

Polish 1130 (Class# 15506, section 1PLF)

Polish Language and Culture 1

5 credits

Fall 2025

(In-person or F2F)

Course Description

The goal of POL1130 is to introduce the student to the Polish language and culture. As a course for beginners, it is assumed that the student may have no prior knowledge of the language.

POL1130 is the first part, of the semester, of a two-part sequence. It will be most beneficial to take both semesters. At the same time, taking one semester (POL1130) is better than not taking any Polish language course at all. At the end of the course, students are expected to recreate material taught in classes, develop vocabulary around specific topics, use common structures, and develop a beginner level of familiarity and confidence in the language.

POL1130 and POL1131 use the same books.

Course Objectives

After completion of the course the student will be able to:

- use nouns and adjectives in four of the seven cases
- use basic and frequent verbs in conversations about familiar topics
- choose a correct case for the noun when one of the verbs from lessons 1 – 9 is given
- count in range 0 to 1000
- use numbers in relation to age, currency, telephone numbers and address
- outline the general history of Poland and be able to discuss in detail one topic from Polish culture or history
- outline the physical geography of Poland

Meeting Time and Location

MTWR 3rd period (9:35 am - 10:25 am)

The class meets in UST 104 (Ustler Hall, room 104)

On Fridays, the class does not meet in a classroom. Each Friday, you will work on a project assigned for that particular day.

Instructor

Agata Kowalewska, PhD

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Emails received during the work week (Monday 8:00 a.m. – Friday 5:00 p.m.) will be answered within 36 hrs. Emails received between Friday 5:00 p.m. and Monday 8:00 a.m. and during the holidays will be answered on Monday or the first day after the holiday.

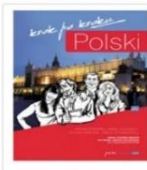
Office Hours

Mondays and Wednesdays 11:45 a.m. – 1:15 p.m. and by appointment

This time is for you, the student. If you want to discuss any topic related to the course, your academic or career plans, etc. The office hours' time is not to examine or test you.

Course Required Textbooks:

Polski krok po kroku 1 (Course book / podręcznik)




POLSKI KROK PO KROKU 1
e-polish.eu > Bookshop > Polski krok po kroku 1

Authors: Iwona Stemppek, Anna Stelmach, Sylwia Dawidek, Aneta Szumilewicz
Type: CD, Coursebook
Target group: adults
Language: general
Level: A1, A2
Skills: listening comprehension, writing, vocabulary practice, speaking, reading, grammar practice, pronunciation practice
Publishing house: polish-courses.com

"Polski, krok po kroku" is, currently, the most modern and universal publication at the market. It is written only in Polish in order to immerse students in the new language from the very first class and motivate them to use it. It is an excellent solution for international groups and individual classes. It may be successfully used at intensive courses and semester courses conducted at universities. Its advantages encompass: clear grammar tables, intuitive explanation of grammar issues, via dialogues, wealth of lexicon, good quality and naturally sounding recordings, as well as very attractive graphic layout designed not only to decorate, but also to create new opportunities for speaking. Communication is the superior, consistently implemented objective throughout the book in all its activities. Grammar issues are incorporated into the communication context, automating exercises often have the form of a dialogue, whereas conversations and texts sound very natural. Students will also value the plot of the book. It presents the adventures of four characters who came to Cracow for a language course and unique holidays. Here, they get to know the city, deal with various issues, cook and fall in love.

Customer evaluation
★★★★★

Polski krok po kroku 1 (workbook / zeszyt ćwiczeń)



ZESZYT ĆWICZEŃ 1
e-polish.eu > Bookshop > Zeszyt ćwiczeń 1

Authors: Iwona Stemppek, Małgorzata Grudzińska
Type: CD, Exercise book
Target group: adults
Language: general
Level: A1, A2
Skills: listening comprehension, writing, vocabulary practice, speaking, reading, grammar practice, pronunciation practice
Publishing house: polish-courses.com

The workbook "Zeszyt Ćwiczeń 1" supplements the series for the learning Polish as a foreign language Polski, Krok po kroku, being an extremely useful tool for both the teacher and the students. Each of 26 units of the book, includes numerous activities, carefully and thoughtfully selected, and which main purpose is to facilitate communication in Polish language. The comparison between exercises of different levels is also quite useful, giving to the teacher the opportunity to adapt his teaching method to the individual needs of each student. The most ambitious students have at their disposal complementary activities, in order to widen their lexical knowledge; or individual activities of higher level, enabling them to continue to practice and learn the language.

Zobacz przykładową treść.

Customer evaluation
★★★★★

Poland - Culture Smart! by Greg Allen.



