

2007-2008 Annual Performance Report (APR)
CENTER FOR EUROPEAN STUDIES
College of Liberal Arts and Sciences

1. Allocation/Reallocation

The Center for European Studies (CES) was established in 2003 and all faculty members have been hired since then, with most joining CES between 2004 and 2006. Currently there a total of seven tenured or tenure-track faculty fully or partially appointed within the CES as well as six lecturers (with a new seventh lecturer in Turkish Studies joining the Center in Fall 2008). As a result of both the new arrival and junior status of most of the CES faculty, as well as the relatively small total number of faculty involved, there are unlikely to be opportunities in the next 3-5 years to consider significant re-allocations of open lines resulting from retirements.

In addition, the nature of the CES as a Title VI National Resource Center provides comparatively little room for large-scale restructuring of its primary tasks and/or research and educational priorities particularly as regards the central role of language and area studies. The hiring and programmatic priorities of the CES are structured to correspond to the four-year grant cycle of the Title VI program, although additional programs and shifts in emphasis between programs are certainly possible as a result of new funding opportunities and/or changing needs and demands.

Thus, the general focus of the CES for the period 2006-2010 has already been established to a certain degree by the character of existing faculty and the program outlined in the November 2005 Title VI renewal application. After reviewing these priorities in light of the current situation in the college and the university as a whole, the general consensus within the CES is that they remain appropriate and likely to lead to the greatest achievement in terms of the short and long term strengthening of European Studies at UF. These priorities continue to focus on three general areas: 1. the consolidation of existing programs; 2. the development of new resources and opportunities in South Eastern European Studies; 3. the renewal of efforts to develop and implement general European and EU specific degree programs. Each of these initiatives is described in greater detail below. Any changes or re-allocation of resources, in addition to requests for CLAS and university support for these endeavors are highlighted as well.

1. Consolidation of Existing Programs: Given the very rapid growth of the CES a relatively large number of new programs were introduced in a very short span of time. As a result there is still a significant need to review past accomplishments and assess how best to move forward in consolidating the development of these programs, including increasing student awareness, and integrating new courses and programs into existing degree programs to facilitate increased enrollments. This assessment and consolidation is particularly important for the new programs in the least commonly taught languages (LCTLs), including Czech, Hungarian, Polish and Turkish Studies. As a result, the CES has decided not to pursue the addition of Romanian Studies at this time despite its inclusion in the 2006-2010 renewal application.

Although part of the Title VI renewal application in 2005 (including .5 FTE federal support for a lecturer position) the current situation on campus, in addition to the desire to consolidate existing

programs, suggests that the addition of Romanian (which has never been taught at UF) should be delayed. The Dept. of Education has agreed to allow this change to the original proposal, although we will need to re-allocate the related funds to another LCTL program. *One possible option would be to use the Title VI funds previously allocated for Romanian Studies to co-fund a new tenure track hire in Turkish Studies for up to two years (the remaining time left in the Title VI grant) as an incentive to the College to proceed with the allocation of this new, and critically important, line. This would coincide with the Center's hiring priorities as well (see below).*

2. Development of New Resources and Opportunities in South Eastern European Studies: During the first Title VI grant Cycle the development of new programs and offerings in East-Central Europe, and especially the former Soviet Block was the primary focus of the CES. The secondary focus was the development of resources related to South-Eastern Europe, including Greece, and the Balkan region. The renewal application for the 2006-2010 cycle made South-eastern Europe, and especially Turkey and the Balkan region the primary geographic focus of the CES. In light of this funds to support the hire of a lecturer in Turkish Studies (as well as the Romanian position discussed above) were requested and approved by the Dept of Education. The recent conclusion of a search for a lecturer in Turkish Studies is in line with these priorities and supports the general efforts across the College to develop a program in Near and Middle Eastern Studies as well as initiatives to support the teaching of 'strategic' languages. In addition, the CES has once again requested support from the Fulbright Language Teaching Assistant (FLTA) program to host an FLTA instructor for Turkish Language during the 2008-2009 academic-year. FLTAs are a low cost way to add needed language instruction, while further internationalizing the campus by hosting a scholar/teacher from another country for a restricted one-year period.

The incorporation of Turkish Studies within European Studies has already raised general awareness of the CES and incited a tremendous amount of interest with the field. More than a dozen tenured and tenure track faculty from universities such as Cornell, Princeton and Georgetown contacted CES to inquire if the recently advertised search for a lecturer could be transformed into a tenure track search because of their interest in the innovative design of the proposed program. *The addition of a tenure-track Turkish studies line would serve to build upon these initiatives in a substantial way by facilitating the development of a full multidisciplinary Turkish Studies program. The initial costs of such a line could be mitigated if CES funds from Title VI were used to seed the position for the first two years (with prior approval from the Department of Education – see above).*

3. Efforts to Develop and Implement General European and EU Specific Degree Programs: Given the continued delay in the implementation of the International Studies BA the CES worked with Associate Dean Dickison to develop an Interdisciplinary BA in Modern European Studies (IDS-MES degree). The IDS-MES was recently approved and is now available for student enrollment. Additional information is provided in Annex 1 and can be found online at www.ces.ufl.edu (under undergraduate programs). While this IDS major serves to fill the immediate gap in available European Studies programs, the CES wishes to continue to pursue its efforts to see the European track of the International studies major fully implemented. In addition, the CES maintains its long-term goal of developing a Transatlantic Masters Degree in European Union Studies. However there are several areas of weakness in Europe-related teaching resources that serve as barriers to the realization of these goals.

The primary areas of weakness in terms of existing faculty with Europe-related expertise are: *Political Science (Western Europe), Geography (Europe) and Religion (Europe)*. In addition, the long-standing deficit in the field of EU economics (single market, common currency etc.) continues to make forward motion on the EU Masters degree untenable. The CES would strongly encourage and welcome any efforts to reduce these continuing weaknesses in our Europe-related resources which limit the European Studies program's ability to truly become one of the top five in the nation. At the same time, it is well understood that the current budgetary crisis seriously restricts any progress in the short term.

