

POL2221 Intermediate Polish 2

Spring 2024

4 credits

In-person section

Course Description

Intermediate Polish 2 (POL2221) is a continuation of POL2220. The course is intended for the students who completed two semesters of Polish Language and Culture and the fall semester of the language at the intermediate level or can use the language at the equivalent level and have some understanding of Polish customs and history.

Course Objectives

After completion of the course the student will be able to:

- Use common nouns, adjectives and numerals in all seven cases
- Conduct a short conversation on a familiar topic
- Use common verbs in past, future and present tense
- Write and present a short speech on a familiar topic

Meetings Time and Place

MTW 4th period (10:40 a.m. - 11:30 a.m. EST)

Classroom: UST103.

Instructor

Agata Kowalewska, PhD, RDN

Turlington Hall, room 2326A <http://campusmap.ufl.edu/#/index/0267>

Phone: (352) 273-3473

Email: agatak@ufl.edu

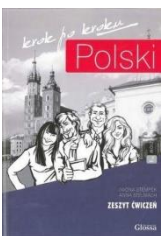
Office Hours and Communication

Office hours are for you. It is a time to bring any concerns, problems and anything that you want me to know about. This is not a time for me to test you or quiz you. If you would like to talk about your carrier, fellowships or methods to study, the office hours are the perfect time to do so. You are always welcome to send me an email.

Office hours are Mondays and Wednesdays 11:30 a.m. – 1:00 p.m. EST and by appt.

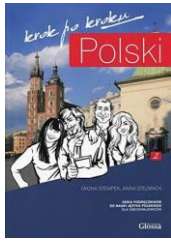
If you would like to call me, the best time to do so is during my office hours.

Course Required Textbooks



Polski krok po kroku 2 (workbook/zeszyt ćwiczeń)

Polski krok po kroku 2 (Coursebook/ podręcznik)



Course Recommended Books

- *Polish Grammar in Nutshell* by Oscar Swan (<http://www.skwierzyna.net/polishgrammar.pdf>)
- Polish dictionary

Grading

Class attendance	5%
Class participation	15%
Quizzes (lesson and spelling)	20%
Homework	15%
Culture Projects	15%
Exams	30%
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Total	100%

Class Participation and Attendance: A significant part of learning any foreign language is its spoken usage. A language does not exist in a vacuum. To that end, 20% of your final grade in Polish 2221 will be determined by your attendance and participation in the classroom.

Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found at:

<https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>

Exams, Quizzes and Homework: There will be 2 tests over the most recently reviewed material during the semester, and an optional final. There will also be vocabulary quizzes and lesson assessments. Assigned homework is expected on the given due date. Late homework will not be graded. Unless I am notified in advance you cannot make up quizzes that you miss due to an absence not resulting from emergencies.

Unless I am notified in advance, or it is a documented emergency you cannot make up a quiz that you miss due to an absence.

Final Presentation: To successfully fulfill this requirement you need to give a 15 to 20-minute presentation, in English with an introduction of the topic in Polish, about a topic on Polish culture. Conditions of the presentation and grading criteria will be posted on Canvas.

Grade Distribution

Information on current UF grading policies for assigning grade points. This may be achieved by including a link to the web page:

<https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>.

Grade	Range:	
A	100%	to 90.0%
A-	< 90.0%	to 86.0%
B+	< 86.0%	to 83.0%
B	< 83.0%	to 80.0%
B-	< 80.0%	to 76.0%
C+	< 76.0%	to 73.0%
C	< 73.0%	to 70.0%
C-	< 70.0%	to 66.0%
D+	< 66.0%	to 63.0%
D	< 63.0%	to 60.0%
D-	< 60.0%	to 56.0%
F	< 56.0%	to 0.0%

Absence Policy: Whether excused or unexcused, after 5 absences (other than that one allowed), your final grade will be docked 5%. After 10 absences, you will be given a failing grade for the class. No excuses, no exceptions. In a language class, you must be present and participate in class. Of course, this policy will be amended to accommodate religious holidays. Please speak with me if this concerns you.

Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found at

<https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>

A note on any language learning: Most of the learning you will do will be accomplished on your own, and it is best to do it in smaller chunks but systematically.

Information on current UF grading policies for assigning grade points. This may be achieved by including a link to the web page:

<https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>.

Cheating: Don't do it. You're college students, after all. If any student is discovered cheating, it will result in an automatic failing grade.

REQUIRED POLICIES

UF Honesty Policy

UF students are bound by The Honor Pledge, which states, "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have

neither given nor received unauthorized aid in doing this assignment." The Honor Code (<http://www.dso.ufl.edu/sccr/process/student-conduct-honorcode/>) specifies the number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class

Students Requiring Accommodations

Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the disability Resource Center by visiting <https://disability.ufl.edu/students/get-started/>. It is important for students to share their accommodation letter with their instructor and discuss their access needs, as early as possible in the semester.

UF Evaluation Process

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

Counseling and Wellness Center

Contact information for the Counseling and Wellness Center: <https://counseling.ufl.edu/>, 392-1575; and the University Police Department: 392-1111 or 9-1-1 for emergencies.

The Writing Studio

The writing studio is committed to helping University of Florida students meet their academic and professional goals by becoming better writers. Visit the writing studio online at <http://writing.ufl.edu/writing-studio/> or in 2215 Turlington Hall for one-on-one consultations and workshops.

In-Class Recording

Students are allowed to record video or audio of class lectures. However, the purposes for which these recordings may be used are strictly controlled. The only allowable purposes are (1) for personal educational use, (2) in connection with a complaint to the university, or (3) as evidence in, or in preparation for, a criminal or civil proceeding. All other purposes are prohibited. Specifically, students may not publish recorded lectures without the written consent of the instructor.

