

GLOBAL EDUCATION LESSON PLAN

Student Name: Yuan Ma

Lesson Title: The Power of Persistence! The Power of Dream!

Curriculum Area(s): ELA, Social Study, Art

Grade Level: 3

Time Frame: 60 mins

Book Information:

Cheryl, B.& Barbara, M. (2018). Nothing Stopped Sophie. *Brown Books for Young Readers*.

Content Standards:

- LAFS.3.RL.1.2: Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.
- LAFS.3.RL.1.3: Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.
- LAFS.3.RL.1.1: Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.
- VA.3. O.2.1: Use creative and innovative ideas to complete personal artworks.
- VA.3. C.1.2: Reflect on and interpret works of art, using observation skills, prior knowledge, and experience.

“I Can” Performance Outcomes for Students Aged 4-7: I can repeat this story in my own words after reading this picture book. I can feel Sophie's persistence and her courage to pursue her dreams. Because I am deeply moved and inspired, I can also tell what my dream is and how to realize it.

Brief overview of the lesson: First of all, I will show students the video of reading Nothing stopped Sophie, let the children know roughly what this book is about. Then I will let students read this book carefully in pairs and remember the plot that impressed you the most. From everyone's communication and sharing, I will inspire students to feel what kind of girl Sophie is and what advantages we can learn from her. Next, I will send sticky notes to each student, let them write down and draw their dreams, paste them on the “DREAM TREE” made by myself, and “plant” this tree in the corner of the classroom to let the children see what their dreams are every day and work hard to achieve it. Then I will play

the cartoon of the growth of a tree, inspiring the children that as long as we make persistent efforts and are not afraid of failure, we can all grow the fruits of our own success.

List of materials:

- Picture Book and copies: Nothing Stopped Sophie
- Video1: <https://www.youtube.com/watch?v=Bs-hP1onOFk>
- Video2: <https://www.youtube.com/watch?v=OTAmgYIBkFk>
- PowerPoint
- Dream Tree
- Sticky notes

Brief summary of selected book (Americas Award Winning Text): Nothing Stopped Sophie is adapted from a true story of eighteenth-century mathematician Sophie Germain. Before becoming a real mathematician, she had encountered opposition from her parents and gender discrimination against women in this society, but she did not give up her love and pursuit of mathematics. I like what the author said in this book “Telling Sophie not to think about math was like telling a bird not to soar.” This is the power of dream and I was deeply moved.

Essential Questions:

- Can you explain this story in your own words?
- What plots about Sophie impressed you most that we could see her insistence on her dreams?
- What are the advantages of Sophie that worth us learning?
- What dreams do you have and how can we fulfill our dreams?
- What should we do if we encounter difficulties in the pursuit of our dreams?

Assessment Evidence:

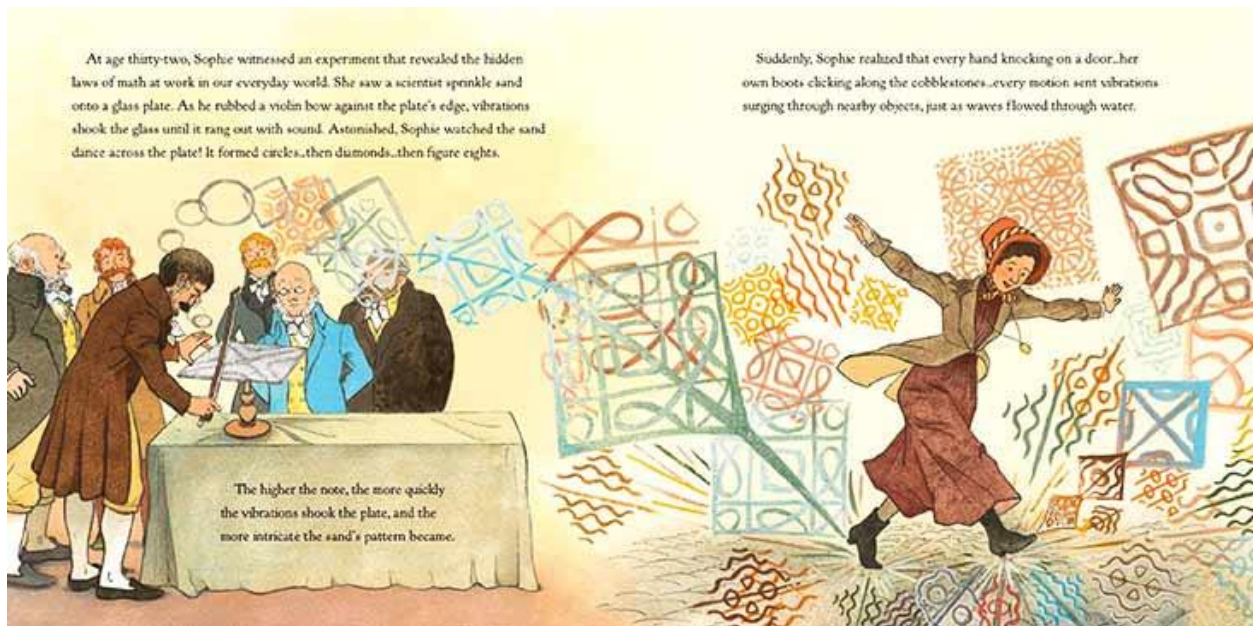
Formative: After reading Nothing Stopped Sophie together, I will help students sort out the main content of this book through some basic questions. Next, I will guide the children to think about what we can learn from Sophie. Every child should be clear about their dreams and know that persistence is the only way to realize their dreams, and we cannot easily give up because of frustration or negative evaluation.

