

COURSE SYLLABUS

BEGINNING HUNGARIAN 1 – HYBRID&ONLINE

HNG 1130 (Section 2HNF) - Class#18946 (Residential-Hybrid)

(M,F Online - TWR P3 @ MAT 151)

HNG 1130 (Section 2HRO, 1HUO) - Class#19430, #19691 (UF Online)

Instructor information: Edit Nagy

Office: TUR 3307

Office Phone: 352-294-7149 (voice)

E-mail: edit@ufl.edu

Office Hours: Wednesday P4-5 (in-person or online)

Thursday P2 (in-person or online)

(or by appointment) optional Zoom: <https://ufl.zoom.us/j/98858593490>

Weekly Consultation (required) for online students

Friday and/or Monday or by appointment via Calendly (Calendly link will be posted on Canvas on Wednesdays)

online meeting link <https://ufl.zoom.us/j/94338109265>

Course Description:

The 5-credit Beginning Hungarian 1 an introductory course that familiarizes students with basic patterns and structures of Hungarian language using mostly Present Tense (Past and Future tenses are covered in HNG 1131 Beginning Hungarian 2). The course content will include the rich combination of readings, listening and writing that promote both the learning of the pronunciation, spelling, and grammar as well as the use of language.

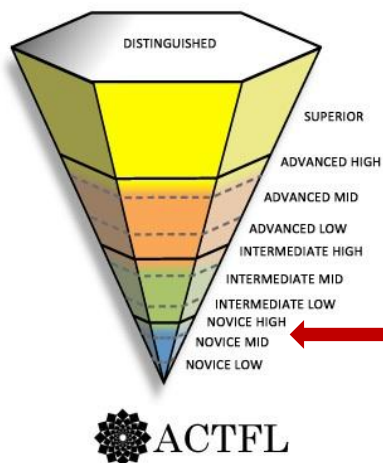
As a general guideline for online courses, students should plan to dedicate to 2-3 hours of homework per course credit hour. That's 10-15 hours a week for this course.

Course Objectives:

The primary focus of this first semester of Hungarian is to develop students' ability to understand the spoken and written Hungarian and to enable them to express themselves in basic situations. Listening comprehension and reading are the bases for the acquisition of a new language. The goal in this course is communicative competence. The online activities will allow students to practice their skills of understanding and interacting in Hungarian.

Goals for the semester:

- Students will learn Hungarian pronunciation, stress, and basic word order.
- Students will exercise everyday conversations.
- Students will read short stories and prose found in websites, newspapers, and magazines.
- Students will develop understanding of spoken Hungarian by listening to audio and video.
- Students will learn to write short conversations, messages in Hungarian.



At the end of the HNG 1130 students' language knowledge should be on Novice Mid-level (for detailed description check the ACTFL Proficiency Guideline <https://www.actfl.org/sites/default/files/guidelines/ACTFLProficiencyGuidelines2012.pdf>)

Can you already do this? Consider moving up to another Hungarian class.
Students who are heritage speakers must consult with the instructor.



Required Materials:

- Péter Durst (2012): Hungarian the Easy Way 1 (Coursebook&Exercise Book with audio CD) – Publisher: Domino Könyvek. ISBN: 978-9638961235
Order textbook directly from the Publisher: <https://designkiado.hu/konyv/hungarian-the-easy-way-1/>

Recommended Materials:

- Péter Durst (2013): Hungarian the Easy Way 2 (Coursebook&Exercise Book with audio CD) – Publisher: Domino Könyvek. ISBN: 978-9638961273
Order textbook directly from the Publisher: <https://designkiado.hu/konyv/hungarian-the-easy-way-2/>
- Szilvia Szita-Tamás Görbe: A Practical Hungarian Grammar (2009)
Publisher: Akadémiai Kiadó ISBN: 978-9630589338
- Magay Tamás-Kiss László English-Hungarian/Hungarian English Dictionary (2011)
Publisher: Akadémiai Kiadó ISBN: 978-9630586108

Other Materials:

Required Technology: The technologies students will need to complete course work includes Zoom, Adobe Reader and Office-word (or other tools for reading pdf files and writing doc files); both Adobe and Office supplied to students by UF software helpdesk or <https://software.ufl.edu/>

In addition to these applications, students should ensure they have a reliable computer, a high-speed internet connection, a functioning webcam, a sound card, and a headset with a built-in microphone.

