, four courses were developed and taught by advanced graduate students through funding from the "special topics in European Studies" grant program funded by the CES. A list of all new and 'enhanced' courses is provided in Annex 3.

While the CES is supportive of all initiatives to develop new and innovative courses related to Europe, we are particularly pleased to note that an internal initiative to boost student awareness of the CES and European Studies, as well as increase CES SCHs overall is also now coming to fruition. In fall 2007 the CES will offer a new first year undergraduate course (EUS 2001) "**The European Experience: a Humanities Perspective**," currently capped at 150 students. To insure a high enrollment rate CES faculty-members have worked extensively with CLAS undergraduate advising staff and we have been assured that the course will be among those recommended to incoming freshmen. To further insure the success of this course and all other CES courses CES will have at least one representative at each preview session during summer 2007. A second course (EUS 2002) "**The European Experience: a Social Science Perspective**" is currently under development and is expected to be offered in Spring 2008 at a similar size.

CES continues to stress the importance of internationalizing UF students through participation in **study abroad programs**. To this end the CES supports four different programs in Brussels, Belgium, Krakow Poland, Salzburg, Austria and Prague, Czech Republic. These are all integrally linked to the EUSP minor (which requires an approved study abroad or internship capstone experience) and were developed and are currently administered with the direct support of the CES and by CES faculty in most cases. During summer 2007 the Brussels, Krakow and Salzburg programs will run with a total of approximately 40 students (the Prague and Krakow program alternate every other year). Each of these programs is now self-supporting, however the CES does provide limited scholarships of \$500 each for between 3-5 students each year.

-Faculty Achievements

Although it is still relatively early in the spring semester and the annual activities reports from faculty have not yet been submitted there are a number of faculty achievements that merit highlighting. In particular, CES faculty members have been active in their research, resulting in a number of new books and articles accepted for publication or in-press. In addition CES faculty have been recognized for their dedication to teaching and awarded several external awards and positions that recognize their growing national and international stature. These achievements are all the more noteworthy given the junior status of the majority of the CES faculty.

Since last year three faculty members (Hana Filip, Petia Kostadinova and Conor O'Dwyer) have either had books accepted for publication or recently published with major presses including Oxford and Johns Hopkins. In addition, CES faculty members (Bergmann, Ceobanu, Filip, Kostopoulos, Kreppel and

O'Dwyer) have had almost a dozen new articles and book chapters accepted for publication over the last year and nearly an equal number have recently been submitted.

In addition to these accomplishments two CES faculty members (Chris Caes and Hana Filip) were nominated for CLAS teaching awards and Chris Caes was awarded one. While Chris' receipt of the teaching award is noteworthy on its own, it is particularly impressive given that it follows a CLAS teaching award to the other faculty member in Polish Studies Ewa Wampuszyc last year. The ability of both Polish Studies faculty members to win a teaching award within just two or three years of arriving on campus (and initiating the new program) augers well for its long term success! Other notable achievements by CES faculty include Peter Bergman's receipt of the Wilensky Graduate Teaching Award in History, the awarding of a CLAS Humanities Scholarship fund to Conor O'Dwyer for summer 2007, and Hana Filip's selection to participate in the Linguistics Society of America summer teaching program at Stanford during summer 2007. In addition Amie Kreppel was invited to the University of Strasbourg as an international *professeur invite*. She will spend a total of 1-month in Strasbourg (divided in to two or more visits) during which she will give a series of advanced seminars and public lectures during May and September 2007.

6. Fundraising activities and initiatives

-Grant Initiatives

In July 2006 the CES received official notification that Title VI funding had been renewed for the 2006-2010 cycle at a rate of just over \$253,000 per year in addition to Foreign Language and Area Studies (FLAS) funding of \$134,000 per year to fund graduate student fellowships. During the 2006-2007 academic year the CES submitted a grant proposal to the NEH (\$25,000) to support a workshop series as well as two new proposals to the European Union's Jean Monnet program to support the development and teaching of an additional course module (\$21,000) and the establish a Jean Monnet Center of Excellence for European Union Studies at UF (\$75,000). The success of these various initiatives will not be known until June at the earliest.

