

**Polish 2220 – POL2220 (17807), section 29HH**  
**Intermediate Polish 1, 4 credits**  
**Fall 2022**

**Course Description**

Intermediate Polish 1 (POL2220) is a course intended for the students who completed two semesters of Polish Language and Culture (POL1130 and POL1131) or can use the language at the equivalent level and have some understanding of Polish customs and history.

POL2220 is the first part, the first semester, of a two-part sequence. It will be most beneficial to your learning of the language to plan to take both semesters. At the same time, to take one semester is better than not to take any. POL 2220 and POL 2221 use the same textbook and work book.

**Course goals**

After completion of the course the student will be able to:

- Use commonly nouns, adjectives and numerals in all seven cases
- Conduct a short conversation on a familiar topic
- Use common verbs in past, future and present tense
- List several prominent figures in Polish history, literature, art, and filmography

**Meeting time and location**

MTWR 6<sup>th</sup> period (12:50 p.m. – 1:40 p.m.)

Location TBDO

**Covid-19 Information**

In response to COVID-19, the following recommendations are in place to maintain your learning environment, to enhance the safety of our in-classroom interactions, and to further the health and safety of ourselves, our neighbors, and our loved ones.

- If you are not vaccinated, get vaccinated. Vaccines are readily available and have been demonstrated to be safe and effective against the COVID-19 virus. Visit ONE.UF for screening / testing and vaccination opportunities.
- If you are sick, stay home. Please call your primary care provider if you are ill and need immediate care or the UF Student Health Care Center at 352-392-1161 to be evaluated.
- Course materials will be provided to you with an excused absence, and you will be given a reasonable amount of time to make up work.

**Instructor**

Agata Kowalewska, PhD

Office Hours: Mondays and Wednesdays 11:00 a.m. – 12:30 p.m. and by appointment.

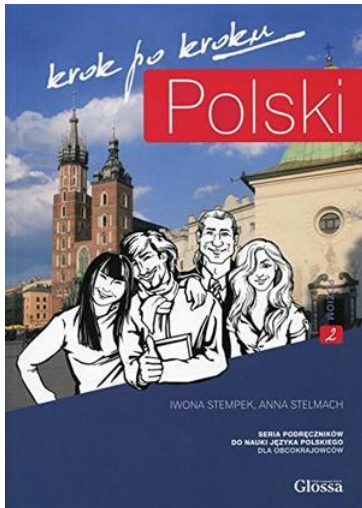
This time is for you, the student. If you want to discuss any topic related to the course, your academic work or career plans, etc. The office hours' time is not to examine or test you.

Office: Turlington Hall, room 2326A <http://campusmap.ufl.edu/#/index/0267>

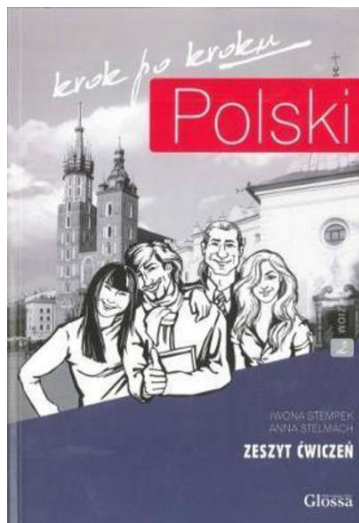
Phone: (352) 273-3473

Email: [agatak@ufl.edu](mailto:agatak@ufl.edu)

### Course Required Textbooks:



*Polski krok po kroku 2* (Coursebook/ podręcznik)  
Authors: Iwona Stempek, Anna Stelmach  
Type: CD, textbook  
Publishing house: polish-courses.com



*Polski krok po kroku 2* (Workbook/Zeszyt ćwiczeń)  
Zeszyt ćwiczeń 2  
Authors: Iwona Stempek, Anna Stelmach  
Type: CD, zeszyt ćwiczeń  
Publishing house: polish-courses.com

### Course Recommended Books:

Polish dictionary

### Grading:

Attendance	5%
Exams	20%
Homework	15%
Class participation	10%
Quizzes	20%
Semester project	10%
Final Exam	20%

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**Total** **100%**

Class Participation and Attendance: A significant part of learning any foreign language is its spoken usage. A language does not exist in a vacuum. To that end, almost 15% of your final grade in Polish 2220 will be determined by your attendance and participation in the classroom.

Absence Policy: Whether excused or unexcused, after 5 absences (other than that one that is allowed) your final grade will be docked 5%. After 10 unexcused absences you will be given a failing grade for the class. If you complete Screen, Test and Protect form your absence is documented.

The policy accounts for the religious holidays.

Please speak with me if this concerns you.

Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found at: <https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>

Exams and Homework: There will be 2 tests over the most recently reviewed material during the semester. There will also be smaller vocabulary quizzes. Assigned homework is expected on the given due date. Late homework will be graded with 5% decrease for each day of delay. Unless I am notified in advance you cannot make up quizzes that you miss due to an absence.

Workbooks: Exercises to be handed in from your workbooks will be assigned as we proceed through the semester. You should keep up with the chapters on your own at home.

Final Exam: The final exam will be cumulative; covering everything we will have studied by then.

A note on any language learning: Most of the learning you will do will actually be accomplished on your own at home. Meeting for one hour a day (four days a week) can only do so much. You are expected to study and review what has been introduced during class time.

Information on current UF grading policies for assigning grade points. This may be achieved by including a link to the web page: <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>.

### **Grade distribution**

<b>Grade</b>	<b>Range:</b>	
A	100%	to 90.0%
A-	< 90.0%	to 87.0%
B+	< 87.0%	to 84.0%
B	< 84.0%	to 81.0%
B-	< 81.0%	to 78.0%
C+	< 78.0%	to 75.0%
C	< 75.0%	to 72.0%
C-	< 72.0%	to 69.0%
D+	< 69.0%	to 66.0%
D	< 66.0%	to 63.0%
D-	< 63.0%	to 60.0%
F	< 60.0%	to 0.0%

### **UF HONESTY POLICY**

UF students are bound by The Honor Pledge which states, “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is

either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” The Honor Code (<http://www.dso.ufl.edu/sccr/process/student-conduct-honorcode/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class

### **STUDENTS WITH DISABILITIES**

If you have a disability, you may qualify for special accommodations and auxiliary aids. In order for any needed accommodations to be implemented in a timely fashion, you need to contact the Disability Resource Center – 352-392-8565 – or talk to me as soon as possible. Any communication between students, DRC, and the instructor will be strictly confidential.

### **PRIVACY**

Our virtual class sessions, if any, may be audio-visually recorded for students in the class to refer back. Students who participate with their camera engaged or utilize a profile image are agreeing to have their video or image recorded. If you are unwilling to consent to have your profile or video image recorded, be sure to keep your camera off and do not use a profile image. Likewise, students who un-mute during class and participate orally are agreeing to have their voices recorded. If you are not willing to consent to have your voice recorded during class, you will need to keep your mute button activated and communicate exclusively using the "chat" feature, which allows students to type questions and comments live. The chat will not be recorded or shared. As in all courses, unauthorized recording and unauthorized sharing of recorded materials are prohibited.

### **IN-CLASS RECORDING**

Students are allowed to record video or audio of class lectures. However, the purposes for which these recordings may be used are strictly controlled. The only allowable purposes are (1) for personal educational use, (2) in connection with a complaint to the university, or (3) as evidence in, or in preparation for, a criminal or civil proceeding. All other purposes are prohibited. Specifically, students may not publish recorded lectures without the written consent of the instructor.

A “class lecture” is an educational presentation intended to inform or teach enrolled students about a particular subject, including any instructor-led discussions that form part of the presentation, and delivered by any instructor hired or appointed by the University, or by a guest instructor, as part of a University of Florida course. A class lecture does not include lab sessions, student presentations, and clinical presentations such as patient history, academic exercises involving solely student participation, assessments (quizzes, tests, and exams), field trips, and private conversations between students in the class or between a student and the faculty or lecturer during a class session.

Publication without permission of the instructor is prohibited. To “publish” means to share, transmit, circulate, distribute, or provide access to a recording, regardless of format or medium, to another person (or persons), including but not limited to another student within the same class section. Additionally, a recording, or transcript of a recording, is considered published if it is posted on or uploaded to, in whole or in part, any media platform, including but not limited to social media, book, magazine, newspaper, leaflet, or third-party note/tutoring services. A student who publishes a recording without written consent may be subject to a civil cause of action instituted by a person injured by the publication and/or discipline under UF Regulation 4.040 Student Honor Code and Student Conduct Code.

### **COMPORTMENT POLICY**

While you should feel free to express your ideas, slurs and epithets based on race, ethnicity, gender, sexual orientation and preference, religious practice, etc. will not be tolerated. Any disruptive, obnoxious, or disrespectful behavior may result in dismissal from the classroom and other disciplinary action. I trust that we can

all avoid such situations and create a safe classroom environment. This can be easily achieved through mutual respect for one another.

### DISCLAIMER

Any part of this syllabus is subject to change, according to the needs and/or progression of the class. This syllabus is not exhaustive. I reserve the right to implement any reasonable methods not included in the syllabus if they serve the pedagogical purpose of the class.

Please review the [Netiquette Guide for Online Courses](#) for expected student behavior.

