

Intermediate Turkish 1 (4 credits)

TUR 2220 sections 0070, 1TSL, 2TUO, 12RO

University of Florida, Fall 2023

Course Description

This language course is the first semester of one-year intermediate Turkish sequence at the University of Florida. It is for students who took introductory Turkish or learned Turkish in non-academic environments. Throughout the course, students will improve and practice their communicative skills in listening, reading, speaking, and writing, all the while exploring culture, geography, and history of Turkey. They will also work with exchange partners at Florida. By the end of the program, students can communicate in Turkish with moderate confidence and precision. The prerequisite is one-year beginning Turkish sequence or the instructor's approval.

Course Objectives

At the end of the course, students will be able to:

- Produce strings of sentences and basic narratives in a meaningful conversation,
- Satisfy routine social demands and basic work requirements,
- Handle the most normal, high-frequency conversational situations such as extensive yet casual conversations about current events, work, family, and autobiographical information,
- Draw some everyday conversations – despite some difficulty understanding native speakers in real-time situations, and,
- Develop a nuanced understanding of the historical, geographical, and social roots of Turkish language and culture.

Basic Course Communication Information

Instructor

[Emrah Sahin, Ph.D.](#)

emrahsahin@ufl.edu

[Turlington Hall # 3326B](#)

Office hours: MW 12:30-2:30pm and by appointment

Sign up [here at calendly](#) for a f2f or [zoom](#) meeting

Meeting Times

The class will meet in class or on virtual platform as planned (the recorded lectures are also included on canvas course page). Zoom ID for class meetings is 916 3991 2183 (waiting room option will be active unless a unique password is provided; the platform is alternately available [here](#)).

Office Hours and Communication

Office hours are 12:30pm-2:30pm on Mondays, Wednesdays, and by appointment. Students can contact the instructor [by email](#) anytime, by phone during office hours, and also by what's app after the first week of classes. For an in-person or virtual office meeting at office hours or other times, sign up in advance [here at calendly](#) (virtual meetings are at Zoom ID 965 7281 9870; or [here](#)).

Required and Recommended Materials for this Course

Including the textbook, workbook, and audiobook (*Yedi İklim*, i.e., seven seasons), all sources are available on the e-learning website. There are no additional fees for this course and required materials. Required materials include:

- [Digital flashcards](#)
- Documentaries ([Turkish radio television](#))
- [Gazeteler](#). Daily Turkish newspapers
- Milestones (instructor's material)
- Radio live ([carnaval portal](#))
- [Sesli Sözlük](#) (both-way "talking dictionary")
- Shows ([TRT program](#))
- Songs (instructor's material)
- Stories (instructor's collection)
- Worksheets (instructor's material)
- **Required Technology:** The technologies students will need to complete course work include [Zoom](#), [Adobe Reader](#) and [Office-word](#) (or other tools for reading pdf files and writing doc files; both Adobe and Office supplied to students by UF software helpdesk), and high-speed internet connection with camera and headset (or speaker and microphone).
- **Materials and Supplies Fee:** n/a

Grading Policies and Grade Scale

This course includes reading and writing assignments as well as lecture and team projects. Be willing, engaged, and punctual: *attend* the lectures, *participate* in group projects, and *complete* your reading/writing assignments on time.

Grading in this course takes place within the following parameters.

- Student work will be graded based on quality and within the point range given below. There will be no curving practices; extra credit may be available for those interested.
 - Grading in this class is consistent with UF policies available [here](#).
- Assignment Values:
 - **Attendance and participation (15 pts).** Attend all the meetings and participate conversation on discussion board on the elearning website (we will carry our discussion over to a what's app group to be created on Week 3). Also worth noting is that 5% of your final grade will be based on your participation in weekly virtual meetings.
 - **Homework drills (10 pts).** Homework is the key to learning a second language. Be eager to do routine drills including assignments on the workbook, keeping a journal from module 2 onward, and working in smaller groups.
 - **Group research and presentation (5 pts).** A short essay will be written as a group project and presented under the supervision of the instructor. Guidelines will be provided later.
 - **Quizzes (15).** Quizzes will follow reviews of each comprehensive unit.
 - **Mid-term (25 pts).** Detailed instructions will be provided.
 - **Final examination (30 pts).** The final examination will be partly cumulative; the details of this exam will be addressed in the last module.
 - Please note that all assignments must be completed by the date indicated on the syllabus and will not be rescheduled, or, accepted late. Requests of any special accommodations must be made to the instructor in writing and in advance. Feel free to discuss any of your requirements or assignments with your professor. Additionally, the instructor reserves the right to make changes to this syllabus as needed during the course of the semester. As much advance warning as possible will be provided to students. Changes can be made to the schedule, assigned reading or other aspects as deemed necessary. No changes will be made to grading scale or core UF policies as noted above.
- Policy on Late and Make-up Work: Students should contact the instructor for late and make-up work. In case of emergency, instructor must be notified as soon as possible.
- Grade Return Timing: Instructor will evaluate assigned work in a timely manner; likewise, students can expect to receive grades on mid-term within 10 days and final examination in one week.
- Point Range for this Class is as follows.

