POL1131 Polish Language and Culture 2

Spring 2024
5 credits
Online sections

Course Description

The goal of Polish 1130 and POL1131 is to introduce the student to the Polish language and culture. POL1131 is a continuation of 1130. The two courses together are designed as beginners' experience with the Polish language. Because it is an introductory level course, it is assumed that the student may not have any prior knowledge in the area. However, if a student did not take POL1130, it is expected that he or she can demonstrate proficiency in langue and culture comparable with a student who completed POL1130.
Class #25987 (Sec.1PRO), Class #26950 (Sec.2PUO), Class #22908 (Sec.1PSP), Class #15633 (Sec.2PSL)

Course Objectives

Students will be able to:

- use nouns, adjectives and personal pronouns in six of the seven cases
- use the introduced verbs in parent tense, past tense, and future Prefect.
- choose a correct case for the noun when given one of the verbs listed in vocabulary for lesson 11 - 19
- use the numbs in relation to specific time and weeks, months, years, and quantity of items
- use prepositions with selected cases
- describe at least one of Poland's national parks, one famous castle and at least one Nobel Prize winner with Polish roots

Zoom Meetings

As a group, we will meet virtually once a week: Wednesday at 3:00 p.m. We will use Zoom platform. Zoom is integrated with Canvas, and the meetings will be scheduled in the course management system and linked from "To Do List". Please mark your calendars accordingly.

Instructor

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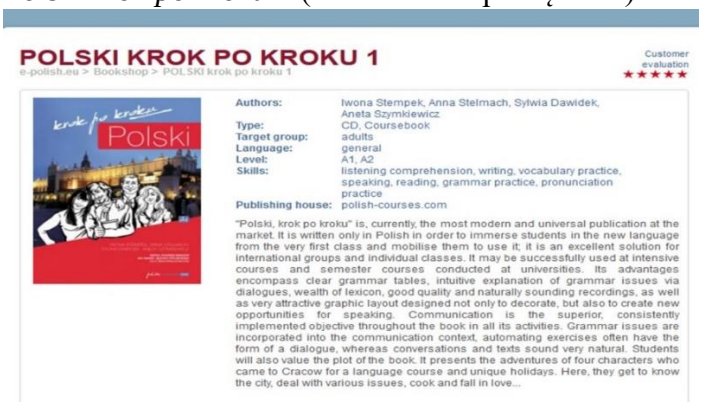
Office Hours and Communication

Office hours are for you. It is a time to bring any concerns, problems and anything that you want me to know about. This is not a time for me to test you or quiz you. If you would like to talk about your carrier, fellowships or methods to study, the office hours are the perfect time to do so. You are always welcome to send me an email.
Office hours are Mondays and Wednesdays 11:30 a.m. – 1:00 p.m. and by appt.
If you would like to call me, the best time to do so is during my office hours.

Course Required Textbooks

Polski krok po kroku 1 (workbook/zeszyt wiczeń)

Polski krok po kroku 1 (Coursebook/ podręcznik)



Course Recommended Books:

A (very) Short Introduction to Beginning Polish Grammar: found at www.lulu.com
Polish dictionary

Grading:

Weekly Class Participation	5%
Quizzes (lesson and spelling)	14%
Homework (Assignments 8% + Vocabulary 2%)	10%
Reading and Writing Weekly Assignments	15%
Mini Culture Projects	6%
Exams	30%
Final Exam	20%
Total	100%

Class Participation: A big part of learning any foreign language is its spoken usage. A language does not exist in a vacuum. Even if we are considering the environment of the virtual classroom, it is crucial to participate in a live session where problems may be solved, and mistakes corrected. To that end, 5% of your final grade in Polish 1131 will be determined by your participation in a weekly "virtual" meeting.

Quizzes and Homework: Each module will have a spelling quiz, homework assignments, and a weekly quiz. Homework is assigned to help you practice the material before having to take the assessment. Therefore, I encourage you to work on them independently, and only after studying content in a module.

Reading and Writing Weekly Assignments: These assignments are not part of your book and are only thematically related to what is included in a module. This group of assessments is designed to help you practice a different set of skills that are also important in developing language proficiency.

Mini Culture Projects: There are only three modules 5, 9, and 13 that require you to make that specific post. In modules 5, 9, and 13, you will create a mini, short presentation and record it for other students and me to learn from it.

