

FOUR YEAR EVALUATION
CENTER FOR EUROPEAN STUDIES (CES)
COLLEGE OF LIBERAL ARTS AND SCIENCES
Fall 2003- Spring 2007

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CES Mission Statement

The Center for European Studies (CES) housed within the College of Liberal Arts and Sciences (CLAS) at the University of Florida (UF) is a Title VI National Resource Center. The CES is funded by the US Department of Education, with substantial additional support from the Commission of the European Union as well as the College of Liberal Arts and Sciences, the Division of Research and Graduate Programs and the Office of the Provost of the University of Florida.

The CES was created in August 2003 and is currently one of just ten Europe/West Europe Title VI National Resource Centers in the country. In August 2006 the Title VI status of the CES was renewed and it was granted “comprehensive” status including significant Foreign Language and Area Studies (FLAS) resources for graduate student funding through the FLAS fellowship program.

As a Title VI Center, the primary goal of the CES is to assist in the development of area and language skills among the country's best students through fostering rich academic and cultural environments including broad language and areas studies courses, degree options and study abroad opportunities. To accomplish this goal the CES also provides a wide array of development opportunities to faculty members from across the university. These opportunities insure that faculty members have the resources and skills necessary to provide students with the highest quality education possible while at the same time help to support the realization of their own research agendas. As a Title VI center, the CES also plays a critical role in fostering greater international awareness in the broader community through educational and education programs for state and local government, business organizations, K-12 students and teachers, the media and the general public.

I. Funded Teaching Grants in Area of Focus

Since Fall 2003 the CES has received two different types of grants to support teaching in European Studies broadly defined.

The first, and most significant in terms of impact, is the federal Department of Education Title VI National Resource Center grant that led to the creation of the CES in August 2003 (and its renewal in August 2006). The Title VI grant supports Europe related teaching in a number of ways. At the most basic level the Title VI grant supports the creation of new lines in various aspects of European Studies. These new hires then add substantially to the number of Europe related courses offered through their regular teaching assignments. Title VI support has helped to fund a total of five new faculty hires since 2003 (in Modern Greek Studies, Polish Studies, Czech Studies, Hungarian Studies and Turkish Studies) in addition to supporting temporary visiting positions and adjuncts (in Catalan and Political Science).

In addition, the Title VI grant provides substantial funds to support annual course development and enhancement grant awards open to UF faculty from any department and college. Details of the courses developed and taught under as a result of this grant program are provided in section VI below. On average the CES awards a total of three course enhancement and three course development grants per year. These are in addition to funding to support the development and teaching of new Foreign Language across the Curriculum (FLAC) course units. CES uses Title VI funds to support the development and teaching of between two to three new FLACs per year on average.

Finally, through the resources of the Title VI program the CES also provides support for the development and teaching of new courses through its Special Topics in European Studies program. This initiative allows advanced graduate students from across the university to compete for funding (including tuition waivers and stipend) to develop and teach their own upper division Europe-related courses. In most cases these courses reflect the students own research interests and are linked to their dissertation research.

Applicants must submit pre-approval from their dissertation advisor and the graduate advisor of their department to be eligible.

In addition, the CES has also received one of only eight European Union Jean Monnet Course Module grants awarded within the United States.¹ This grant supports the development and teaching (for a period of three years) of a specific course related to the European Union. Since 2004 funding received from this grant has been used to support the teaching of EUS 4211 (cross-listed with POS 4931) The European Union's Enlargements. The funding provided by the Jean Monnet program not only supports the development and teaching of the course, but also the inclusion of guest speakers and an enlargement simulation into the structure of the course. In March 2007 CES Assistant Director Petia Kostadinova (PI) submitted an application to add an additional Jean Monnet course module on European Economic Integration: Politics and Policy

II. Funded Research Project Grants in Area of Focus

Although the primary focus of the Title VI program is the development of educational and development resources and opportunities for students, faculty and the broader community; the CES does receive limited Title VI funding to support faculty research and travel. Each year the CES awards up to five grants to faculty members from across the university to support Europe specific research.

In addition, through the auspices of the Jean Monnet Chair (awarded to Kreppel in 2005) the CES sponsors an annual targeted research project. These projects culminate each spring in a two-day workshop in which papers derived from the program are presented and discussed. In spring 2006 the focus of the research program and workshop was on "parties, voters and institutions in Europe" and in 2007 the topic was on "The European Union and Democracy Assistance." Working papers presented during the workshop are made available on the CES website following the event.

