

EUS 3937 European Applied Language (Class# 29875, section 1PF2)

Are there any minorities in Poland?

(Polish title – Czy w Polsce są jakieś mniejszość?)

Fall 2024

1 credit

Course Description

According to the Constitution of the Republic of Poland (Article 35(1)) "... Poland ensures Polish citizens belonging to national and ethnic minorities the freedom to maintain and develop their language, maintain customs and traditions, and develop their own culture." Following that assurance, today the state recognizes nine national and four ethnic minorities.

The national minorities recognized as protected groups are (in alphabetical order) Belarusians, Czechs, Lithuanians, Germans, Armenians, Russians, Slovaks, Ukrainians, and Jews. The ethnic minorities include Karaites, Lemkos, Roma, and Tatars. There are also groups not formally recognized as a minority but distinct by the use of a regional language. They are Kashubians, Silesians, and Gorals or Highlanders.

The administrative recognition of the groups does not translate directly to the awareness of the Polish people. According to the national polls, an average Pole can name three minorities, and about a quarter knows someone from a minority (data before 2022). Is there a reason for the numbers being so low?

There are several, but possibly the most important is that the total number of minorities is only slightly more than 1% of the general population. Other reasons are regional concentrations, similarities of some customs with the rest of the population, and the disappearance of the languages. In the course, we will learn about the selected minority groups. We will explore the differences, and similarities, and learn (possibly perform) some games and rituals.

The course is as a combination of individual assignments and small project-based learning. Students will work individually to complete homework assignments (e.g., locate interviews with members of the minorities), and as a group during in-class activities (creating symbols and images for specific populations or localities). Throughout the semester, students will develop knowledge about minorities, stereotypes, and issues salient for all and each of the groups. They will have to perform specific tasks to complete the assignments. Examples of the tasks while using Polish language resources include reading maps, word searches, reading articles from different news outlets, and encyclopedias. After the minority-specific segment and in addition to completing homework assignments, they will have to create a representation (e.g., visual) for a group and/or place under investigation. Homework assignments will be checked for the accuracy of the information and evaluated as useful/appropriate background for the in-class conversations. They will be checked for language, but the language skills will not be part of the grade.

The course and the course materials will be in Polish.

Course Objectives

After completing the course, students will be able to

- read administrative and topographic maps of Poland.
- locate reliable resources about minorities in Poland.
- define categories of minorities as recognized by the state and people themselves.
- accurately use the vocabulary related to minorities and population groups.

- understand and use idiomatic terms specific to folklore, minorities, populations, and national identity, as they were used in the course.

Meetings Time and Place

Wednesdays, period 10th

Classroom: UST105

Instructor

Agata Kowalewska, PhD, RDN

Turlington Hall, room 2326A <http://campusmap.ufl.edu/#/index/0267>

Phone: (352) 273-3473

Email: agatak@ufl.edu

Office Hours and Communication

Office hours are for you. It is a time to bring any concerns, problems, or anything you want me to know about. This is not a time for me to test you or quiz you. If you would like to talk about your career, fellowships, or methods to study, office hours are the perfect time to do so.

You are always welcome to send me an email.

Office hours are Mondays and Wednesdays 11:45 a.m. – 1:15 p.m. EST and by appt.

If you would like to call me, the best time to do so is during my office hours.

Course Required Textbooks

There are no materials required for the course. All resources will be posted on Canvas or provided by the instructor.

Grading

- Class attendance
- Class participation
- Homework
- Participation in the creation of the map (in-class activities)

Attendance:

- 100% attendance on that day – came to class on time.
- 50% attendance on that day – came to class after 5 minutes
- 0% attendance on that day - was absent from class with no excuse
- Everybody is allowed one unexcused absence all others need to follow UF policy.

Participation (for any assigned work):

- 2pts - prepared for class activity by having assigned homework done.
- 1pt - participate but not well prepared.
- 0pt - forgot to do the assigned homework.

