

# CENTER FOR EUROPEAN STUDIES

*COLLEGE OF LIBERAL ARTS AND SCIENCES*

## FIVE-YEAR PROGRAM REPORT 2003 - 2008



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**CENTER FOR EUROPEAN STUDIES (CES)**  
**COLLEGE OF LIBERAL ARTS AND SCIENCES**  
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*(2003- 2008)*

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## **CES Mission Statement**

The Center for European Studies (CES) housed within the College of Liberal Arts and Sciences (CLAS) at the University of Florida (UF) is a Title VI National Resource Center. The CES is funded by the US Department of Education, with substantial additional support from the Commission of the European Union as well as the College of Liberal Arts and Sciences, the Division of Research and Graduate Programs and the Office of the Provost of the University of Florida.

The CES was created in August 2003 and is currently one of just ten Europe/West Europe Title VI National Resource Centers in the country. In August 2006 the Title VI status of the CES was renewed and it was granted “comprehensive” status including significant Foreign Language and Area Studies (FLAS) resources for graduate student funding through the FLAS fellowship program. In fall 2005 the Director of the CES was awarded a Jean Monnet Chair (*ad personam*) by the Commission of the European Union (EU) and in 2007 the CES received EU Commission funding through the Life Long Learning Programme to support the country’s first Jean Monnet Centre of Excellence (JMCE) to support specifically EU related teaching, research and outreach activities.

As a Title VI Center, the primary goal of the CES is to assist in the development of area and language skills among the country's best students through fostering rich academic and cultural environments including broad language and areas studies courses, degree options and study abroad opportunities. To accomplish this goal the CES also provides a wide array of development opportunities to faculty members from across the university. These opportunities insure that faculty members have the resources and skills necessary to provide students with the highest quality education possible while at the same time help to support the realization of their own research agendas. As a Title VI center, the CES also plays a critical role in fostering greater international awareness in the broader community through educational and education programs for state and local government, business organizations, K-12 students and teachers, the media and the general public. The addition of the JMCE allows the CES to pursue all of these activities with a specific focus on the EU as well.

## **I. Funded Teaching Grants in Area of Focus**

Since 2003 the CES has received three different types of grants to support teaching in European Studies. The first, and most significant in terms of impact, is the federal Department of Education Title VI National Resource Center grant that led to the creation of the CES in August 2003 (and its renewal in August 2006). The Title VI grant supports Europe related teaching in a number of ways. At the most basic level the Title VI grant supports the creation of new lines in various aspects of European Studies. These new hires then add substantially to the number of Europe related courses offered through their regular teaching assignments. Title VI support has helped to fund a total of five new faculty hires since 2003 (in Modern Greek Studies, Polish Studies, Czech Studies, Hungarian Studies and Turkish Studies) in addition to supporting temporary visiting positions and adjuncts (in Catalan and Political Science). Institutional support for the CES has led to additional tenure track Europe-related hires (in joint positions) in Anthropology, Czech Studies, History, Polish Studies, Political Science, and Sociology.

The Title VI grant provides substantial funds to support annual course development and enhancement grant awards open to UF faculty from any department and college. Details of the courses developed and taught under as a result of this grant program are provided in section VI below. On average the CES awards a total of three course enhancement and three course development grants per year. These are in addition to funding to support the development and teaching of new Foreign Language across the Curriculum (FLAC) course units. CES uses Title VI funds to support the development and teaching of between two to three new FLACs per year on average.

Finally, through the auspices of the Title VI program utilizing specifically targeted matching support from the University’s Division of Sponsored Research and Graduate Studies, the CES also provides support for

the development and teaching of new courses through its Special Topics in European Studies program. This initiative allows advanced graduate students from across the university to compete for funding (including tuition waivers and stipend) to develop and teach their own upper division Europe-related courses. In most cases these courses reflect the students own research interests and are linked to their dissertation research. Applicants must submit pre-approval from their dissertation advisor and the graduate advisor of their department to be eligible.

In addition to the support for teaching from the Title VI program and related institutional commitments, the CES has also received substantial support from the European Union including two (out of eight awarded nation-wide since 2003) European Union Jean Monnet Course Module grants.<sup>1</sup> These grants support the development and teaching (for a period of three years) of specific courses related to the European Union. Funding to Kreppel and Kostadinova in 2004 was used to support the development and teaching of EUS 4211 (cross-listed with POS 4931) *“The Enlargement of the EU: Past Present and Future.”* The second module grant in 2007 to Kostadinova and O’Dwyer supports the development and teaching of EUS 4212 (cross-listed with POS 4931) *“EU Economic Integration.”* The funding provided by the Jean Monnet program not only supports the development and teaching of the course, but also the inclusion of guest speakers and an enlargement simulation (Kreppel and Kostadinova) and Teacher training workshop (Kostadinova-O’Dwyer) into the structure of the course. In February 2009 a third Jean Monnet Module proposal was submitted by Kreppel and Ciddi on “The History of Turkey and Europe, the Future of Turkey in the EU, which incorporates a one-week capstone experience in Brussels and a public debate on Turkish accession. Funding announcements will be made in July 2009.

The third, and most recent, source of external support for teaching activities related to Europe is supported by the Jean Monnet Centre of Excellence. This grant is structured around a unique special topics intensive EU-related course to be offered each spring semester by a visiting international scholar.<sup>2</sup> The guest professor will spend at least two weeks at UF during which time they will conduct an intensive course, EUS 4932 – *“Jean Monnet Special Topics Course”* (evenings 3 hrs/day, 5 days/week). Visiting international scholars will be available to meet with students and faculty during their stay and are encouraged to actively engage in the broader UF community through additional guest lectures and group meetings. The EUS 4932 course culminates each year in a workshop on a related topic in which the students, as well as additional invited national and international scholars, participate. During the 2008-2009 academic-year the course is *“Islam in Europe,”* taught by Dr Anne Sofie Roald (Director, Chr. Michelsen Institute, Norway). The related Workshop *“Exploring Islam in Europe”* is scheduled for March 6<sup>th</sup>.

## **II. Funded Research Project Grants in Area of Focus**

The primary focus of the Title VI program is the development of educational and development resources and opportunities for students, faculty and the broader community; however, the CES does receive limited Title VI and EU funding to support faculty research and travel. Each year the CES awards up to five grants to faculty members from across the university to support Europe specific research.

In addition, through the auspices of the Jean Monnet Chair (awarded to Kreppel in 2005) the CES sponsors an annual targeted research project. These projects culminate each spring in a workshop in which papers derived from the program are presented and discussed. In spring 2006 the focus of the research program and workshop was on “parties, voters and institutions in Europe” and in 2007 the topic was on “The European Union and Democracy Assistance.” In 2008 the JM Chair resources were used to support collaboration with the NATO Parliamentary Assembly in support of the 62<sup>nd</sup> Rose-Roth Seminar in Montenegro on promoting Democracy in the Balkans.

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<sup>1</sup> Grants have been awarded to Kreppel and Kostadinova (2004) and Kostadinova and O’Dwyer (2007). A third grant proposal (to Kreppel and Ciddi) has been submitted for the 2009 competition.

<sup>2</sup> This course is open to advanced undergraduate and graduate students and may be taken for variable credit between 1-3 credit hours with variable written assignments linked to overall course credit.

Most recently, two CES faculty members with the support of the CES Director successfully applied to the Jean Monnet Research and Information Programme for a one-year grant to fund a series of events including two research seminars, an teacher training workshop, film series and photo exhibit all focusing on different aspects of “Engaging Migration in Europe. This project is fundamentally interdisciplinary and serves as a locus of cross-departmental and college collaboration on the broad subject of migration in Europe and beyond. It is expected to result in the development of an transatlantic multi-disciplinary research network on migration in Europe.

### **III. Promoting and Funding Seminars with Center Funds**

The CES sponsors and co-sponsors a large number of guest speakers, lectures and seminars. The organization and funding of this type of Europe-related event is, in fact, one of the Center’s core missions within its Title VI mandate as well as a focus of the new JMCE, which provides support for specifically European Union related events (see section II above and X below). Since its creation in Fall 2003 the CES has organized an average of five seminars and/or guest lectures per year.<sup>3</sup> In addition, the CES has co-sponsored over 40 speakers and seminars since 2003.<sup>4</sup> Both the subjects addressed and the speakers themselves have varied significantly. Speakers have come from across Eastern and Western Europe and the United States, as well as from within UF itself. Past speakers have included sitting and former ambassadors, politicians and practitioners from the US and Europe, and the full spectrum of junior and senior faculty members from a wide range of universities. This variety reflects the goal of CES to insure that students, faculty and the broader community have access to the widest spectrum of speakers possible. Co-sponsored events, in particular, help to expand the breadth of CES activities and have facilitated CES efforts to increase awareness of the Center across the campus. A full list of all of these events is included in Appendix 1.

### **IV. Promoting and Funding Major Workshops and Conferences in Area of Focus**

In addition to supporting individual speakers and guest lectures the CES has independently organized a number of conferences and workshops and provided critical financial support to the initiatives of others across campus. Each year since 2003 the CES has organized a two-day annual conference or workshop on a selected topic of relevance (see also section II above). Since spring 2006 these events have been organized under the auspices of the Jean Monnet Chair. In 2004 and 2005 the CES organized two conferences exploring “The New face of Europe.” These conferences brought together nearly a dozen scholars and practitioners to debate and discuss the future of Europe in light of recent and upcoming EU enlargements and the Constitutional Treaty. The first conference was held in Gainesville, while the second was held in Paris with the assistance of the Paris Research Center. In 2006 the Jean Monnet Workshop “From Elections and Parties to Legislatures and Executives” focused on the links between political institutions in Europe and beyond. The recently held 2007 Jean Monnet Workshop focused on “The EU and Democracy Assistance” and included practitioners and scholars from Europe and the USA including the National Endowment for Democracy, The National Democratic Institute, International Republican Institute as well as representatives from the Commission of the EU. As follow-up to this workshop the CES co-sponsored the 62<sup>nd</sup> Rose-Roth Seminar on Democracy in the Balkans with the NATO Parliamentary Assembly and NATO. This event was held in Montenegro and participants included members of parliament from the various NATO countries as well as representatives from the parliaments and Governments of the region and Russia.

The CES did not co-sponsor any conferences or workshops in 2003 as a result of its recent creation and limited awareness of its existence. However, from 2004 on the CES has co-sponsored twenty different conferences and workshops on topics ranging from 18<sup>th</sup> and 19<sup>th</sup> Century British writers and 20<sup>th</sup>-21<sup>st</sup> century

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<sup>3</sup> This does not include the brown-bag talks presented within the graduate students brown-bag presentations series.

<sup>4</sup> While the number of independently organized events has remained fairly consistent over this period, the number of co-sponsored events has increased from just one in 2003-2004 to more than a dozen in 2006-2007 as awareness of the CES has grown.

French literature to the Florida International Business Summit and the Southern Conference on Language Teaching. Continuing this type of activity, in Spring 2009 the CES is co-sponsoring a two-day interdisciplinary conference on Russia's Influence on Europe. The primary goal of the CES in co-sponsoring these types of activities is to support the addition of a clear Europe-related component to an event that would not otherwise have one or to provide general additional support for an event that already contains substantial Europe-related content. As the Center grows and general awareness of its activities and the opportunities it offers become better known across campus we expect both the number and breadth of co-sponsored events to grow. Additional information on the conferences and workshops independently organized and co-sponsored by the CES are provided in Appendix 2

## **V. Educational Core or Elective Courses Offered in Area of Focus**

Since its creation the Center for European Studies has been very active in funding the development and teaching of new Europe-related courses across campus. The majority of these courses support CES administered degrees and certificates in addition to other departmental programs and as a result, course development and academic program development have been pursued in tandem. The broad objective of supporting the development and teaching of new Europe-related courses is pursued in a number of ways. As in most units across campus, CES faculty members are encouraged to develop new courses to support CES certificates, degrees and programs. In addition, the CES provides direct funding support to non-CES faculty member initiatives through its annual course development and enhancement grants. Graduate students are also encouraged to develop and teach new Europe-related courses in their respective disciplines through the "Special Topics in European Studies" program, which provides \$5,000 grants to advanced graduate students to develop and teach their own courses. The CES has also supported a number of additional courses by working with other departments and units to fund visiting instructors who are then housed outside of CES. In addition, CES faculty teach a wide variety of Europe related courses on a regular basis (see below)

### ***New Certificates, Degrees and Study Abroad Programs Developed by CES<sup>1</sup>***

Since its inception in 2003 the CES has developed three certificates and two minors as well as a concentration within the Interdisciplinary Studies Major. In addition, the CES developed a distinct track in the still pending International Studies Major (Table 1). The Certificate in European Union Studies followed directly from a grant (UISFLP – Title VIa) from the US Department of Education to support the creation of a European Union Studies Program (EUSP) at UF. The related minor degree was added in late 2004. In Fall 2006 the CES received approval for its Graduate Certificate in Modern European Studies and in Spring 2007 both the certificate and the minor in East-Central European Studies (ECES) were approved. This was followed in Spring 2008 by the introduction of the Modern European Studies IDS Major. In addition, the CES continues to work with others from across the college on the proposal to establish an International Studies Major, within which the CES would administer a European Track.<sup>2</sup>

As the longest established of these programs, the EUSP has the highest level of both current enrollment and graduates. As of December 2008, 28 students had completed the EUSP minor and 37 had completed the certificate. There are currently an additional 15 students officially registered for the minor and 16 for the certificate.<sup>3</sup> The Graduate Certificate has 19 students currently enrolled. The ECES minor has had 8 students graduate with the minor and 16 with the certificate. An additional 5 students are officially enrolled in the minor and 9 enrolled in the certificate. The IDS Major is the most recent addition to the panoply of CES degrees (less than one year) and the most demanding. There is currently just 1 student enrolled in the program, although several others have expressed an interest in pursuing the degree.

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<sup>1</sup> See Annex D for additional information about, and the requirements for, all CES degree and certificate programs.

<sup>2</sup> This proposal was approved at the college and university level, but has been placed on hold by the university administration pending resolution of the current financial crisis.

<sup>3</sup> Another 69 students are currently "unofficially" pursuing either the certificate or the minor (meaning that they have contacted CES and expressed interest and are taking the courses, but have not yet filed the appropriate forms).



**Table 1: CES Degrees Certificates and Graduates**

Degree Title	Introduced	Graduates	Enrolled
European Union Studies Program (EUSP) Certificate	Fall 2003	37	60
European Union Studies Program (EUSP) Minor	Fall 2004	28	9
Graduate Certificate in Modern European Studies	Fall 2006	0	19
East-Central European Studies (ECES) Certificate	Spring 2007	16	9
East-Central European Studies (ECES) Minor	Spring 2007	8	5
Interdisciplinary Studies Major-Modern European Studies	Spring 2008	0	1
European Track of the International Studies Major (pending)	<i>Pending</i>	NA	NA

In addition to these formal degree and certificate programs the CES has also established four new study abroad programs in Brussels (Belgium), Krakow/Wrocław (Poland), Prague (Czech Republic) and Salzburg (Austria) with an additional program in Istanbul (Turkey) currently under development (Table 2 below). All of these programs are integrated within the EUSP and/or ECES minor/certificate programs and students pursuing the EUSP Minor are required to participate in a summer study abroad program or EU related internship to complete the degree. The Krakow/Wrocław and Prague programs are generally offered in alternate years, while the Brussels and Salzburg programs are offered on an annual basis. Because of their integration within the academic degrees these study abroad programs have higher academic requirements for admission than most UF sponsored study abroad programs.

**Table 2: CES Study Abroad Programs**

Program Title	Introduced	Participants
Summer in Brussels	2003	54
Summer in Krakow and Wrocław ( <i>alternate years</i> )	2007	6
Summer in Prague ( <i>alternate years</i> )	2004	28
Summer in Salzburg	2004	53

### ***New courses developed as a result of CES activities***

Over the last three years (since spring 2005) CES faculty members have submitted 37 new course proposals (UCC1 forms) for approval, including 32 undergraduate and 5 graduate courses (see Table 3).<sup>8</sup> Just over half of these courses are under the EUS code and directly support new CES administered degree and certificate programs at the undergraduate and graduate level. Perhaps the most significant of these are the two new lower division courses on the “European Experience” from a humanities and social science perspective. These courses are designed to be feeder courses into the various CES programs. They are specifically oriented toward freshman and capped at between 120 and 150 (depending on room availability). The Humanities version was taught for the first time in Fall 2007 with an enrollment of 118 students. It was offered for a second time as a summer course in 2008 (over 50 enrolled) and again in Fall 2008 (over 130 enrolled). The Social Science version of the course was first offered in Spring 2008 (with just under 20 enrolled) and is currently being offered again in Spring 2009 (58 enrolled).<sup>9</sup> The remaining new courses for which CES submitted UCC1 forms reflect the development of two new language programs never before taught in the Florida State system, Hungarian and Turkish. Both of these languages are currently housed within CES (as are all related faculty members).

<sup>8</sup> CES was initially unable to develop new courses internally because it did not have its own course codes. The designation of ‘EUS’ as the European studies course code was approved by Tallahassee in late 2004 and approvals for the Turkish and Hungarian course codes followed shortly thereafter.

<sup>9</sup> Courses offered in the fall have a higher enrollment due to their inclusion within student preview scheduling. In the future we will alternate the Humanities and Social Science courses so that they can both benefit from the jump in enrollment numbers which results from inclusion in Preview.

In addition to the new courses developed within CES by CES faculty, The Center has awarded 15 course enhancement grants to support the addition of a significant European component to existing courses and 19 new course development grants to support faculty in the development of wholly new Europe-related courses. Recipients of these grants have come from more than a dozen departments and four colleges (CLAS, Journalism, Fine Arts and Architecture-Design, Construction, and Planning). For additional details see Appendix 3.

**Table 3: UCC1 Forms Submitted by CES (2005-2008)**

<b>Course #</b>	<b>Course Title</b>	<b>Submitted</b>
EUS 2001	European Experience: A Humanities Perspective	Fall 2006
EUS 2003	European Experience: A Social Science Perspective	Spring 2007
EUS 3100	European Cinema	Fall 2006
EUS 3110	Culture and Society in Europe	Summer 2007
EUS 3120	War and Culture	Summer 2007
EUS 3140	Culture in Crisis: The European Avant-Garde Between the Wars	Spring 2008
EUS 3220	Secret Police under Communism	Summer 2008
EUS 3300	Nationalism and the Idea of Europe	Summer 2007
EUS 3400	Migration in Europe	Spring 2008
EUS 3930	Undergraduate Seminar in European Studies	Spring 2006
EUS 3937	Applied European Language	Summer 2008
EUS 4130	European Identity	Summer 2007
EUS 4210	Politics and Institutions of the European Union	Fall 2006
EUS 4211	European Union's Enlargement	Fall 2006
EUS 4212	European Economic Integration: Politics and Policy	Spring 2008
EUS 4905	Individual Work	Fall 2005
EUS 4930	Special Topics in European Studies	Spring 2005
EUS 4931	Seminar in European Union Studies	Spring 2005
EUS 4932	Jean Monnet Special Seminar: The EU Today	Spring 2008
EUS 4933	Current Issues in European Studies	Summer 2007
EUS 4950	Overseas Study in Europe	Spring 2005
EUS 6005	Introduction to European Studies	Fall 2006
EUS 6905	Individual Work	Fall 2006
EUS 6930	Special Topics in European Studies	Fall 2006
<i>EUS 6932</i>	<i>Jean Monnet Special Seminar: The EU Today (pending @ CLAS CC)</i>	<i>Fall 2008</i>
HNG 1130	Beginning Hungarian 1	Fall 2004
HNG 1131	Beginning Hungarian 2	Fall 2004
HNG 1180	Elementary Hungarian: Review & Progress 1	Spring 2006
HNG 1182	Elementary Hungarian: Review & Progress 2	Fall 2006
HNG 2220	Intermediate Hungarian 1	Spring 2005
HNG 2221	Intermediate Hungarian 2	Fall 2005
HNG 6060	Basic Hungarian 1	Spring 2007
TUR 1130	Beginning Turkish 1	Spring 2006
TUR 1131	Beginning Turkish 2	Spring 2006
TUR 2220	Intermediate Turkish 1	Spring 2006
TUR 2221	Intermediate Turkish 2	Spring 2006
TUR 2340	Turkish for Heritage Learners 1	Spring 2006

### ***CES supported courses taught (non-CES faculty)***

In addition to supporting the development of new courses through grants, the CES also funds the teaching of a number of courses by faculty and instructors not housed within the center itself. This type of funding may be used to support visiting scholars, adjuncts, advanced graduate students and even occasionally regular UF faculty teaching Foreign Language across the Curriculum (FLAC) course units (who are paid for their overload teaching during the summer). Since Fall 2003 the CES has funded 52 such courses (see Appendix 4). This includes CES funding for Turkish<sup>10</sup> and Catalan in 2005-2006 and 2006-2007, as well as support for ten Special Topics in European Studies courses developed and taught by advanced graduate students from across the college. All of these courses represent the efforts of the CES to support Europe-related teaching across a wide variety of departments and programs, including those with which it has no joint faculty.

### ***CES supported courses taught (CES faculty)***

By far the largest portion of Europe-related courses directly supported by the CES consists of those taught by CES faculty. These are lecturers and tenure track faculty members with all or a part of their line officially within the CES (see section IX below for a list of current CES faculty). Unsurprisingly, as the number of CES faculty has grown since 2003 so has the number of Europe-related courses. Since Fall 2003 a total of 159 courses have been, or are currently being, taught by CES faculty for the CES, with 41 of these occurring during the 2008-2009 academic year.<sup>11</sup> While many of these courses are now offered under the EUS European Studies course code, most are also cross-listed with one (or even two) other departments to draw from as broad a selection of students as possible. In addition, there are a number of courses which, while European in focus, fall clearly within a single field or discipline. These are listed only within the corresponding department in most cases, even if taught by CES faculty for CES. A full list of all CES supported courses taught by CES faculty can be found in Appendix 5.<sup>12</sup>

Since 2003 CES faculty have taught a combined total of more than 10,000 student credit hours (SCHs) for CES.<sup>13</sup> While the number of SCHs appeared to have declined in 2005-2006 this was in large measure the result of several faculty members having semester or even academic year teaching releases for various reasons. Fall 2008 was the first time that all CES faculty taught a full load for CES since 2004. In addition to the SCHs contributed by CES faculty, over 2,000 SCHs can be attributed to courses that were funded by the CES (such as visiting scholars, European Special Topics courses etc.). The number of external CES funded SCHs has been growing steadily since 2003 as the programs for funding teaching in other units and by non-CES faculty have grown. Despite a decrease since 2006-2007, this number is expected to stay comparatively high as a result of the continued support for the European Special Topics courses projected through 2010. Details of the SCHs generated by CES faculty and funding on an annual basis are provided in Table 4.<sup>14</sup>

**Table 4: CES Supported Student Credit Hours (SCHs) 2003-2007**

Source	AY 03-04	AY 04-05	AY 05-06	AY 06-07	AY 07-08	AY 08-09
<b>CES Faculty</b> (undergraduate & graduate)	804	1707	1289	1338	2223	2732
<b>CES Sponsored</b> (undergraduate)	62	137	257	589	534	431
<b>Total CES Funded</b>	<b>866</b>	<b>1844</b>	<b>1546</b>	<b>1927</b>	<b>2757</b>	<b>3163</b>

<sup>10</sup> A permanent hire in Turkish Studies occurred only in August 2008. Until that time CES supported the teaching of Turkish through the use of Adjuncts, graduate students and Fulbright Language Teaching Assistants.

<sup>11</sup> These totals only include those courses taught for CES. For joint faculty it does NOT include any of the courses taught for the partner department. Summer courses taught by CES faculty abroad for CES sponsored programs during summer 2004-2008 are included.

<sup>12</sup> Not included in these numbers or the list provided in Appendix 5 are those courses taught by jointly appointed CES faculty for the non-CES unit. These may or may not include substantial Europe-related content. Jointly appointed faculty-members generally teach two courses per year for CES and two courses per year for the other unit.

<sup>13</sup> Again, this does not include the SCHs from courses taught in joint appointment units.

<sup>14</sup> As above, the SCH counts include only those courses taught by CES faculty specifically for CES, not their teaching for the partner unit for those with joint appointments.

## **VI. Funding Graduate Students from Center Funds**

The Center for European Studies provides funding support for graduate students in a variety of ways. Since 2003, the CES has been able to provide an average of six Graduate Assistantships per year. These assistantships provided students with four years of tuition waivers (up to nine units per semester) and two years of GA stipend (.33 FTE). The student's home department commits to providing the stipend for the remaining two years of the assistantship. There are currently five graduate students supported by this program, the last of which will complete their assistantship in 2010. CES Graduate Student Assistants have come from four different departments and two colleges.

Since it was awarded comprehensive NRC status in fall 2006 the CES has been able to award Foreign Language and Area Studies (FLAS) Fellowships through the Title VI program to up to six graduate students per year, as well as four FLAS summer fellowships. Annual fellowships include tuition waivers from the Office of the Provost as institutional support for the CES (up to 12 credit hours) and a \$15,000 academic year stipend. Summer fellows receive tuition waivers and \$2,500 stipends as well as up to \$1,000 in travel support (for intensive language training abroad). Since 2006, CES FLAS fellows have come from eight departments in three colleges (see Table 5).