III. Investment of Center Funds in Generating Pilot Data for Grants

NOT APPLICABLE

IV. Promoting and Funding Seminars with Center Funds

The CES sponsors and co-sponsors a large number of guest speakers, lectures and seminars. The organization and funding of this type of Europe-related event is, in fact, one of the Center's core missions within its Title VI mandate. Additional support for specifically European Union related events is possible as a result of additional funding from the Commission of the EU (see section XI below). Since its creation in Fall 2003 the CES has organized an average of five seminars and/or guest lectures per year.² In addition, the CES has co-sponsored a total of 28 speakers and seminars since 2003.³ Both the subjects addressed and the speakers themselves have varied significantly. Speakers have come from across Eastern and Western Europe and the United States, as well as from within UF itself. Past speakers have included sitting and former ambassadors, politicians and practitioners from the US and Europe, and the full spectrum of junior and senior faculty members from a wide range of universities. This variety reflects the

¹ Grant awarded to co-PIs CES Director (Amie Kreppel) and Assistant Director (Petia Kostadinova) who also team teach the course each spring.

² This does not include the four brown-bag talks presented in Spring 2007 within the newly introduced graduate students brown-bag presentations series.

³ While the number of independently organized events has remained fairly consistent over this period, the number of co-sponsored events has increased from just one in 2003-2004 to more than a dozen in 2006-2007 as awareness of the CES has grown across campus.

goal of CES to insure that students, faculty and the broader community have access to the widest spectrum of speakers possible. Co-sponsored events, in particular, help to expand the breadth of CES activities and have facilitated CES efforts to increase awareness of the Center across the campus. A full list of all of these events is included in Appendix 1.

V. Promoting and Funding Major Conferences in Area of Focus

In addition to supporting individual speakers and guest lectures the CES has independently organized a number of conferences and workshops and provided critical financial support to the initiatives of others across campus. Each year since 2003 the CES has organized a two-day annual conference or workshop on a selected topic of relevance. Since spring 2006 these events have been organized under the auspices of the Jean Monnet Chair. In 2004 and 2005 the CES organized two conferences exploring “The New face of Europe.” These conferences brought together nearly a dozen scholars and practitioners to debate and discuss the future of Europe in light of recent and upcoming EU enlargements and the Constitutional Treaty. The first conference was held in Gainesville, while the second was held in Paris with the assistance of the Paris Research Center. In 2006 the Jean Monnet Workshop “From Elections and Parties to Legislatures and Executives” focused on the links between political institutions in Europe and beyond. The recently held 2007 Jean Monnet Workshop focused on “The EU and Democracy Assistance” and included practitioners and scholars from Europe and the USA including the National Endowment for Democracy, The National Democratic Institute, International Republican Institute as well as representatives from the Commission of the EU. A follow-up to this workshop held in Brussels or possibly in the Balkans is currently being considered. In addition in Spring 2008 the CES will sponsor a two-day interdisciplinary conference on Russia’s Influence on Europe. Advanced planning for this project has already begun and it is expected to include faculty members and graduate students from across UF, as well as a broad spectrum of invited guests from the USA and abroad.

The CES did not co-sponsor any conferences or workshops in 2003 as a result of its recent creation and limited awareness of its existence. However, from 2004 on the CES has co-sponsored eleven different conferences and workshops on topics ranging from 18th and 19th Century British writers and 20th-21st century French literature to the Florida International Business Summit and the Southern Conference on Language Teaching. The primary goals of the CES in terms of co-sponsorship are to support the addition of a clear Europe-related component to an event that would not otherwise have one or to provide general additional support for an event that already contains substantial Europe-related content. As the Center grows and general awareness of its activities and the opportunities it offers become better known across campus we expect both the number and breadth of co-sponsored events to grow. Detailed information on all of the conferences and workshops independently organized and co-sponsored by the CES are provided in Appendix 2

