



*Center for*

**EUROPEAN STUDIES**

*at the University of Florida*

# **Euro Bookclub**

## **Spring 2022**

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## **Topic-Minarets in the Mountains-Learning Societies Through Reading**

**Target Grade-** Secondary 9-12

**Subject-** Social Studies

**Objectives-** Students will be able to:

- Recognize that there are multiple stories and narratives for every country, culture, and religion.
- Identify and describe key historical and or cultural components of Balkan places.

### **Essential Question-**

What does it mean to be Muslim in the Balkans?

What is the role of Islam in the Balkans?

### **Tasks-**

#### **Day 1-**

1. Warm up- Students will be given a preassessment where they have to identify which religions are depicted in pictures. The photos will also contain Bosnians and Albanians who are Muslims, but not wearing hijabs. Students will justify and explain their answers.
2. Students share their answers with the class. Teacher asks them what they know about Islam and the Balkans. Students create a T-Chart and write down any words, phrases connected with Islam and the Balkans. Students will pair share their lists.
3. Students will watch the Ted Talk by Chimamanda Adichie- The Danger of a Single Story.
4. Students will break into groups and discuss the central theme of the speech. Students will share with the whole class. Students will answer the question-What is your takeaway?

#### **Day 2-**

5. Students will read any chapter from the book and write at least 200 word summary and create a picture collage of the chapter by addressing the essential questions. Teacher will provide feedback.
6. Closure- Students will make connections with the TedTalk and the selected chapter that they read. Responses will be collected on padlet.

**Assessment-** There are multiple formative checks as indicated above. The final assessment is the writing piece and a picture collage.