In addition to these efforts the CES is also in the process of preparing a submission to the Commission Delegation of the European Union to establish an official European Union Center at UF (€300,000). There are currently ten such centers in the USA, including one in Miami. The Miami EUC is based in a consortia established between FIU and the University of Miami in 1999. Although it is unlikely that the Commission will fund two such centers in a single state, we believe that the current strengths in European Studies at UF are sufficient to merit the effort of preparing a full proposal (on par with a Title VI application). Much of this proposal will be drafted during summer 2007 to allow for an expected submission date in October 2007.

-Foundation Initiatives

The CES has only recently begun to actively work with the University of Florida Foundation in an effort to locate potential donors. The relative newness of the CES limits our ability to actively engage with an extensive and established alumni base. While we have collected contact information for all alumni over the past three years and maintained contact with them through regular mailings of the CES newsletter etc; it is likely to be some time before we can expect to be able to rely on our alumni base for substantial support.

Instead, the foundation is working with CES faculty in the various area studies programs to locate potential individual donors and organizations that might be interested in sponsoring various related activities. As part of this effort we have constructed a working list of funding opportunities and needs. The CES is also in the process of developing informational materials suitable for this type of developmental activity in collaboration with the CLAS publications office and the Foundation.

The CES has also submitted a proposal to present “The World in Words” for the campus-wide capital campaign kickoff, "Showcasing the Possibilities” scheduled for Sept. 28, 2007. This initiative, developed by the CES will be a collaborative effort between all of the language departments and area studies centers in CLAS and will highlight the importance of foreign language training across a wide variety of disciplines and interests (details provided in Annex 4). In addition to this effort the CES was happy to participate in the development of the promotional video for the College and strongly supports the decision of the college to highlight the critical importance of integrating international perspectives and experiences into the university experience at all levels and across all disciplines.

7. Other items of importance to unit

Space concerns

Like all other units within the college the CES is critically pressed for space. Currently a number of faculty members share offices or are housed in temporary space that will no longer be available in fall 2007. Although additional office space in the 3326 set of offices will potentially be available in Spring 2008 which would alleviate some of these concerns, it is not yet certain that this space will be allocated to the CES, nor is it clear what solutions will be found for Fall 2007. A summary of current office space allocations and faculty assignments is provided in Annex 5

CES Faculty Development and Outreach Activities

In addition, given the additional faculty development and outreach related responsibilities of the CES as a Title VI center, it is important to highlight these activities as well. Faculty development and outreach activities of the center provide a substantial resource for UF faculty and students in terms of grant support, course development opportunities and the intellectual benefits of national and international speakers at lectures, workshops and conferences. In addition, many outreach activities are targeted beyond the UF community to the general public, retirement and business communities, local and state government organizations, as well as local and regional K-12 teachers. These activities all serve the general purpose of building substantial links between UF and the broader public and increasing the civic role that UF plays in Gainesville, Florida and the country as a whole. A partial summary of some of these types of activities conducted by the CES since July 2006 is provided in Annex 6.

Annex 1: Graduate Certificate in Modern European Studies

The Center for European Studies, a National Resource Center on Europe (funded partly by Title VI of the Higher Education Act), directs and coordinates interdisciplinary instruction, research, and outreach related to Europe. The curriculum provides a broad foundation for students preparing for teaching or other professional careers requiring knowledge of Europe.

The Center for European Studies, cooperating with participating academic units, offers a Certificate in Modern European Studies in conjunction with the master's and doctoral degrees. To obtain the Certificate, students at the master's level need to complete 13 credit hours and students at the doctoral level need to complete 16 credit hours of courses with European content. Both master's and doctoral students are required to complete a 1-unit EUS 6005 Introduction to European Studies course. Given the critical role of languages to the comprehensive study of Europe all certificate recipients are required to complete at least one year of training at the 2000 level or above in at least one European language. However, in accordance with graduate school regulations no language courses below the 3000 level will be included within the certificate program itself. Those students with a high level of language training, however, may count up to a maximum of two language courses at the 3000 level or higher towards the completion of the Certificate in Modern European Studies. In all cases students must complete at least 9 credit hours of course work outside their home department or unit.

