

EUS 3938: Advanced Czech
Course No. 28512, Section No. 23HR
Fall 2021, variable credits¹
Meeting time & place: TBA

Instructor: Holly Raynard, hraynard@ufl.edu

Office: 3326A Turlington Hall, (352) 294-7150

Tentative office hours: Wednesday 12-1 PM, Thursday 12-2 PM & by appointment. Meetings will be held on Zoom or face-to-face by appointment. A waiting room will be set up on Zoom whereby each student is initially limited to 15 minutes if others are waiting (but you are welcome to wait & return):

- Wednesday 12-1 PM Zoom link: <https://ufl.zoom.us/j/92075674678>
- Thursday 12-2 PM Zoom link: <https://ufl.zoom.us/j/98609040459>

Course website: elearning.ufl.edu/ (then use Gatorlink ID & password to log in to Canvas)



COURSE DESCRIPTION & GOALS

Vítám vás zpátky! This course is intended for students who have studied Czech at the college level for at least two years or who have spent a significant amount of time interacting in Czech (i.e., with family members in the U.S. or while living abroad). You will review skills from past semesters and improve interpretive, interpersonal & presentational communication. You can expect to return to some familiar themes (pastimes/interests, travel, professional life, etc.) and also become familiar with new topics as you learn to communicate at an advanced level.

PRE-REQUISITES: CZE2201 (or equivalent) or permission of instructor.

REQUIRED MATERIALS

We will use multiple sources this semester, including non-textbook materials like articles and video intended for the target culture. There are no texts to purchase, but you will need a binder/folder to contain handouts & class materials! For any activities that require a textbook, you may check out a book from me for the semester—to be returned after the course ends in mid-December.

COURSE MATERIALS FEE: \$0 :-)

¹ Students can enroll in 1, 2 or 3 credits. Each credit represents one instructional hour. All students will meet together for at least 1 hour per week; additional meetings will be scheduled according to the number of credits earned. Outside work (writing, reading, listening, recorded speech) will also increase proportionate to credit hours.

CLASS REQUIREMENTS

- Class Participation – 20%
- Homework – 35%,
- Graded Assessments – 35%
- Portfolio or Research Project– 10%

Class Participation – 20%

Speaking/understanding a living language is much like playing a sport or musical instrument: the more you practice, the better you'll perform. Interpersonal communication is also a social enterprise: you need to communicate *with others* to learn, and they need to communicate *with you*. It is thus important to attend regularly and come to class prepared so you're ready to be a useful collocutor.

To encourage daily practice & good habits, I will **award** participation points for the following:

- Focus during class and overall engagement in course materials.
- Preparation for class as demonstrated by readiness for class activities (you're familiar with concepts from pre-class homework & able to partake in discussion).
- Being a responsive partner during pair/group work and consistently using **Czech in class**.

I **deduct** participation points for the opposite behaviors:

- Inattentiveness, lack of engagement: texting, FBing, doing work for other classes, etc.
- Being disruptive: late & loud entrances, loud wrappers, cell phones not on silent, etc.
- Being unprepared for class activities: unable to engage/respond because didn't do HW.
- Being an unresponsive partner or failing to engage task in pair/group work.
- Defaulting to **English**; unwillingness or inability to communicate in Czech.

Absence policy: Your final grade will be reduced by **2% for each unexcused absence**.

(Excused absences include family emergency, illness, religious holiday or participation in an approved academic / athletic event and other reasons discussed in the [UF Catalog](#).) Four late arrivals (10 minutes or more) will count as an absence.

Homework – 35%

Homework assignments will be posted on Canvas (in the **Assignments** area, usually linked to the Modules). (Amount of HW will be proportionate to the number of credits.) Pre-class homework is designed to prepare you for the next day's in-class activities; post-class homework is designed to expand upon class activities. Homework turned in after the due date will be considered **late** and downgraded by half. **NO late work will be accepted after one week.**

Homework will be evaluated and scored according to the following criteria:

	Meaning	Score %
+	Shows exceptional skills & creativity.	110
✓	Average to good work; satisfies requirement in full. Most work receives this grade.	100
-	Unsatisfactory: excessive errors, doesn't use lesson vocab or structures, rushed.	70-80
I or R	Incomplete. Please complete or redo designated section/s. If completed on paper, please resubmit missing/redone section with entire's day work for credit.	0
L	Submitted after due date but within one week.	50
LL	Submitted after one week. No credit.	0

Graded Assessments – 35%

There will be several graded assessments throughout the semester, including 2 exams (with oral and written components), multiple quizzes (online and in-class), and possibly an occasional task or mini-project. Exams & quizzes will cover material assigned in homework and discussed in class. Grammar/vocabulary sections of exams and quizzes are generally graded discretely (spelling errors count as a 1/2 point; grammar & vocabulary mistakes count as 1 point); performance-based work (role-plays, essays, projects) are graded holistically, based on how successfully you execute a given task.

