

Polish 1130 (27301), section 5523 Online (100%)
Polish Language and Culture 1, 5 credits
Fall 2021

Course description

The goal of Polish 1130 is to introduce the student to the Polish language and culture. As a course for beginners, it is assumed that the student has little to no prior knowledge of the language.

POL1130 is the first part, semester, of a two-part sequence. It will be the most beneficial to your knowledge of the language to take both semesters. At the same time, taking one semester is better than not taking any Polish language course at all.

Both courses, POL1130 and POL1131 use the same book and workbook.

Course objectives

Students will be able to:

- use nouns and adjectives in four of the seven cases
- use basic verbs in conversations about themselves, family, and friends
- choose correct case for the noun when given one of the verbs listed in vocabulary for lesson 1 - 9
- count in range 0 to 1000
- use numbs in relation to age, currency, telephone numbers and address
- outline general history of Poland and be able to discuss in detail one topic from Polish culture or history
- outline physical geography of Poland

Virtual meeting time

As a group we will meet once a week, most likely it will be on Thursdays at 5:30 p.m.

The meetings will be conducted on Canvas using Zoom. Prior to the meeting you will receive a link from me that will connect you to the virtual classroom. The meetings are integral part of the course and your presence and participation in expected.

Instructor

Agata Kowalewska, PhD, RD

Turlington Hall, room 2326A <http://campusmap.ufl.edu/#/index/0267>

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Email: agatak@ufl.edu

Office hours and communication

Office hours are a time for you. It is a time to bring any concerns, problems and anything that you want me to know about. This is not a time for me to test you or quiz you. If you would like to talk about your carrier, fellowships or methods to study, the office hours are the perfect time to do so.

You are always welcome to send me an email.

My office hours are Mondays and Wednesdays 11:00 a.m. – 12:30 p.m.

If you would like to call me the best time to do so is during my office hours.

If you would like to meet in person or virtually the best times are my office hours but if that does not work with your schedule you may request a different time.

For the virtual meeting follow the two easy steps:

1. Send an email (to agatak@ufl.edu) that you would like to talk to me.

2. Receive a link to connect via Zoom.

Course Required Textbooks

Polski krok po kroku 1 (workbook/zeszyt wiczeń)



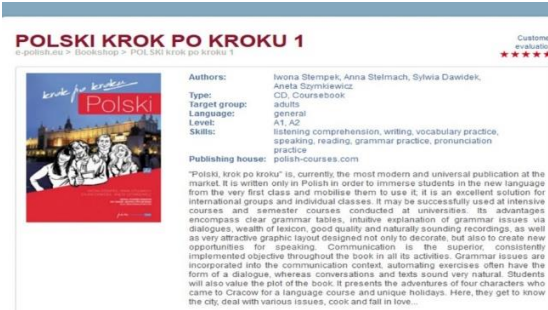
ZESZYT ĆWICZEŃ 1
Customer evaluation: ★★★★★

Authors: Iwona Stemppek, Małgorzata Grudziń
Type: CD, Exercise book
Target group: adults
Language: general
Level: A1, A2
Skills: listening comprehension, writing, vocabulary practice, speaking, reading, grammar practice, pronunciation practice
Publishing house: polish-courses.com

The workbook "Zeszyt Ćwiczeń 1" supplements the series for the learning Polish as a foreign language *Polski, Krok po kroku*, being an extremely useful tool for both the teacher and the students. Each of 26 units of the book, includes numerous activities, carefully and thoughtfully selected, and which main purpose is to facilitate communication in Polish language. The comparison between exercises of different levels is also quite useful, giving to the teacher the opportunity to adapt his teaching method to the individual needs of each student. The most ambitious students have at their disposal complementary activities, in order to widen their lexical knowledge; or individual activities of higher level, enabling them to continue to practice and learn the language.

Zobacz przykładową treść.