Materials and Supplies Fee: N/A

Success Guidelines for Asynchronous and Hybrid Beginner Students

Success in this class depends on your commitment, proactive engagement, and time management. Your final grade and language proficiency will reflect the effort you invest.

1. **Time Management:** Dedicate time daily to complete class activities. Consistent practice is key to mastering Hungarian.
2. **Ask Questions:** If you're confused or need help, reach out to your instructor immediately. The sooner you ask, the sooner you can get back on track.
3. **Engage Actively:** Don't hesitate to participate! The more you interact with your instructor and classmates, the more you'll benefit from the course.
4. **Performance Expectations:** This course is as rigorous as any on-campus class. Your performance should meet the same high standards.
5. **Course Communication:** A weekly "To-Do list" will be available on Canvas, with additional clarifications will be sent via announcements every weekend. Please check these regularly. Inquiries sent via UF email or Canvas email will be answered within 24 hours on business days. Weekend inquiries might be addressed only on Monday.
6. **Weekly Consultation:** Online students must meet with the instructor via Zoom every Friday or Monday to discuss progress and receive feedback. This is optional for Hybrid students.
7. **Canvas Assignments' Evaluation:** Canvas may sometimes misinterpret your answers in Hungarian. Your instructor will review and adjust scores, providing explanations as needed. If Canvas marks your grade lower, please wait for the instructor to review your work before raising any concerns.
8. **Late and Make-Up Work:** Assignments must be submitted by the due date. If you anticipate any issues, contact the instructor at least 24 hours before the deadline. Make-up work is limited to three times per semester and excludes assessments unless an official petition is submitted.
9. **Conflict Resolution:** If any issues arise, first discuss them with your instructor. If unresolved, you may contact the Level Coordinator or Department Chair. Keep all relevant documentation. If needed, further assistance is available through the University Ombuds Office or the Dean of Students Office. (<http://www.ombuds.ufl.edu>; 352-392-1308) or the Dean of Students Office (<http://www.dso.ufl.edu>; 352-392-1261). For further information refer to https://www.dso.ufl.edu/documents/UF_Complaints_policy.pdf (for residential classes) or <http://www.distance.ufl.edu/student-complaintprocess> (for online classes).

Evaluation of Grades:

Students will be evaluated based on the criteria described below. Rubrics are available in Canvas

Course Activities	Percent of Grade
Participation - Weekly Consultation	10%
Weekly Coursework/Activities (quizzes, exercises, reviews, presentations)	30%
Monthly Tests (Test&Essays&Recordings) 3x10%	30%
Final Exam (Course Project Preparation and Presentation-Oral Exam)	30%
TOTAL	100%

Class Participation (10%):

Only for hybrid students: Active participation is essential to build your language skills and language proficiency effectively. You are required to attend all scheduled on-campus meetings and actively contribute to class activities. Your preparation involves completing assigned homework by the deadlines and getting ready for in-class vocabulary quizzes, presentations, and memorization tasks. These activities are crucial for practicing the language and deepening your understanding of the material.

Level	Attentiveness	Contribution
Expectations are exceeded (90-100%)	The students always pay attention.	The student is always eager to contribute to class discussion, exercises, and group work. The student always volunteers answers.
Expectations are met (80-89%)	The student pays attention most of the time.	The student is usually eager to contribute to class discussion, exercises, and group work. The student occasionally asks questions and volunteers answers most of the time.
Expectations are barely met (70-79%)	The student sometimes pays attention	The student is occasionally eager to contribute to class discussion, exercises, and group work. The student occasionally asks questions and sometimes volunteers answers.
Expectations are not met (65-69%)	The student rarely pays attention.	The student almost never contributes to class discussion, exercises and group work. The student almost never asks questions or volunteers answers.

