

# Beginning Hungarian - 2

HNG 1131 – Section 14OH, 45HF and 30ES

Spring 2021

## **Time for 14OH, 45HF - Hybrid:**

Monday and Friday: online (9.35-10.25am)

Tuesday-Wednesday-Thursday P3 (9.35-10.25am)

## **Time for ONL1 – Online:**

Online with Consultation (1 class/week – TBA)

## **Location:**

Hybrid TWR – UST 108

Zoom-Synchronous/Asynchronous online classes

**Recurring Zoom meeting:** <https://ufl.zoom.us/j/96294867749>

## Instructor

Edit Nagy [edit@ufl.edu](mailto:edit@ufl.edu)

352-294-7149 (voice)

**Office Location:** Turlington Hall (TUR) 2326-A

## **Virtual Office Hours – Spring 2021:**

Tuesday P7 (1.55pm-2.45pm) <https://ufl.zoom.us/j/94724148893>

Wednesday P5 (11.45am-12.35pm) <https://ufl.zoom.us/j/95008800322>

Thursday P7 (1.55pm-2.45pm) <https://ufl.zoom.us/j/98858593490>

or TBA (students can contact the instructor by email anytime)

## Course Description

The 5-credit Beginning Hungarian 2 is a continuation of Beginning Hungarian 1 and will provide a further introduction to the Hungarian language and culture.

This course offers the opportunity for reviewing Hungarian vocabulary and grammar from the first semester. The books and grammar workbooks provide a rich combination of readings and exercises that promote both the learning of structure and grammar rules as well as the use of the target language. New grammar points include imperative and hypothetical moods of verbs and gradation of adjectives and adverbs. Besides the grammar, we will practice every day speaking situations by dialogues, learn Hungarian songs and rhymes, and watch Hungarian movies. We will practice Hungarian pronunciation and will learn to translate English texts to Hungarian and Hungarians to English. At the end of the semester students will not only be able to communicate with native speakers, but in addition they will have an impression about Hungarian culture, tradition and history.

## Course Objectives and Learning Outcomes

The primary focus of the second semester of Hungarian is to develop students' ability to understand the spoken and written Hungarian and to enable them to express themselves in basic situations. Listening comprehension and reading are the bases for the acquisition of a new language. The goal in this course is communicative competence not grammatical perfection. The online activities will allow students to practice your skills of understanding and interacting in Hungarian.

Goals for the semester:

- Students will exercise everyday conversations
- Students will read short stories and prose found in newspapers, and magazines.
- Students will develop understanding of spoken Hungarian by listening to audio and video.
- Students will learn to write short conversations, messages, in Hungarian.

At the end of this semester, students can reasonably expect to be able to understand and communicate on the following topics:

- Childhood and youth (events)
- Travel plans and experiences
- Housing and housework
- Working and studying environment
- Leisure time
- Health and Lifestyle

## Course Structure

**Face-to-face sessions** will be held on the UF campus. Classroom location is in the UF Catalogue. The face-to-face model is designed to provide a hybrid experience, including “live” classes (Tuesday-Wednesday-Thursday) and online activities (Monday and Friday).

Contact time will be divided in the following way: 70% face-to-face and 30% online

**Online sessions** will be a blend of self-paced and group activities using CANVAS and other Web sites (Quizlet, MagyarOK etc.). With a few notable exceptions (consultation and the Final Oral Exam), the instructor and students generally do NOT meet on a designated day and time each week. For each lesson, there is a timeframe to complete all activities and assignments, and you may work at your own pace within that timeframe. However, you must adhere to the due dates outlined on the Canvas Calendar. You should log into the course daily to check for updates, review lessons, and participate in activities. Online learners asked to schedule a one class session/week consultation with the instructor.

The course is designed for 26 lessons divided into 13 chapters. Each chapter corresponds with a themed chapter of the Hungarian the Easy Way 2&3\* Coursebook and Exercise Book (only Lesson 1-4 from Easy Way 3). There is a Canvas Pages for each lessons of the course. You can navigate to all assigned activities and assignments through Canvas.

For a typical lesson you will complete the following activities and assignments:

- read the grammar rules – ppt summary and selected textbook pages
- practice grammar quizzes (Canvas or linked websites)
- read selected pages form your textbook – vocabulary with Quizlet
- activity – writing and recording (audio or visual)
- after week 10 – topics: Travel and transportation, Housing and housework, Working and studying environment, Leisure time, Health and Lifestyle,

## Textbooks

- Péter Durst (2013): Hungarian the Easy Way 2 (Coursebook&Exercise Book with audio CD) – Publisher: Domino Könyvek. ISBN: 978-9638961273
- Péter Durst (2012): Hungarian the Easy Way 3 (Coursebook&Exercise Book with audio CD) – Publisher: Domino Könyvek. ISBN: 978-6158030304
- Szilvia Szita-Tamás Görbe (2009): A Practical Hungarian Grammar – Publisher: Akadémiai Kiadó ISBN: 978-9630589338

## Other Materials

**Required text** is available for borrowing from the professor and online. All other recommended materials will be posted on the canvas website. Additional databases will also be consulted throughout the semester.

