Beginning Turkish II

University of Florida Spring 2021

Class meetings	100% Online sections
TUR1131-0850	TUR1131-1TOL/23OT
MTWRF/3 (9:35am)	*MTWRF/3 (9:35am)*
@ Ustler Hall 101	@ Zoom

Instructor Contact Information

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Phone: (352) 642-5091
Office Location: Turlington 3326; Zoom Room
Office hours: MW 3-5pm & by appointment

Meeting Times and Communication

The class will meet in class and on zoom as scheduled (*MTWF 9:35am-10:25am*). Zoom ID for class meetings is 943 8605 6195; virtual class meeting is alternately available here. Instructor will admit online attendees from the waiting room shortly before the start of each meeting. Office hours are 3:00pm-5:00pm on Mondays, Wednesdays, and by appointment. Students can contact the instructor by email anytime, by phone during office hours, and also on the what's app. For virtual office hours, use the same Zoom ID as in our meetings (943 8605 6195); or go to here.

Course Information

The rich history, politics, and culture of the Turkish world are of increasing interest to the English-speaking world. Americans, while progressing through the 21st century, will look for understanding Turkey, a strategic country connecting Europe and the United States to Central Asia and the Middle East. Turkish language is the gateway into that understanding; its students gain the essential ability to relate to the Turkish world.

This hybrid-flexible course is the second half of the beginning Turkish sequence, where you will be introduced to various aspects of Turkish culture all the while continuing to develop your four basic communicative skills in Turkish, i.e., listening, reading, speaking, and writing. The prerequisite is the completion of Beginning Turkish I, or, the instructor's approval.

Course Objectives

Throughout the course, students will:
- Acquire the basic language skills in listening, reading, speaking, and writing,
- Review, practice, and execute noun clauses and prepositions,
- Learn, practice, and execute new tenses (indefinite past, simple present, and models such as *-ebilmek*),
- Build a wide range of working vocabulary including healthy life, business meetings,

shopping, emotions, household utilities, communication, people and the environment, and personalities, and,

- Explore aspects of the historical, geographical, and social roots of Turkish language and culture.

By the end of the semester, the students are expected to satisfy lower courtesy requirements in the target language, and maintain face-to-face, online, and written conversations on familiar topics. They should also be able to ask for help, verify basic comprehension of native speech in spoken and written dialogues.

HyFlex Teaching and Learning

What is HyFlex?

Due to the COVID-19 pandemic, UF is adopting a HyFlex model, short for Hybrid-Flexible, which combines online and classroom-based instructional components. Classrooms equipped with HyFlex technology provide instructors the ability to teach in-person and remote learners simultaneously and to record their lectures for their online sections while teaching face-to-face. In a HyFlex course, all learning content and materials are designed for both classroom and online learning environments and address all learning outcomes, regardless of the delivery medium. This way, whether a student attends class in a face-to-face environment, remotely through their computer, or by watching a recording if a recording is available, the learning objectives and outcomes will remain equivalent. (see the source here)

For more information on learning during the COVID-19 pandemic, refer to the UF Keep Learning website.

What to expect during the class session?

You have registered to attend the class sessions in person or remotely. If you are joining a class session remotely, practice using Zoom ahead of time. Plan to have access to a microphone, speakers or headphones, and a webcam. Most laptops should have all these components. In cases of slow Internet connectivity, you can participate through your phone (audio only) by joining the Zoom meeting via a telephone number. (further information is available here)

Zoom sessions will be recorded and posted on the zoom cloud "recorded meetings," but students are strongly encouraged to attend live meetings at all possible times.

Course Requirements

Required textbook

All sources, including the textbook *Yedi İklim* A2, are available on the e-learning website. There are no additional fees for this course and required materials. Recommended materials include:

- Digital flashcards
- Documentaries (Turkish radio television)
- Gazeteler. Daily Turkish newspapers
- Milestones (instructor's material)
- Radio live (carnaval portal)
- Sesli Sözlük (both-way "talking dictionary")
- Shows (TRT program)

- Songs (instructor's material)
- Stories (instructor's collection)
- Worksheets (instructor's material)

Prerequisites
Successful completion of TUR1130 or the instructor's approval.

Minimum Technology Requirements
The University of Florida expects students entering an online program to acquire computer hardware and software appropriate to his or her degree program. Most computers are capable of meeting the following general requirements. A student's computer configuration should include:
- Webcam
- Microphone
- Speakers or headphones
- Broadband connection to the Internet and related equipment (Cable/DSL modem)
- Microsoft Office Suite installed ([provided by the university](#))

Individual colleges may have additional requirements or recommendations, which students should review prior to the start of their program.

