

## **Muslims in Europe Today: Identity, Migration, and Society**

EUS3930/REL3938/SYA4930

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### **Description**

This course invites you to delve into the experiences, challenges, and contributions of Muslim communities across Europe. It offers a critical examination of Islamophobia, delving into its profound effects on Muslim communities, while also shedding light on the transformative influence of migration from Muslim-majority countries on both migrants and the evolving dynamics of European societies. For students interested in Europe, a continent undergoing cultural and demographic shifts, grasping the many facets of Muslim communities is downright essential.

### **Course objectives**

- Develop an understanding of the historical, cultural, and demographic aspects of Muslim communities in Europe.
- Critically examine Islamophobia in European societies.
- Investigate debates surrounding integration, multiculturalism, and identity formation.
- Examine the historical and contemporary patterns of Muslim migration to Europe.
- Evaluate the political activism and representation of European Muslims.
- Recognize the cultural contributions of European Muslim communities.
- Develop critical thinking skills through class discussions, readings, and research projects.

### **Content warning**

This class deals with a variety of perspectives. Please be aware that students are required to read and engage with some primary sources that are potentially offensive. All students are expected to help to create an atmosphere of mutual respect and sensitivity, so that our classroom can provide an open space for the critical and civil exchange of ideas.

## Assessment

Students will be evaluated based on their attendance (10%), active engagement (15%), a class presentation (30%) and reflection papers (45%).

- *Attendance:* Two unexcused absences over the semester are allowed; after that, unexcused absences count against students' attendance grade. Excused absences do not count against the grade, but these require prior consultation with the instructor. For further information about the University of Florida's attendance policy, please see the current Undergraduate Catalogue (<http://www.registrar.ufl.edu/catalog/policies/regulationattendance.html>).
- *Active engagement:* Students are expected to participate actively in class, share their opinions and questions and take part in discussions. Participation in class discussions based on the readings is of key importance for the success of the class.
- *Class presentation:* Students are required to prepare a presentation and facilitate a follow-up discussion. Each week a different person will prepare a presentation with a discussion prompt related to that week's topic and readings. The presentation should take about 15 minutes. Presenters are encouraged to prepare a handout and/or slideshow. Presenters are encouraged to make use of the recommended readings for their presentations. Following the presentation, the presenting student(s) will facilitate a class discussion. We are going to distribute the weeks among the students in the first class.
- *Reflection papers:* This class is divided into five sections. Students must submit three reflection papers throughout this class, choosing freely three out of the five sections to discuss. The reflection papers should consist of 500 to 1000 words (excluding bibliography), typewritten, using 12-point font and double space. The papers should be related to at least one of sections' readings. Students may discuss a different topic, if it is approved by the instructor at least a week prior to the submission date. The submission deadline will be a week after the last class in the section. Students can get up to 15 points per submission. Submitting late work will be penalized 1 point per 12 hours. Essays not meeting the word count will be penalized 1 point per 50 words.

In addition, students will be able to earn additional points ('extra credits') throughout the semester by completing optional course-related assignments. The specifics of these opportunities will be clarified and communicated as the semester unfolds.

## Grading scale

A: 92-100 points

A-: 88-91  
B+: 84-87  
B: 80-83  
B-: 77-79  
C+: 74-76  
C: 70-74  
C-: 70-73  
D+: 64-66  
D: 60-63  
F: 0-59

More information on grades and grading policies:

<https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

### **Religious Observances Policy**

This course aims to be an inclusive learning community that supports students of all religious traditions. Please, let me know if your religious observances will conflict with class attendance. I will accommodate your religious observances. More information on the UF Religious Observances Policy: <https://catalog.ufl.edu/UGRD/academic-regulations/attendance-policies/#religiousholidaystext>

### **Chosen Name and Gender Pronouns**

This course aims to be an inclusive learning community that supports students of all gender expressions and identities. Please tell me if you want to be addressed by a different name or use different pronouns than those listed elsewhere.