**Required Technology:** The technologies students will need to complete course work include Zoom, Adobe Reader (Adobe Flash Player: Update [Adobe Flash Player \(Links to an external site\)](http://get.adobe.com/flashplayer/) at <http://get.adobe.com/flashplayer/> and Office-word (or other tools for reading pdf files and writing doc files; both Adobe and Office supplied to students by UF software helpdesk or <https://software.ufl.edu/>)

- High-speed internet connection
- Webcam
- Headset with a microphone
- Fee: n/a• Materials and Supplies

## Evaluation of Grades

Assignment	Total Points	Percent of Grade
Class Participation – Attendance (check-ins)	15	5%
Class Participation – Weekly Assignments	20	10%
Course Project – Presentation	15	15%
Test 1-3 (Test&Essays)	300	30%
Final (Written and Oral Exam)	100	40%
TOTAL	450	100%

**Class Participation (5%+10%): for F2F students:** A good class participation grade depends on regular attendance and active participation and mini projects. Please come to class prepared! This means that you have completed all the assigned materials and learned the vocabulary on a daily base.

**for online students:** The instructor and students generally do NOT meet on a designated day and time each week, but you should log into the course daily to check for updates, review lessons, and participate in activities. Online learners asked to schedule a one class session/week consultation with the instructor.

### Course Project - Presentation (15%)

The goal of the Class project is to practice writing and speaking on a chosen topic. Throughout the semester, you will create scripts and then narrate them in VoiceThread, another free web app provided by the university. There are three parts, each comprised of two sub-assignments: 1) a written text and 2) a spoken performance of that text.

Your written texts will be graded based on the following criteria: content, comprehensibility, and grammar/vocabulary. Your spoken performances will be graded based on the following criteria: pronunciation and fluency. More information will be provided later after the first test.

### Possible Topics for Course Project - Presentation:

- Life events (family and friends – past-present-future)
- Travel and Leisure Time
- Health and Lifestyle
- Future plans and dreams

### Tests (3x10%)= 30%

There will be 3 two-hour tests throughout the semester. Each test will have two parts: drills and essays.

Students will find the test on Canvas. There are two formats; online and downloadable .docx. Students need to notify the instructors 24 hours before the test about his/her choice.

If you receive a B- or lower, you can correct your test. If the rewrite is satisfactory, your grade will be raised by half (for example, from a C+ to a B-).

The tentative dates of the test are as follows: **week 5-week 10-week 15** (details about the scheduling will be discussed on the first meeting)

### **Final Exam (Written and Oral) (40%)**

There will be a written and an oral exam at the end of the semester. The format will be an oral presentation based on the compositions and/or dialogs done throughout the semester. Both exams time are TBA.

### Grading Scale

A = 93.4-100%	B+ = 86.7-89.9%	C+ = 76.7-79.9%	D+ = 66.7-69.9%	E = 59% and below
A- = 90-93.3%	B = 83.4-86.6%	C = 73.4-76.6%	D = 63.4-66.6%	
	B- = 80-83.3%	C- = 70-73.3%	D- = 60-63.3%	

More information on grades and grading policies is here:

<https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

### Class Attendance and Make-Up Policy

**Class attendance is expected.** If you miss class for medical reasons, religious holiday or for any other reason you consider valid, notify your instructor in advance (minimum 24 hours before the scheduled meeting)

**Unexcused absence** (each) will be lowered your final grade with one “notch” (ie. from an A to an A-)

**Excused absences** are consistent with university policies in the undergraduate catalog and require appropriate documentation.

<https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>

**Make-up Exam Policy:** Students who have been granted an excused absence and miss a scheduled examination (because of illness, mandatory religious obligations, or other unavoidable circumstances), must rescheduled the make-up examination and take it within 72 hours of the original date. Failure to provide adequate notice may result in an unexcused absence.

