

**Polish 1130 (class# 25059, section 5523, class# 25548, section 5524, class# 26068, section 5525, and class# 27676, section 5526)**

**Polish Language and Culture 1, 5 credits**

**Fall 2022**

**Online (100%)**

### **Course description**

The goal of Polish 1130 is to introduce the student to the Polish language and culture. As a course for the beginners, it is assumed that the student has little to no prior knowledge of the language.

POL1130 is the first part, semester, of a two-part sequence. It will be the most beneficial to your knowledge of the language to take both semesters. At the same time, taking one semester (POL1130) is better than not taking any Polish language course at all. At the end of the course, students are expected to recreate material taught in classes, develop vocabulary around specific topics, use specific structures, and develop beginner-level of familiarity and confidence in the language.

POL1130 and POL1131 use the same books.

### **Course objectives**

Students will be able to:

- use nouns and adjectives in four of the seven cases
- use basic and frequent verbs in conversations about familiar topics
- choose correct case for the noun when given one of the verbs listed in vocabulary for lesson 1 - 9
- count in range 0 to 1000
- use numbers in relation to age, currency, telephone numbers and address
- outline general history of Poland and be able to discuss in detail one topic from Polish culture or history
- outline physical geography of Poland

### **Virtual meeting time**

As a group we will meet once a week, most likely on Thursdays at 11:00 a.m.

The meetings will be conducted on Canvas using Zoom. Prior to the meeting you will receive a link from me that will connect you to the virtual classroom. The meetings are integral part of the course and your presence and participation in expected.

### **Instructor**

Agata Kowalewska, PhD, RD

Turlington Hall, room 2326A <http://campusmap.ufl.edu/#/index/0267>

Phone: (352) 273-3473

Email: [agatak@ufl.edu](mailto:agatak@ufl.edu)

### **Office hours and communication**

Office hours are a time for you. It is a time to bring any concerns, problems and anything that you want me to know about. This is not a time for me to test you or quiz you. If you would like to talk about your carrier, fellowships or methods to study, the office hours are the perfect time to do so.

You are always welcome to send me an email.

My office hours are Mondays and Wednesdays 11:00 a.m. – 12:30 p.m.

If you would like to call me the best time to do so is during my office hours.

If you would like to meet in person or virtually the best times are my office hours but if that does not work with your schedule you may request a different time.

For the virtual meeting follow the two easy steps:

1. Send an email (to [agatak@ufl.edu](mailto:agatak@ufl.edu)) that you would like to talk to me.
2. Receive a link to connect via Zoom.

## Covid-19 Information

In response to COVID-19, the following recommendations are in place to maintain your learning environment, to enhance the safety of our in-classroom interactions, and to further the health and safety of ourselves, our neighbors, and our loved ones.

- If you are not vaccinated, get vaccinated. Vaccines are readily available and have been demonstrated to be safe and effective against the COVID-19 virus. Visit ONE.UF for screening / testing and vaccination opportunities.
- If you are sick, stay home. Please call your primary care provider if you are ill and need immediate care or the UF Student Health Care Center at 352-392-1161 to be evaluated.
- Course materials will be provided to you with an excused absence, and you will be given a reasonable amount of time to make up work.

## Course Required Textbooks

*Polski krok po kroku 1* (workbook/zeszyt wiczeń)

**ZESZYT ĆWICZEŃ 1**  
e-polish.eu > Bookshop > Polski krok 1

Customer evaluation: ★★★★★

**Authors:** Iwona Stemppek, Małgorzata Grudziń  
**Type:** CD, Exercise book  
**Target group:** adults  
**Language:** general  
**Level:** A1, A2  
**Skills:** listening comprehension, writing, vocabulary practice, speaking, reading, grammar practice, pronunciation practice  
**Publishing house:** polish-courses.com

The workbook "Zeszyt Ćwiczeń 1" supplements the series for the learning Polish as a foreign language *Polski. Krok po kroku*, being an extremely useful tool for both the teacher and the students. Each of 26 units of the book, includes numerous activities, carefully and thoughtfully selected, and which main purpose is to facilitate communication in Polish language. The comparison between exercises of different levels is also quite useful, giving to the teacher the opportunity to adapt his teaching method to the individual needs of each student. The most ambitious students have at their disposal complementary activities, in order to widen their lexical knowledge, or individual activities of higher level, enabling them to continue to practice and learn the language.

Zobacz przykładową treść.

