

# EUS4210/POS4931 EU INSTITUTIONS

## Instructor

Asli Baysal

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## Office Hours

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In-person Office Hours: Wednesday 10am-1pm or by appointment 3328 Turlington Hall  
By appointment via e-mail outside of office hours if the instructor agrees - Zoom link for office hours : <https://ufl.zoom.us/j/875809264> (<https://ufl.zoom.us/j/875809264>)

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## Email

[abaysal@ufl.edu](mailto:abaysal@ufl.edu) (<mailto:abaysal@ufl.edu>)

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## Credit Hours

3

## Class Meeting Times/Place

Tuesdays 1:55-2:45 Leigh Hall 0104

Thursdays 1:55-3:50 Leigh Hall 0104

For questions about course content, your grade or other personal issues, use the Canvas mail tool. Expect a response within 48 hours on business days. For questions about the course content clarification that would benefit everyone, use this discussion board. For questions that would require a longer response please come to my office hours.

## Quote of the Semester

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*“Several blind men approached an elephant and each touched the animal in an effort to discover what the beast looked like. Each blind man, however, touched a different part of*

*the large animal, and each concluded that the elephant had the appearance of the part he had touched. Hence, the blind man who felt the animal's trunk concluded that an elephant must be tall and slender, while the fellow who touched the beast's ear concluded that an elephant must be oblong and flat. Others, of course, reached different conclusions. The total result was that no man arrived at a very accurate description of the elephant. Yet each man had gained enough evidence from his own experience to disbelieve his fellows and to maintain a lively debate about the nature of the beast."*

- Puchala, "Of Blind Men, Elephants and International Integration"

## Course Information

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The creation and development of the European Union is one of the most fascinating political events of the last century. It represents a unique opportunity to study the evolution of a political system without having to rely solely on historical documents. In the past half-century, the EU has grown from a set of weak /poorly defined institutions with a limited policy domain and an emphasis on national sovereignty into an extensive political system with increasingly strong supranational actors influencing all aspects of political and economic life. What began in 1951 as an experiment in cooperation in the coal and steel sectors among six states has grown to be a formal political and economic union between 28 member states from Estonia to Ireland and Malta to Sweden (and it is still growing) reducing to 27 with the recent Brexit referendum. The goal of this course will be to examine this transformation both theoretically and historically from a comparative politics perspective, keeping in mind the changing (and growing) global role of the EU.

## Course Objectives

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This course offers a critical, theoretical and historical approach to the evolution of institutions and policy-making in the EU. The first part of this course will survey the origins and evolution of the European integration process by incorporating missed opportunities and failed projects. This way, students will have a broader understanding of the context in which the alternative tracks got vanished along the way. Looking at the integration project from a historical perspective will allow students learn about different perspectives on European integration in different member states, particularly in Germany, France, and

Britain. The second part of the course deals with theoretical and conceptual approaches that have tried to explain European integration and EU politics. The third part of the course introduces the European institutions from a comparative perspective. Students will gain a critical perspective to the type of polity the EU has become and its democratic implications. The last part of the course will cover an array of European policies to demonstrate the various ways in which such policies have evolved and how they operate.

## Course Requirements

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### Required textbook

There are two textbooks required to be purchased. The following books provide a good selection of recent and easy-to-read articles written by well-known scholars on a variety of crises affecting the European integration project and it can be purchased from [University of Florida Campus Bookstore](http://www.bkstr.com/floridastore/home)  (<http://www.bkstr.com/floridastore/home>) or online.

1. *Michelle Cini and Nieves Perez-Solorzano Borragan eds. European Union Politics. 7TH Edition Oxford: Oxford University Press, March 2022.*
2. *Hubert Zimmermann and Andreas Dür eds. Key Controversies in European Integration. 3RD Edition London: Palgrave Macmillan, 2021*

Note that earlier editions are NOT acceptable under any circumstances.

The first textbook will be hereinafter referred to as “**EUP**” and the second textbook will be hereinafter referred to as “**KC**”. The first textbook will provide the basis for my lectures and the second textbook will provide a basis for discussion. The other required materials (journal articles, book chapters, videos) will be available online via Canvas. If you have problems accessing the required materials, please let me know as soon as possible so that I can contact either the library or the bookstore to make sure you have the materials for each of our sessions. In order to have off-campus access to library licensed articles you must authenticate yourself to the UF network. UF libraries recommend installing the ‘Virtual Private Network’ software for this purpose. If you connect from campus, another way suggested by our libraries is to search the article on Google Scholar, which “enables checking to see if access to full text has been licensed by the UF Libraries (and connecting to it if it does)”. Please familiarize yourself with various ways to access academic

publications. This skill is also crucial to conduct successful research for your final papers. The instructor will use Canvas e-learning system to communicate with students. The page of the course will frequently be updated to include relevant visual materials, required and recommended readings.

The lectures will provide a basis for discussing the reading materials. The instructor will give lectures during the first half of each session. Students are expected to be attentive to the lectures and take notes to succeed in exams. The lectures will be followed by a discussion about the specifics of readings.

### **Prerequisites**

While no formal requirements are necessary to take this course, some background in political science is useful, especially CPO 2001. Basic knowledge regarding European history will also be useful. Awareness of current events will also aid students in gaining a more complete understanding of the European Union and its role in the world. Students who are on European Studies or European Union Studies track are especially encouraged to enroll as the course provides a unique opportunity to learn about history, institutions, politics and policies of the European countries with a highly up-to-date and relevant set of readings and visual materials.

## **Course Policies and Requirements**

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### **Attendance (10%)**

To receive a full participation grade, you should make an effort to attend all sessions. More than 2 unexcused absences will count against your attendance grade.

Any unexcused absences during synchronous sessions will also hurt your grade on other assignments.