### **Materials**

There is no textbook for this course as the instructor wants to ensure that the high cost of instructional materials is not a burden to any student. All required readings are available online, the links are provided in the syllabus. Some of the readings are accessible only with a UF login. English translation will be provided at least a week ahead for non-English language primary sources. Students are encouraged to read the recommended readings to get a deeper understanding of the phenomena we are studying.

### **Changes to the syllabus**

Please note that the instructor reserves the right to make changes during the semester to the schedule, assigned readings or other aspects of the syllabus, if deemed necessary. No changes will be made to the grading scale.

## **COURSE OUTLINE**

### Section I. Muslims and Islamophobia in Europe

#### **Week 1: Introduction to Muslim presence in Europe (Jan 8, 10, 12)**

- Understanding the course objectives and structure
- Introduction to Muslim presence in Europe
- Demographic trends and diversity within European Muslim communities

#### Required readings

- Ipsos Public Affairs. (2018). The Inclusiveness of Nationalities: A Global Advisor Survey. Ipsos. [https://www.ipsos.com/sites/default/files/ct/news/documents/2018-06/global\\_inclusiveness\\_survey\\_-\\_global\\_graphic\\_report\\_0.pdf](https://www.ipsos.com/sites/default/files/ct/news/documents/2018-06/global_inclusiveness_survey_-_global_graphic_report_0.pdf) - check out the survey results on Muslims.
- Modood, T., & Meer, N. (2013). Contemporary Citizenship and Diversity in Europe: The Place of Multiculturalism. In R. Taras (Ed.), *Challenging Multiculturalism: European Models of Diversity* (pp. 25–51). Edinburgh University Press. <http://www.jstor.org/stable/10.3366/j.ctt20q22fw.8>
- Pew (2017). Europe's Growing Muslim Population. Pew Research Center. <https://www.pewresearch.org/religion/2017/11/29/europes-growing-muslim-population/>

#### Recommended readings

- Foroutan, N. (2017). "Ambivalent Germany: How to deal with migration, Muslims and democracy". In Jünemann, A., Scherer, N., & Fromm, N. (Eds.), *Fortress Europe? Challenges and Failures of Migration and Asylum Policies* (pp. 123–138). Springer VS. <https://d-nb.info/1231791136/34>
- Karlsson, I. (2006). The Turk as a Threat and Europe's "Other." *International Issues & Slovak Foreign Policy Affairs*, 15(1), 62–72. <https://www.jstor.org/stable/26590546>

#### **Week 2: Islamophobia: Definitions and Manifestations (Jan 17, 19)**

- Defining Islamophobia and its historical roots
- Contemporary manifestations of Islamophobia

#### Required readings

- Green, T. H. (2015). The Historical Foundations of Islamophobia. In *The Fear of Islam: An Introduction to Islamophobia in the West* (pp. 35–66). 1517 Media.  
<https://doi.org/10.2307/j.ctt12878h3.8>
- Perra, A. (2019). Brexit and the Politics of Islamophobia. *Global Security Review*.  
<https://globalsecurityreview.com/brexit-politics-islamophobia/>
- Skenderovic, D., & Späti, C. (2019). From Orientalism to Islamophobia: Reflections, Confirmations, and Reservations. *ReOrient*, 4(2), 130–143.  
<https://doi.org/10.13169/reorient.4.2.0130>

#### Recommended readings

- Bukar, A. A. (2020). The Political Economy of Hate Industry: Islamophobia in the Western Public Sphere. *Islamophobia Studies Journal*, 5(2), 152–174.  
<https://www.jstor.org/stable/10.13169/islastudj.5.2.0152>
- Kalmar, I. (2018) 'Islamophobia in the East the European Union: An Introduction', *Patterns of Prejudice* 52(5): 389–405.  
<https://www.tandfonline.com/doi/pdf/10.1080/0031322X.2018.1512467>
- Mandić, M. (2021). The Serbian Proverb Poturica gori od Turčina (A Turk-Convert Is Worse Than a Turk): Stigmatizer and Figure of Speech. In F. Šístek (Ed.), *Imagining Bosnian Muslims in Central Europe: Representations, Transfers and Exchanges* (1st ed., Vol. 32, pp. 170–193). Berghahn Books. <https://doi.org/10.2307/j.ctv2tsxjpp.14>
- Zia-Ebrahimi, R. "When the Elders of Zion relocated to Eurabia: Conspiratorial racialization in antisemitism and Islamophobia." *Patterns of Prejudice*, vol. 52, no. 4, 2018, pp. 314-337,  
[https://kclpure.kcl.ac.uk/portal/files/80805599/When the Elders of ZIA EBRAHIMI A  
ccepted1September2017 GREEN AAM.pdf](https://kclpure.kcl.ac.uk/portal/files/80805599/When_the_Elders_of_ZIA_EBRAHIMI_Accepted1September2017_GREEN_AAM.pdf).