For more information about the various programs and activities of the Center, contact the Director, Center for European Studies, 3324 Turlington Hall, website <http://www.ces.ufl.edu>.

GRADUATE CERTIFICATE CURRICULUM	
CORE COURSE (1 credit)	
EUS 6005	Introduction to European Studies (1 credit)
EUROPEAN AREA STUDIES COURSES	
master's students select any 4 and doctoral students select any 5	
GEW 6725	Culture and Society in the Weimar Republic
GEW 6726	Literature and Culture in the Third Reich
GEW 6900/FOT 6810	Other' Europe: Translation Problems & Questions of Identity
EUH 5934	Society and the Sexes in Modern Europe
EUH 5934	Cold War Culture
EUH 5934	Spain and Portugal
EUH 5934	Modern European Revolutions 1789-1989
EUH 5934	Nationalism and the Idea of Europe
EUH 5934	19th Century Intellectual and Cultural History
EUS 6930	Auter After Life: Krysztof Kieslowski
EUS 6930	European Anthropology
EUS 6930	State Building in Modern Europe
EUS 6930	EU Environmental Policy
FOT 6804	Translation for Diplomacy, Law, and EU Issues
LIN 6571	Structure of Slavic/Czech
INR 6213	Seminar: Politics of the European Union
POS 6933	EU in Comparative Context
POS 6933	Post-Communist Politics
SYA 7933	European Migration
MMC 5306	Electronic Media Digital Age: EU Perspective
A maximum of 6 credits may be fulfilled through completion of courses at the 3000 level or higher in any European language	

Annex 2: Undergraduate Minor in East-Central European Studies

The Center for European Studies (CES), cooperating with participating academic units, offers an interdisciplinary undergraduate Minor in East-Central European Studies (ECES) with two primary goals. First, it provides students with the opportunity to study the region of Central and Eastern Europe from an interdisciplinary perspective that incorporates both area and language studies. Second, by requiring two semesters of language study (beyond the two-semester CLAS language requirement), students have the opportunity to enhance language proficiency beyond the introductory level. Or students could choose to study another language to broaden their international horizon. In either case, students have the chance to engage in study abroad programs related to the CES.

A minor in ECES provides an organized course of study for less and least commonly taught languages that do not offer stand alone majors and where two semesters of study is not sufficient for students to perform adequately in the target language (Czech, Hungarian, Polish, Russian). Furthermore, an area studies minor that includes less and least commonly taught languages as core requirements fills a niche since there are no comparable programs in the state of Florida. The ECES Minor is open to all UF undergraduates.

The requirements for the undergraduate ECES Minor are commensurate with minors currently offered by other CLAS departments and centers, including the EUSP minor offered by the CES. A minimum of 18-22 credits is required. In addition to two semesters (6-10 credits; the number of credits varies by language and level of instruction) of a language beyond the CLAS language requirement, the ECES minor also requires, 1) 3 credits from the required curricula listed below; 2) 9 credits from the electives listed below (for both see Table 1 below). A maximum of 6 credits may be double-counted with a major or minor.