2. Positions needed for the 08-09 AY

The Center for European Studies does not foresee the need to fill any staff or faculty positions for the 2008-2009 academic-year at this time.

3. Requests for Fall 08 search authorizations

The Center for European Studies is once again requesting authorization to conduct a joint search in 2008-2009 for a tenure track position in Turkish Studies. To maximize the available pool of candidates and the potential impact on program development, the CES would prefer to initially leave the specific department with which the joint line would be shared open. Regardless of the eventual departmental tenure home of the new line, a tenure track hire in Turkish Studies would be beneficial to a number of different programs and initiatives in CES and across CLAS.

Most critically for the CES, a tenure track hire in Turkish Studies would allow for the more complete development of the new CES initiated Turkish Studies program. Turkish language was first taught at UF during 2005-2006 through the auspices of the Fulbright Foreign Language Teaching Assistant (FLTA) Program with critical financial and administrative support contributed by the CES. The CES also funded the continued teaching of Turkish during 2006-2007 on a temporary basis through the use of an OPS hire during the 2006-2007 and a second FLTA in 2007-2008. In fall 2008 a full-time lecturer in Turkish Studies, jointly funded by Title VI and state resources, will join the CES faculty. While this new permanent position is a vital and valuable addition, the development of any new program requires more than a single lecturer. Particularly within the CES where program building includes the development of area studies and language courses, new study abroad programs, collaboration and coordination with on-campus student clubs and cultural circles as well as off-campus outreach activities.

The initial success of our early initiatives in Turkish Studies, in conjunction with the growing support for the development of a broader Turkish Studies program from the college's Near and Middle Eastern Studies working group as well as the designation of Turkish as a 'strategic' language by the US Department of Defense, led the CES to incorporate the development of Turkish Studies into its successful Title VI renewal application for the 2006-2010 grant-cycle. These funds are providing 50% of the funding for the Lecturer position through 2010 (with an additional year of support possible). However, the decision to add a tenure-track line to the Turkish Studies program can only come from the College. *As noted above, however, we believe that it would be possible to use Title VI funds to cover a significant portion of a new tenure track hire's salary for the duration of the grant cycle (through August 2011 or approximately two years if a new hire were to join UF in fall 2009).*

Depending on the candidate eventually selected this position could potentially strengthen the Department of Religion, African and Asian Languages, History, Political Science, Sociology, Anthropology or a number of others. The development of Turkish Studies in general will also increase UF's role in training students in the strategic languages highlighted in the National Strategic Language Initiative (NSLI), initially discussed on campus in conjunction with the Analysis Training program of the NSA and the development of the Graham Center.

Position Request Form March 2008 APR

	07/08 POSITION REQUEST			08/09 POSITION REQUEST		
DEPARTMENT	FTE	FIELD	RANK	FTE	FIELD	RANK
European Studies	n/a	n/a	n/a	1*	Turkish Studies	Asst. Professor

* Although the request is for a 1.0 tenure track position, eventually .5 FTE and the tenure home of the line would be in another unit to be selected at a later date.

4. Other impediments in AY 07-08

-Cross-listing and Counting SCHs

As an intrinsically interdisciplinary unit the CES relies on its ability to work collaboratively with other units across campus. This is true across a wide spectrum of activities from our speakers' series and workshops to the development of new degrees and perhaps most critically; the listing of our courses. The vast majority of CES courses are cross-listed for both pragmatic and substantive reasons. On a purely pragmatic level, as a new program with only an IDS major we are unlikely to be able to fill our courses if they are listed under the European studies (EUS) course code alone. More importantly, however, a majority of the courses within the EUS program are interdisciplinary in character. It is appropriate that these be cross-listed to highlight this characteristic and insure that they are available to the full spectrum of potentially interested students.

In the past this has not been a problem as most departments were happy to work with us and many of the departments with which we work most often are over-subscribed and are happy to have additional options for their students. However, with the real or imagined return to a "bank" like system in which departments are evaluated at least in part on the number of student credit hours (SCHs) they produce has created a more competitive and far less congenial atmosphere for this type of cross-listing. Departments are now concerned that students may be drawn away from their courses if they allow CES courses to be cross-listed or that they will be penalized in some other as yet unclear way for this type of collaboration.

At the same time the CES itself risks appearing extraordinarily unproductive if SCHs are assigned to departments based on course codes rather than the location of the faculty line. In a number of cases the CES is fully funding faculty to teach courses that are not listed within the EUS program. As a result, preliminary calculations of CES SCHs based only on enrollments in EUS course sections grossly under-represents the actual number of students CES faculty teach on a regular basis. While the CES maintains an accurate count of courses, sections and SCHs

taught by CES faculty (as well as those funded by the CES, but taught by faculty with lines assigned in other departments) for reporting purposes to the US Dept. of Education, there has not as yet been any clear indication that this more accurate data will be used in evaluating the productivity of the CES and its faculty by college or university administrators.

-Degree and Program Development update with new numbers and new IDS major

While the CES has been very effective in developing undergraduate certificates and minors as well as graduate certificate, as well as the recent new addition of the IDS major in Modern European Studies, we are currently stymied in our efforts to move beyond this stage at both the graduate and undergraduate levels.

At the undergraduate level representatives from CES worked with a college-wide committee for more than two years to develop an independent International Studies major. This new major was designed to contain a variety of area and thematic tracks, including a “European” track, which was to be administered by the CES. We had initially planned on developing an independent European Studies Major, but were ultimately convinced that it would be more effective to work collaboratively within this broader college initiative. After a tremendous amount of effort from a number of individuals the proposal for the new major was submitted for approval in 2005-2006. It had been approved by the college and university curriculum committees when the financial crisis in the college was discovered and all new initiatives were frozen. As a result the new International Studies Major is still awaiting final approval and implementation.

