

**EUS 4932/EUS 6932**  
**Democracy in the European Union<sup>1</sup>**

**Course Day & Times:**

- Exact dates TBA (probably first two weeks in April)
- M-F 6:15pm – 9:10pm (periods 11 – E2)
- Turlington Hall 3112 (CES Conference Room)

**Course objectives, description and goals:**

The notion of a ‘democratic deficit’ has plagued the European Union (EU) almost since its inception. A variety of tactics have been taken by the member states and the EU institutions to try to remedy both the perception of the democratic deficit and to improve democratic accountability within the functioning of the EU. This special intensive course examines the development of democratic governance in the European Union, with a particular emphasis on the changes wrought by the implementation of the new Lisbon Treaty.

**Prerequisites**

While no formal requirements are necessary to take this course, students are *highly* encouraged to take the course “EUS 4210/CPO 4104 (The Politics and Institutions of the EU)” or its equivalent, prior to this course. This is to ensure that students are adequately equipped with knowledge about and a thorough understanding of the institutions and structure of the EU. *It will be very difficult to complete this course without prior course work on the European Union – additional readings will be necessary.*

**Attendance and Participation**

Note that class attendance *and* active participation is required for this course and constitutes **30%** of your grade. Because of the intensive nature of this course attendance at all class meetings for the full duration of the class is imperative. Lecture notes and other related course materials discussed or distributed during class will NOT be posted online or otherwise distributed. Attendance and participation at the final workshop is also required. Any conflicts should be discussed with Dr. Kreppel before the beginning of the lectures.

According to the Office of the University Registrar, “acceptable reasons for absence from class include illness, serious family emergencies, special curricular requirements (e.g., judging trips, field trips, and professional conferences), military obligation, severe weather conditions, religious holidays and participation in official university activities such as music performances, athletic competition or debate. Absences from class for court-imposed legal obligations (e.g., jury duty or subpoena) must be excused.”

***For further information about the University of Florida’s attendance policy, please see the current Undergraduate Catalogue***  
***(<http://www.registrar.ufl.edu/catalog/policies/regulationattendance.html>).***

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**Academic Honesty**

Academic dishonesty, including cheating on exams and plagiarism, will not be tolerated. Any student engaging in such activities will be dealt with in accordance with University policy. It is your responsibility to know what constitutes plagiarism, and what the university policies are. If you have doubts, we would be happy to discuss with you. Please refer to the current Undergraduate Catalogue for more information on the Student Honor code (<http://www.registrar.ufl.edu/catalog/policies/students.html>). If you have questions about these policies, we would be happy to discuss them with you

**Students with Disabilities**

If you have a disability that may affect your performance in this class, you should contact the Dean of Students Office so that special arrangements can be made to accommodate you. It is your responsibility to do so at the beginning of the semester and to communicate directly with the professor during the first week of classes (or as soon as the disability occurs).

**Grading & Assessment**

Students are responsible for completing all readings prior to the beginning of the actual lectures. Students can take the course for 1, 2 or 3 credits at the undergraduate or graduate level. Requirements and assessment distributions at each level are outlined below. Please contact Professor Kreppel if you have any questions.

- For **1 credit** students do all the reading and take a final cumulative exam on the assigned readings (participation = 30%, final exam = 70% of final grade).
- For **2 credits** students do all the reading take a final cumulative exam and do a short (5-7 page) literature review type paper on one topic covered in the course (participation = 30%, review paper = 30% and final exam = 40%).
- For **3 credits** students do all the readings, take a final cumulative exam and write a 15-20 page research paper on a topic covered in the course and approved in advance by Dr. Kreppel (participation = 30%, research paper = 45% and final exam = 25%).

**Grading Scale**

94% - 100% = A	80% - 83% = B-	67% - 69% = D+
90% - 93% = A-	77% - 79% = C+	64% - 66% = D
87% - 89% = B+	74% - 76% = C	60% - 63% = D-
84% - 86% = B	70% - 73% = C-	< 60% = F

**Workshop**

The final day of the course will consist of a public academic workshop with invited European and American scholars related to the core topic of the course. All students are expected to attend the workshop to the extent possible given their course schedules. Students are expected to participate to the extent feasible through engagement with the presenters during question and answer sessions. Graduate students are especially encouraged to participate in the workshop by presenting their own research and/or serving as discussants for the visiting scholars. Full participation in this workshop is part of the participation and attendance grade for the course.

