

POL 2220 (class# 23764, section 2PRO; class#23765, section 2PSP; class#24107, section 2PUO; class#24108, section 2PSL)

Intermediate Polish 1

4 credits

Fall 2025

Online (100%)

Course Description

Intermediate Polish 1 (POL2220) is a course intended for the students who completed two semesters of Polish Language and Culture (POL1130 and POL1131) or can use the language at the equivalent level and have some understanding of Polish customs and history.

POL2220 is the first part, the first semester of a two-part sequence. It will be most beneficial to your learning of the language to plan to take both semesters. At the same time, to take one semester is better than not to take any. POL 2220 and POL 2221 use the same textbook and work book.

Course goals

After completion of the course the student will be able to:

- Use commonly nouns and adjectives in five cases
- Conduct a short conversation on a familiar topic
- Use common verbs in past, future, and present tense
- List several prominent figures in Polish history, literature, art, and filmography
- Describe biography and achievements of one famous individual
- Name several of the largest cities in Poland and describe one of them in greater detail

Zoom Meeting

As a group, we will meet virtually once a week on Wednesdays at 4 p.m. We will use Zoom platform. Zoom is integrated with Canvas, and the meetings will be scheduled in the course management system and linked from "To Do List". Please mark your calendars accordingly.

Instructor

Agata Kowalewska, PhD

Office Hours: Mondays and Wednesdays 11:45 a.m. – 1:15 p.m. and by appointment.

This time is for you, the student. If you want to discuss any topic related to the course, your academic work or career plans, etc. The office hours' time is not to examine or test you.

Office: Turlington Hall, room 3326C <http://campusmap.ufl.edu/#/index/0267>

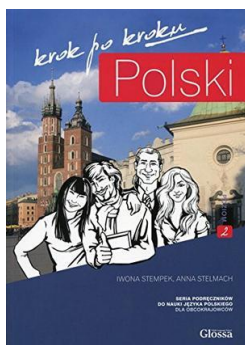
Phone: (352) 273-3473

Email: agatak@ufl.edu

Emails received during the work week (Monday 8:00 a.m. – Friday 5:00 p.m.) will be answered within 36 hrs.

Emails received between Friday 5:00 p.m. and Monday 8:00 a.m. and during the holidays will be answered on Monday or the first day after the holiday.

Course Required Textbooks

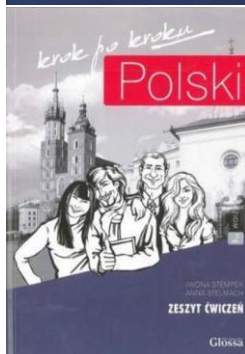


Polski krok po kroku 2 (Coursebook/ podręcznik)

Authors: Iwona Stemppek, Anna Stelmach

Type: CD, textbook

Publishing house: polish-courses.com



Polski krok po kroku 2 (Workbook/Zeszyt ćwiczeń)

Zeszyt ćwiczeń 2

Authors: Iwona Stemppek, Anna Stelmach

Type: CD, zeszyt ćwiczeń

Publishing house: polish-courses.com

Course Recommended Books

Polish dictionary (any)

Grading

Vocabulary assignments	10%
Writing assignments	10%
Listening assignments	15%
Grammar assignments	15%
Reading assignments	10%
Cultural assignments (modules 5 and 9)	5%
Attendance and participation	5%
Quizzes (spelling and module)	10%
Semester tests (modules 5 and 9)	10%
Final exam (module 10)	10%
Total	100%

Class Participation and Attendance: A significant part of learning any foreign language is its spoken usage. A language does not exist in a vacuum. To that end 5% of your final grade in Polish 2220 will be determined by your attendance and participation in the weekly meetings.

Absence Policy: Whether excused or unexcused, after 5 absences (other than that one that is allowed) your final grade will be docked 5%. After 10 unexcused absences you will be given a failing grade for the class

The policy accounts for the religious holidays.

Please speak with me if this concerns you.

Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found at:

<https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>

Exams and Homework: There will be 2 tests over the most recently reviewed material during the semester. There will also be smaller vocabulary quizzes. Assigned homework is expected on the given due date. Late homework will be graded with 5% decrease for each day of delay. Unless I am notified in advance you cannot make up quizzes that you miss due to an absence.

Final Exam: The final exam will be cumulative; covering everything we will have studied by then.

Grade distribution

Grade	Range: Max	Range: Min
A	100%	to 90.0%
A-	< 90.0%	to 87.0%
B+	< 87.0%	to 84.0%
B	< 84.0%	to 81.0%
B-	< 81.0%	to 78.0%
C+	< 78.0%	to 75.0%
C	< 75.0%	to 72.0%
C-	< 72.0%	to 69.0%
D+	< 69.0%	to 66.0%
D	< 66.0%	to 63.0%
D-	< 63.0%	to 60.0%
F	< 60.0%	to 0.0%

Information on current UF grading policies for assigning grade points. This may be achieved by including a link to the web page: <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>.

