

La comida mexicana: Danica Rybicki

- A. This lesson is intended for Spanish 1 first semester, but can be altered for any level. This will be an introductory lesson at the beginning of each class to be able to talk about the food of different countries and practice the vocab.
- B. The cultural product is identifying authentic hispanic foods which can alleviate misconceptions for example that Taco Bell is Mexican food. I want to instill an authenticity to their vocabulary and knowledge of hispanic foods.  
Images: set 1 is pictures of the stereotypical Mexican food.  
Set 2 is pictures of authentic food and families
- C. Vocabulary: mexican dishes (enchiladas, tamales), chiles, cocinar, una receta, el sabor  
Expressions: me gusta(n), es importante porque...
- D. Grammatical structures: description of flavors like: dulce, picante, rico(a), durado(a)

The activity that I want to do at the end of the entire chapter is to have them map how products got from Europe to the New World or vice versa. For example: if the student chooses sweet potato they can make a map using paper or tech that shows a boat or a sweet potato coming from Africa to the Caribbean. Then I also want them to write in Spanish a little blurb about: what the product is, what it's origin is and where it went and then a traditional food that uses it.

## Hagan ahora

1. ¿Qué es tu comida favorita?
2. ¿Te gusta la comida mexicana?
3. Dame 3 ejemplos de la comida mexicana.



# La comida mexicana



¿Cierto o falso?





**Los miembros de la familia cocinan juntos.**



**mole**



**Aguas frescas**



**La comida familia**

