

**2008-2009 Annual Performance Report (APR)**  
**CENTER FOR EUROPEAN STUDIES**  
**College of Liberal Arts and Sciences**

**HIGHLIGHTS**

List academic highlights in research and teaching, as well as important outreach programs in academic year 08-09. What we envision here is a simply a list of bullet points with a bit of elaboration.

**Research**

- Esther Romeyn (CES) had her book Street Scenes: Staging the Self in Immigrant New York, 1880–1920, published by University of Minnesota Press. The book explores how the popular stage at the turn of the twentieth century in New York uniquely captured the contested terms of immigrant identity of the time.
- Sinan Ciddi (CES) had his book Kemalism in Turkish Politics, The Republican People’s Party, Secularism and Nationalism published by Routledge. The book is concerned with Turkey’s political evolution, the role of Kemalism, and why a social democratic alternative has never fully developed.
- Conor O’Dwyer (CES/Political Science) served as a visiting scholar for six weeks at the Center for Baltic and East European Studies at Sodertorns University College in Stockholm, Sweden to pursue research on state development in the Baltic region.
- Hana Filip (CES/LLC) was a keynote speaker at the Conference on The Czech Language in Formal Grammar (Masaryk University, Brno, Czech Republic) and at the Conference on Formal Description of Slavic Languages (The Independent University of Moscow, Russia).
- Petia Kostadinova (CES/Political Science) received a Faculty Enhancement Opportunity (FEO) grant (\$16,367) to support her research project studying the role of mass media in promoting congruence between the policy preferences of government and public, comparing the early years of post-communist economic transition in Bulgaria with economic policy during the country’s recent accession to the European Union.
- Maria Stoilkova and Esther Romeyn received a Research and information grant (€36,616/\$51,265) to support a year-long series of academic and outreach events on “Engaging Migration in Europe.”
- The CES received two grants from the Institute of Turkish Studies (totaling \$12,000) to support a dedicated speakers’ series and the purchase of substantial new library resources related to Turkish Studies.
- Five CES faculty presented at international conferences in Europe:
  - Chris Caes (CES/LLC) presented Polish-language paper at the University of Zielona Gora in Poland.
  - Petia Kostadinova (CES/Political Science) participated in the Conference on the Political Economy of International Institutions, Geneva, Switzerland.
  - Conor O’Dwyer (CES/Political Science) presented at the University of Gothenburg in Goteborg, Sweden.
  - Peter Bergmann (CES/History) presented a paper on current research on the aftermath of World War II at the Imperial War Museum in London, UK.
  - Hana Filip (CES/LLC) presented a series of four lectures at the Charles University in Prague, The Czech Republic.

### Teaching

- Amie Kreppel (CES) and Sinan Ciddi (CES) received a Jean Monnet Course Module Grant for €28,000 (\$39,200) to develop and teach a new course on Turkey and the European Union.
- Under the auspices of the Jean Monnet Centre of Excellence (JMCE), the CES hosted Anne Sofie Roald as a visiting scholar from February 23–March 6, 2009. During her stay, Dr. Roald taught an intensive 2-week special topics course, *Islam in Europe*, which culminated in a one-day academic workshop with the participation of four international scholars, and four American Scholars (three from UF).
- For the first time UF was represented at the 9<sup>th</sup> Annual Model European Union Conference, organized by the University of Pittsburgh (February 20-21, 2009). Both UF students who participated received ‘Best Performance’ Awards. Regina Topolinskaya, who represented Poland, won the award in the large country category, while Corinne Tomasi (Ireland), received it in the small country category.
- CES faculty offered a total of 38 CES (and 13 non-CES) courses, including seven new or enhanced courses during the 2008-2009 academic-year. In addition, CES provided financial support for the development of 14 courses through CES course development/enhancement and special topics grants.
- During 2008-2009 a total of 15 students completed CES administered minors and 19 completed CES run certificate programs.
- A total of 52 students participated in CES developed/managed summer study abroad programs in Austria, Belgium, the Czech Republic and Poland during summer 2008 and summer 2009

