

## **EUS3930 Spring 2025**

### **INR4931 Syllabus INTRO to REFUGEE STUDIES**

**Instructor:** Prof. Esther Romeyn

#### **INR/POS 4931 - EUS 3930**

TU Period 4 (10:40 AM - 11:30 AM)

THU: Period 4-5 (10:40 PM - 12:35 PM)

MAT 0108

#### **Phone Number**

480-603-5706

#### **Email**

[esromeyn@ufl.edu](mailto:esromeyn@ufl.edu)

For questions about course content, your grade or other personal issues, use the Canvas mail tool. Expect a response within 24 hours. Use email (Esromeyn@ufl.edu) only for personal questions such as grades, special circumstances, special accommodations or illness

#### **Office Hours**

Turlington 3342: Tuesdays 11:45-1:45

by appointment

#### **Course Schedule**

TU Period 4 (10:40 AM - 11:30 AM)

THU: Period 4-5 (10:40 PM - 12:35 PM)

MAT 0108

#### **Credit Hours**

3

#### **Course Information**

This course will offer the intellectual, analytical and research tools to understand the history and complexities of forced migration and refugeehood and their centrality to political, social and economic change in global, regional and national contexts. It will introduce students with an interest in local, national, as well as international career opportunities in human rights, development, refugees, or migration to relevant topics and discussions in the academic literature, as well as develop an understanding of various research methods.

#### **WEEKLY MODULE TOPICS:**

**Module 1: The history of asylum: refugees, asylum and historical memory**

**Module 2: Citizenship rights, human rights and the “bare human”**

**Module 3: Categorizations**

**Module 4: The Politics of Humanitarianism**

**Module 5: Borders and bordering practices: Securitization**

**Module 6: Accessing Asylum**

**Module 7: Spatializing the Refugee**

**Module 8: Asylum as Domestic politics: emergency/crisis and sovereignty**

**Module 9: Cultures of Disbelief**

**Module 10: The Making of the European Refugee “Crisis”**

**Module 11: Gendering Refugees**

**Module 12: Refugees and the Politics of Representation**

**Module 13: Refugees and Political Agency**

**Module 14: Politics of Resettlement, Forced Return, and “Just” Return**

### **Course Objectives**

- After completing this course, you will have:
- A broad understanding of the complexities and dynamics of forced migration on global, regional, and national scales, in specific in the context of conflict, environmental change, natural disaster, and development
- An understanding of the centrality of forced migration to processes of political, social, economic and cultural change
- An understanding of the varied (national and international) legal and political frameworks and provisions set up to respond to refugee flows
- An understanding of the key themes in the academic discussion and literature on forced migration and refugees
- An understanding and evaluation of various disciplinary tools and research methods relevant to the study of forced migration; development of original thinking, informed analytical and research skills

### **Course Requirements**

#### **Prerequisites**

### **COURSE REQUIREMENTS AND GRADE BREAKDOWN**

**ATTENDANCE AND PARTICIPATION: 5%**

**READING QUESTIONS: 30%**

**PROJECTS: 10%**

**MIDTERM ESSAY: 25%**

**FINAL ESSAY: 30%**

#### **ATTENDANCE AND PARTICIPATION: 5%**

**Explanation:** This course will be conducted in seminar format. You can miss 2 sessions without an excuse note; make sure to notify me of your absence in advance. If you miss more classes I require a written note from a doctor or an explanation....

#### **READING QUESTIONS: 30% of your grade**

The reading questions that you are asked to complete **EVERY MONDAY BEFORE CLASS** are designed to guide your reading and facilitate discussion.

Reading questions late submission policy: Unless otherwise agreed with the instructor, late submissions will be graded according to the grading rubric.

#### **3 PROJECTS (Reflexivity essays): 10 % of your grade**

You have been assigned 3 projects where you will collect visuals in the form of photos or video to illustrate concepts from the reading for that week. You will explain your rationale

for selection the images in a short paragraph and upload your contribution so that we can use them as basis for discussion.