It is important to attend my office hours to find out about what you have missed or make friends in this class to catch up. I cannot respond in an e-mail explaining what the student have missed. Office hours are the appropriate times to find out about the missed class.

However I reserve the right to switch to recorded sessions because we are in the midst of a pandemic that might affect a number of students at once. In those cases, I will only share the recording to those who have warned about their absence ahead of time and I will also

notify the students that the particular session is being recorded. Do not rely on this exception as the privacy concerns outweighs one student's missing a class.

Contact me each time you cannot attend the in-person session ahead of time explaining why. Your e-mail will be saved in a folder to excuse your absence at the end of the semester.

## Active Participation (5%)

This includes asking and responding to questions, being able to summarize and criticize the reading material, citing relevant news on the issue, engaging in a meaningful and respectful conversation on the issues with fellow students and the instructor. The use of technology in the online classroom or in-person classroom is strictly limited to note taking and viewing the reading material. If a student fails to uphold to this principle (texting, video-streaming, browsing social media, not being present and attentive in discussion), the instructor will hold the right to ask you to correct your behaviour.

Participation in our class is fundamental since improving oral conversation skills is a key objective of the course.

## Weekly Quizzes (15%)

There will be short 3-5 short answer questions (true/false, multiple choice, fill in the blank, matching etc) quizzes every week to make sure you keep up with the weekly readings. Quizzes constitute 15% percent of your grade. I would suggest you take all the quizzes and the worst score will automatically drop at the end of the semester. Quizzes do not require honorlock and focus on the weekly readings. Quizzes are due Mondays 11:59 pm (BEFORE our Tuesday block session) and it includes all the readings of the week, meaning the readings we will discuss on the upcoming Tuesday and Thursday. These quizzes are important preparation for the mid-term exam which will take place on Week 8.

### Late Quiz Policy

Quizzes are due Mondays at 11:59 pm but if for a reason you fail to meet the deadline (due to reasons that are not approved by the university as excused absence), you are eligible to

take the quiz until Tuesday at 1 pm. One caveat is that there is 1% percent deduction of the total at each 1 hour intervals.

### Missing Quiz Policy

Best 9 scores out of 10 quiz scores will count towards your final grade. In return I will not allow you to extend the deadline of a quiz without proper documentation. You are free to miss 1 quiz and score zero. You do not have to contact me on missing a quiz if you are going to make sure you take at least 9 quizzes by the end of the semester. However, if you fail to take 9 quizzes and do show appropriate documentation, you will be given a chance to take a quiz you miss without penalty.

## Take-Home Mid-Term 1 (20%)

March 4 on Saturday on this link: [Mid-Term Exam](#)

(%24CANVAS OBJECT REFERENCE%24/assignments/gdebc49057124b6fcbbc7e7307169f3d2)

Take-Home Mid-Term will mainly assess your commitment to keep up with the weekly readings, lectures and class discussions. There are one take-home mid-term examinations which you will receive through an announcement on Canvas and return in a 24-hour period. As this is an upper-division course the exams will include essay questions and some short answers. The exams are NOT cumulative. The answers should demonstrate mastery of the materials – breadth and depth of knowledge are both important. Given the number and nature of questions I will ask, there is no way students can do readings for the first time and expect to write a good exam in 24 hours. Thus, students should take notes while doing their weekly readings and review the lecture materials, and the presentation files of their peers before I send them the questions. Those who take the time to draft a quick outline of their answers will generally provide better thought-out and more coherent answers (and thus garner better scores). Students are expected to use their assigned texts (book and required supplemental readings provided on Canvas) and their notes from lectures. Students are not expected to use additional external sources. Communication about the exam between students is cheating and will be treated as such. Further guidelines will be provided along with each exam.

## In-Class Mid-Term 2 (15%)

April 4 on Tuesday in Class Exam

In-Class Mid-Term will mainly assess your commitment to keep up with the weekly readings, lectures and class discussions. The second mid-term examination is closed-book examination and will be held on a Thursday session. The exam will start at the beginning of the class meeting and span the entire duration of the class. Please see the weekly schedule for exam coverage. The mid-term exam will include various types of questions: definitions, short answers, multiple choice, true/false and matching etc. The second mid-term will cover everything we discuss after the first mid-term until the exam date.

### Mid-Term Make-up/Late Policy

If a student misses a mid-term exam and has an official excuse, the instructor will provide a make-up exam, however the questions will be different. If a student fails to meet the deadline, the exam submission button will be available for one more day but for each hour there is going to be a 1% reduction of grade at each 1 hour interval.

## Group Presentation (15%)

Group Presentations will be based on the KC textbook. KC readings will be divided up among students for discussion. A team of 2 or 3 students (depending on the size of the class after the drop/add period) will work together to prepare a PowerPoint presentation to summarize the main points in the readings and criticize the viewpoints and to stimulate a discussion in class by posing interesting questions. One of the team members should send the presentation file to my e-mail ([abaysal@ufl.edu](mailto:abaysal@ufl.edu) (<mailto:abaysal@ufl.edu>)) at 6 pm- a day before their team's presentation. The division of labor is up to the team members, but each student should have a maximum of 5 minutes to present the material. A total of 15-min presentation should include an overview of discussion questions and start from a question of their choice to lead the discussion. A team which can work in harmony will have a better performance. Any late submission of the presentation file will affect all of the team members' grades on this assignment. The distribution of assignments will take place in class after drop/add period. Any unexcused absences on your presentation day will count as a failing grade on the assignment. There will be absolutely no change of presentation dates unless you find someone else to switch assignments with.

If a student misses his/her presentation without an excuse, there is no make-up. In other cases, the presentation can be scheduled at a later time.


