

**GREEK 1131**  
BEGINNING MODERN GREEK II  
SPRING 2022  
11:45-12:35 M-W-F

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**“This class is taught in hybrid format. Hybrid courses are defined as classes in which instruction takes place in a traditional classroom setting augmented by computer-based or online activities, which can replace classroom seat time. These types of courses are common in higher education in the United States, and even in language classes. While we maintain that human interaction is absolutely essential in learning and using a language, we also believe that advances in technologies have enabled us to reach a point where students can accomplish a great deal working on their own, reserving class time for true communication and interactive learning. These classes are 5 credit courses but meet only three days a week, with supplemental instructional activities to be done at home to constitute the other two credits. Although the course requires reduced face-to-face class time, your success and learning require substantial commitment and study both in and out of class. The level of proficiency you attain will depend largely on what you put in to your learning. This course requires self-discipline and time. Please be sure to read the “Methodology and Activities” section of this document for tips on succeeding in a hybrid learning format.”**

**INSTRUCTOR:** DR. CHRYSOSTOMOS KOSTOPOULOS,  
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**OFFICE HOURS:** MONDAY-WEDNESDAY-FRIDAY PERIODS 3-4 OR BY APPOINTMENT

**COURSE CONTENT:** This is the second course in the introductory Greek sequence, which is designed to prepare students to read, write, speak and understand Modern Greek.

Why Learn Modern Greek?

- Improve your English: most fancy big words, like chiropodist, gynecology, embryology, psyche, pathological, epitome, pedagogy, are Greek.
- Terminology: Much of the higher vocabulary in English and most of the medical terminology, astronomical and scientific terms, and even the names of many stars and constellations are really Greek. So, learning Greek enriches your vocabulary and grasp of English.
- Improve on your understanding of Grammar and Syntax in both Greek and English.

- It is an experience for one's intellectual structure to come into contact with a highly precise and uniquely expressive language. We think through language, and precise language results in precise thinking.
- Greek is the oldest continuously spoken European language. Its first written samples date to 1250 BC. Therefore, learning ancient Greek will be a unique cultural experience.
- A huge amount of high quality literature has been produced in Greek. We will be able to sample this marvel of human creativity in its original form.
- During the course we will make historical references to this uniquely refreshing and highly influential culture, upon which Western civilization has been founded.
- The course could also benefit your theological interests, as in future you be able to consult the New Testament in the original Greek.

The course focuses on the study of grammar, syntax and vocabulary as well as the reading of adapted passages. The course can be taken by all undergraduate and graduate students to fulfill their language requirement, and by everyone else who wants to learn Greek.

**TEXT:** Communicate in Greek 1 (Epikoinoniste Ellinika), Workbook 1A  
(Available at the University Bookstore)

**GRADING POLICY:**

**GRADING SCALE:**

First Exam 25%	A	94-100
Second Exam 25%	A-	90-93
Third Exam 25%	B+	85-89
Class participation, Homework and Quizzes 25%	B	80-84
	B-	75-79
	C+	70-74
	C	65-69
	C-	60-64
	D+	56-59
	D	52-55
	D-	48-51
	E	47 or below

**Homework** will be collected but it will graded based on completion

**IMPORTANT DATES:**

1<sup>st</sup> Exam                      **February 11**

2<sup>nd</sup> Exam                      **March 18**

**ATTENDANCE:** Class attendance and participation are required for this course. Note that 25% of your final grade is based on participation and submission of homework assignments. Repeated absences may also affect your performance on exams and quizzes. Please note that all readings, homework and exams must be completed by or on the date indicated on the syllabus and will not be rescheduled or accepted late. Requests of any special accommodations must be made to the course instructor in writing and in advance of the class or exam time.

According to the Office of the University Registrar, “acceptable reasons for absence from class include illness, serious family emergencies, special curricular requirements (e.g., judging trips, field trips, professional conferences), military obligation, severe weather conditions, religious holidays and participation in official university activities such as music performances, athletic competition or debate. Absences from class for court-imposed legal obligations (e.g., jury duty or subpoena) must be excused.”

For further information about the University of Florida’s attendance policy, please see the current Undergraduate Catalogue (<http://www.registrar.ufl.edu/catalog/policies/regulationattendance.html>).

**ACADEMIC HONESTY:** UF students are bound by The Honor Pledge which states, “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” The Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” The Honor Code specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor in this class.