VI. Educational Core or Elective Courses Offered in Area of Focus

Since its creation the Center for European Studies has been very active in funding the development and teaching of new Europe-related courses across campus. The majority of these courses support CES administered degrees and certificates and as a result, course development and academic program development have been pursued in tandem. The broad objective of supporting the development and teaching of new Europe-related courses is pursued in a number of ways. As in most units across campus, CES faculty members are encouraged to develop new courses to support CES certificates, degrees and programs. In addition, the CES provides direct funding support to non-CES faculty member initiatives through its annual course development and enhancement grants. Graduate students are also encouraged to develop and teach new Europe-related courses in their respective disciplines through the “Special Topics in European Studies” program, which provides \$5,000 grants to advanced graduate students to develop

and teach their own courses. The CES has also supported a number of additional courses by working with other departments and units to fund visiting instructors who are then housed outside of CES. In addition, CES faculty teach a wide variety of Europe related courses on a regular basis (see below)

New Certificates and Degrees Developed by CES

Since its inception in 2003 the CES has developed three certificates and two minors as well as a distinct track in the still pending interdisciplinary International Studies major (Table 1). The Certificate in European Union Studies followed directly from a grant (UISFLP – Title VIa) from the US Department of Education to support the creation of a European Union Studies Program (EUSP) at UF. The related minor degree was added in late 2004. In Fall 2006 the CES received approval for its Graduate Certificate in Modern European Studies and in Spring 2007 both the certificate and the minor in East-Central European Studies (ECES) were approved. In addition, the CES worked with others from across the college on a proposal to establish an International Studies Major with which the CES would administer a European Track.⁴ As the best established of these programs the EUSP has the highest level of both current enrollment and graduates. As of May 2007, 16 students will have completed the minor and 24 the certificate. There are an additional 10 students who have officially registered for the minor and 13 for the certificate.⁵ The Graduate Certificate has 8 students currently enrolled. The ECES does not have any students officially enrolled given its recent creation (just over a month), but student interest has been high and we expect results similar to that of the EUSP.⁶

Table 1: CES Degrees and Certificates

Title	Introduced
European Union Studies Program (EUSP) Certificate	Fall 2003
European Union Studies Program (EUSP) Minor	Fall 2004
Graduate Certificate in Modern European Studies	Fall 2006
East-Central European Studies (ECES) Certificate	Spring 2007
East-Central European Studies (ECES) Minor	Spring 2007
European Track of the International Studies Major (pending)	TBA

New Courses Developed as a result of CES Activities

Over the last two years (since spring 2005) CES faculty members have submitted 25 new course proposals (UCC1 forms) for approval, including 21 undergraduate and 4 graduate courses (see Table 2).⁷ Just over half of these courses are under the EUS code and directly support new CES administered degree and certificate programs at the undergraduate and graduate level. Perhaps the most significant of these are the two new lower division courses on the “European Experience” from a humanities and social science perspective. These courses are designed to be feeder courses into the various CES programs. They are specifically oriented toward freshman and capped at between 120 and 150 (depending on room availability). The Humanities version will be taught for the first time in Fall 2007 and Academic Advising has already claimed 100 seats for use in Preview. The Social Science version of the course will be offered for the first time in Spring 2008. The remaining new courses for which CES submitted UCC1 forms reflect the development of two new language programs never before taught in the Florida State system, Hungarian and Turkish. Both of these languages are currently housed within CES (as are all related faculty members).

⁴ This proposal was approved at the college and university level, but has been on hold as a result of the current financial crisis within the college.

⁵ Another 74 students are currently “unofficially” pursuing either the certificate or the minor (meaning that they have contacted CES and expressed interest and are taking the courses but have not yet filed the appropriate forms).

⁶ Approximately 42 students are currently taking courses toward the completion of the ECES Program.

⁷ CES was initially unable to develop new courses internally because it did not have its own course codes. The designation of ‘EUS’ as the European studies course code was approved by Tallahassee in late 2004 and approvals for the Turkish and Hungarian course codes followed shortly thereafter.

In addition to the new courses developed within CES by CES faculty, The Center has awarded 12 course enhancement grants to support the addition of a significant European component to existing courses and 17 new course development grants to support faculty in the development of wholly new Europe-related courses. Recipients of these grants have come from more than a dozen departments and four colleges (CLAS, Journalism, Fine Arts and Architecture). For additional details see Appendix 3.

