

Conor O'Dwyer

**EUS 4212/POS 4931 European Economic Integration: Politics and Policy
(FALL 2010)**

http://web.clas.ufl.edu/users/codwyer/EU_Fall10/EU_Prelim_Syllabus.html

Tues. 11:45-1:40 & Thur. 12:50-1:40

Anderson 34

Office Hours: Tues (2:30-4) and Thursday (2-3:30), Turlington 3324



This course will address core questions of European integration from the origins of the EU to its current economic crisis. The unifying theme is the question: How alike politically do countries have to be for economic integration to work? More specifically, we will ask: Are there fundamental tensions between economic integration and political integration? If so, how might they be managed? Does the EU have a "democratic deficit" or, on the contrary, has it strengthened democracy among its members, especially in the new members from postcommunist Eastern Europe? What were/are the challenges of integrating postcommunist countries into the EU? Last, what does the ongoing economic crisis reveal about the project of creating a single currency, the Euro? In addressing these questions, the class will take an interdisciplinary approach with an emphasis on the politics of economic policy.

Required Books:

- John Pinder & Simon Usherwood, *The European Union: A Very Short Introduction* (Oxford UP, 2008). [Note: be sure to get the 2008 edition, not the 2001 one.]
- Simon Hix, *What's Wrong With the European Union and How to Fix It* (Polity, 2008).
- Milada Vachudova, *Europe Undivided: Democracy, Leverage, and Integration After Communism* (Oxford UP, 2005)
- Any additional readings on the syllabus will be available on library reserves.

Course Requirements:

- **Two in-class exams (40% total): Midterm (20%) Final (20%)**
- **Participation in class debate, Oct. 7 (10%)** -- The debate will center on the proposals for reforming the EU proposed by Simon Hix in the assigned book.
- **Participation in student-teacher seminar (20%)** -- All students are required to participate in a class-long seminar to be held on **November 30th** where they will present the findings of their research papers to a select group of local high school teachers. More details about the seminar and the presentations will be provided after the drop-add period.
- **Research Paper (20%)** -- Each student is expected to produce a research paper whose topic fits in one of the three themes; (1) a particular theoretical debate concerning European economic integration; (2) the experience of a particular

EU member state with the process of economic integration in the EU; or (3) the significance/impact of the single currency. Papers are due in class on **December 7th** through Turnitin.com and via hard copy. Selection of topics will be conducted in coordination with the instructors after the drop/add period.

• **Attendance and participation (10%)** -- Students are expected to attend every class meeting, and come prepared to discuss the assigned readings. 80% percent of the attendance and participation grade will be based on attendance. Regular and thoughtful participation in the class discussion will contribute towards 20% of the attendance and participation grade. To prepare for discussions, it is important that assigned readings be completed prior to the corresponding class period. To receive credit for participation, students are required to ask questions, raise issues, express opinions, etc. regarding the topics covered, as well as respond to the questions.

Schedule of Classes and Readings:

Part I: Primer in EU Institutions and History

Aug. 24 (double period) -- Introduction and course requirements

Aug. 26 -- Historical overview of EU

• Pinder, pp. 1-35.

Aug. 31 (double period) -- The EU's core institutions / The Single Market & Monetary Union

• Pinder, pp. 36-79

Sep. 2 -- No class (instructor at scholarly conference)

Sep. 7 (double period) -- Overview of EU policy areas: agriculture, regional development, social and environmental policy

• Pinder, pp. 80-103

Sep. 9 -- The EU's political side

• Pinder, pp. 104-126.

Part II: Common Government, Different Nations: An EU in Political Crisis?

Sep. 14 (double period): The tension between economic and political integration

• Pinder, pp. 162-171.

• Hix, pp. 1-27.

Sep. 16: The EU's political problems (part 1)

• Hix, pp. 31-49.

Sep. 21 (double period): The EU's political problems (part 2)

• Hix, pp. 50-86

Sep. 23: Revenge of the "Democratic Deficit"? The Debate over an EU Constitution

• From a special Symposium on the French and Dutch Referenda on the EU Constitutional Treaty, Perspectives on Politics (April 2006): pp. 237-272. (E-RESERVES):

• Kees Aarts and Henk van der Kolk, "Understanding the Dutch 'No': The Euro, the East, and the Elite," pp. 243-246

• Liesbet Hooghe and Gary Marks, "Europe's Blues: Theoretical Soul-Searching after the Rejection of the European Constitution," pp. 247-250.

• Henry Milner, "'YES to the Europe I want; NO to this one.' Some Reflections on France's Rejection of the EU Constitution," pp. 257-260.

Sep. 28 (double period): A Modest Proposal: Hix's Fix (part 1)

- Hix, pp. 89-136.

Sep. 30: A Modest Proposal: Hix's Fix (part 2)

- Hix, pp. 137-165.

Oct. 5 (double period): Summary of Hix / preparation for class debate

- Hix, pp. 166-192.

Oct. 7 Class Debate on Hix

Oct. 12 (double period): Midterm

Part III: Expanding into Unfamiliar Territory: the "Europeanization" of Postcommunist States?

Oct. 14: Introduction to Postcommunist Europe

- Vachudova, pp. 11-61 (focus on pp. 25-61).