#### **Week 3: Muslim migration to Europe (Jan 22, 24, 26)**

- Historical Muslim migration to Europe
- Contemporary migration trends and drivers
- Islamophobic narratives of Muslim migration

#### Required readings

- Attitudes of First- and Second-Generation Muslim Immigrants in Europe. (2017). *Population and Development Review*, 43(4), 763–765. <http://www.jstor.org/stable/26622786>
- Bibliothèque de Renaud Camus (2021). Twitter thread. <https://twitter.com/LibrairieRCamus/status/1394631797070249987>
- Monshipouri, M. (2009). Construction of Muslims in Europe: The Politics of Immigration. In *Muslims in Global Politics: Identities, Interests, and Human Rights* (pp. 217–242). University of Pennsylvania Press. <http://www.jstor.org/stable/j.ctt3fj34s.13>
- Obaidi, M. & Kunst, J. & Ozer, Simon & Kimel, Sasha. (2021). The “Great Replacement” conspiracy: How the perceived ousting of Whites can evoke violent extremism and Islamophobia. *Group Processes & Intergroup Relations*. <https://journals.sagepub.com/doi/full/10.1177/13684302211028293>

#### Recommended readings

- de Haas, H. (2014). Euro-Mediterranean migration futures: The cases of Morocco, Egypt and Turkey. In M. Bommers, H. Fassmann, & W. Sievers (Eds.), *Migration from the Middle East and North Africa to Europe: Past Developments, Current Status, and Future Potentials* (pp. 29–74). Amsterdam University Press. <http://www.jstor.org/stable/j.ctt12877p6.5>
- Jupp, J. (2015). Shifting dilemmas: Multiculturalism and integration policies in Europe. In J. Pietsch & M. Clark (Eds.), *Migration and Integration in Europe, Southeast Asia, and Australia* (pp. 57–74). Amsterdam University Press. <http://www.jstor.org/stable/j.ctt16f986x.8>
- Sardar, Z., Serra, J., & Jordan, S. (2019). MIGRATION AND REFUGEES. In *Muslim Societies in Postnormal Times: Foresights for Trends, Emerging Issues and Scenarios* (pp. 23–26). International Institute of Islamic Thought. <https://doi.org/10.2307/j.ctv10kmcpb.9>

#### Section II. Muslim (non)-belonging in Europe

#### **Week 4: Integration and Identity (Jan 29, 31, Feb 2) \* Feb 2 class will be virtual**

- Debates on integration and multiculturalism
- Identity formation among European Muslims

#### Required readings

- Bracke, S., & Hernández Aguilar, L. M. (2021). Thinking Europe’s “Muslim Question”: On Trojan Horses and the Problematization of Muslims. *Critical Research on Religion*. <https://doi.org/10.1177/20503032211044430>

- Miera, F., & Pala, V. S. (2009). The construction of Islam as a public issue in western European countries through the prism of the Muhammad cartoons controversy: A comparison between France and Germany. *Ethnicities*, 9(3), 383–408.  
<http://www.jstor.org/stable/23889954>
- Nimni, E. (2014). Democratic Theory and the Autonomy of Non-Christian Religious Courts in the UK. In E. Toğuşlu, J. Leman, & İ. M. Sezgin (Eds.), *New Multicultural Identities in Europe: Religion and Ethnicity in Secular Societies* (1st ed., pp. 195–212). Leuven University Press. <https://doi.org/10.2307/j.ctt9qdzxj.12>