Projects late submission policy: Unless otherwise agreed with the instructor, late submissions will be graded according to the grading rubric.

**1 MIDTERM ESSAY: 25%** of your grade

The essay (5-6 pages; 1500-1800 words (minus reference page), double spaced 12 point font) will be based on an essay prompt.

The **Due Date** for the Midterm Essay is **March 11**.

**Midterm Essay late submission policy:** Unless otherwise agreed with the instructor, I will deduct **5 points from your total score for every 24 hours the essay is late**.

**FINAL RESEARCH ESSAY: 30%** of your grade

The essay (8-10 pages; (minus reference page), double spaced 12 point font) based on a your own research project. We will discuss proper topics for this essay individually.

The **Due Date** for your Final Essay is **April 29**.

**Final Essay late submission policy:** Unless otherwise agreed with the instructor, I will deduct 5 points from your total score for every 24 hours the essay is late.

### **Minimum technology requirements**

The University of Florida expects students entering an online program to acquire computer hardware and software appropriate to his or her degree program. Most computers are capable of meeting the following general requirements. A student's computer configuration should include:

- Webcam
- Microphone
- Broadband connection to the Internet and related equipment (Cable/DSL modem)
- Microsoft Office Suite installed (provided by the university)

Individual colleges may have additional requirements or recommendations, which students should review prior to the start of their program.

### **Minimum technical skills**

To complete your tasks in this course, you will need a basic understanding of how to operate a computer, and how to use word processing software.

### **Course Policies**

Requirements for make-up exams, assignments, and other work in this course are consistent with university policies that can be found at [catalog.ufl.edu/UGRD/academic-regulations/attendance-policies/Links to an external site](http://catalog.ufl.edu/UGRD/academic-regulations/attendance-policies/Links%20to%20an%20external%20site).

### **Grading Policy**

I will make every effort to have each assignment graded and posted within one week of the due date.

### **Course Grading Policy**

<b>Assignment</b>	<b>Percentage %</b>

<b>ATTENDANCE</b>	5
<b>READING QUESTIONS</b>	30
<b>3 PROJECTS</b>	10
<b>1 MIDTERM ESSAY</b>	25
<b>1 FINAL ESSAY</b>	30

### Grading Scale

Percent	Grade	Grade Points
92.0 – 100.0	A	4.00
88.0 – 91.9	A-	3.67
84.0 – 87.9	B+	3.33
80.0 – 83.9	B	3.00
76.0 – 79.9	B-	2.67
72.0 – 75.9	C+	2.33
68.0 – 71.9	C	2.00
64.0 – 67.9	C-	1.67
60.0 – 63.9	D+	1.33
56.0 – 59.9	D	1.00
52.0 – 55.9	D-	0.67
0 – 51.9	E	0.00

See the [current UF grading policies](#) [Links to an external site.](#) for more information.

### UF Policies

#### University Policy on Accommodating Students with Disabilities:

Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, <https://disability.ufl.edu/> [Links to an external site.](#) ) by providing appropriate documentation. Once registered, students will receive an accommodation letter that must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

#### University Policy on Academic Conduct:

UF students are bound by The Honor Pledge which states, “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment." The Honor Code (<http://www.dso.ufl.edu/sccr/process/student-conduct->

[honor-code/Links to an external site.](#)) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor in this class.

### **Netiquette and Communication Courtesy:**

All members of the class are expected to follow [rules of common courtesyLinks to an external site.](#) in all email messages, threaded discussions, and chats.

### **Getting Help**

#### **Technical Difficulties:**

For issues with technical difficulties for Canvas, please contact the UF Help Desk at:

- <http://helpdesk.ufl.eduLinks to an external site.>
- (352) 392-HELP (4357)
- Walk-in: HUB 132

Any requests for make-ups due to technical issues should be accompanied by the ticket number received from the Help Desk when the problem was reported to them. The ticket number will document the time and date of the problem. You should e-mail your instructor within 24 hours of the technical difficulty if you wish to request a make-up.

