

The

Gazette

News from University of Florida's Center for European Studies, a U.S. Department of Education Title VI National Resource Center  
Volume 8, Issue 1 [www.ces.ufl.edu](http://www.ces.ufl.edu) Fall 2010



**DISHING UP EUROPE**  
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**UF** UNIVERSITY of FLORIDA

# Director's Message

After a delay in the call for proposals, and many months of anxious waiting after its submission, the Center for European Studies (CES) learned in early August that it was renewed as one of just 11 Title VI National Resource Centers (NRC) for Europe funded by the US Department of Education for the 2010–2014 grant cycle. The 11 funded NRCs include 10 returning centers (one after a one cycle hiatus) and one newly established center. Competition was significant and the total number of European focused NRCs dropped from 13 to 11. As a result, three longstanding European NRCs were not renewed for the 2010–2014 cycle. The fact that the CES was renewed is a strong testament to the terrific work being done by CES faculty and staff as well as the achievements of our students and affiliated faculty. It is the combined efforts of all involved, directly and

indirectly, that allowed the CES to once again gain support and recognition as a federally funded National Resource Center for European Studies.

Happily, overall annual NRC funding for the CES remained at approximately the same level as during the 2006–2010 grant cycle, while support for the Foreign Language and Area Studies (FLAS) program grew significantly. The growth in FLAS funding is in part due to the new provision for *undergraduate* FLAS fellowships for intermediate and advanced language training. Thanks to the support of the Title VI FLAS program the CES will now be able to provide at least four graduate and two undergraduate FLAS fellowships annually as well as at least six summer fellowships. These grants represent important opportunities for both graduate and undergraduate students to gain substantial training in the

less and least commonly taught languages (LCTLs) of Europe including, but not limited to, Czech, Greek (Modern), Hungarian, Polish and Turkish—all taught by CES faculty.

Thanks to the Title VI renewal the CES will continue to serve as a central actor in the sustained development of European Studies on campus in coordination with other centers, groups and organizations. In particular over the course of the next cycle we are looking forward to the long-awaited introduction of the International Studies Major, which will include a European Studies track. This major will join the existing IDS major in Modern European Studies as well as the minors in European Union Studies and East-Central European Studies. In addition, as our strengths in South-Eastern Europe grow, thanks to new courses on Greece, Turkey and the broader

Mediterranean area, a new Minor in South-Eastern European Studies is being considered. The CES will continue to develop new courses, provide summer research and travel support to faculty and graduate students, and to fund workshops and visiting speakers. In addition the CES will work to expand our outreach plans to new audiences including innovative activities such as cooking classes and cultural fairs targeting the broader non-campus community.

As always, as we begin our third Title VI NRC cycle, the CES will be looking for and working towards new initiatives to expand and improve Europe related teaching, research, and outreach in collaboration with all of those across the campus and the community that share this goal.

—Amie Kreppel



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THE CENTER FOR EUROPEAN STUDIES

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The CES Gazette is published each semester to provide information to faculty, students, and supporters of European Studies about the activities and programs of the CES. For further information, please visit our website at [www.ces.ufl.edu](http://www.ces.ufl.edu).

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## Acting Director's Message

As Acting Director for this academic year, I hope to build on the CES's momentum in broadening and expanding our academic programs. Just to introduce myself to Gazette readers, I teach and do research in the area of comparative politics, with an emphasis on postcommunist Europe. In my earlier work, I examined the relationship between party-building and state-building in new democracies, looking specifically at the rise of patronage politics in postcommunist Eastern Europe. My latest research explores how the expansion of the European Union is changing the terrain of domestic politics in the postcommunist member-states, especially with regard to the protection of minority rights.

Our goal at CES is to engage students with the study of Europe and the EU from multiple perspectives: language, culture, politics, economics, and society. I look forward to working with our incredibly able staff over the next year to deepen this engagement. I will maintain my appointment in the Department of Political Science and teach courses in both European studies and political science. It will be a busy year, but I am looking forward to the challenge and the opportunity.

—Conor O'Dwyer

# COOKING CLASSES

## (Over)Filled to Capacity



Dorota and Chris Caes lead a Polish cooking class.