**Auditors** are requested to complete assignments and prepare for class as if they were registered as regular students. If an auditor does not fulfill these requirements, he/she will be asked to withdraw from the course

### Class Participation Rubrics

	<b>Attentiveness</b>	<b>Contribution</b>	<b>Use of Hungarian</b>
Expectations are exceeded (90-100%)	The student always pays attention.	The student is always eager to contribute to class discussion, exercises, and group work. The student always volunteers answers.	The student speaks only Hungarian during class.
Expectations are met (80-89%)	The student pays attention most of the time.	The student is usually eager to contribute to class discussion, exercises, and group work. The	The student speaks Hungarian almost always during class.

		student occasionally asks questions and volunteers answers most of the time.	
Expectations are barely met (70-79%)	The student sometimes pays attention	The student is occasionally eager to contribute to class discussion, exercises, and group work. The student occasionally asks questions and sometimes volunteers answers.	The student speaks Hungarian most of the time during class, but sometimes still switches to English.
Expectation are not met (65-69%)	The student rarely pays attention.	The student almost never contributes to class discussion, exercises and group work. The student almost never asks questions or volunteers answers.	The student speaks Hungarian some of the time during class, and often switches to English.

## Use of Canvas and Netiquette

Canvas Guide <https://elearning.ufl.edu/keep-learning/quickstart-guide-for-students/>

Netiquette <http://teach.ufl.edu/wpcontent/uploads/2012/08/NetiquetteGuideforOnlineCourses.pdf>

## E-mail Policy

University of Florida requires that you use your UF Gatorlink account for university (and class) related email communication. Please see <http://www.it.ufl.edu/policies/#email> to read more on this policy.

## Students Requiring Accommodations

Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the disability Resource Center by visiting <https://disability.ufl.edu/students/get-started/>

It is important for students to share their accommodation letter with their instructor and discuss their access needs, as early as possible in the semester.

## Course Evaluation

Students are expected to provide feedback on the quality of instruction in this course by completing online evaluations at <https://gatorevals.aa.ufl.edu/>.

Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at <https://gatorevals.aa.ufl.edu/>.

## Class Demeanor

Students are expected to arrive to class on time and behave in a manner that is respectful to the instructor and to fellow students. Please avoid the use of cell phones and restrict eating to outside of the classroom. Opinions held by other students should be respected in discussion, and conversations that do not contribute to the discussion should be held at minimum, if at all.

## Materials and Supplies Fees

There are no additional fees for this course.

## University Honesty Policy

UF students are bound by The Honor Pledge which states, “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by

abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” The Honor Code (<https://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class.

## Counseling and Wellness Center

Contact information for the Counseling and Wellness Center:

<http://www.counseling.ufl.edu/cwc/Default.aspx>, 392-1575; and the University Police Department: 392-1111 or 9-1-1 for emergencies.

## Canvas Privacy Policy

Our class sessions may be audio visually recorded for students in the class to refer back and for enrolled students who are unable to attend live. Students who participate with their camera engaged or utilize a profile image are agreeing to have their video or image recorded. If you are unwilling to consent to have your profile or video image recorded, be sure to keep your camera off and do not use a profile image. Likewise, students who un-mute during class and participate orally are agreeing to have their voices recorded. If you are not willing to consent to have your voice recorded during class, you will need to keep your mute button activated and communicate exclusively using the "chat" feature, which allows students to type questions and comments live. The chat will not be recorded or shared. As in all courses, unauthorized recording and unauthorized sharing of recorded materials is prohibited.

The participation portion of your grade for this class will be calculated on the basis of your attendance and your participation in class activities. Normally you will satisfy this requirement through your participation through video and audio presence on Zoom. However, you may also satisfy this requirement through written comments in chat and discussion assignments in Canvas.