Minimum Technical Skills
To complete your tasks in this course, you will need a basic understanding of how to operate a computer, how to use Zoom, how to use Honorlock, and how to use word processing software.

Materials/Supply Fees
There is no supply fee for this course.

Honorlock
Honorlock is an online proctoring service that allows students to take exams on-demand 24/7. There are no scheduling requirements or fees.
You will need a laptop or desktop computer with a webcam, a microphone, and a photo ID. The webcam and microphone can be either integrated or external USB devices.
Honorlock requires that you use the [Google Chrome browser](#); furthermore, the [Honorlock extension](#) must be added to Chrome.

Zoom
Zoom is an easy-to-use video conferencing service available to all UF students, faculty, and staff that allows for meetings of up to 100 participants.
You can find resources and help using Zoom at [here](#).

Course Policies

Requirements for make-up exams, assignments, and other work in this course are consistent with university policies that can be found at [here](#).

Coursework and Assignments

This course includes reading and writing assignments as well as live or recorded lectures, and team projects. Be willing, engaged, and punctual: *attend/watch* the lectures/recordings, *participate* in group projects, and *complete* your reading/writing assignments on time.

- *Attendance and participation.* Attend all the meetings and participate conversation on discussion board on the e-learning website (we will carry our discussion over to our what's app group). Also worth noting is that 5% of your final grade will be based on your participation in weekly virtual meetings.
- *Homework drills.* Homework is the key to learning a second language. Be eager to do routine drills including assignments on the workbook, keeping a journal from module 2 onward, and working in smaller groups.
- *Group research and presentation.* A short essay will be written as a group project and presented under the supervision of the instructor. Guidelines will be provided later.
- *Quizzes.* Quizzes will follow reviews of each comprehensive unit.
- *Mid-term.* Detailed instructions will be provided.
- *Final.* The final examination will be partly cumulative; the details of this exam will be addressed in the last module.

Please note that all assignments must be completed by the date indicated on the syllabus and will not be rescheduled or accepted late. Requests of any special accommodations must be made to the instructor in writing and in advance. Feel free to discuss any of your requirements or assignments with your professor. Additionally, the instructor reserves the right to make changes to this syllabus as needed during the course of the semester. As much advance warning as possible will be provided to students. Changes can be made to the schedule, assigned reading or other aspects as deemed necessary. No changes will be made to grading scale or core UF policies as noted above.

Policy on Late and Make-up Work: Students should contact the instructor for late and make-up work. In case of emergency, instructor must be notified as soon as possible.

Grade Return Timing: Instructor will evaluate assigned work in a timely manner; likewise, students can expect to receive grades on mid-term within 10 days and final examination in one week.

Grading Administration

Attendance and participation	15 points
Homework drills	10 points
Group research and presentation	5 points
Quizzes	15 points
Midterm examination	25 points
Final examination	30 points

Grading Scale

Letter Grade	A	A-	B+	B	B-	C+	C	C-	D+	D	D-	F
Numerical Value (% rank)	+93	90 92	87 89	83 86	80 82	77 79	73 76	70 72	67 69	63 66	60 62	-59
GPA Equivalent	4.0	3.67	3.33	3.0	2.67	2.33	2.0	1.67	1.33	1.0	0.67	0

More information on grades and grading policies is at here

Class Attendance and Make-Up Policy
Attendance and participation are required for success. They not only constitute 15% of your grade. Repeated absences also affect your learning the language as well as your performance on exams and quizzes since they will be based on lectures and discussions. Missing class likewise means missing participation and falling behind in other assignments.

According to the Office of the University Registrar, "acceptable reasons for absence from class include illness, serious family emergencies, special curricular requirements (e.g., judging trips, field trips, and professional conferences), military obligation, severe weather conditions, religious holidays, and participation in official university activities such as music performances, athletic competition or debate. Absences from class for court-imposed legal obligations (e.g., jury duty or subpoena) must be excused." (for further information about the University of Florida's attendance policy, see the current Undergraduate Catalogue here)

UF Policies

University Policy on Accommodating Differently Abled Students
Differently abled students requesting accommodations should first register with the [Disability Resource Center](Disability-Resource-Center) (352-392-8565) by providing appropriate documentation. Once registered, students will receive an accommodation letter that must be presented to the instructor when requesting accommodation. Differently abled students should follow this procedure as early as possible in the semester.

University Policy on Academic Conduct
UF students are bound by The Honor Pledge which states, "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment." [The Honor Code](The-Honor-Code) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor in this class.

Netiquette and Communication Courtesy
All members of the class are expected to follow rules of common courtesy during, before, and after class, in all email messages, threaded discussions, and chats.