## News Briefings (5%)

News Briefings will assess your ability to summarize a single news (of the past week/weeks) as it relates to the EU. You will post your briefing on the discussion part of Canvas along with the link to the original article or articles and write a paragraph (paraphrase) on what the news is about and how it relates to our class. This is going to be an open post for everyone to see. Students are expected to submit only one news briefings per semester. To prevent similar posts on the same week and to ensure there is news briefing for every week, the instructor will distribute a sign-up sheet so that two or three students post news briefings per week. If you forget to post your news briefing, inform the instructor. These briefings will be graded at the end of the semester. Be informative. Due on Mondays at 6 pm on the week students sign up for a news briefing.

## Final Paper (20%)

Final Paper will constitute one quarter of your grade. It will be to your benefit to begin thinking about it, and working on it early in the semester. This paper will require outside reading. Much of the basic information will come from class, but all specific information pertinent to your topic will come from additional outside sources. All papers must include a title, an abstract, page numbers, headings and subheadings where appropriate, a bibliography that includes all reference materials, footnotes/endnotes where appropriate, and proper in-text citations. Papers must be typed using standard margins, 12pt type and double-spaced. The length of the paper should be 8-10 pages. You may choose any recognized citation format, but you must be consistent throughout. A detailed guideline and paper topic suggestions will be provided during the semester through Canvas e-learning system.

Further instructions or adjustments will be announced here [Final Paper](https://ufl.instructure.com/courses/475986/assignments/5556818) (<https://ufl.instructure.com/courses/475986/assignments/5556818>).

Requirements for make-up exams, assignments, and other work in this course are consistent with university policies that can be found at [catalog.ufl.edu/UGRD/academic-regulations/attendance-policies/](http://catalog.ufl.edu/UGRD/academic-regulations/attendance-policies/)  (<http://catalog.ufl.edu/UGRD/academic-regulations/attendance-policies/>).

As this is an online class taught through hyflex modality, you are responsible for observing all posted due dates, and are encouraged to be self-directed and take responsibility for your learning.



# Course Schedule and Required Readings

Refer to individual modules on Canvas for required readings

*PLEASE NOTE THAT DEPENDING ON THE LEVEL OF FAMILIARITY OF STUDENTS WITH THE COURSE MATERIAL, THE INSTRUCTOR CAN MAKE CHANGES TO THE READINGS OR THEIR ORGANIZATION IN THE SYLLABUS AS NEEDED THROUGHOUT THE SEMESTER. STUDENTS WILL BE INFORMED IN A TIMELY MANNER IN SUCH CASES.*

## Week 1.1 ( 1/10- T ): Introduction to the Course

- Distribution of the syllabus, discussion of the course and requirements
- No required readings for the first session.
- The link to the following video is available in Module 1 on Canvas and the online version of the syllabus on Canvas.

1. Suggested Visual Material:

[Europe: From WWII to Today's European Union](#) 

[\(https://www.youtube.com/watch?v=xRwZyDTdCAc\)](https://www.youtube.com/watch?v=xRwZyDTdCAc)



[\(https://www.youtube.com/watch?v=xRwZyDTdCAc\)](https://www.youtube.com/watch?v=xRwZyDTdCAc)

24 min.

- Recommended Reading: Dinan, Desmond. Europe Recast: A History of the European Union. Basingstoke: Palgrave, 2004.

## A. HISTORY OF EUROPEAN INTEGRATION

### Week 1.2 ( 1/12 - R ): A General Introduction to the EU

- What is the EU?
  - **EUP Chapter 1**: Introduction
  - **KC**: Introduction

### Week 2.1 ( 1/17 - T ): History of Integration- General Overview and Early Integration-ECSC

- Team Sign-Up
- News Briefings Sign Up
- What kind of integration? Intergovernmental, Supranational, Federal?

### Week 2.2 ( 1/19 – R ): History of Integration- General Overview and Early Integration-EEC

- Origins between the wars
- Post WWII initiatives and the creation of the ECSC
- Too much too soon? Failed Projects of the European Defense Community and European Political Community
- The creation of the EEC
- **EUP Chapter 2:** The European Union: Establishment and Development
- Module 2 Readings on Canvas
  1. Book Chapter: Blair, Chapter 2: The Road to Rome (1945-57), pp.11-24
  2. Book Chapter: Blair- Primary Documents – Mentioned in the Reading

### Week 3.1 ( 1/24– T ): History of Integration: History – From EEC to EC

- Empty Chair Crisis and the Luxembourg Compromise
- Fouchet Plan
- Euro-sclerosis
- Module 3 Readings on Canvas
  1. Book Chapter: Blair, Chapter 3: Constructing the Community (1958–68); Chapter 4: From Optimism to Indecision: (1969–79), pp. 25-49
  2. Book Chapter: Blair- Primary Documents – Mentioned in the Reading

### Week 3.2 ( 1/26– R ): History of Integration: History – From EC to EU

- The rebound (SEA)
- The transformation (Maastricht and beyond)
- Module 3 Readings on Canvas
  1. Book Chapter: Blair, Chapter 5: Renewed Progress (1980–89)
  2. Book Chapter: Blair- Primary Documents – Mentioned in the Reading

### Week 4.1 ( 1/31 – T ): History of Integration: The Lisbon Treaty and the EU Today

- The transformation (Maastricht and beyond)
- Module 3 Readings on Canvas
  1. Book Chapter: Blair, Chapter 6: The Transformation of Europe (1990–2004), pp. 50-

## 2. Book Chapter: Blair- Primary Documents – Mentioned in the Reading

### Week 4.2 ( 2/2 – R ): The Lisbon Treaty and the EU Today

- The Constitutional Treaty
- Lisbon Treaty
- What comes next?
  - **EUP Chapter 3**: From the Constitutional Treaty to the Treaty of Lisbon