#### Recommended readings

- Eksner, H. J., & Cheema, S. N. (2017). “Who Here Is a Real German?”: German Muslim Youths, Othering, and Education. In J. A. Banks (Ed.), *Citizenship Education and Global Migration: Implications for Theory, Research, and Teaching* (pp. 161–184). American Educational Research Association. <https://doi.org/10.2307/j.ctv138wrq5.15>
- Mescoli, E. (2015). Islamic Food Practices in a Migration Context: An Ethnography Among Moroccan Women in Milan (Italy). In E. Toğuşlu (Ed.), *Everyday Life Practices of Muslims in Europe* (Vol. 3, pp. 19–40). Leuven University Press.  
<https://doi.org/10.2307/j.ctt180r0n0.4>
- Ramm, C. (2010). The Muslim-Makers: How Germany «Islamizes» Turkish Immigrants. *Interventions – International Journal of Postcolonial Studies* 12: 183–197.  
<https://www.tandfonline.com/doi/full/10.1080/1369801X.2010.489692>

#### **Week 5: Integration and Social Exclusion (Feb 5, 7, 9)**

- Educational disparities and access to employment
- Urbanization and spatial segregation
- Discrimination

#### Required readings

- d’Appollonia, A. C. (2012). Researching the Civil Rights and Liberties of Western Muslims. *Review of Middle East Studies*, 46(2), 200–215.  
<http://www.jstor.org/stable/41940897>
- Moya, M. (2016). Forgotten Women: The impact of Islamophobia on Muslim women in France. ENAR.a. [https://www.enar-eu.org/wp-content/uploads/forgotten\\_women\\_report\\_france\\_-\\_final.pdf](https://www.enar-eu.org/wp-content/uploads/forgotten_women_report_france_-_final.pdf)
- Yurdakul, G. (2019). Jews, Muslims and the Ritual Male Circumcision Debate: Religious Diversity and Social Inclusion in Germany. In J.-J. Bock & S. Macdonald (Eds.), *Refugees Welcome?: Difference and Diversity in a Changing Germany* (1st ed., pp. 82–100). Berghahn Books. <https://doi.org/10.2307/j.ctv12pns28.8>.

### Recommended readings

- Hegazy, O. (2015). Towards a German Mosque: Rethinking the Mosque's Meaning in Germany by Applying Socio-Semiotics. In E. Toğuşlu (Ed.), *Everyday Life Practices of Muslims in Europe* (Vol. 3, pp. 193–214). Leuven University Press.  
<http://www.jstor.org/stable/j.ctt180r0n0.14>
- Najimdeen, B. (2015). Muslims and the Charlie Hebdo Saga. *Policy Perspectives*, 12(2), 81–104. <https://doi.org/10.13169/polipers.12.2.0081>
- Gest, J. (2012). Western Muslim Integration. *Review of Middle East Studies*, 46(2), 190–199. <http://www.jstor.org/stable/41940896>
- Holtz, P., Dahinden, J. & Wagner, W. German Muslims and the 'Integration Debate': Negotiating Identities in the Face of Discrimination. *Integr. psych. behav.* 47, 231–248 (2013). <https://doi.org/10.1007/s12124-012-9227-6>

### Week 6: Muslims in 'Liberal' Europe (Feb 12, 14, 16)

- Idea of a 'traditional' vs. 'European' Islam
- Gender and Islam

### Required readings

- Hashas, M., de Ruiter, J. J., Vinding, N. V., & Hajji, K. (2018). Imams in Western Europe: Developments, transformations, and institutional challenges. In M. Hashas, J. J. de Ruiter, & N. V. Vinding (Eds.), *Imams in Western Europe: Developments, Transformations, and Institutional Challenges* (pp. 19–38). Amsterdam University Press.  
<https://doi.org/10.2307/j.ctv9hvqh1.5>
- McNeal, K. E., & Brennan, S. F. (2021). Between homonationalism and Islamophobia: comparing queer Caribbean and Muslim asylum seeking in/to the Netherlands. In R. C. M. Mole (Ed.), *Queer Migration and Asylum in Europe* (pp. 162–183). UCL Press.  
<https://doi.org/10.2307/j.ctv17ppc7d.15>
- Tayyen, S. (2017). From Orientalist Sexual Object to Burkini Terrorist Threat: Muslim Women through Evolving Lens. *Islamophobia Studies Journal*, 4(1), 101–114.  
<https://doi.org/10.13169/islastudj.4.1.0101>