Table 1: Requirements for East-Central European Studies Minor

A. REQUIRED COURSE

Required Course ¹	3 credits
EUS 3930/ANT 3930 Anthropology of Eastern Europe ² (3)	SELECT ONE FOR 3 HOURS TOTAL
EUH 3564 Central and Eastern Europe in the 20th Century (3)	
EUH 3330 Late Modern Central and Eastern Europe (3)	
EUS 3930/CPO 3614 Eastern European Politics ² (3)	

B. CORE COURSE

European Language Core Course ¹	6-10 credits
* Czech	SELECT <u>TWO SEMESTERS</u> <u>OF ONE OF THESE</u> <u>LANGUAGES</u> BEYOND THE CLAS LANGUAGE REQUIREMENT
* Hungarian	
* Polish	
* Russian	
* German	

C. ELECTIVE COURSES

East-Central European Area Studies Elective Courses ¹	9 credits
EUS 3100 Czech Cinema ² (4)	SELECT ANY THREE
EUS 4930/SYD 4701 Nationalism and Ethnicity in Europe ² (3)	
EUS 4930/SYA 4930 Culture and Ethnicity in Europe ² (3)	
EUS 4211 East Europe and the EU ² (3)	
EUS 4931/POS 4931 Domestic Politics of the EU enlargement ² (3)	
GET 3501 History, Literature and Arts of Berlin (3)	
GET 3580 War in Literature and Visual Media (3)	
GET 3581/JST 3930 The Literature and Arts of the Holocaust (3)	
RUT 2500/HIS 3931 Russian Cultural Heritage (3)	
RUT 3441 Tolstoy & Dostoevsky (3)	
RUT 3442 Themes in Russian Literature (3)	
RUT 3452 Russian Literature 20th Century (3)	
RUT 3514 Russian Fairy Tales (3)	
RUT 3600 20th Century Through Slavic Eyes ³ (3)	
RUT 4400 Pushkin & Gogol (3)	
RUT 4450 Special Topics in Russian Modernism (3)	
GEA 3500 Geography of Europe (3)	
EUS 3930/CZT 3564 Modern Czech Culture and Society ² (3)	
EUS 3930/CZT 3930 Czech Intellectual History: The Notion of "Europeanism" ² (3)	
CZT 3930 Czech Literature and Politics ² (3)	
PLT 3504 19th Century Polish Literature ² (3)	
PLT 3520 Modern Polish Cinema ² (3)	
PLT 3564 Modern Polish Culture ² (3)	
EUS 3100/PLT 3930 Polish Sci-Fi and Fantasy ² (3)	
PLT 3930 Cultural Transition in Contemporary Poland ² (3)	
EUH 3206 Europe Since 1914 ² (3)	
EUH 3673 Modern East European Jewry (3)	
EUH 3574 History of Imperial Russia, 1796-1914 (3)	
EUH 3576 Twentieth-Century Russia to 1953 (3)	
EUS 3930/HIS 3931 Nationalism and the Idea of Europe ² (3)	
EUH 4563 Habsburg Monarchy (3)	
EUH 4586 Soviet History through Soviet and post-Soviet Film (3)	
EUH 4610 Society and the Sexes in Mod. Europe (3)	
JST 3930/EUH 3033 History of the Holocaust (3)	
JST 3930/HIS 3931 Jewry in Eastern Europe (3)	
JST 3930/HIS 3931 Genocide & Ethnic Cleansing in 20th Cent. Eastern Europe (3)	
SYA 4930 European Population Issues (3)	
TOTAL	18-22 credits

1. The CES has received the approval from chairs of those departments whose courses will be included in the Minor Curriculum
2. The course is currently/will be taught by CES faculty
3. The enhancement of this course was funded by the CES enhancement grant

Additional courses with East and Central European content not listed above may be counted as area studies elective courses by petition. Petitions should include the semester and place the course was completed, the full course syllabus, a statement of how the course was East and Central Europe-related and summary of East and Central European content as well as the full contact information for the professor of the course.

