

## CZE 2200: Intermediate Czech 1

Fall 2022, 3 credits

MWF 7 (1:55-2:45pm) in Ustler 101

Course no. 21945, Section no. 223H



**Instructor:** Holly Raynard, [hraynard@ufl.edu](mailto:hraynard@ufl.edu)

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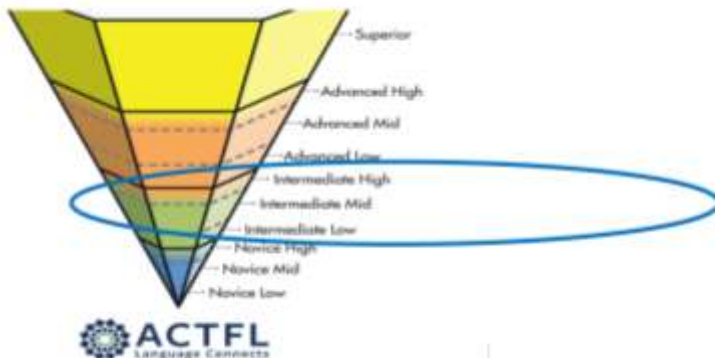
**Class website:** <http://elearning.ufl.edu> (Log in to Canvas using your Gatorlink ID & password.)

**Tentative office hours:** Mon. 12-1:00 PM, Wed. 3:00-5:00 PM & by appointment. (I am also usually available before & after class.) Even if you don't have questions, feel free to visit: we can go over homework or just chat in Czech. It's an excellent way to sharpen your skills.

I recommend students reserve one or two 15-minute appointment blocks on Calendly (<https://calendly.com/hraynard/>) to avoid waiting, but it's not required. I will help students without an appointment on a first-come, first-served basis, limiting meetings to an initial 15 minutes if others are waiting (but you can always wait & come back again).

**Prerequisites:** CZE1131 or instructor's permission.

**Course description:** Vítám vás zpátky na hodině češtiny! [Welcome back to Czech class!] This course is intended for students who have studied Czech for one year at the college level or who have spent a significant amount of time interacting in Czech (i.e., with family members in the U.S. or while living abroad). In this class you will increase vocabulary, solidify knowledge of Czech grammar, and refine all four skills (reading, writing, listening, speaking) while exploring Czech culture and resources. We will use Czech realia (web, video, music) and traditional instructional materials to sharpen your communicative abilities and cultural proficiency. After completing the second-year sequence, you will be able to create with the language, handle everyday transactions, exchange ideas, and express preference and opinions as you communicate on topics related to friends, family & home, travel, housing, and more.



The challenge of Intermediate Czech is to keep moving forward. Since you've already learned many expressions that can be used across a broad range of topics, it's sometimes tempting to rely on what you know rather than to push yourself to learn more. You will need to work to improve your skills, but Intermediate is a rewarding level: you'll be prepared for many real-life situations & independent learning!

**Required Materials:** There is nothing new to buy this semester! Instructional materials will be available on Canvas and/or distributed in class. I will also loan you a resource book to use--which you can check out free of charge & return to me at the end of the semester.

**Course requirements**

- Class Participation & Attendance – 15%
- Homework – 20%
- Quizzes and Exams – 55%
- Personal Portfolio – 10%

**Active Class Participation (Aktivní účast na hodině) – 15%**



**What do team sports, music ensembles and speaking a language all have in common?**

I said this in 1<sup>st</sup>-year Czech, but let me reiterate: Performance-based social activities require not only your brain, but also your body and other people! And the more you practice with others, the better you'll perform. Since our time together each week is scarce, we must use time wisely. In class we will focus on interpersonal interaction—which is harder to do at home alone. Accordingly...

**👍 To encourage daily practice & good habits, I will award participation points for:**

- Attentiveness during class and overall engagement in course materials;
- Being a responsive partner during pair/group work: pull your weight in each activity!
- Preparation for class: Have you practiced course concepts in HW so you can produce them in class without delay?
- **Consistent use of Czech in class.**

**🤔 I deduct participation points for the opposite behaviors:**

- Inattentiveness, lack of engagement: texting, Facebooking, doing work for other classes, etc.
- Being an unresponsive partner in pair/group work, failure to engage in assigned pair/group task.
- Being unprepared for class activities or disruptive: unfamiliar with points from HW or extremely slow to recall expressions.
- **Defaulting to English**; unwillingness or inability to communicate in Czech.

**\*Absence policy\*\*** -- If you don't attend, you can't participate so I expect you to arrive prepared and on time every day! If you *must* miss class due to an excused absence (family emergency, illness, religious holiday or participation in an approved academic / athletic event), please let me know (in advance when possible) and be prepared to provide follow-up documentation. Note that it is *your* responsibility to find out what you missed while absent and to make up any missed work.

**Unexcused** absences will be reflected in course grade as explained below:

| # of absences | Outcome                                                          |
|---------------|------------------------------------------------------------------|
| 1 absence     | Grade not affected. Everyone gets 1 freebie :-)                  |
| 2-3 absences  | Proportionate % subtracted from <i>Class Participation grade</i> |
| 4+ absences   | 2% subtracted from <u>overall</u> course grade per absence       |
| 1 absence =   | Arriving 10 minutes late on 4 occasions                          |

I don't subtract points for *excused* absences, but they will still affect your performance so please contact me if you are gravely ill or expect to miss multiple classes so that I can try to help you catch up!