For the first time ever, the CES is conducting cooking classes for the general public! Darleen Randall, head chef and caterer for Take Away Gourmet at 3345 SW 34th Street, is co-teaching the classes with the CES. The response has been intense and there were enough applicants to fill all four

classes twice. Each student actively participated in the lesson and enjoyed eating the meal when it was finished. In addition, each student received a copy of the award-winning CES cookbook, *A Taste of Europe*, and snacked on an appetizer prepared by Darleen. The classes cost \$25 each.

The series began with Greek recipes *Shrimp in Tomato Sauce* and *Bouyourdi* taught by Lia Merivaki. Chris and Dorota Caes followed, demonstrating a Polish recipe from *A Taste of Europe* called *Little Pigeons*, also known as *Golubki* or *Stuffed Cabbage Rolls*, accompanied by *Potatoes Polonaise*. In the next

two sessions, Zuzana Vatrlova from Slovakia prepared *Potato Pancakes with Sauerkraut and Beer*, *Roasted Chicken Thighs* and *Slovak Apple Strudel*. Italian recipes *Lemon Chicken*, *Leek Quiche*, and *Fennel Salad* ended the series with Georgia Bianchi as the teacher.

## COMING THIS SPRING! A TASTE OF EUROPE FEST

Mark your calendar! Reserve April 16, 2011 for the TASTE OF EUROPE FEST at the Bo Diddley Downtown Plaza.

The CES will bring to the community the first-ever European festival in this area. Food, entertainment, cultural exhibits, kids' activities, contests, demonstrations, crafts, and language learning opportunities are being planned. Admission will be free.

To get in on the ground floor, please contact Outreach Coordinator Gail Keeler at 352-392-8902 x211 or [gскеeler@ufl.edu](mailto:gскеeler@ufl.edu) if you have ideas or expertise in the areas of attracting sponsors, locating performers and vendors, promotion, or event organization. If you are a possible European food or beverage vendor or a performer, please contact Gail.

The CES will be working with the Small Business Consulting Team of the UF Students in Free Enterprise, [www.ufsife.com](http://www.ufsife.com). They will help to formulate a business plan and an event action plan.

Don't miss this opportunity for a fun learning adventure!



UF students will debate Turkish accession into the European Union (EU) on Saturday, December 4 from 1–5 PM in 216 Anderson Hall, Conference Room.

The CES-sponsored student debate will focus on the issues which are raised by Turkey's continued accession into the EU. This debate is part of the course requirement for students taking **EUS4931: History of Europe and Turkey, and the Future of Turkey in the EU**. The course is grant funded by the EU's prestigious *Jean Monnet Lifelong Learning Programme* and team taught by Dr. Amie Kreppel and Dr. Sinan Ciddi.

The debate is an exciting opportunity which gauges student interest to argue the pros and cons of Turkish membership, which presents a fascinating challenge to the EU's future. Issues related to European identity, the economics and political consequences of accepting a large applicant country such as Turkey will be among the issues eagerly debated by students. A panel of expert judges will be judging the student's performance based on preparedness as well as accuracy of knowledge.

In addition to taking this course, students also have the opportunity to attend a one week Capstone study abroad program in Brussels, Belgium during Spring break (March 2011). This is designed to give students a unique opportunity to meet with EU and

Turkish institutions, as well as the wider Turkish community involved in Turkey's accession process. For further details surrounding the trip, please contact Dr. Sinan Ciddi at [sinanciddi@ufl.edu](mailto:sinanciddi@ufl.edu).

Dr. David Cuthell, Director of the Institute of Turkish Studies, based in Georgetown University, will also attend. After the debate, Dr. Cuthell will be on hand to answer questions regarding further opportunities in Turkish Studies.

Refreshments and light snacks will be provided, and the event is free and open to the general public as well as all UF students, faculty and staff.



