

EUS3930

INR4931 Syllabus INTRO to REFUGEE STUDIES

Instructor

Prof. Esther Romeyn

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For questions about course content, your grade or other personal issues, use the Canvas mail tool. Expect a response within 24 hours. Use email (Esromeyn@ufl.edu) only for personal questions such as grades, special circumstances, special accommodations or illness

Office Hours

Turlington 3342: Tuesdays/Thursday 7th period

Online: Wednesday 12:00-1:00: <https://ufl.zoom.us/j/95967467380> [Links to an external site.](#)

by appointment

Course Schedule

Tuesday: 5-6th Period (11:45-1:40) MAT 0102

Thursday: 6th Period (12:50-1:40) MAT 0102

Credit Hours

3

Course Information

This course will offer the intellectual, analytical and research tools to understand the history and complexities of forced migration and refugeehood and their centrality to political, social and economic change in global, regional and national contexts. It will

introduce students with an interest in local, national, as well as international career opportunities in human rights, development, refugees, or migration to relevant topics and discussions in the academic literature, as well as develop an understanding of various research methods.

WEEKLY MODULE TOPICS:

Module 1: The history of asylum: refugees, asylum and historical memory

Module 2: Citizenship rights, human rights and the “bare human”

Module 3: Categorizations

Module 4: The Politics of Humanitarianism

Module 5: Borders and bordering practices: Securitization

Module 6: Accessing Asylum

Module 7: Spatializing the Refugee

Module 8: Asylum as Domestic politics: emergency/crisis and sovereignty

Module 9: Cultures of Disbelief

Module 10: The Making of the European Refugee “Crisis”

Module 11: Gendering Refugees

Module 12: Refugees and the Politics of Representation

Module 13: Refugees and Political Agency

Module 14: Politics of Resettlement, Forced Return, and “Just” Return

Module 15: Conclusion

Course Objectives

- After completing this course, you will have:
- A broad understanding of the complexities and dynamics of forced migration on global, regional, and national scales, in specific in the context of conflict, environmental change, natural disaster, and development
- An understanding of the centrality of forced migration to processes of political, social, economic and cultural change
- An understanding of the varied (national and international) legal and political frameworks and provisions set up to respond to refugee flows

- An understanding of the key themes in the academic discussion and literature on forced migration and refugees
- An understanding and evaluation of various disciplinary tools and research methods relevant to the study of forced migration; development of original thinking, informed analytical and research skills

Course Requirements

Prerequisites



COURSE REQUIREMENTS AND GRADE BREAKDOWN

ATTENDANCE AND PARTICIPATION: 5%

READING QUESTIONS: 30%

PROJECTS: 10%

MIDTERM ESSAY: 25%

FINAL ESSAY: 30%

ATTENDANCE AND PARTICIPATION: 5%

Explanation: This course will be conducted in seminar format. You are strongly advised to attend the online sessions, as they keep you on track with the material. even though the sessions will be recorded and posted, the in person learning process is essential to succeeding in this class. However, I understand that attending may not be at all times possible and that our class size does not enable everyone to actively participate. To ensure active learning you are required to submit you answers for the reading questions to each module before that week's online sessions. You can miss 2 sessions without an excuse note; make sure to notify me of your absence in advance. If you miss more classes I require a written note from a doctor or an explanation....

READING QUESTIONS: 30% of your grade

The reading questions that you are asked to complete **EVERY MONDAY BEFORE CLASS** are designed to guide your reading and facilitate discussion.

Reading questions late submission policy: Unless otherwise agreed with the instructor, late submissions will be graded according to the grading rubric.

3 PROJECTS (Reflexivity essays): 10 % of your grade

You have been assigned 3 projects where you will collect visuals in the form of photos or video to illustrate concepts from the reading for that week. You will explain your

rationale for selection the images in a short paragraph and upload your contribution so that we can use them as basis for discussion.

Projects late submission policy: Unless otherwise agreed with the instructor, late submissions will be graded according to the grading rubric.

1 MIDTERM ESSAY: 25% of your grade

The essay (5-6 pages; 1500-1800 words (minus reference page), double spaced 12 point font) will be based on an essay prompt.

The **Due Date** for the Midterm Essay is **March 14**.

Midterm Essay late submission policy: Unless otherwise agreed with the instructor, I will deduct **5 points from your total score for every 24 hours the essay is late**.

FINAL RESEARCH ESSAY: 30% of your grade

The essay (8-10 pages; (minus reference page), double spaced 12 point font) based on a your own research project. We will discuss proper topics for this essay individually.

The **Due Date** for your Final Essay is **May 3**.

Final Essay late submission policy: Unless otherwise agreed with the instructor, I will deduct 5 points from your total score for every 24 hours the essay is late.

Minimum technology requirements

The University of Florida expects students entering an online program to acquire computer hardware and software appropriate to his or her degree program. Most computers are capable of meeting the following general requirements. A student's computer configuration should include:

- Webcam
- Microphone
- Broadband connection to the Internet and related equipment (Cable/DSL modem)
- Microsoft Office Suite installed (provided by the university)

Individual colleges may have additional requirements or recommendations, which students should review prior to the start of their program.

Minimum technical skills

To complete your tasks in this course, you will need a basic understanding of how to operate a computer, and how to use word processing software.