**Table 5: CES FLAS Recipients 2006-2008**

<b>Language</b>	<b>Discipline or Field</b>	<b>Type of FLAS</b>	<b>Graduate Program</b>	<b># of awards</b>
Polish	Musicology	Academic Year	Ph.D.	1
Polish	Law	Academic Year	Professional	1
Polish	History	Academic Year	Ph.D.	2
Turkish	Political Science	Academic Year	Ph.D.	1
Czech	History	Summer	Ph.D.	1
Hungarian	Journalism	Summer	Professional	1
Portuguese	Law	Academic Year	Professional	2
Italian	History	Academic Year	Masters	1
Italian	Political Science	Academic Year	Ph.D.	2
Italian	Political Science	Summer	Ph.D.	1
Italian	Romance Lang.	Summer	Masters	1
Catalan	Romance Lang.	Summer	Masters	1
Serbian/Bosnian	Anthropology	Summer	Ph.D.	1
Russian	Journalism	Academic Year	Professional	1
Russian	History	Academic Year	Ph.D.	3
German	History	Academic Year	Ph.D.	1
German	GSS	Summer	Masters	1
French	History	Summer	Masters	1

As a result of increased institutional Title VI support for the 2006-2010 cycle the CES is also now able to provide additional support for graduate students through its Special Topics in Europe course development and teaching program (see Section V above). This program provides those selected with a tuition waiver and \$5,000 stipend during the semester in which they are funded (students may apply multiple times). Up to four special topics courses are funded per year. Since the beginning of this program, course development grants have been awarded to ten students from nine departments, including Criminology, English, History, Geography, Political Science and the School of Natural Resources and Environment.

## **VII. Funding Travel for Students from Center Funds**

The CES provides support for up to five Graduate Student Research and Travel Grants per year (up to \$1,000 each) to support Europe related research and/or conference participation for graduate students from across the university. Since 2003 CES has awarded 30 grants totaling \$20,550 to graduate students from eleven departments across six colleges.

In addition, since 2004 the CES has been able to award between three and four undergraduate travel grants to support participation in CES sponsored study abroad programs in Brussels, Belgium, Salzburg, Austria, Prague, Czech Republic and Krakow, Poland. Awards are up to \$500 each. Between 2004 and 2008 the CES has made 14 such awards for a total of \$6,500. The CES hopes to expand its undergraduate travel award program in the future through additional external resources.

## **VIII. Providing Core Lab Support for Research of Members**

The CES does not provide lab space in the traditional sense for research support. What it does provide is substantial support for the development of new and expanded instructional materials to support the language teaching needs of core faculty. These resources, primarily housed within the CES 'Language Lounge' include a 37 inch flat screen TV with satellite feed providing access to a wide range of international foreign language television programs. These programs can be recorded on re-writable CDs and/or DVDs for use in class. Small groups can also watch programs directly within the lounge.

In addition the CES provides both PAL and NTSC DVD players for use in class, a growing library of foreign language films and printed materials and a dedicated computer with a selection of target software for use by language faculty. The CES also provides direct support for the Turlington Hall Language Lab through funding for the purchase of teaching materials, computer programs, foreign language DVDs and other resources. These resources are used by CES faculty as well as those from other language departments.

## **IX. Mentoring of Junior Faculty**

The very recent creation and rapid growth of the CES has created challenges in terms of junior faculty mentoring. Out of a total of fourteen faculty members with lines fully or partially within the Center only two are at the associate level, and only the Director of the Center has tenure at UF (see Table 5 below). As a result the CES must rely on external faculty members for assistance with mentorship, particularly for those faculty members whose lines are 100% within the Center. To this end when each new faculty member is hired the Director of the CES works with the chair of the joint hire department (when one exists) to locate an appropriate mentor within the partner department. If the new hire is 100% within CES the Director asks an appropriate affiliate faculty member from outside of CES, but familiar with its goals and needs as well as those of the college and university as a whole, to serve as the faculty member's mentor.

Mentors are expected to meet with junior faculty regularly and to guide them in their career and teaching choices. Mentors also may conduct peer teaching evaluations, however these are for the aid of the faculty member only and are not included in the faculty member's file unless he or she so requests. These observations are also supplemental to the formal peer evaluations conducted each year (which are part of the official file). According to the most recent version of the CES bylaws faculty members may also request to change their mentors. Such requests are approved so long as the selected mentor is appropriate in terms of rank and field and the chair of the partner department (for joint hires) also approves.

In addition to the above, a more informal mentoring takes place between CES faculty members, particularly as those who have been at UF for a few years are now able to assist new members. These types of mentoring activities are encouraged, but not required or forced.

**Table 6: Summary of CES Faculty (2008-2009)**

<b>Name</b>	<b>Rank</b>	<b>Tenure</b>	<b>% FTE in CES<sup>#</sup></b>	<b>Year Hired</b>
Kostopoulos, Tom	Lecturer	N	50%	2003
Bergmann, Peter	Associate Professor	N	50%	2004
Caes, Chris	Assistant Professor	N	50%	2004
Ceobanu, Alin	Assistant Professor	N	50%	2004
Kostadinova, Petia	Assistant Professor	N	100%	2004
Nagy, Edit	Lecturer	N	100%	2004
O'Dwyer, Conor	Assistant Professor	N	50%	2004
Wampuszyc, Ewa	Lecturer	N	100%	2004
Filip, Hana	Assistant Professor	N	50%	2005
Raynard, Holly	Lecturer	N	100%	2005
Stoilkova, Maria	Assistant Professor	N	50%	2006
Esther Romeyn	Assistant Scholar	N	100%	2007
Sinan Ciddi	Lecturer	N	100%	2008
Kreppel, Amie	Associate Professor	Y	100%	1998/2004*

<sup>#</sup>All faculty are currently hired at 1.0 FTE

\*Kreppel joined the Dept. of Political Science in 1998. Her line was moved to the CES in 2004

## **X. Fundraising Accomplishments**

Until recently the efforts of CES have been concentrated primarily on raising funds through grant writing initiatives. In particular, the successful application for funding from the federal Department of Education Title VI National Resource Center program has been critical. The initial steps began with a 2002 grant under the Title VIa Undergraduate International Studies and Foreign Language Program (UISFLP) to support the establishment of an undergraduate certificate (later developed into a minor) in European Union Studies. This led to the development of the European Union Studies Program or EUSP. Upon the basis of the UISFLP grant awarded in 2002 and the successful initiation of the EU Studies Program, the initial 2003 proposal to establish a Title VI National Resource Center for Europe was submitted. Although the original proposal was to establish a comprehensive NRC the nascent CES was awarded undergraduate status only.

Following the formal establishment of the CES in 2003 a number of additional initiatives aimed at obtaining funding from the European Union and the Commission Delegation in Washington DC were completed.

These resulted in the receipt of two Jean Monnet Course Module grants, a Jean Monnet Chair (to Kreppel), a one-year "Lot 2" grant to support CES sponsored EU-related outreach activities (see section XII below). In addition, the receipt of the Jean Monnet Chair and Module awards permitted CES to submit a proposal in March 2007 to establish a Jean Monnet Centre of Excellence at UF (€100,000). UF was one of only two American universities eligible to compete for this program which draws applications from across the globe.<sup>15</sup> Following on these achievements, in Spring 2008 CES faculty members Stoilkova and Romeyn submitted a successful proposal to the Jean Monnet Research and Information Program to support a year-long series of events on "Engaging European Migration." A third submission to the Jean Monnet Module program has been submitted by Kreppel and Ciddi for 2009 (results will not be available until July 2009). In all, between 2002 and 2008 the CES has raised over 2.7 million dollars in external support through grant initiatives (Table 6)

In addition, the CES has received \$493,000 in matching support commitments and development assistance from the Division of Sponsored Research (DSR) during this same time period (see Table 7 below). Though not an external resource, the willingness of DSR to support CES initiatives highlights the significant success CES has had in obtaining grant funding and in utilizing matching support to become more competitive for additional external support. A case in point is the \$144,000 received from DSR to support the creation of

<sup>15</sup> To compete for a Jean Monnet Centre of Excellence a University must already host a Jean Monnet Chair and at least one other Jean Monnet related award.

CES Graduate Assistantships. This was necessary to allow the CES to attract high caliber graduate students pursuing Europe-related graduate degrees. The presence of such graduate students was necessary to achieve comprehensive NRC status and receive FLAS funding from the Title VI program. Through the support of DSR (as well as the College and the Office of the Provost) the CES was able to build an impressive class of graduate students and demonstrate excellence in graduate education in its 2006-2010 grant cycle proposal. As a result the CES was awarded comprehensive status in 2006 and received over half a million dollars in FLAS support. These funds are used to support between five and six graduate student fellowships and four summer fellowships per year.

**Table 7: External Grant Funding for CES Activities**

Year	Title of Grant	Project #	Amount
2002	Undergraduate International Studies & Foreign Language Program (Title VIa)	00004075	\$173,251
2003	Undergraduate National Resource Center (Title VI)	00000035	\$678,000
2004	Jean Monnet Course Module: EU Enlargement	00005274	\$15,713
2004	European Union Commission Delegation Lot 2 (Outreach Development)	00051083	\$68,740
2005	Jean Monnet Chair ( <i>ad personam</i> )	00055054	\$18,105
2006	Comprehensive National Resource Center (Title VI)	00062599	\$1,013,212
2006	Foreign Language and Area Studies (FLAS)	00062598	\$536,000
2007	Jean Monnet Course Module: EU Economic Integration	00069765	\$36,209
2007	Jean Monnet Centre of Excellence	00069766	\$129,317
2008	Jean Monnet Research and Information: Engaging European Migration	00077873	\$59,486
<b>Combined Total Grants Received between 2002-2008</b>			<b>\$2,728,033</b>

During this same period of time the CES received substantial support from the College of Liberal Arts and Sciences. The majority of this support was in the form of salaries to fund existing and new CES faculty. Additional support for CES activities was provided as matching to the primary Title VI NRC applications (see Table 8 below). Unfortunately accurate data from 2003-2004 is not available as this pre-dates the formal creation of the CES as an independent unit with its own departmental code. During this initial period CES costs funded by the college were paid directly out of college accounts and detailed records are not available. However, because this was the first year of the CES there was only one faculty member and associated institutional costs were relatively low.

While the focus of the CES in the past has been on raising revenue through external grants and internal matching commitments, increased attention is now also being given to the procurement of external funding through the University of Florida Foundation (UFF). Now that the CES has accomplished a number of important goals in terms of both its academic and outreach agendas it is better able to work with the UFF to find appropriate donors and develop long-term giving opportunities.<sup>16</sup> To this end new targeted informational materials have developed (with the assistance of the college publications and Foundation offices). These include the CES 5<sup>th</sup> Anniversary cookbook “A Taste of Europe” (also accessible online via the CES website at <http://www.ces.ufl.edu/cookbook.html>)

<sup>16</sup> These achievements include the development and implementation of two minors, a graduate certificate and four study abroad programs or the highly successful summer language pedagogy institute and innumerable public events run each year by the CES. For additional details see sections IV-VI above and section XII below.

**Table 8: DSR Matching Support for CES Activities**

<b>Year</b>	<b>DSR Commitment</b>	<b>Project #</b>	<b>Amount</b>
2002	Matching Undergraduate International Studies & Foreign Language Program	00004211	\$100,000
2003	Matching Undergraduate National Resource Center (Title VI)	00004213	\$96,000
2004	CES Graduate Assistantships Stipends	NA	\$144,000
2006	Matching Comprehensive National Resource Center (Title VI)	00062842	\$128,000
2007	Matching Jean Monnet Center of Excellence	00069766	\$15,000
2008	Matching Jean Monnet Research and Information	00077873	\$10,000
<b>Combined Total DSR Matching Committed to Support CES Activities</b>			<b>\$493,000</b>

**Table 9: Funding Support from CLAS by Type and Year**

<b>Year*</b>	<b>Account</b>	<b>Dept.</b>	<b>Fund</b>	<b>Budget</b>	<b>Expense</b>
2004-2005	600000	16660000	101	\$300,732	\$235,324
2005-2006	600000	16660000	101	\$430,036	\$465,602
2006-2007	600000	16660000	101	\$445,394	\$541,389
2006-2007	600000	16660100	101	\$15,134	\$1,171
2007-2008	600000	16660100	101	\$618,314	\$647,698
<b>Total Salary 2004-2008</b>				<b>\$1,809,610</b>	<b>\$1,891,184</b>
2004-2005	650000	16660000	101	\$0	\$0
2005-2006	650000	16660000	101	\$41,747	\$18,823
2006-2007	650000	16660000	101	\$36,086	\$29,364
2006-2007	650000	16660100	101	\$24,953	\$20,293
2007-2008	650000	16660000	101	\$975	\$928
2007-2008	650000	16660100	101	\$49,605	\$50,670
<b>Total OPS 2004-2008</b>				<b>\$153,366</b>	<b>\$120,078</b>
2004-2005	700000	16660000	101	\$92,519	\$55,860
2005-2006	700000	16660000	101	\$67,280	\$61,430
2005-2006	700000	16660100	101	\$13,050	\$8,894
2006-2007	700000	16660000	101	\$2,565	\$2,559
2006-2007	700000	16660100	101	\$48,227	\$32,205
2007-2008	700000	16660000	101	\$14,000	\$14,000
2007-2008	700000	16660100	101	\$68,847	\$60,724
<b>Total OE 2004-2008</b>				<b>\$306,488</b>	<b>\$235,672</b>
<b>Total 2004-2005 contribution</b>				<b>\$393,251</b>	<b>\$291,184</b>
<b>Total 2005-2006 contribution</b>				<b>\$552,113</b>	<b>\$554,749</b>
<b>Total 2006-2007 contribution</b>				<b>\$572,359</b>	<b>\$626,981</b>
<b>Total 2007-2008 contribution</b>				<b>\$751,741</b>	<b>\$774,020</b>
<b>Summary Total Contribution</b>				<b>\$2,269,464</b>	<b>\$2,246,934</b>
<i>* Data are provided according to the fiscal year which runs from July 1- June 30<sup>th</sup></i>					



## **XI. Public Programs and Results**

Unlike most units and departments in the College of Liberal Arts and Sciences, the CES has as one of its primary mandates outreach and the provision of information and educational opportunities to communities off campus, as well as on campus. As a result, substantial effort is dedicated to outreach activities. To assist with these endeavors the CES has an Outreach Coordinator. From 2003-2006 this was a .5 FTE appointment, however, in Fall 2006 the position was changed to full time as part of the Title VI renewal.<sup>17</sup> Public events fall into three broad categories whether they are organized by the CES alone or co-sponsored with another organization or group. The largest group of activities targets the K-12 community including both teachers and students. Outreach activities of this type may include classroom visits to schools, the development of exhibits for students and teachers or training workshops and seminars for teachers. Whenever possible the CES works with the other area studies centers across campus in the organization and implementation of these activities to increase their impact and value to the intended audience.

The largest exception to this norm of collaboration is the annual Summer Language Institute organized by the CES. This two-week intensive workshop provides a critical resource to K-12 language teachers on language pedagogy and the use of new technologies in the language classroom. Participating teachers gain important and practical resources to assist them in improving language instruction at the pre-collegiate level. In addition, they can choose to receive in-service credit or advanced university credit (for those pursuing an MA) for their participation. All participants are also provided the state mandated daily stipend. The need to pay teachers for their time as well as the salary for the faculty who teach the courses makes this the most costly of the outreach activities organized by the CES. However, the absence of any other resource for teachers wishing to improve their language teaching makes it essential despite the cost. Since the beginning of this summer program, 56 teachers from 26 counties across the state of Florida have participated.<sup>18</sup>

To further facilitate the use of foreign languages in the classroom in 2007 the CES developed **myWORD**, an innovative interactive language and culture program. This online program allows teachers to bring languages into the classroom through videos, commercials in Greek, Hungarian, Polish, Spanish and Turkish as well as cultural, historical and demographic information about Greece, Hungary, Poland, Spain and Turkey.<sup>19</sup> This program provides simple on-line language lessons including information on phonetic pronunciation (spoken and written) of ten key phrases and provides translations of commercials and videos.

In addition to the large selection of outreach activities targeted specifically at the K-12 community, the CES also strives to provide substantial educational opportunities to the business community, state and local government and the general public. Since 2003 these activities have taken the form of targeted workshops organized in conjunction with area Chambers of Commerce, informational roundtable discussions in Tallahassee, museum and gallery showings and a seminar series for local retirement groups. In addition, since 2005 the CES has sponsored and co-sponsored a large number of film screenings open to the general public. Finally, the CES also participates in on-campus “outreach” through activities such as study abroad fairs, regular sponsorship on the “International Café” at the Harn Museum, “5-minute language lessons” and other activities aimed at spreading awareness of the CES, foreign language programs and European studies opportunities to students across the campus. Since 2003 CES has organized an average of 20 and co-sponsored and average of 5 public events of this type per year. A full list of CES outreach related activities is provided in Appendix 6 and additional details can be found in Annex B and online via the CES website at <http://www.ces.ufl.edu/outreach/index.html>.<sup>20</sup>

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<sup>17</sup> Fifty percent of the associated salary and fringe costs of all CES staff positions (Academic Programs Coordinator, Assistant Director, Finance Officer and Outreach Coordinator) are paid by the Title VI grant.

<sup>18</sup> This program was originally available only to local area teachers; however, in 2006 CES was able to open it to teachers state-wide thanks to additional funding to support on-campus housing for out-of-town teachers. This has greatly expanded the potential audience and led to an increase in the number of applications.

<sup>19</sup> The CES also funded the inclusion of three non-European languages in this program to maximize its utility for teachers. Non-European languages include Akan, Arabic and Chinese (see <http://www.ces.ufl.edu/myWorld/default.html>).

<sup>20</sup> The number of outreach oriented activities was higher in 2004-2005 as the result of a targeted outreach grant from the European

## **XII. National or International Recognition Received**

In 2003 the CES received official designation as an undergraduate National Resource Center (NRC) for Europe under the auspices of the Title VI program. At that time there were 122 National Resource Centers total in the country (covering all regions of the world) and eleven European NRCs. In July 2006 the NRC classification of the CES was renewed and it was elevated to comprehensive status (including both graduate and undergraduate programs). In addition, as part of obtaining 'comprehensive' status the CES was awarded Foreign Language and Area Studies (FLAS) funding to support graduate fellowships to students pursuing Europe-related language and area studies training (see section VII above). During the 2006-2010 funding cycle a total of ten Europe/Western Europe NRCs were funded as well as three Russia and Europe Centers.

In addition, in 2005 the Director of the CES, Amie Kreppel was awarded a Jean Monnet Chair (*ad personam*) by the Commission of the European Union. There are currently only four other Jean Monnet Chairs in the United States. According to the criteria given on the EU Commission website "*ad personam Jean Monnet Chairs are reserved for experienced professors with a long-term teaching and research background and/or major organisational achievements in European integration studies. Their high-level status should be recognised at international level.*" Dr. Kreppel was also a distinguished International Guest Professor at the *Institut für Höhere Studien* (Institute for Advanced Studies) Vienna, Austria in January 2006, a "Professeur Invité" at the *Université Louis Pasteur* in Strasbourg, France in November, 2007 and an International Guest Professor at the *l'Institut d'Etudes Européennes* (Institute of European Studies) at the Université Libre Bruxelles (ULB), Brussels Belgium in fall 2008.

In March 2007 CES was able to submit a proposal to the European Union Commission Jean Monnet program to establish a Jean Monnet Centre of Excellence at UF. Only institutions holding *both* a Jean Monnet chair and additional Jean Monnet components (such as the Jean Monnet course modules) are eligible to apply. In March 2007 only one other American university was eligible to submit an application and thus far there are no Jean Monnet Centres of Excellence in the United States.

## **XIV. Exchanges, Agreements or Planning Initiated**

The Center for European Studies currently oversees four study abroad programs in Brussels, Belgium; Prague, Czech Republic; Krakow, Poland and in conjunction with the pre-existing Music program, Salzburg, Austria. A new program with *Sabanci* University in Istanbul, Turkey is also currently under development. With the exception of the Salzburg program the CES has been the initiator of these programs, establishing exchange and/or cooperative agreements with partner universities in the host countries (including Vesalius College, *Vrije Universitat, Brussels; Uniwersytet Jagielloński, Krakow; and the Univerzita Karlova, Prague*).

The CES is also currently involved in two different initiatives to develop a transatlantic joint Masters Degree program in European Studies. In conjunction with faculty within Political Science and History efforts are well underway to establish a joint program in American and European Studies with *Universiteit Utrecht* in the Netherlands building on a long-standing exchange and study abroad agreement. In addition, the CES has been asked to work with the *Institut d'Etudes Politiques* (IEP) at the *Université Louis Pasteur*, Strasbourg, France in the development of an international *Politiques européennes*/European Politics Masters degree program. This will be a degree offered in English and French with courses taught by an international collection of faculty from a number of universities (although UF is currently the only American partner).

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Commission. Activities organized under the auspices of this grant include the workshop for state and local government in Tallahassee, the seminar series for the Institute of learning in Retirement and the Festival of European Cultures (which actually took place in September 2005).

## **APPENDICES**

**APPENDIX 1**  
**Promoting and Funding Academic Talks and Seminars with Center Funds**

**2003-2004**

<i>Organized guest speakers/lectures/seminars/workshops</i>		
The Future of Transatlantic Relations	Zachary Selden, Defense and Security Committee, NATO PA	21
Germany and the EU	Peter Behr, former Ambassador from Germany	38
The EU: Constitution and veto players	George Tsebelis, Professor, UCLA	34
Germany Today, the Red-Green Coalition and Reformstau	Thomas Bierbrecher, DAAD Fellow	25
<i>Co-sponsored speakers/lectures/seminars/workshops</i>		
L'Europe et les Femmes Identites en Movement	Agnes Hubert, European Parliament	46

**2004-2005**

<i>Organized guest speakers/lectures/seminars/workshops</i>		
Building Democracy After Dictatorship: Lessons from Post Communist Eurasia	Valerie Bunce, Professor, Cornell University	35
The 'EU' uniqueness of Turkey: On the Long Road to Membership	Mine Elder, Assistant Professor, Sabanci University	58
Confronting Cancer in the Age of Modernity in Crete, Greece & Nationhood and Identity in Modern Greece	Anastasia Karakasidou, Associate Professor, Wellesley College	110
<i>Co-sponsored speakers/lectures/seminars/workshops</i>		
Real Competition and Real Regulation: Lessons from Europe	Martin Cave, Director, Center for Management under Regulation, University of Warwick	15
Shifting the Scale of Contention: From the Local to the Global and Back Again	Sidney Tarrow, Professor, Cornell University	38
The second Viennese School and its influence on 20th century music	John White, UF Emeritus Prof of music and Fulbright Visiting Prof of Musicology at the Univ of Vienna	21
Political Science Graduate Student Inaugural Social Science Methods Symposium	Kathy Bawn, Associate Professor. UCLA	50

**2005-2006**

<i>Organized guest speakers/lectures/seminars/workshops</i>		
The European Union and the next Enlargement	Anna Michael, European Union Commission	90
Save our Ancestral Land and Our Race: From Xenophobia to Ethnic Cleansing in Central and Eastern Europe,	Ivan Berend, Distinguished Prof, UCLA	38
Pagan Elements in Contemporary Polish Traditions and Customs	Ewa Malachowska-Pasek, Lecturer, University of Michigan	11
People's Courts and Popular Justice: The Punishments of "Nazis, Traitors and Their Accomplices" in Postwar Czechoslovakia	Benjamin Frommer, Assistant Professor, Northwestern University	36
The European Union's Neighborhood Policy	Steven Bullock, European Union Commission	90
Portuguese Feminism in a Global Frame: The Three Marias and Beyond	Anna Klobucka, Associate Professor, University of Massachusetts Dartmouth	17

**2005-2006 (continued)**

<i>Co-sponsored speakers/lectures/seminars/workshops</i>		
Elections in Times of Crisis: Germany at the Polls	Thomas Bierbrecher, DAAD Fellow	25
The Politics of Our Selves: Power, Autonomy, and Gender in Contemporary Critical Theory	Amy Allen, Associate Professor, Dartmouth College	35
Current Perspectives in Critical Theory, Democracy in the EU: Deliberation and Democratic Reform	Jim Bohman, Professor, St. Louis University	15
Roots of Recognition. Critical Theory and the Politics of Identity	Hans-Herbert Kogler Assistant Professor, University of North Florida	21
A Sense of Critique. On Foucault's Thinking of Resistance	Dietmar Koveker, University of Montreal	14
Intercultural Communications Workshop	Jan Walravens, Professor, Vesalius University Brussels	31
From Ideology to Governmentality. Contemporary Critical Theories and the Problem of Power	Martin Saar, Frankfurt University	14
Rebordering the Mediterranean: New Frontiers and New Transnational Spaces Across Europe, Africa, and Latin America	Liliana Suarez- Navas, Director, Graduate Program for Migration & Interethnic Studies, Universidad Autonoma de Madrid	20
New Europe, Old Europe: Balkan Masculinities in War Cinema	Tomislav Z. Longinovic (Harm Risk Cinema)	41

**2006-2007**

<i>Organized guest speakers/lectures/seminars/workshops</i>		
Brown Bag: "Immigration and Work through Literary Works and Public Discourse: Madrid, Valencia, and Alicante at the Beginning of the New Millennium,"	Karina E. Vazquez	18
Brown Bag: "Rewriting Music History: the 'Purification' and Perversion of Cultural Scholarship in the Third Reich"	Christopher Cary	7
Brown Bag: "Distinguished Ladies and Daughters of the Heart: Catholic Women in Spain's Second Republic"	Samuel Pierce	6
Brown Bag: "Bards, Beatles, and Platonic Freedom: The Russian Music Scene in the 1960's"	Lisa Booth, UF grad student	27
Brown Bag: "Portuguese Immigration Reform in an EU Context"	Fairuze Sofia	11
"Corruption, Electoral Competition, and EU Accession in Eastern Europe"	Tatiana Kostadinova, Florida Int'l University	26
"A Current Perspective of Entangled Alliances: Greece Turkey and Cyprus"	Harriet L. Elam-Thomas, Ambassador in Residence Univ. of Central FL	25
"Changing Family Structure in Turkey"	Dr. Zeynep Copur	17

