

**Polish 2221 – POL2221**  
**Intermediate Polish 2, 4 credits**  
**Spring 2022**

**Course Description**

Intermediate Polish 2 (POL2221) is a continuation of POL2220. The course is intended for the students who completed two semesters of Polish Language and Culture and the fall semester of the language at the intermediate level or can use the language at the equivalent level and have some understanding of Polish customs and history.

**Course goals**

After completion of the course the student will be able to:

- Use common nouns, adjectives and numerals in all seven cases
- Conduct a short conversation on a familiar topic
- Use common verbs in past, future and present tense
- Write and present a short speech on a familiar topic

**Meeting time**

MTWR 6<sup>th</sup> period (12:50 pm – 1:40 pm)

Classroom: TBD

**Instructor**

Agata Kowalewska, PhD

Office Hours: Mondays and Wednesdays 11:00 a.m. – 12:30 p.m. This time is for you, the student. If you want to discuss any topic related to the course, your academic or career plans, etc. The office hours' time is not to examine or test you.

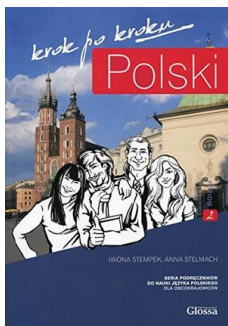
Turlington Hall, room 2326A <http://campusmap.ufl.edu/#/index/0267>

Phone: (352) 273-3473

Email: [agatak@ufl.edu](mailto:agatak@ufl.edu)

**Course Required Textbooks:**

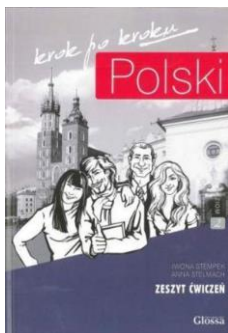
*Polski krok po kroku 2* (Coursebook/ podręcznik)



Authors: Iwona Stemppek, Anna Stelmach

Type: CD, textbook

Publishing house: polish-courses.com



*Polski krok po kroku 2* (Workbook/Zeszyt ćwiczeń)

Zeszyt ćwiczeń 2

Authors: Iwona Stemppek, Anna Stelmach

Type: CD, zeszyt ćwiczeń

Publishing house: polish-courses.com

**Course Recommended Books:**

- *Polish Grammar in Nutshell* by Oscar Swan (<http://www.skwierzyna.net/polishgrammar.pdf>)
- Polish dictionary

**Grading:**

Attendance	5%
Class participation	15%
Homework	15%
Quizzes	20%
Exams	30%
Final Presentation	15%
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<b>Total</b>	<b>100%</b>

Class Participation and Attendance: A significant part of learning any foreign language is its spoken usage. A language does not exist in a vacuum. To that end, 20% of your final grade in Polish 2221 will be determined by your attendance and participation in the classroom.

Absence Policy: Whether excused or unexcused, after 5 absences your final grade will be docked 5%. After 10 absences you will be given a failing grade for the class. This policy will be amended to accommodate religious holidays. Please speak with me if this concerns you.

Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found at: <https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>

Exams, Quizzes and Homework: There will be 2 tests over the most recently reviewed material during the semester. There will also be vocabulary quizzes and lesson assessments. Assigned homework is expected on the given due date. Late homework will not be graded. Unless I am notified in advance you cannot make up quizzes that you miss due to an absence not resulting from emergencies.

Final Presentation: To successfully fulfill this requirement you need to give a 15 to 20-minute presentation, in English with an introduction of the topic in Polish, about a topic on Polish culture. Conditions of the presentation and grading criteria will be posted on Canvas.

Workbooks: Exercises to be handed in from your workbooks will be assigned as we proceed through the semester. You should keep up with the chapters on your own at home.

Information on current UF grading policies for assigning grade points. This may be achieved by including a link to the web page: <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>.

**Grading scale**

A	100%	to 90.0%
A-	< 90.0%	to 86.0%
B+	< 86.0%	to 83.0%
B	< 83.0%	to 80.0%
B-	< 80.0%	to 76.0%
C+	< 76.0%	to 73.0%
C	< 73.0%	to 70.0%

C-	< 70.0%	to 66.0%
D+	< 66.0%	to 63.0%
D	< 63.0%	to 60.0%
D-	< 60.0%	to 56.0%
F	< 56.0%	to 0.0%

### **UF HONESTY POLICY**

UF students are bound by The Honor Pledge which states, “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” The Honor Code (<http://www.dso.ufl.edu/sccr/process/student-conduct-honorcode/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class

### **ONLINE COURSE EVALUATION PROCESS**

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/> . Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/> . Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/> .

