

Educators-in-Residence AY 21-22



Identidad y Discriminación: Los Palenqueros y Pueblo Gitano o Pueblo Roma

Maria Eugenia Zelaya, Eastside High School
Spanish IB, 11-12

Time Frame: 3-4 weeks

Unit Summary

Students will explore the nature of the self and what it is to be human. Students will explore two ethnic groups to understand their culture and also the discrimination they faced in today's world.

Learning Objective

Students will be able to independently use their learning to talk about two ethnic groups: Palenqueros and Pueblo Roma and explain their culture to other people in the target language.

Students will know how to talk about the characteristics and traditions of both ethnic groups in the target language. Students will know the issues of discrimination faced by these groups.

Established Goals:

- What constitutes an identity?
- How do language and culture contribute to forming our identity?
- What is an ethnic group?
- Who are the Palenqueros?
- Who are the Roma people?
- Are these ethnic groups discriminated against?

Global competency

- Investigating the world
- Recognize perspectives
- Communicating ideas

Understanding

- Students will gain knowledge of the Palenqueros and the Pueblo Roma.
- Students will understand their traditions.
- Students will learn how these groups are being discriminated against.

Essential Questions:

- What constitutes an identity?
- How do language and culture contribute to forming our identity?

Agenda

1. Students (with a partner or by themselves) select a team to research.
2. Students complete basic research about that team, the hometown of the team, and players on that team and prepare a presentation.
3. Students share their presentation with their peers in a 'speed dating' format and complete jigsaw activity to compare and contrast other teams to their team.

Evidence

Assessment

- Assessments FOR learning: kwl chart, exit ticket, observation, draft, rehearsal
- Assessment OF learning: performance task, project, final paper

Evaluation Criteria

- Observation
- Class discussion
- Participation in mentimeter
- Small group project
- Vocabulary test
- Unit test (reading comprehension)

Resources Required:

- Newspaper and magazine articles
- Lección Gitana – pdf
- Mentimeter (*not provided*)
- PowerPoint (*not provided*)
- Padlet (*not provided*)
- Songs –La Fantástica by Carlos Vives
- Short videos: Gitanos con palabra - https://www.youtube.com/watch?v=5E11NOSHv_o
- Glosario de términos (<https://www.gitanos.org/publicaciones/guiasalud/glosario.pdf>)
- Vocabulary List (*not provided*)

Learning Plan:

Week One: Identidad y Grupos Étnicos -Palenqueros

- Mentimeter–Identidad y Grupos étnicos
- Canción -La Fantástica by Carlos Vives
- Palenqueros –PPT
- San Basilio de Palenque, costumbre y tradiciones de África en Colombia (<https://www.latercera.com/noticia/san-basilio-de-palenequcostumbreytradicionesdeafricaencolombia/#:~:text=San%20Basilio%20de%20Palenque%2C%20costumbre%20y%20tradiciones%20de%20C3%81frica%20en%20Colombia,Agencias&text=El%20lugar%20se%20encuentra%20ubicado,custombres%2C%20tradiciones%20y%20ritos%20africanos.>)
- Colombia se esfuerza por conservar la lengua de esclavos cimarrones (<https://www.elespectador.com/colombia/mas-regiones/colombia-se-esfuerza-por-conservar-lengua-de-esclavos-cimarrones-article-347520/>)
- Así preservan los palenqueros sus tradiciones (<https://www.eltiempo.com/archivo/documento/CMS-16132956>)
- San Basilio de Palenque entre el turismo y la pobreza (https://www.elcolombiano.com/historico/san_basilio_de_palenque_entre_el_turismo_y_la_pobreza-DBEC_244878)
- Short Video –Ma Tiela Suto
- Short Video -LAS ALEGRÍAS DE LAS PALENQUERAS video
- Short Video -Palenqueras colombianas: El dulce sabor de la alegría | Cuentos para niños (<https://www.youtube.com/watch?v=IYbKMXMvmc0>)

Week Two: el pueblo gitano o pueblo roma

- Lección Gitana - <https://www.youtube.com/watch?v=P5T41bPGKqY>
- Pueblo Gitano –ppt
- Short video –Gitanos con palabras
- Short video –La pregunta de Samuel (<https://www.lapreguntadesamuel.org/>)
- Short Video –El Pupitre Gitano (<https://www.youtube.com/watch?v=AUH6LvH0uQw>)
- Group work -La Familia, Lenguaje, Bodas y Bautizos, Respeto por los difuntos,Música, Recetas de cocina, Ley Gitana

Week Three: Discriminación en contra de los Palenqueros y los Gitanos

- Group Presentations –information will be available through a Padlet board.
- Noticiero -La discriminación hacia la comunidad gitana (RTVE. Europa 2018)(<https://www.youtube.com/watch?v=y5Rr85vToos>)
- La situación de la población romaní en 11 Estados miembros de la UE –Resumen de las conclusiones de la encuesta (https://fra.europa.eu/sites/default/files/fra_uploads/2109-FRA-Factsheet_ROMA_ES.pdf)
- Una ley europea contra el antigitanismo: un exclusión incompatible con el derecho de la UE (https://www.huffingtonpost.es/entry/una-ley-europea-contra-el-antigitanismo-una-exclusion-incompatible-con-el-derecho-de-la-ue_es_61a862cde4b0ae9a42b7e638)
- La integración de la población gitana, una asignatura pendiente en Hungría (<https://www.elperiodico.com/es/internacional/20140812/la-integracion-de-la->

[poblacion-gitana-una-asignatura-pendiente-en-hungria-3445169\)](#)

- El Ministerio publica los materiales didácticos sobre historia y cultura del pueblo gitano para Educación Secundaria
(<https://www.lamoncloa.gob.es/serviciosdeprensa/notasprensa/educacion/Paginas/2022/030222-pueblo-gitano.aspx>)

Week Four:

- Vocabulary Test
- Unit Test (Reading Comprehension)