Course Recommended Books:

- *A (very) Short Introduction to Beginning Polish Grammar*: found at www.lulu.com
- Polish dictionary

Grading:

Attendance	5%
Quizzes	15%
Class participation	10%
Homework	15%
Exams	30%
Final project	5%
Final Exam	20%

Total	100%
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Class Participation and Attendance: A significant part of learning any foreign language is its spoken usage. A language does not exist in a vacuum. To that end, 15% of your final grade in Polish 1130 will be determined by your attendance and participation in the classroom.

Quizzes and Homework: On most Mondays, we will have a quiz covering the material completed in a previous week (no more than one chapter). On most Thursdays, we will have vocabulary spelling quizzes. All quizzes will be announced in class or on Canvas.

Homework will be assigned in class and/or on Canvas. You may expect homework to be due on Mondays. Assigned homework is expected on the given due date. **Late homework will not be graded.** Unless I am notified in advance, you cannot make up quizzes that you miss due to an absence.

Late homework or any other late assignments will not be graded.

However, if there are circumstances when you are allowed to submit a late assignment the grade will be reduced by 5% of the received score for each day of the delay.

Exams: There will be three tests over the most recently reviewed material during the semester. All exams will be proctored.

Final project: To successfully fulfill this requirement you need to give a 10 to 15-minute presentation, in English, about a topic on Polish culture. Conditions of the presentation and grading criteria will be posted on Canvas.

Final Exam: The final exam will be cumulative; covering everything we will have studied by then.

Grade distribution

Grade	Range: Max	Range: Min
A	100%	to 90.0%
A-	< 90.0%	to 87.0%
B+	< 87.0%	to 84.0%
B	< 84.0%	to 81.0%
B-	< 81.0%	to 78.0%
C+	< 78.0%	to 75.0%
C	< 75.0%	to 72.0%
C-	< 72.0%	to 69.0%
D+	< 69.0%	to 66.0%
D	< 66.0%	to 63.0%
D-	< 63.0%	to 60.0%

F	< 60.0%	to 0.0%
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Absence Policy: After five absences, whether excused or unexcused, your final grade will be reduced by 5%. After 10 absences, you will receive a failing grade for the class. In a language class, you must be present and participate in class. Of course, this policy will be amended to accommodate religious holidays. Please speak with me if this concerns you.

Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found at: <https://catalog.ufl.edu/UGRD/academic-regulations/attendance-policies/>

A note on any language learning and AI use: Most of the learning will actually be accomplished on your own at home. Even everyday meetings in a classroom can do only so much. You are expected to study and review what has been introduced during class time.

To enhance learning outside of the classroom, the AI technology can be employed productively and legitimately. You can use AI to rehearse learned material, practice before recording audio assignments, or experiment with language. These uses are acceptable and encouraged. However, submitting work completed by AI as your own is against UF's Honesty policy. If it is detected that your submission is not your own work, it will receive zero points with no opportunity to resubmit.

USE OF ARTIFICIAL INTELLIGENCE TOOLS

The UF AI Ethics states “UF is committed to an ethical and equitable approach to artificial intelligence in its teaching, research and business practices.” (<https://ai.ufl.edu/about/ai-ethics/>)

In the course, we will recognize two categories of AI tools: Assistive AI (AAI) and Generative AI (GAI) tools. The AAI tools may suggest, correct, or improve student-created content. Examples of such tools are Google's Gmail, Microsoft's Outlook, Word, and Grammarly. The GAI tools produce content that may be represented as text, image, translation, sound, or code. Examples of such tools are ChatGPT, Dall-e, Copilot, and Gemini.

In the course, the AAI tools are allowed and do not have to be cited or listed. The GAI tools may be permitted in specific situations (as described in assignments and assessments). If GAI tools are used to create content that is described as something that students should produce by themselves it will be treated as a violation of the UF Honesty Policy (“A Student must not represent as the Student’s own work all or any portion of the work of another person or Entity”).

This course complies with all UF academic policies. For information on those policies and for resources for students, please see [this link](#). (The direct link is <https://syllabus.ufl.edu/syllabus-policy/uf-syllabus-policy-links/>.)

COMPORTMENT POLICY

While you should feel free to express your ideas, slurs and epithets based on race, ethnicity, gender, sexual orientation and preference, religious practice, etc. will not be tolerated. Any disruptive, obnoxious, or disrespectful behavior may result in dismissal from the classroom and other disciplinary action. I trust that we can all avoid such situations and create a safe classroom environment. This can be easily achieved through mutual respect for one another.

Please review the [Netiquette Guide for Online Courses](#) for expected student behavior.

