



Center for

EUROPEAN STUDIES

at the University of Florida

Brussels Tour

Summer 2023

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Brussels-Lux Study Tour 2022

K-12 Teacher Unit Planning Template

Name:		Unit Plan: Weeks of	
		Subject/Grade Level:	
Unit Title:	Foundations and Encounters		
Unit Narrative:	<i>Is history on constant replay?</i>		
Standards:	ELA11.R.1.1, ELA11.R.1.2, ELA11.R.1.4, ELA11.R.2.1, ELA11.R.3.2, ELA11.R.3.3 (Determine and analyze themes; primary sources, compare and contrast)		
Objectives			
<ul style="list-style-type: none"> → Using both primary and secondary resources, students will research a current global situation or problem and ultimately determine the relevance to their personal life, family and/or community. → (This objective will be repeated for each of the five different themes throughout the school year- each theme parallel to the unit objective in ELA course) 			
Big Ideas			
The influential role that history (both US and European) plays in our modern world.			
Essential Questions			
<ul style="list-style-type: none"> → What connects people to certain places? → What values and beliefs shape who we are? → What does it mean to be a stranger in a strange land? → What happens when cultures collide? 			
Learning Acquisition and Assessment			
Students will know... (content/concepts) <ul style="list-style-type: none"> → World geography (prerequisite) → Basic history of the EU formation and purpose → Determine and analyze themes 		Students will be able to... (skills, performance tasks) <ul style="list-style-type: none"> → Reflect on themes presented in resources → Converse with classmates about the themes → Compare and contrast the USA and EU's handling of a major current event(s) → Apply this knowledge to other contexts 	
Formative Assessments <ul style="list-style-type: none"> → Students will submit an informational essay on the unit themes using primary and secondary resources from THE HOUSE OF EUROPEAN HISTORY website 		Summative Assessments <ul style="list-style-type: none"> → The daily classroom and group assignments as outlined in each section to include discussion participation, written responses to questions, and citing textual evidence. 	
Learning Activities (1 week – 5 days): Lesson introduction, body, and closing			
Day 1	→ Review objectives, essential questions and basic history of the EU formation and purpose.		
Day 2	→ Utilizing the interactive website and resources of the House of European History (HEH), students will explore Theme 1 titled “Borders and Bridges- migration” Section #1		
Day 3	Students will continue to explore Theme 1, Section #2, Experiencing Migration		

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Day 4	→ Students will continue to explore Theme 1, Section #3- Media Reporting of migrants and migration
Day 5	→ Students will write and share an informational essay on the unit themes utilizing similar resources as shared by HEH

Resources and Materials

-  The European Union - Summary on a Map
- <https://www.europarl.europa.eu/news/en/headlines/eu-affairs/20200624STO81902/quiz-test-your-eu-knowledge>
- <https://historia-europa.ep.eu/en/educators-teachers/classroom-activities>
- https://historia-europa.ep.eu/sites/default/files/Discover/EducatorsTeachers/ActivitiesForYourClassroom/migr-teachers-notes-en_5.pdf

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