

GREEK 1130
BEGINNING MODERN GREEK I
FALL 2022
Classroom TBA
Period 5 (11:45-12:35) M-W-F

This class is taught in hybrid format. Hybrid courses are defined as classes in which instruction takes place in a traditional classroom setting augmented by computer-based or online activities, which can replace classroom seat time. These types of courses are common in higher education in the United States, and even in language classes. While we maintain that human interaction is absolutely essential in learning and using a language, we also believe that advances in technologies have enabled us to reach a point where students can accomplish a great deal working on their own, reserving class time for true communication and interactive learning. These classes are 5 credit courses but meet only three days a week, with supplemental instructional activities to be done at home to constitute the other two credits. Although the course requires reduced face-to-face class time, your success and learning require substantial commitment and study both in and out of class. The level of proficiency you attain will depend largely on what you put in to your learning. This course requires self-discipline and time. Please be sure to read the “Methodology and Activities” section of this document for tips on succeeding in a hybrid learning format.

INSTRUCTOR: DR. CHRYSOSTOMOS KOSTOPOULOS,
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OFFICE HOURS: MONDAY-WEDNESDAY-FRIDAY PERIODS 3-4 OR BY APPOINTMENT

COURSE CONTENT AND OBJECTIVES: This is the first course in the introductory Greek sequence, which is designed to prepare students to read, write, speak and understand Modern Greek.

Why Learn Modern Greek? These are the course objectives and goals:

- Improve your English: most fancy big words, like chiroprapist, gynecology, embryology, psyche, pathological, epitome, pedagogy, are Greek.
- Terminology: Much of the higher vocabulary in English and most of the medical terminology, astronomical and scientific terms, and even the names of many stars and constellations are really Greek. So, learning Greek enriches your vocabulary and grasp of English.
- Improve on your understanding of Grammar and Syntax in both Greek and English.

- It is an experience for one's intellectual structure to come into contact with a highly precise and uniquely expressive language. We think through language, and precise language results in precise thinking.
- Greek is the oldest continuously spoken European language. Its first written samples date to 1250 BC. Therefore, learning ancient Greek will be a unique cultural experience.
- A huge amount of high-quality literature has been produced in Greek. We will be able to sample this marvel of human creativity in its original form.
- During the course we will make historical references to this uniquely refreshing and highly influential culture, upon which Western civilization has been founded.
- The course could also benefit your theological interests, as in future you be able to consult the New Testament in the original Greek.

The course focuses on the study of grammar, syntax and vocabulary as well as the reading of adapted passages. The course can be taken by all undergraduate and graduate students to fulfill their language requirement, and by everyone else who wants to learn Greek.

TEXT: Communicate in Greek 1 (Epikoinoniste Ellinika), Workbook 1A
(Available at the University Bookstore)

MATERIALS/SUPPLY FEES

There is no supply fee for this course.

GRADING POLICY:

- First Exam 25%
- Second Exam 25%
- Third Exam 25%
- Class participation, Homework and Quizzes 25%

GRADING SCALE:

A	94-100
A-	90-93
B+	85-89
B	80-84
B-	75-79
C+	70-74
C	65-69
C-	60-64
D+	56-59
D	52-55
D-	48-51
E	47 or below

Homework will be collected and will graded based on completion.

For additional information on current UF grading policies please click the following link: <https://catalog.ufl.edu/UGRD/academic-regulations/grades-grading-policies/>

IMPORTANT DATES:

1 st Exam	October 14
2 nd Exam	November 4
3 rd Exam	December 7

ATTENDANCE POLICY: Class attendance and participation are required for this course. Note that 25% of your final grade is based on participation and submission of homework assignments. Repeated absences may also affect your performance on exams and quizzes. Please note that all readings, homework and exams must be completed by or on the date indicated on the syllabus and will not be rescheduled or accepted late. Requests of any special accommodations must be made to the course instructor in writing and in advance of the class or exam time.

According to the Office of the University Registrar, “acceptable reasons for absence from class include illness, serious family emergencies, special curricular requirements (e.g., judging trips, field trips, professional conferences), military obligation, severe weather conditions, religious holidays and participation in official university activities such as music performances, athletic competition or debate. Absences from class for court-imposed legal obligations (e.g., jury duty or subpoena) must be excused.”

Course materials will be provided to you with an excused absence, and you will be given a reasonable amount of time to make up work.

For further information about the University of Florida’s attendance policy, please see the current Undergraduate Catalogue (<http://www.registrar.ufl.edu/catalog/policies/regulationattendance.html>).

ACADEMIC HONESTY: UF students are bound by The Honor Pledge which states, “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my

honor, I have neither given nor received unauthorized aid in doing this assignment.” The Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” The Honor Code specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor in this class.

STUDENTS WITH DISABILITIES: Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the disability Resource Center. Follow this link to get started with the Disability Resource Center (<https://disability.ufl.edu/get-started/>). It is important for students to share their accommodation letter with their instructor and discuss their access needs, as early as possible in the semester

STUDENTS IN DISTRESS: Your well-being is important to the University of Florida. The U Matter, We Care initiative is committed to creating a culture of care on our campus by encouraging members of our community to look out for one another and to reach out for help if a member of our community is in need. If you or a friend is in distress, please contact umatter@ufl.edu so that the U Matter, We Care Team can reach out to the student in distress. A nighttime and weekend crisis counselor is available by phone at 352-392-1575. The U Matter, We Care Team can help connect students to the many other helping resources available including, but not limited to, Victim Advocates, Housing staff, and the Counseling and Wellness Center. Please remember that asking for help is a sign of strength. In case of emergency, call 9-1-1.