Polski krok po kroku 1 (Coursebook/ podręcznik)



POLSKI KROK PO KROKU 1
Customer evaluation: ★★★★★

Authors: Iwona Stemppek, Anna Stelmach, Sylwia Dawidek, Aneta Dzymkiewicz
Type: CD, Coursebook
Target group: adults
Language: general
Level: A1, A2
Skills: listening comprehension, writing, vocabulary practice, speaking, reading, grammar practice, pronunciation practice
Publishing house: polish-courses.com

"Polski, krok po kroku" is, currently, the most modern and universal publication at the market. It is written only in Polish in order to immerse students in the new language from the very first class and mobilise them to use it. It is an excellent solution for international groups and individual classes. It may be successfully used at intensive courses and semester courses conducted at universities. Its advantages encompass: clear grammar tables, intuitive explanation of grammar issues, via dialogues, wealth of lexicon, good quality and naturally sounding recordings, as well as very attractive graphic layout designed not only to decorate, but also to create new opportunities for speaking. Communication is the superior, consistently implemented objective throughout the book in all its activities. Grammar issues are incorporated into the communication context, automating exercises often have the form of a dialogue, whereas conversations and texts sound very natural. Students will also value the plot of the book: it presents the adventures of four characters, who came to Cracow for a language course and unique holidays. Here, they get to know the city, deal with various issues, cook and fall in love.

Poland - Culture Smart! by Greg Allen.



Course Recommended Books:

A (very) Short Introduction to Beginning Polish Grammar: found at www.lulu.com

Polish dictionary

Grading:

Weekly Class Participation	5%
Quizzes (Module assessments)	10%
Quizzes (Spelling)	5%
Homework (Vocabulary and Workbook assignments)	10%
Reading and Writing Weekly Assignments	15%
Discussion Participation	5%
Semester Exams	30%
Final Exam	20%

Total

100%

Class Participation: A big part of learning any foreign language is its spoken usage. A language does not exist in a vacuum. Even considering the environment of the virtual classroom it is important to participate in a live session where problems may be solved and mistakes corrected. To that end, 5% of your final grade in Polish 1130 will be determined by your participation in a weekly “virtual” meetings.

Quizzes and Homework: Each module will have a spelling quiz, homework assessments and a module assessment (quiz). Homework is assigned to help you practice before having to take the quizzes. Therefore, I encourage you to work on them independently and only after studying material in a module. It will be better not to use the answers at the end of the book until you had a chance to complete the homework on your own.

Reading and Writing Weekly Assignments: This assignments are not part of your book and are only thematically related to what is included in a module. This group of assignments is designed to help you practice a different set of skills that are also important in developing language proficiency.

Discussion Board or Mini Culture Projects: There are only four modules 1, 5, 9 and 13 that require of you to make the post. In modules 5, 9 and 13 you will use complete a short culture projects.

Exams: There will be 3 tests over the most recently reviewed material during the semester. You need to be register with Honorlock to take the exams. Use the Syllabus Quiz as an opportunity to practice of completing the assessments with the use of the online proctoring service.

Final Exam: The final exam will be cumulative; covering everything we will have studied by then.

Grade distribution

Grade	Range:	
A	100%	to 90.0%
A-	< 90.0%	to 86.0%
B+	< 86.0%	to 83.0%
B	< 83.0%	to 80.0%
B-	< 80.0%	to 76.0%
C+	< 76.0%	to 73.0%
C	< 73.0%	to 70.0%
C-	< 70.0%	to 66.0%
D+	< 66.0%	to 63.0%
D	< 63.0%	to 60.0%
D-	< 60.0%	to 56.0%
F	< 56.0%	to 0.0%

Absence Policy: Whether excused or unexcused, after 5 absences (other than that one allowed) your final grade will be docked 5%. After 10 absences you will be given a failing grade for the class. In a language class, it is vital that you are present and participate in class. Of course, this policy will be amended to accommodate religious holidays. Please speak with me if this concerns you.

Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found at:

<https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>

A note on any language learning: Most of the learning you will do will actually be accomplished on your own at home. You are expected to study and review what has been introduced in each module.