Make-ups: If you miss a test or quiz for an *excused* reason (see "Absences"), you should contact me to schedule a make-up. Advance approval by instructor is required for make-up privileges in the case of a non-medical, non-emergency or non-university-approved event.

Portfolio OR Independent Research Project – 10%

For students enrolled in 1 credit: You will create an electronic **portfolio** showcasing what you have learned throughout the semester. The portfolio will consist of oral and written items related to class topics, edited or curated for final presentation. You are encouraged to reflect on your personal learning goals/topics of interest as you compose assignments so that the final assembly forms a representative and coherent display of your interests & expertise—as well as a useful bank of information for the future. A framework detailing the portfolio contents and an assessment rubric will be provided on Canvas. The portfolio will be **due on Wednesday of Finals Week**.

For students enrolled in 2-3 credits: You can either develop a more extensive portfolio or develop an independent project based on your interests in the region and in consultation with the instructor. You will submit your work on **Wednesday of Finals Week**. Work should include both oral and written components—most likely a PPT with embedded audio/video

Research project (for students enrolled in 3 credits) will be completed in stages:

- Select topic (**Week 2-3**)
- Proposal: Select initial texts/websites (**Week 4**)
- Weekly meetings with instructor: you will summarize your findings and discuss questions, problems, and other areas to explore (ongoing after **Week 4**)
- You will present your findings orally in class (**Week 15**). You will be graded based on both form and content. You must furthermore prepare a vocab list and visual aids to ensure your student audience can understand your presentation.
- **3-credit option:** You will produce a written summary of your findings **Wednesday of Finals Week**). *Assessment criteria will be provided.*

GRADING. Grades are based on the point system below:

A+	Not available at UF :-(B+	87-89.99%	C+	77-79.99%
A	93-100%	B	83-86.99%	C	73-76.99%
A-	90-92.99%	B-	80-82.99%	C-	etc.

Last Day to change grade to S/U basis: **Friday, Sept. 10**. More UF grade info can be found here: <https://catalog.ufl.edu/UGRD/academic-regulations/grades-grading-policies/>

TENATIVE COURSE SCHEDULE

Below are the main topics we will cover during the semester. This schedule may change—particularly if you have specific interests you'd like to include (let me know!). Updates will be announced in class & communicated electronically.

Week 1:	Úvod do kurzu, Seznamujeme se
Weeks 2-3:	Neco sobě
Weeks 3-4:	Známí a příbuzní v ČR
Weeks 5-7:	Cestování (dnes a v minulosti)
Week 8:	Zkouška 1
Weeks 9-11:	Národní identita a dojmy ze zahraničí
Weeks 12-14:	Zaměstnání
Week 15:	Zkouška 2
Finals Week:	Portfolio / výzkum

FALL 2021 HOLIDAYS & OTHER IMPORTANT DATES

Labor Day: **Monday, Sept. 6**

Deadline to change grade to S/U basis (vs. a letter grade): **Friday, Sept. 10.**

Homecoming: **Friday, Oct. 8**

Veteran's Day: **Thursday, Nov. 11**

Thanksgiving holiday: **Wed. Nov. 24-Friday Nov. 26.**

Reading days: **Dec. 9-10** (last day of class = Dec. 8)

ADDITIONAL NOTES

ACADEMIC HONESTY & UF HONOR CODE

All students are bound by the Honor Pledge: "*[o]n all work submitted for credit by students at the university, the following pledge is either required or implied: On my honor, I have neither given nor received unauthorized aid in doing this assignment.*" Violations of the code (including acts like cheating, plagiarizing, multiple submissions, etc.) will not be tolerated. Before submitting any work for this class, please familiarize yourself with the Honor Code (especially pp. 11-13) and consequences for violating it: <https://regulations.ufl.edu/wp-content/uploads/2020/12/UF-Regulation-4.040.pdf>

Please note that using Google Translate (or similar tools) to write your assignments constitutes "unauthorized aid" (and usually yields glaring errors!).

STUDENTS REQUIRING ACCOMMODATIONS

Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the disability Resource Center by visiting <https://disability.ufl.edu/students/get-started/>. It is important for students to share their accommodation letter with their instructor and discuss their access needs, as early as possible in the semester.