<i><b>Co-sponsored speakers/lectures/seminars/workshops</b></i>		
"Politics and Religious Identities in Pre-Modern Europe: Case Studies in Poland and Spain"	Benjamin Ehlers and Pawel Kras	55
Roundtable discussion and film showing, "The Ister: Hoelderlin, Heidegger, "The Jews", and the New Europe"	Dragan Kujundzic, Jewish Studies	50
"Gypsy Law: Romani Legal Traditions and Culture"	Walter Weyrauch, Distinguished Professor, UF Levin College of Law	22
"Roma Education and Integration: Case Study: Hungary"	Edit Nagy, Lecturer at the Center for European Studies at UF	10
"The Spanish Roma: Gitano Cultural Identity, Flamenco and legal Governance"	Jennifer Hu Corriggio, Visiting Assistant Professor of Law, Florida Coastal School of Law.	32
"Gypsies and the Holocaust"	Dr. Geoffrey Giles, Associate Professor of History, Department of History, UF	29
"On the Muslim Question" in the series, "The East in the West: Muslims and Jews in Christian Europe"	Gil Anidjar, Columbia University	
"Reproducing the West: The History and the Politics of Population Growth and Movement," part of the series "The East in the West? Muslims and Jews in Christian Europe"	Matthew Connelly, Columbia University & Woodrow Wilson Center	47
"East is West? National feelings and immigrant exclusionism in Europe"	Dr. Alin Ceobanu, Dept of Sociology and CES	unavailable
"Anne Frank's own true heir: intertextuality and the intergenerational in Zlata's Diary," preceded by gallery tour of associated works	Anastasia Ulanowicz, UF Dept Of English	37
"Muslims, Christians, Jews and chess: Gaming and courtly culture in medieval Spain" in "The East in the West? The Muslims and Jews in Christian Europe" series	Olivia Remie Constable	105
A roundtable on Hungarian politics today in historical perspective	Alice Freifeld, Dept of History; Edit Nagy, CES; and others	14

#### **2007-2008**

<i><b>Organized guest speakers/lectures/seminars/workshops</b></i>		
"EU membership and the Europeanization of economic policy in Central and Eastern Europe"	Petia Kostadinova, CES Assistant Director	12
Brown Bag: "'War Psychosis': The Spanish Civil War, German Public Sentiment, and the Specter of Bombing"	Will Greer, UF doctoral student	16
Brown Bag: "Cultural Identity and Urban Planning for Inner City Development after Reunification"	Alexandra Montealegre, UF doctoral student	12
"Democratization and Global Perspective" to Dr. Conor O'Dwyer's class CPO4731	François Trémeaud, Professor, University of Turin; former executive director of the ILO (Intl Labour Organization)	52
Brown Bag Talk: "Institutional Dynamics in Poland and Romania"	Magda Giurcanu	10
"An Empire of 600 years, Ottoman Empire"	Can Sakirgil, Fulbright scholar at the Center for European Studies	17

**2007-2008 (continued)**

<b><i>Organized guest speakers/lectures/seminars/workshops (continued)</i></b>		
"The expansion of the Turks in three continents, 1299-1923"	Can Sakirgil, Fulbright scholar at the Center for European Studies	unavailable
"The EU: an Introduction"	Amie Kreppel with the EU Club	31
"External Policies of the European Union"	Gordon Adam, MEP	22
Brown Bag: "The Evolution of European Information Resources: a theoretical analysis and practical approach to online resources in Europe"	Matthew Loving	11
"Afghanistan: Policy for European Union Engagement"	Paul Turner	27
"Joining the European Union: Negotiating and Resolving Conflicts"	Victor Reyes Martinez	11
<b><i>Co-sponsored speakers/lectures/seminars/workshops</i></b>		
"'Abandon Hope All Ye Who Enter History': Small Nations and Grand Narratives in the Central European Novel"	Jonathan Bolton Department of Slavic Languages and Literatures, Harvard University	53
"Transatlantic Trends: U.S.-European Relations in 2007"	Dr. Karen Donfried, Executive Vice President, German Marshall Fund of the United States	25
"The Economic Value of Languages: A Comparison across Different European Contexts"	Dr. Laurence Mettewie, Facultés Universitaires Notre-Dame de la Paix, Namur, Belgium	30
"The social dimension of globalisation: The role of the International Labour Organization"	François Trémeaud, Professor, University of Turin; former executive director of the ILO (Intl Labour Organization)	25
Colloquium for "Game Day: From Medieval Times to Modern Age" entitled "Games and the Global Gator"	Judy Shoaf, Jamie McCloskey, Vasudha Narayanan, Tamir Sorek.	15
Colloquium for "Game Day: From Medieval Times to Modern Age" entitled "Ancient Games Modern Players"	Will Hasty, Randi Smith, Tom Kostopoulos, Mary Watt, and Bob Lightner from Santa Fe College	15
"Ideological Congruence and Two Visions of Democracy"	Matt Golder, Department of Political Science, Florida State University	23
"Causes of Electoral Fraud: Explaining the Flawed Practice of Democracy in pre-1914 Germany."	Daniel Ziblatt, Harvard University	23
"Varieties of Capitalism in Europe"	Daniel Ziblatt, Harvard University	unavailable
"Desafios en el estudio de la literatura Espanola de tematica homosexual"	Alfredo Martínez Expósito	31

## 2008-2009

<i><b>Organized guest speakers/lectures/seminars/workshops</b></i>		
Brown Bag: "ARM or FRM: Which Mortgage Contract Is Better for Czech Households?"	Ivan Rybar	12
Brown Bag: "'Root, Root, Root for the Home Team': The Effects of Kosovo's 2008 Declaration of Independence on Moldovan Nationalism"	Scott Feinstein	15
Brown Bag: "Judging the Success of Electoral Reform in Italy"	Jeff Hamill	14
Brown Bag: "Speaking for Nature"	Michal Meyer	24
Brown Bag: "The Discursive Economy of Sex Trafficking in Europe"	Jonathan Wadley	20
"Ukrainian Regions in Foreign Policy Decision-Making"	Roman Kalytchak, Fulbright Scholar, Woodrow Wilson Institute	28
"Teacher Education in Turkey"	Cem Balcikanli	10
<i><b>Co-sponsored speakers/lectures/seminars/workshops</b></i>		
Panel discussion: "Russia, Georgia, and the West: A New Cold War"	Paul D'Anieri, CLAS Dean; Amie Kreppel, CES; other faculty	150
"Testimony of War: WW II Vets tell their Stories"		250
"Calling home in the global village- The use of language exchange communities in language learning"	Cem Balcikanli	6
"Sibling Rivalries: Judaism, Christianity, Islam" from "The Challenge of Religion in History"	David Nirenberg, University of Chicago	250

## Upcoming/Planned Events

<i><b>Organized guest speakers/lectures/seminars/workshops</b></i>		
"Turkey in a Nutshell"	Cem Balcikanli	TBD
"Turkey: Undiscovered Heaven"	Cem Balcikanli	TBD
"Crime in Turkey"	Cem Balcikanli	TBD
Talk: TBD	Jocelyn Cesari, Harvard Univ, Engaging Migration in Europe Project	TBD
Talk: TBD	Saskia Sassen, Columbia University, Engaging Migration in Europe Project	TBD
Photo Exhibition: "Turkey: A Visualization"	(April 2009)	TBD
Photo Exhibit: "Difference and Diversity in Europe" part of Engaging European Migration Project	(March 2009)	TBD
Brown Bag: "The Founding of Colonial Georgia: For the Glory of God and the Wealth and Trade of Great Britain"	Nate Herrod (March 2009)	TBD



**Upcoming/Planned Events** *(continued)*

<i><b>Co-sponsored speakers/lectures/seminars/workshops</b></i>		
"The Weakness of Civil Society in Postcommunist Europe Revisited"	Grzegorz Ekiert, Harvard University (March 2009)	TBD
Recapturing the Sacred in Medieval "Art": Stories, Sights, and Sounds	M. Jennifer Bloxam, Williams College (Feb 18, 2009)	TBD
"Polanyi in Brussels: politics and the making of a transnational market"	James Caporaso, Univ. of Washington (March 2009)	TBD
"Ethnic Residential Segregation, Inter-Ethnic Contacts, and Anti-Minority Attitudes in European Societies"	Moshe Semyonov, Tel Aviv Univ (Mar 20, 2009)	TBD

**APPENDIX 2**  
**Promoting and funding major conferences in area of focus with Center Funds**

**2003-2004**

<i><b>Organized conferences/workshops</b></i>	
"The New Face of Europe" 2-day conference (in Gainesville)	40

**2004-2005**

<i><b>Organized conferences/workshops</b></i>	
"Florida and the European Union" Panel Discussion	24
Revisiting "The New Face of Europe" 2- day conference (in Paris)	25

<i><b>Co-sponsored conferences/workshops</b></i>	
Globalization: Prospects and Problems Conference	87
7th Annual Marxist Reading Group Conference: "Politics of the accumulating dead, or Marxism against the right" CES support for Mark Neocleous, Prof, Brunel Univ, West London	90
20th and 21st Century French and Francophone Studies International Colloquium: Verbal, Visual, Virtual New Canons for the Twenty-first Century	232

**2005-2006**

<i><b>Organized conferences/workshops</b></i>	
From Elections and Parties to Legislatures and Executives- A workshop on the links between political institutions in Europe & beyond (Jean Monnet Workshop)	35
<i><b>Co-sponsored conferences/workshops</b></i>	
Symposium: Translation Routes	70
Southern Conference on Language Teaching (SCOLT)	552
Art in the Age of Globalization: Directions in Contemporary Art Since 1989	800
2006 Eighteenth- and Nineteenth-Century British Women Writers Conference	155
The African Presence in France, Contesting Images and Creating Identities (Paris)	unavailable

**2006-2007**

<i><b>Organized conferences/workshops</b></i>	
The European Union and Democracy Assistance (Jean Monnet Workshop)	43
<i><b>Co-sponsored conferences/workshops</b></i>	
Who or What? Jacques Derrida Conference	200
German cinema: National and global dimensions (symposium and three film screenings)	45
"Romania 2007: An Academic and Cultural Mini-Conference to Celebrate Romania Joining the EU"	33
Commemorative publication marking the historical significance of the Hotel de Tallyrand Building, restoration of the State apartments, and Marshall Center	380
FL Intl Business Summit. Talk on "Regional Market Developments in the European Union"	unavailable

## 2007-2008

<i><b>Co-sponsored conferences/workshops</b></i>	
Conference: "Europa, Europa"	60
"Democracy in the Balkans" 62nd Rose Roth Seminar (Montenegro) w/NATO PA	85
Workshop/Conference "Democratization by Elections?"	86
Symposium: "History, Legacy, and Heritage: A Panel on Heritage Tourism in Spain and Slovenia."	31
Colloquium: "Camus et L'Histoire" (Camus and History): Journees de Travail	80
Symposium: "Germany and Turkey: (Trans)National Cultures, Migration, and Issues of Citizenship"	30

## 2008-2009

<i><b>Organized conferences/workshops</b></i>	
Workshop: "Migration in the Neoliberal Age" part of the Engaging Migration in Europe series	38

## Upcoming/Planned Events

<i><b>Organized conferences/workshops</b></i>	
Workshop: "Citizenship and Rights in Cosmopolitan Societies" part of the Engaging Migration in Europe series	TBD
Workshop: "Islam in Europe"	TBD
<i><b>Co-sponsored conferences/workshops</b></i>	
Symposium " National Revival and Imperial Aspirations in Putin-era Russia"	TBD

**APPENDIX 3**  
**New Course Development and Course Enhancement Grants Awarded by CES**

**New Course Development Grants 2003-2008**

<b>Name</b>	<b>Department</b>	<b>College</b>	<b>AY</b>	<b>Topic / Course Title</b>
Alas-Brun, Montserrat	Spanish/Portuguese	CLAS	2003-2004	Contemporary Spanish Theater and Film
Graham, Roy	Architecture	DCP	2003-2004	Historic Preservation Methodologies in the EU
Perrone, Charles	Spanish/Portuguese	CLAS	2003-2004	From Empire to Integration
Blum-Reid, Sylvie	MFL - French	CLAS	2004-2005	European Identities, European Cinemas
Ceobanu, Alin	Sociology/Criminology	CLAS	2004-2005	European Migration
O'Dwyer, Conor	Political Science	CLAS	2004-2005	Domestic Politics of EU Enlargement
Margheritis, Ana	Political Science	CLAS	2004-2005	The EU in Global Economy
Ostroff, David	Journalism	CoJ	2004-2005	Electronic Media in the Digital Age: an EU Perspective
Caes, Christopher	CES	CLAS	2005-2006	Poland Through Movies
Conley, Richard	Political Science	CLAS	2005-2006	Irish Government, Politics and Society (capstone)
Kane, Abdoulaye	Anthropology	CLAS	2005-2006	Islam in Europe
Kohn, Margaret	Political Science	CLAS	2005-2006	European Politics in Fiction and Film
Wampuszyc, Ewa	CES	CLAS	2005-2006	Magical Realism in Poland
Raynard, Holly	CES	CLAS	2006-2007	Culture in Crisis: The European Avant-Garde b/w the wars
Kroen, Sheryl	History	CLAS	2006-2007	Europe and the History of Capitalism
Harland-Jacobs, Jessica	History	CLAS	2006-2007	Empires and Imperialism
Aaron, Jessica	Spanish/Portuguese	CLAS	2006-2007	Family Resemblances: Explorations of Romance grammar
Mennel, Barbara	English	CLAS	2007-2008	Paris is Burning
Nagy, Edit	CES	CLAS	2007-2008	Socialist Control and Resistance

**Existing Course Enhancement Grants 2003-2008**

<b>Name</b>	<b>Department</b>	<b>College</b>	<b>AY</b>	<b>Topic / Course Title</b>
Oren, Ido	Political Science	CLAS	2003-2004	War and Peace in World Politics (capstone)
Rylkova, Galina	MFL - Russian	CLAS	2003-2004	The Twentieth Century Through Slavic Eyes
Watt, Mary	MFL - Italian	CLAS	2003-2004	Italian Cinema
Caes, Christopher	CES	CLAS	2004-2005	Polish Science Fiction and Fantasy
Cohen, Donna	Architecture	DCP	2004-2005	"Charrette" b/w UF and Italian students
Giles, Geoffrey	History	CLAS	2004-2005	20th Century German (capstone)
Wampuszyc, Ewa	CES	CLAS	2004-2005	Cultural Shock - Poland (1950-2004)
Bergmann, Peter	History	CLAS	2005-2006	Nationalism & the Idea of Europe
Bures, Regina	Sociology/Criminology	CLAS	2005-2006	Urban Sociology
Giles, Geoffrey	History	CLAS	2006-2007	History of the Holocaust (capstone)
Remshardt, Ralf	Theater	CFA	2006-2007	Contemporary European Theater
Kane, Abdoulaye	Anthropology	CLAS	2007-2008	Islam in Europe
Padua, Gary	Landscape Architecture	DCP	2007-2008	Landscape Design Implementation
Stoilkova, Maria	Anthropology	CLAS	2007-2008	Migration in Europe
Watt, Mary	MFL - Italian	CLAS	2007-2008	Fascism and Holocaust in Italian Cinema

**APPENDIX 4**  
**Non-CES Faculty Courses (taught for and funded by CES)**

<b>Course Title</b>	<b>Course #</b>	<b>Section #</b>	<b>Instructor</b>	<b>Enroll</b>	<b>Credit Hrs</b>	<b>Total SCH</b>
<b>Fall 2003</b>						
France and the European Union	FRE 3224	0071	Blanc	12	1	12
Human Rights in Italy	ITA 3224	5147	Watt	7	1	7
Memory of Trauma: Europe & Holocaust	GER 3332	5460	Lehman	9	1	9
<b>Spring 2004</b>						
Spain and the European Union	SPN 3224	2631	Guerrero	13	1	13
The Marshall Plan, The Cold War, the EEC	FRE 3224	1119	Cesar-Lee	15	1	15
The Marshall Plan, The Cold War, the EEC	GER 3332	5988	Meier	6	1	6
<b>Fall 2004</b>						
Institutions & Politics of the EU	CPO 4104	1232	Gungor	35	3	105
France and the European Union	FRE 3224	0071	Cesar-Lee	15	1	15
Von Rittern und Minnesangern	GER 3332	3527	Meier	4	1	4
<b>Spring 2005</b>						
Spain and the European Union	SPN 3224	2631	Sainz	13	1	13
<b>Fall 2005</b>						
Beginning Turkish 1	ASN 4905	1852	Sadik	7	5	35
Catalan I	CAT 3180	1350	Vilamala	13	3	39
<b>Spring 2006</b>						
Turkish for Heritage Learners	ASN 4905	3408	Sadik	1	3	3
Beginning Turkish 2	ASN 4905	6759	Sadik	5	5	25
Catalan II	CAT 3182	8780	Vilamala	4	3	12
Institutions & Politics of the EU	EUS 4931/CPO 4104	6676/6685	Livanis	24	3	72
Migration & Ethnicity in Europe	EUS 4930/ANT 4930	1901/4377	St. Jacques	17	3	51
Intercultural Communications	FOT 4905	DEP-X	Walravens	2	1	2
<b>Summer 2006</b>						
Globalization/Development/Democracy	EUS 4950/POS 4931	4663/4925	Lewandowski	6	3	18
<b>Fall 2006</b>						
Beginning Turkish 1	ASN 4905	1310	Gokturk	10	5	50
Institutions & Politics of the EU	EUS 4931/CPO 4104	3028/7701	Livanis	24	3	72
Gender and Migration in Europe	EUS 4930/WST 4930	3016/9056	St. Jacques	15	3	45
Catalan I	CAT 3180	3435	Vilamala	10	3	30

Course Title	Course #	Section #	Instructor	Enroll	Credit Hrs	Total SCH
<b>Spring 2007</b>						
Beginning Turkish 2	ASN 4905	6759	Gokturk	9	5	45
EU in Comparative Context	EUS 4931/POS 4931	5337/5375	Livanis	30	3	90
Nationalism & Violence in 20th Cent. Europe	EUS 4930/HIS 3931	6841/7034	Pierce	21	3	63
EU Environmental Politics	EUS 4931/POS 4931	6676/8676	Rosenbaum	26	3	78
Absurd Politics	EUS 4930	6837	Sandifer	5	3	15
Organized Crime in Europe	EUS 4930/CCJ 4934	6838/7053	Timbs	24	3	72
Catalan II	CAT 3182	8780	Vilamala	7	3	21
Popular Culture In Russia Today	RUS 4905	6055	Gorham	8	1	8
<b>Fall 2007</b>						
Catalan I	CAT 3180	5064	Vilamala	14	3	42
Climate Change and the EU	EUS 4931/ALS 4905	7408/8587	Coenen	15	3	45
Muslims in Modern Europe	EUS 4930/PSY 4930	7358/7404	Mistler	18	3	54
Human Trafficking in the EU	EUS 4930/CCJ 4934	7436/7439	Timbs	23	3	69
Beginning Turkish 1	TUR 1130	1209	Sakirgil	3	5	15
Institutions & Politics of the EU	EUS 4210/CPO 4104	7225/7280	Livanis	30	3	90
<b>Spring 2008</b>						
Rural Cultures in Contemporary Europe	EUS 4930/ANT 4930	6838/9620	De La Pena	16	3	48
Single Europe, Market, and Currency	EUS 4931/FIN 4934	5341/7547	O'Gorman	15	3	45
Catalan 2	CAT 3182	8780	Vilamala	6	3	18
Elementary Turkish 2	TUR 1131	1583	Sakirgil	2	3	6
Politics and Institutions of the EU	EUS 4210/CPO 4104	1939/2430	Livanis	34	3	102
<b>Fall 2008</b>						
Geography of Eastern Europe	EUS 4930/GEO 4938	7631/5342	Szyniszewska	18	3	54
Beginning Turkish 1	TUR 1130	1209	Balcikanli	6	5	30
Institutions & Politics of the EU	EUS 4210/CPO 4104	6826/7385	Livanis	30	3	90
<b>Spring 2009</b>						
Migration: US & Europe	EUS 4930/SYA 4930	0859/1158	Bianchi/Manohar	9	3	27
Islam and Europe	EUS 4905/EUS 6905	6580/7244	Roald	14	1 & 3	20
Sexual Politics in Europe	EUS 4930/POS 4931	6838/5931	Wadley	17	3	51
Elementary Turkish 2	TUR 1131	0850	Balcikanli	3	5	15
Politics and Institutions of the EU	EUS 4210/CPO 4104	1939/3322	Livanis	37	3	111
Filming Spain	SPN 3224	5108	Fernandez-Casad	18	1	18
Spain and the European Union	SPN 3224	3423	Rodriguez	15	1	15

**APPENDIX 5**  
**CES Faculty Courses (taught for CES)**

Course Title	Course #	Instructor	Enroll	Credit Hrs	UG/Grad	Total SCH
<b>Fall 2003</b>						
19th Century Intell & Cultural History	EUH 5934	Bergmann	11	3	Grad	33
Institutions & Politics of the EU	CPO 4104	Kreppel	23	3	UG	69
<b>Spring 2004</b>						
Intellectual History: Modernism	EUH 3091	Bergmann	33	3	UG	99
War and Culture	HIS 3931	Bergmann	44	3	UG	132
Greece Today and Yesterday	CLA 3114	Kostopoulos	141	3	UG	423
<b>Summer 2004</b>						
New Europe: A View from the East	POS 4956	Kreppel	8	3	UG	24
Current Events in EU Development	POS 4931	Kreppel	8	3	UG	24
<b>Fall 2004</b>						
19th Century Intell & Cultural History	HIS 3931	Bergmann	32	3	UG	96
Nationalism and Idea Europe	EUH 5934	Bergmann	15	3	Grad	45
Modern Polish Culture	PLW 4905/HIS 3931	Caes	8	3	UG	24
European Nationalism	SYA 4930	Ceobanu	31	3	UG	93
Greece & Euro Context 20th Century (FLAC)	GRW 4905	Kostopoulos	8	1	UG	8
EU in Comparative Context	POS 6933	Kreppel	8	3	Grad	24
Beginning Hungarian 1	RUS 4905	Nagy	10	5	UG	50
Eastern European Politics	CPO 3614	O'Dwyer	42	3	UG	126
Cultural Transition in Contemporary Poland	PLW 4905	Wampuszyc	5	3	UG	15
<b>Spring 2005</b>						
Europe Since 1914	EUH 3206	Bergmann	41	3	UG	123
Aftermaths of Defeat	EUH 3930	Bergmann	17	3	UG	51
Modern Polish Cinema	PLW 4905/ENG 4135	Caes	18	4	UG	72
European Nationalism	SYA 4930	Ceobanu	44	3	UG	132
European Identities	SYA 4930	Ceobanu	48	3	UG	144
East Europe and the EU	POS 4931	Kostadinova	22	3	UG	66
Greece Today and Yesterday	CLA 3114	Kostopoulos	140	3	UG	420
France and the EU	POS 4931	Kreppel	7	3	UG	21
Beginning Hungarian 2	RUS 4905	Nagy	10	5	UG	50
Eastern European Politics	CPO 3614	O'Dwyer	44	3	UG	132
19th Century Polish Literature	PLW 4905	Wampuszyc	1	3	UG	3



Course Title	Course #	Instructor	Enroll	Credit Hrs	UG/Grad	Total SCH
<b>Summer 2005</b>						
Politics & Culture East Central Europe	POS 4931	O'Dwyer	4	3	UG	12
<b>Fall 2005</b>						
Intellectual History: Modernism	EUH 5934	Bergmann	10	3	Grad	30
Avant-Garde	EUH 3930	Bergmann	14	3	UG	42
Modern Polish Culture	PLT 3564/HIS 3931	Caes	8	3	UG	24
Polish Sci-Fi and Fantasy	PLT 3930/ENG 4133	Caes	16	4	UG	64
European Migration	SYA 7933	Ceobanu	6	3	Grad	18
Advanced Czech	RUS 4905	Filip	4	3	UG	12
Czech Culture: 1948-present	RUS 4905/HIS 3931	Filip	8	3	UG	24
Politics in Advanced Industrial Societies	CPO 6046	Kreppel	10	3	Grad	30
Beginning Hungarian 1	HNG 1130	Nagy	7	5	UG	35
Intermediate Hungarian 1	HNG 2220	Nagy	8	4	UG	32
Domestic Politics of the EU enlargement	POS 4931	O'Dwyer	43	3	UG	129
<b>Spring 2006</b>						
19th Century Intell & Cultural History	HIS 3931	Bergmann	21	3	UG	63
War and Culture	HIS 3931	Bergmann	35	3	UG	105
Modern Polish Cinema	PLT 3520/ENG 4135	Caes	23	4	UG	92
European Nationalism	EUS 4930/SYA 4930	Ceobanu	23	3	UG	69
Special Topics in Czech Studies	CZT 3930/RUS 4930	Filip	5	3	UG	15
East Europe and the EU	EUS 4931/POS 4931	Kostadinova	12	3	UG	36
Greece & European Context 20th Century	CLA 3930	Kostopoulos	60	3	UG	180
Beginning Hungarian 2	HNG 1131	Nagy	5	5	UG	25
Intermediate Hungarian 2	EUS 4930	Nagy	5	3	UG	15
Eastern European Politics	CPO 3614	O'Dwyer	44	3	UG	132
Intro to Czech Language and Culture 2	CZE 1131	Raynard	3	5	UG	15
Intermediate Czech 2	CZE 2201	Raynard	2	3	UG	6
Modern Polish Culture	PLT 3930	Wampuszyc	10	3	UG	30
Intermediate Polish 2	POL 2201	Wampuszyc	3	4	UG	12
<b>Summer 2006</b>						
The EU in the World	EUS 4950	Kreppel/Kostadinova	7	3	UG	21
20th. Century Czech Culture/Society	EUS 4950/HIS 4956 /CZT 3930	Raynard/Eichhorn	11	3	UG	33