Note: I understand that we all have different levels of comfort regarding speaking in class. If you have any issues that prohibit you from participating in class, I encourage you to contact me so I can find ways to make participation work for you in this class.

Only for online students: Online students are expected to complete all assignments, both graded and non-graded, by their respective deadlines, typically by Sunday night. If a deadline falls on a different day, students will be notified through Canvas. Maintaining these deadlines is crucial and will be reflected in the participation grade. Although this is a self-paced course without regular scheduled meetings, students are required to meet with the instructor via Zoom at least once a week for consultation.

Weekly Coursework/Activities (quizzes, exercises, reviews, presentations) (30%) :

About **90% of course exercises** from the textbooks are available as **Canvas Quizzes**, organized by week with direct links. Students may use either the **paper or digital textbook** while completing them. Most are **practice quizzes** with **unlimited attempts**, but each week* includes **one graded quiz** selected from these.

Although quizzes provide instant feedback, **Hungarian language features** are not fully supported by Canvas, so the instructor will **manually review and adjust** as needed.

Vocabulary study will be done through **Quizlet**, with flashcards and activities shared by the instructor. Weekly **graded vocabulary quizzes** will track progress.

Students are also expected to complete **Canvas activities**, including **audio/video recordings**, and a **graded review test** in **.docx format**.

If a **Canvas link is not provided** for a task, students must submit their work using a **Google Doc link** that will be shared by the instructor at the beginning of the semester.

Monthly Tests (Test&Essays&Recordings) (30% >3x10%)

There will be **three tests** during the semester, scheduled for **Weeks 6, 11, and 16**. Each test includes **drills** (such as open-ended or fill-in-the-blank questions), a **short essay**, and a **recorded component** (reading or presentation). Tests will be posted on Canvas under **Assignments** in two formats: **online** and **.docx download**. Students must inform the instructor of their preferred format **at least 24 hours in advance**.

If you receive a **C- or lower**, you may revise and resubmit your test **once**. If the corrections are acceptable, your grade will increase by **half a letter** (e.g., from C- to B).

Details about each test will be announced on Canvas **two weeks in advance**.

Final (Course Project - Presentation/Oral Exam) (30%)

In the second half of the semester, students will explore additional topics beyond the textbook. Each week starting from **Week 11**, students will create a **mini-presentation** on one of these topics, along with a **1–2 paragraph transcript** to submit to the instructor.

For the **final presentation**, subtitles should not be included. However, students may use a brief **keyword draft** as a reminder during their talk.

The Oral Exam/Course Project Presentation will be evaluated based on the following criteria:

Written Texts: Content, comprehensibility, and grammar/vocabulary.

Spoken Performance: Pronunciation and fluency.

The Oral Presentation will focus on two major topics, and the instructor may ask questions related to other topics as well.

General Topics for the Final Exam:

Me and My Family: Students may use imaginary information about themselves and their family to practice the language.

- **My Best Friend:** Students may use imaginary information to describe their best friend.
- **Daily Routine**
- **Living and Working Environment:** Describe your home, city, and school.
- **Free Time:** Discuss seasons, hobbies, food, traveling, etc.

Grading Scale:

A = 93.4-100%	B+ = 86.7-89.9%	C+ = 76.7-79.9%	D+ = 66.7-69.9%	E = 59% and below
A- = 90-93.3%	B = 83.4-86.6%	C = 73.4-76.6%	D = 63.4-66.6	
	B- = 80-83.3%	C- = 70-73.3%	D- = 60-63.3	

More information on grades and grading policies is here:

<https://catalog.ufl.edu/UGRD/academic-regulations/grades-grading-policies/>

Class Attendance and Make-Up Policy:

Attendance and participation are required for success. They not only constitute 20% of your grade. Repeated absences also affect your performance in exams (even take-home exams) since they will be based on lectures and discussions. Missing class likewise means missing participation and falling behind in other assignments.