### Recommended readings

- Amir-Moazami, S. (2011). dialogue as a governmental technique: managing gendered Islam in Germany. *Feminist Review*, 98, 9–27. <http://www.jstor.org/stable/41288858>
- Bayrakli, E., Hafez, F., & Faytre, L. (2018). Engineering a European Islam: An Analysis of Attempts to Domesticate European Muslims in Austria, France, and Germany. *Insight Turkey*, 20(3), 131–156. <http://www.jstor.org/stable/26469848>



- Poots, K. S. (2019). Muslim Diasporas in Transition: Islam, Gender and New Regimes of Governance. In K. S. Poots, D. Kandiyoti, & N. Al-Ali (Eds.), *Gender, Governance and Islam* (pp. 186–214). Edinburgh University Press.  
<http://www.jstor.org/stable/10.3366/j.ctvrs9192.13>
- Rudnicka-Kassem, D. (2016). Searching for a New Identity: Muslims in Western Europe. *Politeja*, 44, 251–264. <http://www.jstor.org/stable/24920305>

### Section III. Challenges of Muslim Life in Europe

#### **Week 7: Islam and European secularism (Feb 19, 21, 23) \* classes will be virtual**

- Challenges of religious practices in secular societies
- Facing assimilationism

#### Required readings

- De Maizière, T. (2017). A Leitkultur for Germany – What exactly does it mean? *BILD am Sonntag/Federal Ministry of the Interior, Building and Community*.  
<https://www.bmi.bund.de/SharedDocs/interviews/EN/2017/namensartikel-bild.html>
- Hans J. Rindisbacher; “Leitkultur” and Canons: Two Aspects of Contemporary Public Debate. *Pacific Coast Philology* 1 January 2013; 48 (1): 48–68. doi:  
<https://doi.org/10.2307/41932639>
- Jansen, Y. (2013). The liberal sociology of assimilation and citizenship and its transnationalist alternatives. In *Secularism, Assimilation and the Crisis of Multiculturalism: French Modernist Legacies* (pp. 83–116). Amsterdam University Press.  
<http://www.jstor.org/stable/j.ctt6wp7qd.6>

#### Recommended readings

- Foroutan, N., and Canan, C. (2016). The Paradox of Equal Belonging of Muslims. *Islamophobia Studies Journal*, 3(2), 160–176. [https://edoc.hu-berlin.de/bitstream/handle/18452/23460/Canan\\_Foroutan2016-The\\_Paradox\\_of\\_Equal\\_Belonging\\_of\\_Muslims.pdf](https://edoc.hu-berlin.de/bitstream/handle/18452/23460/Canan_Foroutan2016-The_Paradox_of_Equal_Belonging_of_Muslims.pdf)
- Kluveld, Amanda. “Secular, Superior and, Desperately Searching for Its Soul: The Confusing Political-Cultural References to a Judeo-Christian Europe in the Twenty-First Century.” In *Is There a Judeo-Christian Tradition?: A European Perspective*, edited by Emmanuel Nathan and Anya Topolski, 1st ed., 241–66. De Gruyter, 2016.  
<http://www.jstor.org/stable/j.ctvbkk0mv.16>.

#### **Week 8: Circumcision and headscarf debates (Feb 26, 28, Mar 1)**

- European bans of Islamic religious practices

- Arguments pro and contra

#### Required materials

- Al-Jundi, H. (2018). My German-Syrian headscarf identity and my trip to the hairdresser. *Goethe Institute*. <https://www.goethe.de/prj/ruy/en/dos/mig/21364178.html>
- Katz, Ethan B. "Where Do the Hijab and the Kippah Belong? On Being Publicly Jewish or Muslim in Post-*Hebdo* France." *Jewish History* 32, no. 1 (2018): 99–114. <https://www.jstor.org/stable/48698807>.
- Yurdakul, G. (2016). Jews, Muslims and the Ritual Male Circumcision Debate: Religious Diversity and Social Inclusion in Germany. *Social Inclusion*, 4(2), 77-86. <https://doi.org/10.17645/si.v4i2.494>