Course Title	Course #	Instructor	Enroll	Credit Hrs	UG/Grad	Total SCH
<b>Fall 2006</b>						
War and Culture	EUS 4930/EUH 4930	Bergmann	20	3	UG	60
Individual Work	EUS 4905	Caes	1	3	UG	3
Individual Work	EUS 4905	Caes	3	1	UG	3
Modern Polish Culture	EUS 4930/PLT 3564	Caes	16	3	UG	48
Czech Culture: 1948-present	/HIS 3931					
	EUS 3930/CZT 3930	Filip	12	3	UG	36
	/HIS 3931					
European Colloquium	AFS 6905	Kreppel	5	1	Grad	5
Individual Work	EUS 4905	Nagy	2	1	UG	2
Beginning Hungarian 1	HNG 1130	Nagy	4	5	UG	20
Intro to Czech Language and Culture 1	CZE 1130	Raynard	7	5	UG	35
Magical Realism	PLT 3930/EUS 3930	Wampuszyc	6	3	UG	18
Beginning Polish 1 & Elementary Polish 1	POL 1130/POL 1180	Wampuszyc	12 & 1	5 & 3	UG	63
<b>Spring 2007</b>						
Europe Since 1914	EUH 3206/EUS 3930	Bergmann	59	3	UG	177
Nationalism and Idea Europe	EUS 4930/EUH 3930	Bergmann	38	3	UG	114
Polish Sci-Fi and Fantasy	EUS 3100/PLT 3930	Caes	29	4	UG	116
	/ENG 4133					
European Nationalism	EUS 4930/SYD 4701	Ceobanu	27	3	UG	81
European Identities	EUS 4930/SYA 4930	Ceobanu	14	3	UG	42
Cont. Czech Lit.: Notion of 'Europeanism'	EUS 3930/CZT 3930	Filip	12	3	UG	36
	/HIS 3931					
East Europe and the EU	EUS 4211/POS 4931	Kostadinova	18	3	UG	54
Greek Identity and the EU	EUS 3930/CLA 3930	Kostopoulos	77	3	UG	231
Beginning Hungarian 2	HNG 1131/HNG 1182	Nagy	1 & 3	5 & 3	UG	14
Czech Cinema	EUS 3100/CZT 3930	Raynard	8	4	UG	32
	/HIS 3931					
Introduction to Czech Language and Cult. 2	CZE 1131	Raynard	6	5	UG	30
Intermediate Polish 2	POL 2201	Wampuszyc	1	4	UG	4
Cultural Transition in Contemporary Poland	EUS 3930/PLT 3930	Wampuszyc	17	3	UG	51
	/HIS 3931					
<b>Summer 2007</b>						
The EU in the World	EUS 4905	Kreppel/Kostadinova	15	3	UG	45
Special Topics UF in Krakow	EUS 4950	Wampuszyc/Caes	6	3	UG	18

Course Title	Course #	Instructor	Enroll	Credit Hrs	UG/Grad	Total SCH
<b>Fall 2007</b>						
War and Culture	EUS 3930/HIS 3931	Bergmann	45	3	UG	135
Modern Polish Cinema	EUS 3100/PLT 3930 /ENG 4135	Caes	25	3	UG	75
Individual Work	EUS 4905	Caes	1	3	UG	3
European Nationalism	EUS 4930/SYD 4701	Ceobanu	30	3	UG	90
Speaking of Events	LIN 4930/PHI 4930	Filip	11	3	UG	33
European Experience: A Humanities View	EUS 2001	Kostopoulos	118	3	UG	354
European Colloquium	EUS 6005	Kreppel	4	1	Grad	4
Individual Work	EUS 6905	Kreppel	1	1	Grad	1
Beginning & Elementary Hungarian 1	HNG 1130/HNG 1180	Nagy	7 & 2	5 & 3	UG	41
Intermediate Hungarian 1	HNG 2220	Nagy	1	4	UG	4
Eastern European Politics	EUS 3930/CPO 3614	O'Dwyer	48	3	UG	144
Intermediate Czech 1	CZE 2200	Raynard	4	5	UG	20
Modern Czech Culture	EUS 3930/CZT 3564 /EUH 3931	Raynard	25	3	UG	75
Individual Work	EUS 4905	Raynard	1	1	UG	1
Anthropology Eastern Europe	EUS 3930/ANT 3930	Stoilkova	36	3	UG	108
Modern Polish Culture	EUS 3930/PLT 3564 /EUH 3931	Wampuszyc	20	3	UG	60
Intermediate Polish 1	POL 2200	Wampuszyc	5	4	UG	20
Polish Film Screening	EUS 4905	Wampuszyc	15	1	UG	15
<b>Spring 2008</b>						
European Experience: Soc. Science	EUS 2003	Bergmann	18	3	UG	54
Nationalism & Ethnicity Europe	EUS 4930/SYD 4701	Ceobanu	28	3	UG	84
East Europe and the EU	EUS 4211/POS 4931	Kostadinova	25	3	UG	75
Greece in European Context	EUS 3930/GMT 3513	Kostopoulos	41	3	UG	123
EU in Comparative Perspective	EUS 6930/CPO 6933	Kreppel	10	3	Grad	30
Italian Politics: Individual Work	EUS 6905	Kreppel	1	3	Grad	3
Secret Police in Communism	EUS 3930	Nagy	24	3	UG	72
Beginning & Elementary Hungarian 2	HNG 1131/HNG 1182	Nagy	6 & 1	5 & 3	UG	33
EU Economic Integration	EUS 4931/POS 4931	O'Dwyer	31	3	UG	93
Czech Cinema	EUS 3100/CZT 3930 /EUH 3931	Raynard	14	4	UG	56
Intermediate Czech 2	CZE 2201	Raynard	3	3	UG	9
European Culture	EUS 3930	Romeyn	14	3	UG	42

Course Title	Course #	Instructor	Enroll	Credit Hrs	UG/Grad	Total SCH
<b>Spring 2008 (continued)</b>						
Beginning Polish 2	POL 1131	Wampuszyc	10	5	UG	50
Intermediate Polish 2	POL 2201	Wampuszyc	4	4	UG	16
<b>Summer 2008</b>						
The EU in the World	EUS 4950/POS 4931	Kreppel/Kostadinova	11	3	UG	33
Individual Work	EUS 4905	Kostadinova	1	3	UG	3
European Experience: A Humanities View	EUS 2001	Kostopoulos	53	3	UG	159
Overseas Study Czech	EUS 4950/CZE 3930	Raynard	9	3	UG	27
<b>Fall 2008</b>						
19th C. Cultural History of Europe	EUS 3930/EUH 3931	Bergmann, P	32	3	UG	96
Modern Polish Culture	EUS 3110/EUH 3931	Caes, C	6	3	UG	18
Polish Film Screening	EUS 4905	Caes, C	1	1	UG	1
Intermediate Polish 1	POL 2200	Caes, C	4	4	UG	16
Individual Work	EUS 6905	Caes, C	1	1	Grad	1
Nationalism and Ethnicity in Europe	EUS 4930/SYD 4701	Ceobanu, A	43	3	UG	129
Turkish Government and Politics	EUS 4930/POS 4931	Ciddi, S	20	3	UG	60
Intermediate Turkish 1	TUR 2220	Ciddi, S	3	4	UG	12
Czech Cultural History: 1948-present	EUS 3930/EUH 3931	Filip, H	6	3	UG	18
EU Enlargement	EUS 4211/POS 4931	Kostadinova, P	17	3	UG	33
Greeks and Others (EU)	EUS 3930/CLA 3930	Kostopoulos, C	82	3	UG	246
Introduction to European Studies	EUS 6005	Kreppel, A	8	1	Grad	8
Secret Police in Communism	EUS 3930	Nagy, E	23	3	UG	69
Beginning & Elementary Hungaria 1	HNG 1130/HNG 1180	Nagy, E	4 & 7	5 & 3	UG	41
Basic Hungarian 1	HNG 6060	Nagy, E	1	3	Grad	3
Introduction to Czech Language and Cult. 1	CZE 1130	Raynard, H	10	5	UG	50
European Avant-Garde	EUS 3930/CZT 3930	Raynard, H	15	3	UG	33
Individual Work	EUS 4905	Raynard, H	1	3	UG	3
European Experience	EUS 2001	Romeyn, E	137	3	UG	411
Anthropology Eastern Europe	EUS 3930/ANT 3930	Stoilkova, M	37	3	UG	111
Introduction Polish 1 & Elementary Polish 1	POL 1130/POL 1180	Wampuszyc, E	12 & 2	5 & 3	UG	66
Magical Realism	EUS 3930/PLT 3930	Wampuszyc, E	8	3	UG	24

Course Title	Course #	Instructor	Enroll	Credit Hrs	UG/Grad	Total SCH
<b>Spring 2009</b>						
20th Century Europe	EUS 3930/EUH 3206	Bergmann, P	39	3	UG	33
Polish Sci-Fi and Fantasy	EUS 3100/ENG 4135	Caes, C	24	4	UG	96
Beginning Polish 2	POL 1131	Caes, C	7	5	UG	33
Individual Work	EUS 6905	Caes, C	1	1	Grad	1
Nationalism & Ethnicity Europe	EUS 4930/SYD 4701	Ceobanu, A	24	3	UG	72
European Experience: Soc. Science	EUS 2003	Ciddi, S	58	3	UG	174
Intermediate Turkish 2	TUR 2221	Ciddi, S	3	4	UG	41
EU Economic Integration	EUS 4212/POS 4931	Kostadinova, P	15	3	UG	45
Greece During WWII	EUS 3930/CLA 3930	Kostopoulos, C	71	3	UG	213
Socialist Control & Resistance	EUS 3930	Nagy, E	23	3	UG	33
Beginning & Elementary Hungarian 2	HNG 1131/HNG 1182	Nagy, E	3 & 4	5 & 3	UG	27
Individual Work	EUS 6905	Nagy, E	1	3	Grad	33
Politics of East & Central Europe	EUS 3930/CPO 3614	O'Dwyer, C	47	3	UG	141
Czech Cinema	EUS 3100/CZT 3520	Raynard, H	19	4	UG	76
	/EUH 3931					
Intro to Czech Language 2	CZE 1131	Raynard, H	10	5	UG	50
European Culture	EUS 3930	Romeyn, E	22	3	UG	41
Migration in Europe	EUS 3930/ANT 3930	Stoilkova, M	34	3	UG	102
Culture Shock - Poland (1945-present)	EUS 3930/PLT 3930	Wampuszyc, E	13	3	UG	39
	/EUH 3931					
Intermediate Polish 2	POL 2201	Wampuszyc, E	3	4	UG	33

## APPENDIX 6 Outreach Programs

### 2003-2004

<i><b>Organized programs</b></i>	
International student presentation: Terwilliger School	46
International Student Speaker's Bureau – Hawthorne Junior and Senior High School	158
International Student Speaker's Bureau – Archer Community School	61
K-12 teacher workshop: Global learning, Children's literature	20
K-12 teacher workshop: Art as an educational tool	20
K-12 teacher workshop: Global environment, world water	20
K-12 teacher workshop: Women and religion	20
K-12 teacher workshop: Migration and refugees	20
K-12 teacher workshop: International food	20
Language Pedagogy Summer Institute	15
<i><b>Co-sponsored programs</b></i>	
State-wide teacher training: International Resources at the University of Florida	60
State-wide teacher training: International women's issues	45
How to do business in the new Europe (Orlando Chamber of Commerce)	17

### 2004-2005

<i><b>Organized programs</b></i>	
International Student Speaker's Bureau – Lawton-Chiles Elementary	84
International Student Speaker's Bureau – Oak Hall School	41
International Student Speaker's Bureau – Gainesville Country Day School (Private)	22
International Student Speaker's Bureau – Westwood Middle School	26
International Student Speaker's Bureau – Oak Hall School	41
International Student Speaker's Bureau – Gainesville Country Day School (Private)	22
International Student Speaker's Bureau – Irby Elementary	147
International Student Speaker's Bureau – Westwood Middle School's International Day	316
International Student Speaker's Bureau – Irby Elementary	147
International Student Speaker's Bureau – St. Patrick's Interparish School (Private)	58
International Student Speaker's Bureau – Queen of Peace Catholic Academy	80
International Student Speaker's Bureau – Terwilliger Elementary School	64
Local K-12 Teacher-Training Workshop on "Global Trade"	17
Institute of Learning in Retirement - "Introduction to the European Union: History, Institutions and Policies" (Amie Kreppel, Director, CES)	60
Institute of Learning in Retirement - "Eastern Enlargement: Implications for 'New' and 'Old' Europe" (Petia Kostadinova, Assistant Director, CES)	60
Institute of Learning in Retirement - "European Unification: The Single Market and the Euro" (Elias Dinopoulos, Professor, UF)	60
Institute of Learning in Retirement - "The European Union: Student Panel"	60
Local K-12 Teacher-Training Workshop on "Global Women"	70

**2004-2005 (continued)**

<b>Organized programs (continued)</b>	
Institute of Learning in Retirement - "Who is European? Immigration, Citizenship and Identity" (Margit Williams, Visiting Asst Prof, Univ of South Florida)	60
Local K-12 Teacher-Training Workshop on "Cross-Cultural Communication"	17
Global Art Workshop: Tours of the Asian Art: Culture and Context. African Art: Personal Adornment Exhibition.	20
Polish Night	50
Global & Transnational Teacher Workshop: "Teaching about the European Union"	14
K-12 Teacher Training Workshop: International Human Rights	13
Trados Workshop: "Learn Essential Computer Skills for the Translator"	unavailable
European Trading Opportunities and Regulations Seminar	unavailable
Language Pedagogy Summer Institute	8
<b>Co-sponsored programs</b>	
Art from Rucksack II: Limerick, Ireland - Gainesville, Florida Exchange Exhibition	1100
Europe and the CE Mark - A Marketing Strategy	unavailable
UFIC study abroad fair	500
Broadcast and Recording of poem "Return Baggage" written by Wisława Szymborska on the radio program "Recess"(Ewa Wampuszyc, CES)	unavailable

**2005-2006**

<b>Organized programs</b>	
Festival of European Cultures	500
Global Education Workshops: World Oceans	25
Meeting and promotion of Polish studies program in Sarasota	80
Global Education Workshops: World Wildlife and Conservation	24
Global Education Workshops: "International Experience without Leaving Alachua County"- International Insects	21
Global and Transnational Teacher Workshop: "Global Music as a Cultural Phenomenon"	20
Global Education Workshops: The Cross-Cultural Classroom	11
Global Education Workshops: International Food	15
Solidarnosc: Second Annual Celebration of Polish Culture at UF	80
Language Pedagogy Summer Institute	7
<b>Co-sponsored programs</b>	
After traveling: Postscripts; Opening reception	unavailable
UF International Business Society 2nd Annual Speaker Series; "Living, working, and studying in united Europe"	35
UFIC study abroad fair	500
The African Experience in Europe through Cinema	94

## 2006-2007

<b>Organized programs</b>	
Joakim Noah presentation on multi-cultural heritage - Buchholz High School Assembly	415
Performance and reception, "From Chopin to Preisner: An Evening of Polish Classical and Art Music, the Third Annual Celebration of Polish Culture"	130
Fundraising Drive for Classic 89 and Nature Coast 90	n/a
Interview with Ewa Wampuszyc, PhD Lecturer UF on Radio Polskie 910 AM "Wreszcze sobota" with Iza Laskowska	n/a
Polish Night	50
LCTL Language Fair	3
Study Abroad Information Session	25
3rd Annual Polish Wigilia Celebration	50
Celebration of the Academic Achievements of the Center for Greek Studies at UF	65
Radio interview: "Retrospective of Tony Blair's political life" on WRUF 850 AM	n/a
Radio interview: "Bulgarian and Romanian Accession" on WKCR 89.9	n/a
Radio interview WUFT 89.1 "The 50th Anniversary of the EU" (Amie Kreppel)	n/a
Language Teacher Summer Institute	16
<b>Co-sponsored programs</b>	
Teacher workshop, "European Union;" lecture "European Economic Integration"	42
Global Education Workshop for Teachers "Everyday Art"	45
Global Education Workshop for Teachers "Nomadic Cultures"	23
Global Education Workshop for Teachers "Teaching about the EU"	35
Global Education Workshop for Teachers "Our Ancient World"	26
International Coffeehouse	103
UFIC study abroad fair	500
Exhibition opening and a reception in conjunction with International Roma Day "Life among Romanies: the Heroic Past and Present."	218
Cultural program, "Romania 2007: An Academic and Cultural Event to Celebrate Romania Joining the European Union"	75

## 2007-2008

<b>Organized programs</b>	
New faculty orientation	150
The World of Words Language Open House	500
Teacher workshop Europe and You Series: "Creativity as Survival: Artistic Expression of the Holocaust"	30
"Creativity as Survival: Artistic Expression of the Holocaust": Talk series at the Institute of Learning in Retirement: "The Artwork of György Kádár: Survivor of Death, Witness to Life"	28
"Creativity as Survival: Artistic Expression of the Holocaust": Talk series at the Institute of Learning in Retirement: "Music written during and about the Holocaust"	25
"Creativity as Survival: Artistic Expression of the Holocaust": Talk series at the Institute of Learning in Retirement: "Terezin: The 'Paradise Ghetto' for Europe's Jews"	30
"Creativity as Survival: Artistic Expression of the Holocaust": Talk series at the Institute of Learning in Retirement: "Hope & Photos: Making of the Film Angel of Ahlem"	22



**2007-2008 (continued)**

<b>Organized programs (continued)</b>	
"Creativity as Survival: Artistic Expression of the Holocaust": Talk series at the Institute of Learning in Retirement: "Anne Frank's own True Heir: Intertextuality and the Intergenerational in Zlata's Diary"	22
"Creativity as Survival: Artistic Expression of the Holocaust": Talk series at the Institute of Learning in Retirement: "A Different View: Holocaust Memorials and Remembrance"	25
Teacher Workshop: "European Prints and Life: Renaissance to Impressionism"	30
Teacher workshop: "Traditional Roots of Modern European Music"	20
"A European Union Primer": Talk series for the Institute of Learning in Retirement: "The EU: What, Where, Why, How"	64
"A European Union Primer": Talk series for the Institute of Learning in Retirement: "EU Security, Defense, and Foreign Policy"	64
"A European Union Primer": Talk series for the Institute of Learning in Retirement: "The EU and Eastern Enlargement"	48
"A European Union Primer": Talk series for the Institute of Learning in Retirement: "Economic Integration, the Euro and Trade with the World"	60
"A European Union Primer": Talk series for the Institute of Learning in Retirement: "Turkey's Bid to Join the EU"	55
"A European Union Primer": Talk series for the Institute of Learning in Retirement: Panel Discussion: "The EU from my Perspective"	57
Film screenings for Polish Night: "Russia-Poland. New Gaze."	85
Wigilia: Formal Polish Christmas Celebration	48
Study Abroad Information Session	27
Talk and activities: Dr. Chris Caes talks to brownies and girl scouts at Hidden Oak Elementary about Poland and leads Polish numbers and phrases games	27
Fundraising Drive for Classic 89 and Nature Coast 90	n/a
Radio interview: "The Rise of the Euro" on WKOV AM and FM (Kostadinova)	n/a
Talk in the series "The Avenue Coffee House: UF Professors Books." Dr. Conor O'Dwyer discussed <u>Runaway State-Building: Patronage Politics and Democratic Development</u>	12
Language Teacher Summer Institute	17
Workshop: "What is the Euro and why should I care?"	1
<b>Co-sponsored programs</b>	
Talk and cultural event: "Bulgaria's Future as a European Union Member"	100
"The Past, Present and Future of European Union-US Relations" with UF Alumni Association	65
International Coffeehouse	80
UFIC study abroad fair	500
Going Global with your Major or Minor	77
Performance: For "Game Day: From Medieval Times to Modern Age" with Medieval Times jousts, juggling, birds of prey.	200
Celebration for "Game Day: From Medieval Times to Modern Age" entitled "Medieval Masquerade"	100

## 2008-2009

<b>Organized programs</b>	
New faculty orientation	5
Exploring the 'other' Europe: European Identity in Transition: Talk Series to Institute of Learning in Retirement: "The Ghost of a Timeless Legacy: Greece and European Identity"	72
Exploring the 'other' Europe: European Identity in Transition: Talk Series to Institute of Learning in Retirement: "Return to Europe: Poland's Cultural Debates and EU Membership"	75
Exploring the 'other' Europe: European Identity in Transition: Talk Series to Institute of Learning in Retirement: "Migration and Turkish-German Cinema"	70
Exploring the 'other' Europe: European Identity in Transition: Talk Series to Institute of Learning in Retirement: "Europe and the Challenge of Multiculturalism"	70
Exploring the 'other' Europe: European Identity in Transition: Talk Series to Institute of Learning in Retirement: "Contested Migration in Europe"	65
Exploring the 'other' Europe: European Identity in Transition: Talk Series to Institute of Learning in Retirement: "The Crumbling of Christendom: Understanding Europe's New Religious Diversity"	60
Wigilia Polish holiday celebration	50
Westwood Middle School International Day	186
Fundraising Drive for Classic 89 and Nature Coast 90	n/a
5th anniversary open house, cookbook release, and tastings	175
Promoting foreign language and area studies courses to campus Navy ROTC	50
Study Abroad Information Session	25
Talk to Me Language Café (Weeks of Welcome)	300
<b>Co-sponsored programs</b>	
UFIC study abroad fair	500
Going Global with your Major or Minor	202
International Fair and 5-minute language lessons	20
Teacher Workshop: "Celebrations": Talk: "Unlocking the Future: Fortune-telling and other Superstitions in Today's Poland"	23

## Upcoming/Planned Events

<b>Organized programs</b>	
"Europe Opens the Door: A Short History of Science": The Institute of Learning in Retirement: Science and the Modern World: Re-Thinking Western Civilization	TBD
"Europe Opens the Door: A Short History of Science": The Institute of Learning in Retirement: The Discovery of Atomic Fission and its Cultural-Political Aftermath	TBD
"Europe Opens the Door: A Short History of Science": The Institute of Learning in Retirement: The Problem of Islamic Science	TBD
"Europe Opens the Door: A Short History of Science": The Institute of Learning in Retirement: Julian Huxley and the Modern Synthesis of Evolution	TBD
"Europe Opens the Door: A Short History of Science": The Institute of Learning in Retirement: How the Scots Shaped America	TBD
"Europe Opens the Door: A Short History of Science": The Institute of Learning in Retirement: William Bartram and English Natural History	TBD

### Upcoming/Planned Events (continued)

<b>Organized programs (continued)</b>	
<b>Polish Night 2009</b>	<b>TBD</b>
Language Teacher Summer Institute	TBD
<b>Co-sponsored programs</b>	
Teacher workshop: "Rites of Passage Rituals"	TBD
Florida Council of Social Studies "Carpe Diem: Help you can use now to Teach your Students about Asia, Africa, Europe, Latin America, and the World"	TBD

<b>Film Screenings</b>	<b>Event/organization</b>	<b>Attendees</b>
<b>2004-2005</b>		
Screening of "Between the Stars"; Turkish-German film		101
<b>2005-2006</b>		
"The Silver Globe"	Polish Studies Program	20
"Cabaret Balkan"	ADRIA - Southeastern Europe Student Association	8
"The Empty Center"	Harn - Risk Cinema	72
"Lemonade Joe, a Horse Opera"	Czech Studies Program	8
"Head - On"	Harn - Risk Cinema	79
"The Hourglass Sanatorium"	GSS, Film & Media Studies & Polish Studies Program	40
Polish Animated & Short Films of the Fantastic	Polish Club	25
"Daisies"	Czech Studies Program	13
"Intervista: Finding the Words" and "Klodi, Adrian paci"	Harn - Risk Cinema	69
<b>2006-2007</b>		
"The Time of the Gypsies"	Life Among the Romanies	38
"Serce Na Dloni" and "Warszawa"	Polish Studies Program	9
"Ister"	Germanic and Slavic Studies	50
"Larks on a String" (Skrivanci na niti)	Czech Studies Program	10
"Loners" (Samorati).	Czech Studies Program	6
"Pelisky" [Cozy dens]	Czech Studies Program	9
"Lights"	German Cinema Symposium	28
"One Two Three"	German Cinema Symposium	25
"White hell of Pitz Palu"	German Cinema Symposium	20
"Czech Dream"	Czech Studies Program	9
<b>2007-2008</b>		
"Eine Hand voll Gras" & "Crossing the Bridge"	German/Turkish Symposium	47
"Slunce, Seno, Jahody"	Czech Studies Program	6
"Orchestra without a Name"	Bulgarian Student Assoc	8
"The Unbearable Lightness of Being"	Czech-Slovak Club	5
Boris I: Poslednijat Ezichnik"	Bulgarian Student Assoc	10
<b>2008-2009</b>		
Film series: "Migration in the European Cinema"	Engaging Migration in Europe	TBD