Contact information for the Counseling and Wellness Center: <http://www.counseling.ufl.edu/cwc/Default.aspx>, 392-1575; and the University Police Department: 392-1111 or 9-1-1 for emergencies.

	Week starting Monday		Weekly assessments
1	Aug. 24	Introduction and syllabus Review of grammar and vocabulary from POL1130 and POL1131 Polski krok po kroku 2 (PKPK2) Lekcja 1: Przedstawiamy się <ul style="list-style-type: none"> <li>• Słownictwo: wygląd, charakter, zainteresowania, stan cywilny</li> <li>• Gramatyka: narzędnik</li> </ul>	
2	Aug. 29	PKPK2 Lekcja 1: Przedstawiamy się <ul style="list-style-type: none"> <li>• Słownictwo: wygląd, charakter, zainteresowania, stan cywilny</li> <li>• Gramatyka: narzędnik</li> </ul>	Quiz and homework
3	Sep. (5)6	September 6 - class does not meet – Holiday Finish: PKPK2 Lekcja 1 PKPK2 Lekcja 2: Dopełniacz jest wszędzie <ul style="list-style-type: none"> <li>• Słownictwo: kataklizmy, biografia</li> <li>• Gramatyka: dopełniacz</li> </ul>	Quiz and homework
4	Sep. 12	PKPK2 Lekcja 2: Dopełniacz jest wszędzie <ul style="list-style-type: none"> <li>• Słownictwo: kataklizmy, biografia</li> <li>• Gramatyka: dopełniacz</li> </ul>	Quiz and homework
5	Sep. 19	Finish: PKPK2 Lekcja 2 PKPK2 Lekcja 3: Teatr żywych fotografii <ul style="list-style-type: none"> <li>• Słownictwo: kino, film, streszczenie</li> <li>• Gramatyka: przyimki statyczne i dynamiczne, zdania celowe</li> </ul>	Quiz and homework
6	Sep. 26	PKPK2 Lekcja 3: Teatr żywych fotografii <ul style="list-style-type: none"> <li>• Słownictwo: kino, film, streszczenie</li> <li>• Gramatyka: przyimki statyczne i dynamiczne, zdania celowe</li> </ul>	Quiz and homework
7	Oct. 3	Finish: PKPK2 Lekcja 3; Review and test	Quiz & Test
8	Oct. 10	PKPK2 Lekcja 4: Dwaj, trzej, cztery <ul style="list-style-type: none"> <li>• Słownictwo: nazwy narodowości, nazwy zawodów, sport</li> <li>• Gramatyka: mianownik l. mn. rzeczowników męskoosobowych i niemęskoosobowych, liczebniki</li> </ul>	Quiz and homework
9	Oct. 17	PKPK2 Lekcja 4: Dwaj, trzej, cztery <ul style="list-style-type: none"> <li>• Słownictwo: nazwy narodowości, nazwy zawodów, sport</li> <li>• Gramatyka: mianownik l. mn. rzeczowników niemęskoosobowych i męskoosobowych, liczebniki</li> </ul>	Quiz and homework

10	Oct. 24	Finish: PKPK2 Lekcja 4 PKPK2 Lekcja 5: Jacy oni są straszni <ul style="list-style-type: none"> <li>• Słownictwo: przymiotniki opisujące ludzi i ich charakter</li> <li>• Gramatyka: mianownik l.mn. przymiotników; ktoś, kto / człowiek, który; przymiotniki typu: znajomy, bezdomny</li> </ul>	Quiz and homework
11	Oct. 31	PKPK2 Lekcja 5: Jacy oni są straszni <ul style="list-style-type: none"> <li>• Słownictwo: przymiotniki opisujące ludzi i ich charakter</li> <li>• Gramatyka: mianownik l.mn. przymiotników; ktoś, kto / człowiek, który; przymiotniki typu: znajomy, bezdomny</li> </ul>	Quiz and homework
12	Nov. 7	Finish: PKPK2 Lekcja 5 PKPK2 Lekcja 6: Edukacja <ul style="list-style-type: none"> <li>• Słownictwo: komputer, Internet, edukacja</li> <li>• Gramatyka: rzeczowniki odczasownikowe</li> </ul> November 11 - class does not meet – Holiday	Quiz and homework
13	Nov. 14	PKPK2 Lekcja 6: Edukacja <ul style="list-style-type: none"> <li>• Słownictwo: komputer, Internet, edukacja</li> <li>• Gramatyka: rzeczowniki odczasownikowe</li> </ul>	Quiz and homework
14	Nov. 21	Finish: PKPK2 Lekcja 6 Review lessons 4-6	Quiz
15	Nov. 28	Review lessons 4-6 and test	Test
	Dec. 5	Presentations	
	Dec. 8-9	Reading Days	
	Dec. TBD	Final exam	Test