Education and Culture DG  
Lifelong Learning Programme

# My Summer Vacation

Regina Topolinskaya writes:

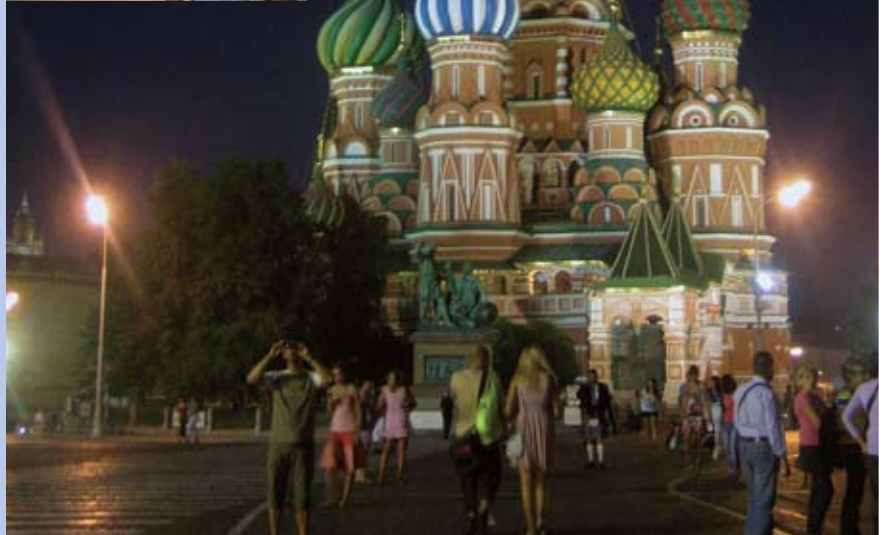
As a summer Foreign Language and Area Studies (FLAS) recipient for European languages, I was able to travel to Moscow, Russia to improve my knowledge of Russian. My seven-week trip to Russia was absolutely unforgettable, both as an academic experience and a cultural interaction. My conversations with students at Moscow State University and grammar classes afforded me a unique opportunity to increase reading, writing, and communication skills. During the course of my time in Russia, I visited many of the picturesque (and touristy) sights such as Red Square and the Kremlin but also spent time at lesser-known treasures such as the Museum of Modern History, a must-see for any Soviet history buff. Highlights of the trip included my visit to speak with leaders of the Duma (the legislative branch of Russia), seeing *Swan Lake*, and eating obscene quantities of Georgian food.

I came back home with a much deeper fundamental understanding of Russian language, society, and culture. One of the things that surprised and impressed me was the cosmopolitan atmosphere in Moscow. The consumer and professional opportunities available to residents are very similar to those open to American and European city dwellers. Yet beyond the first geographic ring of the city, the situation is starkly different. The dichotomy between central and outer Moscow is evident from first glance, highlighting the segmented nature of rapid economic growth. The contrast between Moscow and more provincial cities I visited was even more striking, causing me to wonder whether there were really two Russias, one encompassed by Moscow and St. Petersburg and the other, everywhere else. As my Russian instructor once put it, Moscow was a UFO stationed within the country. What was similar between the divergent parts of Russia was the generosity and openness of the people, as well as the rich cultural heritage of the country.

Overall, my trip to Russia was an enriching experience. Everything from conversing with students in the dormitory to navigating the city enhanced my Russian. The places I visited will be forever in my memory, inspiring me to continue studying Russian language and politics in the future and shaping how I look at the country. Thank you so much to everyone at the Center for European Studies for making this absolutely amazing trip possible. Without the CES's guidance, support, and constant encouragement, my studies in Russia would not have happened. Until my next visit to Moscow, До Свидания (*do svidaniya*)!



Left: Regina at the Duma  
Below: Saint Basil's Cathedral, Moscow



## A Fellowship Abroad

by E.C. Aitken

What did six weeks studying abroad in Salzburg this past summer do for me? Here's the better question: What did it NOT do? I can confidently say that the most awe-inspiring experiences I had when I was in the heart of Europe had nothing to do with the student itineraries or scheduled lesson-plans. It was the actual, real experience of living in what I was learning, that is to say, being a part of the land and community I had been studying so much about! To go to Europe costs a price. To obtain the richness of a culture through an intellectual and personal connection is priceless.

I have clear, enduring memories of the churches and castles I saw, the mountains I climbed and the monuments I ventured, all of these sights and sounds literally broadening my horizons! But my most vivid recollections are those of the new families I got to be a part of: my host family, my roommate, my teachers and peers, the artisan, the street-vendor, the conductor and the historian in Vienna, the group of nuns from Nomberg Abbey, and the families of the Salzkammergut. All of the people I met and interacted with left a profound impression on my study-abroad experience, and I can confidently say that those interactions combined with the setting I explored and history I was taught in the classroom equated to an amazing

and irreplaceable learning experience!