## **LIST OF ANNEXES:**

**A. CES FLOW CHART**

**B. CES OFFICE SPACE ALLOCATION**

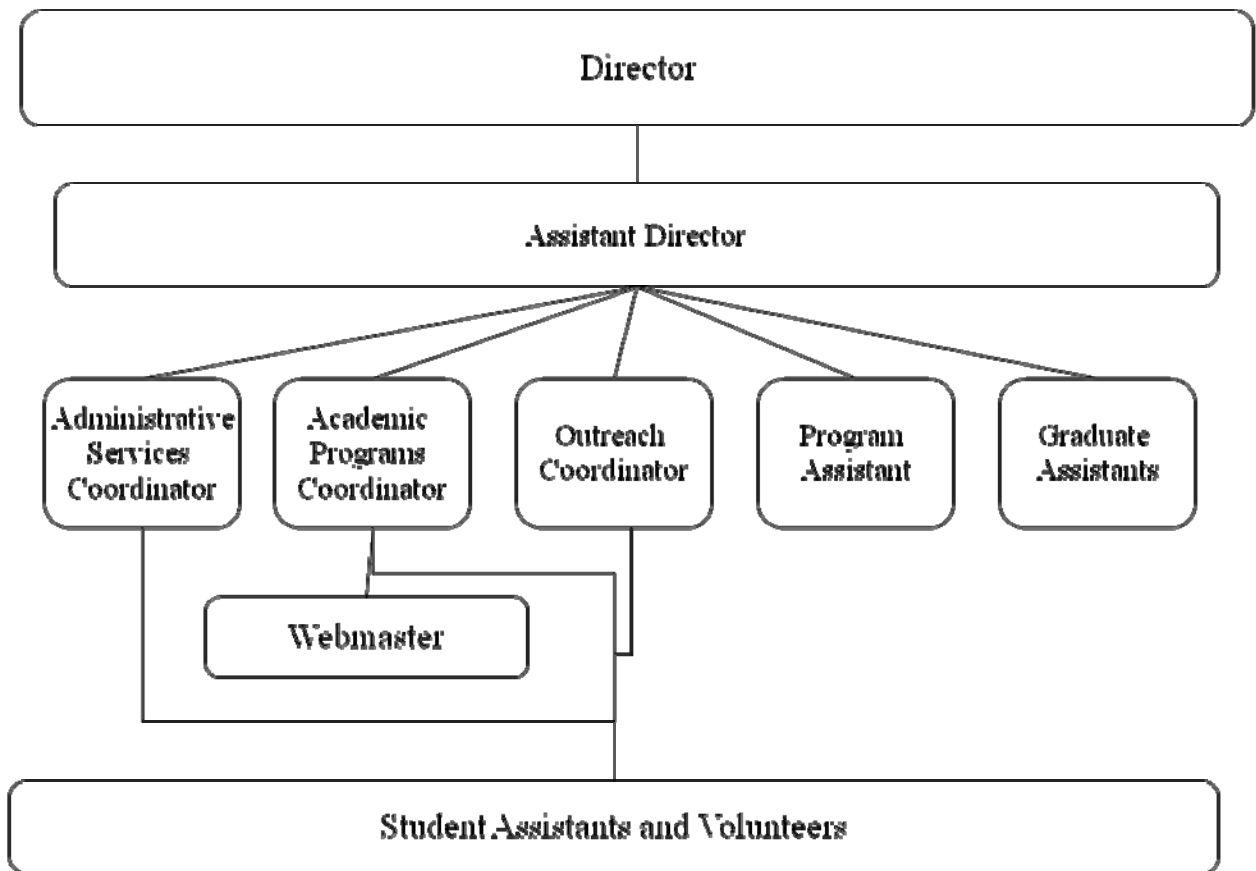
**C. LIST OF EXTERNAL ADVISORY BOARD MEMBERS**

**D. CES DEGREE AND CERTIFICATE PROGRAMS**

**E. ABBREVIATED CVs OF AREA AND LANGUAGE PROGRAM FACULTY**

**F. OTHER AREA STUDIES TITLE VI CENTERS AT UF**

## ANNEX A: CES FLOW CHART



## ANNEX B: CES OFFICE SPACE ALLOCATION, SPRING 2009

Building/Room	Occupied by
<i>Center Administration</i>	
Turlington/3324-Main Office	Academic Programs Coordinator – <b>Brano Kovalcik</b> and part-time Program Assistant and 3 student assistants (rotating basis)
Turlington/3324C	Director- <b>Dr. Amie Kreppel</b>
Turlington/3324A	Asst. Director- <b>Dr. Petia Kostadinova</b>
Turlington/3324B	Administrative Coord./Finance Officer – <b>Felissa Scott</b>
Turlington/3318	CES outreach coordinator – <b>Gail Keeler</b>
Turlington/B331	Teaching Assistants/storage
Working from home	CES webmaster (part-time OPS)
<i>Center Faculty*</i>	
Turlington/3326B	<b>Christopher Caes</b> – Polish Studies <b>Ewa Wampuszyc</b> – Polish Studies
Turlington/3328	<b>Tom Kostopoulos</b> – Classics (Modern Greek)
Turlington/3326C	<b>Sinan Ciddi</b> - Turkish Studies <b>Edit Nagy</b> – Hungarian Studies
Turlington/3343	<b>Turkish Fulbright Scholar/Visiting Scholars</b>
Turlington/3326A	<b>Holly Raynard</b> – Czech Studies
Turlington/3342	<b>Esther Romeyn</b> - European Studies
Turlington/3345	<b>Maria Stoilkova</b> - Anthropology

\* Includes only faculty housed in CES space

## **ANNEX C: CES EXTERNAL ADVISORY BOARD MEMBERS**

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## **ANNEX D: CES DEGREE AND CERTIFICATE PROGRAMS**

- European Union Studies Program (EUSP) Minor
- East-Central European Studies (ECES) Minor
- Graduate Certificate in Modern European Studies
- Interdisciplinary Studies Major – Modern European Studies (IDS-MES)



# European Union Studies Minor (Undergraduate)

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The European Union Studies Program Minor (EUSP-M) in the College of Liberal Arts and Science is designed by the Center for European Studies (CES) to give UF students the opportunity to gain multi-disciplinary expertise, as well as practical hands-on experience in EU related affairs through course work, internship and study abroad opportunities.

The EUSP-M is open to all UF undergraduates. To be eligible students must have an overall GPA of at least 2.5. Completion of the minor requires a total of 18 hours of course work as well as participation in EITHER an EU-related internship OR summer abroad study in one of CES-sponsored programs. The internship has to be approved by the Director of the EU Studies Program and in coordination with a faculty mentor of the student's choosing. Only previously approved CES-sponsored study abroad programs (UF in Brussels, UF in Krakow/Wroclaw, UF in Prague or UF in Salzburg) with at least one explicitly EU-related course (focus on an individual EU member-state or group of member states is not sufficient) will be automatically counted towards the fulfillment of the capstone requirements of the EUSP minor degree. In the case of all other study abroad programs prior approval must be obtained. A maximum of 6 credits may be double-counted with a major/minor.

The EUSP curriculum (p.2) lists all current or previously offered courses. Additional courses with European Union content not listed in the EUSP curriculum may be counted as area studies core or enhanced courses by petition. Petitions should include the semester and place the course was completed, the full course syllabus, a statement of how the course was European Union-related and summary of European Union content as well as the full contact information for the professor of the course.

Please contact Brano Kovalcik, CES Academic Programs Coordinator, at 392-8922, by email at [branoko@ces.ufl.edu](mailto:branoko@ces.ufl.edu) or visit our website at <http://www.ces.ufl.edu/eusp/index.htm> for further information.

If you want to join the EUSP listserv please email [branoko@ces.ufl.edu](mailto:branoko@ces.ufl.edu) or submit the online sign-up form: <http://www.clas.ufl.edu/eustudies/signupform.html>.

To apply for the EUSP Minor, please fill out Application to Add or Cancel a Minor (<http://www.registrar.ufl.edu/pdf/minorapp.pdf>) and return to: Office of the University Registrar, PO Box 114000, 222 Criser Hall, Gainesville, FL 32611-4000.

EUROPEAN UNION STUDIES PROGRAM CURRICULUM		
Required (100% EU)		3 credits
EUS 4210/CPO 4104	The Politics and Institutions of the EU	SELECT ONLY ONE
EUS 4931/INR 4531	Politics of the EU	
Core Courses (50-99% EU)		6 credits
EUS 4212/POS 4931	EU Economic Integration	SELECT ANY TWO
EUS 4931	Single Europe, Single Market, and Single Currency	
EUS 4931/POS 4931	EU Environmental Policy	
EUS 4931/POS 4931	EU in Comparative Context	
EUS 4931/POS 4931	The EU in Global Economy	
EUS 4211/POS 4931	European Union's Enlargement	
POS 4956	Economics & Politics of the EU (or equivalent - UF in Salzburg)	
EUS 4930/SYD 4701	Nationalism & Ethnicity in Europe	
EUS 4930/POS 4931	The Domestic Politics of EU Enlargement	
EUS 4931/ALS 4905	Climate Change and the EU: Science and Policy	
EUS 4950	EU in the World (or equivalent - UF in Brussels)	
EUS 4000	Euroskepticism in the EU (or equivalent transfer - UF in Brussels)	
EUS 4905	Individual Work (for students interested in EU internships)	
MMC 4302	World Communications Systems: A European Perspective	
Enhanced Courses (20-50% EU)		9 credits
EUS 3930/ANT 3930	Migration in Europe	SELECT ANY THREE
EUS 3930/ANT 3930	Eastern Europe & Postcommunism	
EUS 4930/POS 4931	Turkish Political Affairs	
EUS 4930/ANT 4930	Islam in Europe (final paper EU-related)	
GET 3581/JST 3930	Literature and the Art of the Holocaust	
EUS 4930/HIS 3931	Nationalism and the Idea of Europe	
EUS 4930/SYA 4930	Culture and Identity in Europe	
SYA 4930	European Population Issues	
SYD 3410	Urban Sociology	
INR 3502	International Institutions	
EUS 3930/CPO 3614	Central and Eastern European politics	
EUH 4610	Society and the Sexes in Modern Europe	
EUH 3931	Europe and Capitalism	
FRT 4523/ENG 4135	European Identities, European Cinema	
RUT 3600	The Twentieth Century through Slavic Eyes	
ECO 4730	The Firm in the Global Economy	
ECO 4934	Transition Economies and EU Accession	
EUS 3930/CLA 3930	The Greeks and the Others: Greek Identity and the EU	
EUS 3930/GMT 3513	Greece in European Context	
EUS 3930/EUH 3206	Europe Since 1914/Europe in the 20th Century	
EUS 3930/CZT 3930	Contemporary Czech Literature: The Notion of 'Europeanism'	
EUH 4282	The Cold War in Europe	
FOT 4806	Translation for Diplomacy, Law, and European Union Issues	
EUS 4930/PSY 4930	Muslims in Modern Europe: Psychology, Peace & Conflict	
EUS 4930/CCJ 4934	Human Trafficking in Europe	
EUS 4930/ANT 4930	Migration and Ethnicity in Europe	
EUS 4930/WST 4930/ANT 4930	Gender and Migration in Europe	
EUS 4930/CCJ 4934	Organized Crime in Europe	
EUS 4950	20th Cent. Czech Culture & Society (or equivalent - UF in Prague)	
EUS 4950	Polish Cultural Studies (or equivalent - UF in Krakow)	
Capstone Requirement		
EUSP Internship completed		SELECT ONLY ONE
CES Study Abroad program: Prague, Krakow, Salzburg, Brussels		
Other (non-CES Study Abroad program - petitioned and approved by the CES)		
TOTAL:		18 credits

# East-Central European Studies Minor

## (Undergraduate)

The Center for European Studies (CES), cooperating with participating academic units, offers an interdisciplinary undergraduate Minor in East-Central European Studies (ECES) with two primary goals. First, it provides students with the opportunity to study the region of Central and Eastern Europe from an interdisciplinary perspective that incorporates both area and language studies. Second, by requiring two semesters of language study (beyond the two-semester CLAS language requirement), students have the opportunity to enhance language proficiency beyond the introductory level. Or students could choose to study another language to broaden their international horizon. In either case, students have the chance to engage in study abroad programs related to the CES.

A minor in ECES provides an organized course of study for less and least commonly taught languages that do not offer stand alone majors and where two semesters of study is not sufficient for students to perform adequately in the target language (Czech, Hungarian, Polish, Russian). Furthermore, an area studies minor that includes less and least commonly taught languages as core requirements fills a niche since there are no comparable programs in the state of Florida. The ECES Minor is open to all UF undergraduates.

The requirements for the undergraduate ECES Minor are commensurate with minors currently offered by other CLAS departments and centers, including the EUSP minor offered by the CES. A minimum of 18-22 credits is required. In addition to two semesters (6-10 credits; the number of credits varies by language and level of instruction) of a language beyond the CLAS language requirement, the ECES minor also requires, 1) 3 credits from the required curricula listed below; 2) 9 credits from the electives listed below (for both see Table 1 below). A maximum of 6 credits may be double-counted with a major or minor.

**Table 1: Proposed Requirements for East-Central European Studies Minor**

### A. REQUIRED COURSE

Required Course <sup>1</sup>		3 credits
EUS 3930/ANT 3930 Anthropology of Eastern Europe <sup>2</sup> (3)	SELECT ONE FOR 3 HOURS TOTAL	
EUH 3564 Central and Eastern Europe in the 20th Century (3)		
EUH 3330 Late Modern Central and Eastern Europe (3)		
EUS 3930/CPO 3614 Eastern European Politics <sup>2</sup> (3)		

### B. CORE COURSE

European Language Core Course <sup>1</sup>		6-10 credits
* Czech	SELECT <u>TWO SEMESTERS</u> <u>OF ONE OF THESE</u> <u>LANGUAGES BEYOND</u> <u>THE CLAS LANGUAGE</u> <u>REQUIREMENT</u>	
* Hungarian		
* Polish		
* Russian		
* German		

### C. ELECTIVE COURSES

East-Central European Area Studies Elective Courses		9 credits
EUS 3100 Czech Cinema (4)		
EUS 3930/CZT 3930 European Avant-Garde (3)		
EUS 3930 Secret Police Under Communism (3)		
EUS 3930 Stalinist Communism (3)		
EUS 4211 EU's Enlargement (3)		
EUS 4930/SYD 4701 Nationalism and Ethnicity in Europe (3)		
EUS 4930/SYA 4930 Culture and Ethnicity in Europe (3)		
EUS 4930/ANT 4930 Rural Cultures in Contemporary Europe (3)		
EUS 4930/PSY 4930 Muslims in Modern Europe: Psychology, Peace & Conflict (3)		
EUS 4930/GEO 4938 Geography of Central and Eastern Europe (3)		
EUS 4930/CCJ 4934 Human Trafficking in Europe (3)		
EUS 4931/POS 4931 Domestic Politics of the EU enlargement (3)		
GET 3501 History, Literature and Arts of Berlin (3)		
GET 3580 War in Literature and Visual Media (3)		
GET 3581/JST 3930 The Literature and Arts of the Holocaust (3)		
GET 3930 German Folk and Fairy Tales (3)		
GET 4291 Women and German Cinema (3)		
GEW 4750 Women in German Literature (3)		
CPO 3633 Politics in Russia (3)		
RUT 3452 Russian Literature 20th Century (3)		
RUT 3500/HIS 3931 Russian Cultural Heritage (3)		
RUT 3501 Russia Today (3)		
RUT 3514 Russian Fairy Tales (3)		
RUT 3600 20th Century Through Slavic Eyes (3)		
RUT 4400 Pushkin & Gogol (3)		
RUT 4450 Special Topics in Russian Modernism (3)		
GEA 3500 Geography of Europe (3)		
EUS 3110/CZT 3564 Modern Czech Culture and Society (3)		
EUS 3930/CZT 3930 Czech Intellectual History: The Notion of "Europeanism" (3)		
EUS 3930/CZT 3930 Selling Central Europe (3)		
CZT 3930 Czech Literature and Politics (3)		
PLT 3504 19th Century Polish Literature (3)		
PLT 3520 Modern Polish Cinema (3)		
EUS 3110/PLT 3564 Modern Polish Culture and Society (3)		
EUS 3100/PLT 3930 Polish Sci-Fi and Fantasy (3)		
PLT 3930 Cultural Transition in Contemporary Poland (3)		
PLT 3930/EUS 3930/HIS 3931 Magical Realism (3)		
EUH 3206 Europe Since 1914 (3)		
EUH 3673 Modern East European Jewry (3)		
EUH 3575 History of Imperial Russia, 1796-1914 (3)		
EUH 3576 Twentieth-Century Russia to 1953 (3)		
EUS 3930/HIS 3931 Nationalism and the Idea of Europe (3)		
EUH 3931 Jews in Russia and Eastern Europe (3)		
EUH 4563 Habsburg Monarchy (3)		
EUH 4586 Soviet History through Soviet and post-Soviet Film (3)		
EUH 4610 Society and the Sexes in Mod. Europe (3)		
JST 3930/EUH 3033 History of the Holocaust (3)		
JST 3930/HIS 3931 Jewry in Eastern Europe (3)		
JST 3930/HIS 3931 Genocide & Ethnic Cleansing in 20th Cent. Eastern Europe (3)		
SYA 4930 European Population Issues (3)		
<b>TOTAL</b>		<b>18-22 credits</b>

SELECT  
ANY  
THREE

# Certificate in Modern European Studies

## (Graduate)

The Center for European Studies, a National Resource Center on Europe (funded partly by Title VI of the Higher Education Act), directs and coordinates interdisciplinary instruction, research, and outreach related to Europe. The curriculum provides a broad foundation for students preparing for teaching or other professional careers requiring knowledge of Europe.

The Center for European Studies, cooperating with participating academic units, offers a Certificate in Modern European Studies in conjunction with the master's and doctoral degrees. To obtain the Certificate, students at the master's level need to complete 13 credit hours and students at the doctoral level need to complete 16 credit hours of courses with European content. Both master's and doctoral students are required to complete a 1-unit EUS 6005 Introduction to European Studies course. Given the critical role of languages to the comprehensive study of Europe all certificate recipients are required to complete at least one year of training at the 2000 level or above in at least one European language. However, in accordance with graduate school regulations no language courses below the 3000 level will be included within the certificate program itself. Those students with a high level of language training, however, may count up to a maximum of two language courses at the 3000 level or higher towards the completion of the Certificate in Modern European Studies. In all cases students must complete at least 9 credit hours of course work outside their home department or unit.

For more information about the various programs and activities of the Center, contact the Director, Center for European Studies, 3324 Turlington Hall, website <http://www.ces.ufl.edu>.

CORE COURSE		1 credit
EUS 6005	Introduction to European Studies	REQUIRED
EUROPEAN AREA STUDIES COURSES		13 or 16 credits
GEW 6725	Culture and Society in the Weimar Republic	MASTER'S STUDENTS SELECT ANY <b>FOUR</b> AND DOCTORAL STUDENTS SELECT ANY <b>FIVE</b>
GEW 6726	Literature and Culture in the Third Reich	
GEW 6900/FOT 6810	Other Europe: Translation Problems & Questions of European Identity	
EUH 5934	Russia, Soviet Union & the World	
EUH 5934	Society and the Sexes in Modern Europe	
EUH 5934	Cultural History of Capitalism	
EUH 5934	War and Culture in Europe	
EUH 5934	Cold War and Europe	
EUH 5934	Spain and Portugal	
EUH 5934	Modern European Revolutions 1789-1989	
EUH 5934	Nationalism and the Idea of Europe	
EUH 5934	Modernism: Intellectual and Cultural History of Europe	
EUS 6930	Auteur After Life: Krysztof Kieslowski	
EUS 6930	Migrant Dreams & Realities: Anthropology of Migration/Trafficking	
EUS 6930	State Building in Modern Europe	
EUS 6930	EU Environmental Policy	
EUS 6930	Speaking of Events	
FOT 6809	Translation for Diplomacy, Law, and EU Issues	
INR 6213	Politics of the European Union	
LIN 6571	Structure of Slavic/Czech	
MMC 5306	International Communication: European Perspective	
POS 6933/EUS 6930	EU in Comparative Context	
POS 6933	Post-Communist Politics	
POS 6933	Comparative Law & Society	
SPN 6735	Family Resemblances: Cross-ling. & hist. expl. of Romance gr.	
SYA 7933	Immigrant Issues and the Politics of Immigration in Europe	
Up to a maximum of 6 credits may also be fulfilled through the completion of 2 courses at the 3000 level or higher in any European language		

## **Interdisciplinary Studies Major - Modern European Studies concentration (Undergraduate)**

The Modern European Studies concentration within interdisciplinary undergraduate Major (IDS - MES) has two primary goals. First, it provides students with the opportunity to study the geographic region of Europe from an interdisciplinary perspective that incorporates area and language studies. Second, by requiring two additional semesters of language study beyond the two-semester CLAS language requirement, students have the opportunity to gain language proficiency beyond the introductory level. Students also have the chance to engage in study abroad programs related to CES programs and European Studies more broadly.

The requirements for IDS-MES major are commensurate with the requirements for already-established IDS concentrations within CLAS. A 3.0 GPA and approval by the CLAS IDS committee are required to enter the major. Once admitted, students are to select two UF faculty members from two different departments (one of whom must be a member of CLAS) to serve as primary and secondary advisors. Students are to produce a senior thesis under the guidance of their primary and secondary faculty advisors. A minimum of 7 hours is also required for the thesis (IDS 4906 Interdisciplinary Thesis Research).

Students may choose appropriate disciplines such as anthropology, economics, geography, history, modern languages, political science and/or sociology to design the core of a major that culminates in a thesis. Through such experience students acquire a thorough knowledge of cultural, economic, political and social interrelationships. This program requires four semesters of study in a foreign language related to the geographical and disciplinary areas of study. In designing their majors, students are strongly encouraged to incorporate at least six weeks of study abroad in a country where the target language is spoken into their course of study. If unable to participate in study abroad program, students may choose to complete the capstone requirement through internship in an organization that enables them to practice the chosen language and/or fits their selected area of study. Prior approval of all internships must be obtained.

### *Recommended entry-level classes to prepare for the major*

- \* EUS 2001 – European Experience: A Humanities Perspective
- \* EUS 2003 – European Experience: A Social Science Perspective

### *Foreign Language Requirement*

Students are required to take four semesters of a language that fits coherently into their chosen curriculum.

### *Relationship of Foreign Language Study to Geographical Disciplinary Focus*

At least one course from each of the fields of political science, history and sociology/anthropology are to be taken in the geographical area of the target language.

#### **\* Example 1: Studying a Slavic language**

- CPO 3614 - Eastern European Politics
- EUH 3564 - Central and Eastern Europe in the Twentieth-Century
- EUS 3930 - Eastern Europe and Post-communism

**\* Example 2: Studying a Romance or Germanic language**

CPO 3103 - Western European Politics

EUH 3206 - Twentieth-Century Europe

SYD 4701 - Nationalism and Ethnicity in Europe

*Thesis*

Senior thesis is to be pursued under faculty sponsorship, and should be related to the student's major language of choice. Students must use at least one original source in this language. The senior thesis can also be pursued as field research in the student's country of choice. A proposal of what will be accomplished must be drawn up and approved (by the mentor) the semester before the student embarks for field research.

*Study Abroad (Capstone Experience)*

Students are strongly encouraged to participate in study abroad programs sponsored by UF or other universities. Information about these programs may be obtained in the Study Abroad Services office in the UF International Center (UFIC) located in 170 HUB. Some courses taken abroad may be applied toward your major coursework if approved by the advisor or the IDS committee. The study abroad program selected should be in a country where the language studied by the student is spoken. If unable to participate in study abroad program, students may choose to complete the capstone requirement through internship in an organization that enables them to practice the chosen language and/or fits their selected area of study. Prior approval of all internships is required.

**Requirements for the Major**

Required Course		7 credits
IDS 4906 Interdisciplinary Thesis Research		REQUIRED
European Foreign Language Requirement		12-20 credits <sup>1</sup>
* Czech	SELECT FOUR SEMESTERS OF A LANGUAGE THAT FITS COHERENTLY INTO YOUR CHOSEN CURRICULUM	
* Dutch		
* French		
* German		
* Greek (modern)		
* Hungarian		
* Italian		
* Polish		
* Portuguese		
* Russian		
* Spanish		
* Turkish		
European Area Studies Core Courses		21 credits
For a full list of European Area Studies Core Courses please see <a href="http://www.clas.ufl.edu/ids/pdfs/IDS-MES">IDS-MES Course List</a> ( <a href="http://www.clas.ufl.edu/ids/pdfs/IDS-ES.pdf">http://www.clas.ufl.edu/ids/pdfs/IDS-ES.pdf</a> )		SELECT SEVEN COURSES

Academic Learning Compact

(<http://www.registrar.ufl.edu/catalog/programs/majors/alc/international.html>)

*Contact*

Branislav Kovalcik (branoko@ces.ufl.edu)/352.392.8902/Turlington Hall, Room 3324

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<sup>1</sup> This includes the existing two semesters of foreign Language course work currently required by CLAS.



