

Dr. Petia Kostadinova, AND 212
Ph. 392-8902, x 207 and 273-2364
petiak@ces.ufl.edu

Office hours: M: 2:30-4:00pm
T: 9:30-11:00am and by appnt

Dr. Amie Kreppel, TUR 3324C
Ph.392-8902, x 210

kreppel@ces.ufl.edu
Office hours: by appointment only

*Jean Monnet European Studies Module**
European Union and Its Enlargements

Course description. This course is designed to provide students with a unique perspective on the on-going process of European Union enlargement. The class begins with a summary of the historical development of the European Union and a review of its formal and informal institutions. The second part of the class overviews the process of European Union enlargement, discussing each of the five EU enlargements along with the evolution of the enlargement criteria, institutions and processes. A special attention is paid to the last and largest of EU enlargements, and the mostly post-communist countries involved. Through guest speakers, representing both ‘old’ and ‘new’ Europe, the second section of the course also offers perspectives on the far-reaching social, economic and political effects of enlargement. The final portion of the class is devoted to a practical simulation where students, divided into several teams, representing various national and institutional actors involved in the process, ‘play out’ the future enlargement of current European Union applicant countries. This portion varies each year depending on the current ‘hot topics’ in the EU enlargement process.

Course Texts: A course reader is available for purchase at Orange and Blue Textbooks. Additional readings are available electronically through course reserves.

Course Requirements:

The course requirements have the following weights.

Attendance and participation in class discussions:	10 %
Participation in simulation:	15 %
Midterm exam I:	15 %
Midterm exam II:	25 %
Identity paper:	25 %
Evaluation paper:	10 %

Grading Scale

A	100-93	B+	88-92.9	B	80-87.9
C+	77-79.9	C	70-76.9	D+	67-69.9
D	60-66.9	E	< 59		

Attendance is mandatory. You are expected to attend every class meeting, and come prepared to discuss the assigned readings. You are allowed to miss one class without a proper excuse. Sign-up sheet will be passed 11 randomly selected times during the semester. Each absence (after the one you are allowed to) will count for half a point deduction from your attendance score. It is solely your responsibility to sign the attendance sheet. If you forget to sign, even if you attended the class, you will lose credit. If you miss a class, it is your responsibility to get notes from a classmate.

Participation in class discussions is required. Throughout the course students are encouraged to raise questions and relevant discussion topics in class, and students are expected to contribute to all class discussions. To prepare for discussions, it is important that assigned readings be completed prior to the corresponding class period.

**The development and teaching of this course are funded by the Jean Monnet Program of the European Union and the Center for European Studies at the University of Florida*

Note: We make a strong distinction between attendance and participation. Attending every class, without ever speaking up, does not constitute participation. To receive credit for participation, students are required to ask questions, raise issues, express opinions, etc. regarding the topics covered, as well as respond to the questions. *Students who do not feel comfortable speaking in class must contact the instructors by the second week of class at the latest to arrange for alternative methods of participation.*

Simulation will take place during class between November 20-December 9. Each student will be assigned a 'role' related to the enlargement process. Instructions will be provided during the second week of class. Participation in the simulation is mandatory.

Exams are of mixed format (identifications and short essays) and test on material covered in lectures and assigned readings. The purpose of these exams is to evaluate how well you can identify and use concepts, terms, and theories covered in the readings and lectures. The exams test your understanding of the material covered, not your memorization skills. Lectures reinforce the material in the readings, but they also provide additional information and examples.

Midterm exam 1 is scheduled for **September 30**, during class.
Midterm exam 2 is scheduled for **November 18**, during class.
There will be no final exam.

Make-up for the examinations: If a student cannot attend an examination, s/he needs to notify the instructors as soon as physically possible by phone, fax or e-mail. Our e-mails are available 24 hours a day. Students who fail to notify the instructors prior to the examination will not be allowed to take it. Make-ups will be given only to students who have been unable to take the regularly scheduled exam due to a medical or personal condition which has incapacitated them. Written documentation explaining the situation is required for make-up exams. We need to receive the documentation *before* we allow any student to take a make-up. If any make-up exams are necessary, they will be given during the week of final examinations, at a time that is convenient for both the student and the instructors.

Papers: Students are required to write two papers, related to the enlargement simulation.

Identity papers should contain the following: Each student, as participant in the enlargement process, will define his or her own role in terms of professional background, basic and issue specific beliefs, loyalties, affiliations, political goals and bargaining style. In the second part of the paper, the student should outline the political strategy before the 'enlargement' begins, i.e. how would the actor go about achieving the goals posed in the first part of the paper, who are the perceived opponents and supporters, how to win support or weaken opponents.

Identity papers are expected to be approximately 3000 words and are due by **5:00 pm on Nov 20**. Students must use books and/or scholarly articles beyond the assigned readings as sources for their papers.