Summative: At the same time, I will use a more vivid method to show the process of dream realization. I came up with a "dream tree" activity. I will make a tree with colored cardboard in advance, and then let the children stick their notes with their dreams on the tree. By showing them the growth process of a tree, telling them that the growth of a tree requires daily irrigation, which means that we must persevere and make efforts. Sometimes, the growth of a small tree will encounter heavy rain and other extreme weather. This is the setback we will encounter in the pursuit of our dreams. As long as we insist on and not giving up at this time, the sun will eventually greet us.

Procedures:

Step1: Play video 1: <https://www.youtube.com/watch?v=Bs-hP1onOFk>

Step2: Group Activity: Read Nothing stopped Sophie in pairs and think about which plots impressed you and why, and then each group chose a representative to share. **(The teacher showed the pictures of the plots shared by each group on the PPT)**



Step3: Show "Sophie is a girl." on ppt, and let the children discuss in groups to complete this sentence. The teacher then guides the students think about what we can learn from Sophie are the spirits of perseverance and courage.

Step4: Dream Tree Activity: Let students write down and draw their dreams on sticky notes, then decorate it on the dream tree.

Step5: Play video 2: The growth of a tree

<https://www.youtube.com/watch?v=0TAmgYIBkFk>

Step 6: Show the life circle of a tree on the PPT.

When a sapling grows into a big tree, it must be nourished by sunlight and be irrigated every day, and sometimes it will encounter rain and snow and other weather. I will guide children to think about the similarities between the process of growing a tree and the process of pursuing dreams.

Step7: Conclusion: The growth of a tree requires daily irrigation which means that we must persevere and make efforts. Sometimes, the growth of a small tree will encounter heavy rain and other extreme weather and this is the setback we will encounter in the pursuit of our dreams. As long as we insist on and not giving up at this time, the sun will eventually greet us.



Additional Comments:

Anticipated Difficulties: There is a child in our class named Henry who has reading difficulties. I am worried that he will not understand what we are discussing. So, I have to pay more attention to him during class or ask my mentor teacher to help him understand new knowledge and actively participate in our class.

Differentiation: There are many problems that children need to think about in this class. The premise is that students must understand the main content of this story, and then have a certain ability to associate, because I liken the process of pursuing dreams to the growth process of a tree. I believe this can be challenging for some children.

Additional Resources: There are actually many celebrity stories about this topic. Many people's dreams come true without the spirit of perseverance I will let the children collect picture books on related topics. If has a chance, we can share them together.

Reflection:

Read-Aloud Project gave me great inspiration. I plan to use this idea in my graduation project. My graduation pilot project chose the style of unit of instruction. My idea was to design reading classes for lower grade children in American elementary schools to help them develop global competence.

I like picture books very much. Although I didn't read a lot of picture books when I was a kid. But when I became a student major in education, whether in my domestic university or at the stage of studying in UF, I had taken many children literature classes. This semester is coming to an end. When I graduate and return to China, I plan to become a Chinese teacher. I know that reading is very important in learning any language. In China, there are special textbooks for Chinese education, but I feel that any study is not limited to textbooks. I want to read interesting picture books for my students in each class and make our class more colorful.

During this semester internship, I was placed in Meadowbrook Elementary School and my mentor teacher is Ms. Buie. What I admire her is that in every ELA class she will read picture books to the children. These books are her own collections, and the content is very extensive. Whether it's Martin Luther King, Jr. Day, Valentine's Day, or 100th Day of Kindergarten, she has picture books on all related topics. And I once saw a picture book about fortune cookies on the student's table, talking about Chinese culture, and also I found some books from other countries' cultures. It can be seen that Ms. Buie is very focused on improving children's Global awareness. I am very grateful to my mentor teacher for handing me the task of reading picture books for children every time I go. Although I am a second language learner, she trusts my spoken language very much. When I was reading these picture books with students, I felt more and more the charm of these books and the lovely and beautiful inner world of children. Children's literature is really full of imagination, creativity and positive energy.

I am very grateful for the two years of studying at UF and we have practicum every semester. I really like those lovely children, and I am very grateful to my mentor teachers' help. Although I was disappointed because our last semester turned out like this because of the epidemic, but I will always remember these times in Florida.