#### Recommended materials

- Chahrokh, H. (2009). *Discrimination in the name of neutrality: headscarf bans for teachers and civil servants in Germany*. Human Rights Watch. <https://www.hrw.org/report/2009/02/26/discrimination-name-neutrality/headscarf-bans-teachers-and-civil-servants-germany> Sections I and II.
- Fateh-Moghadam, B. (2012). Criminalizing male circumcision? Case Note: Landgericht Cologne, Judgment of 7 May 2012 – No. 151 Ns 169/11. *German Law Journal*, 13(9), 1131-1145. <https://www.cambridge.org/core/services/aop-cambridge-core/content/view/0B316EFEA7485537409F90069BE8C807/S2071832200018083a.pdf/criminalizing-male-circumcision-case-note-landgericht-cologne-judgment-of-7-may-2012-no-151-ns-16911.pdf>
- Langer, A. (2022) "The Protestant Spirit of the Berlin Neutrality Law: An Old-New Kulturkampf against Religious Minorities in the Public Sphere." *German Studies Review*, 45(2), pp. 283-305. <https://muse.jhu.edu/article/855503/pdf>

#### **Week 9: Islam and the far-right (Mar 4, 6, 8)**

- The reemergence of the far-right in Europe
- Islamophobia as political tool

#### Required readings

- Åkerlund, M. (2021). Dog whistling far-right code words: the case of 'culture enricher' on the Swedish web, *Information, Communication & Society*. <https://www.tandfonline.com/doi/full/10.1080/1369118X.2021.1889639>

- Kallis, A. (2015). Islamophobia in Europe: The radical right and the mainstream. *Insight Turkey* 17. 27-37. <https://www.insightturkey.com/file/159/islamophobia-in-europe-the-radical-right-and-the-mainstream-fall-2015-vol-17-no4>
- Le-Pen, M. (2012). Talk to Al Jazeera. <https://www.youtube.com/watch?v=iai4tZKuB7E>
- TRTWorld. "How is increasing far right sentiment impacting Muslims and Jews in France?" Turkish Radio and Television Corporation, 2022, <https://www.youtube.com/watch?v=cn7M3txlsNI>.

#### Recommended readings

- Bachman, L., interview with R. Kassam (2016). Interview with PEGIDA Founder Lutz Bachmann. *Middle East Forum*. <https://www.meforum.org/5942/interview-lutz-bachmann>
- Burke, Shani. "The discursive "othering" of Jews and Muslims in the Britain First solidarity patrol." *J Community Appl Soc Psychol*. 28, 2018, 365– 377, <https://doi.org/10.1002/casp.2373>.
- Khan, S. (2020). "Institutionalised Islamophobia: The Rise of European Nationalism against Freedom of Religion for Muslims". In *The Asian Yearbook of Human Rights and Humanitarian Law*. Brill | Nijhoff. [https://doi.org/10.1163/9789004431768\\_015](https://doi.org/10.1163/9789004431768_015)

--- Spring break ---

#### **Week 10: Islamophobic terrorism, Islamist terrorism (Mar 18, 20, 22)**

#### Required readings

- Crawford, B. and Keen, F. (2020) 'The Hanau Terrorist Attack: How Race Hate and Conspiracy Theories Are Fueling Global Far-Right Violence', *CTC Sentinel* 13(3): 1–8. <https://ctc.westpoint.edu/hanau-terrorist-attack-race-hate-conspiracy-theories-fueling-global-far-right-violence/>
- Mazzucelli, C. G., Visvizi, A., & Bee, R. (2016). Secular States in a "Security Community": The Migration-Terrorism Nexus? *Journal of Strategic Security*, 9(3), 16–27. <http://www.jstor.org/stable/26473336>
- Triandafyllidou, A. (2015). European Muslims: Caught between Local Integration Challenges and Global Terrorism Discourses. In L. Kamel (Ed.), *Changing Migration Patterns in the Mediterranean* (pp. 41–58). Istituto Affari Internazionali (IAI). <http://www.jstor.org/stable/resrep09850.7>