According to the Office of the University Registrar, “acceptable reasons for absence from class include illness, serious family emergencies, special curricular requirements (e.g., judging trips, field trips, and professional conferences), military obligation, severe weather conditions, religious holidays, and participation in official university activities such as music performances, athletic competition or debate. Absences from class for court-imposed legal obligations (e.g., jury duty or subpoena) must be excused.”

For further information about the University of Florida’s attendance policy, please see the current Undergraduate Catalogue (<https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>)

Make-up Exam Policy: Students who have been granted an excused absence and miss a scheduled exam (because of illness, mandatory religious obligations, or other unavoidable circumstances), must reschedule the make-up exam.

I will only schedule make-ups or change the submission deadline for students who contact me by email at least a day before the assignment is due and who can provide official documentation why they were physically unable to take the exam.

Students' Responsibilities:

- University of Florida requires that you use your UF Gatorlink account for university (and class) related email communication. Please read more on this policy <https://it.ufl.edu/security/security-guidance/gatormail-safety/email-policy-faq/> and <https://it.ufl.edu/tss/procedures/email-requirements/>
- Auditors are requested to complete assignments and prepare for class as if they were registered as regular students. If an auditor does not fulfill these requirements, he/she will be asked to withdraw from the course. <https://registrar.ufl.edu/courses/audit>

Students Requiring Accommodations:

Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the disability Resource Center by visiting

<https://disability.ufl.edu/students/accommodations/accommodation-letters/>

It is important for students to share their accommodation letter with their instructor and discuss their access needs, as early as possible in the semester.

Faculty can expect to receive a student's accommodation letter within the first 3 weeks of classes; however, if a student registers with the DRC later in the semester faculty are still obligated to facilitate accommodation. Neither faculty nor administrators may independently deny a request for accommodation that is approved by the Disability Resource Center.

Students are also advised to explore the opportunities offered by the UF Disability Resource Center. The Center is located at 001 Reid Hall, web page: <https://disability.ufl.edu>

University Honesty Policy

UF students are bound by The Honor Pledge which states, "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment."

The Honor Code <https://sccr.dso.ufl.edu/policies/student-honor-code-student-conduct-code/>

and <https://sccr.dso.ufl.edu/process/student-conduct-code/> specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor.

Class Demeanor

Students are expected to arrive to class on time and behave in a manner that is respectful to the instructor and to fellow students. Please avoid the use of cell phones and restrict eating outside of the classroom. Opinions held by other students should be respected in discussion, and conversations that do not contribute to the discussion should be held at a minimum, if at all.

Course Evaluation

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online. Students can complete evaluations in three ways: [1] The email they receive from GatorEvals; [2] Their Canvas course menu under GatorEvals; or [3] The central portal at <https://my-ufl.bluer.com>.

Guidance on how to provide constructive feedback is available at <https://gatorevals.aa.ufl.edu/students/>

Students will be notified when the evaluation period opens. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>

Recording

Students are allowed to record video or audio of class lectures. However, the purposes for which these recording

A "class lecture" is an educational presentation intended to inform or teach enrolled students about a particular subject, including any instructor-led discussions that form part of the presentation, and delivered by any instructor hired or appointed by the University, or by a guest instructor, as part of a University of Florida course. A class lecture does not include lab sessions, student presentations, clinical presentations such as patient history, academic exercises involving solely student participation, assessments (quizzes, tests, exams), field trips, private conversations between students in the class or between a student and the faculty or lecturer during a class session.

Publication without the permission of the instructor is prohibited. To “publish” means to share, transmit, circulate, distribute, or provide access to a recording, regardless of format or medium, to another person (or persons), including but not limited to another student within the same class section. Additionally, a recording, or transcript of a recording, is considered published if it is posted on or uploaded to, in whole or in part, any media platform, including but not limited to social media, book, magazine, newspaper, leaflet, or third-party note/tutoring services. A student who publishes a recording without written consent may be subject to a civil cause of action instituted by a person injured by the publication and/or discipline under UF Regulation 4.040 Student Honor Code and Student Conduct Code.