Table 2: UCC1 Forms Submitted by CES (2005-2007)

Course #	Course Title	Submitted
EUS 2001	European Experience: A Humanities Perspective	Fall 06
EUS 2003	European Experience: A Social Science Perspective (pending)	Spring 07
EUS 3100	European Cinema	Fall 06
EUS 3930	Undergraduate Seminar in European Studies	Spring 06
EUS 4210	Politics and Institutions of the European Union	Fall 06
EUS 4211	European Union's Enlargement	Fall 06
EUS 4905	Individual Work	Fall 05
EUS 4930	Special Topics in European Studies	Spring 05
EUS 4931	Seminar in European Union Studies	Spring 05
EUS 4950	Overseas Study in Europe	Spring 05
EUS 6005	Introduction to European Studies	Fall 06
EUS 6905	Individual Work	Fall 06
EUS 6930	Special Topics in European Studies	Fall 06
HNG 1130	Beginning Hungarian 1	Fall 04
HNG 1131	Beginning Hungarian 2	Fall 04
HNG 1180	Elementary Hungarian: Review & Progress 1	Spring 06
HNG 1182	Elementary Hungarian: Review & Progress 2	Fall 06
HNG 2220	Intermediate Hungarian 1	Spring 05
HNG 2221	Intermediate Hungarian 2	Fall 05
HNG 6060	Basic Hungarian 1 (pending)	Spring 07
TUR 1130	Beginning Turkish 1	Spring 06
TUR 1131	Beginning Turkish 2	Spring 06
TUR 2220	Intermediate Turkish 1	Spring 06
TUR 2221	Intermediate Turkish 2	Spring 06
TUR 2340	Turkish for Heritage Learners 1	Spring 06

CES Supported Courses Taught (non-CES faculty)

In addition to supporting the development of new courses through grants, the CES also funds the teaching of a number of courses by faculty and instructors not housed within the center itself. This type of funding may be used to support visiting scholars, adjuncts, advanced graduate students and even occasionally regular UF faculty teaching Foreign Language across the Curriculum (FLAC) course units (who are paid for their overload teaching during the summer). Since Fall 2003 the CES has funded 31 such courses (see Appendix 4). This includes CES funding for Turkish and Catalan in 2005-2006 and 2006-2007, as well as support for five special topics in European studies taught by advanced graduate students from across the college. All of these courses represent the efforts of the CES to support Europe-related teaching across a wide variety of departments and programs, including those with which it has no joint faculty.

CES Supported Courses Taught (CES Faculty)

By far the largest portion of Europe-related courses directly supported by the CES consists of those taught by CES faculty. These are lecturers and tenure track faculty members with all or a part of their line officially within the CES (see section X below for a list of current CES faculty). Unsurprisingly, as the number of CES faculty has grown since 2003 so has the number of Europe-related courses. Since Fall

2003 a total of 79 courses have been or are currently being taught by CES faculty for the CES, with 24 of these occurring during the 2006-2007 academic year.⁸ While many of these courses are now offered under the EUS European Studies course code most are also cross-listed with one (or even two) other departments to draw from as broad a selection of students as possible. In addition, there are a number of courses which, while European in focus, fall clearly within a single field or discipline. These are listed only within the corresponding department in most cases, even if taught by CES faculty for CES. A full list of all CES supported courses taught by CES faculty can be found in Appendix 5.

Since 2003 CES faculty have taught a combined total of more than 5,100 student credit hours (SCHs) for CES. While the number of SCHs appears to have declined since the high point reached in 2004-2005 this is in large measure the result of several faculty members having semester or even academic year teaching releases for various reasons. Fall 2008 will be the first time that all CES faculty are teaching a full load for CES since 2004. In addition to the SCHs contributed by CES faculty, over 1,000 SCHs can be attributed to courses that were funded by the CES (such as visiting scholars, European Special Topics courses etc.). The number of external CES funded SCHs has been growing steadily since 2003 as the programs for funding teaching in other units and by non-CES faculty have grown. This number is expected to stay comparatively high as a result of the continued support for the European Special Topics courses projected through 2010. Details of the SCHs generated by CES faculty and funding on an annual basis are provided in Table 3.⁹

Table 3: CES Supported SCHs 2003-2007

Source	AY 03-04	AY 04-05	AY 05-06	AY 06-07
CES Faculty (undergraduate & graduate)	804	1707	1289	1338
CES Sponsored (undergraduate)	62	137	257	589
Total CES Funded	866	1844	1546	1927

VII. Funding Graduate Students from Center Funds

The Center for European Studies provides funding support for graduate students in a variety of ways. During the first funding cycle of the CES (2003-2006) it was able to provide up to four CES Graduate Assistantships per year. These assistantships provided students with four years of tuition waivers (up to nine units per semester) and two years of GA stipend (.33 FTE). The student's home department had to commit to providing the stipend for the remaining two years of the assistantship. There are currently 8 graduate students supported by this program, the last of which will complete their assistantship in 2010. CES Graduate Student Assistants have come from four different departments and two colleges.

