

POL 1130 (class#24230, section 4UFO; class#23236, section 3PSP; class#22881, section 1PRO; class#28941, section 1PCSL)

Polish Language and Culture 1, 5 credits

Fall 2024

Online (100%)

Course Description

The goal of Polish 1130 is to introduce the student to the Polish language and culture. As a course for the beginners, it is assumed that the student has little to no prior knowledge of the language.

POL1130 is the first part, semester, of a two-part sequence. It will be the most beneficial to your knowledge of the language to take both semesters. At the same time, taking one semester (POL1130) is better than not taking any Polish language course at all. At the end of the course, students are expected to recreate material taught in classes, develop vocabulary around specific topics, use specific structures, and develop beginner-level of familiarity and confidence in the language.

POL1130 and POL1131 use the same books.

Course Objectives

Students will be able to:

- use nouns and adjectives in four of the seven cases
- use basic and frequent verbs in conversations about familiar topics
- choose correct case for the noun when given one of the verbs listed in vocabulary for lesson 1 - 9
- count in range 0 to 1000
- use numbers in relation to age, currency, telephone numbers and address
- outline general history of Poland and be able to discuss in detail one topic from Polish culture or history
- outline physical geography of Poland

Virtual Meetings

As a group we will meet once a week, on Wednesdays at 3:00 p.m. (8th period)

The meetings will be conducted on Canvas using Zoom. Prior to the meeting you will receive a link from me that will connect you to the virtual classroom. The meetings are integral part of the course and your presence and participation is expected.

Instructor

Agata Kowalewska, PhD, RD

Turlington Hall, room 2326A <http://campusmap.ufl.edu/#/index/0267>

Phone: (352) 273-3473

Email: agatak@ufl.edu

Emails received during the work week (Monday 8:00 a.m. – Friday 5:00 p.m.) will be answered within 36 hrs. Emails received between Friday 5:00 p.m. and Monday 8:00 a.m. and during the holidays will be answered on Monday or the first day after the holiday.

Office Hours and Communication

Mondays and Wednesdays 11:45 a.m. – 1:15 p.m.

Office hours are a time for you. It is a time to bring any concerns, problems and anything that you want me to know about. This is not a time for me to test you or quiz you. If you would like to talk about your carrier, fellowships or methods to study, the office hours are the perfect time to do so.

You are always welcome to send me an email.

If you would like to call me the best time to do so is during my office hours.

If you would like to meet in person or virtually the best times are my office hours but if that does not work with your schedule you may request a different time.

For a virtual meeting follow the two easy steps:

1. Send an email (to agatak@ufl.edu) that you would like to talk to me.
2. Receive a link to connect via Zoom.

Course Required Textbooks

Polski krok po kroku 1 (workbook / zeszyt wiczeń)

ZESZYT ĆWICZEŃ 1
e-polskiufl.edu > Bookshops > Zeszyt Ćwiczeń 1

Customer evaluation: ★★★★★



Authors: Iwona Stemppek, Małgorzata Grudziń
Type: CD, Exercise book
Target group: adults
Language: general
Level: A1, A2
Skills: listening comprehension, writing, vocabulary practice, speaking, reading, grammar practice, pronunciation practice
Publishing house: polish-courses.com


The workbook "Zeszyt Ćwiczeń 1" supplements the series for the learning Polish as a foreign language *Polski, Krok po kroku*, being an extremely useful tool for both the teacher and the students. Each of 26 units of the book, includes numerous activities, carefully and thoughtfully selected, and which main purpose is to facilitate communication in Polish language. The comparison between exercises of different levels is also quite useful, giving to the teacher the opportunity to adapt his teaching method to the individual needs of each student. The most ambitious students have at their disposal complementary activities, in order to widen their lexical knowledge, or individual activities of higher level, enabling them to continue to practice and learn the language.

Zobacz przykładową treść.

