

COURSE SYLLABUS

BEGINNING HUNGARIAN 1 - ONLINE

HNG 1130 (Section 2HNF) - Class#22825 (Residential-Hybrid)

(M,F Online - TWR P3 @ TUR 2326)

HNG 1130 (Section 34HO) - Class#24225 (UF Online)

Instructor information: Edit Nagy

Office: TUR 2326-A

Office Phone: 352-294-7149 (voice)

E-mail: edit@ufl.edu

Office Hours in person: Wednesday P4 (10.40am-11.30am)
(or by appointment) Thursday P2 (8.30am-9.30am)

Office Hours via Zoom: Wednesday P5 (11.45am-12.35am)
(or by appointment) Thursday P2 (8.30am-9.30am)

<https://ufl.zoom.us/j/95008800322>

<https://ufl.zoom.us/j/98858593490>

Weekly Consultation (required) Friday or Monday or by appointment

<https://ufl.zoom.us/j/94338109265>

Course Description:

The 5-credit Beginning Hungarian 1 an introductory course that familiarizes students with basic patterns and structures of Hungarian language using mostly Present Tense (Past and Future tenses are covered in HNG 1131 Beginning Hungarian 2). The course content will include the rich combination of readings, listening and writing that promote both the learning of the pronunciation, spelling, and grammar as well as the use of language.

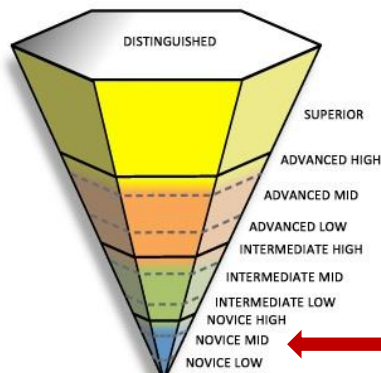
As a general guideline for online courses, students should plan to dedicate to 2-3 hours of homework per course credit hour. That's 10-15 hours a week for this course.

Course Objectives:

The primary focus of this first semester of Hungarian is to develop students' ability to understand the spoken and written Hungarian and to enable them to express themselves in basic situations. Listening comprehension and reading are the bases for the acquisition of a new language. The goal in this course is communicative competence. The online activities will allow students to practice their skills of understanding and interacting in Hungarian.

Goals for the semester:

- Students will learn Hungarian pronunciation, stress, and basic word order.
- Students will exercise everyday conversations.
- Students will read short stories and prose found in websites, newspapers, and magazines.
- Students will develop understanding of spoken Hungarian by listening to audio and video.
- Students will learn to write short conversations, messages, in Hungarian.



At the end of the HNG 1130 students' language knowledge should be on Novice Mid-level (for detailed description check the ACTFL Proficiency Guideline <https://www.actfl.org/sites/default/files/guidelines/ACTFLProficiencyGuidelines2012.pdf>)

Can you already do this? Consider moving up to another Hungarian class. Students who are heritage speakers must consult with the instructor.



Required Materials:

- Péter Durst (2012): Hungarian the Easy Way 1 (Coursebook&Exercise Book with audio CD) – Publisher: Domino Könyvek. ISBN: 978-9638961235

Order textbook directly from the Publisher: <https://designkiado.hu/konyv/hungarian-the-easy-way-1/>

Recommended Materials:

- Péter Durst (2013): Hungarian the Easy Way 2 (Coursebook&Exercise Book with audio CD) – Publisher: Domino Könyvek. ISBN: 978-9638961273

Order textbook directly from the Publisher: <https://designkiado.hu/konyv/hungarian-the-easy-way-2/>

- Szilvia Szita-Tamás Görbe: A Practical Hungarian Grammar (2009) – Publisher: Akadémiai Kiadó ISBN: 978-9630589338
- Magay Tamás-Kiss László English-Hungarian/Hungarian English Dictionary (2011) - Publisher: Akadémiai Kiadó ISBN: 978-9630586108