This additional delay is problematic for the CES for a number of reasons. We have long included the development of a European Studies major among our institutional goals in successive Title VI grant proposals. Our continued inability to achieve this goal does not reflect well on the Center or the university. We also have a number of courses and language programs that were designed with the new major in mind. Until the major is fully implemented these programs can not grow to their full potential. The least commonly taught language programs (Czech, Hungarian, Polish and Turkish) in particular suffer from the fact that they are not currently counted toward the completion of any standard undergraduate major. Given the academic and financial restrictions on students it is often difficult for them to pursue additional language study beyond the 2 semester requirement of the college (and this is often fulfilled by AP courses completed before they arrive at UF). It is hoped that the new IDS Modern European Studies major will help to alleviate some of these concerns.

A more substantial programmatic concern, already discussed to some extent above, is the inability of the CES to move forward in its long-term goal to develop a Transatlantic Masters degree in European Union Studies under the auspices of the US-EU FIPSE program. The creation of such a program is simply not feasible given the glaring absence of any faculty engaged in teaching and research related to the single market, common currency and the economic implication of the European Union. Comparable programs at peer universities have at least two such faculty-members and generally more (usually housed in the economics and political science departments).

The implementation of the International Studies Major and the development of a Transatlantic Masters degree program in European Union Studies remain central goals of the CES. However, without direct action by the college neither of these goals will be realizable in the short or long

term. As soon as the 'International Studies' major receives final approval by the university Senate and Board of Trustees the CES is ready to begin the implementation of the European track. Similarly, if and when a resolution is found for the continuing lacuna in the area of EU monetary policy and its implications (given that the EU is the largest market in the world and the Euro rivals the US dollar as a world-wide reserve currency) the CES will re-initiate its efforts to develop the Transatlantic Masters degree in European Union Studies.

5. Academic highlights

The CES has made a number of significant strides forward in the development of its academic programs, while at the same time supporting its mostly junior faculty as they continue to make progress towards tenure.

-Programmatic Achievements

During January 2008 the CES gained approval for its IDS major in Modern European Studies (MES). This new IDS-MES major is intended to serve as a temporary solution to the continued absence of the International Studies Program. Because of its recent creation and approval it is too early to determine its eventually popularity and success among students as well as any potential hurdles it may be necessary to overcome for smooth implementation. A copy of the approved IDS-MES degree program including sample course list is attached in Annex 1.

In addition to the new and continuing degree and certificate program, CES faculty and grant recipients have developed a total of 27 new courses for which 11 new UCC1 forms have already been submitted and approved. Of these, four are graduate courses designed to support the new graduate certificate. In addition, four courses were developed and taught by advanced graduate students through funding from the "special topics in European Studies" grant program funded by the CES. A list of all new and 'enhanced' courses is provided in Annex 2.

While the CES is supportive of all initiatives to develop new and innovative courses related to Europe, we are particularly pleased to note that an internal initiative to boost student awareness of the CES and European Studies, as well as increase CES SCHs was implemented for the first time in Fall 2007 when the newly developed core European Studies introductory course "The European Experience: a Humanities Perspective," (EUS 2001) was taught for the first time. This course had 120 students and its success was so substantial that an additional section of the course will be offered during summer B 2008. A second course, in the introductory series, "The European Experience: a Social Science Perspective," is currently being offered. Although current enrollment is lower than we had hoped, CES faculty-members are working with the CLAS undergraduate advising staff to actively advertise this course to incoming freshmen during preview. To further insure the success of this course and all other CES courses CES will have at least one representative at each preview session during summer 2008.

CES continues to stress the importance of internationalizing UF students through participation in study abroad programs. To this end the CES supports four different programs in Brussels, Belgium, Krakow, Poland, Salzburg, Austria and Prague, Czech Republic. These are all integrally linked to the EUSP minor (which requires an approved study abroad or internship capstone experience) and were developed and are currently administered with the direct support of the CES and by CES faculty in most cases. During summer 2007 the Brussels, Krakow and

Salzburg programs ran with a total of approximately 40 students. During the upcoming Summer 2008 summer program the Brussels, Prague and Salzburg programs will run with a similar number of students (the Prague and Krakow program alternate every other year). Each of these programs is now self-supporting, however the CES does provide limited scholarships of \$500 each for between 3-5 students each year.

-Faculty Achievements

Although it is still relatively early in the spring semester and the annual activities reports from faculty have not yet been submitted, there are a number of faculty achievements that merit highlighting. In particular, CES faculty members have been active in their research, resulting in a number of new books, book chapters and articles accepted for publication or in-press. In addition CES faculty members have been recognized for their dedication to teaching and received external acknowledgment of their growing national and international stature. These achievements are all the more noteworthy given the junior status of the majority of the CES faculty.

CES faculty have been active in pursuing their research agenda with Ceobanu, Filip, Kostadinova, Kreppel, O'Dwyer and Romeyn all publishing new articles, books or book chapters. In addition, almost all CES faculty have presented one or more papers at national and international conferences this year. In addition, a number of faculty have also been invited to give talks at universities and government organizations including Harvard and the Polish Sejm (O'Dwyer), the US Department of State (Kreppel) and University of Michigan (Ewa Wampuszyc).

In addition to these accomplishments Edit Nagy (Hungarian Studies) was nominated for a CLAS teaching award. Her nomination marks the third year in row that at least one CES language faculty member has been nominated for a CLAS teaching award and in two of the three years CES faculty have won the award. In addition Amie Kreppel was spent two weeks at the University of Strasbourg as an international *professeur invite* in November 2007. During her stay she conducted research and gave an advanced seminar and public lecture on the changing character of the European Parliament and the implications of its origins for future development.

6. Fundraising activities and initiatives

-Grant Initiatives –

During the 2007-2008 academic year the CES and CES faculty both submitted and received a number of diverse grant proposals with several still pending final decisions. In September 2007 the European Commission accepted a proposal (by Kreppel) to establish a Jean Monnet Centre of Excellence (JCME) at UF (€100,000). The new JCME is the first and only such center in the United States. This designation by the EU Commission highlights the remarkable efforts of CES faculty and staff in bringing EU-related academic programs to UF. The new grant will fund visiting European faculty, an annual workshop and several outreach activities. In addition, a second Jean Monnet Teaching Module was awarded to Kostadinova and O'Dwyer (€1,000).