### Outreach

- The CES developed and published an educational cookbook, *A Taste of Europe: Celebrating five years of the Center for European Studies*, to celebrate its 5<sup>th</sup> anniversary. This effort, with 56 recipes from 27 different countries and numerous informational appendices, won 1<sup>st</sup> place in the visual design category of the University-wide ‘Golden Gator’ competition.
- For the 3<sup>rd</sup> time CES organized semester long six-part seminar series for the Institute of Learning in Retirement (ILR) in its effort to reach underserved groups in the community (senior citizens).
- The CES offered its highly regarded annual intensive two-week Language Teaching Summer Institute (LTSI) for the 5<sup>th</sup> year in a row during summer 2008. During 2008 11 K-12 language teachers from 10 different counties participated in the program spending five hours a day, five days a week learning about foreign language pedagogy and the incorporation of new technologies in the language classroom.
- The CES organized and hosted 77 outreach events during the 2008-2009 academic year including 11 for K-12 teachers and students, 21 for the general public and 45 on campus scholarly events (also open to the general public). In addition, CES provided substantial financial support for nine events hosted by other UF units.

## **STRENGTHS**

What does your department do best? What is our most significant competitive advantage relative to our peers?

The CES is one of just 13 federally funded and recognized National Resource Centers (NRC) for Europe (see Appendix 2 for list of all European NRCs). In addition, the CES currently houses the *only* EU funded Jean Monnet Centre of Excellence (JMCE) in the USA. The CES has also received more grant support from the Jean Monnet program generally than any other institution in the United States (the JMCE, a Jean Monnet Chair (Kreppel), three Jean Monnet teaching modules and one research and information grant). All of which led to the CES External evaluator John Keeler (Dean of Graduate Studies at the University of Pittsburgh and former Title VI center Director and President of the EU Studies Association) to write in his recent assessment that the CES “*has emerged as one of the most dynamic and innovative Title VI European Studies centers in the country*” and that “*Director Kreppel and her colleagues are to be credited with a superb record of external fundraising in an increasingly competitive environment.*”

In large part the success of the CES has been grounded in the ability of its faculty and staff to develop strong collaborative relationships with individuals and units across campus. As these networks continue to develop CES is better able to efficiently utilize existing on-campus resources while also providing significant support to a wide variety of UF faculty and students across a broad spectrum of colleges and departments. At its core, CES is a service unit designed to provide opportunities for research, education and outreach to the entire UF community.

Similarly the CES has developed strong and positive relations with segments of the community—including the school board, retirement community, the city of Gainesville and local small and medium sized businesses through our outreach activities that target these diverse groups. By providing informational talks and workshops, training seminars and a diverse spectrum of educational events and materials CES has made a significant contribution to UF’s general goal of providing useful services to the broader Gainesville and Florida community.

In support of both its on campus and off campus efforts CES has developed a strong visual presence through the creation of a wide variety of printed materials and online resources. Our success in these efforts has depended to a great degree on the skill of the CLAS graphic design department and our ability to work with them.

## **BUDGET**

What impact are budget cuts having? How are resources being reallocated internally to cope with cuts in specific areas?

Because of the unique character of the CES and its reliance primarily on external funding and matching support it has suffered less from the current budget crisis than many other units on campus. That said, the basic operating expense budget of the CES has been dramatically cut (from a high of over \$14,000 to just \$5,000). While the absolute value of this cut is relatively quite small, as a percentage it is substantial and has deeply impacted the operating norms of CES (in some cases for the better).

The largest negative impact has been the inability of the CES to provide support to its faculty members for academic travel to conferences. While we have substantial funding to bring other scholars to UF the rules regulating our grants do not allow us to provide support to CES faculty for standard conference presentations. Over the past two years this has been mitigated to some extent through the use of the Director’s research support (\$4,000 annually) to support faculty travel – and in particular to provide matching support for faculty who apply for CLAS travel grants). CES also provides support for faculty

initiatives to apply for external funding by providing matching when possible and by collecting and disseminating regular grant opportunity updates.<sup>1</sup>

Other responses to the reduction in funding have been to restrict supplies of printer cartridges for individual faculty printers and instead to route all printing through the CES printer in the main office. All faculty members are also given photocopy caps and their total usage is reported to them monthly.<sup>2</sup> CES also invested in an effective multi-page scanner available for faculty use to facilitate the scanning and posting online of course materials to reduce copying expenses.