To give a better peek into what I experienced, I leave the readers with a memory of what happened during one "typical" day studying abroad: In Salzburg College, we have a hilarious cook, Brigitta, who promised to teach us global gators how to make Wiener apple strudels on a Tuesday afternoon, after our *Understanding Austria* class. The strudels are a most popular Germanic dessert, and everyone was excited to cook and eat the real thing. The dessert itself took about an hour to prepare, then an hour to bake, which really became three hours with all the fun everyone was having!

Now Brigitta, who we nicknamed our Austrian Grandmother, sent her



Above: Brigitta's Angels with Liz Aitken on the far right

## Foreign Language and Area Studies Winners

Each summer and academic year, the CES awards grants for Foreign Language and Area Studies (FLAS). These are funded through the U.S. Department of Education Title VI funds. The grants can be used to travel abroad to receive intensive language study that is associated with the student's research area. Winners for this year are listed with their majors and the language they studied:

### Summer:

Lauren Cheek, Anthropology, Bosnian & Croatian  
 Scott Feinstein, Political Science, Romanian  
 Johanna Mellis, History, Hungarian  
 Rose Prince, Linguistics, Russian  
 Janet Roby, History, Russian  
 Sandy Rodriguez, Linguistics, Russian  
 Regina Topolinskaya, Political Science & Economics, Russian  
 Tristan Vellinga, Political Science, Turkish

### Academic Year:

Shelby Huber, International Relations, Turkish  
 Johanna Mellis, History, Hungarian  
 Scott Feinstein, Political Science, Russian  
 Janet Roby, History, Polish  
 Kelsey Prange, History, Czech  
 Regina Topolinskaya, Political Science & Economics, Russian

assistants and me to buy six more cans of whipped cream from the local grocery store, more or less five blocks from our location and in a very central part of the town. Nobody had their aprons on anymore because the strudels were already baking, but in a spontaneous consensus we decided to put our matching Salzburg College aprons back on and wear them to the store, because we were professional

chefs that day, after all! So everybody did, and I proudly referred to our pack as Brigitta's Angels when different town folk saw our matching uniforms and asked us who we were. It was a memorable day, to say the least. Just one of very many unique fellowship experiences that was made possible for me through the awesome opportunity of study abroad!

# CALL FOR PROPOSALS

## Graduate Student Brown Bag Series

The Center for European Studies (CES) is soliciting proposals for its Graduate Student Brownbag Series. UF Graduate students, in any discipline, whose research focuses on Europe (broadly defined), are encouraged to submit proposals.

Students whose proposals are selected are invited to present their research at the weekly Brownbag Series. Proposals should consist of a short, 150-

word description of the research project and its relevance to European studies, and should be sent by e-mail to Petia Kostadinova (petiak@ufl.edu) with a subject line of "Graduate Student Brownbag Series."

There is no deadline for submissions. Proposals are reviewed on a regular basis.

In Fall 2010, the Brownbag Series meets on Wednesdays during 5th period in Turlington 3312. The CES provides finger food, chips and sodas, and attendees are

encouraged to bring brownbag lunches.

The CES also presents up to two \$500 annual awards for the best graduate brownbag papers. To be considered for the award, students whose proposals are selected for the series will be asked to also submit a research paper on the topic of their brownbag presentation. A hard copy of the paper is due on the day of the presentation.



# UPCOMING EVENTS

October 20: Brown Bag Talk: **Supranational Identity: Cross-Level Relationships between Self-Identifications in a European State** by Victor Olivieri. Bring a bagged lunch; soda and chips served, 11:45 am, Turlington 3312.

November 5: **Miguel Hernández Centennial Poetry Celebration**. In the week before the celebration, graduate students will visit Alachua County School classrooms to teach about Miguel Hernández.

November 30: Teacher workshop: **An EU in Crisis: Perspectives on Economic and Political Cooperation in Europe**.

December 1: Brown Bag Talk: **Germany's**

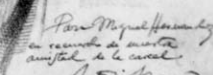
**verzerrtes Bild: Re-Imagining Postwar Territory** by Matt Mingus, History Department. 11:45 am, Turlington 3312. Bring a lunch: snacks and soda provided.