## B. THEORETICAL FRAMEWORK

### Week 5.1 (2/7– T ): The Classics

- Functionalism
- Neo-Functionalism
  - **EUP Chapter 4**: Neofunctionalism
  - Module 5 Readings on Canvas
    1. David Mitrany, A Working Peace System (pp. 105-123)
    2. Ernst Haas, The Uniting of Europe (pp. 151-164)

### Week 5.2 ( 2/9 – R ): The Classics- Continued

- Intergovernmentalism
  - **EUP Chapter 5**: Intergovernmentalism
  - Module 5 Readings on Canvas
    1. Stanley Hoffmann, Obstinate or Obsolete? The Fate of the Nation State and the Case of Western Europe (pp. 151-164)
    2. Alan Milward, The European Rescue of the Nation State, Book Review
    3. Andrew Moravscik, The Choice for Europe (pp. 215-228)

### Week 6.1 ( 2/14– T ): New Approaches

- Andrew Moravscik, The Choice for Europe (pp. 215-228)
- Christopher J. Bickerton, Dermot Hodson, Uwe Puetter, The New Intergovernmentalism

### Week 6.2 (2/16 – R ): New Approaches

- The EU as a Political System
  - **EUP Chapter 6**: Theorizing European Union after Integration Theory

### Week 7.1 ( 2/21 – T ): New Approaches

- Governance
  - **EUP Chapter 7**: Governance in the European Union

## Week 7.2 (2/23- R):- IN-CLASS REVIEW SESSION

- Europeanization
  - **EUP Chapter 8:** Europeanization
- Common European Identity?
  - **KC Chapter 6:** Can There Be a Common European Identity?
- **Group Presentation: Team A**

## C. INSTITUTIONS

### Week 8.1 ( 2/28 – T) : Distinguishing between Executive and Legislative Branches

- A General Introduction to EU Institutions
- The Institutional Architecture
  - **TBA**

### Week 8.2 ( 3/2– R) : The European Commission

- Bureaucratic or Political?
  - **EUP Chapter 10:** The European Commission

## **POSSIBLY March 4 SATURDAY FIRST MID-TERM**

### Week 9.1 (3/7– T): The European Council and the Council of the European Union

- The European Council and the Council of Ministers
- The Evolution of the Executive: Bureaucratic to Political Executive (The Commission and the European Council)
  - **EUP Chapter 11:** The European Council and the Council of the European Union

### Week 9.2 ( 3/9– R) : The European Parliament

- The European Parliament
- The Evolution of the Legislature: Unicameral to bicameral legislature (The EP and the Council)
  - **EUP Chapter 12:** The European Parliament
  - **Book Chapter:** Kreppel, Amie “Understanding the European Parliament from a Federalist Perspective” Chapter 11 in Comparative Federalism: The EU and the USA in Comparative Perspective, Oxford University Press, 2006.

## WEEK 10: SPRING BREAK

### Week 11.1 (3/21 – T): Interest Representation

- Interest Group Representation
  - **EUP Chapter 14:** Interest Groups and the European Union
  - **KC Chapter 7:** Lobbying in the EU: How much Power for Big Business?
  - **Group Presentation: Team B**

### Week 11.2 (3/23 – R): The European Court of Justice

- The Empowerment of Judiciary: European Court of Justice: Exceeding Its Jurisdiction?
  - **EUP Chapter 13** The Court of Justice of the European Union
  - **KC Chapter 5:** Too Much Power for the Judges?
  - **Group Presentation: Team C**

### Week 12.1 (3/28 – T): Democracy in the European Union

- Democratic-Deficit?
  - **EUP Chapter 9:** Democracy and Legitimacy in the European Union
  - **EUP Chapter 15:** Public Opinion and the European Union

### Week 12.2 (3/30 – R): Debating Democracy in the European Union

- Input vs. Output Legitimacy
- Executive Managerialism
- Renationalization
  - **KC Chapter 2:** The Political Efficiency of the EU
  - **KC Chapter 3:** More Powers for Brussels and Renationalization?
  - **KC Chapter 15:** A New German Hegemony: Does It Exist? Would It be Dangerous?
  - **Group Presentation: Team D**
  - **Group Presentation: Team E**
  - **Group Presentation: Team F**

## D. POLICIES AND POLICY MAKING IN THE EU

### Week 13.1 (4/4- T): Policy-Making in the EU

- Introduction to EU Policy making
  - **EUP Chapter 16:** Policy Making in the European Union

### Week 13.2 (4/6- R): External Relations and CFSP

- External Relations

- Common Foreign and Security Policy
  - **EUP Chapter 15:** Trade and Development Policies
  - **EUP Chapter 17:** The European Union's Foreign, Security and Defense Policies
  - **KC Chapter 12:** Does the EU Act as Normative Power?
  - **KC Chapter 14:** Towards a Common European Army?
- **Group Presentation: Team G**
- **Group Presentation: Team H**

#### Week 14.1 (4/11- T) : Single Market and Single Currency

- The Single Market
- The Single Currency
- Prelude to a crisis
  - **EUP Chapter 20:** The Single Market
  - **EUP Chapter 23:** Economic and Monetary Union

#### Week 14.2 (4/13- R) : The Euro and the EU

- Assessing the EU's economic success
  - **EUP Chapter 26:** The Euro Crisis and European Integration
  - **KC Chapter 9:** The Euro: Economic Success or Disaster?
  - ONLY THE FOLLOWING KC CHAPTER HAS A TEAM OF PRESENTERS.
  - **KC Chapter 8:** The Future of the Euro: Union or Disintegration
  - **Group Presentation: Team I**

#### Week 15.1 (4/18- T) : Various Policies

The Evolution and operation of the Common Agricultural Policy

- **EUP Chapter 24:** The Common Agricultural Policy
- **Group Presentation: Team J**

#### Week 15.2 (4/20- R) : Various Policies

- Environmental Policies
  - **EUP Chapter 25:** Environmental Policy
- Enlargement
- Social Policy
- Pillar III Policies

- KC Chapter 13: Is EU Enlargement a Success Story or Has It Gone Too Far?