Exams: There are three tests during the semester; each will cover only the most recent material (3 book lessons). We will use Honorlock as an online proctoring service. Use the Practice Spelling Quiz in Module 1 as an opportunity to practice this format of assessments.

Final Exam: The final exam will be cumulative, covering everything we will have studied by then.

Grade Distribution

Grade	**Range:**	
A	100%	to 90.0%
A-	< 90.0%	to 86.0%
B+	< 86.0%	to 83.0%
B	< 83.0%	to 80.0%

B-	< 80.0%	to 76.0%
C+	< 76.0%	to 73.0%
C	< 73.0%	to 70.0%
C-	< 70.0%	to 66.0%
D+	< 66.0%	to 63.0%
D	< 63.0%	to 60.0%
D-	< 60.0%	to 56.0%
F	< 56.0%	to 0.0%

Absence Policy: Whether excused or unexcused, after 5 absences (other than that one allowed), your final grade will be docked 5%. After 10 absences, you will be given a failing grade for the class. No excuses, no exceptions. In a language class, you must be present and participate in class. Of course, this policy will be amended to accommodate religious holidays. Please speak with me if this concerns you.
Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found at https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx

A note on any language learning: Most of the learning you will do will be accomplished on your own, and it is best to do it in smaller chunks but systematically.

Information on current UF grading policies for assigning grade points. This may be achieved by including a link to the web page:
https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx.

Cheating: Don't do it. You're college students, after all. If any student is discovered cheating, it will result in an automatic failing grade.

REQUIRED POLICIES

UF Honesty Policy

UF students are bound by The Honor Pledge, which states, "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment." The Honor Code (http://www.dso.ufl.edu/sccr/process/student-conduct-honorcode/) specifies the number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class

Students Requiring Accommodations

Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the disability Resource Center by visiting https://disability.ufl.edu/students/get-started/. It is important for students to share their accommodation letter with their instructor and discuss their access needs, as early as possible in the semester.

UF Evaluation Process

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at https://gatorevals.aa.ufl.edu/students/. Students will be notified when the evaluation period opens and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via https://ufl.bluera.com/ufl/. Summaries of course evaluation results are available to students at https://gatorevals.aa.ufl.edu/public-results/.

Counseling and Wellness Center

Contact information for the Counseling and Wellness Center: https://counseling.ufl.edu/, 392-1575; and the University Police Department: 392-1111 or 9-1-1 for emergencies.

The Writing Studio

The writing studio is committed to helping University of Florida students meet their academic and professional goals by becoming better writers. Visit the writing studio online at http://writing.ufl.edu/writing-studio/ or in 2215 Turlington Hall for one-on-one consultations and workshops.

In-Class Recording

Students are allowed to record video or audio of class lectures. However, the purposes for which these recordings may be used are strictly controlled. The only allowable purposes are (1) for personal educational use, (2) in connection with a complaint to the university, or (3) as evidence in, or in preparation for, a criminal or civil proceeding. All other purposes are prohibited. Specifically, students may not publish recorded lectures without the written consent of the instructor.

A “class lecture” is an educational presentation intended to inform or teach enrolled students about a particular subject, including any instructor-led discussions that form part of the presentation, and delivered by any instructor hired or appointed by the University, or by a guest instructor, as part of a University of Florida course. A class lecture does not include lab sessions, student presentations, and clinical presentations such as patient history, academic exercises involving solely student participation, assessments (quizzes, tests, and exams), field trips, and private conversations between students in the class or between a student and the faculty or lecturer during a class session.

Publication without permission of the instructor is prohibited. To "publish" means to share, transmit, circulate, distribute, or provide access to a recording, regardless of format or medium, to another person (or persons), including but not limited to another student within the same class section. Additionally, a recording, or transcript of a recording, is considered published if it is posted on or uploaded to, in whole or in part, any media platform, including but not limited to social media, book, magazine, newspaper, leaflet, or third-party note/tutoring services. A student who publishes a recording without written consent may be subject to a civil cause of action instituted by a person injured by the publication and/or discipline under UF Regulation 4.040 Student Honor Code and Student Conduct Code.

Comportment Policy

While you should feel free to express your ideas, slurs and epithets based on race, ethnicity, gender, sexual orientation and preference, religious practice, etc. will not be tolerated. Any disruptive, obnoxious, or disrespectful behavior may result in dismissal from the classroom and other disciplinary actions. I trust that we can all avoid such situations and create a safe classroom environment. This can be easily achieved through mutual respect for one another.