Oct. 19 (double period): / Choose topics for final presentations

- Vachudova, pp. 63-104.

Oct. 21

- Vachudova, pp. 105-138.

Oct. 26 (double period)

- Vachudova, pp. 139-179.

Oct. 28

- Vachudova, pp. 181-221.

Nov. 2 (double period)

- Vachudova, pp. 223-259.

Part IV: What Does the Current Economic Crisis Reveal About European Integration?

Nov. 4: Introduction to Monetary Union

- Michele Chang, *Monetary Integration in the European Union* (Palgrave MacMillan, 2009): Ch. 3, pp. 45-70. (E-RESERVES)

Nov. 9 (double period): How Monetary Union Works

- Michele Chang, *Monetary Integration in the European Union* (Palgrave MacMillan, 2009): Chs. 4 & 6, pp. 71-102 & 123-159. (READER)

Nov. 11: No class (Veteran's Day)

Nov. 16 (double period): Europe's Financial Crisis of 2009-2010 (part 1)

- NICHOLAS KULISH, "Greek Bailout Increasingly Unpopular in Germany" *New York Times* (February 16, 2010)
- SUZANNE DALEY, "Greek Wealth Is Everywhere but Tax Forms" *New York Times* (May 1, 2010)
- STEVEN ERLANGER, "German Call for Austerity Has Europe Grumbling" *New York Times* (March 17, 2010)
- SUZANNE DALEY, "Digging Deep and Seeing Greece's Flaws" *New York Times* (April 28, 2010)
- NELSON D. SCHWARTZ, "In and Out of Each Other's European Wallets" *New York Times* (April 30, 2010)
- JACK EWING, "Euro Decision Shows Limits of E.C.B." *New York Times* (May 6, 2010)
- JAMES KANTER and LANDON THOMAS Jr., "E.U. Details \$957 Billion Rescue Package" *New York Times* (May 9, 2010)

- NICHOLAS KULISH, "Financial Crisis Tests Germany's Ability to Lead" *New York Times* (May 10, 2010)
- JACK EWING and STEVEN ERLANGER, "Trichet Faces Growing Criticism in Europe Crisis" *New York Times* (May 20, 2010)
- NELSON D. SCHWARTZ and ERIC DASH, "Fears Intensify That Euro Crisis Could Snowball" *New York Times* (May 16, 2010)

Nov. 18: Prep time for Final Presentations

Nov. 23 (double period): Europe's Financial Crisis of 2009-2010 (part 2)

- LANDON THOMAS Jr., "Debt Problems Chip Away at Fortress Europe" *New York Times* (February 6, 2010)
- Paul Krugman, "The Making of a Euromess" *New York Times* (February 15, 2010)
- STEVEN ERLANGER, "Euro Debt Crisis Is Political Test for Bloc" *New York Times* (February 6, 2010)
- JOACHIM STARBATTY, "Euro Trashed" *New York Times* (March 29, 2010)
- DAVID MARSH, "The Euro's Lost Promise" *New York Times* (May 17, 2010)
- STEVEN ERLANGER, "As Greek Drama Plays Out, Where Is Europe?" *New York Times* (April 29, 2010)
- MARK WEISBROT, "The E.U.'s Dangerous Game" *New York Times* (May 12, 2010)
- STEPHEN CASTLE, "E.U. Plans Peer Review for Member States' Budgets" *New York Times* (May 12, 2010)
- MATTHEW SALTMARSH and ELISABETTA POVOLEDO, "European Nations Take Steps to Pare Deficits" *New York Times* (May 25, 2010)
- STEVEN ERLANGER, "Europeans Fear Crisis Threatens Liberal Benefits" *New York Times* (May 22, 2010)

Nov. 25: No class (Thanksgiving)

Nov. 30: Final Seminar Presentations

Dec. 2: Conclusion

Dec. 7 (double period): FILM (TBA) / FINAL PAPERS DUE

Final Exam: Dec 16 (3-5pm, exam group 16D)

FINAL CAVEATS:

Make-up for the examinations: If a student cannot attend an examination, s/he needs to notify the instructor as soon as physically possible by phone, fax or e-mail. Students who fail to notify the instructor prior to the examination will not be allowed to take it. Make-ups will be given only to students who have been unable to take the regularly scheduled exam due to a medical or personal condition, which has incapacitated them.

Students with Disabilities who require individualized testing and other accommodations should identify themselves to the instructors and express their needs. Where the disability is not immediately apparent, verification will be required.

Academic Honor: Students are expected to adhere to the UF Student Honor Code. The academic honor system of the University of Florida is based on the premise that each student has the responsibility (1) to uphold the highest standards of academic integrity in the student's own work, (2) to refuse to tolerate violations of academic integrity in the University community and (3) to foster a high sense of integrity and social responsibility on the part of the University community. Students violating the honor code will receive zero (0) points for the assignment or exam in question, and may receive an 'F' for the class.

Grading Scale:

A+	97-100	B+	87-89	C+	77-79	D+	67-69
A	93-96	B	83-86	C	73-76	D	63-66
A-	90-92	B-	80-82	C-	70-72	D-	60-62
						E	Below 60