### Group Presentation: Team K

- **EUP Chapter 21:** The European Union's Social Dimension
- **EUP Chapter 22:** The Area of Freedom and Security and Justice

### Week 16.1 (4/26) – R): Future of the EU

- Recapitulations
  - **EUP Chapter 28-** The Future of the EU
  - **EUP Chapter 27-** Brexit

## Grading Policy

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I will make every effort to have each assignment graded and posted within two weeks of the due date.

### Course Grading Policy

Assignment	Percentage
Attendance	10
Participation	10
Quizzes	15
Take Home Mid-Term	20
In-Class MidTerm 2	15
News Briefing	5
Final Paper	25

### Grading Scale

Percent	Grade	Grade Points
93 – 100.0	A	4.00


Percent	Grade	Grade Points
90.0 – 92.9	A-	3.67
87.0 – 89.9	B+	3.33
83.0 – 86.9	B	3.00
80.0 – 82.9	B-	2.67
77.0 – 79.9	C+	2.33
73.0 – 76.9	C	2.00
70.0 – 72.9	C-	1.67
67.0 – 69.9	D+	1.33
63.0 – 66.9	D	1.00
60.0 – 62.9	D-	0.67
0 – 59.9	E	0.00

See the [current UF grading policies](#) 

(<https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>) for more information.

## UF Policies


### University Policy on Accommodating Students with Disabilities:

Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, <https://disability.ufl.edu/> ) (<https://disability.ufl.edu/>) by providing appropriate documentation. Once registered, students will receive an



accommodation letter that must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

### **University Policy on Academic Conduct:**

UF students are bound by The Honor Pledge which states, “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment." The Honor Code (<http://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/> , [\(http://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/\)](http://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/)) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class.

### **In-class Recording**

Students are allowed to record video or audio of class lectures. However, the purposes for which these recordings may be used are strictly controlled. The only allowable purposes are (1) for personal educational use, (2) in connection with a complaint to the university, or (3) as evidence in, or in preparation for, a criminal or civil proceeding. All other purposes are prohibited. Specifically, students may not publish recorded lectures without the written consent of the instructor. A “class lecture” is an educational presentation intended to inform or teach enrolled students about a particular subject, including any instructor-led discussions that form part of the presentation, and delivered by any instructor hired or appointed by the University, or by a guest instructor, as part of a University of Florida course. A class lecture does not include lab sessions, student presentations, clinical presentations such as patient history, academic exercises involving solely student participation, assessments (quizzes, tests, exams), field trips, private conversations between students in the class or between a student and the faculty or guest lecturer during a class session. Publication without permission of the instructor is prohibited. To “publish” means to share, transmit, circulate, distribute, or provide access to a recording, regardless of format or medium, to another person (or persons), including but not limited to another

student within the same class section. Additionally, a recording, or transcript of a recording, is considered published if it is posted on or uploaded to, in whole or in part, any media platform, including but not limited to social media, book, magazine, newspaper, leaflet, or third party note/tutoring services. A student who publishes a recording without written consent may be subject to a civil cause of action instituted by a person injured by the publication and/or discipline under UF Regulation 4.040 Student Honor Code and Student Conduct Code.

### Netiquette and Communication Courtesy:

All members of the class are expected to follow rules of common courtesy during, before, and after class, in all email messages, threaded discussions, and chats.

The rules listed below will apply to all individuals who participate in the lectures and are present in the classroom.


- Each person needs to sanitize the work area when they arrive and right before they leave.
- A student not cleared by UF Health and/or one who does not follow the etiquette will not be allowed to stay in the classroom.
- If a student's behavior creates an environment that is deemed hazardous to the health of others present in the classroom that student will be asked to leave and/or the class will be dismissed.

## Getting Help

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### Technical Difficulties:






For issues with technical difficulties for Canvas, please contact the UF Help Desk at:

- <http://helpdesk.ufl.edu>  (<http://helpdesk.ufl.edu>)
- (352) 392-HELP (4357)
- Walk-in: HUB 132

Any requests for make-ups due to technical issues should be accompanied by the ticket number received from the Help Desk when the problem was reported to them. The ticket





number will document the time and date of the problem. You should e-mail your instructor within 24 hours of the technical difficulty if you wish to request a make-up.

## Health and Wellness

- **U Matter, We Care:** If you or someone you know is in distress, please contact [umatter@ufl.edu \(mailto:umatter@ufl.edu\)](mailto:umatter@ufl.edu), 352-392-1575, or visit [umatter.ufl.edu](http://umatter.ufl.edu)  (<http://umatter.ufl.edu>) to refer or report a concern and a team member will reach out to the student in distress.
- **Counseling and Wellness Center:** Visit [counseling.ufl.edu](http://counseling.ufl.edu)  (<http://counseling.ufl.edu>) or call 352-392-1575 for information on crisis services as well as non-crisis services.
- **Student Health Care Center:** Call 352-392-1161 for 24/7 information to help you find the care you need, or visit [shcc.ufl.edu](http://shcc.ufl.edu)  (<http://shcc.ufl.edu>).
- **University Police Department:** Visit [police.ufl.edu](http://police.ufl.edu)  (<http://police.ufl.edu>) or call 352-392-1111 (or 9-1-1 for emergencies).
- **UF Health Shands Emergency Room/Trauma Center:** For immediate medical care in Gainesville, call 352-733-0111 or go to the emergency room at 1515 SW Archer Road, Gainesville, FL 32608; [ufhealth.org/emergency-room-trauma-center](http://ufhealth.org/emergency-room-trauma-center)  (<http://ufhealth.org/emergency-room-trauma-center>).

