



# The CES Gazette

Volume 4 Issue 2

Summer 2006

## Second Annual Celebration of Polish Culture



The second annual celebration of Polish Culture at the University of Florida took place on April 1, 2006 at the Samuel P. Harn Museum of Art. The goal of this year's celebration was to commemorate the 25<sup>th</sup> Anniversary of Poland's Solidarity Movement, as well as to mark the second academic year of the Polish Studies program at UF. The event once again brought together faculty, staff, and students from a number of UF departments and fostered cooperation between the larger academic community and the Polish diaspora, *Polonia*. The main sponsors of this celebration were the Polish Student Association, the Center for European Studies, the

Department of Germanic and Slavic Studies, VISA, the College of Liberal Arts and Sciences, and the Polish American Club of Sarasota.

The program opened up with welcoming notes by Magdalena Andrzejczyn, the president of the Polish Student Association. Ms. Andrzejczyn stressed the importance of the Solidarity Movement which began as an "illegal" workers' union in Poland in the early 1980s, but ended up as one of the strongest sparks that inspired anti-regime revolutions in not only Poland but also in Hungary, Czechoslovakia, and the Soviet Union. Following Ms. Andrzejczyn's opening remarks, Drs. Ewa Wampuszyc and Christopher Caes of UF's Polish Studies program commented on the impressive growth of Polish Studies in the two years of its existence and briefly discussed the history of the Solidarity Movement. Celebrating the Movement's dedication to non-violent means of protest, members of the Polish Student Association, **PolSkA**, read the "21 Postulates," Solidarity Movement's original demands.

As part of the Polish Culture celebration, the organizers had the honor of hosting Dr. Andrzej Rabczenko of the Embassy of the Republic of Poland. From 1994 – 1998 Dr. Rabczenko worked as the Embassy's counselor for scientific and technological affairs; during this time he organized conferences, meetings, created a network of Polish studies in the US, and helped build bridges between American and Polish institutions. Currently on his second diplomatic appointment to the United States, Dr. Rabczenko represents the Embassy of Poland as Minister-Counselor responsible for scientific, educational and technological affairs. As one of the eyewitnesses of the Solidarity Movement, Dr. Rabczenko stressed the need for Polish studies in the US to begin with the "big questions" –

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such as, for example, human and civic rights – and only then to discuss the Polish experience as an example or model of action. He highlighted the relevance of this non-violent movement to the broader global context.

The next presentation was a videotaped interview with a Solidarity activist, Kazimierz Masiak. Mr. Masiak was a director at an engineering company in the Gdansk shipyard. He served as the Solidarity delegate of his firm during the first protest in 1980 and was denounced in a trial and sentenced to four years in prison for his political activities. He was eventually jailed for a year and a half, and after leaving jail, unable to find employment due to his political involvement, Mr. Masiak and his family emigrated to Chicago, IL. In 1989 he helped supervise the first partially-free Polish elections which permitted the Polish diaspora worldwide to vote. Finally, Mr. Masiak's remarks about the Solidarity Movement were complemented by a series of short films *Solidarity, Solidarity*, which featured prominent Polish filmmakers' reflections on the contemporary significance of this movement.

The second annual celebration of Polish Culture at UF repeated the great success of its predecessor. The organizers prepared a diverse program dedicated to one of the most significant popular protests in recent history and brought together UF deans, faculty and students and members of the Polish diaspora. The success of the celebration is a reflection of the increasing popularity of the Polish Studies program at UF. In the past year, the Polish Studies program doubled its enrollment from 50 students in 2004-05 to 100 students in 2005-06; in addition, the Polish Student Association, **PolSkA**, has continued to grow. Finally, with the support of the Center for European Studies, the Polish Studies program has managed to increase the Polish-related library holdings at the University of Florida and add two Polish television stations on UF's campus cable. Congratulations!

## The CES Gazette Volume 4, Issue 2

Dr. Amie Kreppel, Director  
Natasa Kovacevic, Editor

The CES Gazette is published each semester to provide information to faculty, students, and supporters of European Studies about the activities and programs of the CES. For further information, please visit the CES website at [www.ces.ufl.edu](http://www.ces.ufl.edu).

