POL 1130 (class#19692, section 1PRP; class#19917, section 3PSP; class#20506, section 4UFO; class#23350, section PCSL; class#27489, section 1PDE)

Polish Language and Culture 1, 5 credits Fall 2025
Online (100%)

Course Description

The goal of POL1130 is to introduce the student to the Polish language and culture. As a course for beginners, it is assumed that the student may have no prior knowledge of the language. POL1130 is the first part, of the semester, of a two-part sequence. It will be most beneficial to take both semesters. At the same time, taking one semester (POL1130) is better than not taking any Polish language course at all. At the end of the course, students are expected to recreate material taught in classes, develop vocabulary around specific topics, use common structures, and develop a beginner level of familiarity and confidence in the language.

POL1130 and POL1131 use the same books.

Course Objectives

Students will be able to:

- use nouns and adjectives in four of the seven cases
- use basic and frequent verbs in conversations about familiar topics
- choose correct case for the noun when given one of the verbs listed in vocabulary for lesson 1 9
- count in rage 0 to 1000
- use numbs in relation to age, currency, telephone numbers and address
- outline general history of Poland and be able to discuss in detail one topic from Polish culture or history
- outline physical geography of Poland

Virtual Meetings

As a group we will meet once a week, on Wednesdays at 3:00 p.m. (8th period)

The meetings will be conducted on Canvas using Zoom. Prior to the meeting you will receive a link from me that will connect you to the virtual classroom. The meetings are integral part of the course and your presence and participation in expected.

Instructor

Agata Kowalewska, PhD

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Emails received during the work week (Monday 8:00 a.m. – Friday 5:00 p.m.) will be answered within 36 hrs. Emails received between Friday 5:00 p.m. and Monday 8:00 a.m. and during the holidays will be answered on Monday or the first day after the holiday.

Office Hours and Communication

Mondays and Wednesdays 11:45 a.m. – 1:15 p.m. and by appointment.

Office hours are a time for you. It is a time to bring any concerns, problems and anything that you want me to know about. This is not a time for me to test you or quiz you. If you would like to talk about your carrier, fellowships or methods to study, the office hours are the perfect time to do so.

You are always welcome to send me an email.

If you would like to call me the best time to do so is during my office hours.

If you would like to meet in person or virtually the best times are my office hours but if that does not work with your schedule you may request a different time.

For a virtual meeting follow the two easy steps:

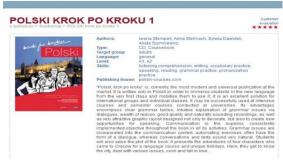
- 1. Send an email (to agatak@ufl.edu) that you would like to talk to me.
- 2. Receive a link to connect via Zoom.

Course Required Textbooks

Polski krok po kroku 1 (workbook / zeszyt wiczeń)



Polski krok po kroku 1 (coursebook / podręcznik)



Poland - Culture Smart! by Greg Allen.



Course Recommended Books:

- A (very) Short Introduction to Beginning Polish Grammar: found at www.lulu.com
- Polish dictionary

Grading:

Weekly Class Participation			
Quizzes (Module assessments)			
Quizzes (Spelling)	5%		
Homework (Vocabulary, speaking, and grammar assignments)			
Reading and Writing Weekly Assignments	15%		
Discussion Participation	5%		
Semester Exams			
Final Exam	20%		
Total	100%		

Class Participation: A big part of learning any foreign language is its spoken usage. A language does not exist in a vacuum. Even in the environment of the virtual classroom, it will be beneficial to participate in a live session where problems may be solved and mistakes corrected. To that end, 5% of your final grade in POL1130 will be determined by your participation in weekly "virtual" meetings. Contact your instructor <u>before</u> the meeting(s) if you cannot participate.

Quizzes and Homework: Each module will have a spelling quiz, homework assessments, and module assessment (quiz). Homework is assigned to help you practice before having to take the quizzes. Therefore, I encourage you to work on homework assignments independently and only after studying the material in a module. It will be better not to use the answers at the end of the workbook until you had a chance to complete the homework on your own. One weekly assignment will require you to work with a classmate. Assigned homework is expected on the given due date. Late homework will not be graded.

Reading and Writing Weekly Assignments: These assignments are not part of your book and are only thematically related to what is included in a module. This group of assignments is designed to help you practice a different set of skills that are also important in developing language proficiency.

Discussion Board or Mini Culture Projects: In the modules 1, 5, 9 and 13 you are required to make the posts. In modules 5, 9 and 13 you will use "Poland - Culture Smart!" by Greg Allen and complete short culture projects.

Exams: There will be 3 tests over the most recently reviewed material during the semester. You do not need to register with Honorlock, but it is recommended to take a practice quiz. Use the Syllabus Quiz as an opportunity to practice completing the assessments with the use of the online proctoring service. You have to use **Google Chrome** to be able to access **Honorlock** on the exams.

Late homework or any other late assignments will not be graded.

However, if there are circumstances when you are allowed to submit a late assignment the grade will be reduced by 5% of the received score for each day of the delay.

Final Exam: The final exam will be cumulative; covering everything we will have studied by then.

Grade distribution

Grade	Range: Max	Range: Min
Α	100%	to 90.0%
A-	< 90.0%	to 87.0%

B+	< 87.0%	to 84.0%
В	< 84.0%	to 81.0%
B-	< 81.0%	to 78.0%
C+	< 78.0%	to 75.0%
С	< 75.0%	to 72.0%
C-	< 72.0%	to 69.0%
D+	< 69.0%	to 66.0%
D	< 66.0%	to 63.0%
D-	< 63.0%	to 60.0%
E	< 60.0%	to 0.0%

Absence Policy: After five absences, whether excused or unexcused, your final grade will be reduced by 5%. After 10 absences, you will receive a failing grade for the class. In a language class, you must be present and participate in class. Of course, this policy will be amended to accommodate religious holidays. Please speak with me if this concerns you.

Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found at:

https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx

A note on language learning and Al use: Most of your learning will occur independently. To enhance this process, Al technology can be employed productively and legitimately. You can use Al to rehearse learned material, practice before recording audio assignments, or experiment with language. These uses are acceptable and encouraged. However, submitting work completed by Al as your own is against UF's Honesty policy. If it is detected that your submission is not your own work, it will receive zero points with no opportunity to resubmit.

USE OF ARTIFICIAL INTELLIGENCE TOOLS

The UF AI Ethics states "UF is committed to an ethical and equitable approach to artificial intelligence in its teaching, research and business practices." (https://ai.ufl.edu/about/ai-ethics/)

In the course, we will recognize two categories of AI tools: Assistive AI (AAI) and Generative AI (GAI) tools. The AAI tools may suggest, correct, or improve student-created content. Examples of such tools are Google's Gmail, Microsoft's Outlook, Word, and Grammarly. The GAI tools produce content that may be represented as text, image, translation, sound, or code. Examples of such tools are ChatGPT, Dall-e, Copilot, and Gemini.

In the course, the AAI tools are allowed and do not have to be cited or listed. The GAI tools may be permitted in specific situations (as described in assignments and assessments). If GAI tools are used to create content that is described as something that students should produce by themselves it will be treated as a violation of the UF Honesty Policy ("A Student must not represent as the Student's own work all or any portion of the work of another person or Entity").

This course complies with all UF academic policies. For information on those polices and for resources for students, please see this link. (The direct link is https://syllabus-ufl.edu/syllabus-policy/uf-syllabus-policy-links/.)

PRIVACY

Our virtual class sessions, if any, may be audio-visually recorded for students in the class to refer back. Students who participate with their camera engaged or utilize a profile image are agreeing to have their video or image recorded. If you are unwilling to consent to have your profile or video image recorded, be sure to keep your camera off and do not use a profile image. Likewise, students who un-mute during class and participate orally are agreeing to have their voices recorded. If you are not willing to consent to have your voice recorded during class, you will need to keep your mute button activated and communicate exclusively using the "chat" feature, which allows students to type questions and comments live. The chat will not be recorded or shared. As in all courses, unauthorized recording and unauthorized sharing of recorded materials are prohibited.

COMPORTMENT POLICY

While you should feel free to express your ideas, slurs and epithets based on race, ethnicity, gender, sexual orientation and preference, religious practice, etc. will not be tolerated. Any disruptive, obnoxious, or disrespectful behavior may result in dismissal from the classroom and other disciplinary action. I trust that we can all avoid such situations and create a safe classroom environment. This can be easily achieved through mutual respect for one another.

DISCLAIMER

Any part of this syllabus is subject to change, according to the needs and/or progression of the class. This syllabus is not exhaustive; I reserve the right to implement any reasonable methods not included in the syllabus if they serve the pedagogical purpose of the class.

TENTATIVE SCHEDULE

Module	Week	
	starting on	
	Monday	
1	Aug. 18	Polish letters and first worlds. Working with a book "Elementarz" (available
	(Aug. 21)	on Canvas)
		Use Module 1 page for detailed description and to complete "To Do List"
2	Aug. 25	Textbook "Polski krok po kroku" lekcja 1
		Use Module 2 page for detailed description and to complete "To Do List"
3	Sep. 1	Textbook "Polski krok po kroku" lekcja 2
		Use Module 3 page for detailed description and to complete "To Do List"
4	Sep. 8	Textbook "Polski krok po kroku" lekcja 3
		Use Module 4 page for detailed description and to complete "To Do List"
5	Sep. 15	Book "Poland: Culture Smart!", chapter 1
		Use Module 5 page for detailed description and to complete "To Do List"
		Take Exam 1 (Klasówka 1) - Thursday
6	Sep. 22	Textbook "Polski krok po kroku" lekcja 4
		Use Module 6 page for detailed description and to complete "To Do List"
7	Sep. 29	Textbook "Polski krok po kroku" lekcja 5
		Use Module 7 page for detailed description and to complete "To Do List"

8	Oct. 6	Textbook "Polski krok po kroku" lekcja 6
		Use Module 8 page for detailed description and to complete "To Do List"
9	Oct. 13	Book "Poland: Culture Smart!", chapter 2
		Use Module 9 page for detailed description and to complete "To Do List"
		Take Exam 2 (Klasówka 2) – Thursday
10	Oct. 20	Textbook "Polski krok po kroku" lekcja 7
		Use Module 10 page for detailed description and to complete "To Do List"
11	Oct. 27	Textbook "Polski krok po kroku" lekcja 8
		Use Module 11 page for detailed description and to complete "To Do List"
12	Nov. 3	Textbook "Polski krok po kroku" lekcja 9
		Use Module 12 page for detailed description and to complete "To Do List"
13	Nov. 9	Book "Poland: Culture Smart!", chapter 7
		Use Module 13 page for detailed description and to complete "To Do List"
		Take Exam 3 (Klasówka 3) - Thursday
14	Nov. 17	Textbook "Polski krok po kroku" lekcja 10
		Use Module 14 page for detailed description and to complete "To Do List"
		Modules 1-14 Review
15	Dec. 10	Final exam day
		You can take the final exam any time of that day (from 00:01 a.m. until 11:59
		p.m.) – proctored by the Honorlock.