One other positive side effect of the current budget crisis is that more people across campus have become aware of the resources offered by the CES and have begun to apply for CES grants and seek CES support for their own Europe-related initiatives. Over the past 5 years the CES has awarded almost \$500,000 to UF faculty and students, with sharp increases in the number/quality of applications over the past 2 years.

### **ALLOCATION/REALLOCATION**

If you could, how would you reorder your department's budget? How would you deploy teaching resources differently? What are the barriers to doing so? How can the Dean's office help?

The CES has not faced any significant obstacles in the allocation of its resources beyond those restrictions imposed by our external granting agencies which limit our ability to use grant funds to directly support CES faculty members. In the future, as the existing agreement that provides support for CES Graduate Assistantships expires (Spring 2010) the CES will face significant obstacles in its efforts to increase SCHs through selected large courses because it does not have internal resources to support TAs. Currently CES offers three courses that regularly draw 110-140 students. These courses will be difficult to manage without some form of TA-ship support (and no existing grant funds can be used for this purpose).

### **DEPARTMENTAL PERSONNEL**

Describe the academic demography of your department: numbers of graduate students and their progress, adjuncts, lecturers, assistant, associate, and full professors. What would you change if you could?

#### **Faculty**

The CES includes a total of fourteen faculty members. Eight of these are tenure-track faculty, of which two are at the Associate Professors level (but just one has tenure at UF), and the others are at the Assistant Professor level (with two coming up for tenure in 2009-2010 and two or three in 2010-2011). There are also five full time Lecturers and one Assistant Scholar. All lecturers except one are 100% in CES, as is the Assistant Scholar. With the exception of the Director all tenure-track faculty are appointed 50% in CES and 50% in their tenure home unit All tenure track faculty are fully funded from UF sources, while three of the Lecturers (in Czech, Hungarian and Turkish Studies) are partially funded by Title VI grant funds and CLAS support for these lines is part of UF's matching support for the Title VI grant (details of CES faculty included in Appendix 1).<sup>3</sup>

#### **Staff**

There are three full time staff members of the CES, an Academic Programs Coordinator (Branco Kovalcik), Coordinator of Administrative Services (Felissa Scott) and an Outreach Coordinator (Gail Keeler). All CES staff positions are funded 50% by the Title VI grant and 50% by the College as part of its matching commitment to the Title VI grant. There is currently also a .5 FTE Program Assistant who is

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<sup>1</sup> Over the past two years most CES faculty members have been successful in obtaining some form of external and/or internal funding as a result of these initiatives.

<sup>2</sup> Those with large courses or courses that require more handouts (such as the least commonly taught language courses where books and prepared materials do not exist) are given higher caps.

<sup>3</sup> The two remaining full time Lecturers in Modern Greek Studies and Polish Studies were supported by Title VI funds from 2003-2006 during the initial grant cycle, but have since been transferred to full state support.

100% grant supported by the Jean Monnet Centre of Excellence grant and who is tasked with supporting the activities financed by that grant.

### Students

The CES currently does not administer its own graduate program or undergraduate major.<sup>4</sup> Instead CES offers an interdisciplinary graduate certificate in Modern European Studies, as well as two interdisciplinary Minors in European Union Studies and East-Central European Studies. There are also two corollary certificate programs for those students unable to complete these minor degrees. Finally, since Spring 2008 the CES has administered an IDS major in European Studies.<sup>5</sup> The absence of a graduate program or stand-alone major makes the counting of students more challenging. In all there are currently 48 students actively pursuing CES minors/certificates. A total of 90 students have completed CES minors/certificates over the past five years (49 minors and 41 certificates).<sup>6</sup>

### Changes

The most critical shortfall for the CES in this arena is the continued absence of the International Studies major. The implementation of this degree program would provide a significant boost to student awareness of all area studies centers at UF as a result of the geographic tracks offered, while also serving to boost language enrollments and study abroad participation as both of these are incorporated into the proposed major in significant ways. The development of this major was part of the original Title VI proposal in 2003 and its continued absence remains one of the few failures in the record of the CES.