Counseling and Wellness Center

- *U Matter, We Care*: If you or someone you know is in distress, please contact umatter@ufl.edu, 352-392-1575, or visit U Matter, We Care website to refer or report a concern and a team member will reach out to the student in distress.
- Contact information for the Counseling and Wellness Center: <http://www.counseling.ufl.edu> or 352-392-1575; and the University Police Department: 352-392-1111 or 9-1-1 for emergencies
- *University Police Department*: Visit UF Police Department website or call 352-392-1111 (or 9-1-1 for emergencies).
- *UF Health Shands Emergency Room / Trauma Center*: For immediate medical care call 352-733-0111 or go to the emergency room at 1515 SW Archer Road, Gainesville, FL 32608; Visit the UF Health Emergency Room and Trauma Center website.
- *GatorWell Health Promotion Services*: For prevention services focused on optimal wellbeing, including Wellness Coaching for Academic Success, visit the GatorWell website or call 352-273-4450.

Academic Resources

- E-learning technical support: Contact the UF Computing Help Desk at 352-392-4357 or via e-mail at helpdesk@ufl.edu.
- Career Connections Center: Reitz Union Suite 1300, 352-392-1601. Career assistance and counseling services.
- Library Support: Various ways to receive assistance with respect to using the libraries or finding resources. Call 866-281-6309 or email ask@ufl.libanswers.com for more information.
- Teaching Center: 1317 Turlington Hall, 352-392-2010 or to make an appointment 352- 392-6420. General study skills and tutoring.
- Writing Studio: Daytime (9:30am-3:30pm): 2215 Turlington Hall, 352-846-1138 | Evening (5:00pm-7:00pm): 1545 W University Avenue (Library West, Rm. 339). Help brainstorming, formatting, and writing papers.
- Academic Complaints: Office of the Ombuds; Visit the Complaint Portal webpage for more information.
- Enrollment Management Complaints (Registrar, Financial Aid, Admissions): View the Student Complaint Procedure webpage for more information.

Course Schedule (Tentative)

Week 1

Course Introduction

- Preview the Canvas site (Canvas Pages, Canvas Quizzes, Canvas Files, Canvas Assignments, Canvas Assignments)
- Non-Canvas links (Quizlet, GatorCloud: Google Suite, OneDrive)
- Useful links - internet (online dictionaries, conjugators etc.)
- Useful sources - Canvas (handouts, grammar charts, summaries)
- The Syllabus (Syllabus quiz, Course Readiness quiz)

Breakdown of Assignments: see Canvas Pages - Week 1

- Brief introduction about Hungary and the Hungarian Language
- Alphabet, Spelling
- Introduce Yourself -1
- Useful expressions (inside and outside of class)

Week 2

Breakdown of Assignments: see Canvas Pages - Week 2

Detailed Introduction

- Required Reading: Lóri és az új diák (p.8)
- Practice Reading: A Sárga gimnázium (p.1)
- Words for describing something or somebody - Adjectives -1 (basics)
- Words for describing activities - Verbs (basics)
- Verb Conjugations - 1.1 (singular regular verbs)
- Part of the sentences: articles, demonstrative pronoun
- Noun Endings-1 (adverbs, location endings-1)
- Useful expressions (inside and outside of class)
- Video/Audio assignments

Week 3 (Labor Day)

Breakdown of Assignments: see Canvas Pages - Week 3

Me and others (The plural)

- Required Reading: Jenny az irodában (p.27)
- Practice Reading: TBA
- Completing forms in Hungarian (administrative forms)
- Numbers -1 (basics)
- Noun Endings -2 (plural)
- Verb Conjugations - 1.2 (plural regular verbs)

Week 4

Breakdown of Assignments: see Canvas Pages - Week 4

Shopping - 1 (food) - Online order

- Required Reading: Pizzarendelés (p.44)
- Practice Reading: A jó és a rossz (p.33)
- Food vocabulary
- Noun Endings - 3 (accusative)
- Noun Endings - 4 (location endings-2)
- Verb Conjugations - 2 (s,sz,z-ending verbs)

