POL 2220 (class# 29914, section 2PSL; class#29493, section 2PSP; class#29492, section 2PRO; class#29213, section 2PUO)
Intermediate Polish 1
4 credits
Fall 2024
Online (100%)

Course Description

Intermediate Polish 1 (POL2220) is a course intended for the students who completed two semesters of Polish Language and Culture (POL1130 and POL1131) or can use the language at the equivalent level and have some understanding of Polish customs and history.
POL2220 is the first part, the first semester of a two-part sequence. It will be most beneficial to your learning of the language to plan to take both semesters. At the same time, to take one semester is better than not to take any. POL 2220 and POL 2221 use the same textbook and work book.

Course goals

After completion of the course the student will be able to:
- Use commonly nouns and adjectives in five cases
- Conduct a short conversation on a familiar topic
- Use common verbs in past, future, and present tense
- List several prominent figures in Polish history, literature, art, and filmography
- Describe biography and achievements of one famous individual
- Name several of the larges cities in Poland and describe one of them in greater detail

Zoom Meeting

As a group, we will meet virtually once a week on Wednesdays at 4 p.m. We will use Zoom platform. Zoom is integrated with Canvas, and the meetings will be scheduled in the course management system and linked from "To Do List". Please mark your calendars accordingly.

Instructor

Agata Kowalewska, PhD
Office Hours: Mondays and Wednesdays 11:45 a.m. – 1:15 p.m. and by appointment.
This time is for you, the student. If you want to discuss any topic related to the course, your academic work or career plans, etc. The office hours' time is not to examine or test you.
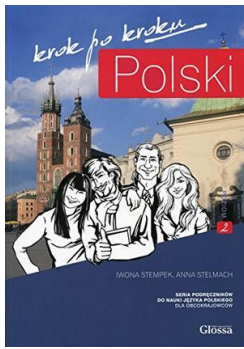Office: Turlington Hall, room 2326A http://campusmap.ufl.edu/#/index/0267
Phone: (352) 273-3473
Email: agatak@ufl.edu
Emails received during the work week (Monday 8:00 a.m. – Friday 5:00 p.m.) will be answered within 36 hrs. Emails received between Friday 5:00 p.m. and Monday 8:00 a.m. and during the holidays will be answered on Monday or the first day after the holiday.
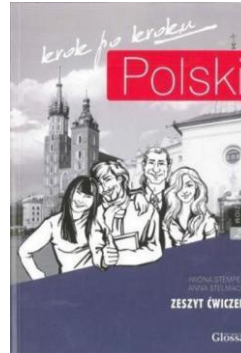
Course Required Textbooks

Polski krok po kroku 2 (Coursebook/ podręcznik)

Authors: Iwona Stempek, Anna Stelmach
Type: CD, textbook
Publishing house: polish-courses.com

Course Recommended Books

Polski krok po kroku 2 (Workbook/Zeszyt ćwiczeń)
Zeszyt ćwiczeń 2
Authors: Iwona Stempek, Anna Stelmach
Type: CD, zeszyt ćwiczeń
Publishing house: polish-courses.com

Polish dictionary (any)

Grading

Vocabulary assignments	10%
Writing assignments	10%
Listening assignments	15%
Grammar assignments	15%
Reading assignments	10%
Cultural assignments (modules 5 and 9)	5%
Attendance and participation	5%
Quizzes (spelling and module)	10%
Semester tests (modules 5 and 9)	10%
Final exam (module 10)	10%
_____	
Total	**100%**

Class Participation and Attendance: A significant part of learning any foreign language is its spoken usage. A language does not exist in a vacuum. To that end 5% of your final grade in Polish 2220 will be determined by your attendance and participation in the weekly meetings.

Absence Policy: Whether excused or unexcused, after 5 absences (other than that one that is allowed) your final grade will be docked 5%. After 10 unexcused absences you will be given a failing grade for the class
The policy accounts for the religious holidays.
Please speak with me if this concerns you.

Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found at: https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx

Exams and Homework: There will be 2 tests over the most recently reviewed material during the semester. There will also be smaller vocabulary quizzes. Assigned homework is expected on the given due date. Late homework will be graded with 5% decrease for each day of delay. Unless I am notified in advance you cannot make up quizzes that you miss due to an absence.