Other Materials:

Required Technology: The technologies students will need to complete course work include Zoom, Adobe Reader (Adobe Flash Player: Update [Adobe Flash Player \(Links to an external site\)](http://get.adobe.com/flashplayer/) at <http://get.adobe.com/flashplayer/> and Office-word (or other tools for reading pdf files and writing doc files; both Adobe and Office supplied to students by UF software helpdesk or <https://software.ufl.edu/>)

- Reliable computer
- High-speed internet connection
- Webcam, sound card and a headset with a microphone

Notes about online classes:

The key to success in this class are generally the same as those in any other class. However, given the nature of online classes, students are responsible for covering a good deal of material on their own.

Competency in the basic use of a computer is required to complete numerous web-based activities.

The level of proficiency and the final grade attained will depend largely on what a student puts in to his/her learning. Student success requires substantial commitment and proactivity, so it is in students' best interest NOT to wait until the last minute to complete assignments.

1. **Time management:** Set time aside EACH DAY to complete class activities.
2. **Questions and confusion:** The instructor wants to help you! However, the instructor can only help if the student takes the first step and reaches out.
3. **Don't be shy!** The more willing students are to share, talk and interact with their instructor and classmates, the more they will get out of the course.
4. **Netiquette Communicate Courtesy:** All members of the class are expected to follow rules of common courtesy in all email messages, threaded discussions, and chats. please read the Netiquette Guide for Online Courses <https://teach.ufl.edu/wp-content/uploads/2020/04/NetiquetteGuideforOnlineCourses.docx>
5. **Performance Policy:** This UF course has been developed with the same rigorous standards of content as a campus course. Expectations of students' performance are as high as they are of traditional face-to-face classrooms.
6. **Course Communications:** Weekly "To-Do list" is on Canvas Pages, but the instructor will send video/audio message or an announcement to highlight/explain/clarify some assignments. This type of message will be posted during the weekend and mostly at the beginning of the semester.
The instructor will respond to inquiries submitted within 24 hours on business days. Weekend inquires will be answered on Monday in the order they were received.
Students are expected to use UF email or the Canvas email function to communicate with the instructor. Delays or failure to respond to emails will affect students' course performance.
7. **Weekly/bi-weekly consultation:** Students are required to meet with the instructor via Zoom (preferably every Fridays, but at least every 2nd Fridays) to track, discuss, briefly evaluate his/her progress.
8. **Late and Make-up Work:** All assignments must be turned in by the established due date. If a student cannot comply with the assigned due date, (s)he must contact the instructor IMMEDIATELY and/or 24 hours before the deadline for make-up (max. 3 times/semester). This DOES NOT APPLY to assessments unless the instructor receives a petition

from Dean of Students to accommodate an exceptional situation AND there is evidence that the student has been completing all requirements of the course to that point. (See other class attendance related university policies below)

9. **Conflict Resolution:** Any classroom issues, disagreements or grade disputes should be discussed first between the instructor and the student. If the problem cannot be resolved, please contact the appropriate Level Coordinator or the Department Chair. Be prepared to provide documentation of the problem, as well as all graded materials for the semester. Issues that cannot be resolved departmentally will be referred to the University Ombuds Office (<http://www.ombuds.ufl.edu>; 352-392-1308) or the Dean of Students Office (<http://www.dso.ufl.edu>; 352-392-1261). For further information refer to https://www.dso.ufl.edu/documents/UF_Complaints_policy.pdf (for residential classes) or <http://www.distance.ufl.edu/student-complaintprocess> (for online classes).

10. **Canvas assignment corrections/adjustment** - Unfortunately, Canvas doesn't speak Hungarian, so it often happens that after students complete their interactive assignments, Canvas doesn't score correctly. The instructor will always review these assignments, adjust the score and leave explanation if it's necessary. Usually, the correct answers will be visible immediately, but sometimes student's answers are still correct, but marked as incorrect.