Letter Grade	A	A-	B+	B	B-	C+	C	C-	D+	D	D-	F
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Numerical Value (% rank)	+94	90	87	84	80	77	74	70	67	64	60	-60
		93	89	86	83	79	76	73	69	66	63	
GPA Equivalent	4.0	3.67	3.33	3.0	2.67	2.33	2.0	1.67	1.33	1.0	0.67	0

More information on grades and grading policies is [here](#)

UF Policies Shaping This Course

This course is aligned with the UF policies below.

Contact Hours: "Contact Hours" refers to the hours per week in which students are in contact with the instructor, excluding office hours or other voluntary contact. The number of contact hours in this course equals the number of credits the course offers.

Workload: As a Carnegie I, research-intensive university, UF is required by federal law to assign at least 2 hours of work outside of class for every contact hour. Work done in these hours may include reading/viewing assigned material and doing explicitly assigned individual or group work, as well as reviewing notes from class, synthesizing information in advance of exams or papers, and other self-determined study tasks.

Accommodation for Student with Disabilities: Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the disability Resource Center by visiting <https://disability.ufl.edu/students/get-started/>. This class supports the needs of different learners; it is important for students to share their accommodation letter with their instructor and discuss their access needs as early as possible in the semester.

Statement Regarding Evaluations: Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available from [the Gatorevals website](#). Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via [the evaluation system](#). Summaries of course evaluation results are available to students at [the public results website](#).

Statement Regarding Course Recording: Our class sessions may be audio visually recorded for students in the class to refer back to, and for use of enrolled students who are unable to attend live. Students who participate with their camera engaged or utilize a profile image are agreeing to have their video or image recorded. If you are unwilling to consent to have your profile or video image recorded, keep your camera off and do not use a profile image. Likewise, students who un-mute during class and participate verbally are agreeing to have their voices recorded. If you are unwilling to consent to have your voice recorded during class, you will need to keep your mute button activated and communicate exclusively using the "chat" feature, which allows students to type questions and comments live. The chat will not be recorded or shared. As in all courses, unauthorized recording and unauthorized sharing of recorded materials is prohibited.

Additional Course Policies and Information

The following are additional policies that shape the administration of this course.

Class Attendance and Make-Up Policy

Attendance and participation are required for success. They not only constitute 10% of your grade. Repeated absences also affect your performance on exams and quizzes since they will be based on lectures and discussions. Missing class likewise means missing participation and falling behind in other assignments.

According to the Office of the University Registrar, "acceptable reasons for absence from class include illness, serious family emergencies, special curricular requirements (e.g., judging trips, field trips, and professional

conferences), military obligation, severe weather conditions, religious holidays and participation in official university activities such as music performances, athletic competition or debate. Absences from class for court-imposed legal obligations (e.g., jury duty or subpoena) must be excused.”

For further information about the University of Florida’s attendance policy, please see [the current Undergraduate Catalogue](#)

University Honesty Policy

UF students are bound by The Honor Pledge which states, “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” [The Honor Code](#) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor.

Class Demeanor

Students are expected to join class on time and behave in a manner that is respectful to the instructor and to fellow students. Please avoid the use of cell phones and restrict eating during meetings. Opinions held by other students should be respected in discussion, and conversations that do not contribute to the discussion should be held at minimum, if at all.

Course Evaluation

Students are expected to provide feedback on the quality of instruction in this course by completing online evaluations [here](#). Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students [here](#).