A number of new proposals were also submitted to external granting agencies recently including a submission to the American Council of Learned Societies' (ACLS) Postdoctoral Fellowship in Southeast European Studies to pursue new research on economic reforms in post Communist

Europe (O'Dwyer) and a submission to the European Commission's Research and Information Program (€50,000) to support a year-long program of interdisciplinary workshops and outreach activities on migration in Europe entitled "Engaging European Migration" (Stoilkova and Romeyn). CES also submitted a proposal to the Academy of Motion Picture Arts and Sciences to host a film festival entitled *Faces of the 'Other' Europe: European Identity in Transition*. The festival would include film screenings, opening remarks from UF and visiting scholars and a teacher workshop (Keeler and Kostadinova),

In addition, in June 2008 the CES will submit an additional grant application to the Commission Delegation of the European Union to establish an official European Union Center at UF (€300,000). There are currently ten such centers in the USA, including one in Miami. The Miami EUC is based in a consortia established between FIU and the University of Miami in 1999. Although it is unlikely that the Commission will fund two such centers in a single state, we believe that the current strengths in European Studies at UF are sufficient to merit the effort of preparing a full proposal (on par with a Title VI application).

-Foundation Initiatives

The CES has only recently begun to actively work with the University of Florida Foundation in an effort to locate potential donors. The relative newness of the CES limits our ability to actively engage with an extensive and established alumni base. While we have collected contact information for all alumni over the past four years and maintained contact with them through regular mailings of the CES newsletter etc; it is likely to be some time before we can expect to be able to rely on our alumni base for substantial support.

Instead, the foundation is working with CES faculty in the various area studies programs to locate potential individual donors and organizations that might be interested in sponsoring various related activities. As part of this effort we have constructed a working list of funding opportunities and needs. The CES has also recently developed a series of new and highly professional informational materials suitable for this type of developmental activity in collaboration with the CLAS publications office and the Foundation. *Due to their professional design and graphic appeal, these materials were nominated for a Golden Gator Award and received an honorable mention at the finalist round of the competition.* Finally, the CES has added Foundation personnel to all list-serves and insures that they are made aware of CES outreach activities and events well in advance to facilitate the development of new fund raising opportunities.

The CES was also an active participant in the September 2007 campus-wide Capital Campaign Kick-off Event through its presentation of "The World in Words" This initiative, developed by the CES was a collaborative effort between all of the language departments and area studies centers in CLAS and highlighted the importance of foreign language training across a wide variety of disciplines and interests. Activities included 5-minute language lessons in more than a dozen languages, interactive computer programs and games, streaming video of commercials from across the globe (in the original languages). Participants received prizes of t-shirts, backpacks and water bottles (among other things) with "Go Gators" written in various foreign languages. In addition to this effort the CES was happy to participate in the development of the promotional video for the College and strongly supports the decision of the college to highlight

the critical importance of integrating international perspectives and experiences into the university experience at all levels and across all disciplines.

7. Other items of importance to unit

Space concerns – conference room

Center for European Studies is located on the third floor of Turlington Hall centered on the suite of offices in 3324. While adequate office space for current CES faculty has been gradually obtained over the past 3 years, the CES still lacks an easily accessible meeting space for faculty meetings, advanced seminars and public talks. For the past 5 years the CES has been forced to rely on the availability of conference room space in the Dean's office, or utilizing the public meeting rooms in Dauer Hall to hold its internal faculty meetings as well as regularly scheduled executive committee meetings, language faculty meetings, graduate brown bag talks etc. It would enormously facilitate the internal organization of the CES if there were a dedicated meeting space controlled by the CES for these types of internal and public meetings. A summary of current office space allocations and faculty assignments is provided in Annex 4

CES Faculty Development and Outreach Activities

Given the additional faculty development and outreach related responsibilities of the CES as a Title VI center, it is important to highlight both the faculty development and the outreach related activities of the CES as well. Between March 2007 and February 2008 the **CES sponsored or co-sponsored nearly 60 different speakers and events and awarded more than \$175,000** in grants, awards and fellowships to UF faculty and students. These activities provide a substantial resource for UF faculty and students in terms of grant support, course development opportunities and the intellectual benefits of national and international speakers at lectures, workshops and conferences. In addition, many outreach activities are targeted beyond the UF community to the general public, retirement and business communities, local and state government organizations, as well as local and regional K-12 teachers. These activities all serve the general purpose of building substantial links between UF and the broader public and increasing the civic role that UF plays in Gainesville, Florida and the country as a whole. A summary of some of these types of activities conducted by the CES since July 2006 is provided in Annex 3.

Annex 1: IDS Modern European Studies Major



Interdisciplinary Studies Major *Modern European Studies concentration*

The Modern European Studies concentration within interdisciplinary undergraduate Major (IDS - MES) has two primary goals. First, it provides students with the opportunity to study the geographic region of Europe from an interdisciplinary perspective that incorporates area and language studies. Second, by requiring two additional semesters of language study beyond the two-semester CLAS language requirement, students have the opportunity to gain language proficiency beyond the introductory level. Students also have the chance to engage in study abroad programs related to CES programs and European Studies more broadly.

The requirements for IDS-MES major are commensurate with the requirements for already-established IDS concentrations within CLAS. A 3.0 GPA and approval by the CLAS IDS committee are required to enter the major. Once admitted, students are to select two UF faculty members from two different departments (one of whom must be a member of CLAS) to serve as primary and secondary advisors. Students are to produce a senior thesis under the guidance of their primary and secondary faculty advisors. A minimum of 7 hours is also required for the thesis (IDS 4906 Interdisciplinary Thesis Research).