Homework: posted on Canvas

In-class activities: posted on Canvas

Grade Distribution

Grade	Max	Min
A	100%	to 90.0%
A-	< 90.0%	to 86.0%
B+	< 86.0%	to 83.0%
B	< 83.0%	to 80.0%
B-	< 80.0%	to 76.0%
C+	< 76.0%	to 73.0%
C	< 73.0%	to 70.0%
C-	< 70.0%	to 66.0%
D+	< 66.0%	to 63.0%
D	< 63.0%	to 60.0%
D-	< 60.0%	to 56.0%
F	< 56.0%	to 0.0%

Absence Policy: Whether excused or unexcused, after 3 absences (other than that one allowed), your final grade will be docked 5%. After 5 absences, you will be given a failing grade for the class. No excuses, no exceptions. In a language class, you must be present and participate in the class. Of course, this policy will be amended to accommodate religious holidays. Please speak with me if this concerns you.

Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found at

<https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>

REQUIRED POLICIES

UF Honesty Policy

UF students are bound by The Honor Pledge, which states, "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment." The Honor Code (<http://www.dso.ufl.edu/sccr/process/student-conduct-honorcode/>) specifies the number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor in this class.

Use of Artificial Intelligence Tools

The UF AI Ethics states "UF is committed to an ethical and equitable approach to artificial intelligence in its teaching, research and business practices." (<https://ai.ufl.edu/about/ai-ethics/>)

In the course, we will recognize two categories of AI tools: Assistive AI (AAI) and Generative AI (GAI) tools. The AAI tools may suggest, correct, or improve student-created content. Examples of such tools are Google's Gmail, Microsoft's Outlook, Word, and Grammarly. The GAI tools produce content that may

be represented as text, image, translation, sound, or code. Examples of such tools are ChatGPT, Dall-e, Copilot, and Gemini.

In the course, the AAI tools are allowed and do not have to be cited or listed. The GAI tools may be permitted in specific situations (as described in assignments and assessments). If GAI tools are used to create content that is described as something that students should produce by themselves it will be treated as a violation of the UF Honesty Policy (“A Student must not represent as the Student’s own work all or any portion of the work of another person or Entity”).

Students Requiring Accommodations

Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the disability Resource Center by visiting <https://disability.ufl.edu/students/get-started/>. It is important for students to share their accommodation letter with their instructor and discuss their access needs, as early as possible in the semester.

UF Evaluation Process

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

Counseling and Wellness Center

Contact information for the Counseling and Wellness Center: <https://counseling.ufl.edu/>, 392-1575; and the University Police Department: 392-1111 or 9-1-1 for emergencies.

The Writing Studio

The writing studio is committed to helping University of Florida students meet their academic and professional goals by becoming better writers. Visit the writing studio online at <http://writing.ufl.edu/writing-studio/> or in 2215 Turlington Hall for one-on-one consultations and workshops.

In-Class Recording

Students are allowed to record video or audio of class lectures. However, the purposes for which these recordings may be used are strictly controlled. The only allowable purposes are (1) for personal educational use, (2) in connection with a complaint to the university, or (3) as evidence in, or in preparation for, a criminal or civil proceeding. All other purposes are prohibited. Specifically, students may not publish recorded lectures without the written consent of the instructor.

A “class lecture” is an educational presentation intended to inform or teach enrolled students about a particular subject, including any instructor-led discussions that form part of the presentation, and delivered by any instructor hired or appointed by the University, or by a guest instructor, as part of a University of Florida course. A class lecture does not include lab sessions, student presentations, and clinical presentations such as patient history, academic exercises involving solely student participation, assessments (quizzes, tests, and exams), field trips, and private conversations between students in the class or between a student and the faculty or lecturer during a class session.

Publication without permission of the instructor is prohibited. To “publish” means to share, transmit, circulate, distribute, or provide access to a recording, regardless of format or medium, to another person (or persons), including but not limited to another student within the same class section. Additionally, a recording, or transcript of a recording, is considered published if it is posted on or uploaded to, in whole or in part, any media platform, including but not limited to social media, book, magazine, newspaper, leaflet, or third-party note/tutoring services. A student who publishes a recording without written consent may be subject to a civil cause of action instituted by a person injured by the publication and/or discipline under UF Regulation 4.040 Student Honor Code and Student Conduct Code.