## **CURRICULUM**

What strategies are used to accomplish the undergraduate and graduate curriculum goals of the department? What is being done to decrease attrition and reduce time to degree?

The CES works to develop and offer a comparatively high number of Europe-related area and language courses aimed at satisfying student demand based on internal tracking of students pursuing CES minors and certificates.<sup>7</sup> This is especially important given that all CES students must also meet the requirements of their major.<sup>8</sup> During the 2008-2009 academic year CES faculty offered a total of 38 CES (and 13 non-CES) courses, including 7 new or enhanced courses. In addition, CES provided financial support for the development of 14 new courses through its course development/enhancement and special topics grants.

In the language programs the ability to offer a variety of courses is restricted by low enrollments. As a result significant innovation is required to provide courses at multiple levels for graduate students as well as undergraduates and heritage as well as non-heritage learners despite small enrollments. This has led to the development of several concurrent courses with variable credits and assignment structures. This represents a substantial additional burden on faculty who are often teaching multiple courses in one.

CES cross-lists almost all of its courses to increase enrollments in the absence of the International Studies major. This helps too increase exposure across campus. In addition, CES sends regular emails to all

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<sup>4</sup> Despite long standing efforts to implement the International Studies undergraduate Major this program is still inexplicably on hold at the university administrative level. CES and the other area studies centers on campus spent more than 2 years developing this degree program and are all significantly weakened by its continued absence.

<sup>5</sup> Additional details on all of these programs as well as the non-degree granting Czech, Polish and Turkish Studies programs can be found at the CES website ([www.ces.ufl.edu](http://www.ces.ufl.edu)).

<sup>6</sup> The EU Studies Certificate and Minor were introduced in 2004; the East-Central European Studies Certificate and Minor were introduced in 2007. The Graduate Certificate was introduced in 2006 and the first two students are set to graduate with the Certificate in December 2009.

<sup>7</sup> Students are sent regular email reminders of their progress to degree and updates on available courses that will fulfill their missing requirements.

<sup>8</sup> CES degrees allow double-counting of up to 6 credits with relevant majors/minors, which reduces time to degree.

students on our respective list-serves to inform them of course offerings, new courses developed. Program related web-pages are also regularly updated to keep students informed about available course offerings each semester.

## **DEVELOPMENT**

Identify fundraising initiatives and progress in the past year, as well as plans for the next year. Indicate areas in which you could use help.

More than 50% of CES funding comes from external grants. In all, over the past six years CES has received nearly three million dollars in grant support. In fall 2009 the CES will apply for its third Title VI NRC and FLAS grant with an expected award of over 1.5 million dollars in support for the 2010-2014 grant cycle. In addition, Kreppel will be applying for a renewal of the Jean Monnet Centre of Excellence in Spring 2010 (approximately \$105,000 in support for the 2010-2013 cycle) and in Spring 2011 the CES has been encouraged to apply for an EU Center of Excellence from the Commission Delegation of the EU in Washington DC (estimated to be approximately \$400,000 over three years). Continued efforts will also be made to apply for smaller grant opportunities as these become available.

While CES has been very successful in obtaining grant funding other fund-raising efforts have yet to be fully developed. In particular, despite the development of an extensive set of promotional materials and possible fundraising objectives (scholarships, visiting professorships, endowed positions etc) efforts to actively engage with the UF Foundation have been largely unsuccessful. In part this is due to the realization that CES does not yet have a substantial alumni base upon which to build a strong fundraising initiative. Efforts to maintain contact with all CES alumni have been initiated, however, including the development of mailing lists, a 'facebook' page for CES graduates and grant recipients, networking facilitation efforts through campus visits for recent graduates to talk to current students etc.

Future initiatives to actively engage with the UF Foundation in pursuit of non-grant development fundraising would be welcomed by the CES, and especially the CES Director. Such initiatives could include meeting prospective donors interested in Europe, alumni who studied abroad in Europe or members of heritage communities covered by the CES including in particular those with links to Czech, Hungarian, Polish or Turkish Studies.<sup>9</sup>

## **OTHER**

Any other issues or initiatives you would like to discuss.

