Dr. Conor O'Dwyer Office: AND 311 Ph. 273-2355 Office hours: W 1-2:30, R 1:30-2:30, and by appnt Dr. Petia Kostadinova Office: TUR 3324A Ph. 392-8902, x 207 Office hours: W 2:00-3:30pm R 9:00-10:30am and by appnt

Jean Monnet European Studies Module*

EUS 4212/POS 4931 European Economic Integration: Politics and Policy (Tues. 10:40-11:30; Th. 10:40-12:35 // Turlington 1315)

Course Description: This course is designed to provide students with a unique perspective on the political economy of European Union (EU) economic integration. It is an interdisciplinary course that covers topics ranging from the economic and political justification for economic integration to the links between EU enlargement and post-communist economic transition to the role of the Euro in the world. In addition, the course will require participation in two in-class debates. In each, two teams will present policy briefs on complex and controversial policy choices that the EU has faced over the course of its institutional evolution. The final activity of the course is a day-long seminar where students will present research paper findings to a group of local social studies and economics teachers. The course requires at least a basic knowledge in the history and institutions of the European Union. Students who do not have EU knowledge should see the instructors for additional readings.

Book(s) -- The following books are available for purchase at OBT textbooks, 309 NW 13th Street (352.375.2707):

Simon Hix, *What's Wrong with the Europe Union and How to Fix It* (Polity, 2008). William Wallace, Helen Wallace, Mark Pollack, eds. *Policy-Making in the European Union*, 5th ed. (Oxford UP, 2005). Michele Chang, *Monetary Integration in the European Union* (Palgrave, 2009).

Some additional required readings are available through E-reserves.

Course Requirements:

Two in-class exams (50% total): Midterm (25%) Final (25%) Participation in one of two class debates (10%) Research Paper (20%) Participation in student-teacher seminar (10%) Attendance and participation (10%)

Grading Scale

A+	97-100	$\mathbf{B}+$	87-89	C+	77-79	D+	67-69		
А	93-96	В	83-86	С	73-76	D	63-66		
A-	90-92	B-	80-82	C-	70-72	D-	60-62	Е	Below 60

Class attendance and participation in class discussion are mandatory: Students are expected to attend every class meeting, and come prepared to discuss the assigned readings. Eighty percent of the attendance and participation grade will be based on attendance. Regular and thoughtful participation in the class discussion will contribute towards 20% of the attendance and participation grade. Throughout the course students are encouraged to raise questions and relevant discussion topics in class, and students are

*The development and teaching of this course are funded by the Jean Monnet Program of the European Union and the Center for European Studies at the University of Florida

expected to contribute to all class discussions. To prepare for discussions, it is important that assigned readings be completed prior to the corresponding class period. To receive credit for participation, students are required to ask questions, raise issues, express opinions, etc. regarding the topics covered, as well as respond to the questions. Students who do not feel comfortable speaking in class must contact the instructors by the second week of class at the latest to arrange for alternative methods of participation.

Research Paper: Each student is expected to produce a research paper whose topic fits in one of the three themes; (1) a particular theoretical debate concerning European economic integration; (2) the experience of a particular EU member state with the process of economic integration in the EU; or (3) the significance/impact of the single currency for non-EU member states. Papers are due by **5:00pm** on **April 13**, through Turnitin.com and via hard copy. Selection of topics will be conducted in coordination with the instructors after the drop/add period.

Student-Teacher Seminar: All students are required to participate in a day-long seminar to be held on **April 15** where they will present the findings of their research papers to a select group of local high school teachers. More details about the seminar and the presentations will be provided after the drop-add period.

Make-up for the examinations: If a student cannot attend an examination, s/he needs to notify the instructors as soon as physically possible by phone, fax or e-mail. Our e-mails are available 24 hours a day. Students who fail to notify the instructors prior to the examination will not be allowed to take it. Make-ups will be given only to students who have been unable to take the regularly scheduled exam due to a medical or personal condition, which has incapacitated them. Written documentation explaining the situation is required for make-up exams. We need to receive the documentation before we allow any student to take a make-up.