## Course Schedule

Topics & Dates	Topics/Activities
Week 1	<ul style="list-style-type: none"> <li>• <b>Semester 1 review:</b> Grammar and Vocabulary Review (noun, adjective, adverbs, pronouns, verb), prefix verbs, sentence structure, question words</li> <li>• Easy Way 2 - Coursebook Lesson 1. (pp.1-12) <b>Reading:</b> Látogatás a Sárga gimnáziumban <b>Grammar:</b> Indefinite&amp;Definite Conjugations in Past Tense - 1 <b>Class activity:</b> What did you do during the Winter Break/last week/last month etc.?</li> <li>• <b>Homework</b> - Easy Way 2 - Exercise Book Lesson 1. (pp.1-6) - Canvas Quizzes</li> </ul>
Week 2 MLK Day	<ul style="list-style-type: none"> <li>• Easy Way 2 - Coursebook Lesson 2. (pp.18-30) <b>Reading:</b> Évvégi értekezlet <b>Grammar:</b> Indefinite&amp;Definite Conjugations in Past Tense - 2 <b>Class activity:</b> How did spend your younger years? Where were you, when...?</li> <li>• <b>Homework</b> - Easy Way 2 - Exercise Book Lesson 2. (pp.10-18) - Canvas Quizzes</li> </ul>
Week 3	<ul style="list-style-type: none"> <li>• Easy Way 2 - course book Lesson 1. (pp.12-17) <b>Reading:</b> A meghívás <b>Class activity:</b> Invitation and good wishes</li> <li>• <b>Homework</b> - Easy Way 2 - Exercise Book Lesson 2. (pp.6-9) - Canvas Quizzes</li> <li>• Easy Way 2 - course book Lesson 2. (pp.31-33) <b>Reading:</b> Vendégek + Zoliék vendégeket hívnak (Lesson 7–p.106) <b>Grammar:</b> Personal pronouns review and with place endings</li> <li>• <b>Homework</b> - Easy Way 2 - Exercise Book Lesson 2. (pp.19-20) - Canvas Quizzes</li> </ul>
Week 4	<ul style="list-style-type: none"> <li>• Easy Way 2 - course book Lesson 3. (pp.34-48) <b>Reading:</b> Erzsike ideges <b>Grammar:</b> Review-possessive structures and possessive plural marker (Lesson 7–p.107)</li> <li>• <b>Homework</b> - Easy Way 2 - Exercise Book Lesson 3. (pp.21-31) - Canvas Quizzes</li> <li>• Easy Way 2 - course book Lesson 3. (pp.44-49) <b>Reading:</b> Ráér valaki? <b>Class activity:</b> Things to do + Talking about the weather (Lesson 7-p.107-110)</li> <li>• <b>Homework</b> - Easy Way 2 - Exercise Book Lesson 3. (pp.32-33; 71-73) - Canvas Quizzes</li> </ul>
Week 5 Test 1	<ul style="list-style-type: none"> <li>• <b>Lesson 1-3 (and Lesson 7*) Review</b></li> <li>• <b>Test Preparation</b> - What Do I Already Know in Hungarian?</li> </ul>
Week 6	<ul style="list-style-type: none"> <li>• Easy Way 2 - course book Lesson 4. (pp.52-62) <b>Reading:</b> Lóri a tanyán <b>Grammar:</b> Future – being verb <b>Class activity:</b> Planning activities</li> <li>• <b>Homework</b> - Easy Way 2 - Exercise Book Lesson 4. (pp.34-39) - Canvas Quizzes</li> <li>• Easy Way 2 - course book Lesson 4. (pp.63-67) <b>Reading:</b> Az újságíró <b>Class activity:</b> Interview with an interesting person (Course book p.50 – Exercise 12.)</li> <li>• <b>Homework</b> - Easy Way 2 - Exercise Book Lesson 4. (pp.40-43) - Canvas Quizzes</li> </ul>
Week 7 Recharge Day (02/25)	<ul style="list-style-type: none"> <li>• Easy Way 2 - course book Lesson 5. (pp.68-78) <b>Reading:</b> Hazaérkezés <b>Grammar:</b> Future – with a „fog” helping verb; Prefix verbs positions (1-2) <b>Class activity:</b> Housework</li> <li>• <b>Homework</b> - Easy Way 2 - Exercise Book Lesson 5. (pp.44-49) - Canvas Quizzes</li> <li>• Easy Way 2 - course book Lesson 4. (pp.79-83) <b>Reading:</b> Csaba Zoli szilvesztere <b>Class activity:</b> Spring break plans and activities; Holidays in March and April-projects</li> <li>• <b>Homework</b> - Easy Way 2 - Exercise Book Lesson 5. (pp.50-53) - Canvas Quizzes</li> </ul>
Week 8	<ul style="list-style-type: none"> <li>• Easy Way 2 - course book Lesson 6. (pp.84-93) <b>Reading:</b> Az igazgató kukázik <b>Grammar:</b> Prefixes in questions, Reflexive pronoun <b>Class activity:</b> Daily Routine</li> <li>• <b>Homework</b> - Easy Way 2 - Exercise Book Lesson 6. (pp.54-59) - Canvas Quizzes</li> <li>• Easy Way 2 - course book Lesson 6. (pp.94-96) <b>Reading:</b> Lóri csillagász lesz</li> <li>• <b>Homework</b> - Easy Way 2 - Exercise Book Lesson 6. (pp.60-62) - Canvas Quizzes</li> </ul>
Week 9	<ul style="list-style-type: none"> <li>• Easy Way 2 - course book Lesson 7. (pp.97-105) <b>Reading:</b> Osztálytalálkozó <b>Grammar:</b> More pronoun with place endings, Reciprocal pronoun, Relative pronoun <b>Class activity:</b> Games with pronouns (all of them)</li> <li>• <b>Homework</b> - Easy Way 2 - Exercise Book Lesson 7. (pp.63-70) - Canvas Quizzes</li> <li>• Easy Way 2 - course book Lesson 8. (pp.78-82) <b>Reading:</b> Bujócska <b>Grammar:</b> Te and ti as objects – Personal pronouns' accusative form</li> <li>• <b>Homework</b> - Easy Way 2 - Exercise Book Lesson 8. (pp.74-79) - Canvas Quizzes</li> </ul>
Week 10 Test 2	<ul style="list-style-type: none"> <li>• <b>Lesson 4-8 Review</b></li> <li>• <b>Test Preparation</b> - What Do I Already Know in Hungarian?</li> </ul>