## **ANNEX E: ABBREVIATED CVs OF AREA AND LANGUAGE PROGRAM FACULTY**

- Bergmann, Peter (History)
- Caes, Chris (Polish Studies)
- Ceobanu, Alin (Sociology)
- Ciddi, Sinan (Turkish Studies)
- Filip, Hana (Czech Studies)
- Kostadinova, Petia (Political Science)
- Kostopoulos, Chrysostomos (Greek Studies)
- Kreppel, Amie (CES Director)
- Nagy, Edit (Hungarian Studies)
- Dwyer, Conor (Political Science)
- Raynard, Holly (Czech Studies)
- Romeyn, Ester (Interdisciplinary Studies)
- Stoilkova, Maria (Anthropology)
- Wampuszyc, Ewa (Polish Studies)

## CURRICULUM VITAE

**Peter Bergmann**  
**Associate Professor of History**  
**Center for European Studies**  
**University of Florida**

History Department  
PO Box 117320  
217 Keene-Flint Hall  
University of Florida  
Gainesville, FL 32611  
352-392-0271, ext. 254  
FAX: 352-392-6927

2020 NW 46<sup>th</sup> Street  
Gainesville, FL 32611  
352-377-7046  
bergmann@history.ufl.edu

- **Education:**

Ph.D. History                      University of California, Berkeley    1983  
    Dissertation: "The Antipolitics of Friedrich Nietzsche"  
    (Committee: Wolfgang Sauer, Hans Rosenberg, Leo Lowenthal)  
M.A. History                      University of California, Berkeley    1966  
B.A. History                      University of California, Berkeley    1964

- **Teaching Experience:**

University of Florida	Associate Professor, 2004- Visiting Associate Professor, 2003-4
University of Connecticut, Storrs	Associate Professor 1994-2004 Assistant Professor 1994-1988
University of Nebraska, Lincoln	Assistant Professor 1987-1988

- **Books:**

*Nietzsche, "the Last Antipolitical German,"* Indiana University Press, Bloomington & Indianapolis, 1987; Second printing, 1990.

Walter Landauer, *The Antecedents of Nazism: Weimar. The Political Papers of Walter Landauer.* Hugh Clark, Julius Elias and Peter Bergmann (eds.) Series: Transactions of the Connecticut Academy of Arts and Sciences ; v. 56, 181-372. (New Haven, CT : Connecticut Academy of Arts and Sciences, 2000).

Alice Freifeld, Peter Bergmann and Bernice Glatzer Rosenthal (eds.), *East Europe Reads Nietzsche* East European Monographs: Boulder Colo. & Columbia University Press: New York, 1998.

- **Selected Articles:**

In press: "The Displaced Among the Defeated," *Beyond Camps and Forced Labor, Current International Research on Survivors of Nazi Persecution* (Osnabrueck, Germany: Secolo Verlag [2008]).

"The DP in the Drama of German Defeat," *Beyond Camps and Forced Labor, Current International Research on Survivors of Nazi Persecution* (Osnabrueck, Germany: Secolo Verlag, 2005) 69-79.

"Kertész Among the Germans," *Hungarian Journal* 18: 2 (2004) 235-242.

"American Exceptionalism and the German Sonderweg in Tandem," *International History Review* 23:3 (September 2001) 505-534.

"Looking Backward to Bellamy and Nietzsche, 2000/1888" in Endre Kiss, ed., *Nietzsche, Postmodernism and After. Nietzsche, Postmodernismus und was nach ihnen kommt* (Dartford/Cuxhaven:Junghans Verlag, 2000), 1-31.

"Daniel Goldhagen in Germany: An Exploration in German Historiography," *Historical Reflections/Réflexions Historiques* 26:1 (2000), 141-159.

"Nietzsche and the Christ among Nations" in Alice Freifeld, Peter Bergmann and Bernice Glatzer Rosenthal (eds.), *East Europe Reads Nietzsche* (East European Monographs: Boulder Colo. & Columbia University Press: New York, 1998), 21-41.

"The Specter of *Amerikanisierung*" in Mike-Frank Epetropoulos and Victor Roudemtof (eds.) *American Culture in Europe. Interdisciplinary Perspective* (New York: Greenwood, 1998), 567-90.

"Nietzsche, Heidegger and the Americanization of Defeat" in *International Studies in Philosophy* 27:3 (1995), 73-84.

"Utopianism and Defeatism in Friedrich Nietzsche." *Utopian Studies* 4 (1991) 22-29.

"Nietzsche, Friedrich III and the Missing Generation in German History," *Nietzsche-Studien*, 17 (1988), 195-217.

"Schmidt," v. 15, pp. 279-280; "F. J. Strauss," v. 15, pp. 372-374; "Eichmann," (with Alice Freifeld), v. 13, pp. 425-426 in *Encyclopedia of World Biography, 20th Century Supplement*, McGraw-Hill, Palatine, Il., 1987-1988.

- **Work in Progress:**

*The History that Hurts; The Problem of Defeat in German and American Exceptionalism , 1620-1989.*

**CURRICULUM VITAE**  
**Christopher J. Caes**  
**Assistant Professor**  
**Center for European Studies and**  
**Languages, Literatures, & Cultures**  
**University of Florida**

Institution Address: 3326B Turlington Hall  
University of Florida  
PO Box 117342  
Gainesville, FL 32611-7342  
Phone: 392-8902 ext. 204  
E-mail: [caes@ufl.edu](mailto:caes@ufl.edu)

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**ACADEMIC POSITIONS**

Assistant Professor, University of Florida – 2004 to present

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**AREAS OF EXPERTISE & RESEARCH INTEREST**

Polish Literature and Film – all periods, with emphasis on culture of contemporary Poland; Film Studies; Russian Literature – nineteenth and twentieth centuries; East-Central European Literary and Cultural Theory; Polish Science Fiction & Fantasy

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**EDUCATION**

Ph.D., Slavic Studies w/ Designated Emphasis in Film Studies,  
University of California, Berkeley, 2004  
Dissertation Title: *Subject to Chance: Historical Contingency and Conceptions of the Self in Stalinist and Post-Stalinist Era Polish Literature and Film, 1950-1962.*  
M.A., Russian Literature, Ohio State University, 1997  
Thesis Title: *Brooklyn Parable: Modern Allegory in Hart Crane's "To Brooklyn Bridge" and Vladimir Mayakovsky's "Brooklyn Bridge."*  
B.A., German/Linguistics, Ohio State University, 1993

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**REFEREED PUBLICATIONS**

“The New Naivete: Recent Developments in Polish Independent Cinema.” *Kinokultura: New Russian Cinema*. URL: <http://www.kinokultura.com/specials/2/caes.shtml>. November 2005.

“Pośpiech, historiofobia i alibi teorii [Haste, Historiophobia, and the Alibi of Theory].” [In Polish] Review essay of Slavoj Žižek. *The Fear of Real Tears: Krzysztof Kieślowski Between Theory and Post-Theory*. *Studia filmoznawcze* 25 (Wrocław, Poland: University of Wrocław Press), Winter 2004.

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**PUBLICATIONS IN BOOKS**

“Wierście lub nie”: ‘Maladie’ Andrzeja Sapkowskiego jako teoria literatury fantasy.” [“Believe Me or Not”: Andrzej Sapkowski’s ‘Maladie’ as Theory of Fantasy.”] Forthcoming in post-conference volume of papers from “Fantastyczność i cudowność: Źródła literatury fantasy” [“The Fantastic and the Miraculous: Sources of Fantasy Literature”], University of Zielona Góra, Poland, April 6-8, 2008.

“Widowiska katastroficzne: Trauma historyczna i męska podmiotowość we wczesnych filmach

Andrzeja Wajdy [Catastrophic Spectacles: Historical Trauma and Male Subjectivity in the Early Cinema of Andrzej Wajda].” [Expanded Polish version of English-language article.] In Ewelina Nurczyńska-Fidelska and Piotr Sitarski, ed. *Filmowe światy Andrzeja Wajdy*. Kraków: Universitas, 2004, 141-178.

“Catastrophic Spectacles: Historical Trauma and the Masculine Subject in Andrzej Wajda’s *Lotna*.” In *The Cinema of Andrzej Wajda*. Edited by John Orr and Elżbieta Ostrowska. New York: Columbia University Press, 2003

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## OTHER PUBLICATIONS

Review of Paul Coates. *The Red & the White: The Cinema of People’s Poland*. Wallflower Press, 2005. *Slavic & East European Journal*, forthcoming, Summer, 2008.

“Solidarity.” Entry in William A. Darity, editor-in-chief. *International Encyclopedia of the Social Sciences*, 2nd edition. MacMillan, 2007.

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## PAPERS PRESENTED

“‘Maladie’ Andrzeja Sapkowskiego jako teoria literatury fantasy.” [“Andrzej Sapkowski’s ‘Maladie’ as Theory of Fantasy.”] Polish-language paper presented at the conference “Fantastyczność i cudowność: Źródła literatury fantasy” [“The Fantastic and the Miraculous: Sources of Fantasy Literature”], University of Zielona Góra, Poland, April 6-8, 2008.

“The World-War-II Diaries of Zofia Nalkowska and Maria Dabrowska.” Paper presented at the conference “Women and War: World War II,” University of Pittsburgh, November 30 – December 2, 2007.

“Is Polish Culture Democratic? Historical Catastrophe and the Illiberal Imagination in the International Cinema of Andrzej Wajda, Andrzej Żuławski, and Agnieszka Holland.” Paper presented at the conference “Rediscovering Polish Cinema: History - Ideology - Politics,” University of Łódź, Poland, October 23-25, 2006.

“Dreaming Beasts: Horror, History, and Emigration in the Cinema of Walerian Borowczyk, Roman Polański, and Andrzej Żuławski.” Paper presented at the conference “In Search of (Creative) Diversity: New Perspectives in Polish Literary and Cultural Studies Abroad,” Toronto, Canada, February 1-5, 2006.

“The New Naivete: Recent Developments in Polish Independent Cinema.” Paper presented at the conference “Cinema in Europe: Networks in Progress” organized by the Amsterdam School of Cultural Analysis in Amsterdam, 23-25 June 2005.

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## FELLOWSHIPS, GRANTS AND SCHOLARSHIPS

Summer 2008 Humanities Scholarship Enhancement Fund Grant  
Summer 2006 Humanities Scholarship Enhancement Fund Grant  
Summer 2005 CES Course Enhancement Grant  
Summer 2005 CES European Travel Grant

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## AWARDS

2006-2007 Teaching Award, College of Liberal Arts & Sciences, University of Florida

## ALIN M. CEOBANU

### ACADEMIC POSITIONS

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**Assistant Professor** 2004 - present  
• Department of Sociology and Center for European Studies, University of Florida

### EDUCATION

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**Doctor of Philosophy:** Sociology May 2004  
University of Illinois at Urbana-Champaign

**Master of Arts:** Sociology Dec 1998  
University of Nebraska at Omaha

**Magister/Master:** Social Problems and Community Intervention July 1996  
“Al. I. Cuza” University, Iasi, Romania, *Summa cum Laudae*

**Diploma (BA Equivalent):** Sociology and Political Science July 1995  
“Al. I. Cuza” University, Iasi, Romania, *First Class Honors*

### TEACHING INTERESTS AND EXPERIENCE

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#### Courses Taught (2004 – present)

- Nationalism and Ethnicity in Europe
- Culture and Identity in Europe
- Immigrants and Immigration Policies in Europe (graduate)
- Political Sociology

#### Teaching Interests

- Cross-National Aspects of Nationalism and Immigration in Europe
- Former Communist Societies of East-Central Europe and Enlargement of the EU
- Political Sociology
- Research Methods and Statistics

### RESEARCH

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#### Conference and Colloquium Presentations

- 2008b “What Drives Immigrant Exclusionism in Spain’s *Comunidades Autónomas*? Testing the Impact of Single and Multiple Regional Identities” (X. Escandell and A. M. Ceobanu). Presented at the 103rd Annual Meeting of the *American Sociological Association*, Aug 2008, Boston, MA.
- 2008a “Religiosity, Ethnicity, and the Israeli National Identity – A Survey Analysis” (I. Sorek and A. M. Ceobanu). Presented at the 24th Annual Conference of the *Association for Israel Studies*, May 2008, New York, NY.

- 2007b “National Identities and Exclusion of Illegal Migrants: Immigration Policy Orientations among Western and Eastern European Publics” (A. M. Ceobanu and X. Escandell) Presented at the 102nd Annual Meeting of the *American Sociological Association*, Aug 2007, New York, NY.
- 2007a “What Triggers Foreigner Exclusionism? A Test for the Role of Economic Interests and Social Contact in Western and Eastern Europe” (A. M. Ceobanu and X. Escandell). Presented at the 10th Biennial International Conference of the *European Union Studies Association*, May 2007, Montréal.
- 2006c “The Impact of National Self-identification on Anti-immigrant Sentiment in Western and Eastern Europe” (A. M. Ceobanu and X. Escandell). Presented at the 101st Annual Meeting of the *American Sociological Association*, Aug 2006, Montréal, Canada.
- 2006b “Dual National Identification and Attitudes toward Immigrants and Immigration Policies in the Pluri-National States of Belgium and Spain” (X. Escandell and A. M. Ceobanu) Presented at the 101st Annual Meeting of the *American Sociological Association*, Aug 2006, Montréal, Canada.
- 2006a “The Political Economy of African Transnationalism in Europe” (A. M. Ceobanu), invited roundtable participation at the Southeast Africanist Network Meeting (*The African Experience in Europe through Cinema*), Jan 2006, University of Florida.
- 2005 “Public Sentiment on Immigrants and Immigration Policies in Central and Eastern Europe: A Cross-National Multilevel Analysis” (A. M. Ceobanu). Presented at the *Summer Institute on International Migration*, University of California at Irvine, June 2005.

## Publications

- 2010 “Comparative Analyses of Public Attitudes toward Immigrants and Immigration Policies Using Multi-National Survey Data: A Review of Theories and Research” (A. M. Ceobanu and X. Escandell). Forthcoming in *Annual Review of Sociology*, vol. 36.
- 2009 “Religiosity, National Identity, and Legitimacy: Israel as an Extreme Case” (T. Sorek and A.M. Ceobanu). Forthcoming in *Sociology*, vol. 43 (3).
- 2009 “When Contact with Immigrants Matters: Threat, Interethnic Attitudes and Foreigner Exclusionism in Spain’s *Comunidades Autónomas*” (X. Escandell and A. M. Ceobanu). Forthcoming in *Ethnic and Racial Studies* vol. 32(1): 44-69.
- 2008 “East Is West? National Feelings and Anti-Immigrant Sentiment in Europe” (A. M. Ceobanu and X. Escandell). *Social Science Research* vol. 37(4):1147-70.
- 2006 “A Perception Control Theory of Collective Action” (C. McPhail, D. Schweingruber, and A. M. Ceobanu). Pp. 57-83 in Kent McClelland and Thomas Farraro (eds.), *Purpose, Meaning, and Action: Control Systems Theory in Sociology*. New York: Palgrave-Macmillan.

## Research Interests

- Former Communist Societies of East-Central Europe and Enlargement of the EU
- Public Opinion on Immigrants and Immigration Control in a Comparative Perspective
- Aspects of National/Ethnic Identity and Nationalism
- Intergroup Beliefs, Attitudes, and Relations (racial, ethnic, and national)
- Statistics and Sociological Methods

## External Review Service

- Reviewer for *Social Science Research*, *Journal of Family Issues*, *Ethnic and Racial Studies*
- External consultant for the National Endowment for Humanities Collaborative Research Fellowship, *American Councils for International Education* and the *National Council on Eurasian and East European Research*

## CURRICULUM VITAE

**Name:** Dr. Sinan Ciddi

**Address:** 2701 SW13th St. Apt. D21

Gainesville, FL, 32608-USA

**Nationalities:** British & Turkish

**Languages Spoken:** *Bilingual* Turkish & English

**Date of Birth:** 4 June 1978

**Tel:** +1-352-870-3079

**E-Mail:** [sinanciddi@ufl.edu](mailto:sinanciddi@ufl.edu)

**Marital Status:** Single

### EDUCATION

- 2002- 2007 **PhD: University of London, School of Oriental and African Studies (SOAS)**  
Political Science: Supervisor: Prof. William M. Hale  
Thesis: “*Social Democracy, Kemalism and the Republican People’s Party: An analysis of the electoral Weakness of Turkey’s Centre Left*”
- 2001 - 2002 **University of Exeter: MA Pan - European Politics (Graduated with Distinction)**  
Major components: International Politics, European Politics & Political Theory
- 1999 – 2001 **MA: School of Oriental and African Studies (Graduated with Merit)**  
Turkish Studies
- 1996 - 1999 **University of London, King’s College: BSc, Business Management**
- 1986- 1996 **Prior Park College, (HMC), Bath-England**

### RELEVANT EMPLOYMENT RECORD

- 2008 August-  
Current **University of Florida, Gainesville: Center for European Studies**  
**Lecturer & Program coordinator in Turkish Studies**  
  
Courses Taught: Government and Politics of Turkey (EUS4930)  
Intermediate Turkish Language (TUR2220-1)  
European Experience: From a Social Sciences Perspective (EUS2003)
- 2008-Current **Sabancı University: Istanbul-Turkey**  
  
Network Faculty Member: Faculty of Arts and Social Sciences
- 2007- 2008 **Sabancı University: Istanbul-Turkey**  
  
**Post-Doctoral Research Fellow**  
Responsibilities: Publishing thesis (see next page), teaching freshman students an introductory class to social sciences.
- 2004-2007 **Sabancı University: Istanbul-Turkey**  
  
**Instructor**  
Courses Taught: Elections and Political Participation (POLS303 Summer School)



**Head TF:** SPS 101-102 Freshman Courses

**Tutor:** Undergraduate Tutor

- 2007-Current **Economist Intelligence Unit (London): Turkey Country Report Writer**  
Writing a monthly political forecast for Turkey
- 2001- 2002 **Exeter University: Turkish Language Tutor, Exeter-UK**  
My duties required preparing lessons & teaching Turkish language to five English students at both beginner and advanced levels in preparation for certificate exams.

## **PUBLICATIONS**

- January 2009 *Kemalism in Turkish Politics: The Republican People's Party, Secularism and Nationalism*, (London and New York, Routledge, 2009)
- September 2008 'The Republican People's Party and the 2007 Turkish General Elections: Politics of Perpetual Decline?', *Turkish Studies*, Vol. 9 No. 3, 2008.

## **CONFERENCE PAPERS**

- March 2004 "Social Democracy in Turkey, The Statist Heritage 1960-2002"- School of Oriental & African Studies, *Seminars on Turkey Program*
- July 2004 "Turkey's Democratisation: The Inward Looking Political Culture" 2004 *International Conference on Middle Eastern Studies-London*, British Society for Middle East Studies
- February 2005 "Religious and Cultural Perceptions of the 'other' in Viewing Greek-Turkish Relations", joint paper presented at the *Hellenic Foundation for European & Foreign Policy*
- November 2007 "The Republican People's Party and the 2007 General Elections: Politics of Perpetual Decline?"

## **EDITORIAL WORK AND POSITIONS OF RESPONSIBILITY**

- International Journal of Middle Eastern Studies: Peer Reviewer
- Center for European Studies: Executive Committee, Chair 2008-2009
- Book Editing for Ersin Kalaycıoğlu, Ali Çarkoğlu, *Turkish Democracy Today: Elections, Protest and Stability in an Islamic Society*, (I.B. Tauris, 2005)

## **PROFESSIONAL QUALIFICATIONS**

- August 2003 RSA- Certificate of English Language Teaching for Adults (CELTA)  
International House London.

## **ACADEMIC AWARDS**

University of Exeter, School of Historical Political and Social Studies- Masters Bursary for Academic Achievement

## **REFEREES**

Prof. William Hale- [wh1@soas.ac.uk](mailto:wh1@soas.ac.uk) (+90 537 3419604)  
Prof. Ali Çarkoğlu- [alicarkoglu@sabanciuniv.edu](mailto:alicarkoglu@sabanciuniv.edu) (+90 216 483 9297)  
Ass. Prof. Amie Kreppell- [kreppell@ces.ufl.edu](mailto:kreppell@ces.ufl.edu) (+1-352 392 8902)

**HANA FILIP**  
CURRICULUM VITAE  
February, 2009

**Affiliation:**

University of Florida  
Germanic & Slavic Studies – Center for European Studies  
Program in Linguistics

**Contact Address:**

e-mail: hana.filip@gmail.com  
website: <http://plaza.ufl.edu/hfilip>

**TEACHING AND RESEARCH POSITIONS**

2005-present	University of Florida	Department of Germanic & Slavic Studies Program in Linguistics Center for European Studies	Assistant Professor
2002-2005	SRI International	Natural Language Processing Group	Computational Linguist
	Stanford University	Department of Linguistics	Visiting Scholar
2001-2002	Stanford University	Department of Linguistics	Assistant Professor (non-tenure)
1999-2001	Northwestern University	Department of Linguistics	Assistant Professor (non-tenure)
1996-1999	University of Rochester	Department of Linguistics Department of Brain & Cognitive Sciences	Assistant Professor (non-tenure)
1995-1996	University of Illinois at Urbana-Champaign	Department of Linguistics	Assistant Professor (non-tenure)
1994-1995	ICSI Berkeley	Artificial Intelligence Group	Research Associate

**VISITING POSITIONS**

2007 Stanford University. Linguistic Society of America, Linguistic Institute. (Summer).  
2004 Tromsø University, Norway. Center for Advanced Study in Theoretical Linguistics. (Spring).

**EDUCATION**

1988-1993 **Ph.D. in Linguistics.** University of California at Berkeley, Department of Linguistics.  
Dissertation title: *Aspect, Situation Types and Nominal Reference*.  
Dissertation advisors: Charles J. Fillmore, Paul Kay.  
1986-1988 **M.A. in Linguistics.** University of California at Berkeley, Department of Linguistics.

**GRANTS**

2008-9 **University of Florida.** CLAS Humanities Scholarship Enhancement Fund. (\$5,000).  
2005-6 **University of Florida.** CLAS Humanities Scholarship Enhancement Fund. (\$6,000).  
2000 **Northwestern University.** Weinberg College of Arts and Sciences, Course Enhancement Grant awarded for the course *Formal Semantics* (\$2,000).

**HONORS**

2006 **University of Florida.** Nominated for a CLAS excellence in teaching and mentoring award.

## AWARDS AND FELLOWSHIPS

- 1987–1989    **University of California at Berkeley.** Research Fellowship awarded by the Institute of Cognitive Studies from the Alfred P. Sloan Foundation Grant.
- 1986-1988    **German Academic Exchange Service** (Deutscher Akademischer Austauschdienst). Fellowship granted for the Ph.D. study at the University of California at Berkeley.
- 1986-1987    **University of California.** Graduate Studies Fellowship.

## PUBLICATIONS

### Books, Sole Author

1.    Under contract and accepted for publication. *Aspect* (working title). Oxford: Oxford University Press. The text will be close to, but is not to exceed, 100,000 words.
2.    1999. *Aspect, Eventuality Types and Noun Phrase Semantics*. New York: Routledge. 321 pages.

### Books, Edited

3.    2005. *Formal Approaches to Slavic Linguistics (FASL 14)*. The Princeton University Meeting. James Lavine, Steven Franks, Hana Filip and Mila Tasseva-Kurktchieva (eds.) Ann Arbor, MI: Michigan Slavic Publications.
4.    1987. *Proceedings of the Thirteenth Annual Meeting of the Berkeley Linguistics Society*. Jon Aske, Natasha Beery, Laura Michaelis and Hana Filip.

## TEACHING

Areas: semantics, pragmatics, syntax, typology, morphology, linguistic field methods, introduction to linguistics, Slavic/Czech linguistics and language, French linguistics, philosophy of language, cognitive linguistics, computational linguistics

University of Florida	2005-present.
Stanford University	Academic year 2001 – 2002
Northwestern University	Academic years 1999-2001
University of Rochester	Academic years 1996-1999
University of Illinois at Urbana-Champaign	Academic year 1995-1996
San José State University	Academic year 1994-1995

## MEMBERSHIP IN PROFESSIONAL ORGANIZATIONS

- 1986 – present.        Linguistic Society of America.
- 1999 – present.        Alumni Organization of the Fellows of the Friedrich-Ebert-Foundation, Germany.
- 2006 – present.        Slavic Linguistic Society.
- 2006 – present.        American Association of Teachers of Slavic and East European Languages.

## LANGUAGES

Native competence:	Czech, German, English.
Near-native:	Russian, Slovak.
Reading and speaking competence:	French, Italian.
Reading competence:	Polish, Latin, Vietnamese.

## PETIA KOSTADINOVA

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Web: [www.clas.ufl.edu/users/petiak](http://www.clas.ufl.edu/users/petiak)

### ACADEMIC POSITIONS

08/2008-present      Assistant Professor, Department of Political Science and Assistant Director,  
Center for European Studies, University of Florida  
05/2004-08/2008      Assistant Director and Lecturer, Center for European Studies, University  
of Florida  
08/2006-present      FLAS Coordinator, Center for European Studies, University of Florida

### EDUCATION

2002      Ph.D. Political Science. The Florida State University, Tallahassee, FL.  
1999      M.S. Political Science. Florida State University, Tallahassee, FL  
1997      B.A. Political Science-International Relations. American University in Bulgaria

### EXTERNAL GRANTS

(PI) European Commission Jean Monnet Program-Jean Monnet Course Module for the period September 2007-August 2010.  
(co-PI) 2006 Department of Education, National Resource Center (NRC) Title VI grant for the period August 2006-August 2010.  
(co-PI) European Union Commission Academic Outreach Grant for the period September 2004 and August 2005.  
(co-PI) 2004 European Commission Jean Monnet Program-Jean Monnet Course Module for the period September 2004-August 2007.  
CLAS Travel Grants for Spring 2009, Spring 2008

### RESEARCH (abbreviated list)

“Neo-liberal Supra-territoriality? The Impact of Economic Liberalization on Globalization in Central and Eastern Europe” in Katalin Fabian, ed. *Globalization: Perspectives from Central and Eastern Europe*. Elsevier Press. July 2007.  
"Membership Conditionality Meets Domestic Politics: The Europeanisation of Economic Policy in the New Member States of the European Union" *Revise and Resubmit, Journal of European Economic Integration*  
“Democracy, Elections and Promises: Patterns of (Representative) Policy-making in a Post-communist Environment”, *book manuscript in progress*  
“Inclusion or Exclusion? The Role of Democracy in Transforming the Communist Economies.” *Revise and Resubmit, East European Politics and Societies*

### Most Recent Conference Papers

“Trading for Aid: European Union Development and Pre-Accession Assistance”, Presented at the 2<sup>nd</sup> Conference on the Political Economy of International Organizations, Geneva, Switzerland, Jan 29-31, 2009.  
“Types of Welfare States and Social Inequalities in the Post-Communist Countries”, Presented at the Annual Meeting of the American Political Science Association, Aug 28-31, Boston, MA  
“Mandate Representation in Central and Eastern Europe, 1990-2007”. Presented at the 66<sup>th</sup> Annual Meeting of the Midwest Political Science Association, Chicago, IL, April 3-6, 2008

“Europeanization of economic policy in the new member states”. Presented at EUSA Tenth Bi-annual Conference, Montreal, Canada, May 17-19, 2007.

