

POL1131 Polish Language and Culture 2

Spring 2026

5 credits

Online sections

Course Description

The goal of Polish 1130 and POL1131 is to introduce the student to the Polish language and culture. POL1131 is a continuation of 1130. The two courses together are designed as beginners' experience with the Polish language. Because it is an introductory level course, it is assumed that the student may not have any prior knowledge in the area. However, if a student did not take POL1130, it is expected that he or she can demonstrate proficiency in language and culture comparable with a student who completed POL1130.

Class #17438 (1PSP), Class #18817 (1PRO), Class #19224 (2PUO), Class #27397 (2PDE)

Course Objectives

Students will be able to:

- use nouns, adjectives and personal pronouns in six of the seven cases
- use the introduced verbs in parent tense, past tense, and future Prefect.
- choose a correct case for the noun when given one of the verbs listed in vocabulary for lesson 11 - 19
- use the numbers in relation to specific times and weeks, months, years, and quantity of items
- use prepositions with selected cases
- describe at least one of Poland's national parks, one famous castle and at least one Nobel Prize winner with Polish roots

Zoom Meetings

As a group, we will meet virtually once a week: Wednesday at 3:00 p.m. We will use Zoom platform. Zoom is integrated with Canvas, and the meetings will be scheduled in the course management system and linked from "To Do List". Please mark your calendars accordingly.

Instructor

Agata Kowalewska, PhD, RDN

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Office Hours and Communication

Office hours are for you. It is a time to bring any concerns, problems and anything that you want me to know about. This is not the time for me to test you or quiz you. If you would like to

talk about your career, fellowships or methods of studying, the office hours are the perfect time to do so.

You are always welcome to send me an email.

Office hours are Mondays and Wednesdays 11:45 a.m. – 1:15 p.m. and by appt.

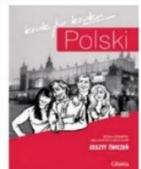
If you would like to call me, the best time to do so is during my office hours.

Course Required Textbooks

Polski krok po kroku 1 (workbook/zeszyt wiczeń)

ZESZYT ĆWICZEŃ 1

e-polish.eu > Bookshop > Zeszyt wiczeń



Customer evaluation ★★★★★

Authors: Iwona Stempak, Małgorzata Grudzień
Type: CD, Exercise book
Target group: adults
Language: general
Level: A1, A2
Skills: listening comprehension, writing, vocabulary practice, speaking, reading, grammar practice, pronunciation practice
Publishing house: polish-courses.com

The workbook "Zeszyt Ćwiczeń 1" supplements the series for the learning Polish as a foreign language Polish. Krok po kroku, being an extremely useful tool for both the teacher and the student. Each of 26 units of the book, including listening exercises, cards and worksheets, and writing purpose is to facilitate communication in Polish language. The comparison between exercises of different levels is quite useful, giving to the teacher the opportunity to adapt his teaching methods to the needs of the student. The teacher can also use the book to have at their disposal complementary activities, in order to widen their lexical knowledge, or individual activities of higher level, enabling them to continue to practice and learn the language.

Zobacz przykładową treść.

Polski krok po kroku 1 (Coursebook/ podręcznik)

POLSKI KROK PO KROKU 1

e-polish.eu > Bookshop > POLSKI krok po kroku 1



Customer evaluation ★★★★★

Authors: Iwona Stempak, Anna Stelmach, Sylwia Dawidek, Aneta Szymkiewicz
Type: CD, Coursebook
Target group: adults
Language: general
Level: A1, A2
Skills: listening comprehension, writing, vocabulary practice, speaking, reading, grammar practice, pronunciation practice
Publishing house: polish-courses.com

