



Center for

EUROPEAN STUDIES

at the University of Florida

Language Teacher Summer Institute

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Form 5 B Tomar Mate

Enacting the MINI –lesson _

I am using a format that will enable me to construct a lesson for 10 minutes for an online learner.

*****keep in mind IT is **ONLY a 10 min recording*******

Step 1

Slide 1

¿Dónde están ?

¿Como se siente (ve) el hombre? Que Hace?

¿Qué te llama la atención de la familia sentada en el picnic?

¿por qué?

¿Cómo son las personas y qué están haciendo?

¿Dónde están?

¿De qué cultura son?

¿Cuándo tiene lugar? A que Hora del Dia?

¿Qué sentimientos te da ver a la familia ?

Slide 2

Producto, Practica or Perspectiva? Podrias identificar la figuras ?

The image at the bottom (I point it during the lesson) Es tangible? o Intangible?Es un producto? Es una Practica?

***** The sequence continues until I “REVIEW” those concepts**

I also use a pinter so I am able to label and differentiated the images

Slide 3

In this slide I introduce students to words that are used in the practice- I use different images

Repeat words slowly

The information provided in the other (2) images are focus on the practice

I would ask

Ven otros “termos”? Donde estan las personas de la foto de arriba?

I would use my pinter and circle termo en the images

At this point I would my students to pair or work in groups using the CHAT and come up with ideas/thoughts about the product, practices and perspectives

Slide 4

In Here I am recapping their word , SO group the terms and I ASK FOR A COLLECTIVE activity in which we place everu cluster of ideas/thoughts where they belong In this way We differentiated

Product

Practice

Perspective

Slide 5 Ideally I will repeat the above steps in order to Facilitate students in identifying the Product, practice and perspectives of TAPEAR (students have seen it in context when we watch series from Spain and we have read about Tapas/ and mondaditos)

For the purpose of this “10 minute-lesson” I present the information so it is GIVEN

Slide 6

It is the STEP 4 of the Form

In Here I show students what I want them to use the information given to complete the Cultural Comparison of those (2) Hispanic Countries. They will have to compare those two practices

Tomar Mate and Tapear