DISCLAIMER

Any part of this syllabus is subject to change, according to the needs and/or progression of the class. This syllabus is not exhaustive; I reserve the right to implement any reasonable methods not included in the syllabus if they serve the pedagogical purpose of the class.

TENTATIVE SCHEDULE

Week	Week starting on Monday		
1	Aug. 18 (Aug. 21 Semester starts)	Introduction and syllabus Polish letters and first words. Working with a book "Elementarz" (will be available on Canvas)	
2	Aug. 25	Lekcja 1: Introductions. Alfabet, Numery 1-10	Spelling quiz on R
3	Sep. 1 Class meets on Tuesday	Class does not meet on Sep. 1 – Holiday Finish: Lekcja 1. Lekcja 2: Co słychać? Skąd jesteś? Gdzie mieszkasz? być . Verbs: -m –sz. Numery 11-29	"Lekcja 1" quiz and spelling quiz on R
4	Sep. 8	Finish: Lekcja 2. Lekcja 3: Kto to jest? Co to jest? Czy to jest...? Nominative case. ten, ta, to. Gender. Readings for Wednesday: <ul style="list-style-type: none">Chapter 2 "Gender" in <i>Short Introduction to Polish Grammar</i>	"Lekcja 2" quiz and spelling quiz on R
5	Sep. 15	Finish: Lekcja 3. Review: Lekcja 1-3 Reading for Wednesday: <ul style="list-style-type: none"><i>Poland Culture Chapter 1 "Land and People"</i>	"Lekcja 3" quiz Test 1 on Thursday
6	Sep. 22	Lekcja 4: Adjectives. Describing yourself. Verbs –ę –isz, –ę –ysz	Spelling quiz on R
7	Sep. 29	Finish: Lekcja 4. Lekcja 5: Kim jesteś? Czym się interesujesz? Ile masz lat? Jobs and interests. Instrumental case. Numery 20-100. rok, lata, lat. Reading for Monday: <ul style="list-style-type: none">"Instrumental" in <i>Introduction to Polish Grammar</i>	"Lekcja 4" quiz and spelling quiz on R
8	Oct. 6	Finish: Lekcja 5 Lekcja 6: Co lubić robić? Expressing ownership. Hobbies and sports. Verbs -m -sz, -ę -esz, -ę -isz, -ę -ysz. mój, twój	"Lekcja 5" quiz and spelling quiz on R
9	Oct. 13	Finish: Lekcja 6. Review: Lekcja 4-6	"Lekcja 6" quiz

		Reading for Wednesday: <ul style="list-style-type: none"> Poland Culture Chapter 2 “Values and Attitudes” 	Test 2 on Thursday
10	Oct. 20	Lekcja 7: Ile kosztuje? Groceries, the kiosk and shopping mall. Accusative case. Numery 100-1000. Reading for Monday: <ul style="list-style-type: none"> “Accusative” in <i>Introduction to Polish Grammar</i> 	Spelling quiz on R
11	Oct. 27	Finish: Lekcja 7 Lekcja 8: Co lubisz jeść? Z czym jesz kanapkę? Expressing preference. Foods. Instrumental plural. Verbal nouns of <i>jeść, pić, woleć</i> Reading for Monday: <ul style="list-style-type: none"> “Instrumental Plural” in <i>Intro. to Polish Grammar</i> 	“Lekcja 7” quiz and spelling quiz on R
12	Nov. 3	Finish: Lekcja 8 Lekcja 9: Fruits and vegetables, the supermarket. Nominative and accusative plural. Reading for Monday: <ul style="list-style-type: none"> <i>Poland Culture</i> Chapter 3 “Customs and Festivals” Optional: “Accusative Plural” in <i>Intro to Polish Grammar</i> 	“Lekcja 8” quiz and spelling quiz on R
13	Nov. 9	Class does not meet on Nov. 11 – Holiday Finish: Lekcja 9. Review Lekcja 7-9 Reading for Wednesday: <ul style="list-style-type: none"> <i>Poland Culture</i> Chapter 3 “Customs and Festivals” 	“Lekcja 9” quiz Test 3 on Thursday
14	Nov. 17	Lekcja 10: Café and restaurant. Meals and desserts. Genitive. Negation. Pronouns in the Instrumental. Optional reading: <ul style="list-style-type: none"> “Ordinal Numbers” in <i>Intro to Polish Grammar</i> 	Spelling quiz on R
	Nov. 24-28	Thanksgiving Break	
15	Dec. 1-3	Finish: Lekcja 10. Presentations	“Lekcja 10” quiz
	Dec. 4-5	Reading Days	
	Dec. 10	Final exam, 10: a.m. – 12:00 p.m. regular classroom	