Students may choose appropriate disciplines such as anthropology, economics, geography, history, modern languages, political science and/or sociology to design the core of a major that culminates in a thesis. Through such experience students acquire a thorough knowledge of cultural, economic, political and social interrelationships. This program requires four semesters of study in a foreign language related to the geographical and disciplinary areas of study. In designing their majors, students are strongly encouraged to incorporate at least six weeks of study abroad in a country where the target language is spoken into their course of study. If unable to participate in study abroad program, students may choose to complete the capstone requirement through internship in an organization that enables them to practice the chosen language and/or fits their selected area of study. Prior approval of all internships must be obtained.

Recommended entry-level classes to prepare for the major

- * EUS 2001 – European Experience: A Humanities Perspective
- * EUS 2003 – European Experience: A Social Science Perspective

Foreign Language Requirement

Students are required to take four semesters of a language that fits coherently into their chosen curriculum.

Relationship of Foreign Language Study to Geographical Disciplinary Focus

At least one course from each of the fields of political science, history and sociology/anthropology are to be taken in the geographical area of the target language.

- * Example 1: Studying a Slavic language
CPO 3614 - Eastern European Politics

- EUH 3564 - Central and Eastern Europe in the Twentieth-Century
- EUS 3930 - Eastern Europe and Post-communism
- * Example 2: Studying a Romance or Germanic language
- CPO 3103 - Western European Politics
- EUH 3206 - Twentieth-Century Europe
- SYD 4701 - Nationalism and Ethnicity in Europe

Thesis

Senior thesis is to be pursued under faculty sponsorship, and should be related to the student’s major language of choice. Students must use at least one original source in this language. The senior thesis can also be pursued as field research in the student’s country of choice. A proposal of what will be accomplished must be drawn up and approved (by the mentor) the semester before the student embarks for field research.

Study Abroad (Capstone Experience)

Students are strongly encouraged to participate in study abroad programs sponsored by UF or other universities. Information about these programs may be obtained in the Study Abroad Services office in the UF International Center (UFIC) located in 170 HUB. Some courses taken abroad may be applied toward your major coursework if approved by the advisor or the IDS committee. The study abroad program selected should be in a country where the language studied by the student is spoken. If unable to participate in study abroad program, students may choose to complete the capstone requirement through internship in an organization that enables them to practice the chosen language and/or fits their selected area of study. Prior approval of all internships is required.

Requirements for the Major

Required Course	7 credits
IDS 4906 Interdisciplinary Thesis Research	REQUIRED
European Foreign Language Requirement	12-20 credits ¹
* Czech	SELECT FOUR SEMESTERS OF A LANGUAGE THAT FITS COHERENTLY INTO YOUR CHOSEN CURRICULUM
* Dutch	
* French	
* German	
* Greek (modern)	
* Hungarian	
* Italian	
* Polish	
* Portuguese	
* Russian	
* Spanish	
* Turkish	
European Area Studies Core Courses	21 credits
For a full list of European Area Studies Core Courses please see IDS-MES Course List	SELECT SEVEN COURSES

Academic Learning Compact

<http://www.registrar.ufl.edu/catalog/programs/majors/alc/international.html>

Contact: Branislav Kovalcik (branoko@ces.ufl.edu)/352.392.8902/Turlington Hall, Room 3324

¹ This includes the existing two semesters of foreign Language course work currently required by CLAS.

IDS - MODERN EUROPEAN STUDIES MAJOR	
European Area Studies Core Courses (Multiple Country or Regional Focus)	15-21 credits
CPO 3103 Western European Politics	SELECT <u>SEVEN</u> CORE MODERN EUROPEAN COURSES OF WHICH AT LEAST <u>5</u> ARE FOCUSED ON MULTIPLE COUNTRIES OR REGION(S) AND A MAXIMUM OF <u>TWO</u> COUNTRY-SPECIFIC COURSES
CPO 3614/EUS 3930 Eastern European Politics	
EUH 3033/JST 3930 History of the Holocaust	
EUH 3205 Nineteenth-Century Europe	
EUH 3206/EUS 3930 Twentieth-Century Europe	
EUH 3330 Late Modern Central and Eastern Europe	
EUH 3564 Central and Eastern Europe in the Twentieth-Century	
EUH 3605 Science, History and Change	
EUH 3673 Modern East European Jewry	
EUH 3683 The History of Consumption	
<i>EUH 3930 Special Topics in European History (only Modern European History)*</i>	
EUH 4280 History of the Second World War	
EUH 4282 Cold War in Europe	
EUH 4314 Spain and Portugal	
EUH 4332 The Modern Balkans	
EUH 4563 Habsburg Monarchy	
EUH 4610 Society and the Sexes in Mod. Europe	
EUH 4664 Modern European Revolutions 1789-1989	
<i>EUH 4930 Special Topics in European History (only Modern European History)*</i>	
<i>EUS 3100 European Cinema (rotating topics on cinema)*</i>	
<i>EUS 3110 Culture and Society in Europe (rotating topics)*</i>	
<i>EUS 3120 War and Culture (rotating topics)*</i>	
<i>EUS 3300 Nationalism and the Idea of Europe (rotating topics)*</i>	
<i>EUS 3930 Undergraduate Seminar in European Studies (rotating topics)*</i>	
<i>EUS 4130 European Identity (rotating topics)*</i>	
EUS 4210/CPO 4104 Institutions & Politics of the EU	
EUS 4211/POS 4931 European Union's Enlargement	
<i>EUS 4400 Current Issues in European Studies (rotating topics)*</i>	
EUS 4905 Individual Work	
<i>EUS 4930 Special Topics in European Studies (rotating topics)*</i>	
<i>EUS 4931 Seminar in European Union Studies (rotating topics)*</i>	
<i>EUS 4950 Overseas Study in Europe (CES Study Abroad courses)*</i>	
FRT 4523/ENG 4135 European Identities, European Cinema	
GEA 3500 Geography of Europe	
GET 3581/JST 3930 The Literature and Arts of the Holocaust	
INR 4531/EUS 4931 Politics of the European Union	
LIT 3173/JST 3930 European Literature 1919-1939	
RUT 3600 20th Century Through Slavic Eyes	
SYD 4701 Nationalism and Ethnicity in Europe	

In addition to Special Topics Courses in modern European History (EUH) and European Studies (EUS), other special topics explicitly Modern Europe-related such as the ones below may count as core courses. Please contact CES Academic Programs Coordinator for the current course topics being offered.