## Academic and Student Support

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- **Career Connections Center:** 352-392-1601. Career assistance and counseling services [career.ufl.edu/](http://career.ufl.edu/)  (<http://career.ufl.edu/>).
- **Library Support:** Various ways to receive assistance with respect to using the libraries or finding resources. [cms.uflib.ufl.edu/ask](http://cms.uflib.ufl.edu/ask)  (<http://cms.uflib.ufl.edu/ask>).
- **Teaching Center:** 352-392-2010 General study skills and tutoring: [teachingcenter.ufl.edu/](http://teachingcenter.ufl.edu/)  (<http://teachingcenter.ufl.edu/>).
- **Writing Studio:** 352-846-1138. Help brainstorming, formatting, and writing papers: [writing.ufl.edu/writing-studio/](http://writing.ufl.edu/writing-studio/)  (<http://writing.ufl.edu/writing-studio/>).

# Course Evaluations

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at

<https://gatorevals.aa.ufl.edu/students/>  [\(https://gatorevals.aa.ufl.edu/students/\)](https://gatorevals.aa.ufl.edu/students/).




Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under









GatorEvals, or via <https://ufl.bluera.com/ufl/>   [\(https://urldefense.proofpoint.com/v2/url?u=https-3A\\_ufl.bluera.com\\_ufl\\_&d=DwMFAg&c=sJ6xIWYx-zLMB3EPkvcnVg&r=y2HjEMjRMHJhfdvLrqJZIYczRsfp5e4TfQjHuc5rVHg&m=WXko6OK\\_Ha6T00](https://urldefense.proofpoint.com/v2/url?u=https-3A_ufl.bluera.com_ufl_&d=DwMFAg&c=sJ6xIWYx-zLMB3EPkvcnVg&r=y2HjEMjRMHJhfdvLrqJZIYczRsfp5e4TfQjHuc5rVHg&m=WXko6OK_Ha6T00)

. Summaries of course evaluation results are available to students

at <https://gatorevals.aa.ufl.edu/public-results/>  [\(https://gatorevals.aa.ufl.edu/public-results/\)](https://gatorevals.aa.ufl.edu/public-results/).

## Course Summary:

Date	Details	Due
Tue Jan 10, 2023	 <a href="#">Tuesday Session</a> <a href="https://ufl.instructure.com/calendar?event_id=2723263&amp;include_contexts=course_475986"> (https://ufl.instructure.com/calendar?event_id=2723263&amp;include_contexts=course_475986)</a>	1:55pm to 2:45pm
Wed Jan 11, 2023	 <a href="#">Office Hours</a> <a href="https://ufl.instructure.com/appointment_groups/12911"> (https://ufl.instructure.com/appointment_groups/12911)</a>	10am to 1pm
Thu Jan 12, 2023	 <a href="#">Thursday EU Block Session</a>	1:55pm to 3:50pm

Date	Details	Due
	<a href="https://ufl.instructure.com/calendar?event_id=2723283&amp;include_contexts=course_475986">(<a href="https://ufl.instructure.com/calendar?event_id=2723283&amp;include_contexts=course_475986">https://ufl.instructure.com/calendar?event_id=2723283&amp;include_contexts=course_475986</a>)</a>	
Mon Jan 16, 2023	 <a href="#">Week 2 Quiz</a> <a href="https://ufl.instructure.com/courses/475986/assignments/5556816">(<a href="https://ufl.instructure.com/courses/475986/assignments/5556816">https://ufl.instructure.com/courses/475986/assignments/5556816</a>)</a>	due by 11:59pm
Tue Jan 17, 2023	 <a href="#">Tuesday Session</a> <a href="https://ufl.instructure.com/calendar?event_id=2723271&amp;include_contexts=course_475986">(<a href="https://ufl.instructure.com/calendar?event_id=2723271&amp;include_contexts=course_475986">https://ufl.instructure.com/calendar?event_id=2723271&amp;include_contexts=course_475986</a>)</a>	1:55pm to 2:45pm
Thu Jan 19, 2023	 <a href="#">Thursday EU Block Session</a> <a href="https://ufl.instructure.com/calendar?event_id=2723284&amp;include_contexts=course_475986">(<a href="https://ufl.instructure.com/calendar?event_id=2723284&amp;include_contexts=course_475986">https://ufl.instructure.com/calendar?event_id=2723284&amp;include_contexts=course_475986</a>)</a>	1:55pm to 3:50pm
Mon Jan 23, 2023	 <a href="#">Week 3 Quiz</a> <a href="https://ufl.instructure.com/courses/475986/assignments/5556815">(<a href="https://ufl.instructure.com/courses/475986/assignments/5556815">https://ufl.instructure.com/courses/475986/assignments/5556815</a>)</a>	due by 11:59pm
Tue Jan 24, 2023	 <a href="#">Tuesday Session</a> <a href="https://ufl.instructure.com/calendar?event_id=2723264&amp;include_contexts=course_475986">(<a href="https://ufl.instructure.com/calendar?event_id=2723264&amp;include_contexts=course_475986">https://ufl.instructure.com/calendar?event_id=2723264&amp;include_contexts=course_475986</a>)</a>	1:55pm to 2:45pm
Thu Jan 26, 2023	 <a href="#">Thursday EU Block Session</a> <a href="https://ufl.instructure.com/calendar?event_id=2723285&amp;include_contexts=course_475986">(<a href="https://ufl.instructure.com/calendar?event_id=2723285&amp;include_contexts=course_475986">https://ufl.instructure.com/calendar?event_id=2723285&amp;include_contexts=course_475986</a>)</a>	1:55pm to 3:50pm
Mon Jan 30, 2023	 <a href="#">Week 4 Quiz</a> <a href="https://ufl.instructure.com/courses/475986/assignments/5556811">(<a href="https://ufl.instructure.com/courses/475986/assignments/5556811">https://ufl.instructure.com/courses/475986/assignments/5556811</a>)</a>	due by 11:59pm
Tue Jan 31, 2023	 <a href="#">Tuesday Session</a> <a href="https://ufl.instructure.com/calendar?event_id=2723265&amp;include_contexts=course_475986">(<a href="https://ufl.instructure.com/calendar?event_id=2723265&amp;include_contexts=course_475986">https://ufl.instructure.com/calendar?event_id=2723265&amp;include_contexts=course_475986</a>)</a>	1:55pm to 2:45pm
Thu Feb 2, 2023	 <a href="#">Thursday EU Block Session</a> <a href="https://ufl.instructure.com/calendar?event_id=2723286&amp;include_contexts=course_475986">(<a href="https://ufl.instructure.com/calendar?event_id=2723286&amp;include_contexts=course_475986">https://ufl.instructure.com/calendar?event_id=2723286&amp;include_contexts=course_475986</a>)</a>	1:55pm to 3:50pm