- During 2008-2009 the CES awarded 15 grants totaling \$12,000 to support student and faculty travel/research as well as 14 grants totaling \$70,000 (\$5,000 each) to support new course development and course enhancement by faculty and advanced graduate students. In addition CES provided \$132,500 to support nine graduate students through the Title VI Foreign Language and Area Studies (FLAS) program (an additional \$7,500 was given to the Latin American and African Title VI Centers).
- The CES funded the purchase by UF libraries of almost 200 books at a cost of over \$5,000 during 2008-2009, in addition to providing \$1,000 in support to the Turlington Language Learning Center.
- CES provided approximately \$8,000 in funding to support a variety of activities wholly initiated/organized by other units across campus including guest speakers, conferences and workshops.

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<sup>9</sup> Although the CES also supports Modern Greek Studies, the existence of the Greek Studies Center makes efforts to go after donors with an interest in Modern Greece potentially problematic. Similarly, those who support study abroad initiatives should be directed to the UFIC.

## APPENDIX 1 – CES FACULTY AND STAFF

Name	Position Type	Position Rank	FTE in CES	FTE Other	Other Unit
Bergamnn, Peter	Faculty	Assoc. Professor/Director	0.50	0.50	History
Caes, Chris	Faculty	Assistant Professor	0.50	0.50	WLLC
Ceobanu, Alin	Faculty	Assistant Professor	0.50	0.50	Sociology
Ciddi, Sinan	Faculty	Lecturer	1.00	0.00	NA
Filip, Hana	Faculty	Assistant Professor	0.50	0.50	WLLC
Kostadinova, Petia	Faculty	Assistant Professor	0.50	0.50	Political Science
Kostopoulos, Tom	Faculty	Lecturer	0.50	0.50	Classics
Kreppel, Amie	Faculty	Associate Professor	1.00	0.00	Political Science
Nagy, Edit	Faculty	Lecturer	1.00	0.00	NA
O'Dwyer, Conor	Faculty	Assistant Professor	0.50	0.50	Political Science
Raynard, Holly	Faculty	Lecturer	1.00	0.00	NA
Romeyn, Esther	Faculty	Assistant Scholar	1.00	0.00	NA
Stoilkova, Maria	Faculty	Assistant Professor	0.50	0.50	Anthropology
Wampuszyc, Ewa	Faculty	Lecturer	1.00	0.00	NA
<b>Total CES Faculty FTE*</b>			<b>10.00</b>		
Keeler, Gail	Staff	Outreach Coord.	1.00	0.00	NA
Kovalcik, Brano	Staff	Acad. Programs Coord.	1.00	0.00	NA
Scott, Felissa	Staff	Administrative Coord.	1.00	0.00	NA
Sarah Spaid	OPS	Program Assistant	.50	0.00	NA
<b>Total CES Staff FTE*</b>			<b>3.00</b>		

\* Currently 50% of all CES staff positions, in addition to 50% of the Assistant Director's position (Kostadinova), Turkish Studies Lecturer (Ciddi) and Hungarian Studies Lecturer (Nagy) are currently funded by the Title VI grant. Continued full funding for the JMCE OPS Program Assistant (Spaid) at the .5FTE level will be included in the JMCE renewal application

Proposed Title VI funding support for the 2010 - 2014 grant cycle will continue to include 50% funding for all staff positions, the Assistant Director and declining support (80%, 60%, 40% and 20%) for the Czech, Hungarian and Turkish Studies lines (to average 50% over all 4 years of the grant cycle).

## APPENDIX 2 - 2006-2010 Europe and Russia and Europe/Western Europe Title VI NRC Grantees

- Cornell University and Syracuse (*consortia*)
- Indiana University
- New York University and Columbia University (*consortia*)
- University of California, Berkeley
- University of California, Los Angeles (*no FLAS support*)
- University of Florida
- University of Illinois, Urbana Champaign
- University of Minnesota
- University of North Carolina, Chapel Hill
- University of Pittsburgh
- University of Washington, Seattle
- University of Wisconsin, Madison
- Yale University