*ANT 4930 Special Topics in Anthropology (only if Modern European content)**

*ENG 4135 National Cinema (only if European Cinema)**

*HIS 3931 Special Topics in History (only if Modern European History)**

*POS 4931 Special Topics in Political Science (only if Modern European Politics)**

*SYA 4930 Special Topics in Sociology (only if Modern European Sociology)**

TOTAL

15-21 credits

* Special topics courses (in *italics* above) change in content from semester to semester (for recent examples of such courses, please see Appendix 2). Please check with CES Academic Programs Coordinator for the current course topics being offered.

Additional courses with European content not listed above may be counted as area studies core courses by petition. Petitions should include the semester and place the course was completed, the full course syllabus, a statement of how the course was Europe-related and summary of European content as well as the full contact information for the professor of the course.

Annex 2: CES New and Enhanced courses June 2007 – February 2008

Course Title	Course Number	Origin	Instructor	Notes
European Experience: A Social Science Perspective	EUS 2003	New UCC1	Bergmann	taught in Spring 2008
Culture and Society in Europe	EUS 3110	New UCC1	Wampuszyc	permanent course #
War and Culture	EUS 3120	New UCC1	Bergmann	permanent course #
Nationalism and the Idea of Europe	EUS 3300	New UCC1	Ceobanu	permanent course #
European Identity	EUS 4130	New UCC1	Ceobanu	permanent course #
European Economic Integration (pending SCNS)	EUS 4212	New UCC1	O'Dwyer/Kostadinova	taught in Spring 2008
Current Issues in European Studies	EUS 4933	New UCC1	Kreppel	permanent course #
Basic Czech 1 (pending GCC)	CZE 6060	New UCC1	Raynard	program building
Basic Czech 2 (pending GCC)	CZE 6061	New UCC1	Filip	program building
Basic Polish 1 (pending GCC)	POL 6060	New UCC1	Wampuszyc	program building
Basic Polish 2 (pending GCC)	POL 6061	New UCC1	Caes	program building
Modern Czech Cinema	EUS 3100/ CZT 3930	EUS Special topics	Raynard	program building
20th Century Avant-Garde: Berlin, Paris, Prague, Moscow	EUS 3930	CES Grant 2007	Raynard	course development
Europe and the History of Capitalism	EUH 5934	CES Grant 2007	Kroen	course development
Empires and Imperialism	HIS 3931	CES Grant 2007	Harland-Jacobs	course development
Family Resemblances: Explorations of Romance grammar	SPN 6735	CES Grant 2007	Aaron	course development
Climate Change and the EU	EUS 4931/ ALS 4905	EUS Special topics	Coenen	course dev. grant for Grads
Human Trafficking in the EU	EUS 4930/ CCJ 4934	EUS Special topics	Timbs	course dev. grant for Grads
Muslims in Modern Europe	EUS 4930/ PSY 4930	EUS Special topics	Mistler	course dev. grant for Grads

Course Title	Course Number	Origin	Instructor	Notes
Rural Cultures in Contemporary Europe	EUS 4930/ ANT 4930	EUS Special topics	De La Pena	course dev. grant for Grads
Eastern Europe & Post-Communism: Migration in Europe	EUS 3930/ ANT 3930	EUS Special topics	Stoilkova	program building
Speaking of Events	EUS 6930	EUS Special topics	Filip	program building
Single Europe, Single Market, Single Currency	EUS 4931	EUS Special topics	O'Gorman	program building
European Culture	EUS 3930	EUS Special topics	Romeyn	program building
Secret Police under Communism	EUS 3930	EUS Special topics	Nagy	program building
History of the Holocaust (Capstone)	EUH 4xxx	CES Grant 2007	Giles	course enhancement
Contemporary European Theater	THE 4930	CES Grant 2007	Remshardt	course enhancement

Annex 3: Selection of CES Outreach Activities and Faculty Development (3/07 – 2/08)