Evaluation of Grades:

Students will be evaluated based on the criteria described below. Rubrics are available in Canvas

Course Activities	Percent of Grade
Participation - Weekly Consultation	5%
Independent Practice-Weekly Quizzes (Canvas Quizzes)	10%
Independent Practice-Weekly Vocabulary (Quizlet)	10%
Independent Practice-Weekly/Unit Review (Canvas Assignments)	10%
Collaborative Practice - Role Plays (Canvas Assignments/Activities)	15%
Assessments - Test 1-3 (Test&Essays) 3x10%	30%
Assessments - Final (Course Project Presentation-Oral Exam)	20%
TOTAL	100%

Class Participation: students need to complete all assignments (graded and non-graded) by their due dates (usually by Saturday night; students will be notified via Canvas if the deadline is on a different day). As part of the participation grade, students need to keep the posted deadlines.

This is a self-paced class, it means that the instructor and students generally do NOT meet on a designated days and times each week, but all students are asked to meet with instructor once a week (or at least once in every other week) via Zoom for consultation.

Independent Practice - Weekly Quizzes: approximately 90% of the course book and the exercises book's exercises are under the Canvas Quizzes. Students need to use the paper copy or electronic copy of the textbooks when they use the Canvas Quizzes (lesson, exercise and page numbers are listed)

The assigned quizzes are listed under Pages/week 1, week 2 etc. and the direct links are also provided there. The default setting of the quizzes "practice quizzes" (non-graded) with unlimited attempts, but every week students need to compete one "graded quiz" (randomly selected exercises from the weekly practice quizzes).

The Canvas Quizzes are interactive (after submission the correct answers will be immediately available for students), but unfortunately Canvas is not designed for Hungarian language and it won't recognize special characters, grammar etc. The instructor will review the submitted quizzes and makes the necessary adjustments and comments.

Independent Practice - Weekly Vocabulary (Quizlet): students will be asked to create a Quizlet account for study and create flashcards with vocabulary. Instructor shares the flashcards for textbook readings/exercises and assign different practice activities. Students' vocabulary knowledge, development and progress will be evaluating weekly basis through a graded quiz.

Independent Practice-Weekly/Unit Review (Canvas Assignments/Activities): students will be asked to complete Canvas activities (usually audio or video recording with transcript and/or ppt) and a review test (referring the weekly handout and other weekly exercises). The review test is in .docx format. Review test will be always graded and one of the audio/video recording as well (by the choice of the student)

Collaborative Practice - Role Plays (Canvas Assignments): students will be asked to complete Canvas activities (usually audio or video recording with transcript and/or ppt) with their peers. The expected collaborative practice will 5 projects/semester. The evaluation criteria/rubric will be posted on Canvas.

Assessments - Test 1-3 (Test&Essays) (3x10%)

There will be 3 three-hour long tests throughout the semester. Each test will have two parts: test drills (open ending questions, fill in the blank etc.) and essays (short paragraphs). Students will find the test in the Canvas Assignments. There are two formats; online and downloadable .docx. Students need to notify the instructors 24 hours before his/her choice about the test delivery format.

If you receive a C- or lower, you can correct your test once after you. If the rewrite is satisfactory, your grade will be raised by half (for example, from a C- to a B).

The tentative dates of the test are as follows: **week 6-week 11-week 16** (details about the exact scheduling will be discussed in a video message)

Assessments - Final (Course Project - Presentation/Oral Exam) (20%)

In the second half of the semester, we will focus on topics (not only the textbook units).

General Topics (in the last 5 weeks of the semester):

- Me and my family (students can use "imaginary information" about themselves and their family - the main goal to practice the language)
- My best friend (students can use "imaginary information" about themselves and their family - the main goal to practice the language)
- Daily routine
- Living and working environment (describing your home, your city, your school)
- Free time – Seasons, Hobbies, Foods, Traveling etc.

Students will create mini presentations of each topics (using ppt or VoiceThread or Prezi) The presentation CANNOT be subtitled; but students can use a reminder draft with "basic key words".