CAMPUS RESOURCES

Health and Wellness

U Matter, We Care: If you or someone you know is in distress, please contact umatter@ufl.edu, 352-392-1575, or visit U Matter, We Care website to refer or report a concern and a team member will reach out to the student in distress.

Counseling and Wellness Center: Visit the Counseling and Wellness Center website or call 352-392-1575 for information on crisis services as well as non-crisis services.

Student Health Care Center: Call 352-392-1161 for 24/7 information to help you find the care you need or visit the Student Health Care Center website.

University Police Department: Visit UF Police Department website or call 352-392-1111 (or 9-1-1 for emergencies).

UF Health Shands Emergency Room / Trauma Center: For immediate medical care call 352-733-0111 or go to the emergency room at 1515 SW Archer Road, Gainesville, FL 32608; Visit the UF Health Emergency Room and Trauma Center website.

Academic Resources

E-learning technical support: Contact the UF Computing Help Desk at 352-392-4357 or via e-mail at helpdesk@ufl.edu.

Career Connections Center: Reitz Union Suite 1300, 352-392-1601. Career assistance and counseling services.

Library Support: Various ways to receive assistance with respect to using the libraries or finding resources.

Teaching Center: Broward Hall, 352-392-2010 or to make an appointment 352-392-6420. General study skills and tutoring.

Writing Studio: 2215 Turlington Hall, 352-846-1138. Help brainstorming, formatting, and writing papers.

Student Complaints On-Campus: Visit the Student Honor Code and Student Conduct Code webpage for more information.

On-Line Students Complaints: View the Distance Learning Student Complaint Process.

Other Information

Lecture material and information are the property of the University of Florida and the course instructor and may not be used for any commercial purpose. Students found in violation may be subject to disciplinary action under the University's Student Conduct Code. Only students formally registered for the course are permitted to attend and participate in class.

Disclaimer

Any part of this syllabus is subject to change according to the needs and/or progression of the class. This syllabus is not exhaustive; I reserve the right to implement any reasonable methods not included in the syllabus if they serve the pedagogical purpose of the class.

Tentative Schedule

Module	Date to start new Module	
1	Jan. 8	Review of POL1130 Use **Module 1** page for a detailed description and to complete "**To Do List**"
2	Jan 16 (Jan 15 Holiday)	Textbook "Polski krok po kroku" lekcja 11 Use **Module 2** page for a detailed description and to complete "**To Do List**"
3	Jan 22	Textbook "Polski krok po kroku" lekcja 12 Use **Module 3** page for a detailed description and to complete "**To Do List**"
4	Jan 29	Textbook "Polski krok po kroku" lekcja 13 Use **Module 4** page for a detailed description and to complete "**To Do List**"
5	Feb 5	Polish Nobel Prize Winners Use **Module 5** page for a detailed description and to complete "**To Do List**" Take Exam 1 (Klasówka 1) with Honorlock
6	Feb 12	Textbook "Polski krok po kroku" lekcja 14 Use **Module 6** page for a detailed description and to complete "**To Do List**"

7	Feb 19	Textbook “Polski krok po kroku” lekcja 15 Use **Module 7** page for a detailed description and to complete "**To Do List**” Thursday, Feb. 25 Recharge Day – check schedule
8	Feb 26	Textbook “Polski krok po kroku” lekcja 16 Use **Module 8** page for a detailed description and to complete "**To Do List**”
9	Mar 4	National Parks in Poland Use **Module 9** page for a detailed description and to complete "**To Do List**” Take Exam 2 (Klasówka 2) with Honorlock
Spring break March 9-17		
10	Mar 18	Textbook “Polski krok po kroku” lekcja 17 Use **Module 10** page for a detailed description and to complete "**To Do List**”
11	Mar 25	Textbook “Polski krok po kroku” lekcja 18 Use **Module 11** page for a detailed description and to complete "**To Do List**” Wednesday, Mar. 24 Recharge Day – check schedule
12	Apr 1	Textbook “Polski krok po kroku” lekcja 19 Use **Module 12** page for a detailed description and to complete "**To Do List**”
13	Apr 8	Castles and palaces in Poland Use **Module 13** page for a detailed description and to complete "**To Do List**” Take Exam 3 (Klasówka 3) with Honorlock
14	Apr 15	Use **Module 14** page for a detailed description and to complete "**To Do List**”
15	Final exam April 30	Final exam, review Modules 1-14 You can take the final exam at any time of the day (from 00:01 am until 11:59 pm) with Honorlock