Date	Details	Due
Mon Feb 6, 2023	 <a href="https://ufl.instructure.com/courses/475986/assignments/5556810">Week 5 Quiz</a> ( <a href="https://ufl.instructure.com/courses/475986/assignments/5556810">https://ufl.instructure.com/courses/475986/assignments/5556810</a> )	due by 11:59pm
Tue Feb 7, 2023	 <a href="https://ufl.instructure.com/calendar?event_id=2723266&amp;include_contexts=course_475986">Tuesday Session</a> ( <a href="https://ufl.instructure.com/calendar?event_id=2723266&amp;include_contexts=course_475986">https://ufl.instructure.com/calendar?event_id=2723266&amp;include_contexts=course_475986</a> )	1:55pm to 2:45pm
Thu Feb 9, 2023	 <a href="https://ufl.instructure.com/calendar?event_id=2723287&amp;include_contexts=course_475986">Thursday EU Block Session</a> ( <a href="https://ufl.instructure.com/calendar?event_id=2723287&amp;include_contexts=course_475986">https://ufl.instructure.com/calendar?event_id=2723287&amp;include_contexts=course_475986</a> )	1:55pm to 3:50pm
Mon Feb 13, 2023	 <a href="https://ufl.instructure.com/courses/475986/assignments/5556814">Week 6 Quiz</a> ( <a href="https://ufl.instructure.com/courses/475986/assignments/5556814">https://ufl.instructure.com/courses/475986/assignments/5556814</a> )	due by 11:59pm
Tue Feb 14, 2023	 <a href="https://ufl.instructure.com/calendar?event_id=2723267&amp;include_contexts=course_475986">Tuesday Session</a> ( <a href="https://ufl.instructure.com/calendar?event_id=2723267&amp;include_contexts=course_475986">https://ufl.instructure.com/calendar?event_id=2723267&amp;include_contexts=course_475986</a> )	1:55pm to 2:45pm
Thu Feb 16, 2023	 <a href="https://ufl.instructure.com/calendar?event_id=2723288&amp;include_contexts=course_475986">Thursday EU Block Session</a> ( <a href="https://ufl.instructure.com/calendar?event_id=2723288&amp;include_contexts=course_475986">https://ufl.instructure.com/calendar?event_id=2723288&amp;include_contexts=course_475986</a> )	1:55pm to 3:50pm
Mon Feb 20, 2023	 <a href="https://ufl.instructure.com/courses/475986/assignments/5556809">Week 7 Quiz</a> ( <a href="https://ufl.instructure.com/courses/475986/assignments/5556809">https://ufl.instructure.com/courses/475986/assignments/5556809</a> )	due by 11:59pm
Tue Feb 21, 2023	 <a href="https://ufl.instructure.com/calendar?event_id=2723268&amp;include_contexts=course_475986">Tuesday Session</a> ( <a href="https://ufl.instructure.com/calendar?event_id=2723268&amp;include_contexts=course_475986">https://ufl.instructure.com/calendar?event_id=2723268&amp;include_contexts=course_475986</a> )	1:55pm to 2:45pm
Thu Feb 23, 2023	 <a href="https://ufl.instructure.com/calendar?event_id=2723289&amp;include_contexts=course_475986">Thursday EU Block Session</a> ( <a href="https://ufl.instructure.com/calendar?event_id=2723289&amp;include_contexts=course_475986">https://ufl.instructure.com/calendar?event_id=2723289&amp;include_contexts=course_475986</a> )	1:55pm to 3:50pm
Tue Feb 28, 2023	 <a href="https://ufl.instructure.com/calendar?">Tuesday Session</a> ( <a href="https://ufl.instructure.com/calendar?">https://ufl.instructure.com/calendar?</a> )	1:55pm to 2:45pm