## From the Director

## **Jean Monnet Workshop on European Political Institutions**

On April 17-18, 2006, the Center for European Studies hosted a workshop on the links between political institutions in Europe, "From Elections and Parties to Legislatures and Executives." The workshop was made possible through a grant from the Jean Monnet Program of the European Commission, with additional support from the CES and UF's College of Liberal Arts and Sciences. Although European institutions were the primary focus of the workshop, non-European examples served as good comparative cases and enriched the understanding of the issues at hand. Among the presenters at the workshop were a number of political science professors at UF, including CES Director Dr. Amie Kreppel, as well as guest lecturers from the University of Sussex, University of Iowa, Texas Tech University and University of California-Riverside.

The workshop opened with a discussion the electoral reform in Italy and its impact on the changing character and capacity of the executive branch to engage directly in the legislative process. The electoral reform, which apparently failed to resolve Italy's legislative woes, was then compared to the electoral reform in New Zealand to show that changes in electoral systems do not always provide the functional results intended by scholars or advocates. The next presentation shifted the focus to the results of Germany's 2005 parliamentary elections to reconsider the contention that mixed-member electoral systems encourage the rise of two-bloc party systems. The presenters next evaluated the pros and cons of institutional reform, comparing, for instance, the development of Kenyan legislature to the European Parliament, and recommending gradual institutional reform instead of a more difficult regime overhaul.

The second day of the workshop began with a panel on "Behavior and Institutions," which revealed that European Parliament deputies from the new member states tend to be better educated, more politically experienced, and more right-wing than their counterparts from the old member states. This panel also analyzed the party elite and voter behavior in France, concluding that party elites will only enter into alliances and voters will only follow their party's cue when faced with the success of their least preferred outcome. The workshop concluded with a roundtable on "Political Institutions, Links and Change," which gave all the presenters an opportunity to discuss insights gained over the past two days.

## **Dr. Conor O'Dwyer Wins Faculty Summer Research Award**



We are proud to announce that Dr. Conor O'Dwyer is the recipient of the 2006 Faculty Summer Research Grant, awarded annually by UF's Political Science Department. The Faculty Summer Research Award is intended to support outstanding faculty proposals to undertake original research. Dr. Conor O'Dwyer, who holds a joint appointment in the Center for European Studies and Political Science Department, plans to use the award to initiate a research project entitled "Natural Disasters,

Have a suggestion about a guest speaker on a European topic?

To suggest a potential speaker for the CES speakers series, please complete the online form at [www.ces.ufl.edu/CESspeakerform.html](http://www.ces.ufl.edu/CESspeakerform.html)

State Capacity, and Social Inequality: A New Approach to the Analysis of State-Building.” This research project aims look at state development through the lens of natural disaster response rather than through the more traditional, but increasingly less relevant, lens of interstate war. Its starting point is the intuition that, depending on the kind of state institutions in place preceding natural disasters, the state’s response to a disaster may either ameliorate or intensify social inequality. The Center for European Studies wishes to take this opportunity to congratulate Dr. Conor O’Dwyer on winning this exceptional award.

## CES Sponsors International Coffeehouse

The Center for European Studies (CES) sponsored a successful International Coffeehouse meeting on February 10, 2006. The theme of the February meeting, which was attended by more than 150 students, was the CES Study Abroad Programs. The International Coffeehouse, coordinated by the University of Florida International Center, offers an opportunity for international and domestic students, faculty, staff and visiting scholars to mingle in a relaxed environment. Since its inception in Fall 2005, the event has attracted over 800 American and international students.



Thanks to support from the CES and other generous contributors, the International Coffeehouse has become a success and will be expanded into a weekly event. Beginning Fall 2006, the International Coffeehouse will be held every week in the Matthews and Bryan Lounges in the Reitz Union, from 7 pm-9 pm on Friday nights. The CES is scheduled to sponsor another European-themed coffee house on September 15, 2006. For more information about this event, please email Leslie A. Owen at [Lowen@ufic.ufl.edu](mailto:Lowen@ufic.ufl.edu) or call her at 352-392-7074.