A note on any language learning and AI use: Most of the learning will actually be accomplished on your own at home. Even everyday meetings in a classroom can do only so much. You are expected to study and review what has been introduced during class time.

To enhance learning outside of the classroom, the AI technology can be employed productively and legitimately. You can use AI to rehearse learned material, practice before recording audio assignments, or experiment with language. These uses are acceptable and encouraged. However, submitting work completed by AI as your own is against UF's Honesty policy. If it is detected that your submission is not your own work, it will receive zero points with no opportunity to resubmit.

USE OF ARTIFICIAL INTELLIGENCE TOOLS

The UF AI Ethics states "UF is committed to an ethical and equitable approach to artificial intelligence in its teaching, research and business practices." (<https://ai.ufl.edu/about/ai-ethics/>)

In the course, we will recognize two categories of AI tools: Assistive AI (AAI) and Generative AI (GAI) tools. The AAI tools may suggest, correct, or improve student-created content. Examples of such tools are Google's Gmail,

Microsoft's Outlook, Word, and Grammarly. The GAI tools produce content that may be represented as text, image, translation, sound, or code. Examples of such tools are ChatGPT, Dall-e, Copilot, and Gemini. In the course, the AAI tools are allowed and do not have to be cited or listed. The GAI tools may be permitted in specific situations (as described in assignments and assessments). If GAI tools are used to create content that is described as something that students should produce by themselves it will be treated as a violation of the UF Honesty Policy ("A Student must not represent as the Student's own work all or any portion of the work of another person or Entity").

This course complies with all UF academic policies. For information on those policies and for resources for students, please see [this link](#). (The direct link is <https://syllabus.ufl.edu/syllabus-policy/uf-syllabus-policy-links/>.)

PRIVACY

Our virtual class sessions, if any, may be audio-visually recorded for students in the class to refer back. Students who participate with their camera engaged or utilize a profile image are agreeing to have their video or image recorded. If you are unwilling to consent to have your profile or video image recorded, be sure to keep your camera off and do not use a profile image. Likewise, students who un-mute during class and participate orally are agreeing to have their voices recorded. If you are not willing to consent to have your voice recorded during class, you will need to keep your mute button activated and communicate exclusively using the "chat" feature, which allows students to type questions and comments live. The chat will not be recorded or shared. As in all courses, unauthorized recording and unauthorized sharing of recorded materials are prohibited.

COMPORTMENT POLICY

While you should feel free to express your ideas, slurs and epithets based on race, ethnicity, gender, sexual orientation and preference, religious practice, etc. will not be tolerated. Any disruptive, obnoxious, or disrespectful behavior may result in dismissal from the classroom and other disciplinary action. I trust that we can all avoid such situations and create a safe classroom environment. This can be easily achieved through mutual respect for one another.

DISCLAIMER

Any part of this syllabus is subject to change, according to the needs and/or progression of the class. This syllabus is not exhaustive. I reserve the right to implement any reasonable methods not included in the syllabus if they serve the pedagogical purpose of the class.

Please review the [Netiquette Guide for Online Courses](#) for expected student behavior.

TENTATIVE SCHEDULE

Module	Week starting Monday	
1	Aug. 18 (Aug. 21 Semester starts)	Introduction and syllabus Use Module 1 page for detailed description and to complete "To Do List"
2	Aug. 25	Textbook "Polski krok po kroku" lekcja 1 Use Module 2 page for detailed description and to complete "To Do List"
3	Sep. 8	Textbook "Polski krok po kroku" lekcja 2 Use Module 3 page for detailed description and to complete "To Do List"

4	Sep. 22	Textbook "Polski krok po kroku" lekcje 3 i 8 Use Module 4 page for detailed description and to complete "To Do List"
5	Oct. 6	Use Module 5 page for detailed description and to complete "To Do List" Take Test 1 (Klasówka 1) – Wednesday
6	Oct. 13	Textbook "Polski krok po kroku" lekcja 4 Use Module 6 page for detailed description and to complete "To Do List"
7	Oct. 27	Textbook "Polski krok po kroku" lekcja 5 Use Module 7 page for detailed description and to complete "To Do List"
8	Nov. 10	Textbook "Polski krok po kroku" lekcja 10 Use Module 8 page for detailed description and to complete "To Do List"
9	Dec. 1	Use Module 9 page for detailed description and to complete "To Do List" Take Test 2 (Klasówka 2) – Wednesday
10	Dec. 10	Final exam Review Modules 2-9 You can take the final exam at any time of the day (from 00:01 a.m. until 11:59 p.m.) with Honorlock