In addition, since fall 2006 the CES has been able to award Foreign Language and Area Studies (FLAS) Fellowships through the Title VI program to up to six graduate students per year as well as four FLAS summer fellowships. Annual fellowships include tuition waivers (up to 12 credit hours) and a \$15,000 academic year stipend. Summer fellows receive tuition waivers and \$2,500 stipends as well as up to \$1,000 in travel support (for intensive language training abroad). During the 2006-2007 academic year CES FLAS fellows came from four departments in three colleges. The FLAS Fellowships for the upcoming 2007-2008 academic year have also been awarded to students from four departments in three colleges.

⁸ These totals only include those courses taught for CES. For joint faculty it does NOT include any of the courses taught for the partner department. Summer courses taught by CES faculty abroad for CES sponsored programs during summer 2004, 2005 and 2006 are included.

⁹ As above, the SCH counts include only those courses taught by CES faculty specifically for CES, not their teaching for the partner unit for those with joint appointments.

As a result of increased Title VI support for the 2006-2010 cycle the CES is also now able to provide additional support for graduate students through its Special Topics in Europe course development and teaching program (above). This program provides those selected with a tuition waiver and \$5,000 stipend during the semester in which they are funded (and students may reapply multiple times). Up to four special topics courses may be funded per year. During the 2006- 2007 academic year awards were given to students from the departments of Criminology, English and History.

VIII. Funding Travel for Students from Center Funds

The CES provides support for up to five Graduate Student Research and Travel Grants per year (up to \$1,000 each) to support Europe related research and/or conference participation for graduate students from across the university. Since 2003 CES has awarded a total of \$17,050 in 24 grants to graduate students from nine departments in five colleges.

In addition, since 2004 the CES has been able to award between three and four undergraduate travel grants to support participation in CES sponsored study abroad programs in Brussels, Belgium, Salzburg, Austria, Prague, Czech Republic and Krakow, Poland. Awards are up to \$500 each. Between 2004 and 2007 the CES has made eleven such awards for a total of \$5,000. The CES hopes to expand its undergraduate travel award program in the future through additional external resources.

IX. Providing Core Lab Support for Research of Members

The CES does not provide lab space in the traditional sense for research support. What it does provide is substantial support for the development of new and expanded instructional materials to support the language teaching needs of core faculty. These resources, primarily housed within the CES 'Language Lounge' include a 37 inch flat screen TV with satellite feed providing access to a wide range of international foreign language television programs. These programs can be recorded on re-writable CDs and/or DVDs for use in class. Small groups can also watch programs directly within the lounge. In addition the CES provides both PAL and NTSC DVD players for use in class, a growing library of foreign language films and printed materials and a dedicated computer with a selection of target software for use by language faculty.

X. Mentoring of Junior Faculty

The very recent creation and rapid growth of the CES has created challenges in terms of junior faculty mentoring. Out of a total of a dozen faculty members with lines fully or partially within the Center only two are at the associate level, and only the Director of the Center has tenure at UF (see Table 4 below). As a result the CES must rely on external faculty members for assistance with mentorship, particularly for those faculty members whose lines are 100% within the Center. To this end when each new faculty member is hired the Director of the CES works with the chair of the joint hire department (when one exists) to locate an appropriate mentor within the partner department. If the new hire is 100% within CES the Director asks an appropriate faculty member from outside of CES, but familiar with its goals and needs as well as those of the college and university as a whole, to serve as the faculty member's mentor. Mentors are expected to meet with junior faculty regularly and to guide them in their career and teaching choices. Mentors also may conduct peer teaching evaluations, however these are for the aid of the faculty member only and are not included in the faculty member's file unless he or she so requests. These observations are also supplemental to the formal peer evaluations conducted each year (which are part of the official file). According to the most recent version of the CES bylaws faculty members may also request to change their mentors. Such requests are approved so long as the selected mentor is appropriate in terms of rank and field and the chair of the partner department (for joint hires) also approves.

In addition to the above, a more informal mentoring takes place between CES faculty members, particularly as those who have been at UF for a few years are now able to assist new members. These types of mentoring activities are encouraged, but not required or forced.