Polski krok po kroku 1 (coursebook / podręcznik)

POLSKI KROK PO KROKU 1
e-polskiufl.edu > Bookshops > POLSKI Krok po kroku 1

Customer evaluation: ★★★★★



Authors: Iwona Stemppek, Anna Stelmach, Sylwia Dawidek, Aneta Szymkiewicz
Type: CD, Coursebook
Target group: adults
Language: general
Level: A1, A2
Skills: listening comprehension, writing, vocabulary practice, speaking, reading, grammar practice, pronunciation practice
Publishing house: polish-courses.com

"Polski, krok po kroku" is, currently, the most modern and universal publication at the market. It is written only in Polish in order to immerse students in the new language from the very first class and mobilise them to use it. It is an excellent solution for international groups and individual classes. It may be successfully used at intensive courses and semester courses conducted at universities. Its advantages encompass: clear grammar tables, intuitive explanation of grammar issues via dialogues, wealth of lexicon, good quality and naturally sounding recordings, as well as very attractive graphic layout designed not only to decorate, but also to create new opportunities for speaking. Communication is the superior, consistently implemented objective throughout the book in all its activities. Grammar issues are incorporated into the communication context, automating exercises often have the form of a dialogue, whereas conversations and texts sound very natural. Students will also value the plot of the book: it presents the adventures of four characters who came to Cracow for a language course and unique holidays. Here, they get to know the city, deal with various issues, cook and fall in love...

Poland - Culture Smart! by Greg Allen.



Course Recommended Books:

A (very) Short Introduction to Beginning Polish Grammar: found at www.lulu.com

Polish dictionary

Grading:

Weekly Class Participation	5%
Quizzes (Module assessments)	10%
Quizzes (Spelling)	5%
Homework (Vocabulary, speaking, and grammar assignments)	10%
Reading and Writing Weekly Assignments	15%
Discussion Participation	5%
Semester Exams	30%
Final Exam	20%
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Total	100%

Class Participation: A big part of learning any foreign language is its spoken usage. A language does not exist in a vacuum. Even considering the environment of the virtual classroom it is important to participate in a live session where problems may be solved and mistakes corrected. To that end, 5% of your final grade in Polish 1130 will be determined by your participation in a weekly “virtual” meetings. If you are not able to participate, please contact your instructor **prior** to the meeting(s).

Quizzes and Homework: Each module will have a spelling quiz, homework assessments and a module assessment (quiz). Homework is assigned to help you practice before having to take the quizzes. Therefore, I encourage you to work on them independently and only after studying material in a module. It will be better not to use the answers at the end of the book until you had a chance to complete the homework on your own. One weekly assignment will require of you to work with a classmate. Assigned homework is expected on the given due date.

Reading and Writing Weekly Assignments: This assignments are not part of your book and are only thematically related to what is included in a module. This group of assignments is designed to help you practice a different set of skills that are also important in developing language proficiency.

Discussion Board or Mini Culture Projects: There are only four modules 1, 5, 9 and 13 that require of you to make the post. In modules 5, 9 and 13 you will use complete a short culture projects.

Exams: There will be 3 tests over the most recently reviewed material during the semester. You do not need to register with Honorlock, but it is recommended to take practice quiz. Use the Syllabus Quiz as an opportunity to practice of completing the assessments with the use of the online proctoring service. You have to use **Google Chrome** to be able to access **Honorlock** on the exams.

Late homework or any other late assignments will not be graded.

Final Exam: The final exam will be cumulative; covering everything we will have studied by then.

Grade distribution

Grade	Range: Max	Range: Min
A	100%	to 90.0%
A-	< 90.0%	to 87.0%
B+	< 87.0%	to 84.0%
B	< 84.0%	to 81.0%
B-	< 81.0%	to 78.0%
C+	< 78.0%	to 75.0%
C	< 75.0%	to 72.0%
C-	< 72.0%	to 69.0%
D+	< 69.0%	to 66.0%
D	< 66.0%	to 63.0%
D-	< 63.0%	to 60.0%
E	< 60.0%	to 0.0%

Absence Policy: Whether excused or unexcused, after 5 absences (other than that one allowed) your final grade will be docked 5%. After 10 absences you will be given a failing grade for the class. In a language class, it is vital that you are present and participate in class. Of course, this policy will be amended to accommodate religious holidays. Please speak with me if this concerns you. Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found at:

<https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>

A note on any language learning: Most of the learning you will do will actually be accomplished on your own at home. You are expected to study and review what has been introduced in each module. Information on current UF grading policies for assigning grade points. This may be achieved by including a link to the web page: <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>.