Annex 3: CES New and Enhanced courses June 2006 – March 2007

Course Title	Course Number	Origin	Instructor	Notes
Irish Government, Politics & Society	POS 4931	CES grant 2006	Conley, Richard	Polisci
Islam in Europe	EUS/ANT 4930	CES grant 2006	Kane, Abdoulaye	Anthropology
European Politics in Fiction and Film	POS 4931	CES grant 2006	Kohn, Margaret	Polisci
Urban Sociology	SYD 3410	CES grant 2006	Bures, Regina	Enhanced to include EU
Gender and Migration in Europe	EUS/ANT/WST 4930	Special Topics in EUS	St. Jacques, Ermitte	Grad student teaching for CES
EU in Comparative Politics	EUS 4931	Special Topics in EUS	Livanis, Yiannis	Grad student teaching for CES
EU Environmental Policy	EUS/POS 4931	Paid by CES to teach FLAC	Rosenbaum, Tony	emeritus faculty
Russia Today (1-unit add on; FLAC)	RUS 4905	FLAC	Gorham, Michael	GSS
Organized Crime in the EU	EUS 4930/CCJ 4934	Special Topics in EUS	Timbs, Allison	course dev. grant for Grads
Absurd Politics	EUS 4930	Special Topics in EUS	Sandifer, Philip	course dev. grant for Grads
Nationalism and Violence in Europe	EUS 4930/HIS 3931	Special Topics in EUS	Pierce, Samuel	course dev. grant for Grads
Introduction to European Studies	EUS 6005/AFS 6905	New UCC1	Kostadinova	CES
European Experience: A Humanities Perspective	EUS 2001	New UCC1	Kostopoulos	will be taught in Fall 2007
Politics and Institutions of the EU	EUS 4210	New UCC1	TBA	permanent course number
European Union's Enlargement	EUS 4211	New UCC1	Kostadinova	permanent course number
Individual Work	EUS 6905	New UCC1	TBA	
Special Topics in European Studies	EUS 6930	New UCC1	TBA	special topics grad course
Basic Hungarian 1 (pending GCC)	HNG 6060	New UCC1	Nagy	intro-level grad language

Annex 4: CES Office Space Allocation and Use

Office	Occupant(s)	Position	Notes
3324 Turl.	Brano Kovalcik / student assistant	Academic Programs Coord.	CES main office
3324a Turl.	Petia Kostadinova	Asst. Program Director/Faculty	<i>connects to main office</i>
3324b Turl.	Felissa Scott	Fiscal Manager	<i>connects to main office</i>
3324c Turl.	Amie Kreppel	Director/Faculty	<i>connects to main office</i>
3318 Turl.	Gail Keeler	Outeach Coordinator	<i>connects to main office</i>
3326a Turl.	Holly Raynard / Tom Kostopoulos	Lecturer/Lecturer	Czech/Modern Greek
3326b Turl.	Chris Caes / Ewa Wampuszyc	Asst. Prof/ Lecturer	Polish/Polish
3342 Turl.	Edit Nagy / Dilek Goturk	Lecturer/Adjunct	Hungarian/Turkish
3345 Turl.	Maria Stoilkova	Assistant Professor	Anthropology
<i>In need of CES housing</i>			
215 Keene	Peter Bergmann	Associate Professor	100% CES, housed in History
370 Dauer	Hana Filip	Assistant Professor	in temporary GSS space
<i>Housed with Tenure Department</i>			
3360 Turl.	Alin Ceobanu	Assistant Professor	Sociology
203 And.	Conor O'Dwyer	Assistant Professor	Political Science

Annex 5: CES Preliminary concept for “Florida TOMORROW” campaign kickoff

THE WORLD IN WORDS

Foreign language proficiency is a critical component of a well-rounded education, preparing Florida students for the future. Speaking any foreign language is beneficial for education, travel and establishing business contacts. The University of Florida is especially well positioned to lead its students into the future by providing numerous opportunities for them to learn a foreign language and immerse themselves in a foreign culture. UF offers beginning through advanced instruction in 27 languages. In addition to the more common languages such as Spanish, French, German, and Russian, UF offers instruction in many less common languages, including Akan, Arabic, Aymara, Chinese, Czech, Haitian Creole, Hindu, Hungarian, Japanese, Korean, Polish, Swahili, Turkish, Yoruba, etc.