If any make-up exams are necessary, they will be given during the week of final examinations, at a time that is convenient for both the student and the instructors.

Students with Disabilities who require individualized testing and other accommodations should identify themselves to the instructors and express their needs. Where the disability is not immediately apparent, verification will be required.

Academic Honor: Students are expected to adhere to the UF Student Honor Code. The academic honor system of the University of Florida is based on the premise that each student has the responsibility (1) to uphold the highest standards of academic integrity in the student's own work, (2) to refuse to tolerate violations of academic integrity in the University community and (3) to foster a high sense of integrity and social responsibility on the part of the University community.

Students violating the honor code will receive zero (0) points for the assignment or exam in question, and may receive an 'F' for the class.

DETAILED SYLLABUS

I. The Politics of European Integration Pt. 1: Squaring Integration with Democracy

- Jan 5 Introduction (O'Dwyer & Kostadinova)
- Jan 7 (2 periods) Theoretical Overview: Conceptualizing Integration (O'Dwyer)
 - * Hix, What's Wrong Chs. 1-2, pp. 1-27.
 - * Wallace and Wallace. Policy-Making in the EU, Chs. 1-2: pp. 13-48.

Jan 12 – Primer on the EU's Institutions and their Origins (Kostadinova)
* Wallace and Wallace. *Policy-Making in the EU*, Ch. 3: pp. 49-90.
* John Pinder. *The European Union: A Very Short Introduction* (Oxford UP), Ch. 2 "How the EU was made," pp. 8-32. (E-RESERVES)

- Jan 14 (2 periods) Governing the EU: A Democratic Deficit? (O'Dwyer) * Hix, *What's Wrong* Chs. 3-5, pp. 31-86
- Jan 19 Revenge of the "Democratic Deficit"? The Debate over an EU Constitution (O'Dwyer)
 * Symposium on the French and Dutch Referenda on the EU Constitutional Treaty, *Perspectives on Politics* (April 2006): pp. 237-272. (E-RESERVES)
- Jan 21 (2 periods) A Modest Proposal: Hix's Fix (O'Dwyer) * Hix, *What's Wrong* Chs. 6-8, pp. 89-165.
- Jan 26 Does Hix's Fix Fit? (O'Dwyer) * Hix, *What's Wrong* Chs. 9-10, pp. 166-192.

Jan 28 (2 periods) – Class Debate on Hix (O'Dwyer)

II. The Politics of European Integration Pt. 2: The EU as Democratizer?

Feb 2 – Introduction to Eastern Enlargement (O'Dwyer)
* Wallace and Wallace. *Policy-Making in the EU*, Ch. 16: pp. 401-428.
* David R. Cameron, "The Challenges of Accession," *East European Politics and Societies*, 17 (2003): 24-41. (E-RESERVES)

Feb 4 (2 periods) – Conceptualizing EU Influence in Eastern Europe (O'Dwyer)
* F. Schimmelfennig and U. Sedelmeier (2005) 'Introduction: Conceptualizing the Europeanization of Central and Eastern Europe', in F. Schimmelfennig and U. Sedelmeier (eds.), *The Europeanization of Central and Eastern Europe*, Cornell: Cornell University Press, pp. 1-28. (E-RESERVES)
* Kristi Raik, "EU Accession of Central and Eastern European Countries: Democracy and Integration as Conflicting Logics," *East European Politics and Societies* 18(2004): 567-594. (E-RESERVES)

- Feb 9 A Case Study of EU Influence: Citizenship Policy in the Baltics (O'Dwyer)
 * Judith Kelley, "International Actors on the Domestic Scene: Membership Conditionality and Socialization by International Institutions," *International Organization*, 58:3 (July 2004): 425-457. (E-RESERVES)
- Feb 11 (2 periods) A Second Case Study of EU Influence: Antigay Politics in Poland and Latvia // Midterm Review (O'Dwyer)

* Conor O'Dwyer and Katrina Z.S. Schwartz, "Minority Rights After EU Enlargement: A Comparison of Antigay Politics in Poland and Latvia," *Comparative European Politics*, forthcoming. (E-RESERVES)

Feb 16 – Midterm (O'Dwyer)

III. The Economics and Institutions of Economic Integration in the European Union

Feb 18 (2 periods) – Rationale and Principles of Economic Integration: Theoretical Considerations (Kostadinova)

* Chang. Monetary Integration, Ch 1: pp. 1-10

* Christopher Dent. 1997. *The European Economy: The Global Context*. Pp. 26-45. (E-RESERVES).