## CES Introduces New University Scholar

The Center for European Studies is happy to announce that Anna Rutz, **senior in the Department of Sociology**, was selected as the CES’ University Scholar for the 2006-2007 academic year. Ms. Rutz will work with CES and Department of Sociology faculty Dr. Alin Ceobanu on a project researching the relationship between national identity and European consciousness in Poland following the country’s accession to the European Union. Given the Polish government’s recent emphasis on Polish-specific values and increasing social conservatism, Ms. Rutz will investigate whether national identity is complementary to, or competitive with, its pro-European orientation. To answer these questions, Ms. Rutz will spend six weeks in Poland this summer, documenting this topic via a variety of outlets (journals, popular magazines, and electronic media) and interviewing Polish political leaders and workers. Ms. Rutz will receive a stipend of \$2500 and \$500 in travel funds from the University Scholar’s program. Congratulations!



## Center for European Studies Courses

The Center for European Studies is happy to announce that it can now offer 17 courses in the following areas:

<i>EUS 3100</i>	European Cinema
<i>EUS 3930</i>	Undergraduate Seminar in European Studies
<i>EUS 4905</i>	Individual Work
<i>EUS 4930</i>	Special Topics in European Studies
<i>EUS 4931</i>	Seminar in European Union Studies
<i>EUS 4935</i>	Seminar in European Union Studies (Reinstated)
<i>EUS 4950</i>	Overseas Study in Europe
<i>HNG 1130</i>	Beginning Hungarian 1
<i>HNG 1131</i>	Beginning Hungarian 2
<i>HNG 1180</i>	Elementary Hungarian: Review & Progress 1
<i>HNG 2220</i>	Intermediate Hungarian 1
<i>HNG 2221</i>	Intermediate Hungarian 2
<i>TUR 1130</i>	Beginning Turkish 1
<i>TUR 1131</i>	Beginning Turkish 2
<i>TUR 2220</i>	Intermediate Turkish 1
<i>TUR 2221</i>	Intermediate Turkish 2
<i>TUR 2340</i>	Turkish for Heritage Learners 1

## European Union Studies Program Fall 2006 Courses

The following EUSP Minor/Certificate courses will be offered in Fall 2006:

<b><i>Required Courses</i></b>	
<i>EUS 4931/CPO 4104</i>	The Politics and Institutions of the EU (pending)
<b><i>Core Courses</i></b>	
<i>EUS 4905</i>	Individual Work
<b><i>Enhanced Courses</i></b>	
<i>GET 3581/JST 3930</i> <i>FRT 4523/ENG 4135</i> <i>EUH 3206</i>	Literature and Art of the Holocaust European Identities, European Cinema Europe Since 1914

For more information, check out the EUSP website at <http://www.ces.ufl.edu/eusp/>.

For a list of CES affiliated faculty and your chance to become a CES affiliate faculty member, please visit our website at [www.ces.ufl.edu](http://www.ces.ufl.edu).

## CES Grant Winners

The Center for European Studies extends its congratulations to the following University of Florida faculty and graduate students who are the recipients of this year's CES grants:

### *Course Development Grants*

- ◆ **Dr. Christopher Caes**, CES/German-Slavic Studies, "Screening Polish Culture"
- ◆ **Dr. Abdoulaye Kane**, Anthropology/CAS, "Islam in Europe"
- ◆ **Dr. Margaret Kohn**, Political Science, "European Politics in Fiction and Film"
- ◆ **Dr. Richard Conley**, Political Science, "Irish Government, Politics, and Society"
- ◆ **Dr. Ewa Wampuszyc**, CES, "Magical Realism in Poland"

### *Course Enhancement Grants*

- ◆ **Dr. Peter Bergmann**, History, "Nationalism and the Idea of Europe"
- ◆ **Dr. Regina Bures**, Sociology, "Urban Sociology"
- ◆ **Dr. Nancy Clark**, School of Architecture, "Materials and Methods of Construction 2"