**Required Book & Materials:**

- Reader – (to be discussed during first meeting)

**Course Schedule and required readings (one topic covered per meeting)****1. Introduction: Conceptualizing the Democratic Deficit in the European Union**

1. Moravcsik, A. '[In Defence of the "Democratic Deficit": Reassessing the Legitimacy of the European Union](#)'. *Journal of Common Market Studies*, 2002, Vol. 40, No. 4, pp. 603–34.
2. Majone, G. '[Europe's "Democratic Deficit": The Question of Standards](#)'. *European Law Journal*, 1998, Vol. 4, No. 1, pp. 5–28.
3. A. Follesdal and S. Hix, '[Why there is a Democratic Deficit in the EU: A Response to Majone and Moravcsik](#)'. *Journal of Common Market Studies*, 2006, Vol. 44, No. 3. Pp. 533-562.
4. Moravcsik, A. "[The Democratic Deficit in the European Union](#)" Talk given at the Central European University, 17<sup>th</sup> Annual Hungarian Political Science Association Conference, 2011 (video).
5. Schmitter, P. '[Why Bother to Democratize the EU](#)' Talk given at the Central European University, 17<sup>th</sup> Annual Hungarian Political Science Association Conference, 2011 (video).

**2. Title II of the TEU and the Democratic Principle in the EU**

1. Piris, J.C. [The Lisbon Treaty: A Legal and Political Analysis](#), Cambridge, 2010, chapter 3.
2. Bredt, S. "[Prospect and limits of Democratic Governance in the EU](#)," *European Law Journal*, 2011, 35-65.
3. Sieberson, S.C. "[Treaty of Lisbon and Its Impact on the European Union's Democratic Deficit](#)," *The Columbia Journal of European Law*, 2008, 446-465
4. Lindseth, P. L. [Power and Legitimacy: Reconciling Europe and the Nation-State](#), OUP, 2010, pp. 1-31.
5. Reh, C. "[The Lisbon Treaty: De-Constitutionalizing the European Union?](#)" *Journal of Common Market Studies*, 2009, Vol. 47, No. 3. pp. 625-650.
6. Mayoral, J. "[Democratic Improvements in the European Union under the Lisbon Treaty](#)," Working Paper, European Union Democratic Observatory (EUDO) Robert Schuman Centre for Advanced Studies, February 2011.

**3. Representative Democracy in the EU: The Role of the European Parliament, European Parties and European Politics after the Treaty of Lisbon**

1. Corbett, R. F. Jacobs, and M. Shackleton, [The European Parliament](#), 7th edition, Harper, 2011, chapter 12.
2. Kreppel, A, [The European Parliament and Supranational Party System](#), Cambridge, 2002, chapters 3 and 8.
3. Whitaker, R. [The European Parliament's Committees: National Party Influence and Legislative Empowerment](#), Routledge, 2011, chapters 2 and 4.
4. [Decision of the German Constitutional court on the Lisbon Treaty](#), June 30th, 2009.
5. Grimmett, G. R. "[European Apportionment via the Cambridge Compromise](#),"
6. Kohler-Koch, B, "[Civil Society and EU Democracy: 'Astroturf' Representation](#)," *Journal of European Public Policy*, 2010, Vol. 17, No 1, pp. 100-116.

7. Buzek, J. "[State of the Union: Three Cheers for the Lisbon Treaty and Two Warnings for Political Parties](#)," *Journal of Common Market Studies*, 2011, Vol. 49 (Annual Review), pp. 7-18.
8. Crum, B and J. Fossum, "[The Multilevel Parliamentary Field: a framework for theorizing representative democracy in the EU](#)," *European Political Science Review*, 2009, Vol. 1, No. 2, pp. 249-271.
9. Bellamy, R. "[Democracy without democracy? Can the EU's democratic 'outputs' be separated from the democratic 'inputs' provided by competitive parties and majority rule?](#)," *Journal of European Public Policy*, 2010, Vol. 17, No. 1, pp. 2-19.