* Alfred, Tovias. 1991. "A Survey of the Theory of Economic Integration". *Journal of European Integration*. 15(1): 5-23. (E-RESERVES).

- Feb 23 Political Rationale for Economic Integration: The Common Agricultural Policy (O'Dwyer) * Wallace and Wallace. *Policy-Making in the EU*, Ch. 7: pp. 161-190.
- Feb 25 (2 periods) History and Development of the EMU (Kostadinova)
 * Chang. *Monetary Integration*, Ch 2-3: pp. 15-70
 * Wallace and Wallace. *Policy-Making in the EU*, Ch. 4: pp. 93-112 and Ch. 6: pp. 141-160
- Mar 2 Institutions of the EMU (Kostadinova) * Chang. *Monetary Integration*, Ch. 4: pp. 71-102
- Mar 4 (2 periods) Euro Area: Consequences and Enlargement Issues (Kostadinova) * Chang. *Monetary Integration*, Ch. 9: pp. 223-253 and Ch. 7: pp. 160-192

MARCH 9-11: NO CLASS, SPRING BREAK

Mar 16 – European Central Bank and the EU Budget Process (Kostadinova)

* Chang. Monetary Integration, Ch. 5: pp. 102-122

* Wallace and Wallace. 2005. Policy-Making in the European Union. Ch. 8

Mar 18 (2 periods) – Class Debate on EMU (Kostadinova)

IV. Policies of Economic Integration and Their Consequences

- Mar 25 (2 periods) Competition Policy, SGP, Lisbon Strategy (Kostadinova)
 - * Chang. Monetary Integration, Ch. 6: pp. 123-160
 - * Wallace and Wallace. 2005. Policy-Making in the European Union. Ch. 5, pp: 113-140
- Mar 30 Cohesion Policy and Structural Funds (Kostadinova) * Wallace and Wallace. 2005. *Policy-Making in the European Union*. Ch. 9, pp: 213-242
- Apr 1 (2 periods) Employment and Social Policies (Kostadinova) * Wallace and Wallace. 2005. *Policy-Making in the European Union*. Ch. 10-11, pp: 243-304

Apr 6-8 – The Impact of European Integration on Varieties of Capitalism (Kostadinova)
* Claus Offe. 2003. "The European Model of "Social Capitalism": Can it Survive European Integration?", The Journal of Political Philosophy 11(4): 437-469. (E-RESERVES)
* Martin Rhodes. 2002. "Why EMU is – or May Be – Good for the European Welfare States". In Kenneth Dyson, ed. European States and the Euro. Oxford University Press. (E-RESERVES).
* Kenneth Dyson, ed. European States and the Euro. Oxford University Press. Read <u>one</u> of the following chapters (on 2-hour COURSE RESERVES):

Chapter 4: Britain and EMU

Chapter 5: EMU: A Danish Delight and Dilemma Chapter 6: The French State in the Euro-zone: 'Modernization' and Legitimizing Dirigisme Chapter 7: Germany and the Euro: Redefining EMU, Handling Paradox, and Managing Uncertainty and Contingency Chapter 8: The Italian State and the Euro: Institutions, Discourse, and Policy Regimes Chapter 9: The Netherlands and EMU: A Small Open Economy in Search of Prosperity

Apr 13 – The EU and the Current Financial Crisis (O'Dwyer) * Readings TBA.

APRIL 15: NO CLASS, ATTEND WORKSHOP

Apr 20 – The EU and the World Economy and Review (Kostadinova) * Chang. *Monetary Integration*, Ch. 8: pp. 192-222

FINAL EXAM DURING EXAM DAYS

NB: Please consult the online version of the syllabus for the most up-to-date version, reflecting any changes or additional information.