Evaluation papers are due following the simulation, by **5:00 pm on December 10** and should be approximately 1000 words long. In the evaluation paper, each student will summarize his/her experience during the simulation in the light of the goals developed in the identity paper, and address questions such as: did I achieve my goals, why or why not; what strategy should I have followed differently. The evaluation papers should be limited to the simulation itself and should not offer opinion about the organization of the course. Evaluations of the course and instructors will be conducted at the end of the semester and those should remain anonymous.

Students with Disabilities who require individualized testing and other accommodations should identify themselves to the instructors and express their needs. Where the disability is not immediately apparent, verification will be required.

Academic Honor: Students are expected to adhere to the UF Student Honor Code. The academic honor system of the University of Florida is based on the premise that each student has the responsibility (1) to uphold the highest standards of academic integrity in the student's own work, (2) to refuse to tolerate violations of academic integrity in the University community and (3) to foster a high sense of integrity and social responsibility on the part of the University community. **Students violating the honor code will receive zero (0) points for the assignment or exam in question, and may receive an 'F' for the class.**

DETAILED SYLLABUS

EU History, Institutions and Politics

Aug 26 <i>Readings</i>	Introduction to the class/ History: Period I (WWII-1968) *Desmond Dinan Chapters 1-3 (READER)
Aug 28 <i>Readings</i>	History: Period I (WWII-1968) *Desmond Dinan Chapters 1-3 (READER)
Sept 2 <i>Readings</i>	History: Periods II (1958-1987) and III (1988-2004) *Desmond Dinan, Chapters 4-6 (READER and E-RESERVES - ch. 6)
Sept 4 <i>Readings</i>	Institutions I- The Executive Branch *P. de Schoutheete, "The European Council" (READER) *J. Peterson, "The College of Commissioners" (READER)
Sept 9 <i>Readings</i>	Institutions II- The Legislative Branch *F. Hayes Renshaw, "The Council of Ministers" (READER) *M. Shackleton, "The European Parliament" (READER)
Sept 11	NO CLASS
Sept 16 <i>Readings</i>	Institutions III – The Judiciary *K.S.C. Bradley, "The European Court of Justice" (E-RESERVES)

European Economic Integration

Sept 18-23 <i>Readings</i>	*Alasdair Young, "The Single Market" (READER) *Kathleen McNamara, "Economic and Monetary Union" (READER) *Dyson, "Conclusions: European States and Euro Economic Governance" (E-RESERVES)
Sept 25	Library Assignment
Sept 30	MIDTERM 1 IN CLASS

Enlargement of the European Union: history, process and criteria

- Oct 2-7
Readings
- From Six to Fifteen: UK through Finland: the first four enlargements of the EU**
- *Christopher Preston, *Enlargement and Integration in the European Union*, Ch. 2: "The First Enlargement: UK, Ireland and Denmark (READER) 9
 - *Christopher Preston, *Enlargement and Integration in the European Union*, Ch. 3: "The Second Enlargement: Greece (READER) 10
 - * Sebastian Royo and Paul Christopher Manuel. Nd. "Reconsidering Economic Relations and Political Citizenship in the New Iberia of the New Europe: Some Lessons from the Fifteenth Anniversary of the Accession of Portugal and Spain to the European Union". Center for European Studies Working Paper # 94. (E-RESERVES).
 - *Lykke Friis. 1998. "... And then they were 15: The EU's EFTA Enlargement Negotiations". *Cooperation and Conflict* 33: 81-107. (E-RESERVES)
- Oct 7-9
Readings
- Detour to the East: communism and its demise**
- *Leslie Holmes. 1997. "On Communism and Post-Communism". (READER) 11
 - *Joseph Rothschild and Nancy Wingfield. 2000. "The Dialectics of Stalinism and Titoism" (READER) 12
 - *Leslie Holmes. 1997. "Theories of the Collapse of Communist Power". (READER) 13
 - * Stokes, ch. 7, "The Devils Finger: The Disintegration of Yugoslavia" (E-RESERVES)
- Oct 14-16
Readings
- Enlargement Criteria, Process and Institutions.**
- *Alan Mayhew. 1998. "From the Overthrow of Soviet Domination to Integration with the European Union". In Alan Mayhew, *Recreating Europe*. Cambridge University Press. (E-RESERVES)
 - * William Wallace. 2000. "Enlarging the European Union – an overview". *Perspectives on European Politics and Society* 1(1): 1-18*Kaldor and Vejvoda, Ch 1 (E-RESERVES)
 - *Karen Smith. 2003. "The Evolution and Application of EU Membership Conditionality". In Marise Cremona, ed. *The Enlargement of the European Union*. Oxford University Press. (E-RESERVES)
 - *Klaudijus Maniokas. 2004. "The Method of the European Union's Enlargement to the East: a critical appraisal. In Antoaneta Dimitrova, ed. *Driven to Change*, Manchester University Press. (E-RESERVES)
 - *OPTIONAL: Alan Mayhew. 1998. "Preparing for Accession: problems for the associated countries". In Alan Mayhew, *Recreating Europe*. Cambridge University Press. (COURSE RESERVES)