Co-sponsored Events

- Lecture, "Politics and Religious Identities in Pre-Modern Europe: Case Studies in Poland and Spain"
- Roundtable discussion and film showing, The Ister: Hoelderlin, Heidegger, "The Jews", and the New Europe
- Lecture in conjunction with International Roma Day "Gypsy Law: Romani Legal Traditions and Culture" by Walter Weyrauch, Distinguished Professor, UF Levin College of Law
- Global Education Workshop for Teachers "Teaching about the EU"
- Exhibition opening and a reception in conjunction with International Roma Day "Life among Romanians: the Heroic Past and Present."
- Lecture, "Roma Education and Integration: Case Study: Hungary" Edit Nagy, Lecturer at the Center for European Studies at UF
- Film Screening, "The Time of the Gypsies"
- Lecture, "The Spanish Roma: Gitano Cultural Identity, Flamenco and legal Governance," Jennifer Hu Corriggio, Visiting Assistant Professor of Law, Florida Coastal School of Law.
- Lecture, "Gypsies and the Holocaust," Dr. Geoffrey Giles, Associate Professor of History, Department of History, UF
- Lecture, "Reproducing the West: The History and the Politics of Population Growth and Movement," Matthew Connelly, Columbia University & Woodrow Wilson Center part of the series "The East in the West? Muslims and Jews in Christian Europe"
- Mini-conference, "Romania 2007: An Academic and Cultural Event to Celebrate Romania Joining the European Union"
- Cultural program, "Romania 2007: An Academic and Cultural Event to Celebrate Romania Joining the European Union"
- Teacher workshop, "European Union;" lecture "European Economic Integration" Dr. Petia Kostadinova
- Europa, Europa, conference on Europe. Dragan Kujundzic, Professor, UF organizer
- "'Abandon Hope All Ye Who Enter History': Small Nations and Grand Narratives in the Central European Novel" by Jonathan Bolton Department of Slavic Languages and Literatures, Harvard University
- Transatlantic Trends: U.S.-European Relations in 2007 by Dr. Karen Donfried, Executive Vice President, German Marshall Fund of the United States
- Talk: The Economic Value of Language(s): A Comparison across Different European Contexts by Dr. Laurence Mettwie, Facultés Universitaires Notre-Dame de la Paix, Namur, Belgium
- Talk: "I want you for Belgium: Language issues in education and government formation" by Dr. Laurence Mettwie, Facultés Universitaires Notre-Dame de la Paix, Namur, Belgium
- Lecture, "The social dimension of globalisation: The role of the International Labour Organization" by François Trémeaud, Professor, University of Turin; former executive director of the ILO (Intl Labour Organization)
- Reception for "Game Day! From Medieval Times to Modern Age"
- Workshop/Conference "Democratization by elections ?" (multiple presenters and discussants)
- Talk and cultural event: "Bulgaria's Future as a European Union Member" with Elena Poptodorova, Ambassador Extraordinary and Plenipotentiary of the Republic of Bulgaria to the USA
- Performance: For "Game Day: From Medieval Times to Modern Age" with Medieval Times jousts, juggling, birds of prey.
- Colloquium for "Game Day: From Medieval Times to Modern Age" entitled "Games and the Global Gator" with Judy Shoaf, Jamie McCloskey, Vasudha Narayanan, Tamir Sorek.

- Colloquium for "Game Day: From Medieval Times to Modern Age" entitled "Ancient Games Modern Players" with UF's Will Hasty, Randi Smith, Chrysostomos Kostopoulos, Mary Watt, and Bob Lightner from Santa Fe Community College
- Talk: "Ideological Congruence and Two Visions of Democracy" by Matt Golder, Assistant Professor, Department of Political Science, Florida State University
- Celebration for "Game Day: From Medieval Times to Modern Age" entitled "Medieval Masquerade"
- Symposium: "History, Legacy, and Heritage: A Panel on Heritage Tourism in Spain and Slovenia."
- Colloquium: "Camus et L'Histoire" (Camus and History): Journees de Travail"
- Films: *Eine Hand voll Gras* and *Crossing the Bridge: The Sound of Istanbul*. Part of symposium "Germany and Turkey: (Trans)National Cultures, Migration and Issues of Citizenship."
- Symposium: "Germany and Turkey: (Trans)National Cultures, Migration, and Issues of Citizenship" with Barbara Mennel (University of Florida), Lydia Potts (University of Oldenburg, Germany), Keith Bullivant (University of Florida), Leslie Adelson (Cornell University), Jim Jordan (University of Warwick, United Kingdom).
- Talk: "Causes of Electoral Fraud: Explaining the Flawed Practice of Democracy in pre-1914 Germany." By Daniel Ziblatt, Harvard University

CES Sponsored Guest speakers/Workshops/Roundtables

- Talk, "Immigration and Work through Literary Works and Public Discourse: Madrid, Valencia, and Alicante at the Beginning of the New Millennium," Karina E. Vazquez
- Lecture, "Rewriting Music History: the 'Purification' and Perversion of Cultural Scholarship in the Third Reich," Christopher Cary
- Jean Monnet Conference "The European Union and Democracy Assistance"
- Lecture, "Distinguished Ladies and Daughters of the Heart: Catholic Women in Spain's Second Republic" Samuel Pierce
- Performance and reception, "From Chopin to Preisner: An Evening of Polish Classical and Art Music, the Third Annual Celebration of Polish Culture"
- Lecture: "Anne Frank's own true heir: intertextuality and the intergenerational in Zlata's Diary," Anastasia Ulanowicz, Asst. Prof. UF Dept Of English; preceded by gallery tour of associated works
- Europe and You Teacher workshop series #1 "European Euphoria"
- Brown bag lecture, "Portuguese Immigration Reform in an EU Context," Fairuze Sofia
- Teacher workshop Europe and You Series: "Creativity as Survival: Artistic Expression of the Holocaust"
- Talk of the Institute of Learning in Retirement. "The Artwork of György Kádár: Survivor of Death, Witness to Life" By Beth Asbury, Holocaust Educator and Emeritus Faculty Vanderbilt University
- Talk to Institute of Learning in Retirement: "Music written during and about the Holocaust" by Dr. David Kushner, Professor Emeritus of Musicology, University of Florida
- Talk to Institute of Learning in Retirement: "Terezín: The 'Paradise Ghetto' for Europe's Jews" by Holly Raynard, Lecturer, UF Center for European Studies and Czech Studies
- Talk: Jean Monnet Occasional Paper Series, "EU membership and the Europeanization of economic policy in Central and Eastern Europe" by Petia Kostadinova, CES Assistant Director
- Talk to Institute of Learning in Retirement: "Hope and Photos: Making of the Documentary Film *Angel of Ahlem*" by Cindy Hill, Associate Director, The Documentary Institute, UF Dept. of Telecommunications
- Talk to Institute of Learning in Retirement: "Anne Frank's own True Heir: Intertextuality and the Intergenerational in Zlata's Diary" by Dr. Anastasia Ulanowicz, Assistant Professor of English, UF Dept. of English