### **STUDENTS WITH DISABILITIES**

If you have a disability, you may qualify for special accommodations and auxiliary aids. In order for any needed accommodations to be implemented in a timely fashion, you need to contact the Disability Resource Center – 352-392-8565 – or talk to me as soon as possible. Any communication between students, DRC, and the instructor will be strictly confidential.

### **COMPORMENT POLICY**

While you should feel free to express your ideas, slurs and epithets based on race, ethnicity, gender, sexual orientation and preference, religious practice, etc. will not be tolerated. Any disruptive, obnoxious, or disrespectful behavior may result in dismissal from the classroom and other disciplinary action. I trust that we can all avoid such situations and create a safe classroom environment. This can be easily achieved through mutual respect for one another.

### **PRIVACY**

Our virtual class sessions, if any, may be audio-visually recorded for students in the class to refer back. Students who participate with their camera engaged or utilize a profile image are agreeing to have their video or image recorded. If you are unwilling to consent to have your profile or video image recorded, be sure to keep your camera off and do not use a profile image. Likewise, students who un-mute during class and participate orally are agreeing to have their voices recorded. If you are not willing to consent to have your voice recorded during class, you will need to keep your mute button activated and communicate exclusively using the "chat" feature, which allows students to type questions and comments live. The chat will not be recorded or shared. As in all courses, unauthorized recording and unauthorized sharing of recorded materials are prohibited.

### **OTHER INFORMATION**

Lecture material and information are the property of the University of Florida and the course instructor and may not be used for any commercial purpose. Students found in violation may be subject to disciplinary action under the University's Student Conduct Code. Only students formally registered for the course are permitted to attend and participate in class.

### DISCLAIMER

Any part of this syllabus is subject to change, according to the needs and/or progression of the class. This syllabus is not exhaustive; I reserve the right to implement any reasonable methods not included in the syllabus if they serve the pedagogical purpose of the class.

Contact information for the Counseling and Wellness Center: <http://www.counseling.ufl.edu/cwc/Default.aspx>, 392-1575; and the University Police Department: 392-1111 or 9-1-1 for emergencies.

No class meetings on **Recharge Days** that is Thursday, February 25 and Wednesday, March 24.

### Weekly Schedule

Week	Starting Monday ...	
1		Introduction and syllabus; Polski Krok po Kroku 2 (PKPK 2) Lekcja 7; praca domowa na wtorek
2		PKPK 2 Lekcja 7; wtorek – dyktano laccja 7; praca domowa na poniedzialek
3		PKPK 2 Lekcja 7, poniedzialek - kartkowska z lekcji 7 PKPK 2 Lekcja 8, czwartek – dyktano laccja 8; praca domowa na poniedzialek
4		PKPK 2 Lekcja 8; praca domowa na poniedzialek
5		PKPK 2 Lekcja 8, poniedzialek - kartkowska z lekcji 8 PKPK 2 Lekcja 9, czwartek – dyktano laccja 9; praca domowa na poniedzialek
6		PKPK 2 Lekcja 9; praca domowa na poniedzialek
7		PKPK 2 Lekcja 9, poniedzialek - kartkowska z lekcji 9 Powtorzenie z lekcji 7-9; sroda - <b>Klasowka 1</b> ; praca domowa na poniedzialek
8		PKPK 2 Lekcja 10, czwartek – dyktano laccja 10; praca domowa na poniedzialek
9		PKPK 2 Lekcja 10; praca domowa na poniedzialek
10		PKPK 2 Lekcja 10, poniedzialek - kartkowska z lekcji 10 PKPK 2 Lekcja 11, czwartek – dyktando laccja 11; praca domowa na poniedzialek
11		PKPK 2 Lekcja 11 praca domowa na poniedzialek
12		PKPK 2 Lekcja 11, poniedzialek - kartkowska z lekcji 11 PKPK 2 Lekcja 12, czwartek – dyktano laccja 12; praca domowa na poniedzialek
13		PKPK 2 Lekcja 12; praca domowa na poniedzialek
14		PKPK 2 Lekcja 12, poniedzialek - kartkowska z lekcji 12 Powtorzenie z lekcji 10-12; czwartek - <b>Klasowka 2</b>
15		Prezentacje i egzamin koncowy