The Fifth Enlargement of the European Union

- Oct 21
Readings
- Meeting the Political Criteria for EU membership: the role of the EU**
- *Kristi Raik. 2004. "EU Accession of Central and Eastern European Countries: Democracy and Integration as Conflicting Logics". *East European Politics and Societies* 18: 567-594. (E-RESERVES)
 - *Dimitrova, Antoaneta and Geoffrey Pridham. 2004. "International Actors and Democracy Promotion in Central and Eastern Europe: The Integration Model and its Limits" *Democratization* 11(5): 91-112. (E-RESERVES)

*Malova, Darina and Tim Haughton. 2002. "Making Institutions in Central and Eastern Europe, and the Impact of Europe." *West European Politics* 25(2): 101-120. (E-RESERVES)

* OPTIONAL: Georffrey Pridham. 2002. "EU Enlargement and Consolidating Democracy in Post-Communist States – Formality and Reality", *Journal of Common Market Studies* 40(3): 953-73. (E-RESERVES)

Oct 23
Readings

Meeting the Economic Criteria for EU membership

*Balcerowicz, Leszek. 1994. "Understanding Post-communist Transitions". *Journal of Democracy* 5(October): 75-90 (E-RESERVES)

*Joel Hellman. 1998. "Winners Take All: The Politics of Partial Reform in Post-communist Transitions" *World Politics* 50: 203-234. (E-RESERVES)

* Walter Mattli and Thomas Plümper, 2004. "The Internal Value of External Options: How the EU Shapes the Scope of Regulatory Reforms in Transition Countries", *European Union Politics* 5: 307-330. (E-RESERVES)

* Laszlo Bruszt. 2002. "Making Markets and Eastern Enlargement: Diverging Convergence?", *West European Politics* 25(2): 121-140 (E-RESERVES)

*OPTIONAL: Hacker, Johansson and Karlsson. 2004. "Emerging Market Economic in an Integrating Europe – An Introduction" (E-RESERVES)

* OPTIONAL Hochreiter, Eduard and Helmut Wagner. 2002. *The Road to the Euro: Exchange Rate Arrangements in the European Transition Economies. ANNALS, AAPSS* 579:169-182. (E-RESERVES)

Oct 28
Readings

Perspectives on enlargement

TBA

Oct 30
Readings

The practical results of enlargement

* Y. Devuyst, Chapter VI "Differentiation, Solidarity, Philosophical Openness and the EU's Future" (E-RESERVES)

* EPC Working paper, Montesquieu wakes up: Separation of Powers in the Council of Ministers (E-RESERVES)

Nov 4
Readings

The less tangible results of enlargement

* Fuchs and Klingeman. "Eastward Enlargement of the EU and the Identity of Europe," *International Political Science Review* 23(3):269-289, 2002 (E-RESERVES)

* Moravcsik, A. & M. Vachudova. "National Interests, State Power, and EU Enlargement" *East European Politics and Societies*, Vol 17 No 1:42-57. (E-RESERVES)

The EU and Western Balkans

Nov 6
Readings

EU Policy Towards the Western Balkans

* Mustafa Türkes and Göksu Gökgez. 2006, "The European Union's Strategy towards the Western Balkans: Exclusion or Integration?", *East European Politics and Societies* 2006; 20; 659-690 (E-RESERVES)

*Massari, Maurizio, 2005. "Do All Roads Lead to Brussels? Analysis of the Different Trajectories of Croatia, Serbia-Montenegro and Bosnia-Herzegovina", *Cambridge Review of International Affairs*, 18(2): 259-273. (E-RESERVES)

*Alan Cafruny. 1998. "The European Union and the War in Former Yugoslavia: the failure of collective diplomacy". In Alan Cafruny and Patrick Peters, ed. *The Union and the World*. Kluwer Law International (E-RESERVES).

* Alina Mungiu-Pippidi. 2003. "Of Dark Sides and Twilight Zones: Enlarging to the Balkans", *East European Politics and Societies* 2003; 17; 83-90.

Nov 11

NO CLASS VETERAN'S DAY

Nov 13

Catching up with the material. Preparation for the simulation.

Nov 18

MIDTERM 1 IN CLASS

IDENTITY PAPERS DUE NOVEMBER 20 AT 5:00PM

Nov 20-Dec 4

Simulation

Dec 9

Wrap up of simulation/Future of Europe

Readings

* Neill Nugent. 2004. "Conclusions". In *European Union Enlargement*, ed. Neill Nugent. Palgrave.

EVALUATION PAPERS DUE DECEMBER 10 BY 5:00PM