Additional UF Policies and Resources

Safety and Society

Dean of Students Office [Dean of Students Office](#) (352-392-1261) provides a variety of services to students and families, including [Field and Fork](#) (UF’s food pantry) and [New Student and Family programs](#)

Multicultural and Diversity Affairs [Multicultural and Diversity Affairs](#) (352-294-7850) celebrates and empowers diverse communities and advocates for an inclusive campus.

Office of Student Veteran Services [Office of Student Veteran Services](#) (352-294-2948 | vacounselor@ufl.edu) assists student military veterans with access to benefits.

University Police The UF police are together for a safe campus. 392-1111 (or 9-1-1 for emergencies) <http://www.police.ufl.edu/>.

Health and Wellbeing

Counseling and Wellness Center [Counseling and Wellness Center](#) (352-392-1575) provides counseling and support as well as crisis and wellness services including a [variety of workshops](#) throughout the semester (e.g., Yappy Hour, Relaxation and Resilience).

Disability Resource Center [Disability Resource Center](#) (DRCaccessUF@ufsa.ufl.edu | 352-392-8565) helps to provide an accessible learning environment for all by providing support services and facilitating accommodations, which may vary from course to course. Once registered with DRC, students will receive an accommodation letter that must be presented to the instructor when requesting accommodations. Students should follow this procedure as early as possible in the semester.

Student Health Care Center: Call 352-392-1161 for 24/7 information to help you find the care you need, or [visit the Student Health Care Center website](#).

U Matter, We Care: If you or someone you know is in distress, please contact umatter@ufl.edu, 352-392-1575, or visit [U Matter, We Care website](#) to refer or report a concern and a team member will reach out to the student in distress.

UF Health Shands Emergency Room / Trauma Center: For immediate medical care call 352-733-0111 or go to the emergency room at 1515 SW Archer Road, Gainesville, FL 32608; [Visit the UF Health Emergency Room and Trauma Center website](#).

Academic/Professional

Career Connections Center [Career Connections Center](#) (352-392-1601 | CareerCenterMarketing@ufsa.ufl.edu) connects job seekers with employers and offers guidance to enrich your collegiate experience and prepare you for life after graduation.

Official Sources of Rules and Regulations: The official source of rules and regulations for UF students is the [Undergraduate Catalog](#) and [Graduate Catalog](#). Quick links to other information have also been provided below.

- [Student Handbook](#)
- [Student Responsibilities](#), including academic honesty and student conduct code
- [e-Learning Supported Services Policies](#) includes links to relevant policies including Acceptable Use, Privacy, and many more
- [Accessibility](#), including the Electronic Information Technology Accessibility Policy and ADA Compliance
- [Student Computing Requirements](#), including minimum and recommended technology requirements and competencies

ONE.UF [ONE.UF](#) is the home of all the student self-service applications, including access to:

- [Advising](#)
- [Bursar](#) (352-392-0181)
- [Financial Aid](#) (352-392-1275)
- [Registrar](#) (352-392-1374)

Learning and Technology

E-learning technical support: Contact the [UF Computing Help Desk](#) at 352-392-4357 or via e-mail at helpdesk@ufl.edu.

Career Connections Center: Reitz Union Suite 1300, 352-392-1601. Career assistance and counseling services.

Library Support: Various ways to receive assistance with respect to using the libraries or finding resources.

Teaching Center: Broward Hall, 352-392-2010 or to make an appointment 352- 392-6420. General study skills and tutoring.

Writing Studio: 2215 Turlington Hall, 352-846-1138. Help brainstorming, formatting, and writing papers.

Student Complaints On-Campus: [Visit the Student Honor Code and Student Conduct Code webpage for more information](#).

On-Line Students Complaints: [View the Distance Learning Student Complaint Process](#).

Course Schedule follows.