Comportment Policy

While you should feel free to express your ideas, slurs and epithets based on race, ethnicity, gender, sexual orientation and preference, religious practice, etc. will not be tolerated. Any disruptive, obnoxious, or disrespectful behavior may result in dismissal from the classroom and other disciplinary actions. I trust that we can all avoid such situations and create a safe classroom environment. This can be easily achieved through mutual respect for one another.

CAMPUS RESOURCES

Health and Wellness

U Matter, We Care: If you or someone you know is in distress, please contact umatter@ufl.edu, 352-392-1575, or visit [U Matter, We Care](#) website to refer or report a concern and a team member will reach out to the student in distress.

Counseling and Wellness Center: Visit the [Counseling and Wellness Center](#) website or call 352-392-1575 for information on crisis services as well as non-crisis services.

Student Health Care Center: Call 352-392-1161 for 24/7 information to help you find the care you need or visit the [Student Health Care Center](#) website.

University Police Department: Visit [UF Police Department](#) website or call 352-392-1111 (or 9-1-1 for emergencies).

UF Health Shands Emergency Room / Trauma Center: For immediate medical care call 352-733-0111 or go to the emergency room at 1515 SW Archer Road, Gainesville, FL 32608; Visit the [UF Health Emergency Room and Trauma Center](#) website.

Academic Resources

E-learning technical support: Contact the [UF Computing Help Desk](#) at 352-392-4357 or via e-mail at helpdesk@ufl.edu.

Career Connections Center: Reitz Union Suite 1300, 352-392-1601. Career assistance and counseling services.

Library Support: Various ways to receive assistance with respect to using the libraries or finding resources.

Teaching Center: Broward Hall, 352-392-2010 or to make an appointment 352-392-6420. General study skills and tutoring.

Writing Studio: 2215 Turlington Hall, 352-846-1138. Help brainstorming, formatting, and writing papers.

Student Complaints On-Campus: Visit [the Student Honor Code and Student Conduct Code](#) webpage for more information.

On-Line Students Complaints: View [the Distance Learning Student Complaint Process](#).

Other Information

Lecture material and information are the property of the University of Florida and the course instructor and may not be used for any commercial purpose. Students found in violation may be subject to disciplinary action under the University's Student Conduct Code. Only students formally registered for the course are permitted to attend and participate in class.

Disclaimer

Any part of this syllabus is subject to change according to the needs and/or progression of the class. This syllabus is not exhaustive; I reserve the right to implement any reasonable methods not included in the syllabus if they serve the pedagogical purpose of the class.

Tentative Course Schedule

Week and meeting day	Topic and activity
1 Aug 26	Course Introduction Discussion of specific ethnic and national groups and selection of a national minority group for the second part of the semester. Discussion of the course requirements.
2 Sept 2	Karaites (<i>pol. Karaimi</i>)
3 Sept 9	Karaites (<i>pol. Karaimi</i>)
4 Sept 16	Lemkos (<i>pol. Łemkowie</i>)
5 Sept 23	Lemkos (<i>pol. Łemkowie</i>)

6 Sept 30	Roma (<i>pol. Romowie</i>)
7 Oct 7	Roma (<i>pol. Romowie</i>)
8 Oct 14	Tatars (<i>pol. Tatarzy</i>)
9 Oct 21	Tatars (<i>pol. Tatarzy</i>)
10 Oct 28	Armenians (<i>pol. Ormianie</i>)
11 Nov 4	Armenians (<i>pol. Ormianie</i>)
12 Nov 11	A group from a national minorities category.
13 Nov 18	A group from a national minorities category.
	Thanksgiving break
14 Dec 2	Putting the map together – spatial distribution of minorities in Poland