#### 4. Participatory Democracy in the EU. The Citizens' Initiative and Beyond

1. Cuesta Lopez, V. "[The Lisbon Treaty's provisions on Democratic principles: A legal framework for Participatory democracy](#)," *European Public Law*, 2010, 123-138.
2. Cărauşan, M, "[The European Citizens' Initiative – Participatory Democracy in the European Union](#)," *Legal Sciences*, 6<sup>th</sup> Edition of the International Conference: European Integration Realities and Perspectives, pp. 19-26.
3. Geurts van Kessel, R, J Kosten and T. Mikaelson, "[The European Citizens' Initiative: A first step to overcome the democratic deficit or an empty promise?](#)" Working Paper, Universiteit of Leiden, 2010.
4. Suchman, J, "[European Citizens \(may soon take the\) Initiative](#)," *The Columbia Journal of European Law Online*, 2010, Vol. 16, pp 59-65.
5. Saurugger, S, "[Interest Groups and Democracy in the European Union](#)," *West European Politics*, 2008, Vol. 31, No. 6 pp 1274-1291.
6. [Regulation \(EU\) No. 211/2011](#) of the European Parliament and of the Council 16 February 2011 on the citizens' initiative.
7. Green paper - [Public consultation on the European Citizens' Initiative](#).

#### 5. Subsidiarity in the EU. National Parliaments and the Legislative Early Warning System

1. Kiiver P, "[The Early-Warning System for the Principle of Subsidiarity: The National Parliament as a Conseil d'Etat for Europe](#)," *European Law Review*, 2011, Vol. 36, No. 1, 98-108.
2. Manzella, A, [The Role of Parliaments in the Democratic Life of the Union, in The European Union in the 21st Century – Perspectives from the Lisbon Treaty](#), edited by S. Micossi and G.L. Tosato, Politics and Institutions CEPS Paperbacks, 2009, pp. 257-270.
3. Louis, J.V. "[The Lisbon Treaty: The Irish 'No'. National Parliaments and the principle of Subsidiarity](#)," in *European Constitutional Law Review*, 2008, Vol. 4, No. 3, pp. 429–452.

#### 6. Democracy among the Member States: the Council and the Accountability of its Members before National Parliaments

1. Szewczk, B.M.J. "[European citizenship and national Democracy: contemporary sources of legitimacy of the EU](#)," *The Columbia Journal of European Law*, 2011, 151-230.
2. Wincott, D. "[Does the European Union Pervert Democracy? Questions of Democracy in New Constitutionalist Thought on the Future of Europe](#)," *European Law Journal*, 1998, Vol. 4, No. 4, pp. 411-428.
3. Borzel, T and C. Sprungk, "[The Goodness of Fit and the Democratic Deficit in Europe](#)," *Comparative European Politics*, 2009, Vol.7, No. 3, pp364-373.

### 7. Democracy of Rights: the Charter of Fundamental Rights of the EU

1. De Búrca, G. "[The European Court of Justice and the International Legal Order After Kadi](#)," *Harvard Journal of International Law*, 2010, 1-49.
2. Jacqué, J.P. "[The accession of the EU to the ECHR](#)," *Common market law review*, 2011, 995-1023.
3. Neyer, J. "[Justice, Not Democracy: Legitimacy in the European Union](#)," *Journal of Common Market studies*, 2010, Vol. 48, No. 4, 903-921.
4. Cases Study from the ECJ: [Mangold case](#) (2005); [Kadi case \(2008\)](#) & [Kadi case \(2010\)](#).

### 8. Democracy in the EU and the Financial Crisis: European Constraints to National Budget Policies

1. Dinan, D. "[Governance and Institutions: Implementing the Lisbon Treaty in the Shadow of the Euro Crisis](#)," *Journal of Common Market Studies*, 2011, Vol. 49 (Annual Review), pp. 103-121.
2. Schmidt, V, "Re-Envisioning the European Union: Identity, Democracy and Economy," *Journal module 8 - Financial Crisis\Re-Envisioning the European Union Identity democracy economy - Schmidt.pdf* of *Common Market Studies*, Vol. 47 (Annual Review), pp 17-42.
3. Commission Communication COM (2011) 400 "[Concluding the first European semester of economic policy coordination: Guidance for national policies in 2011-2012](#)"
4. Council of the EU, [Statement by the Heads of State or Government of the Eurozone and EU institutions](#), 21 July 2011.
5. Council of the EU, [Statement by the Heads of State or Government of the Eurozone and EU institutions](#), 27 October 2011.
6. Council of the EU, [Statement by the Heads of State or Government of the Eurozone and EU institutions](#), 9 December, 2011.
7. [ECB letter to Italian PM](#), August 5<sup>th</sup>, 2011

### 9. Democracy in the EU in Comparative Context

1. Fabbrini, S. [Compound Democracies: Why the United States and Europe Are Becoming Similar](#), Oxford University Press, 2010, chapters 7 and 8.
2. Telò, M. [European Union and New Regionalism: Regional Actors and Global Governance in a Post-Hegemonic Era](#), Ashgate, 2007, selected parts.