December 4: Debate: **Turkey on the Table: EU Accession** and visit by Dr. David Cuthell from the Institute of Turkish Studies, 1–5 pm, Anderson 216.

February 18: Alumni Back to College Bash: **The Sights, Sounds, Feels, Tastes, and Smells of UF** with CES cooking demo and mini language lessons, 9:45–11:45 am, Emerson Alumni Hall.

March 22–24: Conference: **Comparative Minorities: Turkey, the EU, and the Western Balkans**, with the University of Chicago, Dauer 215.

Spanish Poet Miguel Hernández



## The Institute for Learning in Retirement

In early spring, the CES will present a series of talks to the Institute of Learning in Retirement titled *Current Issues in European Politics and Life*. Graduate and undergraduate students will speak on their current research.

January 19: **The White Paper: The European Commission's Plan to Keep Europe Green**, Ioannis Ziogas

January 26: **Turkey and Croatia: Accessing into the European Union**, Julie Hundersmarck

February 2: **The Development of European Identity in Spain: Cultural and Political Ramifications**, Victor Olivieri

February 9: **Citizenship and the Second Generation in Europe**, Georgia Bianchi

February 16: **Music, Time, and Place: Tradition as a Means of Collective Identity in the European Diaspora**, Olga Godula

February 23: **The Lithuanian Choral Tradition: A National Identity Through Song**, Ineta Jonusas

# RECENT EVENTS

In July, the CES held the **Language Teacher Summer Institute (LTSI)** for foreign language teachers across the state (pictured left). Ten teachers, ensconced in a computer lab all day, learned hands-on pedagogy and technology techniques to bring their classrooms up to date with current social networking, blogging, and communication tools to engage student's interest. This is the seventh year the CES has held the LTSI and it remains a very competitive and highly evaluated program.

For the Dean of Students Weeks of Welcome program, the CES teamed with Asian Studies to have a language extravaganza, **Fun with Languages** (pictured below). The famous 5-minute language lessons were given along with a game called LINGO—Language Bingo. LINGO helped students learn how to internationalize their education at UF by choosing study abroad, language study, and international internships.



# CES & STUDY ABROAD

The CES Scholarship deadline is February 25, 2011.

## Benefits of the CES sponsored programs:

- Students receive UF GPA credit for courses taught by UF faculty and transfer credit for all other courses
- CLAS students satisfy their 9-credit summer requirement by taking just 6 credits in the CES-sponsored program
- Students satisfy their International ("N") credit by living in Europe

Check the CES Study Abroad website for more information at [www.ces.ufl.edu/study\\_abroad/](http://www.ces.ufl.edu/study_abroad/)



## UF in Brussels, Belgium

Brussels is the unofficial capital of Europe hosting the headquarters of the EU institutions as well as literally hundreds of related organizations. A primary goal of the program is to introduce students to life in Europe today through examination of the EU. Courses may include visits to the major EU institutions and guest speakers from those institutions to discuss current events like enlargement of the EU, the common currency (the Euro), and the evolving transatlantic relationship between the EU and USA.

UF students participating in the program will be able to partake fully in student life at Vesalius College, an English language international college within the Dutch speaking Belgian Vrije Universiteit Brussels (VUB). Unless previously discussed and approved by the Program Director, all students must take a 3-unit course, EUS 4950 EU in the World (topic varies by year).

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## UF in Prague, Czech Republic

Prague, the capital of the Czech Republic, is one of the most beautiful cities in Europe. Built on seven hills along the banks of Vltava river, the city is not only a cultural and architectural museum of the Middle Ages but also a vibrant cosmopolitan meeting place, home to Kafka, Kundera, and Mozart. Prague has a special Old World charm. The whole inner city is a protected area with hundreds of ancient houses, palaces and churches offering many opportunities for scenic walks. Museums, concert halls, and theaters are easily accessible to students, as are student clubs, numerous cafés, cafeterias and restaurants.

Students combine an academic curriculum with an in-country cultural experience. Czech language instruction is also available for those interested (but not required). Non-degree and non-UF students also welcome!



## UF in Salzburg, Austria

The Salzburg Summer Program is a six-week summer overseas studies experience open to UF and non-UF students. The program will include courses in Music and European Studies, and students can earn up to 6 credit hours that will count towards University of Florida summer requirement.