Final Exam: The final exam will be cumulative; covering everything we will have studied by then.

Information on current UF grading policies for assigning grade points. This may be achieved by including a link to the web page: https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx.

Grade distribution

Grade	Range: Max	Range: Min
A	100%	to 90.0%
A-	< 90.0%	to 87.0%
B+	< 87.0%	to 84.0%
B	< 84.0%	to 81.0%
B-	< 81.0%	to 78.0%
C+	< 78.0%	to 75.0%
C	< 75.0%	to 72.0%
C-	< 72.0%	to 69.0%
D+	< 69.0%	to 66.0%
D	< 66.0%	to 63.0%
D-	< 63.0%	to 60.0%
F	< 60.0%	to 0.0%

UF HONESTY POLICY

UF students are bound by The Honor Pledge which states, "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment." The Honor Code (http://www.dso.ufl.edu/sccr/process/student-conduct-honorcode/) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor.

USE OF ARTIFICIAL INTELLIGENCE TOOLS

The UF AI Ethics states "UF is committed to an ethical and equitable approach to artificial intelligence in its teaching, research and business practices." (https://ai.ufl.edu/about/ai-ethics/)

In the course, we will recognize two categories of AI tools: Assistive AI (AAI) and Generative AI (GAI) tools. The AAI tools may suggest, correct, or improve student-created content. Examples of such tools are Google's Gmail, Microsoft's Outlook, Word, and Grammarly. The GAI tools produce content that may be represented as text, image, translation, sound, or code. Examples of such tools are ChatGPT, Dall-e, Copilot, and Gemini.

In the course, the AAI tools are allowed and do not have to be cited or listed. The GAI tools may be permitted in specific situations (as described in assignments and assessments). If GAI tools are used to create content that is described as something that students should produce by themselves it will be treated as a violation of the UF Honesty Policy ("A Student must not represent as the Student's own work all or any portion of the work of another person or Entity").

HEALTH AND WELLNESS

U Matter, We Care: If you or someone you know is in distress, please contact umatter@ufl.edu, 352-392-1575, or visit U Matter, We Care website to refer or report a concern and a team member will reach out to the student in distress.

Counseling and Wellness Center: Visit the Counseling and Wellness Center website or call 352-392-1575 for information on crisis services as well as non-crisis services.

Student Health Care Center: Call 352-392-1161 for 24/7 information to help you find the care you need, or visit the Student Health Care Center website.

University Police Department: Visit UF Police Department website or call 352-392-1111 (or 9-1-1 for emergencies).

UF Health Shands Emergency Room / Trauma Center: For immediate medical care call 352-733-0111 or go to the emergency room at 1515 SW Archer Road, Gainesville, FL 32608; Visit the UF Health Emergency Room and Trauma Center website.

GatorWell Health Promotion Services: For prevention services focused on optimal wellbeing, including Wellness Coaching for Academic Success, visit the GatorWell website or call 352-273-4450.

STUDENTS WITH DISABILITIES

Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the disability Resource Center. Click here to get started with the Disability Resource Center. It is important for students to share their accommodation letter with their instructor and discuss their access needs, as early as possible in the semester.

Disability Resource Center – 352-392-8565

Any communication between students, DRC, and the instructor will be strictly confidential.

PRIVACY

Our virtual class sessions, if any, may be audio-visually recorded for students in the class to refer back. Students who participate with their camera engaged or utilize a profile image are agreeing to have their video or image recorded. If you are unwilling to consent to have your profile or video image recorded, be sure to keep your camera off and do not use a profile image. Likewise, students who un-mute during class and participate orally are agreeing to have their voices recorded. If you are not willing to consent to have your voice recorded during class, you will need to keep your mute button activated and communicate exclusively using the "chat" feature, which allows students to type questions and comments live. The chat will not be recorded or shared. As in all courses, unauthorized recording and unauthorized sharing of recorded materials are prohibited.

IN-CLASS RECORDING

Students are allowed to record video or audio of class lectures. However, the purposes for which these recordings may be used are strictly controlled. The only allowable purposes are (1) for personal educational use, (2) in connection with a complaint to the university, or (3) as evidence in, or in preparation for, a criminal or civil proceeding. All other purposes are prohibited. Specifically, students may not publish recorded lectures without the written consent of the instructor.