To highlight these instructional opportunities and their importance for educating the future leaders of Florida, the Center for European Studies (CES), together the Center for African Studies (CAS), the Center for Latin American Studies (LAS), the Asian Studies Program, the Department of African and Asian Languages and Literatures, the Department of Romance Languages and Literatures (RLL), and the Department of Germanic and Slavic Studies (GSS), is proposing to hold a ‘language open house’ provisionally entitled “The world in words.” The essence of the event is to showcase the diversity of language instruction on campus and the utility of language learning not just for business, but for everyday life in an increasingly globalized world. The following activities are tentatively planned as part of the event:

- Display of UF promotional materials (bumper stickers, bookmarks, etc) in the languages taught at UF, with the following text “Go Gators!”; Go Global!”; Florida # 1!” – (to name a few possibilities).
- Brief brochures/leaflets of how to say important phrases in each of the languages taught at UF.
- A display of commercial/retail propaganda in foreign languages -- signs/ print product info -- to show the utility of language learning for business
- (tentative) Getting a corporate sponsor (e.g. Pepsi to sponsor T-shirts, bottle openers, etc. w/ its various logos used around the world in different languages. (i.e., "Have a Pepsi and a smile" in all of the languages.)
- A slideshow of pictures, photos, and cultural information for all the countries whose languages are taught at UF.
- A TV screen playing videos and music from different countries in the languages taught at UF.
- (tentative) An interactive computer program called “It’s Greek to me” that lists fraternity and sorority names, common mathematical, medical, and philosophical terms that use Greek letters. For instance, the viewer can select their fraternity name and hear the letters spoken in Greek and their meaning.
- (tentative) An interactive computer program, where visitors would be able to type in a phrase in English, pick a language and see and hear the phrase in the selected language.
- Pursuit of the designation of the week of September 24 through 28 as “Learn a Foreign Language Week” so that our exhibit can enjoy an expanded audience. We may produce additional programming during this week.

Annex 6: Selection of CES Outreach Activities and Faculty Development (9/06 – 2/07)

Co-sponsored Events

- Who or What? Jacques Derrida conference
- Global Education Workshop for Teachers "Everyday Art"
- FL International Business Summit
- Global Education Workshop for Teachers "Nomadic Cultures"
- Global Education Workshop for Teachers "Teaching about the EU"
- German cinema: National and global dimensions (symposium and three film screenings)
- The East in the West? The Muslims and Jews in Christian Europe (series of four lectures)

CES Sponsored Guest speakers/Workshops/Roundtables

- Tatiana Kostadinova "Corruption, Electoral Competition, and EU Accession in Eastern Europe"
- Harriet L. Elam-Thomas, Ambassador in Residence Univ. of Central FL "A Current Perspective of Entangled Alliances: Greece Turkey and Cyprus."
- Anastasia Ulanowicz, "Anne Frank's own true heir: Freedom writers" and gallery tour of William Kentrige and other works
- Commemorative publication marking the historical significance of the Hotel de Tallyrand Building, restoration of the State apartments, and Marshall Center
- Dr. Zeynep Copur "Changing Family Structure in Turkey"
- A roundtable on Hungarian politics today in historical perspective
- Workshop on "The European Union and Democracy Assistance" (Jean Monnet Chair)

Outreach to university and K-12 students

- Weeks of welcome: Europe anyone?
- European coffee hour
- Study abroad fair
- International Festival at International Education Week
- Joakim Noah speaks on his mixed ancestry to high school students
- Study abroad information session
- International Day at Hawthorne School
- Club meetings and film screenings with the Polish and Czech Slovak Student Associations
- Wigilia: Polish holiday celebration

Miscellaneous

- WKCR 89.9 radio interview Petia Kostadinova, "Bulgarian and Romanian accession"
- Celebration of the academic achievements of the Center for Greek studies at UF
- Language teacher summer institute

Research and Teaching Support

- Special Topics in European Studies (course development awards for graduate students)
- Course Enhancement/Development Grants (for faculty members)
- Research and Travel Grants (five each available for faculty and graduate students)