Week 5

Breakdown of Assignments: see Canvas Pages - Week 5

Shopping - 2 (food) - Restaurant, Coffee shop - Role plays

- Dialogues/Situations
- Shopping list (recepies); Menu (ingridients)
- Adjectives - 2 (comparative, superlative)
- Polite expressions
- Last Chance: Review Durst: Hungarian the Easy Way Course Book/Exercise Book - Lesson 1-3

Weeks 6 - Test 1

Breakdown of Assignments: see Canvas Pages - Week 6

Shopping (clothes) - Fashion show - Compliments

- Required Reading: Hogy néz ki a polgármester? (p.44)
- Practice Reading: Lóri az igazgatónál (p.33)
- Clothing vocabulary
- Adjectives - 3 (adjectives with endings)
- Numbers - 2 (numbers with endings)
- Noun Endings - 5 (location endings-3)
- Verb Conjugations - 3 (ik-ending verbs)

***Test taking window: 09/27-28 (Saturday or Sunday) - Details will be explained in Canvas Announcement**

Week 7**Breakdown of Assignments: see Canvas Pages - Week 7****Traveling - Directions -Transportation**

- Required Reading: Lóri és a reggel (p.68)
- Practice Reading: TBA
- Timetable (expressions for time)
- Noun Endings-5 (instrumental)
- Verb Conjugations - 3 (irregular verbs)

Week 8**Breakdown of Assignments: see Canvas Pages - Week 8****Celebrations-Life Events (Birthdays, Graduations, Wedding)**

- Required Reading: Csaba Zoli 60 éves (p.68)
- Practice Reading: TBA
- Adjectives - 3 (comparative, superlative)
- Noun Endings-6 (dative)
- Infinitive and Helping Verbs

Week 9 (Homecoming)**Breakdown of Assignments: see Canvas Pages - Week 9****My Family - 1**

- Required Reading: Kerti munka (p.93)
- Practice Reading: TBA
- Noun Endings-7 (personal possessive endings-1)
- Noun Endings-8 (location endings-3)

Week 10**Breakdown of Assignments: see Canvas Pages - Week 10****My Family - 2**

- Required Reading: TBA
- Practice Reading: TBA
- Noun Endings-9 (personal possessive endings-2)
- Noun Endings-10 (location endings-4)

Week 11 - Test 2**Breakdown of Assignments: see Canvas Pages - Week 11****Course Project Topic - Daily Routine****Course Project Topic - Family (review)**

- Required Reading: Erzsike ideges (p.99)
- Practice Reading: Nászút (p. 106)
- Prefixes (direction prefixes)

Test taking window: 11/01-02 (Saturday or Sunday) - Details will be explained in Canvas Announcement*Week 12****Breakdown of Assignments: see Canvas Pages - Week 12****Course Project Topic - Weather-Seasons****Course Project Topic - Free time – Hobbies, Cooking, Traveling, Outdoor activities etc.**

- Required Reading: A tanárok beszélgetnek (p.113)
- Practice Reading: Anikó születésnapja (p.120)
- Definite Verb conjugations - meaning and using of the Definite Verb conjugations

Week 13

Breakdown of Assignments: see Canvas Pages - Week 13

Course Project Topic - Living environment (country, city)

Course Project Topic - Living environment (apartment)

- direction review
- place or adverbs - ending review
- vocabulary - objects in the apartment, places in the house/apartment
- place or adverbs - ending review

Week 14

Breakdown of Assignments: see Canvas Pages - Week 15

Course Project Topic - Working environment (school, workplace, colleagues)

- vocabulary - topic related vocabulary and expression
- place or adverbs - ending review

Week 15 - (Thanksgiving)

Week 16 Review - Test 3

- Hungarian Holiday Traditions: Mikulás (Santa Claus), Karácsony (Christmas), Szilveszter (New Year's Eve)
- Preparation for Oral Exam

***Test taking window: 12/06-07 - Details will be explained in Video message**