*Polski krok po kroku 1* (Coursebook/ podręcznik)

**POLSKI KROK PO KROKU 1**  
e-polish.eu > Bookshop > POLSKI krok po kroku 1

Customer evaluation: ★★★★★

**Authors:** Iwona Stemppek, Anna Stelmach, Sylwia Dawidek, Aneta Gzymkiewicz  
**Type:** CD, Coursebook  
**Target group:** adults  
**Language:** general  
**Level:** A1, A2  
**Skills:** listening comprehension, writing, vocabulary practice, speaking, reading, grammar practice, pronunciation practice  
**Publishing house:** polish-courses.com

"Polski, krok po kroku" is, currently, the most modern and universal publication at the market. It is written only in Polish in order to immerse students in the new language from the very first class and mobilise them to use it. It is an excellent solution for international groups and individual classes. It may be successfully used at intensive courses and semester courses conducted at universities. Its advantages encompass: clear grammar tables, intuitive explanation of grammar issues via dialogues, wealth of lexicon, good quality and naturally sounding recordings, as well as very attractive graphic layout designed not only to decorate, but also to create new opportunities for speaking. Communication is the superior, consistently implemented objective throughout the book in all its activities. Grammar issues are incorporated into the communication context, automating exercises often have the form of a dialogue, whereas conversations and texts sound very natural. Students will also value the plot of the book. It presents the adventures of four characters, who came to Cracow for a language course and unique holidays. Here, they get to know the city, deal with various issues, cook and fall in love.

*Poland - Culture Smart!* by Greg Allen.



**Course Recommended Books:**

*A (very) Short Introduction to Beginning Polish Grammar*: found at [www.lulu.com](http://www.lulu.com)  
 Polish dictionary

**Grading:**

Weekly Class Participation	5%
Quizzes (Module assessments)	10%
Quizzes (Spelling)	5%
Homework (Vocabulary and Workbook assignments)	10%
Reading and Writing Weekly Assignments	15%
Discussion Participation	5%
Semester Exams	30%
Final Exam	20%
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Total	100%

Class Participation: A big part of learning any foreign language is its spoken usage. A language does not exist in a vacuum. Even considering the environment of the virtual classroom it is important to participate in a live session where problems may be solved and mistakes corrected. To that end, 5% of your final grade in Polish 1130 will be determined by your participation in a weekly “virtual” meetings.

Quizzes and Homework: Each module will have a spelling quiz, homework assessments and a module assessment (quiz). Homework is assigned to help you practice before having to take the quizzes. Therefore, I encourage you to work on them independently and only after studying material in a module. It will be better not to use the answers at the end of the book until you had a chance to complete the homework on your own.

Reading and Writing Weekly Assignments: This assignments are not part of your book and are only thematically related to what is included in a module. This group of assignments is designed to help you practice a different set of skills that are also important in developing language proficiency.

Discussion Board or Mini Culture Projects: There are only four modules 1, 5, 9 and 13 that require of you to make the post. In modules 5, 9 and 13 you will use complete a short culture projects.

Exams: There will be 3 tests over the most recently reviewed material during the semester. You need to be register with Honorlock to take the exams. Use the Syllabus Quiz as an opportunity to practice of completing the assessments with the use of the online proctoring service.

Final Exam: The final exam will be cumulative; covering everything we will have studied by then.

## Grade distribution

Grade	Range:	
A	100%	to 90.0%
A-	< 90.0%	to 87.0%
B+	< 87.0%	to 84.0%
B	< 84.0%	to 81.0%
B-	< 81.0%	to 78.0%
C+	< 78.0%	to 75.0%
C	< 75.0%	to 72.0%
C-	< 72.0%	to 69.0%
D+	< 69.0%	to 66.0%
D	< 66.0%	to 63.0%
D-	< 63.0%	to 60.0%
F	< 60.0%	to 0.0%

**Absence Policy:** Whether excused or unexcused, after 5 absences (other than that one allowed) your final grade will be docked 5%. After 10 absences you will be given a failing grade for the class. In a language class, it is vital that you are present and participate in class. Of course, this policy will be amended to accommodate religious holidays. Please speak with me if this concerns you.

Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found at:

<https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>

**A note on any language learning:** Most of the learning you will do will actually be accomplished on your own at home. You are expected to study and review what has been introduced in each module.

Information on current UF grading policies for assigning grade points. This may be achieved by including a link to the web page: <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>.

Cheating: Don't do it. You're college students after all. If any student is discovered cheating it will result in an automatic failing grade.

## EVALUATION PROCESS

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>.

Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

## UF HONESTY POLICY

UF students are bound by The Honor Pledge which states, "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment." The Honor Code

(<http://www.dso.ufl.edu/sccr/process/student-conduct-honorcode/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class

### **STUDENTS WITH DISABILITIES**

If you have a disability, you may qualify for special accommodations and auxiliary aids. In order for any needed accommodations to be implemented in a timely fashion, you need to contact the Disability Resource Center – 352-392-8565 – or talk to me as soon as possible. Any communication between students, DRC, and the instructor will be strictly confidential.

Contact information for the Counseling and Wellness Center:

<http://www.counseling.ufl.edu/cwc/Default.aspx>, 392-1575; and the University Police Department: 392-1111 or 9-1-1 for emergencies.