Course Outline / Modules

Modules	Study Dates	Topic, Materials, Activities
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Mod 1	Aug 23-27	<p>Welcome to Success: Course Mechanics and Turkish Grammar</p> <p>Introductory Slides (#1 to 5 on canvas)</p> <p>Verbal adjective: an and dık</p> <p>Sing along: Unutmamalı</p> <p>Read aloud: Kırmızı Fili Gördünüz Mü?</p> <p>Study: Content Review</p> <p>Explore: Seslisozluk</p> <p>Read: Story 1</p> <p>Explore: Hep Türkçe Pool</p>
Mod 2	Aug 28-Sep 3	<p>News, Stories, Social Media</p> <p><i>Yedi İklim</i> Ünite 1</p> <p>Conjunction: ıp and madan</p> <p>Sing Along: Bana Bir Saz Verin</p> <p>Read Aloud: Ayda; Anna Çiftlikte</p> <p>Write: Workbook Drills</p> <p>Read: Story 2-3</p> <p>Engage: Play Posit 1 (link in progress)</p> <p>Complete: Quiz 1</p>
Mod 3	Sept 5-10 Sept 11-17 Labor Day Sept 4	<p>Opinions, Interviews, Discussions</p> <p><i>Yedi İklim</i> Ünite 2</p> <p>Compound Tenses</p> <p>Sing Along: Küçüğüm</p> <p>Read Aloud: Cingözün Oyunu; Karlı Bir Gün</p> <p>Explore: Newspapers</p> <p>Write: Workbook Drills</p> <p>Read: Read: Story 4-5</p> <p>Engage: Play Posit 2 (link in progress)</p> <p>Complete: Quiz 2</p>
Mod 4	Sept 18-24 Sept 25-Oct 1	<p>Education and Books</p> <p><i>Yedi İklim</i> Ünite 3</p> <p>Sing Along: Gülpembe</p> <p>Read Aloud: Denizin Altında; Dinozor</p> <p>Read: Children Stories</p> <p>Write: Diary Starts</p> <p>Read: Story 6-7</p> <p>Write: Workbook Drills</p> <p>Complete: Quiz 3</p>
Mod 5	Oct 2-8 Oct 9-15 Homecoming 6-7	<p>Language, Home, Appliances</p> <p><i>Yedi İklim</i> Ünite 4</p> <p>Transitive Structures</p> <p>Sing Along: Kanatlarım Var Ruhumda</p> <p>Read Aloud: Gofret ile Babası; Gölde</p> <p>Read: Read: Story 8-9</p> <p>Write: Diary Continues</p> <p>Write: Workbook Drills</p> <p>Complete: Quiz 4</p>
Mod 6	Oct 16-22	<p>Diversity, Equality, Challenges</p>

	Oct 23-29	<p><i>Yedi İklim</i> Ünite 5</p> <p>Sing along: Med Cezir</p> <p>Read aloud: Ejo Aşı Senden Korksun; Yağmurlu Bir Gün</p> <p>Read: Story 10-11</p> <p>Write: Diary Continues</p> <p>Write: Workbook Drills</p> <p>Complete: Mid-term</p>
Mod 7	<p>Oct 30-Nov 5</p> <p>Nov 6-12</p> <p>Hoca @ROTC Nov 6-8</p> <p>Veterans Day Nov 10</p>	<p>Fiction and Movies</p> <p><i>Yedi İklim</i> Ünite 6</p> <p>Sing along: İstanbul'da Sonbahar</p> <p>Read aloud: Zuzu Uykucu Baykuş; Kelebek</p> <p>Read: Story 12-13</p> <p>Write: Diary Continues</p> <p>Write: Workbook Drills</p> <p>Engage: Play Posit 3 (link in progress)</p> <p>Complete: Quiz 5</p> <p>Mini-research Project Continues</p>
Mod 8	<p>Nov 13-19</p> <p>Nov 20-26</p> <p>Thanksgiving 22-25</p>	<p>Celebrations and Holidays</p> <p><i>Yedi İklim</i> Ünite 7</p> <p>Sing along: Memleketim</p> <p>Read aloud: Ne Yapsak da Toprağın Verimsizleşmesini Durdursak; Üç Kuzucuk</p> <p>Read: Story 14-15</p> <p>Write: Diary Continues</p> <p>Write: Workbook Drills</p> <p>Complete: Quiz 6</p> <p>Video or Zoom: Mini-research Presentation</p>
Mod 9	<p>Nov 27-Dec 3</p> <p>Dec 4-6</p>	<p>That We Call Life: Love, Career, My Story</p> <p><i>Yedi İklim</i> Ünite 8</p> <p>Sing along: Neler Oluyor Hayatta?</p> <p>Review: General Review</p> <p>Complete: Final examination (Dec 7)</p>