Table 4: Summary of CES Faculty (March 2007)

Name	Rank	Tenure	% FTE in CES	Year Hired
Kostopoulos, Tom	Lecturer	N	50%	2003
Bergmann, Peter	Associate Professor	N	100%	2004
Caes, Chris	Assistant Professor	N	50%	2004
Ceobanu, Alin	Assistant Professor	N	50%	2004
Kostadinova, Petia	Lecturer	N	100%	2004
Nagy, Edit	Lecturer (50% appt.)	N	50%	2004
O'Dwyer, Conor	Assistant Professor	N	50%	2004
Wampuszyc, Ewa	Lecturer	N	100%	2004
Filip, Hana	Assistant Professor	N	50%	2005
Raynard, Holly	Lecturer	N	100%	2005
Stoilkova, Maria	Assistant Professor	N	50%	2006
Kreppel, Amie	Associate Professor	Y	100%	1998/2004*

*Kreppel joined the Dept. of Political Science in 1998. Her line was moved to the CES in 2004

XI. Fundraising Accomplishments

Until recently the efforts of CES have been concentrated primarily on raising funds through grant writing initiatives. In particular, the successful application for funding from the federal Department of Education Title VI National Resource Center program has been critical. The initial steps began with a 2002 grant under the Title VIa Undergraduate International Studies and Foreign Language Program (UISFLP) to support the establishment of an undergraduate certificate (later developed into a minor) in European Union Studies. This led to the development of the European Union Studies Program or EUSP. Upon the basis of the UISFLP grant awarded in 2002 and the successful initiation of the EU Studies Program, the initial 2003 proposal to establish a Title VI National Resource Center for Europe was submitted. Although the original proposal was to establish a comprehensive NRC the nascent CES was awarded undergraduate status only.

Following the formal establishment of the CES in 2003 a number of additional initiatives aimed at obtaining funding from the European Union and the Commission Delegation in Washington DC were completed. These resulted in the receipt of a Jean Monnet Course Module grant, a Jean Monnet Chair (to Kreppel) and a one-year "Lot 2" grant to support CES sponsored EU-related outreach activities (see section XII below). An additional proposal to establish an EU Delegation Center for European Union Studies (€300,000) submitted in 2005 was not successful. However, the receipt of the two Jean Monnet program awards permitted CES to submit a proposal in March 2007 to establish a Jean Monnet Centre of Excellence at UF (€100,000). UF was one of only two American universities eligible to compete for this program which draws applications from across the globe.¹⁰ Results from this competition will be announced in July. In all, between 2002 and 2006 the CES has raised over 2.5 million dollars in external support through grant initiatives (see Table 5 below).

¹⁰ To compete for a Jean Monnet Centre of Excellence a University must already host a Jean Monnet Chair and at least one other Jean Monnet related award.

Table 5: External Grant Funding for CES Activities

Year	Title of Grant	Project #	Amount
2002	Undergraduate International Studies & Foreign Language Program (Title VIa)	00004075	\$173,251
2003	Undergraduate National Resource Center (Title VI)	00000035	\$678,000
2004	Jean Monnet Course Module	00005274	\$15,713
2004	European Union Commission Delegation Lot 2 (Outreach Development)	00051083	\$68,740
2005	Jean Monnet Chair (<i>ad personam</i>)	00055054	\$18,105
2006	Comprehensive National Resource Center (Title VI)	00062599	\$1,013,212
2006	Foreign Language and Area Studies (FLAS)	00062598	\$536,000
Combined Total Grants Received between 2002-2006			\$2,503,021

In addition, the CES has received \$468,000 in matching support commitments and development assistance from the Division of Sponsored Research (DSR) during this same time period (see Table 6 below). Though not an external resource, the willingness of DSR to support CES initiatives highlights the significant success CES has had in obtaining grant funding and in utilizing matching support to become more competitive for additional external support. A case in point is the \$144,000 received from DSR to support the creation of CES Graduate Assistantships. This was necessary to allow the CES to attract high caliber graduate students pursuing Europe-related graduate degrees. The presence of such graduate students was necessary to achieve comprehensive NRC status and receive FLAS funding from the Title VI program. Through the support of DSR (as well as the College and the Office of the Provost) the CES was able to build an impressive class of graduate students and demonstrate excellence in graduate education in its 2006-2010 grant cycle proposal. As a result the CES was awarded comprehensive status in 2006 and received over half a million dollars in FLAS support. These funds will be used to support an average of six graduate student fellowships and four summer fellowships per year.