Instruction is in English, except for the German language class. Even though the Salzburg European Studies program is perfect for History and Political Science majors, and those students who want to complete the introductory German language sequence, it is available to students of all majors. The Music department offers a component with studio and music history courses. All courses are offered through the Salzburg College.

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## UF in Istanbul, Turkey

In modern Turkey's largest and most vibrant city, the Istanbul program offers students the opportunity to immerse themselves in thousands of years of history and to study in the continents of both Europe and Asia. The city is vast and offers diversity in lifestyles, entertainment, and cultural richness.

Students will take courses in one of Turkey's most highly regarded English speaking universities, Sabanci University. All area studies courses will include Turkish and other international students, thus maximizing the multi-cultural learning experience. Courses include "Survival Turkish" as well as a UF faculty taught course on "Turkey's European Ambition."



## UF in Kraków & Wrocław, Poland

The capital of Poland for almost 500 years, Kraków boasts one of the best-preserved medieval city centers in Europe, while offering a lively, contemporary social and cultural life. Wrocław, the "Polish Venice," is a city of islands and bridges located at the geographic and commercial crossroads of Europe. The city enjoys a thriving arts life and a vibrant youth culture.

Students will spend four weeks in Kraków studying Polish language and culture at Jagiellonian University. They will also meet for an interdisciplinary humanities seminar taught by UF faculty that begins in Kraków and continues in Wrocław for the final two weeks of the program. Both cities will be used as the "classroom" providing a living context for the literature, history, architecture, film and art discussed in the course.

## Contact Info:

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## DONATE TO CES

On the navigation bar on the CES webpage you will find a red DONATE button. By clicking on this, you will be taken directly to the University Foundation page where you can donate any amount to the Center for its programming. It's as simple as clicking a mouse.

## Faculty And Staff News

**Georgia Bianchi**, a former CES graduate and teaching assistant who is pursuing her Ph.D. in Sociology at UF is now teaching traditional and distance learning courses at Santa Fe College. She is teaching a section of *Introduction to Sociology*, a hybrid class that is taught 50% online. She is also teaching a section of *Marriage and Families* class that is entirely online, and has students who reside all along the east coast.

**Dr. Alin Ceobanu** and his wife Marilena welcomed their son Robert Iulian into the world on July 17. Congratulations!

**Pinar Deliloglu** is this year's Turkish Studies Fulbright Scholar. She was born in Antakya, Turkey in 1986 and graduated from the English Language Teaching Department of Education Faculty in Cukurova University, Adana. Last academic year, Pinar was an instructor at Ankara University. She was a recipient of the Comenius scholarship,



which allowed her to study in Italy during the 2008–2009 academic year. As a Fulbright teaching assistant she will be teaching Turkish in Fall 2010 and Spring 2011. Pinar's interests are theater, dance (salsa, traditional Turkish dance), photography, and sports.

**Monika Kaczmarek** is the new Polish lecturer. She is teaching POL1030. She was born, raised, and spent her young adult life in Krakow, Poland. Languages have always been her passion. She has studied Russian and German and later continued studying French, Italian, and Latin at the Jagiellonian University in Krakow.

Monika and her family immigrated to the United States in 1993 and she studied English in the ESL Program at Santa Fe College. She continued her education and transferred to UF where she graduated in 2001 with a major in Linguistics and minors in French and Teaching English as a Second Language.

She was a long term substitute teacher



for Lake Forest Elementary ESE class and an adjunct assistant professor in the ESL Program at Santa Fe College. Her academic interest is second language acquisition. She plans to go on for advanced degrees.

### Alexander "Alex"

**Karnazes** works as an administrative assistant for the CES. His primary responsibilities include aiding with office organization, data entry, and promotion of public programs. Alex graduated magna cum laude from the University of Florida in 2009 with a B.A. in political science and an EUSP certificate. This fall, he is applying to political science graduate programs as he embarks on his pursuit of a Ph.D. and scholarly career. Alex's research interests include electoral politics, the European Union, and Green parties.



The CES Associate Director, **Dr. Petia Kostadinova**, was honored at the CLAS Convocation on September 24 as a student-recognized Outstanding Professor.