### **IN-CLASS RECORDING**

Students are allowed to record video or audio of class lectures. However, the purposes for which these recordings may be used are strictly controlled. The only allowable purposes are (1) for personal educational use, (2) in connection with a complaint to the university, or (3) as evidence in, or in preparation for, a criminal or civil proceeding. All other purposes are prohibited. Specifically, students may not publish recorded lectures without the written consent of the instructor.

A “class lecture” is an educational presentation intended to inform or teach enrolled students about a particular subject, including any instructor-led discussions that form part of the presentation, and delivered by any instructor hired or appointed by the University, or by a guest instructor, as part of a University of Florida course. A class lecture does not include lab sessions, student presentations, and clinical presentations such as patient history, academic exercises involving solely student participation, assessments (quizzes, tests, and exams), field trips, and private conversations between students in the class or between a student and the faculty or lecturer during a class session.

Publication without permission of the instructor is prohibited. To “publish” means to share, transmit, circulate, distribute, or provide access to a recording, regardless of format or medium, to another person (or persons), including but not limited to another student within the same class section. Additionally, a recording, or transcript of a recording, is considered published if it is posted on or uploaded to, in whole or in part, any media platform, including but not limited to social media, book, magazine, newspaper, leaflet, or third-party note/tutoring services. A student who publishes a recording without written consent may be subject to a civil cause of action instituted by a person injured by the publication and/or discipline under UF Regulation 4.040 Student Honor Code and Student Conduct Code.

### **COMPORIMENT POLICY**

While you should feel free to express your ideas, slurs and epithets based on race, ethnicity, gender, sexual orientation and preference, religious practice, etc. will not be tolerated. Any disruptive, obnoxious, or disrespectful behavior may result in dismissal from the classroom and other disciplinary action. I trust that we can all avoid such situations and create a safe classroom environment. This can be easily achieved through mutual respect for one another.

### **DISCLAIMER**

Any part of this syllabus is subject to change, according to the needs and/or progression of the class. This syllabus is not exhaustive; I reserve the right to implement any reasonable methods not included in the syllabus if they serve the pedagogical purpose of the class.

Module	Week starting Monday	
1	Aug.24	Polish letters and first worlds. Working with a book “Elementarz” (available on Canvas) Use <b>Module 1</b> page for detailed description and to complete “ <b>To Do List</b> ”
2	Aug. 29	Textbook “Polski krok po kroku” lekcja 1 Use <b>Module 2</b> page for detailed description and to complete “ <b>To Do List</b> ”
3	Sep. 6	Textbook “Polski krok po kroku” lekcja 2 Use <b>Module 3</b> page for detailed description and to complete “ <b>To Do List</b> ”
4	Sep. 12	Textbook “Polski krok po kroku” lekcja 3 Use <b>Module 4</b> page for detailed description and to complete “ <b>To Do List</b> ”
5	Sep. 19	Book “Poland: Culture Smart!”, chapter 1 Use <b>Module 5</b> page for detailed description and to complete “ <b>To Do List</b> ” Take Exam 1 (Klasówka 1)
6	Sep. 26	Textbook “Polski krok po kroku” lekcja 4 Use <b>Module 6</b> page for detailed description and to complete “ <b>To Do List</b> ”
7	Oct. 3	Textbook “Polski krok po kroku” lekcja 5 Use <b>Module 7</b> page for detailed description and to complete “ <b>To Do List</b> ”
8	Oct. 10	Textbook “Polski krok po kroku” lekcja 6 Use <b>Module 8</b> page for detailed description and to complete “ <b>To Do List</b> ”
9	Oct. 17	Book “Poland: Culture Smart!”, chapter 2 Use <b>Module 9</b> page for detailed description and to complete “ <b>To Do List</b> ” Take Exam 2 (Klasówka 2)
10	Oct. 24	Textbook “Polski krok po kroku” lekcja 7 Use <b>Module 10</b> page for detailed description and to complete “ <b>To Do List</b> ”
11	Oct. 31	Textbook “Polski krok po kroku” lekcja 8 Use <b>Module 11</b> page for detailed description and to complete “ <b>To Do List</b> ”
12	Nov. 7	Textbook “Polski krok po kroku” lekcja 9 Use <b>Module 12</b> page for detailed description and to complete “ <b>To Do List</b> ”
13	Nov. 14	Book “Poland: Culture Smart!”, chapter 7 Use <b>Module 13</b> page for detailed description and to complete “ <b>To Do List</b> ” Take Exam 3 (Klasówka 3)
14	Nov.21, Nov. 28 and Dec.5	Textbook “Polski krok po kroku” lekcja 10 Use <b>Module 14</b> page for detailed description and to complete “ <b>To Do List</b> ” Modules 1-14 Review
15	Dec. TBD	Final exam You can take the final exam any time of the day (from 00:01 am until 11:59 pm) but you need to be registered with Honorlock.