#### Recommended readings

- Basit, A. (2021). Conspiracy Theories and Violent Extremism: Similarities, Differences and the Implications. *Counter Terrorist Trends and Analyses*, 13(3), 1–9. <https://www.jstor.org/stable/27040260>
- Gould, E. D., & Klor, E. F. (2016). The Long-Run Effect of 9/11: Terrorism, Backlash, and the Assimilation of Muslim Immigrants in the West. *The Economic Journal*, 126(597), 2064–2114. <http://www.jstor.org/stable/45022957>
- Götsch, K. (2016). Alleged Terrorists, Refugees and Radicalized Muslims in Europe: A Wicked Discursive Conjunction. *Sicherheit Und Frieden (S+F) / Security and Peace*, 34(1), 38–45. <http://www.jstor.org/stable/26428941>

#### Section IV. Muslim social participation

##### **Week 11: Political and Social Participation (25, 27, 29)**

- Muslim political activism and representation
- Challenges and opportunities for political engagement
- Case studies of Muslim politicians in Europe

##### Required readings

- Dancygier, R. (2013). The Left and Minority Representation: The Labour Party, Muslim Candidates, and Inclusion Tradeoffs. *Comparative Politics*, 46(1), 1–21. <http://www.jstor.org/stable/43664330>
- Open Society Foundations. (2010). Civic and Political Participation. In *Muslims in EUROPE* (pp. 187–209). Open Society Foundations. <http://www.jstor.org/stable/resrep27175.16>
- Rabasa, A., & Larrabee, F. S. (2008). The Rise of Political Islam in Turkey. In *The Rise of Political Islam in Turkey* (1st ed., pp. 31–50). RAND Corporation. <http://www.jstor.org/stable/10.7249/mg726osd.10>

##### Recommended readings

- Machtans, K. (2016). "Racism Is Not an Opinion" Muslim Responses to Pegida and Islamophobia in Germany. *German Politics & Society* 34(4): 87–100.
- Toğuşlu, E., & Leman, J. (2014). Contemporary Islamic Activism and Muslims. In E. Toğuşlu & J. Leman (Eds.), *Modern Islamic Thinking and Activism: Dynamics in the West and in the Middle East* (1st ed., pp. 9–30). Leuven University Press. <http://www.jstor.org/stable/j.ctt13x0mrn.3>
- Vidino, L. (2010). Great Britain. In *The New Muslim Brotherhood in the West* (pp. 114–146). Columbia University Press. <http://www.jstor.org/stable/10.7312/vidi15126.8>

- Warner, C. M., & Wenner, M. W. (2006). Religion and the Political Organization of Muslims in Europe. *Perspectives on Politics*, 4(3), 457–479. <http://www.jstor.org/stable/20446202>

### **Week 12: Interfaith Dialogue and Religious Freedom (Apr 1, 3, 5)**

- Initiatives for interfaith dialogue
- Freedom of religion and religious accommodation
- Challenges in building religious tolerance

#### Required materials

- AJ+. “German Muslim-Jewish Organization Rallies in Defense of the Headscarf.” Al Jazeera, 2015, <https://www.youtube.com/watch?v=dyrdCXJ4br4>.
- Egorova, Yulia. “Jewish-Muslim relations have been affected by European public and political discourse.” *Religion and the public Sphere*, 2016, <http://eprints.lse.ac.uk/76469/>.
- Wike, Richard et al. “Minority groups.” PEW Research Center, 2019, <https://www.pewresearch.org/global/2019/10/14/minority-groups/>.

