

GREEK 1131
BEGINNING MODERN GREEK II
SPRING 2026
Classroom TUR 2342
Period 5 (11:45-12:35) M-W-F

This class is taught in hybrid format. Hybrid courses are defined as classes in which instruction takes place in a traditional classroom setting augmented by computer-based or online activities, which can replace classroom seat time. These types of courses are common in higher education in the United States, and even in language classes. While we maintain that human interaction is absolutely essential in learning and using a language, we also believe that advances in technologies have enabled us to reach a point where students can accomplish a great deal working on their own, reserving class time for true communication and interactive learning. These classes are 5 credit courses but meet only three days a week, with supplemental instructional activities to be done at home to constitute the other two credits. Although the course requires reduced face-to-face class time, your success and learning require substantial commitment and study both in and out of class. The level of proficiency you attain will depend largely on what you put in to your learning. This course requires self-discipline and time. Please be sure to read the "Methodology and Activities" section of this document for tips on succeeding in a hybrid learning format.

INSTRUCTOR: DR. CHRYSOSTOMOS KOSTOPOULOS,
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OFFICE HOURS: MONDAY-WEDNESDAY-FRIDAY PERIODS 4 (10:40 – 11:30 AM) AND TUESDAY, THURSDAY (PERIODS 3 9:35 – 10:25 AM and 4 10:40-11:30) OR BY APPOINTMENT

CATALOG DESCRIPTION: Continuation of the basic sequence for development of overall skill in the language.

COURSE DESCRIPTION: This course is the sequel to GRK 1130. Together, the two courses form the foundational sequence for the development of overall proficiency in the Greek language.

COURSE OBJECTIVES:

- Improve your English: most fancy big words, like chiropodist, gynecology, embryology, psyche, pathological, epitome, pedagogy, are Greek.

- Terminology: Much of the higher vocabulary in English and most of the medical terminology, astronomical and scientific terms, and even the names of many stars and constellations are really Greek. So, learning Greek enriches your vocabulary and grasp of English.
- Improve on your understanding of Grammar and Syntax in both Greek and English.
- It is an experience for one's intellectual structure to come into contact with a highly precise and uniquely expressive language. We think through language, and precise language results in precise thinking.
- Greek is the oldest continuously spoken European language. Its first written samples date to 1250 BC. Therefore, learning ancient Greek will be a unique cultural experience.
- A huge amount of high-quality literature has been produced in Greek. We will be able to sample this marvel of human creativity in its original form.
- During the course we will make historical references to this uniquely refreshing and highly influential culture, upon which Western civilization has been founded.
- The course could also benefit your theological interests, as in future you be able to consult the New Testament in the original Greek.

TEXT: Communicate in Greek 1 (Epikoinoniste Ellinika), Workbook 1A
(Available at the University Bookstore)

MATERIALS/SUPPLY FEES:

There is no supply fee for this course.

GRADING POLICY:

- First Exam 25%
- Second Exam 25%
- Third Exam 25%
- Class Attendance and Participation 10%
- Homework 5%
- Quizzes 10%

GRADING SCALE:

A	94-100
A-	90-93
B+	85-89
B	80-84
B-	75-79
C+	70-74
C	65-69
C-	60-64
D+	56-59
D	52-55
D-	48-51
E	47 or below

Some of the Homework will be collected and graded based on completion.

For additional information on current UF grading policies please click the following link: <https://catalog.ufl.edu/UGRD/academic-regulations/grades-grading-policies/>

IMPORTANT DATES:

1st Exam **February 20**

2nd Exam **March 27**

3rd Exam **April 22**

ATTENDANCE AND PARTICIPATION: Class attendance and participation are required for this course. Note that 10% of your final grade is based on attendance and participation. Repeated absences may also affect your performance on exams and quizzes.

Participation Rubric

Excellent (≥90%)	Good (≥80%)	Average (≥70%)	Insufficient (≥60%)	Unsatisfactory (<60%)
Consistently demonstrates engagement with assigned material and contributes to class with high level of detail from the relevant material and readings.	Regularly shows evidence of preparation and understanding, though may not consistently provide details from the material.	Shows some familiarity with the material but lacks depth or detail in contributions.	Does not attend class regularly. Often unprepared, with minimal engagement or vague references to the material.	Rarely prepared, does not engage with assigned work, and contributes little to discussion.

Every student is allowed **three (3) unexcused absences** during the semester. Every unexcused absence after these **three (3)** will result in a **2% reduction** of the attendance score. If there are more than **six (6)** unexcused absences during the semester, the student **will lose all attendance and participation points**.

MAKE UP POLICY: Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found at: <https://catalog.ufl.edu/UGRD/academic-regulations/attendance-policies/>

STUDENTS REQUIRING ACCOMMODATIONS:

Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the disability Resource Center by visiting <https://disability.ufl.edu/students/get-started/>. It is important for students to share their accommodation letter with their instructor and discuss their access needs, as early as possible in the semester.

UF EVALUATIONS PROCESS:

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online. Students can complete evaluations in three ways:

1. The email they receive from GatorEvals
2. Their Canvas course menu under GatorEvals
3. The central portal at <https://my-ufl.bluera.com>

Guidance on how to provide constructive feedback is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

UNIVERSITY HONESTY POLICY:

UF students are bound by The Honor Pledge which states "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment." The Conduct Code specifies a number of behaviors that are in violation of this code and the possible sanctions. [See the UF Conduct Code website for more information](#). If

you have any questions or concerns, please consult with the instructor or TAs in this class.

COUNSELING AND WELLNESS CENTER:

Contact information for the Counseling and Wellness Center:
<http://www.counseling.ufl.edu>, 392-1575; and the University Police Department: 392-1111 or 9-1-1 for emergencies.

COURSE SCHEDULE

Week 1

Review of Greek GRK 1130

Week 2

Chapter 11, 112-121 Exchanging information. Asking for Directions. Local Adverbs, Numeric Adjectives, Indefinite Article

Week 3

Chapter 12, 122-131 Review of Lessons 7-11

Week 4

Chapter 13, 132-141 Plural of Nouns, Adjectives, etc. The verb *έχει* and *Υπάρχει*.

Week 5

Chapter 14 142-151 Adjectives of Nationality. Adjectives that express Color. Relative pronoun *που*. “I like” *Μου αρέσει* Construction

Week 6

Chapter 15 152-159 Simple Future and Future Continuous. Expressions that we use with the future.

Week 7

Chapter 16, 160-169 Simple Future and Future Continuous II. Verbs type A, B1 and B2. Verbs *έρχομαι*, *γίνομαι*, *κοιμάμαι*

Week 8

Chapter 16 (continued)

Week 9

Chapter 17, 170-177 Numerical Adjectives 1-20

Week 10

Chapter 18, 178-185 Review of Lessons 13-17.

Week 11

Chapter 19, 186-193 The Subjunctive, Expressions of Subjunctive θα ήθελα etc.

Week 12

Chapter 20, 194-201 Aorist. Past expressions. Personal Pronouns (weak forms)

Week 13

Chapter 21, 202-209 Expressions to Express Social Interactions. Wishes.

Week 14

Chapter 22, 210-217 Comparative and Superlative Degrees.

Week 15

Chapter 23 218-225 Imperative. Indefinite Pronouns. Passive Verbs.