ADDITIONAL COURSE POLICIES, RULES AND RESOURCES

1. **All readings, written assignments and exams must be completed by or on the date indicated on the syllabus and will not be rescheduled or accepted late.** Requests of any special accommodations must be made to the course instructor in writing and in advance of the class or exam time.
2. **Class attendance is required for this course and constitutes 25% of your grade.** We will regularly circulate an attendance sheet, which you should sign. Signing for others is considered academic dishonesty. Repeated absences may affect your performance on final exam and quizzes since they will be based on the class lectures. Also missing class means possibly missing quizzes and late submission of homework assignments.

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curricular requirements (e.g., judging trips, field trips, professional conferences), military obligation, severe weather conditions, religious holidays and participation in official university activities such as music performances, athletic competition or debate. Absences from class for court-imposed legal obligations (e.g., jury duty or subpoena) must be excused.”

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3. **Common Courtesy:** Cell phones and other electronic devices must be set to vibrate mode during class. Students who receive or make calls or text messages during class will be asked to leave and marked absent for the day. The instructors may ask a student engaging in disruptive behavior, including but not limited to whispering or snoring, to leave the class, and the student will be marked absent for the day.
4. **Counseling Resources:** Resources available on-campus for students include the following:
 - a. University Counseling and Wellness Center, 3190 Radio Rd, 392-1575;
 - b. Student Health Care Center, 392-1161; and
 - c. Dean of Students Office, 202 Peabody Hall, 392-1261, umatter.ufl.edu
5. **Course Evaluation:** Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.
6. Students are allowed to record video or audio of class lectures. However, the purposes for which these recordings may be used are strictly controlled. The only allowable purposes are (1) for personal educational use, (2) in connection with a complaint to the university, or (3) as evidence in, or in preparation for, a criminal or civil proceeding. All other purposes are prohibited. Specifically, students may not publish recorded lectures without the written consent of the instructor.

A “class lecture” is an educational presentation intended to inform or teach enrolled students about a particular subject, including any instructor-led discussions that form part of the presentation, and delivered by any instructor hired or appointed by the University, or by a guest instructor, as part of a University of Florida course. A class lecture does not include lab sessions, student presentations, clinical presentations such as patient history, academic exercises involving solely student participation, assessments (quizzes, tests, exams), field trips, private conversations between students in the class or between a student and the faculty or lecturer during a class session.

Publication without permission of the instructor is prohibited. To “publish” means to share, transmit, circulate, distribute, or provide access to a recording, regardless of format or medium, to another person (or persons), including but not limited to another student within the same class section. Additionally, a recording, or transcript of a recording, is considered published if it is posted on or uploaded to, in whole or in part, any media platform, including but not limited to social media, book, magazine, newspaper, leaflet, or third party note/tutoring services. A student who publishes a recording without written consent may be subject to a civil cause of action instituted by a person injured by the publication and/or discipline under UF Regulation 4.040 Student Honor Code and Student Conduct Code.

COURSE SCHEDULE

Week 1

August 24-August 26 Introduction, Alphabet, Pronunciation, Accents

Week 2

August 29-September 2 Chapter 1 32-36 Basic Conversations in Greek, Greetings, Introductions, Countries

Week 3

September 5-9 Chapter 2 37-42 The Verb Εἶμιαι, Present Tense, Nominative Case, personal Pronouns

Week 4

September 12-16 Chapter 3 42-52 Countries, Cities, Accusative Case, Preposition σε, Verbs Type A, Articles

Week 5

September 19-23 Chapter 4 52-57 Possessive Pronouns, Numbers, Professions.

Week 6

September 26-30 Chapter 5 60-68 Languages, Verbs type B1

Week 7

October 3-7 Chapter 6 68-73 Prices, “I like” construction, Singular Number of Nouns, Genders, Demonstrative Pronouns

Week 8

October 10-14 Chapter 6 (continued)

Week 9

October 17-21 Review of Chapters 1-6

Week 10

October 24-38 Chapter 7 74-84 Expressing Feelings, Exchange of Information, Currencies.

Week 11

October 31-November 4 Chapter 8 84-92 Masculine, Feminine, Neuter Adjectives, Adjectives of Nationality

Week 12

November 7-11 Chapter 9 93-98 Irregular Verbs, Exchange of Social Information, Age, accusative plural, Verbs Type C1

Week 13

November 14-18 Chapter 10 110-109 Exchange of Information about Time and Place, Adverbs of Time, Verbs of Type B2 and C2

Week 14

November 21-22 Chapter 11 112-118 Numerals, Asking for Directions, Local Adverbs

Week 15

November 28-December 2 Chapter 12 112-132 Review of Chapters 7-11

Week 16

December 5-7 Chapter 12 112-132 Review of Chapters 7-11 (contin.)