Table 6: DSR Matching Support for CES Activities

Year Awarded	Reason for DSR Commitment	Project #	Amount
2002	Matching Undergraduate International Studies and Foreign Language Program	00004211	\$100,000
2003	Matching Undergraduate National Resource Center (Title VI)	00004213	\$96,000
2004	CES Graduate Assistantships Stipends	NA	\$144,000
2006	Matching Comprehensive National Resource Center (Title VI)	00062842	\$128,000
Combined Total DSR Matching Committed to Support CES Activities			\$468,000

During this same period of time the CES received substantial support from the College of Liberal Arts and Sciences. The majority of this support was in the form of salaries to fund existing and new CES faculty. Additional support for CES activities was provided as matching to the primary Title VI NRC applications (see Table 7 below). Unfortunately accurate data from 2003-2004 is not available as this predates the formal creation of the CES as an independent unit with its own departmental code. During this initial period CES costs funded by the college were paid directly out of college accounts and independent records are not available. However, because this was the first year of the CES there was only one faculty member and associated institutional costs were relatively low.

While the focus of the CES in the past has been on raising revenue through external grants and internal matching commitments, increased attention is now also being given to the procurement of external funding through the University of Florida Foundation (UFF). Now that the CES has accomplished a number of important goals in terms of both its academic and outreach agendas it is better able to work

with the UFF to find appropriate donors and develop long-term giving opportunities.¹¹ To this end new targeted informational materials are in the process of being developed (with the assistance of the college publications office).

Table 7: Funding Support from CLAS by Type and Year

Year	Account	Dept.	Fund	Budget	Expense
2004-2005	600000	16660000	101	\$300,732	\$235,324
2005-2006	600000	16660000	101	\$430,036	\$465,602
2006-2007*	600000	16660000	101	\$445,394	\$418,472
2006-2007*	600000	16660100	101	\$15,134	\$0
Total Salary 2004-2007*				\$1,191,296	\$1,119,398
2004-2005	650000	16660000	101	\$0	\$0
2005-2006	650000	16660000	101	\$41,747	\$18,823
2006-2007*	650000	16660000	101	\$36,086	\$29,364
2006-2007*	650000	16660100	101	\$24,953	\$7,277
Total OPS 2004-2007*				\$102,786	\$55,464
2004-2005	700000	16660000	101	\$92,519	\$55,860
2005-2006	700000	16660000	101	\$67,280	\$61,430
2005-2006	700000	16660100	101	\$13,050	\$8,894
2006-2007*	700000	16660000	101	\$2,565	\$2,559
2006-2007*	700000	16660100	101	\$48,227	\$32,205
Total OE 2004-2007*				\$223,641	\$160,948
Total 2004-2005 contribution				\$393,251	\$291,184
Total 2005-2006 contribution				\$552,113	\$554,749
Total 2006-2007* contribution				\$572,359	\$489,877
Summary Total Contribution				\$1,517,723	\$1,335,810

* as of March 15 2007

XII. Public Programs and Results

Unlike most units and departments in the College of Liberal Arts and Sciences, the CES has as one of its primary mandates outreach and the provision of information and educational opportunities to communities off campus as well as on campus. As a result, substantial effort is dedicated to outreach activities. To assist with these endeavors the CES has an Outreach Coordinator. From 2003-2006 this was a .5 FTE appointment, however, in Fall 2006 the position was changed to full time as part of the Title VI renewal.¹² Public events fall into three broad categories whether they are organized by the CES alone or co-sponsored with another organization or group. The largest group targets the K-12 community including both teachers and students. Outreach activities of this type may include classroom visits to schools, the development of exhibits for students and teachers or training workshops and seminars for teachers. Whenever possible the CES works with the other Title VI and area studies centers across campus in the organization and implementation of these types of activities.

¹¹ These achievements include the development and implementation of two minors, a graduate certificate and four study abroad programs or the highly successful summer language pedagogy institute and innumerable public events run each year by the CES. For additional details see sections IV-VI above and section XII below.

¹² Fifty percent of the associated salary and fringe costs of all CES staff positions (Academic Programs Coordinator, Assistant Director, Finance Officer and Outreach Coordinator) are paid by the Title VI grant.

