

**EUS 3938 European Less Commonly Taught Languages, Polish**  
**2 Credits**  
**Spring 2022**

**Course Description**

The EUS3938 European Lctls Polish is intended for students at intermediate and advanced levels. The course is intended to assist in the development of speaking, writing, listening, and comprehension while using the topics that are of interest to students. Instructions and materials will be primarily in Polish.

**Course goals**

After completion of the course, the student will be able to use Polish to:

- Conduct a simple conversation on a popular topic
- Ask questions and give answers in common situations
- Write short notes and communications
- Present a longer speech on a popular topic

**Meeting time**

M 6<sup>th</sup> and 7<sup>th</sup> periods (12:50 p.m. – 2:45 p.m.)

Classroom: TBD

**Instructor**

Agata Kowalewska, PhD

Office Hours: Mondays and Wednesdays 11:00 a.m. – 12:30 p.m. This time is for you, the student. If you want to discuss any topic related to the course, your academic or career plans, etc. The office hours' time is not to examine or test you.

Turlington Hall, room 2326A <http://campusmap.ufl.edu/#/index/0267>

Phone: (352) 273-3473

Email: [agatak@ufl.edu](mailto:agatak@ufl.edu)

**Course materials**

There are no required materials that have to be purchased for the course. All course resources needed throughout the semester will be posted on Canvas.

Recommended books:

- *Polski krok po kroku 2* (Coursebook/ podręcznik)  
Authors: Iwona Stemppek, Anna Stelmach  
Type: CD, textbook  
Publishing house: polish-courses.com
- *Polski krok po kroku 2* (Workbook/Zeszyt ćwiczeń)  
Zeszyt ćwiczeń 2  
Authors: Iwona Stemppek, Anna Stelmach  
Type: CD, zeszyt ćwiczeń  
Publishing house: polish-courses.com
- *Polish Grammar in Nutshell* by Oscar Swan (<http://www.skwierzyna.net/polishgrammar.pdf>)

## Grading:

Class participation	25%
Homework	25%
In-class presentations	30%
Final Presentation	20%

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<b>Total</b>	<b>100%</b>
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Class Participation and Attendance: A significant part of learning any foreign language is its spoken usage. A language does not exist in a vacuum. To that end, 25% of your final grade will be determined by your attendance and participation in the classroom.

Absence Policy: Whether excused or unexcused, after 5 absences your final grade will be docked 5%. After 10 absences you will be given a failing grade for the class. This policy will be amended to accommodate religious holidays. Please speak with me if this concerns you.

Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found at: <https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>

Homework and in-class presentations: Assigned work is expected on the given due date. Late homework will not be graded. Not being prepared for in-class small presentations will be treated as late homework. Unless I am notified in advance you cannot make late work.

Final Presentation: To successfully fulfill this requirement you need to give a 15 to 20-minute presentation, in Polish. Conditions of the presentation and grading criteria will be posted on Canvas.

Information on current UF grading policies for assigning grade points. This may be achieved by including a link to the web page: <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>.

## Grading scale

A	100%	to 90.0%
A-	< 90.0%	to 86.0%
B+	< 86.0%	to 83.0%
B	< 83.0%	to 80.0%
B-	< 80.0%	to 76.0%
C+	< 76.0%	to 73.0%
C	< 73.0%	to 70.0%
C-	< 70.0%	to 66.0%
D+	< 66.0%	to 63.0%
D	< 63.0%	to 60.0%
D-	< 60.0%	to 56.0%
F	< 56.0%	to 0.0%

## **UF HONESTY POLICY**

UF students are bound by The Honor Pledge which states, "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment." The Honor Code (<http://www.dso.ufl.edu/sccr/process/student-conduct-honorcode/>) specifies the number of behaviors that violate this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class

## **ONLINE COURSE EVALUATION PROCESS**

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback professionally and respectfully is available at <https://gatorevals.aa.ufl.edu/students/> . Students will be notified when the evaluation period opens and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/> . Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/> .

## **STUDENTS WITH DISABILITIES**

If you have a disability, you may qualify for special accommodations and auxiliary aids. For any needed accommodations to be implemented in a timely fashion, you need to contact the Disability Resource Center – 352-392-8565 – or talk to me as soon as possible. Any communication between students, DRC, and the instructor will be strictly confidential.

## **COMPORTMENT POLICY**

While you should feel free to express your ideas, slurs, and epithets based on race, ethnicity, gender, sexual orientation and preference, religious practice, etc. will not be tolerated. Any disruptive, obnoxious, or disrespectful behavior may result in dismissal from the classroom and other disciplinary action. I trust that we can all avoid such situations and create a safe classroom environment. This can be easily achieved through mutual respect for one another.

## **PRIVACY**

Our virtual class sessions, if any, may be audio-visually recorded for students in the class to refer back. Students who participate with their camera engaged or utilize a profile image are agreeing to have their video or image recorded. If you are unwilling to consent to have your profile or video image recorded, be sure to keep your camera off and do not use a profile image. Likewise, students who un-mute during class and participate orally are agreeing to have their voices recorded. If you are not willing to consent to have your voice recorded during class, you will need to keep your mute button activated and communicate exclusively using the "chat" feature, which allows students to type questions and comments live. The chat will not be recorded or shared. As in all courses, unauthorized recording and unauthorized sharing of recorded materials are prohibited.

## **OTHER INFORMATION**

Lecture material and information are the property of the University of Florida and the course instructor and may not be used for any commercial purpose. Students found in violation may be subject to disciplinary action under the University's Student Conduct Code. Only students formally registered for the course are permitted to attend and participate in class.

## **DISCLAIMER**

Any part of this syllabus is subject to change, according to the needs and/or progression of the class. This syllabus is not exhaustive; I reserve the right to implement any reasonable methods not included in the syllabus if they serve the pedagogical purpose of the class.

Contact information for the Counseling and Wellness Center: <http://www.counseling.ufl.edu/cwc/Default.aspx>, 392-1575; and the University Police Department: 392-1111 or 9-1-1 for emergencies.

### Weekly Schedule

Week	Starting Monday ...	
1	January 10	Introduction and syllabus Organization of topics that are of interest to students
2	January 24	Nominative case Topics picked by students
3	January 31	Genitive case Topics picked by students
4	February 7	Dative case Topics picked by students
5	February 14	Accusative case Topics picked by students
6	February 21	Instrumental case Topics picked by students
7	February 28	Locative case Topics picked by students
8	March 14	Vocative case Topics picked by students
9	March 21	Verbs of motion Topics picked by students
10	March 28	Perfective and imperfective verbs Topics picked by students
11	April 4	Numerals Topics picked by students
12	April 11	Creating questions and pronouns Topics picked by students
13	April 18	Presentations