**STUDENTS IN DISTRESS:** Your well-being is important to the University of Florida. The U Matter, We Care initiative is committed to creating a culture of care on our campus by encouraging members of our community to look out for one another and to reach out for help if a member of our community is in need. If you or a friend is in distress, please contact [umatter@ufl.edu](mailto:umatter@ufl.edu) so that the U

Matter, We Care Team can reach out to the student in distress. A nighttime and weekend crisis counselor is available by phone at 352-392-1575. The U Matter, We Care Team can help connect students to the many other helping resources available including, but not limited to, Victim Advocates, Housing staff, and the Counseling and Wellness Center. Please remember that asking for help is a sign of strength. In case of emergency, call 9-1-1.

## METHODOLOGY AND ACTIVITIES

This course stresses communication skills in Greek. Every effort will be made to make this class student centered. To help students succeed in this course, the class will engage in a variety of activities and assignments, including but not limited to activities such as the following:

- Practice and communication using vocabulary and grammar learned in oral and written modes
- Sociolinguistic practice and functions through communicative activities (pair and group work)
- Reading activities and exercises, such as pre- and post-reading, intensive and extensive reading
- Writing activities ranging from short paragraphs to developed compositions
- Integration of skills in projects and tasks, in small groups or as a class
- Video/audio/computer exercises, presentations, and discussions

## ADDITIONAL COURSE POLICIES, RULES AND RESOURCES

1. **All readings, written assignments and exams must be completed by or on the date indicated on the syllabus and will not be rescheduled or accepted late.** Requests of any special accommodations must be made to the course instructor in writing and in advance of the class or exam time.
2. **Class attendance is required for this course and constitutes 10% of your grade.** We will regularly circulate an attendance sheet, which you should sign. Signing for others is considered academic dishonesty. Repeated absences may affect your performance on final exam and quizzes since they will be based on the class lectures. Also missing class means possibly missing quizzes and late submission of homework assignments.

According to the Office of the University Registrar, “acceptable reasons for absence from class include illness, serious family emergencies, special curricular requirements (e.g., judging trips, field trips, professional conferences), military obligation, severe weather conditions, religious holidays and participation in official university activities such as music performances, athletic competition or debate. Absences from class for court-imposed legal obligations (e.g., jury duty or subpoena) must be excused.”

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3. **Common Courtesy:** Cell phones and other electronic devices must be set to vibrate mode during class. Students who receive or make calls or text messages during class will be asked to leave and marked absent for the day. The instructors may ask a student engaging in disruptive behavior, including but not limited to whispering or snoring, to leave the class, and the student will be marked absent for the day.
  4. **Counseling Resources:** Resources available on-campus for students include the following:
    - a. University Counseling and Wellness Center, 3190 Radio Rd, 392-1575;
    - b. Student Health Care Center, 392-1161; and
    - c. Dean of Students Office, 202 Peabody Hall, 392-1261, [umatter.ufl.edu](http://umatter.ufl.edu)
  5. **Course Evaluation:** Students are expected to provide feedback on the quality of instruction in this course by completing online evaluations at [evaluations.ufl.edu](http://evaluations.ufl.edu). Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at <https://evaluations.ufl.edu/results/>

## COURSE SCHEDULE

### Week 1

Review of Greek GRK 1130

### Week 2

**Chapter 11, 112-121** Exchanging information. Asking for Directions. Local Adverbs, Numeric Adjectives, Indefinite Article

### Week 3

**Chapter 12, 122-131** Review of Lessons 7-11

### Week 4

**Chapter 13, 132-141** Plural of Nouns, Adjectives, etc. The verb *εχει* and *Υπαρχει*.

### Week 5

**Chapter 14 142-151** Adjectives of Nationality. Adjectives that express Color. Relative pronoun που. “I like” Μου αρέσει Construction

**Week 6**

**Chapter 15 152-159** Simple Future and Future Continuous. Expressions that we use with the future.

**Week 7**

**Chapter 16, 160-169** Simple Future and Future Continuous II. Verbs type A, B1 and B2. Verbs έρχομαι, γίνομαι, κοιμάμαι

**Week 8**

**Chapter 16 (continued)**

**Week 9**

**Chapter 17, 170-177** Numerical Adjectives 1-20

**Week 10**

**Chapter 18, 178-185** Review of Lessons 13-17.

**Week 11**

**Chapter 19, 186-193** The Subjunctive, Expressions of Subjunctive θα ήθελα etc.

**Week 12**

**Chapter 20, 194-201** Aorist. Past expressions. Personal Pronouns (weak forms)

**Week 13**

**Chapter 21, 202-209** Expressions to Express Social Interactions. Wishes.

**Week 14**

**Chapter 22, 210-217** Comparative and Superlative Degrees.

**Week 15**

**Chapter 23 218-225** Imperative. Indefinite Pronouns. Passive Verbs.