### **LECTURES AND SPEAKING ENGAGEMENTS (abbreviated)**

Presentation “Economic Integration, the Euro and Trade with the World” at *Everything You Always Wanted to Know About the European Union and You Are Not Afraid to Ask* Series, Oak Hammock’s Institute of Learning in Retirement, Jan. 24, 2008, Gainesville, FL

Presentation “Economics of the European Union” at *Understanding and Teaching the European Union*, A Summer Workshop for Secondary School Educators, June 15, 2007, Tampa, FL

Presentation “Regional Trade Agreement and Opportunities in Europe” at the Florida International Business Summit, February 2007, Jacksonville, FL

Interview with Columbia University’s WKCR 89.9 “Bulgaria and Romania’s Accession to the European Union”, Jan. 4, 2007.

### **COURSES TAUGHT**

European Economic Integration: Politics and Policy; European Union in the World; EU Enlargements; East European Politics; Developing Areas; Introduction to Comparative Government and Politics; Introduction to International Relations

### **SUPERVISORY ACTIVITIES**

**Undergraduate Theses Supervision:** Maria Bingemann (IDS, CLAS), Audrey Couprie (Political Science), Benjamin Freeman (Political Science), John November (Political Science)

**MA and Ph.D. Theses Committee Membership:** Katie MacAuliffe (Journalism), Kristina Roberts (Tourism, Recreation, and Sports Management), Christopher Karadjov (Journalism)

### **SERVICE TO CES AND UF**

Fall 2008	Member, CES Scheduling Committee
Spring 2007-	Member, CES Graduate Teaching Competition Committee
Summer 2006-	Chair, FLAS Awards Committee
Fall 2004 -	Member C4 Campus Committee
Spring 2008	Member, Scholarship Review Committee, UF International Center
Fall 2007	Member, CES Travel Awards Committee
Spring 2007-Fall 2007	Member, Turkish Studies Search Committee (two separate searches)
Spring 2007	Chair, CES Course Development and Enhancement Awards Committee
Spring 2007	Member, Scholarship Review Committee, UF International Center
Fall 2006 – Fall 2007	Member, CES Speakers Committee
Fall 2006	Member, CES Social Science <i>Bread and Butter</i> Course Committee
Fall 2006	Member, CES Scheduling Committee
Spring 2006	Member, CES By-laws Committee
Spring 2006	Member, CES Travel Awards Committee
Spring 2006	Chair, CES Course Development and Enhancement Awards Committee
Spring 2005	Reviewer for the <i>Research Opportunity Incentive Seed Fund</i> , UF Research and Graduate Programs

### **SERVICE TO THE PROFESSION**

Reviewer for Polity Press, International Studies Review

**Curriculum Vitae**  
**CHRYSTOMOS KOSTOPOULOS**

Center for European Studies  
University of Florida,  
3328 Turlington Hall  
PO Box 117435  
Gainesville FL, 32611-7435

Office: (352) 392-8902 X209  
Fax: (352) 392-8966  
e-mail: ckostopo@ufl.edu

**Research Interests**

- Roman Social History and Ancient Astrology
- Modern Greek Politics, National Identity, Greek Social History

**Employment**

- 2003-present: Lecturer, Center for European Studies/Center for Greek Studies/  
Department of Classics, University of Florida
- 1997-2003: Instructor-Teaching Assistant, Department of Classics, University of  
Wisconsin

**Education**

- 2004 Ph.D. Classics, University of Wisconsin-Madison  
Dissertation: *The Stars And The Emperors: Astrology And Politics In The Roman  
World*, directed by James C. McKeown
- 1998 M.A. Classics, University of Wisconsin-Madison
- 1995 B.A. Classical Philology, University of Ioannina-Greece

**Publications**

- "Cheiron in America: Myth and Allegory in the Centaur of John Updike"  
*Ompela* 76, 2007: 57-60 (in Greek)

**Papers and Presentations**

- February 2008: "Thessalus of Tralles and the De Virtutibus Herbarum: A New  
Look at an Unsolved Problem," Southern Association for the History of Medicine  
and Science, Gainesville, Florida
- February 2008: "Rebetiko Music of Greece," University of Florida
- February 2008: "Greek Identity and the European Union," University of Iowa
- January 2008: "Ancient Games Modern Players," Game Day! From Medieval  
Times to Modern Age Colloquium, University of Florida

**Conferences and Workshops Attended**

- IEPS Language Workshop, February 22-23, 2007, Washington DC
- CAMWS 102nd Annual Meeting, Gainesville, Florida, April 6-8, 2006

**Scholarships and Awards**

- 2004-5: Scholars Program Award, University of Florida (Greek Jewry Before and  
After the Holocaust)

- 2003-2004: Vilas Dissertation Fellowship Award, University of Wisconsin
- 2000-2001: Pan Arcadian Federation of America Scholarship for Excellence in the Study of Modern Greek

## **Teaching Experience**

University of Florida - Lecturer

- GRK1130 & GRK 1131-Beginning Modern Greek I&II
- GRK4300-Modern Greek Literature Since 1830
- CLA 3930-Greece and its European Context
- CLA 3930/EUS 3930-The Greeks and the Others: Greek Identity and the EU
- CLT 3114 (FLAC)-Greece and its European Context in the 20<sup>th</sup> Century
- CLA 3114-Greece Yesterday and Today
- CLT 3370-Myths of the Greeks and Romans

University of Wisconsin-Madison – Instructor/Teaching Assistant

- Latin 103 & 104 (first and second semester Latin)
- Classics 370: Classical Mythology
- ILS 203: Western Culture, The Literature and the Arts
- Classics 322: Roman Civilization

## **Curriculum Development**

University of Florida

- Greece during the WWII
- EUS 2001-European Experience: A Humanities Perspective
- CLA 3930/EUS 3930-The Greeks and the Others: Greek Identity and the EU
- CLA 3930-Greece and its European Context in the 20<sup>th</sup> Century

## **Service**

Undergraduate Advisor

- Christos Ifantides, Honors Thesis, Classics Department
- Stephen Fafulas, Scholars Program

Graduate Advisor

- Sonjia Larson, MA Thesis, Classics Department

Faculty Advisor

- 2003-present: Greek American Student Association, University of Florida
- 2003-present: Hellenic Student Association, University of Florida

Professional

- 2006: Referee for *Oxford University Press*
- 2005: Referee for *Classical Journal*
- 2004: Editorial Assistant, Barry B. Powell, *Homer*, Blackwell 2004

## AMIE KREPPPEL

Center for European Studies  
University of Florida  
3324 Turlington Hall, P.O. Box 117342  
Gainesville, Florida 32611-7342

Tel. (352) 392-8902 ext 210  
Fax (352) 392-8966  
E-mail: [kreppel@ces.ufl.edu](mailto:kreppel@ces.ufl.edu)  
Website: [www.ces.ufl.edu](http://www.ces.ufl.edu)

### ACADEMIC POSITIONS

8/03- Present	<b>Founding Director, Center for European Studies (CES)</b> University of Florida
6/01- Present	<b>Founding Director, European Union Studies Program (EUSP)</b> University of Florida
8/04- Present	<b>Associate Professor</b> Department of Political Science University of Florida
9/98- 7-04	<b>Assistant Professor</b> Department of Political Science University of Florida

### OTHER POSITIONS

10/08- 12/08	<b>International Visiting Professor</b> <i>l'Institut d'Etudes Européennes, Université Libre Bruxelles (ULB), Brussels Belgium</i>
11/07	<b>International Visiting Professor</b> <i>Université Louis Pasteur (ULP), Strasbourg, France</i>
8/06- Present	<b>Jean Monnet Chair (<i>ad Personam</i>)</b> Political Science
1/06	<b>International Guest Professor</b> <i>Institut für Höhere Studien (Institute for Advanced Studies) Vienna, Austria</i>
8/98- Present	<b>External Consultant for European Union Affairs</b> United States Department of State
1/00- 5/00	<b>Public Policy Scholar</b> Woodrow Wilson International Center for Scholars

### EDUCATION

1998	Ph.D. Political Science, University of California, Los Angeles
1993	MA Political Science, San Francisco State University
1990	BA Political Science, San Francisco State University



## **EXTERNAL GRANTS, FELLOWSHIPS & AWARDS**

- 2007 European Commission Jean Monnet Program-Jean Monnet Centre of Excellence (~€135,000)**  
*Funding to establish the first Jean Monnet Centre of Excellence (JMCE) in the United States. Center activities will include hosting a visiting guest EU Professor who will teach an intensive EU related course and assist in the organization of an academic workshop at UF on a related theme. In addition, the JMCE will engage in outreach to local, regional and national communities to increase awareness and knowledge of the European Union among diverse publics(renewable).*
- 2006 Department of Education, National Resource Center (NRC) Title VI grant (~\$1,012,000)**  
*Renewal for Title VI Center for European Studies at the University of Florida. Center activities include: outreach activities to the K-12, business, state and local government communities and broader public, academic program development (including new degrees and study abroad programs) annual conferences and workshops and speakers series as well as support for faculty research and travel. August 2006-August 2010 (renewable)*
- 2006 Department of Education, Foreign Language & Area Studies (FLAS) grant (~\$536,000).** *Funding for up to a maximum of seven academic year and four summer fellowships for graduate students pursuing an advanced degree in European studies including a European language. August 2006-August 2010 (renewable)*
- 2005 European Commission Jean Monnet Program-Jean Monnet Chair (€15,000)**  
*Awarded the title of Jean Monnet Chair (Ad Personam) with funding provided for three years to support personal research and/or teaching related to the European Union.*
- 2004 European Union Commission Academic Outreach Grant (~€13,000)**  
*Funding to support the development and implementation of four distinct outreach workshops and events to be organized by the Center for European Studies (CES) and focused on the European Union and US-EU relations (targeted audiences including state government officials & staff, small and medium businesses, K-12 teachers and general public & heritage communities) to be held between September 2004 and August 2005.*
- 2004 European Commission Jean Monnet Program-Jean Monnet Course Module (€12,000)**  
*Funding to support the development of a new course on the European Union. Course to be focused explicitly on the interaction between democratization in Eastern and Central Europe and the process of EU enlargement, including the economic as well as political implications. Course incorporates student simulations and online exchanges with students from recent and future enlargement countries. Funding support from September 2004-August 2007.*
- 2003 Department of Education, National Resource Center (NRC) Title VI grant (~\$700,000)**  
*Funding to establish an interdisciplinary undergraduate Title VI Center for European Studies at the University of Florida. Center activities include: extensive outreach activities including the development of a language pedagogy resource center, annual business training workshops, film festivals, as well as new course development (area and foreign language), new faculty hires, faculty research and travel grants, an annual thematic conference, the creation of a website, newsletter and working paper series. August 2003-July 2006 (renewable).*
- 2002 Department of Education, Undergraduate International Studies and Foreign Language Program (UISFLP) Title VIa grant (~\$280,000)**  
*Funding to establish an undergraduate multi-disciplinary European Union Studies Certificate, including the development of eight new and enhanced courses, eight Foreign Language Across the Curriculum (FLAC) units, a new summer abroad program in Brussels, substantial faculty training initiatives and the creation of an EU-related Internship Resource Center July 2002-June 2004.*
- 2000 Woodrow Wilson International Center for Scholars, Public Policy Scholar**  
*Semester sabbatical and institutional support to complete book manuscript and pursue initial research on the institutional development of the first wave of EU enlargement countries.*

## **UNIVERSITY OF FLORIDA GRANTS & AWARDS**

**2005 International Scholar of the Year (\$5,000)**

*Recognition for excellence in international research, teaching and program building. University-wide award, requires nomination by Department and College.*

**2001 University of Florida, Division of Sponsored Research Opportunity Fund (\$50,000)**

*Funding granted to organize a system wide workshop on EU related research across the Florida State System and to create an integrated system wide web page and list serve Fall 2001-Spring 2002.*

**2001 University of Florida, CLAS Research and Development Award (\$13,000)**

*Funding granted to pursue preliminary research on the Polish Sejm and intensive language training in Poland summer 2001.*

**1998 University of Florida, CLAS Research and Development Award (\$13,500)**

*Funding granted to assist in the collection and data entry of roll-call votes of the EP.*

## **SELECTED PUBLICATIONS**

Kreppel, Amie “Legislatures” Chapter 7 in Comparative Politics, Daniele Caramani (Ed.), Oxford: Oxford University Press, 2008.

Kreppel, Amie. “Understanding the European Parliament from a Federalist Perspective: The Legislatures of the USA and EU Compared” in Martin Schain and Anand Menon (Eds.) Comparative Federalism: The European Union and the United States, Oxford University Press, 2006.

Kreppel, Amie. “The Environmental Determinants of Legislative Structure: A Comparison of the US House of Representatives and the European Parliament” In Nichol Rae and Timothy Power Exporting Congress, University of Pittsburgh Press, 2006.

Kreppel, Amie. “Moving in the Other Direction? The Impact of Domestic Party System Change on Italian MEPs.” *Journal of European Public Policy*, Vol. 11, No. 6: 975-999, 2004.

Kreppel, Amie. “Necessary but not Sufficient: Understanding the Impact of Treaty Reform on the Internal Development of the EP” *Journal of European Public Policy*, Vol. 10, No. 6:884-911, 2003.

Hix, Simon, Amie Kreppel and Abdul Noury “The Party System in the European Parliament: Collusive or Competitive?” *Journal of Common Market Studies* Vol. 41, No. 2: 309-331, 2003.

Kreppel, Amie and Simon Hix “From ‘Grand Coalition’ to Left-Right Confrontation: Explaining the Shifting Structure of Party Competition in the European Parliament.” *Comparative Political Studies*, Vol. 36 No 1-2: 75-96, 2003.

Kreppel, Amie. The European Parliament and the Supranational Party System: A Study of Institutional Development. Cambridge University Press (Studies in Comparative Politics) 2002.

## **SELECTED CONFERENCE PAPERS**

“*Legislative –Executive Relations in Italy: From Leggine to Decreti and Deleghe*” Invited talk Centre for the Study of Political Change (CIRCaP), University of Siena, Italy. November, 2008.

“*Legislative –Executive Relations in Italy: From Leggine to Decreti and Deleghe*” Delivered at the Annual Meeting of the American Political Science Association, Boston, MA. August 28<sup>th</sup> – 31<sup>st</sup>, 2008.

“*Political Parties and the Policy Influence of Legislatures: The case of the Polish Sejm*” Delivered at the Annual Meeting of the American Political Science Association, Philadelphia, PA. Aug. 31<sup>st</sup>-Sept. 3<sup>rd</sup>, 2006.

*“Political Parties and the Policy Influence of Legislatures: the case of the Polish Sejm”* Invited talk, Center for the Study of Europe & Dept. of Political Science, Brigham Young University, October 12, 2006.

*“The Institutional Integration of an Expanded EU or How ‘New’ European Actors Fit into ‘Old’ European Institutions”* Invited talk, European Union Studies Center, University of Michigan, February 9, 2006.

### **SELECTED SERVICE TO THE FIELD**

#### **Editorial Board**

- Legislative Studies Quarterly (LSQ) 2004-2007

#### **Executive Committee**

- European Union Studies Association (elected 3-year term 2009-2012)
- Conference Group on Italian Politics and Society (CONGRIPS), American Political Science Association
- European Politics and Society (EPS), American Political Science Association

#### **Program Committee**

- 2008 American political Science Association – Advanced Industrial Societies
- 2007 European Union Studies Association Biennial Conference.

#### **Selection Committee**

- 2006 Best Dissertation Award, Legislative Studies Organized Section, APSA
- 2004 Best Dissertation Award, European Studies Organized Section, APSA

#### **Peer Reviewer Grant Applications**

- 2008 Agence Nationale de la Recherche (ANR) *Programme Sciences Humaines et Sociales – Gouverner et Administrer*.
- 2004 Woodrow Wilson International Center for Scholars- Fellowship Competition.

#### **External Reviewer**

- Ontario Council on Graduate Studies (OCGS) external reviewer of the MA/PhD program in Political Studies at Queen's University, Ontario, Canada, 2008.
- State University System of Georgia – Title VIa Undergraduate International Studies and Foreign Languages (UISFL) Program, Transatlantic Studies Program, 2007-2009
- University of Illinois, Champaign–Urbana, European Union Center (NRC, FLAS & FIPSE programs), 2007.
- Santa Fe Community College Title VIa Undergraduate International Studies and Foreign Languages (UISFL) Program, “Internationalizing the Curriculum,” 2004-2006
- Faculty Discipline Coordinator for European Studies, State of Florida, 2006-present

### **AREAS OF SPECIALIZATION**

**Comparative Politics** with an emphasis on the political parties, party systems and legislatures of the European Union, individual countries of Europe and the American Congress.

**Political Methodology** including statistical analysis, game theory, spatial modeling and rational choice.

### **LANGUAGES**

<b>Italian:</b>	fluent: reading, writing and speaking
<b>French:</b>	fluent: reading, competent: speaking, competent: writing
<b>Spanish:</b>	fluent: reading, way stage: speaking
<b>Polish:</b>	way stage: reading, writing and speaking

## **EDIT NAGY**

Center For European Studies, University of Florida  
3326-C Turlington Hall, P.O. Box 117342  
Gainesville, Florida 32611-7342  
Tel.Dept. (352) 392-8902, Fax Dept.(352) 392-8966, E-mail: [edit@ufl.edu](mailto:edit@ufl.edu)

### **EDUCATION**

- 1999- University of Pécs – Pécs, Hungary  
Interdisciplinary Doctoral School  
PhD Program – History of XVII-XX<sup>th</sup> Centuries
- 1993-2001 University of Pécs – Pécs, Hungary (former Janus Pannonius Univ.)  
Department of Hungarian Language and Literature  
Degree in Hungarian Language and Literature (M.A.)  
With Certificate in Teaching Hungarian as a Foreign Language
- 1993-1999 “Janus Pannonius” University – Pécs, Hungary  
Department of History  
Degree in History (M.A.)

### **TEACHING EXPERIENCE**

- 2004- **Lecturer in Hungarian Language**  
Center for European Studies, University of Florida  
Courses for Beginner, Elementary and Intermediate Hungarian 1-2  
Courses for Area Studies - Secret Police under Communism  
Socialist Control and Resistance
- 1999-2001 **Graduate Teacher Assistant in History**  
Department of Modern History– University of Pecs, Hungary  
Courses in Economic History
- 1998-1999 **Teaching Practicum in University’s Training Schools**  
Courses in History, Hungarian Language  
and Hungarian as a Foreign Language

### **PRESENTATIONS –MEETINGS, CONFERENCES**

2008. **“Planned Economy in Hungary (1947-1956)”**  
American-Hungarian Educators’ Association (AHEA) Pittsburgh, PA
2007. **“Hungarian Social-Democrats in the Economic Sabotage Trials, 1945-1956”**  
American-Hungarian Educators’ Association (AHEA) New York, NY
2007. **“Political Decisions in the Hungarian Economy 1945-56.”**  
Southern Slavic (SSCS) Montgomery, AL
2006. **“Sabotage Lawsuits in Hungary 1945-1956.”**  
American Association for the Advancement of Slavic Studies (AASSS)  
Washington DC.
2004. **“Building the Hungarian Economy in the Postwar Period.”**  
American-Hungarian Educators’ Association (AHEA) Budapest, Hungary
1999. **„A szocialista gazdaság alkalmazkodási kísérletei Magyarországon 1968-85.”**  
Országos Tudományos Diákköri Konferencia, Pécs, Magyarország  
(Students’ National Scientific Congress, Pecs, Hungary)

### **PRESENTATIONS –SEMINARS, WORKSHOPS**

2007. **“Roma Education and Integration-Case Study: Hungary”**  
International Roma Day (George A. Smathers Library) University of Florida  
–Gainesville, FL
2007. **“Being Gypsy in Central Europe”**  
Global Education Workshop-Nomadic Culture (UFIC), University of Florida  
– Gainesville, FL
2006. **“Hungary 1956-2006 - Roundtable on Hungarian Politics today in Historical Perspective.”**  
Center for European Studies (CES), University of Florida – Gainesville, FL

### **AWARDS, NOMINATIONS**

2008. **“Course Development Grant” - Center for European Studies - Award**
2007. **Faculty Teaching Award for 2007-2008 – University of Florida  
College of Liberal Arts&Science - Nomination**

## CONOR O'DWYER

Department of Political Science  
University of Florida  
PO Box 117325  
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Webpage: <http://web.clas.ufl.edu/users/codwyer/index.html>

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### ACADEMIC POSITIONS

#### **University of Florida**

Assistant Professor, Political Science and European Studies, 2004-present.

#### **Harvard University**

Academy Scholar, Harvard Academy for International and Area Studies, 2003-4 & 2006-7.

### EDUCATION

**University of California, Berkeley**, PhD, Department of Political Science, December 2003.

Dissertation: "Runaway State-Building: How Parties Shape States in Post-Communist Poland, the Czech Republic, and Slovakia."

Winner of the 2004 Ernst B. Haas Prize for Best Dissertation in European Politics,  
American Political Science Association

**University of California, Berkeley**, MA, Department of Political Science, 1997.

MA Thesis: "From Regional Policy to Regional Strategy: Policy Responses to Economic Decline in Germany's Saarland and North Rhine-Westfalia, 1956-1990."

**Vysoká Škola Ekonomická, (Prague School of Economics)**, 1994-5.

One year of political science and economics coursework in the Czech language through the Edgar M. Bronfman East-West Fellowship.

**Harvard University**, AB, Social Studies (magna cum laude), 1994.

Thesis: "The Center Cannot Hold: Fragmentation and Competition in the Czechoslovak Party System, 1990-1993."

### BOOK

*Runaway State-Building: Patronage Politics and Democratic Development*, The Johns Hopkins University Press (August 2006).

### JOURNAL ARTICLES

- 2009** "Minority Rights After EU Enlargement: A Comparison of Antigay Politics in Poland and Latvia," (with Katrina Schwartz), *Comparative European Politics*, forthcoming.
- 2008** "Re-stating Party Development in Central and Eastern Europe: A Response," *Czech Sociological Review*, forthcoming (December 2008).
- 2007** "And the Last Shall be First: Party System Institutionalization and Second-Generation Economic Reform in Postcommunist Europe," (with Branislav Kovalčík) *Studies in Comparative International Development* 41:4 (2007): 3-26.
- 2006** "Reforming Regional Governance in East Central Europe: Europeanization or Domestic Politics as Usual?" *East European Politics and Societies* 20:2 (2006): 219-253.
- 2006** "Does Decentralisation Make Government More Efficient and Effective?" (with Daniel Ziblatt), *Commonwealth and Comparative Politics* 44:3 (2006): 326-343.
- 2004** "Runaway State Building: How Political Parties Shape States in Postcommunist Eastern Europe," *World Politics* 56 (July 2004): 520-53.

## BOOK CHAPTERS AND OTHER WRITINGS

- 2006** "State-Building," *The Encyclopedia of Governance*, ed. Mark Bevir (New York: SAGE Publications): 923-924.
- 2002** "Civilizing the State Bureaucracy: The Unfulfilled Promise of Public Administration Reform in Poland, Slovakia, and the Czech Republic (1990-2000)," Berkeley Institute for Soviet and Post-Soviet Studies Working Paper Series, UC Berkeley.
- 2002** "Unruly Reform: Setting Boundaries on the Public Administration in Poland, Slovakia, and the Czech Republic," *Center for Slavic and East European Studies Newsletter* (UC, Berkeley) 19(1).
- 2001** "The Variable Geometry of European Regional Economic Development," (with Chris Ansell and Vanna Gonzales), in Steve Weber, ed., *Globalization and the European Political Economy* (New York: Columbia University Press): 65-106.