Date	Details	Due
	<a href="#">event_id=2723269&amp;include_contexts=course_475986)</a>	
Thu Mar 2, 2023	 <a href="#">Thursday EU Block Session</a> <a href="https://ufl.instructure.com/calendar?event_id=2723290&amp;include_contexts=course_475986">           (https://ufl.instructure.com/calendar?event_id=2723290&amp;include_contexts=course_475986)         </a>	1:55pm to 3:50pm
Sun Mar 5, 2023	 <a href="#">Mid Term Exam</a> <a href="https://ufl.instructure.com/courses/475986/assignments/5556819">           (https://ufl.instructure.com/courses/475986/assignments/5556819)         </a>	due by 10pm
Tue Mar 7, 2023	 <a href="#">Tuesday Session</a> <a href="https://ufl.instructure.com/calendar?event_id=2723270&amp;include_contexts=course_475986">           (https://ufl.instructure.com/calendar?event_id=2723270&amp;include_contexts=course_475986)         </a>	1:55pm to 2:45pm
Thu Mar 9, 2023	 <a href="#">Thursday EU Block Session</a> <a href="https://ufl.instructure.com/calendar?event_id=2723291&amp;include_contexts=course_475986">           (https://ufl.instructure.com/calendar?event_id=2723291&amp;include_contexts=course_475986)         </a>	1:55pm to 3:50pm
Tue Mar 21, 2023	 <a href="#">Tuesday Session</a> <a href="https://ufl.instructure.com/calendar?event_id=2723272&amp;include_contexts=course_475986">           (https://ufl.instructure.com/calendar?event_id=2723272&amp;include_contexts=course_475986)         </a>	1:55pm to 2:45pm
Thu Mar 23, 2023	 <a href="#">Thursday EU Block Session</a> <a href="https://ufl.instructure.com/calendar?event_id=2723293&amp;include_contexts=course_475986">           (https://ufl.instructure.com/calendar?event_id=2723293&amp;include_contexts=course_475986)         </a>	1:55pm to 3:50pm
Tue Mar 28, 2023	 <a href="#">Tuesday Session</a> <a href="https://ufl.instructure.com/calendar?event_id=2723273&amp;include_contexts=course_475986">           (https://ufl.instructure.com/calendar?event_id=2723273&amp;include_contexts=course_475986)         </a>	1:55pm to 2:45pm
Thu Mar 30, 2023	 <a href="#">Thursday EU Block Session</a> <a href="https://ufl.instructure.com/calendar?event_id=2723294&amp;include_contexts=course_475986">           (https://ufl.instructure.com/calendar?event_id=2723294&amp;include_contexts=course_475986)         </a>	1:55pm to 3:50pm

Date	Details	Due
Tue Apr 4, 2023	 <a href="https://ufl.instructure.com/calendar?event_id=2723274&amp;include_contexts=course_475986">Tuesday Session</a> <a href="https://ufl.instructure.com/calendar?event_id=2723274&amp;include_contexts=course_475986">(https://ufl.instructure.com/calendar?event_id=2723274&amp;include_contexts=course_475986)</a>	1:55pm to 2:45pm
	 <a href="https://ufl.instructure.com/courses/475986/assignments/5558280">Second Mid-Term</a> <a href="https://ufl.instructure.com/courses/475986/assignments/5558280">(https://ufl.instructure.com/courses/475986/assignments/5558280)</a>	due by 2:45pm
Thu Apr 6, 2023	 <a href="https://ufl.instructure.com/calendar?event_id=2723295&amp;include_contexts=course_475986">Thursday EU Block Session</a> <a href="https://ufl.instructure.com/calendar?event_id=2723295&amp;include_contexts=course_475986">(https://ufl.instructure.com/calendar?event_id=2723295&amp;include_contexts=course_475986)</a>	1:55pm to 3:50pm
Tue Apr 11, 2023	 <a href="https://ufl.instructure.com/calendar?event_id=2723275&amp;include_contexts=course_475986">Tuesday Session</a> <a href="https://ufl.instructure.com/calendar?event_id=2723275&amp;include_contexts=course_475986">(https://ufl.instructure.com/calendar?event_id=2723275&amp;include_contexts=course_475986)</a>	1:55pm to 2:45pm
Thu Apr 13, 2023	 <a href="https://ufl.instructure.com/calendar?event_id=2723296&amp;include_contexts=course_475986">Thursday EU Block Session</a> <a href="https://ufl.instructure.com/calendar?event_id=2723296&amp;include_contexts=course_475986">(https://ufl.instructure.com/calendar?event_id=2723296&amp;include_contexts=course_475986)</a>	1:55pm to 3:50pm
Tue Apr 18, 2023	 <a href="https://ufl.instructure.com/calendar?event_id=2723276&amp;include_contexts=course_475986">Tuesday Session</a> <a href="https://ufl.instructure.com/calendar?event_id=2723276&amp;include_contexts=course_475986">(https://ufl.instructure.com/calendar?event_id=2723276&amp;include_contexts=course_475986)</a>	1:55pm to 2:45pm
Thu Apr 20, 2023	 <a href="https://ufl.instructure.com/calendar?event_id=2723297&amp;include_contexts=course_475986">Thursday EU Block Session</a> <a href="https://ufl.instructure.com/calendar?event_id=2723297&amp;include_contexts=course_475986">(https://ufl.instructure.com/calendar?event_id=2723297&amp;include_contexts=course_475986)</a>	1:55pm to 3:50pm
Tue Apr 25, 2023	 <a href="https://ufl.instructure.com/calendar?event_id=2723277&amp;include_contexts=course_475986">Tuesday Session</a> <a href="https://ufl.instructure.com/calendar?event_id=2723277&amp;include_contexts=course_475986">(https://ufl.instructure.com/calendar?event_id=2723277&amp;include_contexts=course_475986)</a>	1:55pm to 2:45pm



 **Active Participation**

(<https://ufl.instructure.com/courses/475986/assignments/5556817>)

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 **Final Paper**

(<https://ufl.instructure.com/courses/475986/assignments/5556818>)

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 **News Briefings**

(<https://ufl.instructure.com/courses/475986/assignments/5558286>)

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 **Presentation**

(<https://ufl.instructure.com/courses/475986/assignments/5556820>)

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 **Roll Call Attendance**

(<https://ufl.instructure.com/courses/475986/assignments/5556821>)

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 **Week 13 Quiz**

(<https://ufl.instructure.com/courses/475986/assignments/5556812>)

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 **Week 9 Quiz**

(<https://ufl.instructure.com/courses/475986/assignments/5556813>)

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