Students will create a transcript (one or two paragraphs) to each presentation and submit them to the instructor until the end of week 14.

The Oral Exam/Course Project Presentation will be evaluated on the following criteria:

Written texts: content, comprehensibility, and grammar/vocabulary.

Spoken performances: pronunciation and fluency.

The Oral Presentation will focus only one (1) topic, but the instructor can ask questions related to the other topics.

Grading Scale:

A = 94-100%	B+ = 87-89%	C+ = 77-79%	D+ = 67-69%	E = 59% and below
A- = 90-93%	B = 83-86%	C = 73-76%	D = 66-63	
	B- = 80-82%	C- = 70-72%	D- = 60-62	

For more information see “Grades and Grading Policies”

<https://catalog.ufl.edu/UGRD/academic-regulations/grades-grading-policies/>

Class Attendance:

According to the Office of the University Registrar, “acceptable reasons for absence from class include illness, serious family emergencies, special curricular requirements (e.g., judging trips, field trips, and professional conferences), military obligation, severe weather conditions, religious holidays, and participation in official university activities such as music performances, athletic competition or debate. Absences from class for court-imposed legal obligations (e.g., jury duty or subpoena) must be excused.” For further information about the

University of Florida's attendance policy, please see the current Undergraduate Catalogue (<https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>)

Email policy:

University of Florida requires that you use your UF Gatorlink account for university (and class) related email communication. Please see <http://www.it.ufl.edu/policies/#email> to read more on this policy.

Students Requiring Accommodations:

Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the disability Resource Center by visiting

<https://disability.ufl.edu/students/accommodations/accommodation-letters/>

It is important for students to share their accommodation letter with their instructor and discuss their access needs, as early as possible in the semester.

Faculty can expect to receive a student's accommodation letter within the first 3 weeks of classes; however, if a student registers with the DRC later in the semester faculty are still obligated to facilitate accommodations. Neither faculty nor administrators may independently deny a request for accommodation that is approved by the Disability Resource Center.

Students are also advised to explore the opportunities offered by the UF Disability Resource Center. The Center is located at 001 Reid Hall, web page: <https://disability.ufl.edu>

University Honesty Policy

UF students are bound by The Honor Pledge which states, "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment."

The Honor Code (<https://www.dso.ufl.edu/sccr/process/student-conduct-honor-code>) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor.

Class Demeanor

Students are expected to arrive to class on time and behave in a manner that is respectful to the instructor and to fellow students. Please avoid the use of cell phones and restrict eating to outside of the classroom. Opinions held by other students should be respected in discussion, and conversations that do not contribute to the discussion should be held at minimum, if at all.

Course Evaluation

Students are expected to provide feedback on the quality of instruction in this course by completing online evaluations at <https://evaluations.ufl.edu>

Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at

<https://evaluations.ufl.edu/results>

Counseling and Wellness Center

Contact information for the Counseling and Wellness Center: <http://www.counseling.ufl.edu> or 352-392-1575; and the University Police Department: 352-392-1111 or 9-1-1 for emergencies

Recording

Students are allowed to record video or audio of class lectures. However, the purposes for which these recordings may be used are strictly controlled. The only allowable purposes are (1) for personal educational use, (2) in connection with a complaint to the university, or (3) as evidence in, or in preparation for, a criminal or civil proceeding. All other purposes are prohibited. Specifically, students may not publish recorded lectures without the written consent of the instructor.

A "class lecture" is an educational presentation intended to inform or teach enrolled students about a particular subject, including any instructor-led discussions that form part of the presentation, and delivered by any instructor

hired or appointed by the University, or by a guest instructor, as part of a University of Florida course. A class lecture does not include lab sessions, student presentations, clinical presentations such as patient history, academic exercises involving solely student participation, assessments (quizzes, tests, exams), field trips, private conversations between students in the class or between a student and the faculty or lecturer during a class session.