The largest exception to this is the annual Summer Language Institute organized by the CES. This two-week intensive workshop provides a critical resource to K-12 language teachers on language pedagogy and the use of new technologies in the language classroom. Participating teachers gain important and practical resources to assist them in improving language instruction at the pre-collegiate level. In addition they receive in-service credit for their participation and the state mandated daily stipend. The need to pay teachers for their time as well as the salary for the faculty who teach the courses makes this the most costly of the outreach activities of the CES. However, the absence of any other resource for teachers wishing to improve their language teaching skills makes it essential despite the cost. The significance of this contribution can be seen in the growing interest in the program. The application deadline for 2007 is April 30th and already the CES has received almost 20 applications, including several from teachers as far away as West Palm Beach and Ft Myers.¹³

In addition to the large selection of outreach activities targeted specifically at the K-12 community, the CES also strives to provide substantial educational opportunities to the business community, state and local government and the general public. Since 2003 these activities have taken the form of targeted workshops organized in conjunction with area Chambers of Commerce, informational roundtable discussions in Tallahassee, museum and gallery showings and a seminar series for local retirement groups. In addition, since 2005 the CES has sponsored and co-sponsored a large number of film screenings open to the general public. Since 2003 CES has organized an average of five and co-sponsored an average of eight public events per year. Since 2005 it has also organized or co-sponsored eight or nine film screenings per year. A full list of CES outreach activities is provided in Appendix 6.¹⁴

XIII. National or International Recognition Received

In 2003 the CES received official designation as an undergraduate National Resource Center (NRC) for Europe under the auspices of the Title VI program. At that time there were 122 National Resource Centers total in the country (covering all regions of the world) and eleven European NRCs. In July 2006 the NRC classification of the CES was renewed and it was elevated to comprehensive status (including both graduate and undergraduate programs). In addition, as part of obtaining 'comprehensive' status the CES was awarded Foreign Language and Area Studies (FLAS) funding to support graduate fellowships to students pursuing Europe-related language and area studies training (see section VII above).

In addition, in 2005 the Director of the CES, Amie Kreppel was awarded a Jean Monnet Chair (*ad personam*) by the Commission of the European Union. There are currently only four other Jean Monnet Chairs in the United States. According to the criteria given on the EU Commission website "*ad personam Jean Monnet Chairs are reserved for experienced professors with a long-term teaching and research background and/or major organisational achievements in European integration studies. Their high-level status should be recognised at international level.*" Dr. Kreppel was also a distinguished International Guest Professor at the Institut für Höhere Studien (Institute for Advanced Studies) Vienna, Austria in 2006 and has been invited to the Université Louis Pasteur in Strasbourg, France as a "Professeur Invité" during summer 2007 or the 2007-2008 academic year.

In March 2007 CES was able to submit a proposal to the European Union Commission Jean Monnet program to establish a Jean Monnet Centre of Excellence at UF. Only institutions holding *both* a Jean

¹³ This program was originally available only to local area teachers; however, in 2006 CES was able to open it to teachers state-wide thanks to additional funding to support on-campus housing for out-of-town teachers. This has greatly expanded the potential audience and led to an increase in the number of applications.

¹⁴ The number of outreach oriented activities was higher in 2004-2005 as the result of a targeted outreach grant from the European Commission. Activities organized under the auspices of this grant include the workshop for state and local government in Tallahassee, the seminar series for the Institute of learning in Retirement and the Festival of European Cultures (which actually took place in September 2005).

Monnet chair and additional Jean Monnet components (such as the Jean Monnet course modules) are eligible to apply. In March 2007 only one other American university was eligible to submit an application and thus far there are no Jean Monnet Centres of Excellence in the United States.

XIV. Exchanges, Agreements or Planning Initiated

The Center for European Studies currently oversees four study abroad programs in Brussels, Belgium; Prague, Czech Republic; Krakow, Poland and in conjunction with the pre-existing Music program, Salzburg, Austria. A new program in Pecs, Hungary is also under development. With the exception of the Salzburg program the CES has been the initiator of these programs, establishing exchange and/or cooperative agreements with partner universities in the host countries (including Vesalius College, Vrije Universitat Brussels; Uniwersytet Jagielloński, Krakow; and the Univerzita Karlova in Prague).

In addition to these programs, the CES is working with the University of Texas at Austin to develop a transatlantic Masters Degree program on transatlantic relations under the EU-US FIPSE program. Unfortunately this initiative cannot move forward until the International Studies Major is approved and several program weaknesses in terms of area coverage, particularly in economics, are solved.