<b>Week 11</b> <b>Recharge Day (03/24)</b>	<ul style="list-style-type: none"> <li>• Easy Way 3 - course book Lesson 1. (pp.1-12)  <b>Reading:</b> Ha nyár lenne...  <b>Grammar:</b> Conditional mood – 1 (Indefinite and definite)  <b>Class activity:</b> Daydreaming - 1</li> <li>• <b>Homework</b> - Easy Way 3 - Exercise Book Lesson 1. (pp 1-8.) - Canvas Quizzes</li> <li>• Easy Way 3 - course book Lesson 1. (pp.13-16)  <b>Reading:</b> A jó munkahely  <b>Grammar:</b> Conditional mood – 2 (Indefinite and definite)  <b>Class activity:</b> Daydreaming- 2</li> </ul>
<b>Week 12</b>	<ul style="list-style-type: none"> <li>• Easy Way 3 - course book Lesson 2. (pp.17-26)  <b>Reading:</b> Rossz vakáció  <b>Grammar:</b> Past conditional, Possessive structure and conditional  <b>Class activity:</b> Healthy lifestyle and habits</li> <li>• <b>Homework</b> - Easy Way 3 - Exercise Book Lesson 2. (pp.9-16) - Canvas Quizzes</li> <li>• Easy Way 3 - course book Lesson 2. (pp.27-33)  <b>Reading:</b> Hogyan tanult Nádas Félix csehül?  <b>Class activity:</b> Leisure time and Hobbies</li> </ul>
<b>Week 13</b>	<ul style="list-style-type: none"> <li>• Easy Way 3 - course book Lesson 3. (pp.34-42)  <b>Reading:</b> A robot  <b>Grammar:</b> Imperative – 1 (Indefinite and definite)  <b>Class activity:</b> Request and orders in everyday situations</li> <li>• <b>Homework</b> - Easy Way 3 - Exercise Book Lesson 3. (pp.17-24) - Canvas Quizzes</li> <li>• Easy Way 3 - course book Lesson 3. (pp.43-47)  <b>Reading:</b> Csaba Zoli és a modern kommunikáció  <b>Class activity:</b> Hungarian language of the computer</li> <li>• <b>Homework</b> - Easy Way 3 - Exercise Book Lesson 3. (pp.25-27) - Canvas Quizzes</li> </ul>
<b>Week 14</b>	<ul style="list-style-type: none"> <li>• Easy Way 3 - course book Lesson 4. (pp.48-56)  <b>Reading:</b> Nádas Félix nyaralni megy  <b>Grammar:</b> Imperative – 2 (Indefinite and definite), Function of imperative  <b>Class activity:</b> Giving advice, Suggestions</li> <li>• <b>Homework</b> - Easy Way 3 - Exercise Book Lesson 4. (pp.28-35) - Canvas Quizzes</li> <li>• Easy Way 3 - course book Lesson 4. (pp.57-61)  <b>Reading:</b> Lóri beteg  <b>Class activity:</b> Health</li> <li>• <b>Homework</b> - Easy Way 3 - Exercise Book Lesson 4. (pp.36-38) - Canvas Quizzes</li> </ul>
<b>Week 15</b> <b>Test 3</b>	<ul style="list-style-type: none"> <li>• Easy Way 3 - course book Lesson 5. (pp.62-69)  <b>Reading:</b> Pihenés Cserhátsurányban  <b>Grammar:</b> Imperative – 3 (Indefinite and definite), Subordinate clauses of purpose</li> <li>• <b>Homework</b> - Easy Way 3 - Exercise Book Lesson 5. (pp.39-47) - Canvas Quizzes</li> <li>• <b>Lesson 1-5 Review</b></li> <li>• <b>Test Preparation</b> - What Do I Already Know in Hungarian?</li> </ul>