"Polski krok po kroku" is, currently the most modern and universal publication at the market. It is written only in Polish in order to immerse students in the new language from the very first class and mobilize them to use it. It is an excellent solution for international students, who want to learn Polish as a foreign language, for language courses and semester courses conducted at universities. Its advantages are clear and simple: it explores grammar issues in dialogues, variety of lexicon, good quality and naturally sounding recordings, as well as very attractive graphic layout designed not only to decorate, but also to create new opportunities for speaking and writing. It is a unique solution, fully implemented objects throughout the book in all its activities. Grammar issues are incorporated into the communication context, automating exercises often have the form of games, and the book is full of surprises. The students will be surprised and will also value the plot of the book. It presents the adventures of four characters who come to Cracow for a language course and unique holidays. Here, they get to know the city, deal with various issues, cook and fall in love...

Course Recommended Books:

A (very) Short Introduction to Beginning Polish Grammar: found at www.lulu.com

Polish dictionary

Grading:

Weekly Class Participation	5%
Quizzes (lesson and spelling)	14%
Homework (Assignments 8% + Vocabulary 2%)	10%
Reading and Writing Weekly Assignments	15%
Mini Culture Projects	6%
Exams	30%
Final Exam	20%
<hr/> Total	100%

Class Participation: A big part of learning any foreign language is its spoken usage. A language does not exist in a vacuum. Even if we are considering the environment of the virtual classroom, it is crucial to participate in a live session where problems may be solved, and mistakes corrected. To that end, 5% of your final grade in Polish 1131 will be determined by your participation in a weekly “virtual” meeting.

Quizzes and Homework: Each module will have a spelling quiz, homework assignments, and a weekly quiz. Homework is assigned to help you practice the material before having to take the assessment. Therefore, I encourage you to work on them independently, and only after studying content in a module.

Reading and Writing Weekly Assignments: These assignments are not part of your book and are only thematically related to what is included in a module. This group of assessments is designed to help you practice a different set of skills that are also important in developing language proficiency.

Mini Culture Projects: There are only three modules 5, 9, and 13 that require you to make that specific post. In modules 5, 9, and 13, you will create a short mini presentation and record it for other students and me to learn from it.

Exams: There are three tests during the semester; each will cover only the most recent material (3 book lessons). We will use Honorlock as an online proctoring service. Use the Practice Spelling Quiz in Module 1 as an opportunity to practice this format of assessments.

Final Exam: The final exam will be cumulative, covering everything we will have studied by then.

Grade Distribution

Grade	Maximum	Minimum
A	100%	to 90.0%
A-	< 90.0%	to 86.0%
B+	< 86.0%	to 83.0%
B	< 83.0%	to 80.0%
B-	< 80.0%	to 76.0%
C+	< 76.0%	to 73.0%
C	< 73.0%	to 70.0%
C-	< 70.0%	to 66.0%
D+	< 66.0%	to 63.0%
D	< 63.0%	to 60.0%
D-	< 60.0%	to 56.0%
F	< 56.0%	to 0.0%

Absence Policy: Whether excused or unexcused, after 5 absences (other than that one allowed), your final grade will be docked 5%. After 10 absences, you will be given a failing grade for the class. No excuses, no exceptions. In a language class, you must be present and participate in

class. Of course, this policy will be amended to accommodate religious holidays. Please speak with me if this concerns you.

Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found at

<https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>

A note on any language learning: Most of your learning will occur independently. To enhance this process, AI technology can be employed productively and legitimately. You can use AI to rehearse learned material, practice before recording audio assignments, or experiment with language. These uses are acceptable and encouraged. However, submitting work completed by AI as your own is against UF's Honesty policy. If it is detected that your submission is not your own work, it will receive zero points with no opportunity to resubmit.

Use of Artificial Intelligence Tools

The UF AI Ethics states “UF is committed to an ethical and equitable approach to artificial intelligence in its teaching, research and business practices.” (<https://ai.ufl.edu/about/ai-ethics/>)

In the course, we will recognize two categories of AI tools: Assistive AI (AAI) and Generative AI (GAI) tools. The AAI tools may suggest, correct, or improve student-created content. Examples of such tools are Google's Gmail, Microsoft's Outlook, Word, and Grammarly. The GAI tools produce content that may be represented as text, image, translation, sound, or code. Examples of such tools are ChatGPT, Dall-e, Copilot, and Gemini.