Publication without permission of the instructor is prohibited. To “publish” means to share, transmit, circulate, distribute, or provide access to a recording, regardless of format or medium, to another person (or persons), including but not limited to another student within the same class section. Additionally, a recording, or transcript of a recording, is considered published if it is posted on or uploaded to, in whole or in part, any media platform, including but not limited to social media, book, magazine, newspaper, leaflet, or third-party note/tutoring services. A student who publishes a recording without written consent may be subject to a civil cause of action instituted by a person injured by the publication and/or discipline under UF Regulation 4.040 Student Honor Code and Student Conduct Code.

Course Schedule (Tentative)

Week 1

Course Introduction

- Preview the Canvas site (Canvas Pages, Canvas Quizzes, Canvas Files, Canvas Assignments, Canvas Assignments)
- Non-Canvas links (Quizlet, GatorCloud: Google Suite, OneDrive)
- e-workbook (a MS word document)*
- Useful links - internet (online dictionaries, conjugators etc.)
- Useful sources - Canvas (handouts, grammar charts, summaries)
- The Syllabus (Syllabus quiz, Course Readiness quiz)

Breakdown of Assignments: see Canvas Pages - Week 1

- Brief introduction about Hungary and the Hungarian Language
- Alphabet, Spelling
- Introduce Yourself -1
- Useful expressions (inside and outside of class)

*Graded and non-graded assignments due: 08/26 (Saturday) at 11.59pm

Week 2

Breakdown of Assignments: see Canvas Pages - Week 2

Detailed Introduction

- Required Reading: Lóri és az új diák (p.8)
- Practice Reading: A Sárga gimnázium (p.1)
- Words for describing something or somebody - Adjectives -1 (basics)
- Words for describing activities - Verbs (basics)
- Verb Conjugations - 1.1 (singular regular verbs)
- Part of the sentences: articles, demonstrative pronoun
- Noun Endings-1 (adverbs, location endings-1)
- Useful expressions (inside and outside of class)
- Video/Audio assignments

*Graded and non-graded assignments due: 09/02 (Saturday) at 11.59pm (**Labor Day**)

Week 3

Breakdown of Assignments: see Canvas Pages - Week 3

Me and others (The plural)

- Required Reading: Jenny az irodában (p.27)
- Practice Reading: TBA
- Completing forms in Hungarian (administrative forms)
- Numbers -1 (basics)
- Noun Endings -2 (plural)
- Verb Conjugations - 1.2 (plural regular verbs)

*Graded and non-graded assignments due: 09/09 (Saturday) at 11.59pm

Week 4

Breakdown of Assignments: see Canvas Pages - Week 4

Shopping - 1 (food) - Online order

- Required Reading: Pizzarendelés (p.44)
- Practice Reading: A jó és a rossz (p.33)
- Food vocabulary

- Noun Endings - 3 (accusative)
- Noun Endings - 4 (location endings-2)
- Verb Conjugations - 2 (s,sz,z-ending verbs)

*Graded and non-graded assignments due: 09/16 (Saturday) at 11.59pm

Week 5

Breakdown of Assignments: see Canvas Pages - Week 5

Shopping - 2 (food) - Restaurant, Coffee shop - Role plays

- Dialogues/Situations
- Shopping list (recepies); Menu (ingridients)
- Adjectives - 2 (comparative, superlative)
- Polite expressions
- Last Chance: Review Durst: Hungarian the Easy Way Course Book/Exercise Book - Lesson 1-3

*Graded and non-graded assignments due: 09/23(Saturday) at 11.59pm

Weeks 6 - Test 1

Breakdown of Assignments: see Canvas Pages - Week 6

Shopping (clothes) - Fashion show - Compliments

- Required Reading: Hogy néz ki a polgármester? (p.44)
- Practice Reading: Lóri az igazgatónál (p.33)
- Clothing vocabulary
- Adjectives - 3 (adjectives with endings)
- Numbers - 2 (numbers with endings)
- Noun Endings - 5 (location endings-3)
- Verb Conjugations - 3 (ik-ending verbs)