#### Recommended readings

- Friedman, Ruth. “Mapping Reports of Jewish Muslim Dialogue in 5 European Countries.” CEJI – A Jewish Contribution to an Inclusive Europe, 2013, <https://ceji.org/wp-content/uploads/2013/06/Mapping-Reports-of-Jewish-Muslim-Dialogue-EN.pdf>.
- McGarvey, K. (2019). Interreligious Dialogue and Muslim Migration to Europe. *The Furrow*, 70(2), 82–90. <http://www.jstor.org/stable/45210178>
- Singh, D. E. (2010). Hundred years of Christian-Muslim Relations. *Transformation*, 27(4), 225–238. <http://www.jstor.org/stable/43052807>

### **Week 13: Muslim cultural production (Apr 8, 10, 12)**

- Art as a tool for self-empowerment
- Muslim hip hop and slam poetry

#### Required materials

- Hafez, F. (2017). From Harlem to the “Hoamatlond”: Hip-Hop, Malcolm X, and Muslim Activism in Austria. *Journal of Austrian-American History*, 1(2), 159–180. <https://doi.org/10.5325/jaustamerhist.1.2.0159>

- Poetic Pilgrimage (2010). Land Far Away. On *Star Women Mixtape*.  
<https://www.youtube.com/watch?v=-mdLvy8o1cU>
- Sannae, J. (2022). Speaking the City, Disrupting Its Discourses: How Poets like Suhaiymah Manzoor-Khan and Leeds Young Authors Are Reclaiming Britain's Multicultural Cities, *Études britanniques contemporaines*, 63.  
<http://journals.openedition.org/ebc/13024>

#### Recommended readings

- Cheesman, T. (2004). Talking "Kanak": Zaimoğlu contra Leitkultur. *New German Critique*, 92, 82–99. <http://www.jstor.org/stable/4150468>
- Jouili, J. S. (2021). Embodying Black Islam: The Ethics and Aesthetics of Afro-Diasporic Muslim Hip-Hop in Britain. In Y. Covington-Ward & J. S. Jouili (Eds.), *Embodying Black Religions in Africa and Its Diasporas* (pp. 197–221). Duke University Press.  
<https://doi.org/10.2307/j.ctv1txdg9n.13>
- Martiniello, M. (2022). Researching arts, culture, migration and change: a multi (trans)disciplinary challenge for international migration studies. *CMS* 10, 7.  
<https://doi.org/10.1186/s40878-022-00281-5>

#### Section V. Recent developments

#### **Week 14: Muslims in Europe and recent global events (Apr 15, 17, 19)**

\* with guest speaker Simon Schwarz, editor of Berlin daily *Der Tagesspiegel*

- The impact of the COVID-19 pandemic on Muslim communities
- 2015 'refugee crisis' and 2023 Israel-Gaza conflict
- Russian invasion of Ukraine

#### Required readings

- Ackerman, G. and Peterson, H. (2020). Terrorism and COVID-19: Actual and potential impacts. *Perspectives on Terrorism*, 14(3), pp. 59–73.  
<https://www.universiteitleiden.nl/binaries/content/assets/customsites/perspectives-on-terrorism/2020/issue-3/ackerman-and-peterson.pdf>
- Hafez, F. (2015). The Refugee Crisis and Islamophobia. *Insight Turkey*, 17(4), 19–26.  
<http://www.jstor.org/stable/26299750>
- Rose, H. (2021) *Pandemic Hate: COVID-related Antisemitism and Islamophobia, and the Role of Social Media*. Munich: Institute for Freedom of Faith & Security in Europe.

#### Recommended readings

- Noah, R. (2015). Why Germany's Merkel will continue to welcome refugees, despite calling multiculturalism a sham. *The Washington Post*, December 16, 2015. <https://www.washingtonpost.com/news/worldviews/wp/2015/12/16/why-germanys-merkel-will-continue-to-welcome-refugees-despite-calling-multiculturalism-a-sham/>
- Nyssönen, H. (2019). Viktor Orbán's Anti-Brussels Rhetoric in Hungary: Barely Able to Keep Europe Christian? In C. Rountree & F. Tilli (Eds.), *National Rhetorics in the Syrian Immigration Crisis: Victims, Frauds, and Floods* (pp. 97–124). Michigan State University Press. <https://doi.org/10.14321/j.ctvj7wpx.8>

### **Week 15: Course Conclusion and Wrap-Up (Apr 22, 24)**

- Recap of key concepts and insights
- Reflecting on the chances and challenges of Muslim communities in Europe today
- Reflecting on the course

No required readings.