## Homework (Domácí úkoly) –20%

Homework (HW) is an excellent way to practice Czech and receive feedback penalty-free. It's good preparation for real-life encounters and also exams. If you do your homework on time--and do it *thoughtfully*, studying for exams shouldn't be much work! HW should take about 1.5 hours a night; if it takes you dramatically more or less time, please let me know! I can give you tips. ☺

**How to find nightly homework assignments?** You will find nightly HW assignments in the weekly Canvas Module. Work should be completed before the respective class (*před hodinou*) as it is intended to prepare you for in-class activities. You may submit electronic work on Canvas; If you'd prefer to print & complete (or copy out) course documents by hand, that's also fine!

**What to do with graded HW?** Please review it! The goal is to learn from my feedback.

**Late HW policy:** HW is intended to practice concepts and also to prepare you for interactive in-class activities. If you don't do it on time, it will impact your conversation partner, too! Therefore, late HW will be downgraded by half. Since everyone has a bad day every now and then, I will waive the penalty for 3 late assignments per semester (almost 10%) so long as they are submitted within 2 class periods. (Partial is better than none: I may also reconsider the penalty if you've done enough of the HW to be a prepared & responsive partner in class.) **NO** late unit work will be accepted after the respective exam. Grading may have some gradations, but I tend to follow the + ✓ - system shown below.

| Symbol | Meaning & points                                                                                              |
|--------|---------------------------------------------------------------------------------------------------------------|
| +      | Shows great skill and/or creativity. <b>1.25 points (125%)</b>                                                |
| x or ✓ | Good work; satisfies requirement in full. Most work will receive this grade. <b>1 point (100%)</b>            |
| -      | Redo indicated section & resubmit <i>entire day's work</i> for credit. See teacher for help. <b>0 points.</b> |
| L      | Beyond 3 <sup>rd</sup> late assignment or submitted 3/+ class periods after due date: <b>.5 points (50%)</b>  |
| LL     | Submitted after respective unit exam: <b>0 points</b>                                                         |
| I      | Incomplete. Complete missing portion & resubmit with <i>entire day's work</i> for credit. <b>0 points.</b>    |
| But... | No student will earn more than 102% for homework semester grade. (I will manually adjust it if need be)       |

## Quizzes & tests (Kvízy a testy) – 55%

There will be several scheduled quizzes, 4-5 unit tests, and possibly some pop-quizzes (if needed) to keep you on your toes. I will drop your lowest quiz grade at the end of the semester (or two if we have more than 8 quizzes altogether).

**Content:** You will be tested on the material covered in class and homework **and on your ability to perform in the target language!** Quizzes tend to focus on discrete items; exams may include some discrete items but focus on more integrated skills. I grade these two types of assessments differently.

- **Discrete assessments** focus on specific objectives like grammar points or vocabulary items. These are graded discretely, based on the number of correct vs. incorrect items. Grammar and vocabulary mistakes count as 1 point each; spelling mistakes count as ½ point each.
- **Performance-based tasks**, in contrast, will require you to integrate many skills in order to handle a social transaction (i.e., to persuade, find your way, gather information to make a decision, etc.). These sections are graded more holistically--based on how successfully you execute a given task. (You can see some example assessment rubrics on Canvas.) Exams will often include an oral/aural component, whereby you do a role-play or solve a problem with another student. Since you will be required to perform (to speak and comprehend, not just memorize information), **the best practice is regular class participation and nightly homework!**

**Make-ups:** If you miss a test or quiz for an *excused* reason (see "Absence Policy" above), you should contact me immediately to schedule a make-up. Advance notice is typically required for make-up privileges in the case of a non-medical, non-emergency or non-university-approved event.

**\*\*Good student bonus\*\*:** As in CZE1130-1131, students who have completed all unit homework and have no unit absences can self-correct their exams and then submit their corrections for extra credit. In this way students can regain up to 50% of the points they originally missed. (For ex: a 70% will be raised to a max of 85%, provided all corrections are accurate.) Quizzes, open-book exams, and oral assessments cannot be self-corrected for additional points.

**Portfolio – 10%. Due by 12:00 noon on Tuesday, December 13**

Students will complete a personal portfolio containing a certain number of key texts (written and oral) connected to both our topics this semester and, ideally, your own activities, opinions or interests. Most texts will be drawn from in-class assignments or exams and then modified as needed to fit the portfolio. (The contents will be similar to the presentations you created last year though on different topics.) The goal is to create a body of work that is representative of the student and showcase his/her abilities in Czech. Portfolios will be submitted for a grade at the end of the semester, but students are encouraged to complete work gradually throughout the semester in conjunction with the course's thematic units. Students may present components of their portfolios in class. (More details to be provided.)

**You will also schedule a 30-minute appointment with me during finals week (F2F or on Zoom) for a related discussion.** (You won't "present" your topics as such but will answer related questions in a more improvised style--and pose some questions of your own.)

