EUS 4932/EUS 6932
Democracy in the European Union

Course Day & Times:
- Exact dates TBA (probably first two weeks in April)
- M-F 6:15pm – 9:10pm (periods 11 – E2)
- Turlington Hall 3112 (CES Conference Room)

Course objectives, description and goals:
The notion of a ‘democratic deficit’ has plagued the European Union (EU) almost since its inception. A variety of tactics have been taken by the member states and the EU institutions to try to remedy both the perception of the democratic deficit and to improve democratic accountability within the functioning of the EU. This special intensive course examines the development of democratic governance in the European Union, with a particular emphasis on the changes wrought by the implementation of the new Lisbon Treaty.

Prerequisites
While no formal requirements are necessary to take this course, students are highly encouraged to take the course “EUS 4210/CPO 4104 (The Politics and Institutions of the EU)” or its equivalent, prior to this course. This is to ensure that students are adequately equipped with knowledge about and a thorough understanding of the institutions and structure of the EU. It will be very difficult to complete this course without prior course work on the European Union – additional readings will be necessary.

Attendance and Participation
Note that class attendance and active participation is required for this course and constitutes 30% of your grade. Because of the intensive nature of this course attendance at all class meetings for the full duration of the class is imperative. Lecture notes and other related course materials discussed or distributed during class will NOT be posted online or otherwise distributed. Attendance and participation at the final workshop is also required. Any conflicts should be discussed with Dr. Kreppel before the beginning of the lectures.

According to the Office of the University Registrar, “acceptable reasons for absence from class include illness, serious family emergencies, special curricular requirements (e.g., judging trips, field trips, and professional conferences), military obligation, severe weather conditions, religious holidays and participation in official university activities such as music performances, athletic competition or debate. Absences from class for court-imposed legal obligations (e.g., jury duty or subpoena) must be excused.”

For further information about the University of Florida’s attendance policy, please see the current Undergraduate Catalogue (http://www.registrar.ufl.edu/catalog/policies/registrationattendance.html).

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1 The development and teaching of this course is supported by a grant to Prof. Kreppel from the European Union Commission under the auspices of the Jean Monnet program within the Life Long Learning Project.
**Academic Honesty**
Academic dishonesty, including cheating on exams and plagiarism, will not be tolerated. Any student engaging in such activities will be dealt with in accordance with University policy. It is your responsibility to know what constitutes plagiarism, and what the university policies are. If you have doubts, we would be happy to discuss with you. Please refer to the current Undergraduate Catalogue for more information on the Student Honor code (http://www.registrar.ufl.edu/catalog/policies/students.html). If you have questions about these policies, we would be happy to discuss them with you.

**Students with Disabilities**
If you have a disability that may affect your performance in this class, you should contact the Dean of Students Office so that special arrangements can be made to accommodate you. It is your responsibility to do so at the beginning of the semester and to communicate directly with the professor during the first week of classes (or as soon as the disability occurs).

**Grading & Assessment**
Students are responsible for completing all readings prior to the beginning of the actual lectures. Students can take the course for 1, 2 or 3 credits at the undergraduate or graduate level. Requirements and assessment distributions at each level are outlined below. Please contact Professor Kreppel if you have any questions.

- For **1 credit** students do all the reading and take a final cumulative exam on the assigned readings (participation = 30%, final exam = 70% of final grade).
- For **2 credits** students do all the reading take a final cumulative exam and do a short (5-7 page) literature review type paper on one topic covered in the course (participation = 30%, review paper = 30% and final exam = 40%).
- For **3 credits** students do all the readings, take a final cumulative exam and write a 15-20 page research paper on a topic covered in the course and approved in advance by Dr. Kreppel (participation = 30%, research paper = 45% and final exam = 25%).

**Grading Scale**

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<th>Percentage Range</th>
<th>Grade</th>
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<tbody>
<tr>
<td>94% - 100%</td>
<td>A</td>
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<tr>
<td>90% - 93%</td>
<td>A-</td>
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<tr>
<td>87% - 89%</td>
<td>B+</td>
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<tr>
<td>84% - 86%</td>
<td>B</td>
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<tr>
<td>80% - 83%</td>
<td>B-</td>
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<tr>
<td>77% - 79%</td>
<td>C+</td>
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<tr>
<td>74% - 76%</td>
<td>C</td>
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<td>70% - 73%</td>
<td>C-</td>
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<td>64% - 66%</td>
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<td>60% - 63%</td>
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<td>&lt; 60%</td>
<td>F</td>
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**Workshop**
The final day of the course will consist of a public academic workshop with invited European and American scholars related to the core topic of the course. All students are expected to attend the workshop to the extent possible given their course schedules. Students are expected to participate to the extent feasible through engagement with the presenters during question and answer sessions. Graduate students are especially encouraged to participate in the workshop by presenting their own research and/or serving as discussants for the visiting scholars. Full participation in this workshop is part of the participation and attendance grade for the course.
Required Book & Materials:
  - Reader – (to be discussed during first meeting)

Course Schedule and required readings (one topic covered per meeting)

1. Introduction: Conceptualizing the Democratic Deficit in the European Union
   5. Schmitter, P. ‘Why Bother to Democratize the EU’ Talk given at the Central European University, 17th Annual Hungarian Political Science Association Conference, 2011 (video).

2. Title II of the TEU and the Democratic Principle in the EU

3. Representative Democracy in the EU: The Role of the European Parliament, European Parties and European Politics after the Treaty of Lisbon
   5. Grimmett, G. R. “European Apportionment via the Cambridge Compromise,”


4. Participatory Democracy in the EU. The Citizens’ Initiative and Beyond


5. Subsidiarity in the EU. National Parliaments and the Legislative Early Warning System


6. Democracy among the Member States: the Council and the Accountability of its Members before National Parliaments


7. Democracy of Rights: the Charter of Fundamental Rights of the EU

8. Democracy in the EU and the Financial Crisis: European Constraints to National Budget Policies
7. ECB letter to Italian PM, August 5th, 2011

9. Democracy in the EU in Comparative Context