Students are expected to arrive to class on time and behave in a manner that is respectful to the instructor and to fellow students. Please avoid the use of cell phones and restrict eating to outside of the classroom. Opinions held by other students should be respected in discussion, and conversations that do not contribute to the discussion should be held at minimum, if at all.

Getting Help

Technical Difficulties
For issues with technical difficulties for Canvas, please contact the UF Help Desk at:

- http://helpdesk.ufl.edu
- (352) 392-HELP (4357)
- Walk-in: HUB 132

Any requests for make-ups due to technical issues should be accompanied by the ticket number received from the Help Desk when the problem was reported to them. The ticket number will document the time and date of the problem. You should e-mail your instructor within 24 hours of the technical difficulty if you wish to request a make-up.

Health and Wellness
- **U Matter, We Care**: If you or someone you know is in distress, please contact umatter@ufl.edu, 352-392-1575, or visit umatter.ufl.edu to refer or report a concern and a team member will reach out to the student in distress.
- **Counseling and Wellness Center:** Visit counseling.ufl.edu or call 352-392-1575 for information on crisis services as well as non-crisis services.
- **Student Health Care Center:** Call 352-392-1161 for 24/7 information to help you find the care you need or visit shcc.ufl.edu.
- **University Police Department**: Visit police.ufl.edu or call 352-392-1111 (or 9-1-1 for emergencies).
- **UF Health Shands Emergency Room/Trauma Center:** For immediate medical care in Gainesville, call 352-733-0111 or go to the emergency room at 1515 SW Archer Road, Gainesville, FL 32608; ufhealth.org/emergency-room-trauma-center.

Academic and Student Support

- Career Connections Center: **352-392-1601. Career assistance and counseling services** career.ufl.edu/.
- **Library Support:** Various ways to receive assistance with respect to using the libraries or finding resources. cms.uflib.ufl.edu/ask.
- **Teaching Center:** 352-392-2010 Study skills and tutoring: teachingcenter.ufl.edu.
- **Writing Studio:** 352-846-1138. Help brainstorming, formatting, and writing papers: writing.ufl.edu/writing-studio.

Course Evaluations

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on

how to give feedback in a professional and respectful manner is available at [here](). Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via [here](). Summaries of course evaluation results are available to students at [here]().

Tips for Success

Taking a HyFlex can be a lot of fun! Here are some tips that will help you get the most of this course while taking full advantage of this format.

- Schedule "class times" for yourself. It is important to do the coursework on time each week. You will receive a reduction in points for work that is turned in late!
- Read ALL of the material contained on this site. There is a lot of helpful information that can save you time and help you meet the objectives of the course.
- Print out the Course Schedule located in the Course Syllabus and check things off as you go.
- Ask for help or clarification of the material if you need it.
- Do not wait to ask questions! Waiting to ask a question might cause you to miss a due date.
- Do your work well before the due dates. Sometimes things happen. If your computer goes down when you are trying to submit an assignment, you'll need time to troubleshoot the problem.
- To be extra safe, back up your work to an external hard drive, thumb drive, or through a cloud service.

Privacy and Accessibility Policies

For information about the privacy policies of the tools used in this course, see the links below.

- Instructure (Canvas)
  - [Privacy Policy]()
  - [Accessibility]()
- Zoom
  - [Privacy Policy]()
  - [Accessibility]()
- Microsoft
  - [Privacy Policy]()
  - [Accessibility]()
- Adobe
  - [Privacy Policy]()
  - [Accessibility]()
- Honorlock
  - [Privacy Policy]()
  - [Accessibility]()

COVID-Related Practices

In response to COVID-19, the following policies and requirements are in place to maintain your learning environment and to enhance the safety of our in-classroom interactions.

- You are required to wear approved face coverings at all times during class and within buildings. Following and enforcing these policies and requirements are all of our responsibility. Failure to do so will lead to a report to the Office of Student Conduct and Conflict Resolution.
- This course has been assigned a physical classroom with enough capacity to maintain physical distancing (6 feet between individuals) requirements. Please utilize designated seats and maintain appropriate spacing between students. Please do not move desks or stations.
- Sanitizing supplies are available in the classroom if you wish to wipe down your desks prior to sitting down and at the end of the class.
- Follow your instructor's guidance on how to enter and exit the classroom. Practice physical distancing to the extent possible when entering and exiting the classroom.
- If you are experiencing COVID-19 symptoms ([guidance from the CDC on symptoms of coronavirus](#)), please use the UF Health screening system and follow the instructions on whether you are able to attend class. Find more information in the [UF Health guidance on what to do if you have been exposed to or are experiencing Covid-19 symptoms](#).
- Course materials will be provided to you with an excused absence, and you will be given a reasonable amount of time to make up work. Find more information in the [university attendance policies](#).