In the course, the AAI tools are allowed and do not have to be cited or listed. The GAI tools may be permitted in specific situations (as described in assignments and assessments). If GAI tools are used to create content that is described as something that students should produce by themselves, it will be treated as a violation of the UF Honesty Policy (“A Student must not represent as the Student’s own work all or any portion of the work of another person or Entity”).

This course complies with all UF academic policies. For information on those policies and for resources for students, please see [this link](#). (The direct link is <https://syllabus.ufl.edu/syllabus-policy/uf-syllabus-policy-links/>.)

Comportment Policy

While you should feel free to express your ideas, slurs and epithets based on race, ethnicity, gender, sexual orientation and preference, religious practice, etc. will not be tolerated. Any disruptive, obnoxious, or disrespectful behavior may result in dismissal from the classroom and other disciplinary actions. I trust that we can all avoid such situations and create a safe classroom environment. This can be easily achieved through mutual respect for one another.

Please review the [Netiquette Guide for Online Courses](#) for expected student behavior.

Disclaimer

Any part of this syllabus is subject to change, according to the needs and/or progression of the class. This syllabus is not exhaustive; I reserve the right to implement any reasonable methods not included in the syllabus if they serve the pedagogical purpose of the class.

Tentative Course Schedule

Module	Date to start new Module	
1	Jan. 12	Review of POL1130 Use Module 1 page for a detailed description and to complete "To Do List"
2	Jan 20 (Jan 19 Holiday)	Textbook "Polski krok po kroku" lekcja 11 Use Module 2 page for a detailed description and to complete "To Do List"
3	Jan 26	Textbook "Polski krok po kroku" lekcja 12 Use Module 3 page for a detailed description and to complete "To Do List"
4	Feb 2	Textbook "Polski krok po kroku" lekcja 13 Use Module 4 page for a detailed description and to complete "To Do List"
5	Feb 9	Polish Nobel Prize Winners Use Module 5 page for a detailed description and to complete "To Do List" Take Exam 1 (Klasówka 1) with Honorlock
6	Feb 16	Textbook "Polski krok po kroku" lekcja 14 Use Module 6 page for a detailed description and to complete "To Do List"
7	Feb 23	Textbook "Polski krok po kroku" lekcja 15 Use Module 7 page for a detailed description and to complete "To Do List" Thursday, Feb. 25 Recharge Day – check schedule
8	Mar 2	Textbook "Polski krok po kroku" lekcja 16 Use Module 8 page for a detailed description and to complete "To Do List"
9	Mar 9	National Parks in Poland Use Module 9 page for a detailed description and to complete "To Do List" Take Exam 2 (Klasówka 2) with Honorlock
	Spring break	March 14-22
10	Mar 23	Textbook "Polski krok po kroku" lekcja 17 Use Module 10 page for a detailed description and to complete "To Do List"
11	Mar 30	Textbook "Polski krok po kroku" lekcja 18 Use Module 11 page for a detailed description and to complete "To Do List" Wednesday, Mar. 24 Recharge Day – check schedule

12	Apr 6	Textbook “Polski krok po kroku” lekcja 19 Use Module 12 page for a detailed description and to complete “ To Do List ”
13	Apr 13	Castles and palaces in Poland Use Module 13 page for a detailed description and to complete “ To Do List ” Take Exam 3 (Klasówka 3) with Honorlock
14	Apr 20	Use Module 14 page for a detailed description and to complete “ To Do List ”
15	Final exam April 29	Final exam, review Modules 1-14 You can take the final exam at any time of the day (from 00:01 am until 11:59 pm) with Honorlock