A "class lecture" is an educational presentation intended to inform or teach enrolled students about a particular subject, including any instructor-led discussions that form part of the presentation, and delivered by any instructor hired or appointed by the University, or by a guest instructor, as part of a University of Florida course. A class lecture does not include lab sessions, student presentations, and clinical presentations such as patient history, academic exercises involving solely student participation, assessments (quizzes, tests, and exams), field trips, and private conversations between students in the class or between a student and the faculty or lecturer during a class session.

Publication without permission of the instructor is prohibited. To "publish" means to share, transmit, circulate, distribute, or provide access to a recording, regardless of format or medium, to another person (or persons), including but not limited to another student within the same class section. Additionally, a recording, or transcript of a recording, is considered published if it is posted on or uploaded to, in whole or in part, any media platform, including but not limited to social media, book, magazine, newspaper, leaflet, or third-party note/tutoring services. A student who publishes a recording without written consent may be subject to a civil cause of action instituted by a person injured by the publication and/or discipline under UF Regulation 4.040 Student Honor Code and Student Conduct Code.

ACADEMIC RESOURCES

E-learning technical support: Contact the UF Computing Help Desk at 352-392-4357 or via e-mail at helpdesk@ufl.edu. – **it is recommended as a 1st step, if you have any technology problems**

Career Connections Center: Reitz Union Suite 1300, 352-392-1601. Career assistance and counseling services.

Library Support: Various ways to receive assistance with respect to using the libraries or finding resources.

Teaching Center: Broward Hall, 352-392-2010 or to make an appointment 352-392-6420. General study skills and tutoring.

Writing Studio: 2215 Turlington Hall, 352-846-1138. Help brainstorming, formatting, and writing papers.

Student Complaints On-Campus: Visit the Student Honor Code and Student Conduct Code webpage for more information.

On-Line Students Complaints: View the Student Complaint Process.

COMPORTMENT POLICY

While you should feel free to express your ideas, slurs and epithets based on race, ethnicity, gender, sexual orientation and preference, religious practice, etc. will not be tolerated. Any disruptive, obnoxious, or disrespectful behavior may result in dismissal from the classroom and other disciplinary action. I trust that we can all avoid such situations and create a safe classroom environment. This can be easily achieved through mutual respect for one another.

DISCLAIMER

Any part of this syllabus is subject to change, according to the needs and/or progression of the class. This syllabus is not exhaustive. I reserve the right to implement any reasonable methods not included in the syllabus if they serve the pedagogical purpose of the class.

Please review the Netiquette Guide for Online Courses for expected student behavior.

TENTATIVE SCHEDULE

Module	Week starting Monday	
1	Aug. 19 (Aug. 22 Semester starts)	Introduction and syllabus Use Module 1 page for detailed description and to complete "To Do List"
2	Aug. 26	Textbook "Polski krok po kroku" lekcja 1 Use **Module 2** page for detailed description and to complete "To Do List"
3	Sep. 9	Textbook "Polski krok po kroku" lekcja 2 Use **Module 3** page for detailed description and to complete "To Do List"
4	Sep. 23	Textbook "Polski krok po kroku" lekcje 3 i 8 Use **Module 4** page for detailed description and to complete "To Do List"
5	Oct. 7	Use **Module 5** page for detailed description and to complete "To Do List" Take Test 1 (Klasówka 1) – Wednesday
6	Oct. 14	Textbook "Polski krok po kroku" lekcja 4 Use **Module 6** page for detailed description and to complete "To Do List"
7	Oct. 28	Textbook "Polski krok po kroku" lekcja 5 Use **Module 7** page for detailed description and to complete "To Do List"
8	Nov. 11 (module starts on Nov. 12)	Textbook "Polski krok po kroku" lekcja 10 Use **Module 8** page for detailed description and to complete "To Do List"
9	Dec. 2	Use **Module 9** page for detailed description and to complete "To Do List" Take Test 2 (Klasówka 2) – Wednesday
10	Dec. 10	**Final exam** Review Modules 2-9 You can take the final exam at any time of the day (from 00:01 a.m. until 11:59 p.m.) with Honorlock