Our class sessions may be audio-visually recorded for students in the class to refer back and for enrolled students who are unable to attend live. Students who participate with their camera engaged or utilize a profile image are agreeing to have their video or image recorded. If you are unwilling to consent to have your profile or video image recorded, be sure to keep your camera off and do not use a profile image. Likewise, students who unmute during class and participate orally are agreeing to have their voices recorded. If you are not willing to consent to have your voice recorded during class, you will need to keep your mute button activated and communicate exclusively using the "chat" feature, which allows students to type questions and comments live. The chat will not be recorded or shared. As in all courses, unauthorized recording and unauthorized sharing of recorded materials is prohibited.

--COURSE SCHEDULE TO FOLLOW

COURSE SCHEDULE

1 Week of January 11
Course Mechanics, Introduction, and Time-Space
- Introductory Slides (#1 to 5 on canvas)
- Lectures/recordings
- Indefinite Past Tense (*-mış*)
- Before/after (*-dan önce/sonra*)
- *Yedi Iklim Ders Kitabı*, pp. 9-28
- *Yedi Iklim Çalısma Kitabı*, pp. 6-17
- Homework drills

Mod 1: Healthy Life

2-3 Weeks of January 18 and 25
- Lectures/recordings
- Emphasis (*Pekistirme*)
- Compare-Constrast (*gibi* and *kadar*)
- Read and talk "Health first"; "Pollution"; "Traffic"
- *Yedi Iklim Ders Kitabı*, pp. 29-48
- *Yedi Iklim Çalısma Kitabı*, pp. 18-27
- Homework drills; Quiz 1

Mod 2: Social Activities

4-5 Weeks of February 1 and 8
- Lectures/recordings
- Simple Present Tense (*-ır*)
- Opinions (*-ce*)
- Cause-Effect (*bu yüzden; bu sebeple*)
- Conjunctions (e.g., *belki, ister… ister*)
- Read and talk "Reading"; "Movies"; "Sports"
- *Yedi Iklim Ders Kitabı*, pp. 49-70
- *Yedi Iklim Çalısma Kitabı*, pp. 28-39
- Homework drills; Quiz 2

Mod 3: My Beautiful Country

6-7 Weeks of February 15 and 22 (No meeting/recording on recharge day February 25)
- Lectures/recordings
- Gerunds and infinitives (*-ma, -mak, -ıs*)
- Indirect Speech (*emir; dedi/söyledi*)
- Read and talk "All History"; "Four Seasons"; "Turkish Delight"
- *Yedi Iklim Ders Kitabı*, pp. 71-90
- *Yedi Iklim Çalısma Kitabı*, pp. 40-51
- Homework drills; Quiz 3

Mod 4: From Production to Consumption

8-9 Weeks of March 1 and 8
- Lectures/recordings
- More conjunctions (e.g., *-ıp, -arak*)
- Read and talk "Stuff!"; "Business Dinner"; "Shopping"
- *Yedi Iklim Ders Kitabı*, pp. 91-112
- *Yedi Iklim Çalışma Kitabı*, pp. 52-63
- Homework drills; General Review; Mid-term on Honorlock

Mod 5: Emotions and Sense-Making

10-11 Weeks of March 15 and 22 (No meeting/recording on recharge day March 24)
- Lectures/recordings
- Ability mood (*-ebilmek*)
- Read and talk "Dear..."; "Happy or Not"; "Let Good Times Roll!"
- *Yedi Iklim Ders Kitabı*, pp. 113-130
- *Yedi Iklim Çalışma Kitabı*, pp. 64-75
- Homework drills; Quiz 4

Mod 6: Technology and Communication

12-13 Weeks of March 29 and April 5
- Lectures/recordings
- Planning/causation (*-mak için, -mak üzere*)
- More indirect speech (*...diye sormak*)
- Read and talk "Home/Appliances"; "TV"; "Animals, Plants, and Us"
- *Yedi Iklim Ders Kitabı*, pp. 131-150
- *Yedi Iklim Çalışma Kitabı*, pp. 76-87
- Homework drills; Group project in progress; Quiz 5

Mod 7-8: Personality, Society, and Empathy

14-15 Weeks of April 12 and 19
- Lectures/recordings
- Relative clause (*-an*)
- Read and talk "Personality Types"; "Key to Success"; "I See You"
- *Yedi Iklim Ders Kitabı*, pp. 151-170
- *Yedi Iklim Çalışma Kitabı*, pp. 88-99
- Homework drills; Group talks; General review; Final examination