Information on current UF grading policies for assigning grade points. This may be achieved by including a link to the web page: <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>.

Cheating: Don't do it. You're college students after all. If any student is discovered cheating it will result in an automatic failing grade.

EVALUATION PROCESS

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

UF HONESTY POLICY

UF students are bound by The Honor Pledge which states, "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment." The Honor Code (<http://www.dso.ufl.edu/sccr/process/student-conduct-honorcode/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class

STUDENTS WITH DISABILITIES

If you have a disability, you may qualify for special accommodations and auxiliary aids. In order for any needed accommodations to be implemented in a timely fashion, you need to contact the Disability Resource Center – 352-392-8565 – or talk to me as soon as possible. Any communication between students, DRC, and the instructor will be strictly confidential.

Contact information for the Counseling and Wellness Center:

<http://www.counseling.ufl.edu/cwc/Default.aspx>, 392-1575; and the University Police Department: 392-1111 or 9-1-1 for emergencies.

COMPORTMENT POLICY

While you should feel free to express your ideas, slurs and epithets based on race, ethnicity, gender, sexual orientation and preference, religious practice, etc. will not be tolerated. Any disruptive, obnoxious, or disrespectful behavior may result in dismissal from the classroom and other disciplinary action. I trust that we can all avoid such situations and create a safe classroom environment. This can be easily achieved through mutual respect for one another.

DISCLAIMER

Any part of this syllabus is subject to change, according to the needs and/or progression of the class. This syllabus is not exhaustive; I reserve the right to implement any reasonable methods not included in the syllabus if they serve the pedagogical purpose of the class.

Module	Week starting Monday	
1	Aug.23	Polish letters and first worlds. Working with a book “Elementarz” (available on Canvas) Use Module 1 page for detailed description and to complete “ To Do List ”
2	Aug. 30	Textbook “Polski krok po kroku” lekcja 1 Use Module 2 page for detailed description and to complete “ To Do List ”
3	Sep. 6	Textbook “Polski krok po kroku” lekcja 2 Use Module 3 page for detailed description and to complete “ To Do List ”
4	Sep. 13	Textbook “Polski krok po kroku” lekcja 3 Use Module 4 page for detailed description and to complete “ To Do List ”
5	Sep. 20	Book “Poland: Culture Smart!”, chapter 1 Use Module 5 page for detailed description and to complete “ To Do List ” Take Exam 1 (Klasówka 1)
6	Sep. 27	Textbook “Polski krok po kroku” lekcja 4 Use Module 6 page for detailed description and to complete “ To Do List ”
7	Oct. 4	Textbook “Polski krok po kroku” lekcja 5 Use Module 7 page for detailed description and to complete “ To Do List ”
8	Oct. 11	Textbook “Polski krok po kroku” lekcja 6 Use Module 8 page for detailed description and to complete “ To Do List ”
9	Oct. 18	Book “Poland: Culture Smart!”, chapter 2 Use Module 9 page for detailed description and to complete “ To Do List ” Take Exam 2 (Klasówka 2)
10	Oct. 25	Textbook “Polski krok po kroku” lekcja 7 Use Module 10 page for detailed description and to complete “ To Do List ”
11	Nov. 1	Textbook “Polski krok po kroku” lekcja 8 Use Module 11 page for detailed description and to complete “ To Do List ”
12	Nov. 8	Textbook “Polski krok po kroku” lekcja 9 Use Module 12 page for detailed description and to complete “ To Do List ”
13	Nov. 15	Book “Poland: Culture Smart!”, chapter 7 Use Module 13 page for detailed description and to complete “ To Do List ” Take Exam 3 (Klasówka 3)
14	Nov.22, Nov. 29 and Dec.6	Textbook “Polski krok po kroku” lekcja 10 Use Module 14 page for detailed description and to complete “ To Do List ” Modules 1-14 Review
15	Dec. 16	Final exam You can take the final exam any time of the day (from 00:01 am until 11:59 pm) but you need to be registered with Honorlock.