### **Health and Wellness**

- **U Matter, We Care:** If you or someone you know is in distress, please contact [umatter@ufl.edu](mailto:umatter@ufl.edu), 352-392-1575, or visit [umatter.ufl.eduLinks to an external site.](http://umatter.ufl.eduLinks to an external site.) to refer or report a concern and a team member will reach out to the student in distress.
- **Counseling and Wellness Center:** Visit [counseling.ufl.eduLinks to an external site.](http://counseling.ufl.eduLinks to an external site.) or call 352-392-1575 for information on crisis services as well as non-crisis services.
- **Student Health Care Center:** Call 352-392-1161 for 24/7 information to help you find the care you need, or visit [shcc.ufl.eduLinks to an external site.](http://shcc.ufl.eduLinks to an external site.)
- **University Police Department:** Visit [police.ufl.eduLinks to an external site.](http://police.ufl.eduLinks to an external site.) or call 352-392-1111 (or 9-1-1 for emergencies).
- **UF Health Shands Emergency Room/Trauma Center:** For immediate medical care in Gainesville, call 352-733-0111 or go to the emergency room at 1515 SW Archer Road, Gainesville, FL 32608; [ufhealth.org/emergency-room-trauma-centerLinks to an external site.](http://ufhealth.org/emergency-room-trauma-centerLinks to an external site.)

### **Academic and Student Support**

- **Career Connections Center:** 352-392-1601. Career assistance and counseling services [career.ufl.edu/Links to an external site.](http://career.ufl.edu/Links to an external site.)
- **Library Support:** Various ways to receive assistance with respect to using the libraries or finding resources. [cms.uflib.ufl.edu/askLinks to an external site.](http://cms.uflib.ufl.edu/askLinks to an external site.)
- **Teaching Center:** 352-392-2010 General study skills and tutoring: [teachingcenter.ufl.edu/Links to an external site.](http://teachingcenter.ufl.edu/Links to an external site.)

- **Writing Studio:** 352-846-1138. Help brainstorming, formatting, and writing papers: [writing.ufl.edu/writing-studio/Links to an external site.](https://writing.ufl.edu/writing-studio/Links to an external site.)

### **Course Evaluations**

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/Links to an external site.>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/Links to an external site.> Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/Links to an external site.>

### **Tips for Success**

- Schedule "class times" for yourself. It is important to do the coursework on time each week. You will receive a reduction in points for work that is turned in late!
- Read ALL of the material contained on this site. There is a lot of helpful information that can save you time and help you meet the objectives of the course.
- Print out the Course Schedule located in the Course Syllabus and check things off as you go.
- Do not wait to ask questions! Waiting to ask a question might cause you to miss a due date.
- Do your work well before the due dates. Sometimes things happen. If your computer goes down when you are trying to submit an assignment, you'll need time to troubleshoot the problem.
- To be extra safe, back up your work to an external hard drive, thumb drive or through a cloud service.

### **Privacy and Accessibility Policies**

For information about the privacy policies of the tools used in this course, see the links below:

- Instructure (Canvas)
  - [Privacy Policy](#)
  - [Accessibility](#)
- Zoom
  - [Privacy PolicyLinks to an external site.](#)
  - [AccessibilityLinks to an external site.](#)
- YouTube (Google)
  - [Privacy PolicyLinks to an external site.](#)
  - [AccessibilityLinks to an external site.](#)

**Assignments are weighted by group:**

<b>Group</b>	<b>Weight</b>
<b>Assignments</b>	5%
<b>Reading Questions</b>	30%
<b>Self-Reflexivity Projects</b>	10%
<b>Final Essay</b>	30%
<b>Midterm Essay</b>	25%
<b>Total</b>	<b>100%</b>