COURSE EVALUATION PROCESS

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.ua.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.ua.ufl.edu/public-results/>.

UF HONESTY POLICY

UF students are bound by The Honor Pledge which states, "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment." The Honor Code (<http://www.dso.ufl.edu/sccr/process/student-conduct-honorcode/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report

any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class

USE OF ARTIFICIAL INTELLIGENCE TOOLS

The UF AI Ethics states “UF is committed to an ethical and equitable approach to artificial intelligence in its teaching, research and business practices.” (<https://ai.ufl.edu/about/ai-ethics/>)

In the course, we will recognize two categories of AI tools: Assistive AI (AAI) and Generative AI (GAI) tools. The AAI tools may suggest, correct, or improve student-created content. Examples of such tools are Google's Gmail, Microsoft's Outlook, Word, and Grammarly. The GAI tools produce content that may be represented as text, image, translation, sound, or code. Examples of such tools are ChatGPT, Dall-e, Copilot, and Gemini.

In the course, the AAI tools are allowed and do not have to be cited or listed. The GAI tools may be permitted in specific situations (as described in assignments and assessments). If GAI tools are used to create content that is described as something that students should produce by themselves it will be treated as a violation of the UF Honesty Policy (“A Student must not represent as the Student’s own work all or any portion of the work of another person or Entity”).

HEALTH AND WELLNESS

U Matter, We Care: If you or someone you know is in distress, please contact umatter@ufl.edu, 352-392-1575, or visit [U Matter, We Care](#) website to refer or report a concern and a team member will reach out to the student in distress.

Counseling and Wellness Center: Visit [the Counseling and Wellness Center](#) website or call 352-392-1575 for information on crisis services as well as non-crisis services.

Student Health Care Center: Call 352-392-1161 for 24/7 information to help you find the care you need, or visit [the Student Health Care Center](#) website.

University Police Department: Visit [UF Police Department](#) website or call 352-392-1111 (or 9-1-1 for emergencies).

UF Health Shands Emergency Room / Trauma Center: For immediate medical care call 352-733-0111 or go to the emergency room at 1515 SW Archer Road, Gainesville, FL 32608; Visit [the UF Health Emergency Room and Trauma Center](#) website.

GatorWell Health Promotion Services: For prevention services focused on optimal wellbeing, including Wellness Coaching for Academic Success, visit [the GatorWell](#) website or call 352-273-4450.

STUDENTS WITH DISABILITIES

Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the disability Resource Center. [Click here to get started with the Disability Resource Center](#). It is important for students to share their accommodation letter with their instructor and discuss their access needs, as early as possible in the semester.

Disability Resource Center – 352-392-8565

Any communication between students, DRC, and the instructor will be strictly confidential.

ACADEMIC RESOURCES

E-learning technical support: Contact the UF Computing Help Desk at 352-392-4357 or via e-mail at helpdesk@ufl.edu. – **it is recommended as a 1st step, if you have any technology problems**

[Career Connections Center](#): Reitz Union Suite 1300, 352-392-1601. Career assistance and counseling services.

[Library Support](#): Various ways to receive assistance with respect to using the libraries or finding resources.

[Teaching Center](#): Broward Hall, 352-392-2010 or to make an appointment 352-392-6420. General study skills and tutoring.

[Writing Studio](#): 2215 Turlington Hall, 352-846-1138. Help brainstorming, formatting, and writing papers.

Student Complaints On-Campus: Visit [the Student Honor Code and Student Conduct Code](#) webpage for more information.

On-Line Students Complaints: View [the Student Complaint Process](#).

IN-CLASS RECORDING

Students are allowed to record video or audio of class lectures. However, the purposes for which these recordings may be used are strictly controlled. The only allowable purposes are (1) for personal educational use, (2) in connection with a complaint to the university, or (3) as evidence in, or in preparation for, a criminal or civil proceeding. All other purposes are prohibited. Specifically, students may not publish recorded lectures without the written consent of the instructor.