## FELLOWSHIPS, GRANTS, & DISTINCTIONS

- 2008** Invitation to lead an Advanced Seminar at the Center for Baltic and East European Studies (CBEES) at Södertörn University College, Stockholm, Sweden. Planned for May-June 2009.
- 2008-10** Jean Monnet Lifelong Learning Programme, grant (European Union; \$28,000). [Co-Principal Investigator, Petia Kostadinova, University of Florida].
- 2003/7** Harvard Academy for International and Area Studies, postdoctoral fellowship (Harvard University).
- 2007** CLAS Humanities Scholarship Enhancement Grant (University of Florida; \$9,500).
- 2007** "Outstanding Professor" designation for undergraduate teaching (Convocation of the College of Liberal Arts and Sciences, University of Florida).
- 2006** Department of Political Science Research Grant (University of Florida; \$3,000).
- 2005** New Course Development Grant (Center for European Studies, University of Florida; \$4,000).
- 2004** Ernst B. Haas Prize for Best Dissertation in European Politics, American Political Science Association.
- 2002** Winner, Graduate Student Working Paper Competition, Berkeley Program in Soviet and Post-Soviet Studies (University of California, Berkeley).
- 1997-01** Jacob K. Javits Fellow, graduate fellowship (United States Department of Education).
- 1996 & 2002** Graduate Fellowship, Department of Political Science (University of California, Berkeley).
- 1996** Foreign Language and Areas Studies (FLAS), fellowship for Polish language study.
- 2002-3** Summer Dissertation Research Fellowships (Berkeley Program in Soviet and Post-Soviet Studies, UC Berkeley).
- 1999** Pre-dissertation Fellowship (Center for German and European Studies, University of California, Berkeley).
- 1996** German Academic Exchange Service (DAAD) Language Training Fellowship (Leipzig University, Germany).
- 1994-5** Edgar M. Bronfman East-West Fellowship, Post-baccalaureate study at the Prague School of Economics in the Czech Republic.

**HOLLY K. RAYNARD**

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Center for European Studies  
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**EDUCATION**

*University of California, Los Angeles*

Ph.D., Slavic Languages and Literatures, *in progress*

Dissertation topic: *Liberated Performances: Voskovec and Werich in Czech Theater, Film, Popular Press & Daily Life*; Committee Chair: Professor Michael Heim

M.A., Slavic Languages and Literatures, June 1996

B.A., Russian Language and Literature, June 1992

**FELLOWSHIPS & AWARDS (Selected)**

*Course Development Grant*, UF Center for European Studies, 2007

*American Council of Learned Societies*, Dissertation Fellowship, 2004-2005

*Department of Education (Title VI)*, Foreign Language & Area Studies Fellowship, 2003-04

*Fulbright Student Award*, IIE, J. William Fulbright Foreign Scholarship Board, 2002-03

*Collegium Fellow*, UCLA Collegium of University Teaching Fellows, 2001-2002

*Instructional Improvement Grant*, UCLA Office of Instructional Development, 1999-2000

*American Council for Teachers of Russian/American Council for Collaboration and Language Study (ACTR/ACCELS)*, Summer Language Programs Award, Central Europe Division, 1997.

**UNIVERSITY-LEVEL TEACHING: POSITIONS HELD**

*Lecturer*, University of Florida, Center for European Studies (CES), 2005-present

*Instructor*, UCLA Extension American Language Center, Summer 2004

*Teaching Fellow*, UCLA Department of Slavic Languages and Literatures, 1999-2002

*Teaching Fellow*, UCLA Collegium of University Teaching Fellows, Spring 2002

*Teaching Associate*, UCLA Department of Slavic Languages and Literatures, 1998-1999

**UNIVERSITY COURSES TAUGHT**

LITERATURE, CULTURE & FILM

***Czech Studies***: Modern Czech Cinema, Modern Czech Culture & Society

***Russian Studies***: Russian Literature and World Cinema, Russian Civilization in the 20<sup>th</sup> Century

***European Studies***: Culture in Crisis: The European Avant-Garde, The Challenge of the Avant-garde: Art, Literature and Politics in Interwar Europe

FOREIGN LANGUAGE

***Czech***: Elementary Czech, Intermediate Czech, Directed Studies in Czech

***Russian***: Elementary Russian, Intensive Elementary Russian, Intensive Intermediate Russian

***English as a Foreign Language***: Intermediate, High-Intermediate, Low-Advanced, Advanced

**UNIVERSITY SUPERVISORY EXPERIENCE**

***Director***, *UF in Prague* (summer study abroad program), 2006, 2008, 2009

Planned budget, curriculum and excursions; selected adjunct faculty; oversaw instruction; coordinated with host institute to secure housing, classroom facilities, and language teacher.

***Teaching Assistant Consultant***, *UCLA Office of Instructional Development*, Fall 2001

Co-organized departmental TA orientation and methods seminar; advised, observed and evaluated TAs; organized peer observations and video taping of Russian, German, Lithuanian & Serbo-Croatian TAs.



## UNIVERSITY ADVISING

*Faculty Advisor*, Preview Academic Advising (for incoming freshmen), Summer 2007, 2008

*Faculty Advisor*, UF-in-Prague Study Abroad Program, 2006, 2008, 2009.

*Faculty Advisor*, Esperanto Club, 2008-09; Czech-Slovak Student Assoc., 2005-07 (Co-advisor), 2008-09

## CONFERENCES & PRESENTATIONS

"Shifting borders and identities in the post-transition Czech road film," AATSEEL annual meeting. San Francisco, December 2008.

"Finally beyond borders? The automobile and road as markers of freedom and mobility in the post-1989 Czech road movie." Southwest/Texas the Popular Culture and American Culture Associations annual conference. Albuquerque, February 2008.

"The Burden of Celebrity: Reality and Representation in Voskovec & Werich's On- and Offstage Performances." Southwest/Texas Popular Culture and American Culture Associations annual conference. Albuquerque, February, 2007.

"Living the Part: *Hej rup!* from Silver Screen to Civic Sphere." AATSEEL annual meeting. Washington, DC, December 2005.

"Between Art and Life: Voskovec and Werich and the Affair of 1934." AATSEEL annual meeting, Philadelphia, December 2004.

"Collaging Life in the Czech Avant-garde: A Look at Poetist Theater and Poetry" (part of *Modernism and the Avant-garde in Central Europe: 1910-1930*), Los Angeles County Museum of Art, May 2002.

"Web-based Video: Using Technology to Individualize Language Instruction," AATSEEL annual meeting, New Orleans, December 2001.

"'Invest me in my motley, give me leave/ To speak my mind': Regenerative Laughter in E. F. Burian's *Hamlet III*," California Slavic Colloquium, Los Angeles, April 1999.

## PUBLICATIONS

"On the road: shifting borders and identities in post-1989 Czech cinema." (work in progress)

"Living the Part: *Hej rup!* from Silver Screen to Civic Sphere." (work in progress)

"Švanda, or 'Liberating' the sign: A poetics of Voskovec & Werich's comedy." *Between Texts, Languages and Cultures: A Festschrift for Michael Henry Heim*. Craig Cravens, Masako U. Fidler and Susan C. Kresin, eds. Bloomington: Slavica, 2008.

"*The Life of Insects* by Viktor Pelevin (tr. Andrew Bromfield)." *Translation Review* 55: 44-45 (1998).

With Eunice Romero-Gwynn et al, "Refugees of Former Soviet Union Slowly Adopt U.S. Diet." *California Agriculture* 51, 6: 24-28 (1997).

With Eunice Romero-Gwynn et al, "Dietary Practices of Refugees from the Former Soviet Union." *Nutrition Today* 32, 4: 153-156 (1997).

**TEACHING INTERESTS:** Czech literature, Czech cinema, Prague (literary & visual culture), European historical avant-garde, Czech language: all levels

**RESEARCH INTERESTS:** Czech theater, literature, culture of First Republic; The small stage [*malá scéna*] in Czech theater; Czech cinema (especially road films)

## LANGUAGES

Czech - near native

Russian - very good

Slovak - reading only

French - five trimesters at university level

German - four trimesters at university level

Spanish - one year at university level

## CURRICULUM VITAE

Esther F. Romeyn

### EMPLOYMENT:

Present: Assistant Research Scholar, Center for European Studies, University of Florida  
2005-2007: Assistant Research Scholar, Center for the Humanities, University of Florida  
1998-2005: Assistant Professor, Interdisciplinary Humanities Program, Arizona State University

### EDUCATION:

1990-1998: Ph.D., University of Minnesota, Program in American Studies

### PUBLICATIONS:

**Street Scenes: Staging the Self in Immigrant New York, 1880-1924** (Minneapolis: University of Minnesota Press, 2008), 268 pp.

### BOOK CHAPTERS:

2003: "Eros and Americanization: The Many Rises of David Levinsky or the Etiquette of Race," in Jack Kugelmass, ed., *Key Texts in American Jewish Culture* (Rutgers University Press, 2003)

### ARTICLES:

2007: "*Mimesis*: Erich Auerbach and the Contradictions of the Modern," in Dragan Kujundzic, ed., *Auerbach, Mimesis, and the Return of the Exile*, <http://www.libretto.co.yu>  
2006: "Juggling Italian-American Identities: Farfariello, King of the Character Clowns," *Italian-American Review* 9/2, Fall/Winter 2002, pp. 95-128.

### GRANTS AND AWARDS:

2008: "**Engaging Migration in Europe.**" Jean Monnet Lifelong Learning Program, European Commission. Amount of funding: € 35,000. Role: Co P.I.

### PAPERS PRESENTED:

2008: "I Misteri di New York: Urban Mysteries and Miseries of Italian Immigrants," Italians in the Americas Conference, John D. Calandra Institute, April 24-26, New York  
2007: "Acting, Mutability and Race in Early 20<sup>th</sup> Century American Vaudeville," American Studies Annual Meetings, October 8-12, Philadelphia, PA  
"*Mimesis*: Erich Auerbach and the Contradictions of the Modern," Symposium : Exile, Judaism and Literary Criticism: Auerbach on the 50<sup>th</sup> anniversary of his Death. University of Florida, October 23  
"Modernism, Physiognomy and the Mask," 5<sup>th</sup> International Conference on New Directions in the Humanities, July 27-29, Paris, France

### TEACHING EXPERIENCE:

Fall 2009: EUS 2001: European Experience  
IDH 3931: Immigration, Race, Ethnicity  
Spring 2008: IDH 3931: The Frontier in American Culture  
EUS 3930: European Cultures: Cities and Cultures

# MARIA M. STOILKOVA

Assistant Professor  
Department of Anthropology  
Center for European Studies  
3345 Turlington Hall  
Gainesville, FL 32611

stoilkov@anthro.ufl.edu  
(352) 392-8902, Ext. 211

## EDUCATION

- 2004 **Ph.D. University of California, at Berkeley**  
Socio-Cultural Anthropology
- 1998 **M.A. University of California, at Berkeley**  
Anthropology
- 1997 **M.A. Central European University (Poland) (Degree co-validated by The Lancaster University (UK))**  
Sociology, Studies of Politics and Society
- 1996 **B.A., M.A. Sofia University “St. Kliment Ohridski” (Bulgaria)**  
Slavic and European Studies

## APPOINTMENTS

- 2007 Assistant Professor, Department of Anthropology and the Center for European Studies  
**University of Florida**
- 2006 Visiting Lecturer, Anthropology Department / The Harriman Institute  
**Columbia University**
- 2006 Social Scientist Consultant  
**The World Bank Group**
- 2005 Visiting Lecturer, Anthropology Department / The Harriman Institute  
**Columbia University**
- 2004 Postdoctoral Fellow, The Harriman Institute  
**Columbia University**

## AREAS OF RESEARCH AND TRAINING

Globalization and International Migration; Transnationalism, Citizenship and the Politics of Belonging; Studies of Social Reproduction; Postsocialist Studies, Eastern Europe

## GRANTS (2001-2008)

- Jean Monnet Lifelong Learning Programme, 2008  
The World Bank Research Consultancy, 2006  
The Harriman Institute Postdoctoral Fellowship, Columbia University, 2005  
Global Supplementary Grant, Open Society Institute, NY, 1997, 2002  
Departmental Block Grant, UC Berkeley, 1998, 1999, 2002  
Dissertation writing grant. Berkeley Program in Soviet and Post-Soviet Studies, 2002  
Global Supplementary Grant, Open Society Institute, NY, 2001

## PUBLICATIONS

2007. "International Migration and Commuting in Central Europe and the Baltic Region". Paci P, Tiongson E, Walewski M, Liwiński J, Stoilkova M. World Bank Working Papers.
2006. Research collaborator, Migration and Remittances. Eastern Europe and the Former Soviet Union. Co-author. A. Mansoor and B. Quillin (Eds). Europe and Central Asia Region. The World Bank.
2005. "Migration: Risk or Opportunity" Foreign Policy [available also in Bulgarian]
2005. "A Quest for Belonging: The Bulgarian Demographic Crisis, Emigration, and the Postsocialist Generations." In: Barren States: The Population Imposition in Europe. Carrie Douglass (Ed.). Berg Publishers
2003. "A New Generation of the Bulgarian Transition: in Search of a "Brighter Future." In: R. Stryker and J. Patico (Eds.). The Paradoxes of Progress: Globalization and Postsocialist Cultures. Kroeber Anthropological Society Papers, No. 86
2001. "Exiles at Home and Abroad: The Bulgarian Intelligentsia in Emigration." In: Center for Slavic and Eastern European Studies, Newsletter, Vol. 18, N.2
- IN PROGRESS* Book manuscript: "Building an Enabling Nation. Migration and Citizenship in Postsocialist Bulgaria"

## RESEARCH PROJECTS

- 2008            The transformation of intimacy and citizenship in the "New" Europe. Collaborative interdisciplinary project based on a grant proposal to be submitted to Wenner-Gren Foundation
- 2006            Social Scientist Consultant, The World Bank Group. Europe and Central Asia Region.  
Projects: Geographic Mobility in the EU New Member States. Field work in Bulgaria (summer of 2004)
- 2004            Social Scientist Consultant, The World Bank Group. Social Development.  
Project title: Human Trafficking in South Eastern Europe; Migration Management in EU
- 2002-2003      Dissertation Research on Eastern European migration of professionals to the US
- 2001            Co-author of *Program for Youth Development*. Joint-project by the *Nova BGeneracya* (a non-profit organization of Bulgarian professionals in the U.S.) used as a political platform in the election campaign of the Bulgarian President Petar Stoyanov, available on line at: <http://www.novabg.com>. (In Bulgarian)

## PROFESSIONAL AFFILIATIONS

American Anthropological Association, member  
 American Association for the Advancement of Slavic Studies, member  
 Soyuz, The Research Network for Postsocialist Studies, member  
*Dobro Slovo*, the National Slavic Honor Society, member

**EWA V. WAMPUSZYC**  
Center for European Studies—University of Florida  
3326B Turlington Hall, PO Box 117342  
Gainesville, FL 32611-7342  
(352) 392 8902 x 203 — [ewamp@ufl.edu](mailto:ewamp@ufl.edu)

## EDUCATION

- 1996-2004     **UNIVERSITY OF MICHIGAN**, Ann Arbor, MI  
Ph.D., Slavic Languages and Literatures (2004)  
M.A., Slavic Languages and Literatures (1998)
- 1994-1996     **UNIVERSITY OF MICHIGAN**, Ann Arbor, MI  
M.A. , Russian and East European Studies (1996)
- 1989-1993     **WAYNE STATE UNIVERSITY**, Detroit, MI  
B.A., English Literature, Minor in Polish Language and Literature

## ACADEMIC POSITIONS

- 2004-present   **LECTURER IN POLISH STUDIES**  
**LANGUAGE COORDINATOR (LCTLs), 2005-2008**  
Center for European Studies (CES), University of Florida (UF), Gainesville, FL
- **Teaching:** Language (Beginning to Advanced levels) and Area Studies courses.
  - **Co-Director / Faculty:** UF in Poland—Karków/Wrocław (Summer Abroad, 2006).
  - **Current Departmental Service:** Curriculum and Program development; Executive Committee; Speakers Committee.
  - **Past Departmental Service:** Course Scheduling Committee (Chair); Course Enhancement and Development Grants Committee (Chair); Turkish Search Committees (2x); Committee on Development of Core Humanities Course; Committee on Development of Minor and Certificate Programs in East-Central European Studies.
  - **Past College Service:** Teaching Award Committee (Liberal Arts and Sciences).
  - **Faculty Advisor:** Polish Student Association.
  - **Outreach:** Organize annual Polish culture event.
- Summer        **PREVIEW ADVISOR**  
2007; 2008     Academic Advising, University of Florida
- **Responsibilities:** Faculty advisor for incoming students during freshmen orientation; Periodic advising of new students throughout their first academic year at UF.

## RESEARCH INTEREST

*Current research is based on the dissertation “The Narrative of Noble Decline and the Discourse of Money in Late 19<sup>th</sup> c. Polish and Russian Literature: M. E. Saltykov-Shchedrin and Boleslaw Prus” and studies how a developing money economy transforms cultural capital and traditional codes of wealth (such as social status and hereditary rights) in Poland. By analyzing the fiction and journalism of the 1860s-1880s, this project aims to understand the intersection of culture, language, and economics in light of growing “capitalism” in late 19<sup>th</sup> c. Poland.*

## PUBLICATIONS AND CONTRIBUTIONS

- Review: Jerzy Ficowski’s *Waiting for the Dog to Sleep*, Slavic and East European Journal. Submitted for Spring 2009.
- “Positivist Ethic and the Spirit of Capitalism.” In progress.
- “Revisiting the Promised Land: The Director’s cut of Wajda’s *Ziemia obiecana*,” In progress.
- “Theory-vs-Praxis or Virtual Economy in M. E. Saltykov-Shchedrin’s *Gospoda Golovlyovy*.” In progress.
- *Philosophy During the Second Vatican Council* by Stefan Świeżawski. (Translation of Introduction and Additions). Peter Lang Publishing. 2000.
- *Jan Czczot*, encyclopedia entry in *Modern Encyclopedia of Soviet and Eurasian History*.

## CONFERENCES AND SYMPOSIA

- “On Magical Historicism and Post-Colonial Discourse in the Writing of Olga Tokarczuk,” 2<sup>nd</sup> International Conference on Polish Studies, Indiana University, Bloomington, April, 2008.
- Invited speaker at the symposium “Translation and Polish Literature in the West: A Roundtable Discussion in Honor of Bogdana Carpenter,” University of Michigan, Ann Arbor (March 15, 2008). Title of presentation: “Polish Literary Translation and the Global Book Market.”
- “New Economic Criticism” Round Table Participant, AAASS Annual Conference, 2007.
- “Cultural Capital and the Cost of ‘Otherness’: The Lodzermensch in Władysław Reymont’s Promised Land,” at the Thirty First Annual Conference of the German Studies Association, October 4-7, 2007.
- Commentator on the Panel “Germany-Poland, Border Studies 4: The Audio-visual Border” at the Thirty First Annual Conference of the German Studies Association, October 4-7, 2007 (San Francisco, CA).
- “The Economy of Omission: Money and Text in 19<sup>th</sup> c. Poland.” In Search of (Creative) Diversity: New Perspectives in Polish Literary and Cultural Studies Abroad, University of Toronto, February, 2006.
- “New Economic Criticism” Round Table Participant and Chair, AAASS Annual Conference, 2005.
- “Women of a New Era: The Female Entrepreneur in the Works of Bolesław Prus” 2005 Ralph and Ruth Fisher Forum: Commodity, Consumer, Entrepreneur?: Women and the Marketplace. University of Illinois, Urbana-Champaign, June 2005
- “New Economic Criticism” Round Table Participant, AAASS Annual Conference, 2004.
- “Theory-vs-Praxis or Virtual Economy in M. E. Saltykov-Shchedrin’s *Gospoda Golovlyovy*,” Critical Exchanges Conference, Northwestern University, Chicago, Illinois, May 7-8, 2004.

## ACADEMIC AWARDS AND HONORS

Fall, 2005	Faculty Teaching Award 2004-2005, Liberal Arts and Sciences, University of Florida
April, 2005	Course Enhancement Grant, Center for European Studies, University of Florida.
2003-2004	Rackham Predoctoral Fellowship, University of Michigan.
2003	Outstanding Graduate Student Instructor, University of Michigan.
2000	Graduate Research Internship Fellowship for Research in Russia (Winter 2001), Center for Russian and East European Studies, University of Michigan.
1999-2000	Fulbright/IIIE for Research at University of Warsaw, Dept. of Polish Literature, Poland.

## COURSES TAUGHT

### AREAS STUDIES

- *19<sup>th</sup> C. Polish Culture and Society*
- *Contextualizing Magical Realism in Poland*
- *Culture Shock—Poland (1945-present)*
- *Imagining Poland: Culture, History and the Imagined Community* (Summer Abroad Course)
- *Modern Polish Culture and Society (1905-present)*
- *Survey of 19<sup>th</sup> c. Russian Literature* (Grader and Writing Tutor)

### LANGUAGE

- Polish
  - Beginning
  - Intermediate
  - Directed Studies (Advanced and Heritage Learners)
- Russian
  - Elementary
  - Elementary (Summer Intensive)

## LANGUAGE SKILLS

**POLISH:** Native (reading, listening, speaking); Near native (writing)

**RUSSIAN:** Fluent (reading, listening, speaking)

**FRENCH:** Reading knowledge

## **ANNEX F: OTHER AREA STUDIES AND TITLE VI CENTERS AT UF**

### **Center for African Studies (Title VI)**

The Center for African Studies promotes excellence in teaching and research on Africa in all the disciplines at the University of Florida. The Center also disseminates knowledge about Africa to the wider community through an integrated outreach program to schools, colleges, community groups, and businesses. Central to this mission is sustaining contacts and expanding interactive linkages with individuals and institutions on the African continent. In addition to undergraduate education, the Center promotes and supports graduate studies as essential for the development of a continuing community of Africanist scholars.

The Center has over 100 affiliated teaching and research faculty in a wide variety of fields, including: languages, the humanities, the social sciences, agriculture, business, engineering, education, fine arts, environmental studies and conservation, journalism, and law. A number of faculty members with appointments wholly or partially within the Center have facilitated the development of a core curriculum in African Studies in support of the undergraduate minor and graduate certificate programs. A full-time Outreach Director oversees an active program that provides ongoing training opportunities for K-12 teachers and educators from postsecondary institutions as well as outreach for business, media, and community groups.

CAS is funded in part by a U.S. Department of Education Title VI National Resource Center Grant which supports research, teaching, outreach, and development of international linkages. It is the only National Resource Center for Africa located in the southeastern US, and the only one in a sub-tropical zone. The Center thus plays a pivotal role in addressing issues critical for understanding Africa in the global context. At a time when the University of Florida is expanding its international dimension, a major component of the Center for African Studies' mission is to work with the rest of the University in promoting Africa-related programs on the campus and beyond.

*Adapted from <http://web.africa.ufl.edu/>*

### **Asian Studies Program**

The Asian Studies Program at UF began in 1986 with seven core faculty members and has over the last ten years tripled in size, with 28 core faculty members in seven different departments. UF boasts the only full four-year program of language study in Chinese and Japanese in Florida, B.A degrees in East Asian Languages and Literatures and Asian Studies, and fledgling programs in Vietnamese, Indonesian, Hindi, and Korean. Asian Studies maintains a close relation with the East Asian Languages and Literatures major (EALL) in the Department of African and Asian Languages and Literatures.

*Adapted from <http://www.clas.ufl.edu/asian>*

### **Center for International Business Enterprise Research (CIBER) (Title VI)**

CIBERs, funded by the U.S. Department of Education, promote education, research and business outreach activities that enhance international business in university programs and contribute to sustaining and improving the competitiveness of American firms in global markets. UF's CIBER programs particularly emphasize specialized UF expertise in Latin America, infrastructure industries and agribusiness. This is done via cooperative initiatives with the Center for Latin American Studies, the Public Utility Research Center and the Institute of Food and Agriculture Science.

*Adapted from <http://www.cba.ufl.edu/ciber/>*

## **Center for Latin American Studies (Title VI)**

The Center's mission is to advance knowledge about Latin America and the Caribbean and its peoples throughout the Hemisphere, and to enhance the scope and quality of research, teaching, and outreach in Latin American, Caribbean and Latino Studies at the University of Florida.

The Center has 20 Center-based faculty members and professional staff with expertise in the humanities, social sciences, and natural sciences. In addition, the Center draws on the expertise of over 150 distinguished faculty affiliates housed in colleges and professional schools across campus.

The Bacardi Family Eminent Scholar Chair in Latin American Studies was established in 1991 with a gift from Bacardi Imports and the Andrew W. Mellon Foundation. The Bacardi endowment enables the Center to invite distinguished scholars and public figures to teach, lecture, mentor students, and carry out research at UF. Since 1992, 14 individuals have held the chair with expertise in diverse fields, such as economics, politics, tropical conservation, history, dance, and literature. The 2008 Bacardi Family Eminent Scholar is Ottón Solís, a Costa Rican economist and well-known Latin American public intellectual.

The Center offers an undergraduate certificate and minor in Latin American Studies, a Master of Arts in Latin American Studies (MALAS), a joint MALAS/JD degree, and graduate certificates in Latin American Studies and Tropical Conservation and Development.

The MALAS program is a two-year interdisciplinary degree. Students design an individual plan of study built around 16 specializations and offerings in the social and natural sciences, the humanities, and the professional schools. Graduates of the program have assumed leadership roles, both nationally and internationally, in government, higher education, business, and the non-profit sector.

*Adapted from <http://www.latam.ufl.edu/About/index.stm>*

## **Transnational and Global Studies (TGSC)**

The TGSC is a National Resource Center created in 2003 through funding from the U.S. Department of Education. It is part of a Florida-wide consortium of universities – the Florida Network for Global Studies. The TGSC is housed within the University of Florida International Center and has affiliated faculty across the entire campus. The TGSC promotes interdisciplinary research, supports faculty and students through development of curricula and academic programs, sponsors cultural activities and guest speakers on transnational and global issues, and provides outreach.

Like all Title VI centers, TGSC focuses on language, area studies, and teacher training to foster interest and skills in international education.

The Center's current themes are:

- Identity, diaspora, and migration
- Global governance and human security
- Science, technology and communications

*Adapted from <http://www.latam.ufl.edu/About/index.stm>*