### *Faculty Travel Grants*

- ◆ **Dr. Brenda Chalfin**, Anthropology, Travel to Brussels for research at the World Customs Organization, Division of Tariff and Trade Affairs
- ◆ **Dr. Kenneth Martison**, Fine Arts, Travel to Prague for research at Knihovna Narodniho Musea
- ◆ **Dr. Richard Conley**, Political Science, Travel to Dublin and Belfast to coordinate site visits for a UF course-related trip
- ◆ **Dr. Alin Ceobanu**, Sociology/CES, Attending an immigration training program at the European University Institute in Florence
- ◆ **Dr. Geraldine Nichols**, Romance Languages and Literatures, Travel to Seville to work out details of a new faculty-student exchange program

### *Graduate Travel Grants*

- ◆ **Monica Postelnicu**, Journalism and Mass Communications, Presentation of paper at the International Communication Association Annual Conference in Dresden
- ◆ **Cristopher Cary**, Fine Arts, Travel to Krakow and Warsaw for pre-dissertation research
- ◆ **Karina Vazquez**, Romance Languages and Literatures, Travel to Madrid and Valencia for dissertation research
- ◆ **Cheri Brodeur**, Age Education and Communication, Travel to Great Britain to attend a training program with theorist Michael Kirton.
- ◆ **Ineta Janusas**, Fine Arts, Travel to Arezzo to attend the Polyphonic Competition
- ◆ **Kristen Landreville**, Journalism and Mass Communication, Presentation of paper at the International Communication Association Annual Conference in Dresden

Check out external funding opportunities at our website: [www.ces.ufl.edu](http://www.ces.ufl.edu).

# Study Abroad

**NEW! Study Abroad Program in Pécs and Budapest:** The UF in Pécs and Budapest Program offers students an opportunity to earn six credits at the University of Pécs (*Hungarian Language in Action* and *Hungary at the Crossroads*, taught in English). Students will spend four weeks in Pécs and two weeks in Budapest. Cultural excursions are also planned in the vicinity of these two cities and around Lake Balaton, the largest lake in Europe and the location of Hungary's many cultural sites. Contact: Dr. Alice Freifeld ([alicef@ufl.edu](mailto:alicef@ufl.edu)) and Edit Nagy ([edit@ufl.edu](mailto:edit@ufl.edu)).



**NEW! Study Abroad Program in Krakow:** This program, scheduled to open in Summer 2006, is being designed in cooperation with Jagiellonian University, Central Europe's second oldest university. Students will have the opportunity to earn UF credit by attending Polish language courses as well as courses taught in English on various aspects of Polish culture, history and society. The program will also provide an introduction to this rich region of Poland through excursions in Krakow and environs. Contact: Dr. Chris Caes ([caes@ufl.edu](mailto:caes@ufl.edu)) and Dr. Ewa Wampuszyc ([ewamp@ufl.edu](mailto:ewamp@ufl.edu)).

**Prague Summer Study Abroad Program:** UF students will be studying at the Charles University Institute for Language and Preparatory Studies (ILPS), located near the Vysehrad. Prior knowledge of the Czech language is **NOT** required. Students combine English-language curriculum with an in-country cultural experience. Czech language instruction is also available for those interested. UF area courses studies taught in English by UF faculty. Non-degree and non-UF students welcome! Contact: Dr. Hana Filip ([hfilip@ufl.edu](mailto:hfilip@ufl.edu)) and Holly Raynard ([hrraynard@ufl.edu](mailto:hrraynard@ufl.edu)).



**Summer Study Abroad at Vesalius College, VUB in Brussels, Belgium:** The Vesalius College is an English-language international college within the Dutch-speaking Belgian Vrije Universiteit Brussel (VUB). The program is part of the European Union Studies Minor, and unless previously discussed and approved by the Director, all students must take a 3-unit course, *EUS 4956 Overseas Studies* (topic varies by year). Contact: Dr. Amie Kreppel ([kreppel@ces.ufl.edu](mailto:kreppel@ces.ufl.edu)).

**Salzburg Study Abroad Program:** This program is perfect for History and Political Science majors, students who want to complete the introductory German language sequence (equivalent to *GER 1122*), and all other students interested in taking the following courses: *Modern Europe*, *Economics and Politics of the European Union* (students must take this class in order to qualify for the European Union Studies Minor) or *Beginning German III*. Contact: Glenn Kecip ([gkepic@advising.ufl.edu](mailto:gkepic@advising.ufl.edu)).



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