ONLINE COURSE EVALUATIONS

At the end of the semester, you are expected to provide feedback on the quality of instruction in this course. These evaluations are conducted online at <https://gatorevals.aa.ufl.edu/students/>. Evaluations are typically open for you to complete during the last 2-3 weeks of the semester. Students will be notified when the evaluation periods opens, and they can complete evaluations through the email they receive on GatorEvals or via <https://ufl.bluera.com/ufl/>.

COUNSELING AND WELLNESS CENTER (CWC)

The CWC teaches students skills to cope with anxiety and to support mental health and personal wellness. CWC services include traditional, group, and couples' therapy as well as consultation, crisis services, workshops, biofeedback, and more. Contact the CWC at: (352) 392-1575, 3190 Radio Road or counseling.ufl.edu/. Call the University Police Department: 392-1111 or 9-1-1 for emergencies.

UF COVID POLICY

1. If you are sick, please stay home and self-quarantine! Please visit the [UF Health Screen, Test & Protect website](#) about next steps, retake the screening questionnaire and schedule your test for no sooner than 24 hours after your symptoms began. Please call your primary care provider if you are ill and need immediate care or the UF Student Health Care Center at 352-392-1161 (or email covid@shcc.ufl.edu) to be evaluated for testing and to receive further instructions about returning to campus. UF Health Screen, Test & Protect offers guidance when you are sick, have been exposed to someone who has tested positive or have tested positive yourself. Visit the [UF Health Screen, Test & Protect website](#) for more information.
 - Course materials will be provided to you with an excused absence, and you will be given a reasonable amount of time to make up work.
 - If you are withheld from campus by the Department of Health through Screen, Test & Protect, you are not permitted to use any on campus facilities. Students attempting to attend campus activities when withheld from campus will be referred to the Dean of Students Office.
2. You are expected to wear approved face coverings at all times during class and within buildings even if you are vaccinated. Please continue to follow healthy habits, including best practices like frequent hand washing. Following these practices is our responsibility as Gators.
 - Sanitizing supplies are available in the classroom if you wish to wipe down your desks prior to sitting down and at the end of the class.
 - Hand sanitizing stations will be located in every classroom.
3. If you are not vaccinated, get vaccinated. Vaccines are readily available at no cost and have been demonstrated to be safe and effective against the COVID-19 virus. Visit this link for details on where to get your shot, including options that do not require an appointment: <https://coronavirus.ufhealth.org/vaccinations/vaccine-availability/>. Students who receive the first dose of the vaccine somewhere off-campus and/or outside of Gainesville can still receive their second dose on campus.
4. Continue to regularly visit coronavirus.UFHealth.org and coronavirus.ufl.edu for up-to-date information about COVID-19 and vaccination.

OPPORTUNITIES

- **Minor and Certificate** programs in **East Central European Studies** will also allow you to combine your interest in Czech with a number of disciplines. Visit the CES website to learn more: <https://ces.ufl.edu/academics/undergraduate-degreeprograms/>
 - Want a **B.A. degree (or double major /dual degree)** in **International Studies**? Czech language and area studies course can fulfill tracking requirements for the European focus: <http://intstudies.program.ufl.edu/academic-program/major-requirements/>
 - **Study in Prague** in summer 2021. The UF International Center (UFIC) will be a study abroad fair at the Reitz Union North lawn on Wednesday, Sept. 29, from 10 am to 3 pm. Program information can be found soon at <https://internationalcenter.ufl.edu/>. Also check there for info about UF and private **scholarships** to study abroad (the deadline for summer is usually in January or early February). If you are Pell grant-eligible, ask a UFIC advisor about Gillman scholarships!
 - **Scholarships to study Czech: Foreign Language and Area Studies (FLAS)** grants provide tuition and a stipend to support your study of Czech at UF in 2022-23 academic year or to study intensively overseas this summer (int'l flight, room & board also covered). I will let you know the dates of upcoming info sessions & the application deadline once I hear.
- QUESTIONS OR CONCERNS?**

Questions or concerns? Please contact me: hraynard@ufl.edu

I am on campus 5 days/week and am happy to answer short questions whenever I'm around—before or after class, in a quick email message, phone call, etc. Longer questions or complicated concerns are better discussed in office hours or a separate meeting. No appointments are needed to visit me on Zoom during office hours; I can also meet—on Zoom or face-to-face—at other times. If you'd like to meet outside office hours or face to face, please let me know, and we'll set up an appointment!