- Talk to Institute of Learning in Retirement: “A Different View: Holocaust Memorials and Remembrance” by Dr. Geoffrey Giles, Professor, Dept. of History
- Teacher Workshop: “European prints and life: Renaissance to Impressionism”
- Talk: “The EU: What, Where, Why, How” by Dr. Amie Kreppel, Director, The Center for European Studies for the Institute of Learning in Retirement
- Talk: “EU Security, Defense, and Foreign Policy” by Dr. Zachary Selden, Assistant Professor, Dept. of Political Science for the Institute of Learning in Retirement
- Talk: “‘War Psychosis’: The Spanish Civil War, German Public Sentiment, and the Specter of Bombing” by Will Greer, UF doctoral student
- Talk: “The EU and Eastern Enlargement” by Conor O’Dwyer, Center for European Studies and Political Science Department for the Institute of Learning in Retirement
- Talk: “Economic Integration, the Euro and Trade with the World” by Dr. Petia Kostadinova, Assistant Director, Center for European Studies for the Institute of Learning in Retirement
- Talk: "Cultural Identity and Urban Planning for Inner City Development after Reunification" by Alexandra Montealegre, UF doctoral student
- Talk: “Turkey’s Bid to Join the EU” by Gaye Gungor, Department of Political Science, Florida International University for the Institute of Learning in Retirement
- Panel Discussion: "The EU from my Perspective" with Branislav Kovalcik, Georgia Bianchi, Maria Skirk, Irena Tsoustas, and Can Sakirgil for Institute of Learning in Retirement
- Workshop: “Traditional Roots of Modern European Music”

Outreach to university and K-12 students

- International Coffeehouse
- LCTL Language Fair
- Going Global with your Major or Minor
- Study Abroad Fairs
- Study Abroad Information Sessions
- Meeting of the Czech and Slovak Student Club: Screening of a Czech movie "Slunce, Seno, Jahody" ("Sun, Hay, Strawberrire")
- Film screening: "Orchestra Without a Name"
- Talk and activities: Dr. Chris Caes talks to girl scouts at Hidden Oak Elementary about Poland and leads Polish numbers and phrases games
- Talk on “Democratization and Global Perspective” to Dr. Conor O’Dwyer’s class CPO4731 by François Trémeaud, Professor, University of Turin; former executive director of the ILO (Intl Labour Organization)
- Talk and activities: Dr. Chris Caes talks to brownie girl scouts (grade 2) at Hidden Oak Elementary about Poland and leads Polish numbers and phrases games
- Film: *The Unbearable Lightness of Being* (Phillip Kaufman, 1988).
- Meeting: EU Club inaugural meeting
- Talk: "An Empire of 600 years, Ottoman Empire" by Can Sakirgil, Fulbright scholar at the Center for European Studies
- Talk: “The EU” by Amie Kreppel to the EU Club
- "Varieties of Capitalism in Europe" by Daniel Ziblatt to EUS 4931
- Talk: "The Expansion of the Turks in three Continents 1299-1923" by Can Sakirgil, Fulbright scholar at the Center for European Studies
- "Retrospective of Tony Blair's political life" on WRUF 850 AM radio
- Language Teacher Summer Institute
- Wigilia: Formal Polish Christmas Celebration

- Talk in the series "The Avenue Coffee House; UF Professors and Their New Books." Dr. Connor O'Dwyer discussed his book *Runaway State-Building: Patronage Politics and Democratic Development*

Miscellaneous

- New faculty orientation presentation of CES
- The World of Words Language Open House for Capital Campaign Kick-off
- Fundraising drive for Classic 89 and Nature Coast 90

Research and Teaching Support to UF Faculty and Students (March 2007 - February 2008)

CES Grants to FACULTY		
Course Development Grants		
Name	Department	Amount
Jessica Aaron	RLL	\$5,000
Jessica Harland-Jacobs	History	\$5,000
Sheryl Kroen	History	\$5,000
Holly Raynard	CES	\$5,000
<i>Subtotal</i>		<i>\$20,000</i>
Course Enhancement Grants		
Name	Department	Amount
Ralf Remshardt	Theater	\$3,000
Geoffrey Gilles	History	\$3,000
<i>Subtotal</i>		<i>\$6,000</i>
Research and Travel Grants		
Name	Department	Amount
Victoria Rovine	Art History	\$750
Geoffrey Gilles	History	\$1,000
Jessica Aaron	RLL	\$1,000
Jessica Harland-Jacobs	History	\$750
<i>Subtotal</i>		<i>\$3,500</i>
<i>Total Faculty Support</i>		<i>\$29,500</i>

CES Grants to UNDERGRADUATE STUDENTS		
Study Abroad Awards		
Name	Department	Amount
Kelly Bailey	Salzburg	\$500
Amra Zejneli	Brussels	\$500
Joanna Lis	Krakow/Wroclaw	\$500
<i>Total Undergraduate Student Support</i>		<i>\$1,500</i>

CES Grants to GRADUATE STUDENTS		
Special Topics Course Development Grants		
Name	Department	Amount
Danny Coenen	School of Natural Resources and Environment	\$5,000
Brian Mistler	Psychology	\$5,000
Antonio de la Pena	Anthropology	\$5,000
Anna Szyniszewska	Geography	\$5,000
Allison Timbs	Criminology	\$5,000
<i>Subtotal</i>		<i>\$25,000</i>
FLAS Academic Year Fellowships		
Name	Department	Amount
Simon Sohonyay	College of Law	\$16,035
Heidi Bowman	IFAS	\$7,989
Fairuze Sofia	College of Law	\$16,052
Lisa Booth	History	\$15,979
Jeffrey Hammil	Political Science	\$20,277.36
Rachel Rothstein	History	\$17,145.54
<i>Subtotal</i>		<i>\$93,477.81</i>
FLAS Summer Fellowships		
Name	Department	Amount
Fayola Neely	GSS	\$6,015
Daniel Watkins	History	\$5,100
Melanie D'Amico	RLL	\$7,225
Jeffrey Hammil	Political Science	\$5,788
<i>subtotal</i>		<i>\$24,128</i>
Research and Travel Grants		
Name	Department	Amount
Mark B. Cole	History	\$1,000
Adam Garcia	Sociology	\$250
Heather Bigley	Film Studies	\$750
<i>subtotal</i>		<i>\$2,000</i>
Total Graduate Student Support		\$144,606