*Graded and non-graded assignments due: 09/30 (Saturday) at 11.59pm

***Test taking window: TBA - Details will be explained in Video message**

Week 7

Breakdown of Assignments: see Canvas Pages - Week 7

Traveling - Directions -Transportation

- Required Reading: Lóri és a reggel (p.68)
- Practice Reading: TBA
- Timetable (expressions for time)
- Noun Endings-5 (instrumental)
- Verb Conjugations - 3 (irregular verbs)

*Graded and non-graded assignments due: 10/07 (Saturday) at 11.59pm **(UF Homecoming)**

Week 8

Breakdown of Assignments: see Canvas Pages - Week 8

Celebrations-Life Events (Birthdays, Graduations, Wedding)

- Required Reading: Csaba Zoli 60 éves (p.68)
- Practice Reading: TBA
- Adjectives - 3 (comparative, superlative)
- Noun Endings-6 (dative)
- Infinitive and Helping Verbs

*Graded and non-graded assignments due: 10/14 (Saturday) at 11.59pm

Week 9

Breakdown of Assignments: see Canvas Pages - Week 9

My Family - 1

- Required Reading: Kerti munka (p.93)
- Practice Reading: TBA
- Noun Endings-7 (personal possessive endings-1)
- Noun Endings-8 (location endings-3)

*Graded and non-graded assignments due: 10/21 (Saturday) at 11.59pm

Week 10

Breakdown of Assignments: see Canvas Pages - Week 10

My Family - 2

- Required Reading: TBA
- Practice Reading: TBA
- Noun Endings-9 (personal possessive endings-2)
- Noun Endings-10 (location endings-4)

*Graded and non-graded assignments due: 10/28 (Saturday) at 11.59pm

Week 11 - Test 2

Breakdown of Assignments: see Canvas Pages - Week 11

Course Project Topic - Daily Routine

Course Project Topic - Family (review)

- Required Reading: Erzsike ideges (p.99)
- Practice Reading: Nászút (p. 106)
- Prefixes (direction prefixes)

*Graded and non-graded assignments due: 11/04 (Saturday) at 11.59pm

***Test taking window: TBA - Details will be explained in Video message**

Week 12

Breakdown of Assignments: see Canvas Pages - Week 12

Course Project Topic - Weather-Seasons

Course Project Topic - Free time – Hobbies, Cooking, Traveling, Outdoor activities etc.

- Required Reading: A tanárok beszélgetnek (p.113)
- Practice Reading: Anikó születésnapja (p.120)
- Definite Verb conjugations - meaning and using of the Definite Verb conjugations

*Graded and non-graded assignments due: 11/11 (Saturday) at 11.59pm

Week 13

Breakdown of Assignments: see Canvas Pages - Week 13

Course Project Topic - Living environment (country, city)

- direction review
- place or adverbs - ending review

*Graded and non-graded assignments due: 11/18 (Saturday) at 11.59pm

Week 14 - no class on Thursday (Thanksgiving)

Breakdown of Assignments: see Canvas Pages - Week 14

Course Project Topic - Living environment (apartment)

- vocabulary - objects in the apartment, places in the house/apartment
- place or adverbs - ending review

*Graded and non-graded assignments due: 11/25 (Saturday) at 11.59pm

Week 15 - Test 3

Breakdown of Assignments: see Canvas Pages - Week 15

Course Project Topic - Working environment (school, workplace, colleagues)

- vocabulary - topic related vocabulary and expression
- place or adverbs - ending review

*Graded and non-graded assignments due: 12/02 (Saturday) at 11.59pm

***Test taking window: TBA - Details will be explained in Video message**

Week 16 Review

- Hungarian Holiday Traditions: Mikulás (Santa Claus), Karácsony (Christmas), Szilveszter (New Year's Eve)
- Preparation for Oral Exam