**Grading Scale:** The pattern established for Bs and Cs below will be applied to Ds and Es.

| Percentage | Letter grade    | Percentage | Letter grade | Percentage | Letter grade |
|------------|-----------------|------------|--------------|------------|--------------|
| 97-100     | A (no A+ at UF) | 87-89.99   | B+           | 77-79.99   | C+           |
| 93-96.99   | A               | 83-86.99   | B            | 73-76.99   | C            |
| 90-92.99   | A-              | 80-82.99   | B-           | 70-72.99   | C-           |

Last Day to change grade to S/U basis: **Friday, Sept. 9.** More UF grade info can be found here: <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>:

**\*Tentative\* Weekly Course Schedule:** The following schedule outlines the main thematic & grammatical topics we will cover during the semester. Detailed unit objectives, nightly homework assignments, and general resources are located in the Modules on Canvas.

| Week / Chapter | Topic                                                                                                                                     |
|----------------|-------------------------------------------------------------------------------------------------------------------------------------------|
| Week 1-3       | Getting (re)acquainted; review of basics, personality traits & moods, liking/disliking ( <i>We may have a long quiz/short exam here</i> ) |
| Week 3-4       | Human body, physical and emotional health                                                                                                 |
| Week 5-6       | <b>Unit Exam.</b> Start new unit: Czechs abroad & travel destinations; review of motion verbs                                             |
| Week 7-8       | Travel & prefixed verbs of motion.                                                                                                        |
| Week 9-10      | <b>Unit Exam.</b> Start new unit: City & directions.                                                                                      |
| Week 11-12     | Come for a visit: giving directions. <b>Unit Exam.</b>                                                                                    |
| Week 13-14     | Start new unit: Housing & living situation; conditional, subjunctive                                                                      |
| Week 15-16     | Visits & social etiquette; imperatives. <b>Unit Exam.</b>                                                                                 |
| Finals Week    | Portfolio due by 12:00 noon on <b>Tuesday, Dec. 13.</b><br>Schedule oral interview with Holly (30 min. max) during week.                  |

**Holidays & other important 2022 dates (no school)**

- Monday, September 5– Labor Day
- Friday October 7 - Homecoming
- Friday, November 11 – Veterans Day observed

Wednesday-Friday, November 23-25 – Thanksgiving

Thursday-Friday, December 8-9 – Reading days (our last class is Wed. Dec. 7)

**ADDITIONAL NOTES:**

**Accommodations:** Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the Disability Resource Center by visiting their Get

Started page: <https://disability.ufl.edu/students/get-started/>

Please share your accommodation letter with me and let me know your access needs as early as possible in the semester. For further information, please call the DRC at (352) 392-8565, email [DRC@ufsa.ufl.edu](mailto:DRC@ufsa.ufl.edu) or visit the DRC web site: <https://disability.ufl.edu/>.

**Academic Honesty:** All students commit to the Honesty Pledge whereby, “[o]n all work submitted for credit by students at the university, the following pledge is either required or implied: On my honor, I have neither given nor received unauthorized aid in doing this assignment.” Please familiarize yourself with the Honor Code—and the consequences for violating it—here:

<https://archive.catalog.ufl.edu/ugrad/1617//advising/info/student-honor-code.aspx>

\*\*\* Please note that **using Google Translate (or similar tools) to write your assignments constitutes “unauthorized aid”** (and is typically quite obvious, even introducing glaring errors)! \*\*\*

**Online course evaluations:** At the end of the semester, you are expected to provide anonymous feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback is available <https://gatorevals.ua.ufl.edu/students/>. Students will be notified by email when the evaluation period opens and can access the evaluation site from the email notification link, in the Canvas course menu (under “Gator Evals”), or on the webpage <https://ufl.bluera.com/ufl/>. I thank you in advance for your input and any comments; they are extremely important in helping me improve my teaching!



**Czech language & culture opportunities outside of class:**

- **The UF International Center (UFIC)** offers **study abroad** opportunities in Prague so you can continue your language and cultural studies overseas.
- We also have **Minor** (18 credits) and a **Certificate** (12 credits) programs in [East-Central European Studies](#) and [European Union Studies](#) as well as a **major** in [International Studies](#) (European track) that will allow you to combine your interest in Czech with a number of disciplines.
- You may be eligible to earn a federal [Foreign Language and Area Studies](#) (FLAS) grant to continue your study of Czech next year or this summer. The **scholarship** covers tuition, airfare if applicable, and a living stipend. See [www.ces.ufl.edu/](http://www.ces.ufl.edu/) for more information. (Deadlines are usually in January or February; I'll keep you posted.)
- **Czech-Slovak club:** Past students have run cultural activities and attended campus events. If you want to participate, hold a leadership role, or have suggestions, just let me know!
- **Virtual coffee/lunch hour:** An optional hour for students and local Czechs & Slovaks is in the works, when all can gather & chit chat informally (at any level). I'll email you about meeting times soon.

- **Czech films:** Library West has 150+ Czech films; many others are available on YouTube. If you have specific interests, please ask me!