Course Policies

Requirements for make-up exams, assignments, and other work in this course are consistent with university policies that can be found at [catalog.ufl.edu/UGRD/academic-regulations/attendance-policies/Links to an external site](http://catalog.ufl.edu/UGRD/academic-regulations/attendance-policies/Links%20to%20an%20external%20site).

Grading Policy

I will make every effort to have each assignment graded and posted within one week of the due date.

Course Grading Policy

| Assignment | Percentage % |
|-------------------|--------------|
| ATTENDANCE | 5 |
| READING QUESTIONS | 30 |
| 3 PROJECTS | 10 |
| 1 MIDTERM ESSAY | 25 |
| 1 FINAL ESSAY | 30 |

Grading Scale

| Percent | Grade | Grade Points |
|--------------|-------|--------------|
| 92.0 – 100.0 | A | 4.00 |
| 88.0 – 91.9 | A- | 3.67 |
| 84.0 – 87.9 | B+ | 3.33 |
| 80.0 – 83.9 | B | 3.00 |
| 76.0 – 79.9 | B- | 2.67 |
| 72.0 – 75.9 | C+ | 2.33 |

| | | |
|-------------|----|------|
| 68.0 – 71.9 | C | 2.00 |
| 64.0 – 67.9 | C- | 1.67 |
| 60.0 – 63.9 | D+ | 1.33 |
| 56.0 – 59.9 | D | 1.00 |
| 52.0 – 55.9 | D- | 0.67 |
| 0 – 51.9 | E | 0.00 |

See the [current UF grading policies Links to an external site.](#) for more information.

UF Policies

University Policy on Accommodating Students with Disabilities:

Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, <https://disability.ufl.edu/> [Links to an external site.](#)) by providing appropriate documentation. Once registered, students will receive an accommodation letter that must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

University Policy on Academic Conduct:

UF students are bound by The Honor Pledge which states, "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment." The Honor Code (<http://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/> [Links to an external site.](#)) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor in this class.

Netiquette and Communication Courtesy:

All members of the class are expected to follow [rules of common courtesy](#) [Links to an external site.](#) in all email messages, threaded discussions, and chats.

Getting Help

Technical Difficulties:

For issues with technical difficulties for Canvas, please contact the UF Help Desk at:

- <http://helpdesk.ufl.edu> [Links to an external site.](#)
- (352) 392-HELP (4357)
- Walk-in: HUB 132

Any requests for make-ups due to technical issues should be accompanied by the ticket number received from the Help Desk when the problem was reported to them. The ticket number will document the time and date of the problem. You should e-mail your instructor within 24 hours of the technical difficulty if you wish to request a make-up.

Health and Wellness

- **U Matter, We Care:** If you or someone you know is in distress, please contact umatter@ufl.edu, 352-392-1575, or visit umatter.ufl.edu [Links to an external site.](#) to refer or report a concern and a team member will reach out to the student in distress.
- **Counseling and Wellness Center:** Visit counseling.ufl.edu [Links to an external site.](#) or call 352-392-1575 for information on crisis services as well as non-crisis services.
- **Student Health Care Center:** Call 352-392-1161 for 24/7 information to help you find the care you need, or visit shcc.ufl.edu [Links to an external site.](#)
- **University Police Department:** Visit police.ufl.edu [Links to an external site.](#) or call 352-392-1111 (or 9-1-1 for emergencies).
- **UF Health Shands Emergency Room/Trauma Center:** For immediate medical care in Gainesville, call 352-733-0111 or go to the emergency room at 1515 SW Archer Road, Gainesville, FL 32608; ufhealth.org/emergency-room-trauma-center [Links to an external site.](#)

Academic and Student Support

- **Career Connections Center:** 352-392-1601. Career assistance and counseling services career.ufl.edu/ [Links to an external site.](#)

- **Library Support:** Various ways to receive assistance with respect to using the libraries or finding resources. cms.uflib.ufl.edu/ask [Links to an external site.](#)
- **Teaching Center:** 352-392-2010 General study skills and tutoring: teachingcenter.ufl.edu/ [Links to an external site.](#)
- **Writing Studio:** 352-846-1138. Help brainstorming, formatting, and writing papers: writing.ufl.edu/writing-studio/ [Links to an external site.](#)

Course Evaluations

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.ua.ufl.edu/students/> [Links to an external site.](#). Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/> [Links to an external site.](#). Summaries of course evaluation results are available to students at <https://gatorevals.ua.ufl.edu/public-results/> [Links to an external site.](#).

Tips for Success

- Schedule "class times" for yourself. It is important to do the coursework on time each week. You will receive a reduction in points for work that is turned in late!
- Read ALL of the material contained on this site. There is a lot of helpful information that can save you time and help you meet the objectives of the course.
- Print out the Course Schedule located in the Course Syllabus and check things off as you go.
- Do not wait to ask questions! Waiting to ask a question might cause you to miss a due date.
- Do your work well before the due dates. Sometimes things happen. If your computer goes down when you are trying to submit an assignment, you'll need time to troubleshoot the problem.
- To be extra safe, back up your work to an external hard drive, thumb drive or through a cloud service.

Privacy and Accessibility Policies

For information about the privacy policies of the tools used in this course, see the links below:

- Instructure (Canvas)
 - [Privacy Policy](#)
 - [Accessibility](#)
- Zoom
 - [Privacy Policy](#) Links to an external site.
 - [Accessibility](#) Links to an external site.
- YouTube (Google)
 - [Privacy Policy](#) Links to an external site.
 - [Accessibility](#) Links to an external site.