A “class lecture” is an educational presentation intended to inform or teach enrolled students about a particular subject, including any instructor-led discussions that form part of the presentation, and delivered by any instructor hired or appointed by the University, or by a guest instructor, as part of a University of Florida course. A class lecture does not include lab sessions, student presentations, and clinical presentations such as patient history, academic exercises involving solely student participation, assessments (quizzes, tests, and exams), field trips, and private conversations between students in the class or between a student and the faculty or lecturer during a class session.

Publication without permission of the instructor is prohibited. To “publish” means to share, transmit, circulate, distribute, or provide access to a recording, regardless of format or medium, to another person (or persons), including but not limited to another student within the same class section. Additionally, a recording, or transcript of a recording, is considered published if it is posted on or uploaded to, in whole or in part, any media platform, including but not limited to social media, book, magazine, newspaper, leaflet, or third-party note/tutoring services. A student who publishes a recording without written consent may be subject to a civil cause of action instituted by a person injured by the publication and/or discipline under UF Regulation 4.040 Student Honor Code and Student Conduct Code.

COMPORIMENT POLICY

While you should feel free to express your ideas, slurs and epithets based on race, ethnicity, gender, sexual orientation and preference, religious practice, etc. will not be tolerated. Any disruptive, obnoxious, or disrespectful behavior may result in dismissal from the classroom and other disciplinary action. I trust that we can all avoid such situations and create a safe classroom environment. This can be easily achieved through mutual respect for one another.

DISCLAIMER

Any part of this syllabus is subject to change, according to the needs and/or progression of the class. This syllabus is not exhaustive; I reserve the right to implement any reasonable methods not included in the syllabus if they serve the pedagogical purpose of the class.

TENTATIVE SCHEDULE

Module	Week starting on Monday	
1	Aug. 19 (Aug. 22)	Polish letters and first worlds. Working with a book "Elementarz" (available on Canvas) Use Module 1 page for detailed description and to complete "To Do List"
2	Aug. 26	Textbook "Polski krok po kroku" lekcja 1 Use Module 2 page for detailed description and to complete "To Do List"
3	Sep. 2	Textbook "Polski krok po kroku" lekcja 2 Use Module 3 page for detailed description and to complete "To Do List"
4	Sep. 9	Textbook "Polski krok po kroku" lekcja 3 Use Module 4 page for detailed description and to complete "To Do List"
5	Sep. 16	Book "Poland: Culture Smart!", chapter 1 Use Module 5 page for detailed description and to complete "To Do List" Take Exam 1 (Klasówka 1) - Thursday
6	Sep. 23	Textbook "Polski krok po kroku" lekcja 4 Use Module 6 page for detailed description and to complete "To Do List"
7	Sep. 30	Textbook "Polski krok po kroku" lekcja 5 Use Module 7 page for detailed description and to complete "To Do List"
8	Oct. 7	Textbook "Polski krok po kroku" lekcja 6 Use Module 8 page for detailed description and to complete "To Do List"
9	Oct. 14	Book "Poland: Culture Smart!", chapter 2 Use Module 9 page for detailed description and to complete "To Do List" Take Exam 2 (Klasówka 2) – Thursday
10	Oct. 21	Textbook "Polski krok po kroku" lekcja 7 Use Module 10 page for detailed description and to complete "To Do List"
11	Oct. 28	Textbook "Polski krok po kroku" lekcja 8 Use Module 11 page for detailed description and to complete "To Do List"
12	Nov. 4	Textbook "Polski krok po kroku" lekcja 9 Use Module 12 page for detailed description and to complete "To Do List"
13	Nov. 11	Book "Poland: Culture Smart!", chapter 7 Use Module 13 page for detailed description and to complete "To Do List" Take Exam 3 (Klasówka 3) - Thursday
14	Nov.18 and Dec. 2-4	Textbook "Polski krok po kroku" lekcja 10 Use Module 14 page for detailed description and to complete "To Do List" Modules 1-14 Review
15	Dec. 12	Final exam You can take the final exam any time of the day (from 00:01 a.m. until 11:59 p.m.) – proctored by the Honorlock.