A "class lecture" is an educational presentation intended to inform or teach enrolled students about a particular subject, including any instructor-led discussions that form part of the presentation, and delivered by any instructor hired or appointed by the University, or by a guest instructor, as part of a University of Florida course. A class lecture does not include lab sessions,

student presentations, and clinical presentations such as patient history, academic exercises involving solely student participation, assessments (quizzes, tests, and exams), field trips, and private conversations between students in the class or between a student and the faculty or lecturer during a class session.

Publication without permission of the instructor is prohibited. To “publish” means to share, transmit, circulate, distribute, or provide access to a recording, regardless of format or medium, to another person (or persons), including but not limited to another student within the same class section. Additionally, a recording, or transcript of a recording, is considered published if it is posted on or uploaded to, in whole or in part, any media platform, including but not limited to social media, book, magazine, newspaper, leaflet, or third-party note/tutoring services. A student who publishes a recording without written consent may be subject to a civil cause of action instituted by a person injured by the publication and/or discipline under UF Regulation 4.040 Student Honor Code and Student Conduct Code.

Comportment Policy

While you should feel free to express your ideas, slurs and epithets based on race, ethnicity, gender, sexual orientation and preference, religious practice, etc. will not be tolerated. Any disruptive, obnoxious, or disrespectful behavior may result in dismissal from the classroom and other disciplinary actions. I trust that we can all avoid such situations and create a safe classroom environment. This can be easily achieved through mutual respect for one another.

CAMPUS RESOURCES

Health and Wellness

U Matter, We Care: If you or someone you know is in distress, please contact umatter@ufl.edu, 352-392-1575, or visit [U Matter, We Care](#) website to refer or report a concern and a team member will reach out to the student in distress.

Counseling and Wellness Center: Visit the [Counseling and Wellness Center](#) website or call 352-392-1575 for information on crisis services as well as non-crisis services.

Student Health Care Center: Call 352-392-1161 for 24/7 information to help you find the care you need or visit the [Student Health Care Center](#) website.

University Police Department: Visit [UF Police Department](#) website or call 352-392-1111 (or 9-1-1 for emergencies).

UF Health Shands Emergency Room / Trauma Center: For immediate medical care call 352-733-0111 or go to the emergency room at 1515 SW Archer Road, Gainesville, FL 32608; Visit the [UF Health Emergency Room and Trauma Center](#) website.

Academic Resources

E-learning technical support: Contact the [UF Computing Help Desk](#) at 352-392-4357 or via e-mail at helpdesk@ufl.edu.

Career Connections Center: Reitz Union Suite 1300, 352-392-1601. Career assistance and counseling services.

Library Support: Various ways to receive assistance with respect to using the libraries or finding resources.

Teaching Center: Broward Hall, 352-392-2010 or to make an appointment 352-392-6420. General study skills and tutoring.

Writing Studio: 2215 Turlington Hall, 352-846-1138. Help brainstorming, formatting, and writing papers.

Student Complaints On-Campus: Visit [the Student Honor Code and Student Conduct Code](#) webpage for more information.

On-Line Students Complaints: View [the Distance Learning Student Complaint Process](#).

Other Information

Lecture material and information are the property of the University of Florida and the course instructor and may not be used for any commercial purpose. Students found in violation may be subject to disciplinary action under the University's Student Conduct Code. Only students formally registered for the course are permitted to attend and participate in class.

Disclaimer

Any part of this syllabus is subject to change according to the needs and/or progression of the class. This syllabus is not exhaustive; I reserve the right to implement any reasonable methods not included in the syllabus if they serve the pedagogical purpose of the class.

Tentative Course Schedule

Week	Week starting on ...	
1	Jan. 8	Introduction and syllabus Polski Krok po Kroku 2 (PKPK 2) Lekcja 7; praca domowa na wtorek
2	Jan 16 (Jan 15, Holiday)	PKPK 2 Lekcja 7; wtorek – dyktando lekcja 7; praca domowa na poniedziałek
3	Jan 22	Kartkówka lekcja 7 - poniedziałek PKPK 2 Lekcja 8 czwartek – dyktando lekcja 8; praca domowa na poniedziałek
4	Jan 29	PKPK 2 Lekcja 8; praca domowa na poniedziałek
5	Feb 5	Kartkówka lekcja 8 - poniedziałek PKPK 2 Lekcja 9, czwartek – dyktando lekcja 9; praca domowa na poniedziałek
6	Feb 12	PKPK 2 Lekcja 9; praca domowa na poniedziałek
7	Feb 19	Kartkówka lekcja 9 - poniedziałek Powtórzenie z lekcji 7-9; środa - Klasówka 1; praca domowa na poniedziałek
8	Feb 26	PKPK 2 Lekcja 10, czwartek – dyktando lekcja 10; praca domowa na poniedziałek

9	Mar 4	PKPK 2 Lekcja 10; praca domowa na poniedziałek
Spring break: March 9-17		
10	Mar 18	Kartkówka lekcja 10 - poniedziałek PKPK 2 Lekcja 11, czwartek – dyktando lekcja 11; praca domowa na poniedziałek
11	Mar 25	PKPK 2 Lekcja 11 praca domowa na poniedziałek
12	Apr 1	Kartkówka lekcja 11 - poniedziałek PKPK 2 Lekcja 12, czwartek – dyktando lekcja 12; praca domowa na poniedziałek
13	Apr 8	PKPK 2 Lekcja 12; praca domowa na poniedziałek
14	Apr 15	Kartkówka lekcja 12 - poniedziałek Powtórzenie z lekcji 10-12; czwartek - Klasówka 2
15	Apr 22	Final presentations
	Apr 25 and 26	Reading Days
Final exam	May 2	7:30 a.m. - 9:30 a.m. Regular classroom